

	FY 2021 Actual	FY 2022 Estimated	FY 2023 Requested	FY 2023 Recommended
<u>Expenditure By Object</u>				
Contractual Services	288,710	0	0	0
Capital Outlay - Equipment	75,140	0	0	0
Subsidies, Loans & Grants	149,636,150	0	0	0
Totals	150,000,000	0	0	0
<u>To Be Funded As Follows:</u>				
State Support Special Funds	150,000,000	0	0	0
Totals	150,000,000	0	0	0
<u>Summary Of Funding</u>				
General Funds	0	0	0	0
State Support Funds	150,000,000	0	0	0
Special Funds	0	0	0	0
Totals	150,000,000	0	0	0

Agency Description and Programs

House Bill 1792 of the 2020 Regular Legislative Session appropriated funds to the Department of Education - Equity in Distance Learning Fund for the purposes of addressing the public health emergency and related issues due to the COVID-19 Pandemic. The Equity in Distance Learning Act provides funding to school districts to pay for computer devices for students and teachers, software to deliver instruction, enhanced internet connectivity, and professional development for digital teaching and learning. These funds are part of the Federal Coronavirus Aid, Relief, and Economic Security Act (CARES Act) and were appropriated out of the Budget Contingency Fund.

1. Equity in Distance Learning

This program provides \$150,000,000 from the Equity in Distance Learning Fund to the Department of Education for the purposes of administering the Equity in Digital Learning Act in the following manner: \$300,000 Technology upgrades to the Mississippi Student Information System (MSIS) to support schools with the implementation of individual learning plans to mitigate the impact of COVID-19; \$129,700,000 School reimbursements for distance learning plans, facilitating safe classroom, and remote instruction. Allocations are based on "average daily membership" and disbursements of \$20,000,000 to schools based on the Schools' Need Assessment.

	FY 2021 Actual	FY 2022 Estimated	FY 2023 Requested	FY 2023 Recommended
<u>Summary By Program</u>				
1. Equity in Distance Learning				
Total Funds	150,000,000	0	0	0