Board of Nursing File: 838-00

	FY 2024	FY 2025	FY 2026	FY 2026
	Actual	Estimated	Requested	Recommended
Expenditure By Object				
Salaries & Fringe Benefits	1,948,445	3,211,382	3,306,025	2,933,192
Travel	122,634	125,000	125,000	125,000
Contractual Services	1,011,227	1,102,698	1,102,698	1,102,698
Commodities	68,231	82,000	82,000	82,000
Capital Outlay - Equipment	2,682	10,000	10,000	10,000
Subsidies, Loans & Grants	947,100	1,055,000	1,505,000	1,055,000
Totals	4,100,319	5,586,080	6,130,723	5,307,890
To Be Funded As Follows:				
Cash Balance - Unencumbered	7,721,986	6,327,857	7,991,777	7,991,777
Nursing Fund	2,706,190	7,250,000	2,725,000	2,725,000
Less: Est Cash Available	-6,327,857	-7,991,777	-4,586,054	-5,408,887
Totals	4,100,319	5,586,080	6,130,723	5,307,890
Summary Of Headcounts				
Permanent	41	40	40	36
Time-Limited _	0	0	0	0
Totals	41	40	40	36
Summary Of Funding				
General Funds	0	0	0	0
State Support Funds	0	0	0	0
Special Funds	4,100,319	5,586,080	6,130,723	5,307,890
Totals	4,100,319	5,586,080	6,130,723	5,307,890

Agency Description and Programs

The Board of Nursing (MSBN) was established under Sections 73-15-1 through 73-15-35, Mississippi Code of 1972, to empower the provisions of the Mississippi Nursing Practice Act to enforce the protection of the citizens of Mississippi. The Board consists of thirteen (13) members appointed by the Governor and responsible for licensing qualified applicants, establishing rules and regulations, and overseeing disciplinary proceedings or actions.

1. Licensure and Discipline

This program regulates the practice of nursing and is achieved by licensure of qualified applicants, which involves issuing and renewing licenses and all disciplinary proceedings associated with practice violations. It also establishes the scope and designating standards of nursing practice through rules and regulations.

	FY 2024	FY 2025	FY 2026	FY 2026
	Actual	Estimated	Requested	Recommended
Summary By Program				
1. Licensure & Discipline				
Total Funds	4,100,319	5,586,080	6,130,723	5,307,890