	FY 2020	FY 2021	FY 2022	FY 2022
	Actual	Estimated	Requested	Recommended
Expenditure By Object				
Salaries & Fringe Benefits	7,201,835	9,185,946	9,185,946	8,113,012
Travel	395,316	641,862	646,862	641,862
Contractual Services	4,284,015	13,275,338	13,191,938	13,175,338
Commodities	392,143	1,067,167	948,953	933,953
Capital Outlay - Equipment	128,318	1,543,074	451,288	451,288
Subsidies, Loans & Grants	70,950,832	103,881,155	104,174,206	103,733,340
Totals	83,352,459	129,594,542	128,599,193	127,048,793
To Be Funded As Follows:				
Cash Balance - Unencumbered	14,690,649	17,715,159	14,715,159	14,715,159
State Appropriations	6,186,491	5,912,582	6,242,233	5,764,767
State Support Special Funds	222,478	581,000	256,000	256,000
Federal Funds	24,401,795	47,101,154	47,101,154	46,111,029
Special Other	34,418,395	45,425,420	45,425,420	45,342,611
Workforce Carryover	0	1,000,000	1,000,000	1,000,000
Proprietary Schools	199,586	574,386	574,386	574,386
MDES - WETF Funds	20,948,224	26,000,000	22,000,000	22,000,000
Less: Est Cash Available	-17,715,159	-14,715,159	-8,715,159	-8,715,159
Totals	83,352,459	129,594,542	128,599,193	127,048,793
General Fund Lapse	55,742	0	0	0
State Support Fund Lapse	33,522	0	0	0
Summary Of Positions				
Permanent Full-Time	52	52	52	52
Part-Time	0	0	0	0
Time-Limited Full-Time	47	47	47	10
Part-Time	0	0	0	0
Totals	99	99	99	62
Summary Of Funding				
General Funds	6,186,491	5,912,582	6,242,233	5,764,767
State Support Funds	222,478	581,000	256,000	256,000
Special Funds	76,943,490	123,100,960	122,100,960	121,028,026
Totals	83,352,459	129,594,542	128,599,193	127,048,793

Agency Description and Programs

Section 37-4-3, Mississippi Code of 1972, as amended established the Mississippi Community College Board, formerly the State Board for Community and Junior Colleges. The Board is charged with the general functions of implementing the state's legislative programs and its executive policies for the benefit of public community and junior colleges.

1. Administration

This program provides support for the general coordination of the system of community and junior colleges through the administration of state laws, appropriations, and policies regarding the system. The Executive Director and staff conduct studies and assemble information and reports related to the system.

2. Workforce Education

This program provides basic education, literacy training, High School Equivalency (HSE) preparation and testing, customized workforce skills training and advanced skills training. The objective is to support a regionally based education and training system that responds to the needs of Mississippians; is demand driven by regional needs; and provides for continuing improvement through on-going assessment and accountability.

3. Proprietary Schools and College Registration

This program provides the administration and implementation of the Mississippi Proprietary School Law which entails the registration and licensing of proprietary schools and colleges, including the supervision of the licensed schools and all related activities.

4. Career and Technical Education

This program is responsible for the oversight of approximately 183 different career and technical programs areas at the various Community and Junior College campuses, comprehensive center, and extension centers throughout the state. These programs range from less than one year to two years in length and prepare individuals for employment in a variety of occupations.

Requested Recommended	FY 2021 Estimated	FY 2020 Actual	
			Summary By Program
			1. Administration
10,097,463 9,909,963	11,390,863	6,991,450	Total Funds
			2. Workforce Education
52,645,885 52,011,835	52,347,834	30,877,999	Total Funds
			3. Proprietary Schs & College Reg
574,386 512,928	574,386	128,384	Total Funds
			4. Career & Technical Education
65,281,459 64,614,067	65,281,459	45,354,626	Total Funds
52,645,885 52,011,8 574,386 512,9	52,347,834 574,386	30,877,999 128,384	 Administration Total Funds Workforce Education Total Funds Proprietary Schs & College Reg Total Funds Career & Technical Education