



Five Year Strategic Plan

2023-2027

A Plan for Mississippi's System of Public Universities

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Commissioner of Higher Education

Board of Trustees of State Institutions of Higher Learning
Five Year Strategic Plan
2023-2027

Table of Contents

INTRODUCTION

INSTITUTIONS OF HIGHER LEARNING SYSTEM OFFICE

System Administration
Mississippi Office of Student Financial Aid
Mississippi Commission for Volunteer Service

ALCORN STATE UNIVERSITY

On/Off Campus
Agriculture

DELTA STATE UNIVERSITY

On/Off Campus

JACKSON STATE UNIVERSITY

On/Off Campus
Urban Research Center

MISSISSIPPI STATE UNIVERSITY

On/Off Campus
Center for Advance Vehicular Systems
Mississippi State Chemical Laboratory
Extension Service
Forest and Wildlife Research Center
Mississippi Agricultural & Forestry Experiment Station (MAFES)
Mississippi Alcohol Safety Education Program
John C. Stennis Institute of Government
College of Veterinary Medicine
Mississippi Water Resources Institute

MISSISSIPPI UNIVERSITY FOR WOMEN

On/Off Campus

Table of Contents continued

MISSISSIPPI VALLEY STATE UNIVERSITY

On/Off Campus

UNIVERSITY OF MISSISSIPPI

On/Off Campus

Mississippi Center for Supercomputing Research

Mississippi Law Research Institute

Mississippi Mineral Resources Institute

University of Mississippi – Center for Manufacturing Excellence

Mississippi Small Business Development Center

Research Institute of Pharmaceutical Science

State Court Education Program

UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

School of Dentistry

School of Health-Related Professions

School of Graduate Studies in the Health Sciences

School of Medicine

School of Nursing

School of Population Health

The University Hospital and Clinics

UNIVERSITY OF SOUTHERN MISSISSIPPI

On/Off Campus

Gulf Park Campus

Gulf Coast Research Laboratory/Marine Sciences

Mississippi Polymer Institute

Center of Higher Learning/John C. Stennis Space Center

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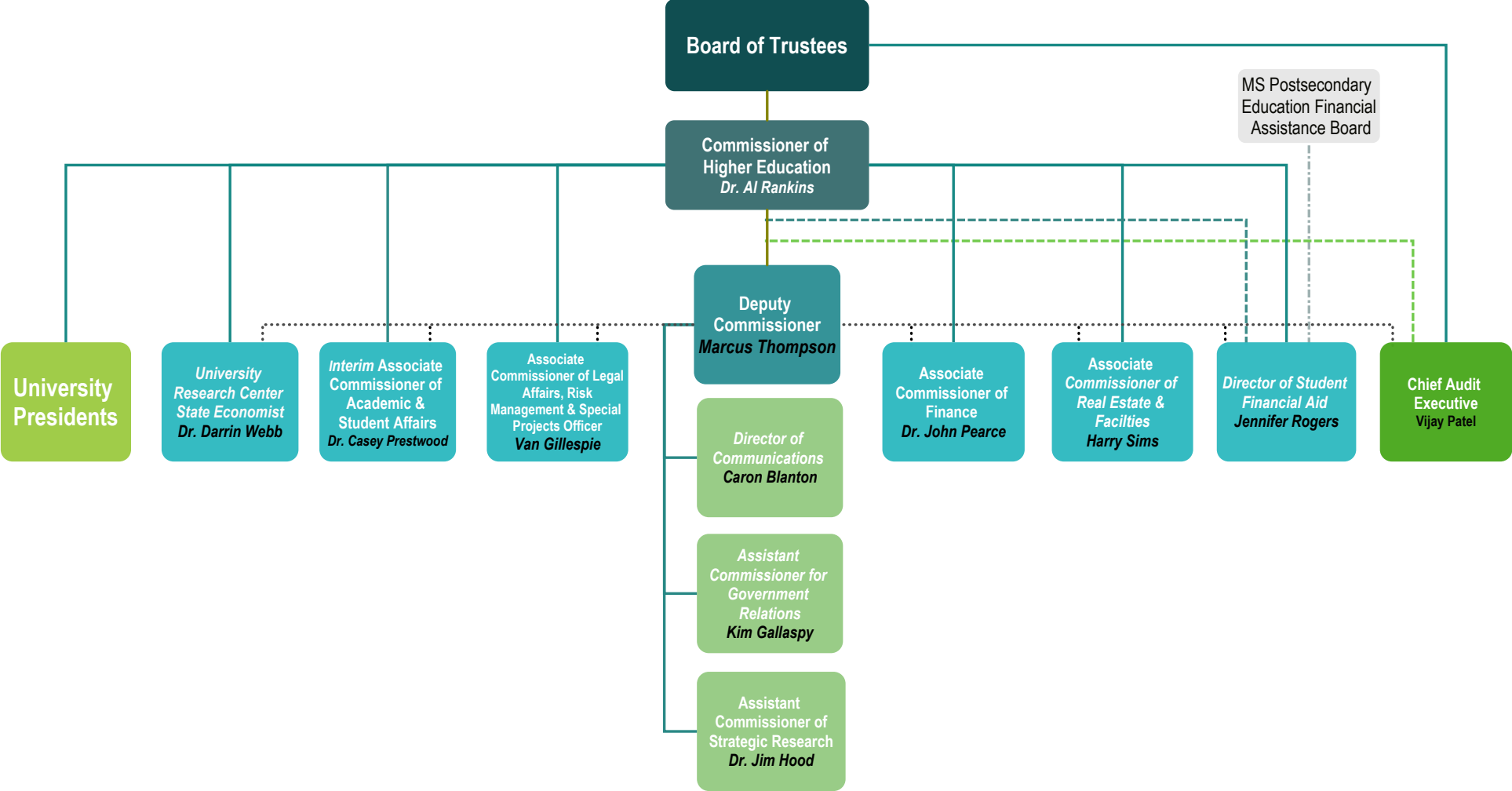
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IHL Board Office Organizational Chart



Institutions of Higher Learning

5-YEAR STRATEGIC PLAN

FOR THE FISCAL YEARS 2023-2027

Institutions of Higher Learning

5-YEAR STRATEGIC PLAN FOR THE FISCAL YEARS 2023-2027

Executive Summary

Mississippi Public Universities play a crucial role in supporting the State of Mississippi's vision of strategic investment in the state's human capital and supporting the state's mission to promote growth and the public good through the advancement of the individual. Through a tri-fold mission of education, research, and service, Mississippi Public Universities advance the state and provide an excellent return on investment.

Through the Board of Trustees of State Institutions of Higher Learning, the universities are responsive to state needs and are good stewards of state resources. The Board of Trustees provides consistent standards and policies that drive quality.

Each of the eight public universities has a unique mission and provides services to meet the diverse educational needs of its students. All universities share a commitment to excellence in both undergraduate and graduate programs and a commitment to fostering a teaching and learning environment that enables all students to succeed. The Board of Trustees holds all universities accountable for performance using a consistent standard across the system.

The Board of Trustees encourages universities to provide academic programs that are of interest to students and that Mississippi employers need to grow and prosper, while avoiding unnecessary duplication of programs. All programs are reviewed annually and proposed new programs are evaluated to avoid unnecessary program duplication. In Academic Year 2020-2021, there were 10 academic programs added, 26 academic programs eliminated, four academic programs suspended, and four academic programs consolidated into two programs. Additionally, 13 certificate programs were added, and one was deleted.

On-going Board-directed initiatives, such as the energy efficiency task force and the property insurance collective purchase, have saved the system more than \$200 million, which has translated to tuition rates that are substantially lower than similar institutions in other states. The Board has also exceeded the requirement of the law in establishing a robust internal audit program. The independent internal audit system helps maintain accountability for the stewardship of public funds across the system.

Under the leadership of the Board of Trustees, all universities are driving progress toward state goals and working collaboratively to provide the programs that students want, the graduates that business and industry need and research to address Mississippi's most pressing problems. Mississippi Public Universities are a collective, powerful, and unmatched resource for advancing the state.

1. Comprehensive Mission Statement

The Mississippi Institutions of Higher Learning (IHL System), under the governance of its Board of Trustees, will operate a strong public university system with eight distinct, mission-driven universities, and will enhance the quality of life of Mississippians by effectively meeting their diverse educational needs. In so doing, the IHL system will be characterized by, and become nationally recognized for, its emphasis on student achievement and on preparing responsible citizens; its adherence to high academic standards and to quality in instruction, research, service and facilities; and its commitment to affordability, accessibility, and accountability.

The purpose of the Board of Trustees is to manage and control Mississippi's eight institutions of higher learning in accordance with the Constitution and to see that the IHL System mission is accomplished. To do so, the Board will operate a coordinated system of higher education, establish prudent governance policies, employ capable chief executives, and require legal, fiscal, and programmatic accountability. The Board will annually report to the Legislature and the citizenry on the needs and accomplishments of the IHL System.

Each institution of higher learning has a distinct history and traditions, and a distinct mission to be performed within the context of the Board and System missions, but they also share certain common characteristics. The common characteristics include:

- a commitment to excellence and responsiveness;
- a commitment to programs and activities that enhance the undergraduate experience and strengthen general education;
- a commitment to a teaching/learning environment, both inside and outside the classroom, that sustains instructional excellence, serves a diverse and well-prepared student body, provides academic assistance, and promotes high levels of student achievement;
- a commitment to public service, continuing education, technical assistance, and economic development programs and activities that respond to societal needs;
- a commitment to accountability, efficiency, productivity, and the effective utilization of technology;
- a commitment to collaboration with public and private partners as a means of more effectively utilizing institutional resources; and
- a commitment to ethnic and gender diversity.

2. Philosophy

Effective performance of the system, board, and institutional missions requires sound planning. The IHL planning process is grounded in five principles, or core values, which undergird the ongoing work of universities and the trustees.

Higher Education Matters. Universities are the wellsprings of civilization and human capital. Ours must be vital for our citizenry to thrive.

Planning Begins With Self-Assessment and Research. The divides of history, geography, wealth, and culture are particular threats to diverse institutions and trustees. A willingness to honestly and collegially address issues is central to IHL planning. Well-researched, factual information leavens disputes into discussion.

Successful Institutions Focus on Their Assets. Our universities are home to rich traditions, diverse environments, and exceptional talent. By nurturing and building on these assets, each of our institutions can flourish within the IHL system.

System Planning Requires Collaboration. As diverse institutions and individuals, we need to pay attention to building institutional cooperation, eschewing insidious competition, broadening leadership, and promoting collaborative decision-making. Collaboration must also extend to other agencies and organizations, particularly other education entities.

Viable Institutions Incorporate Resource Stewardship and Accountability in All Functions. Trustees and universities have a duty to be good stewards. Accountability and evaluation ensure integrity and effectiveness and will be reviewed annually.

3. Relevant Statewide Goals and Benchmarks

College Readiness

1. Average ACT score of entering freshmen.

Data: 23.7 (Fall 2019)

Source: IHL, Fall 2019-20 Fast Facts

Notes: The average ACT of entering freshmen reflects the academic preparedness of high school students entering Mississippi's public universities. This average can be increased through higher admission standards, but accessibility would be compromised at some universities.

2. Number and percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math, English/reading, or both.

Data:	<u>Students</u>	<u>Percentage</u>
Entering Freshmen (Fall 2019)	10,796	
Math Only	1,476	13.7%
English/Reading Only	615	5.7%
Both Math & English	785	7.3%
Overall Total	2,876	26.7%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Notes: The number and percentages of entering students requiring remedial education reflect the academic preparedness of high school students entering Mississippi's public universities. These figures can be decreased through higher admission standards, but accessibility would be compromised at some universities.

3. Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.

Data: 86.0% (Fall 2019 Intermediate cohort)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: These rates include intermediate students completing both traditional and co-requisite courses.

4. Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within 2 years.

Data: 82.7% (Fall 2019 Intermediate cohort)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: These rates include intermediate students completing both traditional and co-requisite courses.

Student Progress

5. First-year retention rate (from fall to fall) for entering full-time freshmen.

Data: 79.2% (Fall 2018 full-time freshmen returning in Fall 2019)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

6. Percentage of full-time students completing 24 credit hours within one academic year.

Data: 79.5%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

7. Percentage of part-time students completing 12 credit hours within one academic year.

Data: 49.0%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Student Graduation Rates

8. Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.

Data: 22.8 (AY2019 undergraduate degrees with 4-year average of 12-month FTE enrollment from IPEDS)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

9. Student graduation rates (first-time freshmen cohort students graduating within 4 years, first-time freshmen cohort students graduating within 6 years, first-time full-time freshmen cohort students graduating within 8 years)

Data:		<u>Students</u>	<u>Percentage</u>
	Full-Time Freshmen (Fall 2012)	9,728	
	Graduating within 4 Years	2,783	28.6%
	Graduating within 6 Years	4,987	51.3%
	Graduating within 8 Years	5,208	53.5%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

10. Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older.

Data:		<u>Students</u>	<u>Percentage</u>
	Full-Time Adult Learners* (Fall 2011)	331	
	Graduating within 4 Years	56	16.9%
	Graduating within 6 Years	61	18.4%
	Graduating within 8 Years	65	19.6%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Full-time entering freshmen who are 23 and older represent a small percentage of IHL's total entering freshmen.

*Figures include freshmen and students admitted under the "Non-Formula Students 21 and Over" admission policy.

11. Percentage of state's population age 25 years and over with a bachelor's degree or higher.

Data: 22.0% (Population Age 25 and Over)

Source: Latest U. S. Census ACS 5-year estimates.

Notes: This benchmark is more appropriate as a statewide goal. Mississippi's public universities endorse any effort to raise the educational attainment of the state's citizenry. However, this metric is dependent on many variables that extend beyond the control of Mississippi's public universities.

Graduates in High-Need Disciplines

12. Number of graduates in high-need disciplines (i.e. science, technology, engineering, math, Education, and nursing) by discipline.

Data:	<u>High-Need Discipline</u>	<u>Undergraduate Degrees</u>
	STEM	3,463
	Education (including non-teaching)	1,044
	Health (including Nursing)	830

Source: IHL, 5-Year Strategic Plan Benchmark Reporting, IHL Allocation Model

Notes: Figures reflect 2019-20 undergraduate and graduate degrees awarded in high-need discipline areas. Figures exclude certificates and are based on IHL Allocation Model.

13. Number of graduates in teaching from Mississippi public higher educational institutions.

Data: 902 (All Certification Levels — Elementary and Secondary)

Source: IHL, 2019-20 Office of Academic and Student Affairs Annual Report

Notes: Updated figures were not available at the time of this report.

14. Licensure exam pass rates for graduates with four year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.

Data:	Undergraduate Praxis (All Tests)	65.6%
	NCLEX–RN	98.6%
	Other Undergraduate Licensure/Certification	65.0%
	All Undergraduate Licensure/Certification	68.6%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Praxis figures include all subject areas (history, art, biology, English, etc.) and count students multiple times if they take multiple subject area tests. The Other category includes undergraduate students taking licensure exams in a variety of disciplines.

Cost to Students

15. Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.

Data: 37.8%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
U.S. Census, American Community Survey

Notes: Figures reflect Fall 2019 average room and board (\$17,022) as a percent of ACS median household income (\$45,081).

16. Dollars spent on remedial coursework.

Data: \$1,394,541 (AY2020 estimated instructional costs)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Remedial coursework includes IHL’s Summer Developmental Program and Intermediate courses. Estimated instructional costs include fringe benefits and are based on FY2020 average SREB salary for Instructor rank allocated for 187 remedial courses during AY2020.

Cost to Taxpayers

17. Total state expenditures per total FTE student.

Data: \$17,099

Source: IHL, Office of Finance and Administration, Legislative Budget Report

Notes: Figures are based on FY2020 state expenditures of \$1,246,083,727 divided by a total of 72,874 12-month FTE students from AY2020. State expenditure figures include On-Campus (\$1,221,341,094) and Off-Campus (\$24,742,633) expenditures less Capital Expense (\$0) funds.

Quality of Learning Environment

18. Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

Data: 79.7% (Fall 2019, Full-Time Faculty)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Graduation Rates of Graduate Students

19. Percentage of enrolled graduate students who complete graduate degree.

Data: 63.0% (Master's Level)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Percentage reflects Fall 2017 entering master's level students completing a master's degree within three years. Doctoral degrees have been excluded due to the varied and sometimes lengthy dissertation process.

20. Number of graduate degrees awarded.

Data: 4,586

Source: IHL, 2019-20 Degree Book

Notes: Figure reflects 2019-20 graduate degrees awarded in the following levels: master's, specialist, first professional, and doctoral degrees.

Graduate Students in High-Need Disciplines

21. Number and percentage of graduate degrees awarded in science, technology, engineering, and math.

Data:	Degree Level	Total Degrees	STEM Degrees	Percentage
	Master's	3,267	668	20.4%
	Doctoral	568	211	37.1%
	Total	3,835	879	22.9%

Source: IHL, 2019-20 Degrees, 5-Year Strategic Plan Benchmark Reporting

22. Licensure exam pass rate for graduate school graduates, by discipline.

Data:	Graduate Praxis (All Tests)	85.5%
	Other Graduate Licensure/Certification	93.4%
	All Graduate Licensure/Certification	90.2%

Sources: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: The Other category includes graduate students taking licensure exams in a variety of disciplines, primarily limited to health and education.

23. Percentage of Medical Doctor (M.D.) graduates remaining in Mississippi for residency.

Data: 33.0% (48 of 145 M.D. Graduates)

Source: UMMC, 2019-20 Residency Report

Commercialization of Academic Research

24. Dollar value of total external research grants and contracts awarded to Mississippi public universities.

Data: \$604,440,245 (All Fund Sources)

Source: IHL, FY2020 Research Catalog (Includes federal CARES funds)

25. Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.

Data: 88.0% (\$531,633,323 from Federal Sources)

Source: IHL, FY2020 Research Catalog (Includes federal CARES funds)

26. Number of patents obtained by Mississippi public universities in emerging technologies.

Data:	8	(FY2019, New Patents Issued)
	38	(FY2019, New Patents Filed)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Patent figures include all institutions.

4. Overview of the Agency 5-Year Strategic Plan

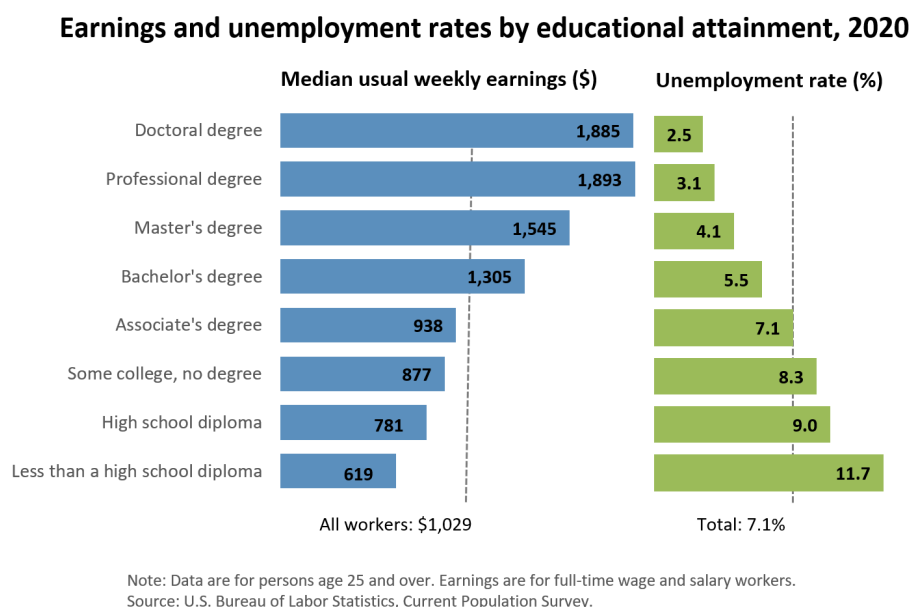
Mississippi Public Universities play a crucial role in supporting the State of Mississippi’s vision of strategic investment in the state’s human capital and supporting the state’s mission to promote growth and the public good through the advancement of the individual. Through a tri-fold mission of education, research, and service, Mississippi Public Universities advance the state and provide an excellent return on investment.

Mississippi’s educational attainment rate is below the national average which impacts the state’s ability to attract and retain business and industry. It also keeps individual income levels lower and, as a result, limits the income tax revenue available to the state. Mississippi Public Universities are working to change this.

According to *Education Pays 2019: The Benefits of Higher Education for Individuals and Society* published by The College Board, “individuals with higher levels of education earn more, pay more taxes, and are more likely than others to be employed.” The report found that “median earnings of bachelor’s degree recipients with no advanced degree working full time were \$24,900 higher than those of high school graduates. Bachelor’s degree recipients paid an estimated \$7,100 more in taxes and took home \$17,800 more in after-tax income than high school graduates.”

Education Pays 2019 also reported that “The data are clear: adults with postsecondary credentials are, in fact, more likely to be employed and to earn more than individuals who did not attend college. In 2018, 83% of adults with bachelor’s degrees or higher were employed compared with 69% of adults with a high school diploma.”

Data from the U.S. Bureau of Labor Statistics support this conclusion. As shown below, higher education pays as median earnings increase and unemployment rates decrease with higher levels of educational attainment.



In addition to individual benefits, the State of Mississippi gains from higher levels of educational attainment. According to the *Education Pays 2019* report, “The benefits of a college education extend beyond financial gains. More educated citizens have greater access to health care and retirement plans. They are more likely to engage in healthy behaviors, be active and engaged citizens, and be in a position to provide better opportunities for their children.”

In addition, the *Education Pays 2019* report noted the significant public benefits of higher education. “Society at large also gains from increases in postsecondary attainment. A more productive economy generates a higher standard of living. We can all enjoy the benefits of having a more well-educated populace. Increases in wages generate higher tax payments at the local, state, and federal levels. In 2018, four-year college graduates paid, on average, 82% more in taxes than high school graduates and, for those with a professional degree, average tax payments were more than three times as high as those of high school graduates.”

Recovery: Job Growth and Education Requirements Through 2020, a report published by the Georgetown University Center on Education and the Workforce, revealed that nine out of 10 new jobs are going to those with a college degree. With the demand for better-educated workers increasing, universities are committed to growing the educational attainment level of the Mississippi workforce to improve the economy and quality of life for all citizens. In 2020, Mississippi Public Universities awarded 19,159 degrees. This represents a 12 percent increase in degrees conferred in the past five years. Increases in the number of graduates system-wide are the result of improved student retention and success efforts and programs that give students the support they need to become well-prepared for Mississippi’s current and future workforce.

The IHL Executive Office staff assist in accomplishing the functions for which the Board of Trustees was established. The Office of Academic and Student Affairs coordinates system-wide activities through the formulation, interpretation, and implementation of policies related to academic programs, teaching and learning, student affairs, and continuing education. In addition, the Office of Academic and Student Affairs promotes academic quality to meet the diverse academic, workforce and lifelong needs of all Mississippians through work on the statewide educational attainment goal, college readiness and access, American Reads Mississippi, student affairs, articulation and transfer, Complete 2 Compete, applied baccalaureate studies and accreditation.

Educational Attainment Goal

The Education Achievement Council (EAC) was established by the Mississippi Legislature in 2010 for the purpose of sustaining attention to the state’s goal of increasing the educational attainment and skill levels of the state’s working-age population to the national average by 2025. Mississippi’s current rate of postsecondary attainment, (a degree, credential or industry certification earned beyond high school) for adults aged 25 to 64 is 45.2%, which is lower than the national average of 51.3%. The Georgetown Center on Education and the Workforce (CEW) predicts that, by 2027, 70% of all jobs will require a postsecondary degree or credential.

The Mississippi Department of Employment Security (MDES) projects an overall increase in employment growth of 5.2% by 2026, increasing the number of jobs in all industries from

1,153,930 to 1,214,180—for an overall increase of 60,250 jobs. The EAC, managed by IHL, is comprised of stakeholders committed to improving the overall postsecondary attainment rates to meet Mississippi's future workforce needs, including agencies and institutions representing elementary and secondary education, higher education, policy makers and business leaders.

In 2020, the EAC established a postsecondary educational attainment goal for the state of Mississippi: Ascent to 55%: One Degree Closer. Greater Prosperity. Brighter Mississippi.

The goal is to strengthen the quality and quantity of Mississippi's workforce by increasing levels of postsecondary educational attainment among working-age adults. Doing this will both improve the lives of individual Mississippians and contribute to Mississippi's current and future economic health. By 2030, Mississippi will increase the postsecondary attainment of its workforce to 55%. By 2035, Mississippi will increase the postsecondary attainment of its workforce to 60%.

The EAC seeks to close achievement gaps and to focus on working-age adults (ages 25 to 64) and on populations traditionally underrepresented in higher education as a result of inequities including but not limited to people of color, adult students, and the economically disadvantaged.

College Readiness and Access

IHL works collaboratively with Woodward Hines Education Foundation (WHEF) Get 2 College, the Office of Student Financial Aid, the Mississippi Department of Education (MDE) and K-12 schools, the Mississippi Community College Board (MCCB) and community colleges, and universities to provide College Countdown MS. The mission of College Countdown is to help Mississippi high school seniors gain access to college through assistance with completing college applications, submitting the Free Application for Federal Student Aid (FAFSA) and the state grant application, and celebrating their acceptance to college.

IHL worked collaboratively with MDE and MCCB to develop a state resource guide for Dual Enrollment and Accelerated Programs. With a focus on course quality, transferability of credits, and college access, the resource guide provides standardized eligibility criteria, acceptance for academic credit, and teacher qualifications. This resource guide is reviewed and updated annually.

IHL works closely with MDE on high school diploma options to ensure that there is alignment with the college preparatory curriculum, the courses required for admission to the eight public universities. IHL staff provide continuous professional development to secondary and postsecondary counselors to ensure a seamless transition for high school students. IHL staff provided oversight of the MDE College and Career Readiness Task Force. This task force developed the Mississippi College and Career Readiness course (CCR) which is required for high school graduates beginning with the fall 2018 9th grade class.

America Reads Mississippi (ARM)

America Reads Mississippi (ARM) is an AmeriCorps program that provides reading tutoring to K-3rd grade students in 26 schools across Mississippi. The program is housed at IHL with regional offices at Jackson State University, Mississippi State University, and the University of Southern Mississippi. A new regional office will open in fall 2021 at Delta State University. Established in 1998, ARM Corps members have provided reading tutoring to more than 60,000 students in Mississippi. More than 4,900 individuals have served in elementary schools and non-profit organizations as AmeriCorps members, many of whom are now certified teachers in Mississippi. ARM is dedicated to improving the reading skills of students, encouraging public awareness of literacy and helping to increase the number of certified teachers in Mississippi.

Student Affairs

The work of student affairs is a vital facet of the higher education experience. IHL staff help to promote the development and operations of student success and student support services for individuals enrolled in its eight public institutions of higher learning by collaborating with the admissions and student affairs administrative teams.

Mental health concerns can impact the academic performance and success of a college student's educational endeavor. According to a 2020 survey conducted by the American Council on Education (ACE), 68% of university officials expressed that the mental health of their student population is one of their most pressing issues. The Office of Academic and Student Affairs is currently working with the Mississippi Coalition of Partners in Prevention (MCPPE), a state-wide coalition of institutions in Mississippi, to secure funds to conduct a Healthy Minds Study (HMS). The Healthy Minds Study is an annual web-based survey study examining mental health, service utilization, and related issues among undergraduate and graduate students. HMS provides a detailed picture of mental health and associated problems in college student populations. The data collected is typically used to identify needs and priorities, evaluate programs and policies, plan for services and programs, and advocate for resources.

The Academic Common Market (ACM) continues to thrive as students take advantage of the tuition-savings program for college students in 15 Southern Regional Education Board states who want to pursue degrees that their in-state institutions do not offer. Students who qualify can enroll in out-of-state institutions that offer their degree programs and pay the institution's in-state tuition rates. Through the tuition-savings program coupled with Mississippi's solid and competitive academic degree program offerings, Mississippi consistently imports out-of-state students to its public universities to pursue degrees that are not available in their home state. More than 1,900 undergraduate and graduate programs are available through the Academic Common Market.

Transfer Students

Since 1991, IHL and the Mississippi Community College Board (MCCB) have had an articulation agreement to identify coursework that will transfer from any of the 15 community

colleges in the state to specific majors at the eight public universities. The goal of this agreement is to provide community colleges with an advising tool that will specify requirements for all undergraduate degree programs and help students transfer to a public university in Mississippi without loss of earned academic credit. This agreement is managed by IHL staff and is reviewed and updated annually.

Students who attend a Mississippi community college but transfer to a Mississippi public university before completing an associate degree are notified upon earning 62 credit hours that they may be eligible for a reverse transfer associate degree. If students agree to this process, their transcripts are sent to the community college, and the student is awarded an associate degree while enrolled at the university. This agreement between IHL and MCCB has been in place since fall 2013.

Complete 2 Compete

Educational attainment improves the state's economy as well as quality of life for college graduates and their families, resulting in a generational impact. According to the *Education Pays 2019* report, adults who earn postsecondary degrees have a higher probability of being employed in comparison to those who do not attend college. To contribute to an increase in Mississippi's postsecondary education attainment rate, Complete 2 Compete (C2C) was established in 2017 through a partnership with the Board of Trustees of State Institutions of Higher Learning and the Mississippi Community College Board. This state-wide initiative enhances adult learner services provided by the public community colleges and universities in the state of Mississippi, making it easier for adult students to enroll in and complete a program of study and earn a postsecondary degree.

Research proves that adult learners often face barriers that prevent them from completing their college degree. These barriers include familial responsibilities, financial restraints, and institutional processes that are not conducive to their schedules. To address these barriers, C2C has developed and implemented policies to allow flexible paths to degree completion, offers a renewable tuition assistance grant up to \$1,000, and provides an avenue for its graduates to be connected to current employers and jobs available within the state.

Currently, C2C has received over \$9M in grant funding to support and fund the initiative. Since 2017, the program has assisted more than 2,100 former students in returning to complete their degrees. In addition, more than 4,000 former students, who had not been enrolled in classes for more than two years, are enrolled on a fast path to degree completion.

Applied Baccalaureate Studies

Mississippi's public universities provide an accelerated degree pathway for adult learners with an Associate of Applied Science (AAS) degree who need additional education to advance their

careers. The applied baccalaureate degree prepares adult learners to assume leadership roles and make a greater contribution in the workplace.

Building upon the 30/45/60 stackable credential national model which is used by the Mississippi community colleges, the applied baccalaureate accepts 45 technical credit hours and 15 general education credit hours earned in the AAS. The policy allows institutions to exercise flexibility in determining the remaining 15 general education core requirements and based on specific needs of adult learners in the workplace. The program requires 120 credit hours.

Accreditation

IHL manages, directs, informs, and supports the Mississippi Commission on College Accreditation (MCCA). MCCA has statutory authority and duty to approve all colleges and universities or other entities that offer one or more postsecondary academic degrees and are domiciled, incorporated, or otherwise located in the state.

IHL also manages the state authorization reciprocity agreements initiative (SARA), which is a facilitated agreement among higher education sectors and regulatory agencies that allowed the State to pursue membership in SARA to lighten financial burden of public universities and other eligible authorized institutions in the state in meeting U.S. Department of Education state authorization requirements regarding distance education across state lines. SARA is intended to make it easier for students to take online courses offered by postsecondary institutions based in another state while still ensuring quality and consumer protection. Thirty-one of the 34 Mississippi institutions on the List of Approved Colleges and Universities are participating in the SARA initiative, including public universities and community colleges, and independent colleges and universities.

IHL monitors institutional compliance with IHL Board policies regarding regional and professional accreditation thus ensuring the quality of higher education programs offered to Mississippi residents.

Research and Economic Development

Research and economic development efforts led by Mississippi Public Universities play a crucial role in achieving the statewide goal of developing a robust state economy that provides the opportunity for productive employment for all Mississippians. In addition to producing graduates to meet workforce needs, universities provide research that sparks innovation and assistance to technology start-ups. IHL and the four research universities, JSU, MSU, UM and USM, are working closely with the Mississippi Development Authority (MDA) to leverage university research to expand the knowledge economy in our state. This partnership will build on university research to develop and attract new, high-paying jobs with an emphasis on six emerging technology sectors: autonomy, data science, advanced materials, biomedical, sensors and diagnostics and agriculture.

Preparing graduates to meet current and future workforce needs is an essential function of Mississippi Public Universities. In 2019, Mississippi Public Universities produced 4,524

graduates in science, technology, engineering, and math (STEM) fields and 2,770 graduates in healthcare including nursing. Increasing the number of graduates in healthcare and STEM fields is especially important as the *Recovery* report projects Mississippi to have 31 percent growth in jobs in healthcare support and 27 percent growth in healthcare professional and technical occupations by 2020. Jobs in STEM occupations are expected to grow by 24 percent in the same timeframe.

In FY 2020, Mississippi Public Universities were engaged in 2,020 research projects, totaling more than \$604 million, an increase of \$128 million over FY 2019. A significant portion of this increase occurred as a result of Higher Education Emergency Relief Funds provided by multiple federal agencies in response to the COVID-19 pandemic.

More than 85 percent of the research funding continues to come from federal sources. This funding is an indication of the national competitiveness of the universities in the state of Mississippi and of the quality research and sponsored programs they conduct. These resources provide essential funds to the state's public universities which strengthen the research, teaching, and service missions of the universities. Much of the research also supports the statewide goal to increase the length and quality of the lives of all Mississippians and the statewide goal of protecting, restoring, and conserving the state's natural resources.

The Board of Trustees is committed to fostering a more prosperous Mississippi by creating, enhancing, and sustaining partnerships between Mississippi businesses, economic developers and public universities. University economic development partnerships attract, strengthen and support new and existing businesses in Mississippi.

Facilities

To support academic programs and research, Mississippi Public Universities have eight main campuses, the University of Mississippi Medical Center, and 12 satellite centers with 38,813,885 gross square feet in 1,660 buildings on more than 12,000 acres of land. IHL's Office of Real Estate and Facilities manages all affairs relating to the capital improvement process, repair and renovation programs, property management, educational building corporation projects, and public-private development projects. The office ensures that facilities adequately address academic needs of the institutions; that needs are determined and prioritized for the funding; that funded projects are monitored and kept on schedule to optimize results for expenditures; and that construction and maintenance programs are reviewed and monitored for effectiveness.

Goals, Objectives and Strategies

Goals for the university system include advancing the state by creating a more educated citizenry, conducting research that will help solve the state's most pressing problems, and providing services to improve all facets of the state and improve the quality of life for all citizens. The measurable objectives for these goals include increasing retention and graduation rates, increasing research findings as possible within funding constraints, and providing services in every county in Mississippi.

The strategies that will be employed to achieve these goals and objectives include managing limited resources efficiently, attracting and retaining the best faculty and staff, and leveraging university assets and research capabilities to assist Mississippi businesses, improve health outcomes, and increase agricultural output.

Mississippi Public Universities are a collective, powerful, and unmatched resource for advancing the state. The universities are working together to solve Mississippi's most pressing problems through research, service and developing a more educated citizenry.

5. IHL's External/Internal Assessment

There are several factors, both internal and external, which may influence the ability of the university system to achieve targeted performance goals.

External Risk Factors:

- University System officials continue to monitor the COVID-19 pandemic and the directives of federal, state, and local officials to determine how to prevent the spread of the virus on university campuses. All universities will return to full in-person classes and activities in Fall 2021. The full impact of COVID-19 on university finances and enrollment is still being determined. Federal Higher Education Emergency Relief Funds (HEERF) are helping to mitigate lost revenue caused by the pandemic and to reimburse universities for some costs associated with the switch to distance learning and COVID-19 response.
- IHL is also closely monitoring the impact of COVID-19 on the University of Mississippi Medical Center hospitals and clinics. Restrictions on services early in the pandemic had a significant financial impact and patient visits have not fully returned to pre-pandemic levels.
- Stable state support is essential for keeping tuition prices lower than the surrounding states. Increased state support will help cover rising costs and keep higher education accessible for students.
- As universities rely more on tuition for their budgets, universities need larger enrollments to generate more tuition revenue. Projections from the College Board indicate there will be a nationwide demographic shift following the high school graduating class of 2025 with subsequent classes seeing a significant decline in population. A smaller pool of high school graduates will increase the competition for students among Mississippi universities, community colleges and out-of-state institutions. This will intensify the pressure on universities to keep tuition rates as low as possible and to increase institutional scholarship aid budgets.
- Mississippi's competitive position for major economic development opportunities is directly tied to the educational attainment of our labor force.

- Universities operate in a highly competitive environment. Mississippi Public Universities compete nationally and internationally to attract students and faculty members.
- Universities strive to attract the best and brightest students to attend college in Mississippi and to encourage them to stay and build careers in Mississippi upon graduation. It is a challenge to compete for these students and graduates when other states offer larger financial aid packages and more attractive employment opportunities.
- The system has nearly \$1.8 billion in deferred maintenance and facilities needs. In the competitive higher education market, students, faculty, and researchers seek the best possible learning, living, and work environments. Facilities that are outdated or in poor condition hinder our ability to compete for students, faculty, and researchers. Universities regularly seek external funding for renovating facilities and use self-generated funds to perform maintenance; however, continued regular state support through bonds and appropriations is needed to properly maintain state buildings located on the university campuses.
- The academic preparedness of students entering the system continues to be a challenge. In Fall 2020, 26.4 percent of entering freshmen took at least one remedial course. The cost of delivering remedial courses is a concern, but more importantly, students who take remedial courses are delayed on their path to completion because the courses are non-credit bearing. A student who takes three to six hours of remedial courses in their freshman year will be three to six hours behind in reaching graduation. This could result in the student incurring the cost of taking an extra semester of classes to fulfill graduation requirements, or not graduating at all. Universities are making strides to establish support systems that allow more students to enroll immediately in credit-bearing courses such as co-requisite remediation, but traditional remedial courses will still be needed for some students.
- Technology is a mission-critical element of the university system. Students, faculty, and researchers need the latest technology devices and the bandwidth to support them. Keeping up with changing technology is a challenge, particularly for campuses in rural areas that do not have adequate infrastructure to support technology-intensive operations.
- Technology infrastructure is especially important in the delivery of online courses. Online education allows adult learners access to higher education at a Mississippi public university no matter where they live. Helping more place-bound adult learners earn baccalaureate degrees is essential if we are to increase the level of educational attainment in Mississippi. More students are taking advantage of the accessibility and convenience provided by online education. In Fall 2020, 78 percent of students were enrolled in an online course, an increase of more than 33,000 students since Fall 2015. Most of this increased online activity was due to the COVID-19 pandemic.
- The ever-increasing role of technology in higher education requires greater focus on data security. Regular cyber security audits, upgrades of security systems and protocols, cyber

security insurance and employment of cyber security experts are needed to protect confidential data held by the universities.

Internal Risk Factors:

- In order to raise the educational attainment level in the state, universities are finding ways to accommodate adult learners who are balancing work and family obligations with their desire to earn a college degree. Serving these students requires universities to offer more evening and weekend class options, online courses, and customized student support. In Fall 2020, universities offered 5,483 online courses, an increase of 178 percent since Fall 2015. Most of this increase in online coursework was in response to COVID-19.
- Although we are making progress, faculty salaries in Mississippi continue to lag the regional average. In FY 2010, faculty members in SREB states made an average of \$10,921 more than faculty in Mississippi. By FY 2019, faculty members in the SREB made an average of \$9,582 more.
- The IHL Executive Office manages the Education and Research Center, which houses eight other agencies who utilize 73 percent of the square footage in the facility. The small fee paid by these agencies for security, maintenance and utilities is far short of the actual operational cost, requiring the IHL Executive Office budget to subsidize the tenant agency budgets by \$621,291 in FY 2021. This cost is down from prior years because of reduced utility costs during the time employees were directed to work remotely due to the COVID-19 pandemic. Utility costs are expected to return to normal levels in FY 2022. The cost of maintaining the aging Education and Research Center buildings continues to be a challenge for the Executive Office in fulfilling its role of helping the Board of Trustees provide proper oversight, managing system initiatives and advancing higher education in our state.

5(A). Internal Management Systems Used to Evaluate Agency's Performance

The Board of Trustees has established prudent governance policies and receives regular reports on the effectiveness of System programs and initiatives. The Board holds regular public meetings to consider policy matters and approve business transactions as required by state law and Board policy.

The Board of Trustees, the Commissioner, and the Commissioner's executive team monitor and evaluate the development, implementation, success, and effectiveness of the performance of the System Office, the individual institutions and related units, and the system. These groups also assure that there is a timely progression of the processes and procedures involved in system planning and accountability.

In addition, the Board of Trustees established a robust internal audit program that assists in achieving sound managerial control over all aspects system operations, including accounting, asset management, information management and control systems, and other such activities.

Finally, the Board of Trustees utilizes a financial sustainability policy to enhance the Board's fiscal management of the institutions of higher learning in order to accomplish the mission of the university system. The Board of Trustees and Board staff provide financial guidance and oversight so that the core functions of instruction, public service and research can be accomplished in a financially sustainable manner for the long-term benefit of Mississippi. While new opportunities to serve students, citizens and patients arise from time to time, the Board wishes to ensure that each institution engages these opportunities from a position of financial sustainability.

6. IHL Goals, Objectives, Strategies and Measures by Program

Each institution has a distinct mission that is consistent with the statement of institutional purpose and mission required by the Southern Association of Colleges and Schools (SACS) and the Board and System mission statements. Program goals, objectives, strategies, measures, and action plans are set at the institutional level to be consistent with the institution's unique core mission. The attached institutional strategic plans provide detailed information on program goals, objectives, strategies and measures.

	Executive	Academics	Facilities	Research	Finance	MARIS	Total
FY2022							
General Funds	\$2,165,580	\$985,414	\$1,016,369	\$1,077,814	\$1,265,512	\$419,291	\$6,929,980
Federal Funds	\$0	\$3,530,644	\$0	\$0	\$0	\$0	\$3,530,644
Other	\$863,481	\$570,863	\$1,444,753	\$0	\$13,467,188	\$142,500	\$16,488,785
Educ Enhancement	\$0	\$0	\$402,396	\$0	\$0	\$0	\$402,396
Total	\$3,029,061	\$5,086,921	\$2,863,518	\$1,077,814	\$14,732,700	\$561,791	\$27,351,805
FY2023							
General Funds	\$2,295,832	\$1,018,226	\$1,063,558	\$1,127,073	\$1,328,788	\$440,256	\$7,273,733
Federal Funds	\$0	\$2,940,984	\$0	\$0	\$0	\$0	\$2,940,984
Other	\$863,481	\$451,315	\$1,444,753	\$0	\$13,467,188	\$142,500	\$16,369,237
Educ Enhancement	\$0	\$0	\$402,396	\$0	\$0	\$0	\$402,396
Total	\$3,159,313	\$4,410,525	\$2,910,707	\$1,127,073	\$14,795,976	\$582,756	\$26,986,350
FY2024							
General Funds	\$2,364,707	\$1,048,773	\$1,095,465	\$1,160,885	\$1,368,652	\$453,464	\$7,491,945
Federal Funds	\$0	\$3,088,033	\$0	\$0	\$0	\$0	\$3,088,033
Other	\$906,655	\$473,881	\$1,516,991	\$0	\$14,140,547	\$149,625	\$17,187,699
Educ Enhancement	\$0	\$0	\$402,396	\$0	\$0	\$0	\$402,396
Total	\$3,271,362	\$4,610,687	\$3,014,851	\$1,160,885	\$15,509,199	\$603,089	\$28,170,073
FY2025							
General Funds	\$2,435,648	\$1,080,236	\$1,128,329	\$1,195,712	\$1,409,711	\$467,068	\$7,716,703
Federal Funds	\$0	\$3,242,435	\$0	\$0	\$0	\$0	\$3,242,435
Other	\$951,988	\$497,575	\$1,592,840	\$0	\$14,847,575	\$157,106	\$18,047,084
Educ Enhancement	\$0	\$0	\$402,396	\$0	\$0	\$0	\$402,396
Total	\$3,387,636	\$4,820,246	\$3,123,565	\$1,195,712	\$16,257,286	\$624,174	\$29,408,618
FY2026							
General Funds	\$2,508,718	\$1,112,643	\$1,162,179	\$1,231,583	\$1,452,003	\$481,080	\$7,948,204
Federal Funds	\$0	\$3,404,557	\$0	\$0	\$0	\$0	\$3,404,557
Other	\$999,587	\$522,454	\$1,672,482	\$0	\$15,589,954	\$164,962	\$18,949,438
Educ Enhancement	\$0	\$0	\$402,396	\$0	\$0	\$0	\$402,396
Total	\$3,508,305	\$5,039,653	\$3,237,057	\$1,231,583	\$17,041,956	\$646,041	\$30,704,595

The Mississippi Office of Student Financial Aid
157-00

2023-2027 Five-Year Strategic Plan

1. Comprehensive Mission Statement

The two-fold public service mission of the Mississippi Office of Student Financial Aid is to provide financial assistance to students in pursuit of educational and professional goals and to help the state achieve the goal of a more educated citizenry while alleviating critical workforce needs in specific service areas.

2. Philosophy

The Mississippi Office of Student Financial Aid is committed to the advancement of our state through education and workforce development. It is our belief that student financial assistance benefits not only the individual but also the general public. The philosophy of the Office is to alleviate the familial burden of paying for college, while being good stewards of the state's limited resources. The Office strives to operate efficiently by utilizing technology and leveraging partnerships; transparently by reporting on our operations and being accessible to the public; and safely by complying with all state and federal laws enacted for the protection of privacy.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1: Economic Development – To develop a robust state economy that provides the opportunity of productive employment for all Mississippians

Relevant Benchmarks #1:

- Percentage of the civilian non-institutional population 16 years and over employed
- Job vacancy rate, by industry and occupation
- Wage and salary disbursements (total earnings)
- Average annual pay
- Median household income
- Percentage of workers whose family income falls above 150% of the federal poverty guidelines

Statewide Goal #2: Public Schools - To make available a quality K-12 public education for all Mississippians that prepares them, upon high school graduation, to either enter the labor force with an employable skill or to successfully complete a higher education program

Relevant Benchmarks #2:

- Percentage of public school core academic subject classes staffed with teachers who are highly qualified
- Percentage of public school teachers certified through alternative programs

Statewide Goal #3: Higher Education - To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research

Relevant Benchmarks #3:

- Percentage of full-time, first-time enrollment cohort who earns half of total required credit hours for graduation by the end of the first year at a community college or by the end of the second year at a university
- Percentage of full-time, first-time enrollment cohort who graduate with a college credential in the appropriate time-frame
- Percentage of state's population age 25 years and over with a bachelor's degree or higher
- Number of graduates in high-need disciplines (i.e., science, technology, engineering, math, education, including non-teaching areas and nursing), by discipline
- Number of graduates in teaching from Mississippi public higher educational institutions
- Percentage of teacher candidates from Mississippi public higher educational institutions who become Mississippi public school teachers following graduation
- Percentage of graduates in high-need disciplines practicing in Mississippi, by discipline
- Percentage of Mississippi median family income required to cover tuition and fees at Mississippi community colleges and at Mississippi public four-year higher educational institutions
- Average student debt upon graduation

Statewide Goal #4: Health – To protect Mississippians from risks to public health and to provide them with the health- related information and access to quality healthcare necessary to increase the length and quality of their lives

Relevant Benchmarks #4:

- Number of health professional shortage areas
- Number of practitioners needed to remove health professional shortage area designations, by type of practitioner

Statewide Goal # 5: To create an efficient government and an informed and engaged citizenry that helps to address social problems through the payment of taxes, the election of capable leaders at all levels of government, and participation in charitable organizations through contributions and volunteerism

Relevant Benchmarks #5:

- Administrative efficiency: Expenditures on state government administrative activities as a percentage of total operational expenditures
- Average wait time for state government services

- Number and average cost of regulatory actions taken, by regulatory body and type of action
- State dollars saved by providing government services online (e.g., document retrieval, issuance of new business permits, license renewal)

4. Overview of the Agency 5-Year Strategic Plan:

The Mississippi Office of Student Financial Aid will continue to administer effectively and efficiently the state's many, diverse financial assistance programs. The Office will budget responsibly and provide meaningful support to the Postsecondary Education Financial Assistance Board. The Office seeks to make college more accessible to and affordable for Mississippi students through the timely, simple disbursement of financial aid.

The Office will continue efforts to improve communication with students, parents, and high school counselors about the state-supported financial aid programs available. The Office partners closely with the staff of Get2College, a program of the Woodward Hines Education Foundation (WHEF). Get2College offers free college planning and financial aid help to students statewide. The staff of Get2College is highly knowledgeable of college access and is cross-trained on state financial aid. The Office will continue to utilize social media and conduct workshops for high school counselors, but the Office will rely more heavily on partners like Get2College to represent state aid at college fairs, College Nights/Parent Nights, and other outreach initiatives. The Office will also coordinate its efforts with the Mississippi Association of Student Financial Aid Administrators, the ACT Council and State Organization, College Countdown, and the Mississippi Counselors Association, among others.

The accessibility of all state-funded financial aid programs will be evaluated annually through careful monitoring of program rules and regulations and the application process to determine if any such rules and regulations and/or the application process have consistently limited student access to a program or created an undue hardship to eligible applicants.

The Office will maximize its use of technology to provide efficient delivery of financial resources to students, accurate assessment of program development, and increased personnel productivity.

The Office will implement management strategies that ensure all authorized programs grow and develop in an orderly and rational manner, that the resources entrusted to the office are used effectively and efficiently, and that the programs and services of the system are of the highest quality.

The Office will administer the residency-based Mississippi Resident Tuition Assistance Grant (MTAG) and the merit-based Mississippi Eminent Scholars Grant (MESG) according to law to make college more accessible and affordable for some Mississippi students. The number of MTAG recipients has grown by about 1% each year since 2019, but higher education anticipates population loss in the coming years. The number of MESG recipients has grown by about 1.5% each year, but that annual growth may not be realized due to

population shifts. However, the number of MESH recipients *is* expected to increase annually in FY 2023 and FY 2025 due to the Postsecondary Board's 2021 decision to accept ACT Superscores.

The Office will continue to advocate for more need-based aid programs to ensure that low- and moderate-income Mississippi students have access to affordable higher education opportunities. Currently, low-income students (full Pell-eligible) cannot by law qualify for MTAG, but can qualify for the Higher Education Legislative Plan for Needy Students (HELP) by also meeting certain academic requirements. The HELP program provides full tuition scholarships to students with demonstrated financial need who are college ready upon graduating from high school. The program grew rapidly in recent years, but the rapid annual growth has stabilized as expected. Nevertheless, the number of HELP recipients is expected to grow between FY 2023 and FY 2025 due to the Postsecondary Board's decision to accept ACT Superscores. Some additional cost increases will still occur every year based on rising tuition.

The Office will administer the state's forgivable loan programs according to law to help the state achieve the goal of a more educated citizenry while alleviating critical workforce needs in specific service areas. As a part of these efforts, the Office will work with the State Department of Education to monitor the teacher shortage issue to effectively project needed resources and to propose necessary program enhancements which promote teacher education, specifically at the undergraduate level. While certain forgivable loan programs are considered to be effective, others are not. The Office will continue to work with the Postsecondary Board and legislators to make data-driven recommendations for the elimination, consolidation, and/or conversion to loan repayment programs of the state's many forgivable loan programs.

5. Agency's External/Internal Assessment:

External Assessment:

- a) **Funding** - Funding instability is an ongoing threat to the effective and efficient administration of student financial aid. Annually, the Office requests the funds needed to fully award all students who demonstrate eligibility for the programs as established by state law. When the amount appropriated is less than the amount needed, the Office must work with the Postsecondary Board to make difficult decisions regarding who will be awarded and who will not in order to balance the budget as required by law. Mississippi law requires that awards be made first to all undergraduate grant applicants, then to loan applicants on a first-come, first-served basis. If funds are still inadequate, then grant funds must be pro-rated. In FY2016, FY2020, and FY2021, the uncertainty of receiving a deficit appropriation resulted in late awards and student frustration and fear. Programs have been underfunded since FY2016, and since FY2017 awards in all forgivable loan programs have been severely reduced or eliminated.
- b) **Newly Created Programs** - The creation of new state student financial aid programs places an increased administrative burden on the Office. Although funding is often

- appropriated for the purpose of making awards through newly created programs, additional funding for administration is typically not provided.
- c) Need-Based Aid – Despite the growth of the HELP grant, additional need-based aid is needed to improve college access and affordability for the state’s most vulnerable populations.
 - d) Program Changes - Legislative changes to existing programs will impact student eligibility rates, award rates, and the amount of money needed to award eligible students.
 - e) Student Choice - Student choice and performance continuously impacts award rates and award amounts. College of enrollment and major can impact whether or not a student is eligible for some state aid as well as the amount of aid for which the student is eligible. Academic performance, such as hours completed and GPA, can also impact whether or not a student establishes and/or maintains aid eligibility.
 - f) Federal Expected Family Contribution (EFC) - Changes to the auto-zero EFC income threshold for federal aid eligibility impacts eligibility for the Mississippi Resident Tuition Assistance Grant. An increase to the threshold will decrease eligibility for MTAG. A decrease to the threshold will increase eligibility for MTAG. The federal EFC is changing to the Student Aid Index (SAI) in 2023-24 and will include negative figures.
 - g) FAFSA Simplification – Congress recently passed legislation to simplify the FAFSA form and to change other rules related to the premier federal aid programs. SFA is working with a task force of other states to create models to understand how the federal aid changes will impact state aid.
 - h) Federal Rules - Reauthorization of the Higher Education Act is overdue. It is believed that the reauthorization legislation will likely provide for a new Federal-State Partnership program to provide additional need-based financial aid in the states. In order for the state to participate, such a program would require an increased investment in need-based aid to meet the matching requirements for the state to participate.
 - i) Interest Rate - The interest rate charged on state forgivable loans is equal to the unsubsidized federal student loan rate at the time a student enters repayment. As the federal rate increases and decreases, so does the state rate. The federal rate changes annually with the 10-Year Treasury Note. Due to the future variability of federal student loan interest rates, it is difficult to estimate the future revenue stream from interest income collected on the repayment of state forgivable loans.
 - j) Collections - As a result of past efforts to improve default prevention practices, more students are completing the service obligation and fewer are defaulting or entering repayment. Also, fewer loans have been issued in recent years due to the budget shortfalls. Therefore, the revenue collected on the repayment of loans will decline in future years as fewer students enter monetary repayment, leaving the Office more dependent upon General Fund appropriations to meet budgetary demands.
 - k) Administrative Burden - Federal regulations can impact the administration of state financial aid, particularly the administration of loans. In recent years, the Office has responded to new regulations requiring multiple disclosures on all non-federal loans (even state loans); intensified identity theft protection rules; changes to allowable

collection costs; and restrictions on the use of telephone technology to contact borrowers. The Office incurs costs to comply with new federal and state regulations.

Internal Assessment:

- a) All funds administered by the Board shall be accounted for in an annual report that shall be submitted to the Legislature within ten (10) days after the convening of each new legislative session. The report should detail for each grant, scholarship, or forgivable loan program the number of recipients, the total amount of awards made, and the average award amount. The report shall include the number of students at each institution receiving financial assistance and the amount of such assistance. For forgivable loan programs, the report shall also include a summary of the repayment status and method of repayment for student cohorts as well as an accounting of the receipt of funds in repayment. Furthermore, all funds received and expended shall be reported and otherwise accounted for in accordance with the provisions of Section 37-106-11, Mississippi Code of 1972, except where individual identifying information must be withheld pursuant to the Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g; 34 CFR Part 99.
- b) The Office continuously assesses the state's financial aid programs.
 1. The Office worked with the Harvard University Kennedy School of Government on a project using Regression Discontinuity Design Method to evaluate the Mississippi Eminent Scholars Grant (MESG) and the Mississippi Resident Tuition Assistance Grant (MTAG) on their impact on in-state enrollment and degree completion.
 2. The Office applied for and received "Technical Assistance" from the Education Commission of the States as part of its Redesigning State Financial Aid project. ECS reviewed Mississippi's state aid programs through the lens of four principles of redesign. These four principles maintain that 1) aid programs should be student centered; 2) aid programs should be goal driven and data informed; 3) aid programs should be timely and flexible; and 4) aid programs should be broadly inclusive.
 3. Lifetracks has been expanded to include data from Student Financial Aid. NSPARC published a report regarding the effectiveness of state aid programs. The report found:
 - a. First-year retention rates and six-year graduation rates are higher for state aid recipients in every program (MTAG, MESG, and HELP) than for similar (racially, socio-economically, academically, etc.) non-recipients. The study addresses questions of academic success and suggests that each program promotes improved outcomes for enrolled students.
 - b. The study does not address questions related to access for MTAG and HELP. For example, the study cannot tell us whether low-income students are more likely to pursue a college degree because of state grant availability.
 - c. The study indicates that MESG does not increase or impact in-state enrollment rates but does increase enrollment in four-year colleges over two-year colleges.
 - d. The forgivable loan data show that forgivable loan recipients remain employed in the appropriate field at high rates up to five years after

completion of the service obligation. The results are particularly important and encouraging for fields like education that have experienced high turnover. The results are less meaningful in fields, like nursing, that experience lower rates of attrition.

4. The Office continues to work with the Postsecondary Board to develop recommendations to be presented to the Mississippi Legislature for redesigning the state student financial aid programs to be more effective and efficient.

Internal Management System

The Office operates under the auspices of the Mississippi Institutions of Higher Learning, which oversees the daily administration of state student financial aid. The Office works closely with the Mississippi Postsecondary Education Financial Assistance Board, which bears authority for all aspects of the state financial aid programs and the administrative rules governing those programs. The Postsecondary Board meets about four or five times a year to address program and budget-related issues.

6. Agency Goals, Objectives, Strategies and Measures for FY 2023 through FY 2027:

BUDGET PROGRAM 1: Administration

GOAL A: Effectively and efficiently administer the state's many, diverse financial assistance programs.

OBJECTIVE A.1.: Assess the availability of resources and budget available resources in a responsible manner.

Outcome: Percentage of eligible applicants receiving state financial aid.

STRATEGY A.1.1.: Use applicable trend data (related to high school graduation, college-going, outmigration/inmigration, tuition/Cost of Attendance, etc.) to predict future take-up rates for various financial aid programs.

Output: Accurate projection model to determine future budget needs as indicated by minimal difference between projected award amounts on the MBR (budget request) and actual expenditures on awards.

Explanatory: The accuracy of the projection model is greatly impacted by the factors identified in the external assessment in section 5, particularly the creation of new programs and changes to existing programs.

STRATEGY A.1.2.: Allocate appropriated funds in compliance with statute.

Output: Total amount of Annual Operating Budget

Output: Number of Financial Aid Programs administered

Output: Eligible applicants receiving student financial aid through programs administered by the Office

Output: Total amount of aid awarded to students through programs administered by the Office

Efficiency: Annual cost to administer the state's financial aid programs.

Efficiency: Administrative cost per eligible financial aid recipient.

Efficiency: Administrative cost as a percentage of the Annual Operating Budget.

OBJECTIVE A.2.: Provide support and guidance to the Postsecondary Education Financial Assistance Board.

Outcome: The Postsecondary Board responds in a timely manner to questions related to the administration of state financial aid programs as indicated by the average response time in days.

Outcome: Compliance with all statutes, policies, and rules governing the state's student financial aid programs.

Outcome: Compliance with the APA guidelines for changing program Rules and Regulations.

Outcome: Compliance with all federal laws related to financial aid, privacy, lending, collection of debt, etc.

STRATEGY A.2.1.: Annually review the Board-approved Rules and Regulations for each program and the General Administration Rules and Regulations

Output: Agenda items to address issues and concerns related to program and administration rules

Output: Number of Postsecondary Board meetings

OBJECTIVE A.3.: Effectively and efficiently manage the annual State Aid application, award, and disbursement process.

Outcome: Provide access to all State Aid related information online.

Outcome: Limit the wait time for receipt of government services by communicating electronically, as evidenced by the availability of all communication in electronic format.

Outcome: Minimize the cost of human capital required to process the ever-increasing number of applications by utilizing technology, as evidenced by the number of full-time employees.

Outcome: Effective and efficient delivery of student financial aid dollars to the colleges and universities for distribution to students

STRATEGY A.3.1.: Annually update the online application for State Aid.

Output: Number of applications processed annually.

Output: Number of documents processed annually.

GOAL B: Maximize the role State Aid plays in recruiting and retaining students in higher education.

OBJECTIVE B.1.: Promote awareness of the available state-supported financial aid programs among students, parents, and school counselors.

Outcome: Increase the number of state applications completed, as evidenced by the percent increase over the previous year.

Outcome: Increase the number of students receiving aid, as evidenced by the percent increase over the previous year.

Outcome: Effective and efficient communication with counselors, students, and parents regarding financial aid opportunities

STRATEGY B.1.1.: Conduct workshops for high school counselors, attend college fairs, and present at college nights/parent nights.

Output: Number of workshops conducted, college fairs attended, and/or presentations at college nights/parents nights

STRATEGY B.1.2.: Contribute to student-focused publications.

Output: Number of ads and/or articles in publications.

STRATEGY B.1.3.: Utilize technology and social media to meet students where they are.

Output: Number of unique pageviews for www.mississippi.edu/financialaid and www.msfinancialaid.org

Output: Bounce rate for www.mississippi.edu/financialaid and www.msfinancialaid.org

Output: Number of Facebook followers

Output: Number of Twitter followers

OBJECTIVE B.2.: Communicate the accomplishments, needs, and value of the state's financial assistance programs to various constituency groups.

Outcome: Public high school counselors are knowledgeable of state aid programs and capable of helping students, as evidenced by the rate of participation in the counselor web portal.

Outcome: Private high school counselors are knowledgeable of state aid programs and capable of helping students, as evidenced by the rate of participation in the counselor web portal.

Outcome: Legislators continue to invest in state aid programs to make college more accessible and affordable for Mississippi students, as evidenced by the percent of need met by appropriations.

STRATEGY B.2.1.: Develop an understanding of program rules, general administration policies, and procedures among institutional financial aid administrators, college access organizations, and aid recipients.

Output: Updates delivered at MASFAA, Counselor workshops (MCA, MDE Counselor Institute, SACAC Drive-in, ESF New Counselor Workshops, etc.)

Output: Emails delivered to State Aid recipients.

Output: Letters delivered to State Aid recipients.

STRATEGY B.2.2.: Promote program values and needs to policymakers and other change agents.

Output: Updates to the Education Achievement Council, education leaders, and State Legislators at JLBC Hearings, etc.

GOAL C: To reduce the rate of default on the state's forgivable loan programs and increase the percentage of forgivable loan recipients who repay with service rather than money.

OBJECTIVE C.1.: Implement default prevention programs for all forgivable loans.

Outcome: Anticipated overall rate of default on all state forgivable loan programs for all cohorts.

Outcome: Anticipated rate of on-time repayment through service on all state forgivable loan programs for all cohorts.

STRATEGY C.1.1.: Maintain a Loan Repayment Specialist on staff to address all issues related to loan repayment or forgiveness.

Output: Separation, grace-ending, service deferment/cancellation, and past due notices mailed/emailed

Output: Funds collected in repayment of forgivable loans

Output: Tax offset funds collected

BUDGET PROGRAM 2: MTAG/MESG and HELP

GOAL A: To increase college access and improve affordability for Mississippi families.

OBJECTIVE A.1.: Make financial aid awards to Mississippi residents who qualify for one or more of the state's primary undergraduate grant programs (MTAG, MESG, and HELP) in compliance with appropriate state laws and rules.

Outcome: Mississippi residents receive financial aid to attend college in Mississippi, making college more accessible and affordable.

STRATEGY A.1.1.: Administer the primary undergraduate grant programs.

Output: Total number of students receiving financial aid through the primary undergraduate grant programs (MTAG, MESG, and HELP)

Output: Total amount of funds awarded through the primary undergraduate grant programs (MTAG, MESG, and HELP)

Output: Total number of primary undergraduate grant programs

Efficiency: Average student award through the primary undergraduate grant programs

STRATEGY A.1.2.: Administer the Mississippi Resident Tuition Grant Program (MTAG), created in 1995 to assist with the cost of tuition for Mississippi students with a 15 ACT and/or 2.5 GPA who are not eligible for a full federal Pell grant.

Output: Number of MTAG recipients

Output: Amount of MTAG awarded

Efficiency: Average student award through the MTAG program

STRATEGY A.1.3.: Administer the Mississippi Eminent Scholars Grant Program (MESG), created in 1995 to reward Mississippi students for excellent academic achievement (29 ACT and 3.5 GPA) in high school and to encourage high achieving students to stay in-state for college.

Output: Number of MESG recipients

Output: Amount of MESG awarded

Efficiency: Average student award through the MESG program

STRATEGY A.1.4.: Administer the Higher Education Legislative Plan for Needy Students (HELP) scholarship, created in 1997 to provide financial assistance for needy students who demonstrate college readiness with a 20 ACT, 2.5 GPA, and completion of a rigorous high school curriculum.

Output: Number of HELP recipients

Output: Amount of HELP awarded

Efficiency: Average student award through the HELP program

Explanatory Note: The cost of HELP has increased dramatically over recent years as the Office has reached out to middle and high school counselors to make more students aware of the program. In addition, changes to HELP were enacted by the 2014 Legislature to simplify the application process and to raise the maximum income eligibility threshold. Continued growth is expected. Increased demand is anticipated for each fiscal year through FY 2021. After demand stabilizes, the annual cost of the program will continue to increase at the same rate tuition increases.

BUDGET PROGRAM 3: Forgivable Loan and Repayment Programs

GOAL A: To help the state achieve the goal of a more educated citizenry while alleviating critical workforce needs in specific service areas.

OBJECTIVE A.1.: Make financial aid awards to students who qualify for one of the state's forgivable loan or repayment programs.

Outcome: Meet demonstrated critical shortages in the fields of medicine, nursing, nursing education, physical and natural sciences, and teacher education.

Outcome: Attract, educate and retain qualified teachers and medical personnel to serve the people of Mississippi.

Outcome: Ensure that the best interest of Mississippi is served by providing students with financial assistance for programs of study not offered in regularly supported Mississippi institutions.

Outcome: To manifest the belief that the continued growth and development of Mississippi requires improved levels of postsecondary educational attainment.

STRATEGY A.1.1.: Administer the state forgivable loan and repayment programs.

Output: Total number of students receiving financial aid through the forgivable loan and repayment programs

Output: Total amount of funds expended on the forgivable loan and repayment programs

Output: Total number of forgivable loan and repayment programs

Efficiency: Average student award through the state forgivable loan and repayment programs

STRATEGY A.1.2.: Administer forgivable loan programs for undergraduate teacher education, including the William Winter Teacher Forgivable Loan (WWTS) and William Winter Alternate Route Teacher Forgivable Loan (WWAR) Programs, which seek to relieve the state's teacher shortage. Both programs have been repealed. No funds are requested in future years for WWTS or WWAR.

STRATEGY A.1.3.: Administer forgivable loan programs for undergraduate teacher education, including the Critical Needs Teacher Forgivable Loan (CNTF) and Critical Needs Alternate Route Forgivable Loan (CNAR) Programs. Both programs have been repealed. No funds are requested in future years for CNTF or CNAR.

STRATEGY A.1.4.: Administer forgivable loan programs for undergraduate teacher education, including the Teacher Education Scholars Forgivable Loan Program (TES) and the Alternate Route Teacher Education Scholars Forgivable Loan (TESA) program as an expansion of the existing TES program. Both programs have been repealed. No funds are requested in future years for TES or TESA.

STRATEGY A.1.5.: Administer forgivable loan programs for undergraduate teacher education, including the Mississippi Teaching Fellows Program, created in 2014 to recruit high quality teachers into teacher prep programs in our state's colleges and universities. The program has been repealed. No funds are requested in future years.

STRATEGY A.1.6.: Administer forgivable loan programs for graduate teacher education, including the Graduate Teacher Forgivable Loan (GTS) and Counselor and School Administrator Forgivable Loan (CSA) Programs, which support classroom teachers and administrators who seek graduate level education to improve their skills

and abilities, desperately needed in Mississippi's public schools. The program was created by the IHL Board, not the Legislature, thus funding is not required. Both programs will be discontinued with the other teacher loan programs that have been repealed.

STRATEGY A.1.7.: Administer forgivable loan programs for graduate teacher education, including the Critical Needs Dyslexia Therapy Teacher Forgivable Loan (CNDT), which is available to Mississippi teachers who are seeking a Class AA Educator's License with a 203 Endorsement for Dyslexia Therapy.

Output: Number of CNDT awards

Output: Amount of CNDT awards

Efficiency: Average student award through the CNDT program

Explanatory Note: Due to budget constraints, full funding hasn't been available from FY17 through FY22. SFA, under advisement from the Mississippi Postsecondary Education Financial Assistance Board (Postsecondary Board or Board), requests the Legislature target available funds to ensure full funding of the undergraduate grant programs. *Miss. Code Ann.* § 37-106-14 (2) requires the Board to award grants first and limit loans to renewal applicants only on a first-come, first-served basis with preference for renewals. Therefore, funds are not requested for future years.

STRATEGY A.1.8.: Administer forgivable loan programs for graduate teacher education, including the Southern Regional Education Board Doctoral Scholars Forgivable Loan Program (SDSP), which seeks to improve the success of minority students in Mississippi's postsecondary institutions. The program was created by the IHL Board, not the Legislature, thus funding is not required. After evaluating its effectiveness, the Office has discontinued the SDSP program.

STRATEGY A.1.9.: Administer a loan repayment program for teacher education, called the Mississippi Teacher Loan Repayment Program (MTLR), which provides funds to repay a portion of the undergraduate loans of eligible Mississippi teachers in exchange for their service or continued teaching service in Mississippi's public schools. The program has been repealed. No funds are requested in future years.

STRATEGY A.1.10.: Administer forgivable loan programs for undergraduate nursing education, including the Nursing Education Forgivable Loan Programs – Bachelor's (NELB) and RN to BSN (NELR), which assist the state's efforts to recruit and retain nurses to fill the nursing shortage.

Output: Number of NELB awards

Output: Amount of NELB awards

Output: Number of NELR awards

Output: Amount of NELR awards

Efficiency: Average student award through the NELB program

Efficiency: Average student award through the NELR program

Explanatory Note: Due to budget constraints, full funding hasn't been available from FY17 through FY22. SFA, under advisement from the Mississippi Postsecondary Education Financial Assistance Board (Postsecondary Board or Board), requests the Legislature target available funds to ensure full funding of the undergraduate grant programs. *Miss. Code Ann.* § 37-106-14 (2) requires the Board to award grants first and limit loans to renewal applicants only on a first-come, first-served basis with preference for renewals. Therefore, funds are not requested for future years.

STRATEGY A.1.11.: Administer forgivable loan programs for graduate nursing education, including the Nursing Education Forgivable Loan Programs – Masters (NELM), RN to MSN (NERM) and Ph.D./DNP (NELP), which assist the state's efforts to recruit and retain nurses to fill the nursing shortage. Master's and Ph.D. level nursing students will also have the education required to teach in nursing education programs, when current nurse educators leave the profession in mass, as anticipated over the coming years.

Output: Number of NELM awards

Output: Amount of NELM awards

Output: Number of NERM awards

Output: Amount of NERM awards

Output: Number of NELP awards

Output: Amount of NELP awards

Efficiency: Average student award through the NELM program

Efficiency: Average student award through the NERM program

Efficiency: Average student award through the NELP program

Explanatory Note: Due to budget constraints, full funding hasn't been available from FY17 through FY22. SFA, under advisement from the Mississippi

Postsecondary Education Financial Assistance Board (Postsecondary Board or Board), requests the Legislature target available funds to ensure full funding of the undergraduate grant programs. *Miss. Code Ann.* § 37-106-14 (2) requires the Board to award grants first and limit loans to renewal applicants only on a first-come, first-served basis with preference for renewals. Therefore, funds are not requested for future years.

STRATEGY A.1.12.: Administer forgivable loan programs for graduate nursing education, including the Nursing Teacher Stipend Forgivable Loan Program (NTSP), which funds eligible Masters and Ph.D. level nursing students who commit to serve as nurse educators upon completion of their education.

Output: Number of NTSP awards

Output: Amount of NTSP awards

Efficiency: Average student award through the NTSP program

Explanatory Note: Due to budget constraints, full funding hasn't been available from FY17 through FY22. SFA, under advisement from the Mississippi Postsecondary Education Financial Assistance Board (Postsecondary Board or Board), requests the Legislature target available funds to ensure full funding of the undergraduate grant programs. *Miss. Code Ann.* § 37-106-14 (2) requires the Board to award grants first and limit loans to renewal applicants only on a first-come, first-served basis with preference for renewals. Therefore, funds are not requested for future years.

STRATEGY A.1.13.: Administer forgivable loan programs for graduate health-related education, including the Speech-Language Pathologist Forgivable Loan Program (SLPL), which awards master's degree students in Speech-Language Pathology, Communicative Disorders, or Communication Sciences and Disorders who plan to serve as licensed speech-language pathologists in a Mississippi public or charter school.

Output: Number of SLPL awards

Output: Amount of SLPL awards

Efficiency: Average student award through the SLPL program

Explanatory Note: Due to budget constraints, full funding hasn't been available from FY17 through FY22. SFA, under advisement from the Mississippi Postsecondary Education Financial Assistance Board (Postsecondary Board or Board), requests the Legislature target available funds to ensure full funding of the undergraduate grant programs. *Miss. Code Ann.* § 37-106-14 (2) requires the Board to award grants first and limit loans to renewal applicants only on a first-

come, first-served basis with preference for renewals. Therefore, funds are not requested for future years.

STRATEGY A.1.14.: Administer forgivable loan programs for graduate health-related education, including the Southern Regional Education Board Forgivable Loan Program (SREB), which awards Mississippi students in out-of-state optometry programs contracted through the SREB Regional Contract Program.

Output: Number of SREB awards

Output: Amount of SREB awards

Efficiency: Average student award through the SREB program

Explanatory Note: Mississippi currently contracts 9 seats per entering class, for a total of 36 contract seats each year. The cost of each contract seat increases annually. *Miss. Code Ann.* § 37-106-14 (2) requires the Board to award grants first and limit loans to renewal applicants only on a first-come, first-served basis with preference for renewals. Because no other forgivable loan programs have been funded in recent years, SFA, under direction of the Postsecondary Board, requests the Legislature phase out the SREB program in order to target all available funds for the undergraduate grant programs. To phase out the program, SFA would award renewal students only. Therefore, the annual request for funds will decrease each year until funds are no longer requested after FY25.

STRATEGY A.1.15.: Administer forgivable loan programs for graduate health-related education, including the Graduate and Professional Degree Forgivable Loan Program (STSC), which places students in out-of-state programs in chiropractic, orthotic, prosthetic, or podiatric programs that are not offered in Mississippi. The 2017 Legislature stopped funding for new awards and renewal awards were anticipated through 2018-19. Funding is not requested for future years.

STRATEGY A.1.16.: Administer forgivable loan programs for graduate health-related education, including the State Medical Education Forgivable Loan (MED) and State Dental Education Forgivable Loan (DENT) Programs, which award family doctors and dentists who commit to practice in Mississippi after becoming licensed. The 2017 Legislature stopped funding for new awards and renewal awards were anticipated through 2018-19. Funding is not requested for future years.

STRATEGY A.1.17.: Administer forgivable loan programs for undergraduate and graduate health-related education, including the Health Care Professions Forgivable Loan Program (HCP), which provides funds to students who agree to work in speech, physical, or occupational therapy at the state's hospitals and medical facilities. The 2017 Legislature stopped funding for new awards, and renewal awards were anticipated through 2017-18. Funding is not requested for future years.

STRATEGY A.1.18.: Administer forgivable loan programs for graduate health-related education, including the Veterinary Medicine Minority Forgivable Loan Program (VMMP), which awards minorities who commit to practice veterinary medicine in Mississippi after becoming licensed. The program was created by the IHL Board, not the Legislature, thus funding is not required and is not requested for future years.

STRATEGY A.1.19.: Administer other forgivable loan programs for undergraduate and graduate education, including the Family Protection Specialist Social Worker Forgivable Loan Program (SWOR), which makes awards to Department of Human Services employees who commit to work as Family Protection Specialists for three years after becoming licensed social workers. The 2017 Legislature stopped funding for new awards, and there are currently no renewal applicants on the program. Funding is not requested for future years.

STRATEGY A.1.20.: Administer a loan repayment program for teacher education, called the William F. Winter – Jack Reed, Sr. Teacher Loan Repayment Program (WRTR), which provides funds to repay a portion of the undergraduate loans of eligible Mississippi teachers in exchange for their service or continued teaching service in Mississippi's public schools. The program was established by the 2021 Legislature. 150 teachers were funded in FY22. Funds are requested to fund an additional 150 teachers as well as renewal teachers each year.

Output: Number of WRTR awards

Output: Amount of WRTR awards

Efficiency: Average award through the WRTR program

BUDGET PROGRAM 4: Other Programs

GOAL A: To improve college access and affordability for students with special circumstances and interests.

OBJECTIVE A.1.: Make financial aid awards to students who qualify for one of the state's other programs.

Outcome: To manifest the belief that the continued growth and development of Mississippi requires improved levels of postsecondary educational attainment.

STRATEGY A.1.1.: Administer the state's other programs.

Output: Total number of students receiving financial aid through other programs

Output: Total amount of funds expended on the other programs

Output: Total number of programs

Efficiency: Average student award through the other state programs

STRATEGY A.1.2.: Administer other programs for graduate education, such as the Public Management Graduate Internship Program (PMGT), which provides internships in public management in the state. The 2017 Legislature stopped funding for new awards. Funding is not requested for future years.

STRATEGY A.1.3.: Administer other programs for undergraduate education, including the Law Enforcement Officers and Firemen Scholarship Program (LAW), which provides education to the dependents of deceased or disabled service men and women.

Output: Number of LAW awards

Output: Amount of LAW awards

Efficiency: Average student award through the LAW program

Explanatory Note: A slight increase in award cost is anticipated in future years as tuition costs increase.

STRATEGY A.1.4.: Administer other programs for undergraduate education, including the GEAR UP Scholarship Program (GUMS), which provides scholarships to Mississippi students who participated in the state GEAR UP program during the 7th through 12th grades. FY 2018 represented the fourth and final year of awards to the second cohort of GEAR UP students. Awards were made from investment dollars set aside for this purpose, and funding is not requested for future years.

STRATEGY A.1.5.: Administer other programs for undergraduate education, including the Nissan Scholarship Program (NISS), which provides aid to students at public institutions who major in a field that will advance the automotive industry in Mississippi.

Output: Number of NISS awards

Output: Amount of NISS awards

Efficiency: Average student award through the NISS program

Explanatory Note: Awards are made from investment dollars set aside for this purpose. Costs are expected to remain around the same amount each year.

MBR - FY2023-2027		FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
1- Administration						
Salaries, Wages and Fringes	\$	754,863	\$ 777,509	\$ 800,834	\$ 824,859	\$ 849,605
Travel	\$	8,000	\$ 8,000	\$ 8,000	\$ 8,000	\$ 8,000
Contractual Service	\$	536,040	\$ 536,000	\$ 536,000	\$ 536,000	\$ 536,000
Commodities	\$	10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000
Equipment	\$	10,000	\$ 10,000	\$ 10,000	\$ 10,000	\$ 10,000
Total Administration	\$	1,318,903	\$ 1,341,509	\$ 1,364,834	\$ 1,388,859	\$ 1,413,605
2- MTAG/MESG and HELP						
MTAG	\$	10,372,195	\$ 10,475,917	\$ 10,580,676	\$ 10,580,676	\$ 10,580,676
MESG	\$	9,256,500	\$ 9,819,000	\$ 10,269,000	\$ 10,269,000	\$ 10,269,000
HELP	\$	32,681,208	\$ 36,272,110	\$ 39,660,683	\$ 40,453,897	\$ 41,262,975
Total MTAG/MESG and HELP	\$	52,309,903	\$ 56,567,027	\$ 60,510,359	\$ 61,303,573	\$ 62,112,651
3 - Forgivable Loan/Repay Programs						
Teacher Programs:						
CNDT (Graduate)	\$	-	\$ -	\$ -	\$ -	\$ -
Winter-Reed (New)	\$	1,350,000	\$ 2,250,000	\$ 2,250,000	\$ 2,250,000	\$ 2,250,000
Nursing Programs:						
NELB	\$	-	\$ -	\$ -	\$ -	\$ -
NELR	\$	-	\$ -	\$ -	\$ -	\$ -
NELM (Graduate)	\$	-	\$ -	\$ -	\$ -	\$ -
NERM (Graduate)	\$	-	\$ -	\$ -	\$ -	\$ -
NELP (Graduate)	\$	-	\$ -	\$ -	\$ -	\$ -
NTSP (Graduate)	\$	-	\$ -	\$ -	\$ -	\$ -
Health/Science Related Programs:						
SLPL	\$	-	\$ -	\$ -	\$ -	\$ -
SREB	\$	480,000	\$ 356,400	\$ 181,800	\$ -	\$ -
Total Forgive Ln/Repay Programs	\$	1,830,000	\$ 2,606,400	\$ 2,431,800	\$ 2,250,000	\$ 2,250,000
4 - Other						
LAW	\$	172,500	\$ 175,950	\$ 179,469	\$ 183,058	\$ 186,720
Nissan	\$	40,000	\$ 40,000	\$ 40,000	\$ 40,000	\$ 40,000
Total Other	\$	212,500	\$ 215,950	\$ 219,469	\$ 223,058	\$ 226,720
TOTAL Lns, Schols, Grants	\$	54,352,403	\$ 59,389,377	\$ 63,161,628	\$ 63,776,631	\$ 64,589,371
TOTAL	\$	55,671,307	\$ 60,730,886	\$ 64,526,463	\$ 65,165,491	\$ 66,002,976
General Funds		\$ 53,061,307	\$ 57,270,886	\$ 61,066,463	\$ 61,755,491	\$ 62,592,976
Total General Funds	\$	53,061,307	\$ 57,270,886	\$ 61,066,463	\$ 61,755,491	\$ 62,592,976
Special Funds						
Spending Authority - Investments	\$	40,000	\$ 40,000	\$ 40,000	\$ 40,000	\$ 40,000
Spending Authority - Collections	\$	1,200,000	\$ 1,150,000	\$ 1,150,000	\$ 1,100,000	\$ 1,100,000
Spending Authority - LAW funds	\$	20,000	\$ 20,000	\$ 20,000	\$ 20,000	\$ 20,000
Spending Authority - Other	\$	1,350,000	\$ 2,250,000	\$ 2,250,000	\$ 2,250,000	\$ 2,250,000
Total Special Funds	\$	2,610,000	\$ 3,460,000	\$ 3,460,000	\$ 3,410,000	\$ 3,410,000
TOTAL SFA BUDGET	\$	55,671,307	\$60,730,886	\$64,526,463	\$65,165,491	\$66,002,976

MISSISSIPPI COMMISSION FOR VOLUNTEER SERVICE (MCVS)

**5-Year Strategic Plan for
Fiscal Years 2023-2027**

1. COMPREHENSIVE MISSION STATEMENT:

The mission of the Mississippi Commission for Volunteer Service (MCVS) is to engage and support Mississippians of all ages and backgrounds in service to their communities. MCVS is the official grantmaking and service agency to volunteer and community service organizations in Mississippi. It administers federal funds under the National and Community Service Trust Act of 1993, which supports national and community service activities focusing on disaster services, economic opportunity, education, environmental stewardship, healthy futures, and veterans and military families, and under the Edward M. Kennedy Serve America Act of 2009, which reauthorized and strengthened national service laws.

In January 1994, the Mississippi Commission for National and Community Service was created by Executive Order to promote community service and volunteerism to meet local needs more effectively. Through the enactment of Senate Bill 2447 in the 1996 legislative session, the Commission officially became the state office of volunteerism, to be known as the Mississippi Commission for Volunteer Service.

To achieve this mission, MCVS promotes coalitions and collaborative efforts among public and private entities, including nonprofits, faith-based organizations, institutions of higher learning, and state and local agencies. Through the advancement of community service programs and resource sharing initiatives throughout the state, MCVS addresses myriad state and local needs. Since Hurricane Katrina, MCVS has provided volunteer coordination support to local agencies and the state in times of disaster, as outlined in the Comprehensive Emergency Management Plan. Direct and demonstrable results are being achieved through fostering civic responsibility, strengthening the ties that bind us together as Mississippians, and providing educational opportunities for those who make a substantial commitment to service.

2. AGENCY PHILOSOPHY:

MCVS is committed to making service a way of life. We work to encourage a culture of citizenship, service, and responsibility to the state. MCVS fosters community engagement and builds volunteer capacity through effective and efficient programming, training, outreach, and technical assistance.

3. RELEVANT STATEWIDE GOALS AND BENCHMARKS:

GOVERNMENT AND CITIZENS

Statewide Goal: To create an efficient government and an informed and engaged citizenry that helps to address social problems through the payment of taxes, the election of capable leaders at all levels of government, and *participation in charitable organizations through contributions and volunteerism.*

Benchmark: Engaged Citizenry: Percentage of state residents who volunteer

ECONOMIC DEVELOPMENT

Statewide Goal: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians

Benchmark: Employment and Income: Percentage of the civilian non-institutional population 16 years and over employed

PUBLIC SAFETY AND ORDER

Statewide Goal: To protect the public's safety, including providing timely and appropriate responses to emergencies and disasters.

Benchmark: Average emergency response time to natural and man-made disasters.

4. OVERVIEW OF MCVS 5-YEAR STRATEGIC PLAN (FY 2023-2027):

MCVS commits to engage more Mississippians in service to their communities by increasing AmeriCorps programs, engaging more volunteers, and ensuring more communities are better prepared to respond to disasters in their communities.

Government and Citizens: Volunteerism

The Commission will promote service as a strategy for government and citizens to improve communities. To engage more citizens in volunteer service, the Commission will provide training, technical assistance, and support to community and charitable organizations to allow them to increase volunteer opportunities, efficiently and effectively engage volunteers, and provide public recognition of volunteers. This will result in an increase in the number of volunteer opportunities available, the number of volunteers, the number of volunteer hours, the number of nonprofits that receive volunteer management training and technical assistance, and the number of volunteers registered in our online database. Increase the number of Volunteer Hubs to cover every county in the State.

Economic Development: AmeriCorps

The Commission will promote AmeriCorps programs as a professional development opportunity for Mississippians to access higher education and gain work experience and skills while serving their communities. To increase opportunities for Mississippians to serve in AmeriCorps, the Commission will expand the number of AmeriCorps programs, increase outreach to rural and underserved regions, and assist in removing current federal barriers to accessing AmeriCorps resources. This will result in an increase in the number of Mississippians employed in AmeriCorps service. AmeriCorps members also earn an education award upon completion, which most choose to invest at Mississippi higher education and technical training institutions. The Commission will work with higher education to have them match the education award that members receive. MCVS believes that institutions that match the education award will see an increase in enrollment of AmeriCorps Alumni, while pumping more funding into institutions of higher learning.

Public Safety and Order: Disaster Preparedness, Response, and Recovery

The Commission will prepare and assist communities to engage volunteers in disaster preparedness, response, and recovery. To better prepare communities, the Commission will continue to expand the Volunteer Hub Network throughout the state to provide capacity building to non-profit organizations, local governmental entities, and to build partnerships between local emergency management agencies to reduce response time and increase long-term community resiliency. Through this Hub Network, the Commission will be prepared to respond to their role as outlined in the Comprehensive Emergency Management Plan.

5. EXTERNAL/INTERNAL ASSESSMENT:

MCVS consistently promotes strong programming because of its ability to effectively implement rigorous monitoring and oversight. Its staff is focused on the implementation of AmeriCorps, Volunteerism, and Disaster Preparedness, Response, and Recovery. To properly oversee these initiatives, MCVS relies heavily on federal funding for support. Through a process of regular board meetings and program site visits, the Commission determines how well the needs of Mississippians have been met. Management policies are in place to address any deficiencies in the process. Budgetary constraints are considered when new and expanded projects are requested.

5.1 EXTERNAL/INTERNAL FACTORS:

Other factors which influence our ability to achieve target performance goals include:

- AmeriCorps funding uncertainty,
- Federal barriers to accessing AmeriCorps resources,
- Upgrades to current technology and volunteer management software,
- Progression towards external partner collaboration,
- Local and State support and funding,
- Staff turnover,
- Expansion of Hub Network to cover every county in the State,
- Strategic Communications Plan and the use of social media and other streams,
- Sub-grantees face challenges to meet match requirements,
- Complexity of managing federal grants and building capacity of non-profits,
- Anticipated increase in Federal Funding through the American Rescue Plan to be funneled to qualified legal applicants (sub-grantees) for AmeriCorps operating programs,
- Finding qualified legal applicants who are prepared to manage federal funds

Even though we face the obstacles in our everyday work, MCVS still manages to produce nationally acclaimed national service engagements and collaboratives that strengthen communities. Its ability to satisfy federal and state financial and programmatic audits signifies our commitment to providing quality programs and services to the citizens of Mississippi. These audits include those from the Office of Inspector General, an annual A-133 audit, desk review, an Improper Payment Elimination and Recovery Act (IPERIA) analysis, risk-based desk as well as on-site reviews of sub-grantees; and a yearly audit conducted in coordination with the Institutions of Higher Learning.

5.2 INTERNAL MANAGEMENT SYSTEMS USED TO EVALUATE PERFORMANCE:

MCVS has established strong guidelines and managerial policies for its internal management system and performance evaluation. The agency uses an internal management dashboard to evaluate performance achievements in relationship to targeted performance levels. Management policies include a monthly review to track targeted performance. The agency consists of an Executive Director, Deputy Director, Fiscal Officer, and seven other staff. Site visits are conducted to all funded programs and volunteer hubs to ensure progress toward goals, objectives, and fiscal accountability, and to provide technical assistance in program development and problem solving. Records reviews of fiscal and program documentation are conducted on an ongoing basis to ensure compliance with all federal, state, and local regulations pursuant to applicable federal and state

legislation. Monitoring of financial reimbursement requests is conducted monthly. MCVS continues to monitor its programs in FY 2023-2027 through a variety of mechanisms, including the following:

Informal Monitoring

- Weekly (sometimes daily) telephone and e-mail exchanges
- Participation in quarterly training and service events
- Informal visits for special events, orientations, graduation ceremonies, etc.
- Timely follow-up on issues brought to the Commission
- Media coverage of programs

Formal Monitoring

- Risk based Financial Reimbursement Requests and semiannual Federal Financial Expenditure Reports (FFRs)
- Quarterly programmatic progress reports for programs receiving any funding
- Quarterly financial progress reports for programs receiving any funding
- Scheduled and unscheduled monitoring site visits by MCVS program officers
- Site visits by Commission Members
- Annual financial audit of the MCVS agency by the State Auditor's Office
- Monthly budget to actuals meetings

Participant evaluations are conducted on each training and technical assistance event sponsored by MCVS. Outside independent reviewers, Commissioners, and internal staff are utilized to ensure diversity, equity, and inclusion in funding recommendations. As part of continuous improvement efforts, Board members' review of staff projects and accomplishments is part of each MCVS Board meeting agenda. MCVS regularly participates in After-Action Reviews of the Emergency Service Function #6 following each disaster. Further, MCVS performs a comprehensive Impact Analysis of services rendered before, during, and after a disaster occurs. This includes number of volunteers, hours, service sites, work orders (both public and private), and more as the incident requires.

6. AGENCY GOALS, OBJECTIVES, STRATEGIES, & MEASURES BY PROGRAM

The MCVS objectives outlined below provide a summary of the agency goals and activities for FY 2023-2027. The agency's areas of concentration are separated into the three distinct programs — Government and Citizens: Volunteerism; Economic Development: AmeriCorps; Public Safety and Order: Disaster Preparedness, Response, and Recovery —that form the core basis of operations.

PROGRAM ONE: GOVERNMENT AND CITIZENS – VOLUNTEERISM

GOAL A: Increase percentage of Mississippians volunteering. (Miss. Code Ann. §43-55-13)

OBJECTIVE A.1.: Provide volunteer management, recruitment, and retention TTA to community organizations.

OUTCOME: Increase the number of volunteer opportunities created.

STRATEGY A.1.1.: Provide training to community organizations

Output: Provide a specified number of training and technical assistance events to

organizations.

Output: Provide training, technical assistance, and support for a specified number of organizations.

Efficiency: Increase the ratio of non-state dollars required for training events.

Explanatory: Number of nonprofits and charitable organizations registered with the Secretary of State.

OBJECTIVE B.1.: Provide public recognition of volunteers

OUTCOME: Increase the number of impressions across all social media and marketing channels.

STRATEGY B.1.1: Coordinate statewide multimedia campaign including recognition events, certificates, and social media features

Output: Coordinate a specified number of volunteer recognition events.

Output: Recognize a specified number of individuals for volunteerism.

Efficiency Ratio of non-state dollars for volunteer recognition events.

Explanatory: Number of residents who volunteer.

OBJECTIVE C.1.: Promote the benefits of volunteerism

OUTCOME: Increase in public awareness of the benefits of volunteerism.

STRATEGY C.1.1: Coordinate a multimedia campaign

Output: Produce annual report on the state of volunteerism in Mississippi.

Efficiency: Increase private investment in volunteerism including state income tax checkoff and "Volunteer Y'all" license plates.

Explanatory: Number of residents who volunteer.

PROGRAM TWO: ECONOMIC DEVELOPMENT - AMERICORPS

GOAL A: Increase the percentage of civilian non-institutional populations 16 years and over employed.
(Miss. Code Ann. §43-55-13)

OBJECTIVE A.1: Increase the number of opportunities for Mississippians to serve in AmeriCorps

OUTCOME: Increase the number of AmeriCorps member slots available.

OUTCOME: Increase in the number of education awards earned.

OUTCOME: Maintain percentage of sub-grantees in compliance with AmeriCorps program rules and regulations.

OUTCOME: Increase the number of applications submitted for AmeriCorps State grants.

STRATEGY A.1.1.: Expand and maintain AmeriCorps State sub-grantees

Output: Conduct a specified number of training and technical assistance occurrences.

Output: Conduct program monitoring visits and records review to determine the quality

of sub-grantee operations and systems.

Efficiency: Assist sub-grantees in recruiting/retaining members to fill designated percentage of slots.

Efficiency: Frequency of visit reports monitored within a certain number of working days after conducting review of records.

Efficiency: Evaluate sub-grantee reimbursement requests to ensure compliance with federal approved expenditures and provide reimbursements to sub-grantees in specified number of days after receipt, provided proper documentation is submitted.

Efficiency: Ensure specified percentage of sub-grantees participate in training and technical assistance events.

Explanatory: Increase in federal funding (dollars).

STRATEGY A.1.2.: Increase outreach to rural and underserved areas.

Output: Coordinate a specified number of outreach events.

Output: Engage a specified number of participants in outreach training and technical assistance.

Efficiency: Average number of training and technical assistance attendees who complete the AmeriCorps state grant application process.

Explanatory: Increase in federal funding (dollars).

PROGRAM THREE: PUBLIC SAFETY AND ORDER - DISASTER PREPAREDNESS, RESPONSE, AND RECOVERY

GOAL A: Decrease response time (State's Comprehensive Emergency Management Plan)

OBJECTIVE A.1.: Prepare communities to utilize volunteers in disaster

OUTCOME: Increase the percentage of counties who have a designated volunteer coordination plan.

STRATEGY A.1.1.: Provide Volunteer Reception Center training to communities throughout the state.

Output: Conduct a specified number of community disaster preparedness training events.

Efficiency: Average reduction of personnel cost per county with a designated volunteer coordination plan.

Explanatory: Number of natural and manmade disasters.

OBJECTIVE B.1.: Support communities in active disaster response

OUTCOME: Decrease transition time between closure of the response project and long-term recovery.

STRATEGY B.1.1.: Consult with emergency manager to launch scaled response

Output: Respond to specified percentage of Web Emergency Operation Center requests for assistance.

Efficiency: Average reduction in emergency response time to natural and manmade disasters from time of request in Web Emergency Operation Center.

Explanatory: Number of natural and manmade disasters.

**ALCORN STATE UNIVERSITY
FIVE-YEAR STRATEGIC PLAN
FY 2023 THROUGH FY 2027**



Alcorn
Lorman • Natchez • Vicksburg

Submitted to:

**State of Mississippi
Board of Trustees of State Institutions of Higher Learning
Jackson, Mississippi**

Submitted by:

**Dr. Felecia M. Nave, President
Alcorn State University
Lorman, Mississippi**

July 6, 2021

TABLE OF CONTENTS

1. Comprehensive Mission Statement.....	3
2. Philosophy	3
3. Relevant Statewide Goals and Benchmarks.....	4
4. Overview of the Agency 5-Year Strategic Plan.....	5
5. Program External/Internal Assessment.....	6
6. Goals, Objectives, Strategies and Measures by Program	7
Academic Affairs - YEAR ONE: 2022-2023.....	8
Academic Affairs - YEAR TWO: 2023-2024.....	14
Academic Affairs - YEAR THREE: 2024-2025	20
Academic Affairs - YEAR FOUR: 2025-2026	26
Academic Affairs - YEAR FIVE: 2026-2027	33
Student Affairs - YEAR ONE: 2022-2023.....	39
Student Affairs - YEAR TWO: 2023-2024.....	40
Student Affairs - YEAR THREE: 2024-2025	40
Student Affairs - YEAR FOUR: 2025-2026	41
Student Affairs - YEAR FIVE: 2026-2027	42
Finance and Administration - YEAR ONE: 2022-2023	45
Finance and Administration - YEAR TWO: 2023-2024	50
Finance and Administration - YEAR THREE: 2024-2025	55
Finance and Administration - YEAR FOUR: 2025-2026	61
Finance and Administration - YEAR FIVE: 2026-2027	67
Institutional Advancement & ASU Foundation, Inc. - YEAR ONE: 2022-2023	70
Institutional Advancement & ASU Foundation, Inc. - YEAR TWO: 2023-2024	80
Institutional Advancement & ASU Foundation, Inc. - YEAR THREE: 2024-2025	89
Institutional Advancement & ASU Foundation, Inc. - YEAR FOUR: 2025-2026.....	98
Institutional Advancement & ASU Foundation, Inc. - YEAR FIVE: 2026-2027	107
APPENDIX A: ALCORN STATE UNIVERSITY AGRICULTURAL UNIT.....	118

Alcorn State University Five Year Strategic Plan FY 2023 through FY 2027

1. Comprehensive Mission Statement

Alcorn State University, a Historically Black College and University, is a comprehensive land-grant institution that celebrates a rich heritage with a diverse student and faculty population. The University emphasizes intellectual development and lifelong learning through the integration of diverse pedagogies, applied and basic research, cultural and professional programs, public service and outreach, while providing access to globally competitive academic and research programs. Alcorn strives to prepare graduates to be well-rounded future leaders of high character and to be successful in the global marketplace of the 21st century.

2. Philosophy

Alcorn State University will become a premier comprehensive land-grant university. It will develop diverse students into globally-competitive leaders and apply scientific research, through collaborative partnerships, which benefits the surrounding communities, states, nation and world.

A historically black land-grant university with a proud heritage, ASU cherishes its past while pursuing educational, economic, and ethnic diversity that will enhance its tomorrow. Thus, ASU continues to utilize its resources to build for tomorrow through programs and facilities, while honoring its longstanding commitment to provide educational and economic opportunities to the disadvantaged.

ASU assumes primary responsibility for meeting the diverse higher education needs of the southwestern region of Mississippi and the bordering parishes in northeastern Louisiana. Beyond its primary service region, the university also serves students from throughout Mississippi, other states, and countries. Thus, the university fulfills its academic mission through degree programs at the undergraduate and graduate levels. The University continues to develop and expand undergraduate and graduate programs in specific areas of need, particularly for non-traditional students at its off-campus sites. In addition, the University is building its capacity to offer distance learning (online) as an educational delivery system.

Through its outreach concept, ASU proactively provides outreach programs and services that are geared toward assisting and meeting the educational, economic, recreational, and cultural needs of the immediate community, the region, and the state. Thus, as an example, the university continues to provide a variety of professional development opportunities for elementary and secondary school students and teachers designed to improve performance on standardized examinations in reading, mathematics, science.

A key component of the University's land-grant function is its commitment to sustain family farmers. Thus, the university will continue to serve families with limited resources and help small family farmers improve their standard of living through agricultural research and extension programs.

In addition to its ongoing research activities in biotechnology, food production, ecology, farming, and alternative crops, ASU is constantly looking for ways to broaden its research enterprises. Thus, the university continues to move toward advanced technologies, efficient and effective agricultural processes, health, wellness and nutrition.

3. Relevant Statewide Goals and Benchmarks

The statewide goals and benchmarks which serve as the foundation of this five-year strategic plan are those designated by the Mississippi state government for higher education (Universities). Those addressed in this five-year plan include:

UNDERGRADUATE

College Readiness

- Average ACT score of entering freshmen.
- Number and percentage of entering students graduating from Mississippi public high schools who are enrolled in intermediate (remedial) courses during their first year, broken out by math, English/reading, or both.
- Percentage of fall intermediate (remedial) math students completing the course within 2 years.
- Percentage of fall intermediate (remedial) English/reading students completing the course within 2 years.

Student Progress

- First-year retention rate (from fall to fall) for entering full-time freshmen.
- Percentage of full-time students completing 24 credit hours within one academic year.
- Percentage of part-time students completing 12 credit hours within one academic year.

Student Graduation Rates

- Number of undergraduate degrees awarded per 100 undergraduates full-time equivalent (FTE) enrollment.
- Student graduation rates (first-time full-time freshmen cohort students graduating within 4 years; first-time full-time freshmen cohort students graduating within 6 years; first-time full-time freshmen cohort students graduating within 8 years).
- Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older.
- Percentage of state's population age 25 years and over with a bachelor's degree or higher.

Graduates in High-need Disciplines

- Number of graduates in high-need disciplines (i.e., science, technology, engineering, math, education, including non-teaching areas and nursing), by discipline
- Number of graduates in teaching from Mississippi public higher educational institutions.
- Licensure exam pass rates for graduates with four-year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.

Cost

- To students
- Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.
- Average student debt on graduation.

Quality of Learning Environment

GRADUATE

Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

- Percentage of enrolled graduate students who complete graduate degree.
- Number of graduate degrees awarded.

Commercialization of Academic Research

- Dollar value of research grants and contracts awarded to Mississippi public universities.
- Percentage of total federal research and development expenditures received by Mississippi public universities.

These goals and benchmarks have been subsumed in the goals and objectives crafted by the divisions of Academic Affairs, Student Affairs, Finance and Administration, University Relations, Institutional Advancement and Agriculture.

4. Overview of the Agency 5-Year Strategic Plan

Alcorn State University's five-year strategic plan reflects the goals and objectives of the four (4) major divisions of the university: 1) Academic Affairs; 2) Student Affairs; 3) Finance and Administration; and 4) Institutional Advancement. In addition, a plan is included for the Agricultural Unit, a separately funded unit.

Collectively, the goals and objectives of the major divisions focus on improving the University's effectiveness in each component of the higher education goals and benchmarks established by the state. Major foci over the next five years include:

1. Progressively increasing overall enrollment.
2. Progressively increasing the average standardized test score (ACT/SAT) of the entering freshman class.
3. Progressively improving the retention rates at all levels.
4. Progressively improving the graduation rates.
5. Increasing access to courses and degree programs through online curricular offerings.
6. Progressively increasing the percentage of teaching faculty with terminal degrees.
7. Improving the health services and safety components of the campus environment.
8. Maintaining fiscal stability.

9. Improving the technology infrastructure and access to technology.
10. Renovation of residential facilities for compliance with the American with Disabilities Act.
11. Improving marketing, branding and University communications through various media.
12. Developing new cash flow streams by leveraging the University's intellectual property.
13. Increasing donations and gifts from internal and external stakeholders.
14. Increasing the number and amount of externally funded grants and contracts.
15. Increasing diversity to prepare students for global competition.
16. Increasing student leadership skills.

5. Program External/Internal Assessment

While the University continues to be successful in providing academic programs and services that meet the needs of the region, state, and nation, there are undeniable challenges to our success. The following list notes these challenges:

Enrollment

1. Inadequate pre-college preparation of incoming students for college work even though they meet the admission requirements.
2. Significant increase in the number of traditional first-time African-American students attending community colleges. These students do not tend to matriculate, in significant numbers, to the HBCUs four-year programs after completing community college.
3. Competition for resources and students from non-traditional approaches to education, such as distance learning and on-line degree programs which may be offered by other institutions and for-profit entities.

Financial, Economic, State, and Federal Policies

1. The trend of fewer state dollars to support higher education.
2. Changes in federal policies that adversely affect efforts in the area of equity and equal opportunity for historically black institutions, such as funding under Title III of the Higher Education Act of 1965, as amended, 1890 land-grant support, and other HBCUs targeted grants/contracts.
3. Any changes in the federal student financial aid program that would adversely affect economically disadvantaged students, such as reducing grant aid and increasing loans or overall decrease in student financial aid or undue restrictions on financial aid eligibility.
4. Lack of financial support from the private sector for the thrusts of the university, such as support for the endowment programs, scholarships/fellowships, endowed chairs, research, and other special programs.
5. Lack of governmental support may result from dissatisfaction with higher education in general or because of escalating competing interests.

Personnel

1. The demand for high salaries beyond the salary scale and funding of the university.
2. Comparatively low salaries for faculty and staff.
3. Availability and lack of quality housing stock in the immediate vicinity of the university.

Infrastructure

1. Unlike institutions located within a municipality, Alcorn State University must provide infrastructure services which are usually available through the municipality (e.g., street maintenance, waste collection, water treatment, etc.). The continuing rising costs for infrastructure upkeep, including technology infrastructure, pose a clear challenge to the University.

6. Goals, Objectives, Strategies and Measures by Program

Following are the five-year goals which are broken down into annual goals. Any dollar figures associated with a particular program's goals represent additional funds needed during the designated year to achieve those goals.

Academic Affairs - YEAR ONE: 2022-2023

In order to achieve the goals and objectives listed for FY 2022, \$1,200,000 in new funding will be required.

GOAL A: Provide an effective instructional program which meets the needs of southwest Mississippi, the state, and the nation. (Higher Education Benchmark: Graduates in High-need Disciplines)

OBJECTIVE A.1. Continue to provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

- Outcome:* Continue to offer degree programs in agriculture, arts and sciences, business, education, and nursing.
- Outcome:* Graduates of degree program are gainfully employed within the state of Mississippi, in other states of the nation, or in foreign countries.
- Outcome:* Graduates of degree programs matriculate in graduate or professional schools.
- Outcome:* The University offers degree programs in high-need disciplines.
- Outcome:* Offer degree pathway for nontraditional, drop-out and stop-out students.

A.1.1. STRATEGY: Continue to offer systematic course pathway for each degree program which meet state and regional accreditation requirements.

- Output:* Provide administrators, faculty, and staff resources to offer courses each semester for each degree program.
- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Output:* Provide digitized system for monitoring student progress toward degree.
- Output:* Provide reclamation pathway (e.g., Complete-2-Compete)
- Efficiency:* Percentage of degree programs compliant with IHL and professional accreditation standards.
- Efficiency:* At least a two percent increase in graduation rate.
- Efficiency:* At least a two percent increase in freshman to sophomore retention rate.
- Efficiency:* Number of participants in C2C program.

A.1.2. STRATEGY: Continue to review and revise curricular offerings based on need and effectiveness of programs.

Output: Conduct annual program review system which allows for periodic review of all academic programs.

Output: Establish curriculum advisory committees for each department using external stakeholders and supporters.

Output: Implement revised and/or new degree programs.

Efficiency: Percentage of graduates with gainful employment in Discipline.

Efficiency: Percentage of graduates matriculating in graduate school.

A.1.3. STRATEGY: Continue to provide library and learning resources to support all academic programs.

Output: Acquire appropriate contemporary hard copy and electronic resources for every academic program.

Output: Provide appropriate technology to support 24/7 access to online library resources.

Efficiency: Increase in library resources.

Explanatory: Dependent on new funding allocated to the University Libraries to cover the costs of printed and electronic acquisitions.

A.1.4 STRATEGY: Continue to provide infrastructure for tracking graduates.

Output: Continue utilization of systematic departmental tracking system for graduates by discipline.

Efficiency: Percent of graduates tracked during initial year of graduation.

OBJECTIVE A.2. Continue to develop an online instructional presence to provide access to online courses and degree programs.

Outcome: Increase in number of undergraduate and graduate students enrolled in online courses.

Outcome: Increase in number of undergraduate and graduate students completing degree programs over a four-year period.

Outcome: Increase in number of undergraduate and graduate students completing degree programs over a six-year period.

Outcome: Increase the number of non-traditional students enrolled in degree programs.

Outcome: Increase the number of drop-out and stop-out students who re-enroll in degree programs.

A.2.1. STRATEGY: Continue to provide resources and training to faculty members who wish to develop online courses or programs.

Output: Continue to provide the technical capability to support increased online instruction.
Output: Increase the number of online course offerings.
Output: Increase the number of online degree programs.
Efficiency: Percentage of faculty engaged in online instruction.

OBJECTIVE A.3. Continue to acquire accreditation of appropriate academic programs through discipline accrediting agencies.

Outcome: Program curriculum aligned with benchmarked standards of accrediting agency.
Outcome: Students completing degree programs will pass standardized exit examinations.
Outcome: Students completing the accredited degree programs will be admitted to graduate school, or will be employed in the discipline.
Outcome: Increase the number of discipline-specific accredited units.

A.3.1. STRATEGY: Continue to provide resources and training necessary to gain discipline-specific for accreditation.

Output: Align curriculum with accreditation standards.
Output: Provide faculty and administrative personnel sufficient to meet accreditation standards.
Output: Appropriate teaching/learning resources to meet accreditation standards.
Output: Provide financial resources to meet accreditation standards.
Efficiency: Increase in number of accredited academic programs.
Explanatory: Dependent on resources to comply with accreditation standards and criteria.

OBJECTIVE A.4. Provide supplemental academic support and enrichment programs for students who are admitted to the university with academic deficiencies in order to improve the retention and graduation rates and to assist these students in achieving their highest academic potential.

Outcome: At-risk students will successfully complete degree programs at a rate comparable to non-at-risk student.
Outcome: At-risk students will be retained at a rate comparable to non- at-risk students.

- Outcome:* The percentage of full-time students completing 24 credit hours within one academic year will steadily increase.
- Outcome:* The percentage of part-time students completing 12 credit hours within one academic year will steadily increase.
- Outcome:* The retention rate of undergraduate students will steadily increase.
- Outcome:* The graduation rate for undergraduate students will steadily increase.

A.4.1. STRATEGY: Continue to provide resources and personnel to offer assistance to at-risk students.

- Output:* Provide centralized tutoring for at-risk students.
- Output:* Provide professional advising for at-risk student.
- Output:* Develop and implement a comprehensive electronic interactive student information system in order to improve the efficiency and effectiveness of storing, retrieving, manipulating, and utilizing data/information in making decisions, preparing reports related to students, and improving registration and advisement processes.
- Efficiency:* Improvement in retention rate of at-risk students.
- Explanatory:* Dependent on resources to provide personnel and resources.

GOAL B. Provide qualified and effective faculty in order to provide instruction and engage in research consistent with our mission. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE B.1. Continue to provide sufficient faculty to effectively offer each degree program.

- Outcome:* Each degree program will have faculty sufficient to meet discipline-specific and regional accreditation standards.
- Outcome:* Each degree program will have sufficient faculty appropriately degreed and qualified to teach in the assigned discipline

B.1.1. STRATEGY: Continue to recruit and hire qualified faculty based on program needs.

- Output:* Implement recruiting and hiring process which results in hiring highly qualified candidates.

Output: The percentage of teaching faculty with terminal degrees will steadily increase.
Efficiency: Student/Faculty ratio.
Explanatory: Dependent on additional funding to support new faculty positions.

OBJECTIVE B.2. Continue to provide salaries and incentives sufficiently competitive to attract and retain the best and brightest faculty.

Outcome: Each degree program will have a stable faculty.
Outcome: Faculty salaries will be at or above the IHL average for the given discipline.

B.2.1. STRATEGY: Hire new faculty at not less than the state average for a designated rank and discipline.

Output: Provide a pool of funds for new hires sufficient to match IHL averages for rank and discipline.
Efficiency: Average faculty salary by rank.
Explanatory: Dependent on additional funding to support new faculty positions.

B.2.2. STRATEGY: Provide faculty with development opportunities which promote highly effective teaching and research.

Output: Designate a pool of fund to support professional development opportunities, including educational study, conference presentation, and professional conference travel.
Output: Implement a faculty center for excellence in teaching.
Output: Develop incentive plan for faculty research activity.
Efficiency: Increase in the percentage of highly effective faculty members.
Explanatory: Dependent on new funding to support faculty development.

GOAL C: Provide a high quality physical learning environment for academic programs. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE C.1. Continue to provide appropriate administrative and instructional space to carry out teaching, research, and service functions for all academic programs.

Outcome: The University provides space to house each academic department.

- Outcome:* The University provides classroom space to accommodate all instruction.
- Outcome:* The University provides space to accommodate research and service functions.

C.1.1. STRATEGY: Assign designated space with degree offerings and research activities.

- Output:* Provide academic administrators, faculty, and staff specific spaces for offices.
- Output:* Provide designated spaces for classroom instruction.
- Output:* Provide designated spaces for research and service functions.
- Efficiency:* Percentage of classroom space utilization.
- Efficiency:* Percentage of research space utilization.
- Efficiency:* Percentage of service space utilization.

C.1.2 STRATEGY: Continue to upgrade/increase space as necessitated by current need.

- Output:* Provide furniture as appropriate for current and added assigned spaces appropriate to disciplines.
- Output:* Provide additional technologically-equipped classroom instructional space appropriate to disciplines.
- Output:* Provide equipment necessary to operate research laboratories appropriate to disciplines.
- Output:* Provide appropriately equipped space for service provided by academic units.
- Efficiency:* Percentage of classroom space utilization.
- Efficiency:* Percentage of research space utilization.
- Efficiency:* Percentage of service space utilization.
- Explanatory:* Dependent on new funding to support upgrade and expansion of academic space.

GOAL D: Provide academic support services sufficient to allow students to efficiently progress through degree programs. (Higher Education Benchmarks: College Readiness, Student Progress)

OBJECTIVE D.1. Continue to provide academic support programs at the undergraduate level to facilitate teaching and learning for all students.

- Outcome:* The University offers tutorial services for students.
- Outcome:* The University offers curricular enhancement opportunities for high achieving students.

D.1.1. STRATEGY: Provide resources for tutorial centers.

Output: Tutorial centers in writing, mathematics, and sciences.
Output: Provide Honor/Pre-Professional support personnel.
Efficiency: Passing rate for general education writing, mathematics, and science courses.
Efficiency: Percentage of students admitted to graduate/professional schools.

OBJECTIVE D.2. Continue to systematically track and document student progress.

Outcome: Digitally-based student performance monitoring system.
Outcome: Intrusive advising system.

D.2.1. STRATEGY: Continue to provide centralized retention function

Output: Employ Director of Retention.
Output: Centralize general education core advising.
Output: Provide departmental advising
Efficiency: Increase in retention rate.

Academic Affairs - YEARTWO: 2023-2024

In order to achieve the goals and objectives listed for FY 2024, \$1,000,000 in new funding will be required.

GOAL A: Provide an effective instructional program which meets the needs of southwest Mississippi, the state, and the nation. (Higher Education Benchmark: Graduates in High-need Disciplines)

OBJECTIVE A.1. Continue to provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: Continue to offer degree programs in agriculture, arts and sciences, business, education, and nursing.
Outcome: Graduates of degree program are gainfully employed within the state of Mississippi, in other states of the nation, or in foreign countries.
Outcome: Graduates of degree programs matriculate in graduate or professional schools.
Outcome: The University offers degree programs in high- need disciplines.
Outcome: Offer degree pathway for nontraditional, drop-out and stop-out students.

A.1.1. STRATEGY: Continue to offer systematic course pathway for each degree program which meet state and regional accreditation requirements.

- Output:* Provide administrators, faculty, and staff resources to offer courses each semester for each degree program.
- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Output:* Provide digitized system for monitoring student progress toward degree.
- Output:* Provide reclamation pathway (e.g., Complete-2-Compete)
- Efficiency:* Percentage of degree programs compliant with IHL and professional accreditation standards.
- Efficiency:* At least a two percent increase in graduation rate.
- Efficiency:* At least a two percent increase in freshman to sophomore retention rate.
- Efficiency:* Number of participants in C2C program.

A.1.2. STRATEGY: Continue to review and revise curricular offerings based on need and effectiveness of programs.

- Output:* Conduct annual program review system which allows for periodic review of all academic programs.
- Output:* Establish curriculum advisory committees for each department using external stakeholders and supporters.
- Output:* Implement revised and/or new degree programs.
- Efficiency:* Percentage of graduates with gainful employment in Discipline.
- Efficiency:* Percentage of graduates matriculating in graduate school.

A.1.3. STRATEGY: Continue to provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.
- Efficiency:* Increase in library resources.
- Explanatory:* Dependent on new funding allocated to the University Libraries to cover the costs of printed and electronic acquisitions.

A.1.4 STRATEGY: Continue to provide infrastructure for tracking graduates.

- Output:* Continue utilization of systematic departmental tracking

Efficiency: system for graduates by discipline.
Percent of graduates tracked during initial year of graduation.

OBJECTIVE A.2. Continue to develop an online instructional presence to provide access to online courses and degree programs.

Outcome: Increase in number of undergraduate and graduate students enrolled in online courses.
Outcome: Increase in number of undergraduate and graduate students completing degree programs over a four-year period.
Outcome: Increase in number of undergraduate and graduate students completing degree programs over a six-year period.
Outcome: Increase the number of non-traditional students enrolled in degree programs.
Outcome: Increase the number of drop-out and stop-out students who re-enroll in degree programs.

A.2.1. STRATEGY: Continue to provide resources and training to faculty members who wish to develop online courses or programs.

Output: Continue to provide the technical capability to support increased online instruction.
Output: Increase the number of online course offerings. *Output:* Increase the number of online degree programs.
Efficiency: Percentage of faculty engaged in online instruction.

OBJECTIVE A.3. Continue to acquire accreditation of appropriate academic programs through discipline accrediting agencies.

Outcome: Program curriculum aligned with benchmarked standards of accrediting agency.
Outcome: Students completing degree programs will pass standardized exit examinations.
Outcome: Students completing the accredited degree programs will be admitted to graduate school, or will be employed in the discipline.
Outcome: Increase the number of discipline-specific accredited units.

A.3.1. STRATEGY: Continue to provide resources and training necessary to gain discipline-specific for accreditation.

Output: Align curriculum with accreditation standards.
Output: Provide faculty and administrative personnel sufficient to meet accreditation standards.
Output: Appropriate teaching/learning resources to meet

	accreditation standards.
<i>Output:</i>	Provide financial resources to meet accreditation standards.
<i>Efficiency:</i>	Increase in number of accredited academic programs.
<i>Explanatory:</i>	Dependent on resources to comply with accreditation standards and criteria.

OBJECTIVE A.4. Provide supplemental academic support and enrichment programs for students who are admitted to the university with academic deficiencies in order to improve the retention and graduation rates and to assist these students in achieving their highest academic potential.

<i>Outcome:</i>	At-risk students will successfully complete degree programs at a rate comparable to non-at-risk student.
<i>Outcome:</i>	At-risk students will be retained at a rate comparable to non- at-risk students.
<i>Outcome:</i>	The percentage of full-time students completing 24 credit hours within one academic year will steadily increase.
<i>Outcome:</i>	The percentage of part-time students completing 12 credit hours within one academic year will steadily increase.
<i>Outcome:</i>	The retention rate of undergraduate students will steadily increase.
<i>Outcome:</i>	The graduation rate for undergraduate students will steadily increase.

A.4.1. STRATEGY: Continue to provide resources and personnel to offer assistance to at-risk students.

<i>Output:</i>	Provide centralized tutoring for at-risk students.
<i>Output:</i>	Provide professional advising for at-risk student.
<i>Output:</i>	Develop and implement a comprehensive electronic interactive student information system in order to improve the efficiency and effectiveness of storing, retrieving, manipulating, and utilizing data/information in making decisions, preparing reports related to students, and improving registration and advisement processes.
<i>Efficiency:</i>	Improvement in retention rate of at-risk students.
<i>Explanatory:</i>	Dependent on resources to provide personnel and resources.

GOAL B. Provide qualified and effective faculty in order to provide instruction and engage in research consistent with our mission. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE B.1. Continue to provide sufficient faculty to effectively offer each degree program.

- Outcome:* Each degree program will have faculty sufficient to meet discipline-specific and regional accreditation standards.
- Outcome:* Each degree program will have sufficient faculty appropriately degreed and qualified to teach in the assigned discipline

B.1.1. STRATEGY: Continue to recruit and hire qualified faculty based on program needs.

- Output:* Implement recruiting and hiring process which results in hiring highly qualified candidates.
- Output:* The percentage of teaching faculty with terminal degrees will steadily increase.
- Efficiency:* Student/Faculty ratio.
- Explanatory:* Dependent on additional funding to support new faculty positions.

OBJECTIVE B.2. Continue to provide salaries and incentives sufficiently competitive to attract and retain the best and brightest faculty.

- Outcome:* Each degree program will have a stable faculty.
- Outcome:* Faculty salaries will be at or above the IHL average for the given discipline.

B.2.1. STRATEGY: Hire new faculty at not less than the state average for a designated rank and discipline.

- Output:* Provide a pool of funds for new hires sufficient to match IHL averages for rank and discipline.
- Efficiency:* Average faculty salary by rank.
- Explanatory:* Dependent on additional funding to support new faculty positions.

B.2.2. STRATEGY: Provide faculty with development opportunities which promote highly effective teaching and research.

- Output:* Designate a pool of fund to support professional development opportunities, including educational study, conference presentation, and professional conference travel.
- Output:* Implement a faculty center for excellence in teaching.

Output: Develop incentive plan for faculty research activity.
Efficiency: Increase in the percentage of highly effective faculty members.
Explanatory: Dependent on new funding to support faculty development.

GOAL C: Provide a high quality physical learning environment for academic programs. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE C.1. Continue to provide appropriate administrative and instructional space to carry out teaching, research, and service functions for all academic programs.

Outcome: The University provides space to house each academic department.
Outcome: The University provides classroom space to accommodate all instruction.
Outcome: The University provides space to accommodate research and service functions.

C.1.1. STRATEGY: Assign designated space with degree offerings and research activities.

Output: Provide academic administrators, faculty, and staff specific spaces for offices.
Output: Provide designated spaces for classroom instruction.
Output: Provide designated spaces for research and service functions.
Efficiency: Percentage of classroom space utilization.
Efficiency: Percentage of research space utilization.
Efficiency: Percentage of service space utilization.

C.1.2 STRATEGY: Continue to upgrade/increase space as necessitated by current need.

Output: Provide furniture as appropriate for current and added assigned spaces appropriate to disciplines.
Output: Provide additional technologically-equipped classroom instructional space appropriate to disciplines.
Output: Provide equipment necessary to operate research laboratories appropriate to disciplines.
Output: Provide appropriately equipped space for service provided by academic units.
Efficiency: Percentage of classroom space utilization.
Efficiency: Percentage of research space utilization.
Efficiency: Percentage of service space utilization.
Explanatory: Dependent on new funding to support upgrade and expansion of academic space.

GOAL D: Provide academic support services sufficient to allow students to efficiently progress through degree programs. (Higher Education Benchmarks: College Readiness, Student Progress)

OBJECTIVE D.1. Continue to provide academic support programs at the undergraduate level to facilitate teaching and learning for all students.

Outcome: The University offers tutorial services for students.
Outcome: The University offers curricular enhancement opportunities for high achieving students.

D.1.1. STRATEGY: Provide resources for tutorial centers.

Output: Tutorial centers in writing, mathematics, and sciences.
Output: Provide Honor/Pre-Professional support personnel.
Efficiency: Passing rate for general education writing, mathematics, and science courses.
Efficiency: Percentage of students admitted to graduate/professional schools.

OBJECTIVE D.2. Continue to systematically track and document student progress.

Outcome: Digitally-based student performance monitoring system.
Outcome: Intrusive advising system.

D.2.1. STRATEGY: Continue to provide centralized retention function

Output: Employ Director of Retention.
Output: Centralize general education core advising.
Output: Provide departmental advising
Efficiency: Increase in retention rate.

Academic Affairs - YEAR THREE: 2024-2025

In order to achieve the goals and objectives listed for FY 2025, \$750,000 in new funding will be required.

GOAL A: Provide an effective instructional program which meets the needs of southwest Mississippi, the state, and the nation. (Higher Education Benchmark: Graduates in High-need Disciplines)

OBJECTIVE A.1. Continue to provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: Continue to offer degree programs in agriculture, arts and sciences, business, education, and nursing.

- Outcome:* Graduates of degree program are gainfully employed within the state of Mississippi, in other states of the nation, or in foreign countries.
- Outcome:* Graduates of degree programs matriculate in graduate or professional schools.
- Outcome:* The University offers degree programs in high- need disciplines.
- Outcome:* Offer degree pathway for nontraditional, drop-out and stop-out students.

A.1.1. STRATEGY: Continue to offer systematic course pathway for each degree program which meet state and regional accreditation requirements.

- Output:* Provide administrators, faculty, and staff resources to offer courses each semester for each degree program.
- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Output:* Provide digitized system for monitoring student progress toward degree.
- Output:* Provide reclamation pathway (e.g., Complete-2-Compete)
- Efficiency:* Percentage of degree programs compliant with IHL and professional accreditation standards.
- Efficiency:* At least a two percent increase in graduation rate.
- Efficiency:* At least a two percent increase in freshman to sophomore retention rate.
- Efficiency:* Number of participants in C2C program.

A.1.2. STRATEGY: Continue to review and revise curricular offerings based on need and effectiveness of programs.

- Output:* Conduct annual program review system which allows for periodic review of all academic programs.
- Output:* Establish curriculum advisory committees for each department using external stakeholders and supporters.
- Output:* Implement revised and/or new degree programs.
- Efficiency:* Percentage of graduates with gainful employment in Discipline.
- Efficiency:* Percentage of graduates matriculating in graduate school.

A.1.3. STRATEGY: Continue to provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.

Efficiency: Increase in library resources.
Explanatory: Dependent on new funding allocated to the University Libraries to cover the costs of printed and electronic acquisitions.

A.1.4 STRATEGY: Continue to provide infrastructure for tracking graduates.

Output: Continue utilization of systematic departmental tracking system for graduates by discipline.
Efficiency: Percent of graduates tracked during initial year of graduation.

OBJECTIVE A.2. Continue to develop an online instructional presence to provide access to online courses and degree programs.

Outcome: Increase in number of undergraduate and graduate students enrolled in online courses.
Outcome: Increase in number of undergraduate and graduate students completing degree programs over a four-year period.
Outcome: Increase in number of undergraduate and graduate students completing degree programs over a six-year period.
Outcome: Increase the number of non-traditional students enrolled in degree programs.
Outcome: Increase the number of drop-out and stop-out students who re-enroll in degree programs.

A.2.1. STRATEGY: Continue to provide resources and training to faculty members who wish to develop online courses or programs.

Output: Continue to provide the technical capability to support increased online instruction.
Output: Increase the number of online course offerings. *Output:* Increase the number of online degree programs.
Efficiency: Percentage of faculty engaged in online instruction.

OBJECTIVE A.3. Continue to acquire accreditation of appropriate academic programs through discipline accrediting agencies.

Outcome: Program curriculum aligned with benchmarked standards of accrediting agency.
Outcome: Students completing degree programs will pass standardized exit examinations.
Outcome: Students completing the accredited degree programs will be admitted to graduate school, or will be employed in the discipline.
Outcome: Increase the number of discipline-specific accredited units.

A.3.1. STRATEGY: Continue to provide resources and training necessary to gain discipline-specific for accreditation.

Output: Align curriculum with accreditation standards.
Output: Provide faculty and administrative personnel sufficient to meet accreditation standards.
Output: Appropriate teaching/learning resources to meet accreditation standards.
Output: Provide financial resources to meet accreditation standards.
Efficiency: Increase in number of accredited academic programs.
Explanatory: Dependent on resources to comply with accreditation standards and criteria.

OBJECTIVE A.4. Provide supplemental academic support and enrichment programs for students who are admitted to the university with academic deficiencies in order to improve the retention and graduation rates and to assist these students in achieving their highest academic potential.

Outcome: At-risk students will successfully complete degree programs at a rate comparable to non-at-risk student.
Outcome: At-risk students will be retained at a rate comparable to non-at-risk students.
Outcome: The percentage of full-time students completing 24 credit hours within one academic year will steadily increase.
Outcome: The percentage of part-time students completing 12 credit hours within one academic year will steadily increase.
Outcome: The retention rate of undergraduate students will steadily increase.
Outcome: The graduation rate for undergraduate students will steadily increase.

A.4.1. STRATEGY: Continue to provide resources and personnel to offer assistance to at-risk students.

Output: Provide centralized tutoring for at-risk students.
Output: Provide professional advising for at-risk student.
Output: Develop and implement a comprehensive electronic interactive student information system in order to improve the efficiency and effectiveness of storing, retrieving, manipulating, and utilizing data/information in making decisions, preparing reports related to students, and improving registration and advisement processes.
Efficiency: Improvement in retention rate of at-risk students.
Explanatory: Dependent on resources to provide personnel and resources.

GOAL B. Provide qualified and effective faculty in order to provide instruction and engage in research consistent with our mission. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE B.1. Continue to provide sufficient faculty to effectively offer each degree program.

Outcome: Each degree program will have faculty sufficient to meet discipline-specific and regional accreditation standards.

Outcome: Each degree program will have sufficient faculty appropriately degreed and qualified to teach in the assigned discipline

B.1.1. STRATEGY: Continue to recruit and hire qualified faculty based on program needs.

Output: Implement recruiting and hiring process which results in hiring highly qualified candidates.

Output: The percentage of teaching faculty with terminal degrees will steadily increase.

Efficiency: Student/Faculty ratio.

Explanatory: Dependent on additional funding to support new faculty positions.

OBJECTIVE B.2. Continue to provide salaries and incentives sufficiently competitive to attract and retain the best and brightest faculty.

Outcome: Each degree program will have a stable faculty.

Outcome: Faculty salaries will be at or above the IHL average for the given discipline.

B.2.1. STRATEGY: Hire new faculty at not less than the state average for a designated rank and discipline.

Output: Provide a pool of funds for new hires sufficient to match IHL averages for rank and discipline.

Efficiency: Average faculty salary by rank.

Explanatory: Dependent on additional funding to support new faculty positions.

B.2.2. STRATEGY: Provide faculty with development opportunities which promote highly effective teaching and research.

Output: Designate a pool of fund to support professional development opportunities, including educational study, conference presentation, and professional conference travel.

Output: Implement a faculty center for excellence in teaching.
Output: Develop incentive plan for faculty research activity.
Efficiency: Increase in the percentage of highly effective faculty members.
Explanatory: Dependent on new funding to support faculty development.

GOAL C: Provide a high quality physical learning environment for academic programs. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE C.1. Continue to provide appropriate administrative and instructional space to carry out teaching, research, and service functions for all academic programs.

Outcome: The University provides space to house each academic department.
Outcome: The University provides classroom space to accommodate all instruction.
Outcome: The University provides space to accommodate research and service functions.

C.1.1. STRATEGY: Assign designated space with degree offerings and research activities.

Output: Provide academic administrators, faculty, and staff specific spaces for offices.
Output: Provide designated spaces for classroom instruction.
Output: Provide designated spaces for research and service functions.
Efficiency: Percentage of classroom space utilization.
Efficiency: Percentage of research space utilization.
Efficiency: Percentage of service space utilization.

C.1.2 STRATEGY: Continue to upgrade/increase space as necessitated by current need.

Output: Provide furniture as appropriate for current and added assigned spaces appropriate to disciplines.
Output: Provide additional technologically-equipped classroom instructional space appropriate to disciplines.
Output: Provide equipment necessary to operate research laboratories appropriate to disciplines.
Output: Provide appropriately equipped space for service provided by academic units.
Efficiency: Percentage of classroom space utilization.
Efficiency: Percentage of research space utilization.
Efficiency: Percentage of service space utilization.
Explanatory: Dependent on new funding to support upgrade and expansion of academic space.

GOAL D: Provide academic support services sufficient to allow students to efficiently progress through degree programs. (Higher Education Benchmarks: College Readiness, Student Progress)

OBJECTIVE D.1. Continue to provide academic support programs at the undergraduate level to facilitate teaching and learning for all students.

Outcome: The University offers tutorial services for students.

Outcome: The University offers curricular enhancement opportunities for high achieving students.

D.1.1. STRATEGY: Provide resources for tutorial centers.

Output: Tutorial centers in writing, mathematics, and sciences.

Output: Provide Honor/Pre-Professional support personnel.

Efficiency: Passing rate for general education writing, mathematics, and science courses.

Efficiency: Percentage of students admitted to graduate/professional schools.

OBJECTIVE D.2. Continue to systematically track and document student progress.

Outcome: Digitally-based student performance monitoring system.

Outcome: Intrusive advising system.

D.2.1. STRATEGY: Continue to provide centralized retention function

Output: Employ Director of Retention.

Output: Centralize general education core advising.

Output: Provide departmental advising

Efficiency: Increase in retention rate.

Academic Affairs - YEAR FOUR: 2025-2026

In order to achieve the goals and objectives listed for FY 2026, \$500,000 in new funding will be required.

GOAL A: Provide an effective instructional program which meets the needs of southwest Mississippi, the state, and the nation. (Higher Education Benchmark: Graduates in High-need Disciplines)

OBJECTIVE A.1. Continue to provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: Continue to offer degree programs in agriculture, arts and sciences, business, education, and nursing.

- Outcome:* Graduates of degree program are gainfully employed within the state of Mississippi, in other states of the nation, or in foreign countries.
- Outcome:* Graduates of degree programs matriculate in graduate or professional schools.
- Outcome:* The University offers degree programs in high- need disciplines.
- Outcome:* Offer degree pathway for nontraditional, drop-out and stop-out students.

A.1.1. STRATEGY: Continue to offer systematic course pathway for each degree program which meet state and regional accreditation requirements.

- Output:* Provide administrators, faculty, and staff resources to offer courses each semester for each degree program.
- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Output:* Provide digitized system for monitoring student progress toward degree.
- Output:* Provide reclamation pathway (e.g., Complete-2-Compete)
- Efficiency:* Percentage of degree programs compliant with IHL and professional accreditation standards.
- Efficiency:* At least a two percent increase in graduation rate.
- Efficiency:* At least a two percent increase in freshman to sophomore retention rate.
- Efficiency:* Number of participants in C2C program.

A.1.2. STRATEGY: Continue to review and revise curricular offerings based on need and effectiveness of programs.

- Output:* Conduct annual program review system which allows for periodic review of all academic programs.
- Output:* Establish curriculum advisory committees for each department using external stakeholders and supporters.
- Output:* Implement revised and/or new degree programs.
- Efficiency:* Percentage of graduates with gainful employment in Discipline.
- Efficiency:* Percentage of graduates matriculating in graduate school.

A.1.3. STRATEGY: Continue to provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.

Efficiency: Increase in library resources.
Explanatory: Dependent on new funding allocated to the University Libraries to cover the costs of printed and electronic acquisitions.

A.1.4 STRATEGY: Continue to provide infrastructure for tracking graduates.

Output: Continue utilization of systematic departmental tracking system for graduates by discipline.
Efficiency: Percent of graduates tracked during initial year of graduation.

OBJECTIVE A.2. Continue to develop an online instructional presence to provide access to online courses and degree programs.

Outcome: Increase in number of undergraduate and graduate students enrolled in online courses.
Outcome: Increase in number of undergraduate and graduate students completing degree programs over a four-year period.
Outcome: Increase in number of undergraduate and graduate students completing degree programs over a six-year period.
Outcome: Increase the number of non-traditional students enrolled in degree programs.
Outcome: Increase the number of drop-out and stop-out students who re-enroll in degree programs.

A.2.1. STRATEGY: Continue to provide resources and training to faculty members who wish to develop online courses or programs.

Output: Continue to provide the technical capability to support increased online instruction.
Output: Increase the number of online course offerings. *Output:* Increase the number of online degree programs.
Efficiency: Percentage of faculty engaged in online instruction.

OBJECTIVE A.3. Continue to acquire accreditation of appropriate academic programs through discipline accrediting agencies.

Outcome: Program curriculum aligned with benchmarked standards of accrediting agency.
Outcome: Students completing degree programs will pass standardized exit examinations.
Outcome: Students completing the accredited degree programs will be admitted to graduate school, or will be employed in the discipline.
Outcome: Increase the number of discipline-specific accredited

units.

A.3.1. STRATEGY: Continue to provide resources and training necessary to gain discipline-specific for accreditation.

<i>Output:</i>	Align curriculum with accreditation standards.
<i>Output:</i>	Provide faculty and administrative personnel sufficient to meet accreditation standards.
<i>Output:</i>	Appropriate teaching/learning resources to meet accreditation standards.
<i>Output:</i>	Provide financial resources to meet accreditation standards.
<i>Efficiency:</i>	Increase in number of accredited academic programs.
<i>Explanatory:</i>	Dependent on resources to comply with accreditation standards and criteria.

OBJECTIVE A.4. Provide supplemental academic support and enrichment programs for students who are admitted to the university with academic deficiencies in order to improve the retention and graduation rates and to assist these students in achieving their highest academic potential.

<i>Outcome:</i>	At-risk students will successfully complete degree programs at a rate comparable to non-at-risk student.
<i>Outcome:</i>	At-risk students will be retained at a rate comparable to non-at-risk students.
<i>Outcome:</i>	The percentage of full-time students completing 24 credit hours within one academic year will steadily increase.
<i>Outcome:</i>	The percentage of part-time students completing 12 credit hours within one academic year will steadily increase.
<i>Outcome:</i>	The retention rate of undergraduate students will steadily increase.
<i>Outcome:</i>	The graduation rate for undergraduate students will steadily increase.

A.4.1. STRATEGY: Continue to provide resources and personnel to offer assistance to at-risk students.

Output: Provide centralized tutoring for at-risk students.
Output: Provide professional advising for at-risk student.
Output: Develop and implement a comprehensive electronic interactive student information system in order to improve the efficiency and effectiveness of storing, retrieving, manipulating, and utilizing data/information in making decisions, preparing reports related to students, and improving registration and advisement processes.
Efficiency: Improvement in retention rate of at-risk students.
Explanatory: Dependent on resources to provide personnel and resources.

GOAL B. Provide qualified and effective faculty in order to provide instruction and engage in research consistent with our mission. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE B.1. Continue to provide sufficient faculty to effectively offer each degree program.

Outcome: Each degree program will have faculty sufficient to meet discipline-specific and regional accreditation standards.
Outcome: Each degree program will have sufficient faculty appropriately degreed and qualified to teach in the assigned discipline

B.1.1. STRATEGY: Continue to recruit and hire qualified faculty based on program needs.

Output: Implement recruiting and hiring process which results in hiring highly qualified candidates.
Output: The percentage of teaching faculty with terminal degrees will steadily increase.
Efficiency: Student/Faculty ratio.
Explanatory: Dependent on additional funding to support new faculty positions.

OBJECTIVE B.2. Continue to provide salaries and incentives sufficiently competitive to attract and retain the best and brightest faculty.

Outcome: Each degree program will have a stable faculty.
Outcome: Faculty salaries will be at or above the IHL average for the given discipline.

B.2.1. STRATEGY: Hire new faculty at not less than the state average for a designated rank and discipline.

Output: Provide a pool of funds for new hires sufficient to match IHL averages for rank and discipline.
Efficiency: Average faculty salary by rank.
Explanatory: Dependent on additional funding to support new faculty positions.

B.2.2. STRATEGY: Provide faculty with development opportunities which promote highly effective teaching and research.

Output: Designate a pool of fund to support professional development opportunities, including educational study, conference presentation, and professional conference travel.
Output: Implement a faculty center for excellence in teaching.
Output: Develop incentive plan for faculty research activity.
Efficiency: Increase in the percentage of highly effective faculty members.
Explanatory: Dependent on new funding to support faculty development.

GOAL C: Provide a high quality physical learning environment for academic programs. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE C.1. Continue to provide appropriate administrative and instructional space to carry out teaching, research, and service functions for all academic programs.

Outcome: The University provides space to house each academic department.
Outcome: The University provides classroom space to accommodate all instruction.
Outcome: The University provides space to accommodate research and service functions.

C.1.1. STRATEGY: Assign designated space with degree offerings and research activities.

Output: Provide academic administrators, faculty, and staff specific spaces for offices.
Output: Provide designated spaces for classroom instruction.
Output: Provide designated spaces for research and service functions.
Efficiency: Percentage of classroom space utilization.
Efficiency: Percentage of research space utilization.
Efficiency: Percentage of service space utilization.

C.1.2 STRATEGY: Continue to upgrade/increase space as necessitated

by current need.

- Output:* Provide furniture as appropriate for current and added assigned spaces appropriate to disciplines.
- Output:* Provide additional technologically-equipped classroom instructional space appropriate to disciplines.
- Output:* Provide equipment necessary to operate research laboratories appropriate to disciplines.
- Output:* Provide appropriately equipped space for service provided by academic units.
- Efficiency:* Percentage of classroom space utilization.
- Efficiency:* Percentage of research space utilization.
- Efficiency:* Percentage of service space utilization.
- Explanatory:* Dependent on new funding to support upgrade and expansion of academic space.

GOAL D: Provide academic support services sufficient to allow students to efficiently progress through degree programs. (Higher Education Benchmarks: College Readiness, Student Progress)

OBJECTIVE D.1. Continue to provide academic support programs at the undergraduate level to facilitate teaching and learning for all students.

- Outcome:* The University offers tutorial services for students.
- Outcome:* The University offers curricular enhancement opportunities for high achieving students.

D.1.1. STRATEGY: Provide resources for tutorial centers.

- Output:* Tutorial centers in writing, mathematics, and sciences.
- Output:* Provide Honor/Pre-Professional support personnel.
- Efficiency:* Passing rate for general education writing, mathematics, and science courses.
- Efficiency:* Percentage of students admitted to graduate/professional schools.

OBJECTIVE D.2. Continue to systematically track and document student progress.

- Outcome:* Digitally-based student performance monitoring system.
- Outcome:* Intrusive advising system.

D.2.1. STRATEGY: Continue to provide centralized retention function

- Output:* Employ Director of Retention.
- Output:* Centralize general education core advising.
- Output:* Provide departmental advising
- Efficiency:* Increase in retention rate.

Academic Affairs - YEAR FIVE: 2026-2027

In order to achieve the goals and objectives listed for FY 2027, \$500,000 in new funding will be required.

GOAL A: Provide an effective instructional program which meets the needs of southwest Mississippi, the state, and the nation. (Higher Education Benchmark: Graduates in High-need Disciplines)

OBJECTIVE A.1. Continue to provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

- Outcome:* Continue to offer degree programs in agriculture, arts and sciences, business, education, and nursing.
- Outcome:* Graduates of degree program are gainfully employed within the state of Mississippi, in other states of the nation, or in foreign countries.
- Outcome:* Graduates of degree programs matriculate in graduate or professional schools.
- Outcome:* The University offers degree programs in high- need disciplines.
- Outcome:* Offer degree pathway for nontraditional, drop-out and stop-out students.

A.1.1. STRATEGY: Continue to offer systematic course pathway for each degree program which meet state and regional accreditation requirements.

- Output:* Provide administrators, faculty, and staff resources to offer courses each semester for each degree program.
- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Output:* Provide digitized system for monitoring student progress toward degree.
- Output:* Provide reclamation pathway (e.g., Complete-2-Compete)
- Efficiency:* Percentage of degree programs compliant with IHL and professional accreditation standards.
- Efficiency:* At least a two percent increase in graduation rate.
- Efficiency:* At least a two percent increase in freshman to sophomore retention rate.
- Efficiency:* Number of participants in C2C program.

A.1.2. STRATEGY: Continue to review and revise curricular offerings based on need and effectiveness of programs.

- Output:* Conduct annual program review system which allows for periodic review of all academic programs.
- Output:* Establish curriculum advisory committees for each department using external stakeholders and supporters.
- Output:* Implement revised and/or new degree programs.
- Efficiency:* Percentage of graduates with gainful employment in Discipline.
- Efficiency:* Percentage of graduates matriculating in graduate school.

A.1.3. STRATEGY: Continue to provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.
- Efficiency:* Increase in library resources.
- Explanatory:* Dependent on new funding allocated to the University Libraries to cover the costs of printed and electronic acquisitions.

A.1.4 STRATEGY: Continue to provide infrastructure for tracking graduates.

- Output:* Continue utilization of systematic departmental tracking system for graduates by discipline.
- Efficiency:* Percent of graduates tracked during initial year of graduation.

OBJECTIVE A.2. Continue to develop an online instructional presence to provide access to online courses and degree programs.

- Outcome:* Increase in number of undergraduate and graduate students enrolled in online courses.
- Outcome:* Increase in number of undergraduate and graduate students completing degree programs over a four-year period.
- Outcome:* Increase in number of undergraduate and graduate students completing degree programs over a six-year period.
- Outcome:* Increase the number of non-traditional students enrolled in degree programs.
- Outcome:* Increase the number of drop-out and stop-out students who re-enroll in degree programs.

A.2.1. STRATEGY: Continue to provide resources and training to faculty members who wish to develop online courses or programs.

Output: Continue to provide the technical capability to support increased online instruction.
Output: Increase the number of online course offerings.
Output: Increase the number of online degree programs.
Efficiency: Percentage of faculty engaged in online instruction.

OBJECTIVE A.3. Continue to acquire accreditation of appropriate academic programs through discipline accrediting agencies.

Outcome: Program curriculum aligned with benchmarked standards of accrediting agency.
Outcome: Students completing degree programs will pass standardized exit examinations.
Outcome: Students completing the accredited degree programs will be admitted to graduate school, or will be employed in the discipline.
Outcome: Increase the number of discipline-specific accredited units.

A.3.1. STRATEGY: Continue to provide resources and training necessary to gain discipline-specific for accreditation.

Output: Align curriculum with accreditation standards.
Output: Provide faculty and administrative personnel sufficient to meet accreditation standards.
Output: Appropriate teaching/learning resources to meet accreditation standards.
Output: Provide financial resources to meet accreditation standards.
Efficiency: Increase in number of accredited academic programs.
Explanatory: Dependent on resources to comply with accreditation standards and criteria.

OBJECTIVE A.4. Provide supplemental academic support and enrichment programs for students who are admitted to the university with academic deficiencies in order to improve the retention and graduation rates and to assist these students in achieving their highest academic potential.

Outcome: At-risk students will successfully complete degree programs at a rate comparable to non-at-risk student.
Outcome: At-risk students will be retained at a rate comparable to non-at-risk students.
Outcome: The percentage of full-time students completing 24 credit hours within one academic year will steadily increase.

- Outcome:* The percentage of part-time students completing 12 credit hours within one academic year will steadily increase.
- Outcome:* The retention rate of undergraduate students will steadily increase.
- Outcome:* The graduation rate for undergraduate students will steadily increase.

A.4.1. STRATEGY: Continue to provide resources and personnel to offer assistance to at-risk students.

- Output:* Provide centralized tutoring for at-risk students.
- Output:* Provide professional advising for at-risk student.
- Output:* Develop and implement a comprehensive electronic interactive student information system in order to improve the efficiency and effectiveness of storing, retrieving, manipulating, and utilizing data/information in making decisions, preparing reports related to students, and improving registration and advisement processes.
- Efficiency:* Improvement in retention rate of at-risk students.
- Explanatory:* Dependent on resources to provide personnel and resources.

GOAL B. Provide qualified and effective faculty in order to provide instruction and engage in research consistent with our mission. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE B.1. Continue to provide sufficient faculty to effectively offer each degree program.

- Outcome:* Each degree program will have faculty sufficient to meet discipline-specific and regional accreditation standards.
- Outcome:* Each degree program will have sufficient faculty appropriately degreed and qualified to teach in the assigned discipline

B.1.1. STRATEGY: Continue to recruit and hire qualified faculty based on program needs.

- Output:* Implement recruiting and hiring process which results in hiring highly qualified candidates.
- Output:* The percentage of teaching faculty with terminal degrees will steadily increase.
- Efficiency:* Student/Faculty ratio.
- Explanatory:* Dependent on additional funding to support new faculty positions.

OBJECTIVE B.2. Continue to provide salaries and incentives sufficiently competitive to attract and retain the best and brightest faculty.

Outcome: Each degree program will have a stable faculty.
Outcome: Faculty salaries will be at or above the IHL average for the given discipline.

B.2.1. STRATEGY: Hire new faculty at not less than the state average for a designated rank and discipline.

Output: Provide a pool of funds for new hires sufficient to match IHL averages for rank and discipline.
Efficiency: Average faculty salary by rank.
Explanatory: Dependent on additional funding to support new faculty positions.

B.2.2. STRATEGY: Provide faculty with development opportunities which promote highly effective teaching and research.

Output: Designate a pool of fund to support professional development opportunities, including educational study, conference presentation, and professional conference travel.
Output: Implement a faculty center for excellence in teaching.
Output: Develop incentive plan for faculty research activity.
Efficiency: Increase in the percentage of highly effective faculty members.
Explanatory: Dependent on new funding to support faculty development.

GOAL C: Provide a high quality physical learning environment for academic programs. (Higher Education Benchmark: Quality of Learning Environment)

OBJECTIVE C.1. Continue to provide appropriate administrative and instructional space to carry out teaching, research, and service functions for all academic programs.

Outcome: The University provides space to house each academic department.
Outcome: The University provides classroom space to accommodate all instruction.
Outcome: The University provides space to accommodate research and service functions.

C.1.1. STRATEGY: Assign designated space with degree offerings and research activities.

Output: Provide academic administrators, faculty, and staff specific spaces for offices.

Output: Provide designated spaces for classroom instruction.
Output: Provide designated spaces for research and service functions.
Efficiency: Percentage of classroom space utilization.
Efficiency: Percentage of research space utilization.
Efficiency: Percentage of service space utilization.

C.1.2 STRATEGY: Continue to upgrade/increase space as necessitated by current need.

Output: Provide furniture as appropriate for current and added assigned spaces appropriate to disciplines.
Output: Provide additional technologically-equipped classroom instructional space appropriate to disciplines.
Output: Provide equipment necessary to operate research laboratories appropriate to disciplines.
Output: Provide appropriately equipped space for service provided by academic units.
Efficiency: Percentage of classroom space utilization.
Efficiency: Percentage of research space utilization.
Efficiency: Percentage of service space utilization.
Explanatory: Dependent on new funding to support upgrade and expansion of academic space.

GOAL D: Provide academic support services sufficient to allow students to efficiently progress through degree programs. (Higher Education Benchmarks: College Readiness, Student Progress)

OBJECTIVE D.1. Continue to provide academic support programs at the undergraduate level to facilitate teaching and learning for all students.

Outcome: The University offers tutorial services for students.
Outcome: The University offers curricular enhancement opportunities for high achieving students.

D.1.1. STRATEGY: Provide resources for tutorial centers.

Output: Tutorial centers in writing, mathematics, and sciences.
Output: Provide Honor/Pre-Professional support personnel.
Efficiency: Passing rate for general education writing, mathematics, and science courses.
Efficiency: Percentage of students admitted to graduate/professional schools.

OBJECTIVE D.2. Continue to systematically track and document student progress.

Outcome: Digitally-based student performance monitoring system.

Outcome: Intrusive advising system.

D.2.1. STRATEGY: Continue to provide centralized retention function

Output: Employ Director of Retention.

Output: Centralize general education core advising.

Output: Provide departmental advising

Efficiency: Increase in retention rate.

Student Affairs – YEAR ONE: 2022-2023

In order to achieve the goals and objectives listed for FY 2023, \$400,000 in new funding will be required.

GOAL A: Achieve enrollment of at least 3500 with at least one percent being international students.

OBJECTIVE A.1. Sustained enrollment growth as well as diversity within the student Population.

Outcome: Continuous increase in total enrollment.

Outcome: Increased enrollment of diverse groups.

STRATEGY A.1: Identify/cultivate new markets and develop incentive Programs.

Output: Hire a full-time AVP for Enrollment Management and re-institute Enrollment Management Team

Output: Expand internal recruiting activities (Schools, Departments.)

Output: Expand external recruiting activities (Alumni, partners, digital platforms.)

Efficiency: Percentage of annual enrollment increases.

Efficiency: Percentage of increase in diversity groups.

Explanatory: Contingent on new funding.

GOAL B: Ensure that the university continues to provide a wholesome atmosphere where students, faculty, and staff are able to conduct teaching, learning, social, and cultural development in an effective and efficient manner.

OBJECTIVE B.1. Provide and safe and healthy campus environment by maintaining appropriate safety and security personnel, and by establishing policies and procedure which ensure such an environment.

Outcome: An environment where teaching and learning can thrive.

STRATEGY A.1: Provide annual review of personnel, policies, procedures, and reports related to safety and health.

Output: Number of issues /concerns identified.
Efficiency: Percentage of reduction in health and safety complaints.
Explanatory: Funding needed for personnel and equipment.

GOAL C: Improve student-centered environment.

OBJECTIVE C.1. Increase on-campus activities that will promote living and learning experiences, social responsibility, teamwork, and cultural enrichment. Augment the academic experience of students

Outcome: Students who are better prepared to live and work in a civilized Society.
Outcome: Students are able to model values of a civil society.

STRATEGY C.1: Administer inventory to students to determine needs.

Output: Create wellness center with student-requested activities
Efficiency: Percentage of students who participate in activities.
Explanatory: Contingent on new funding.

GOAL D: Identify and develop at least one new recruiting market to support enrollment goals.

OBJECTIVE D.1. Expand the pool of prospective students.

Outcome: Increased enrollment.

STRATEGY D.1: Use testing agency search service to identify students whose desired college profile matches Alcorn

Output: Implement campaign to increase male students with composite ACT 21-24.
Efficiency: Direct marketing to prospective students who match our profile.
Explanatory: Decrease in male enrollment.

Student Affairs – YEAR TWO: 2023-2024

In order to achieve the goals and objectives listed for FY 2024, \$20,300,000 in new funding will be required.

GOAL A: Increase international student enrollment.

OBJECTIVE A.1. Further goals of enrollment management system.

Outcome: Increase in international enrollment.

STRATEGY A.1: Develop two markets.

Output: Implement international recruiting campaign.

Efficiency: Increase in percentage of international students.

Explanatory: Decrease in international student diversity.

GOAL B: Construct new student housing facilities.

OBJECTIVE B.1: Improve student living experience.

Outcome: Increased residence space

Outcome: Increase in enrollment

STRATEGY B.1: Pursue P3 opportunities for new development.

Output: Engage developer.

Efficiency: Number of new beds.

Explanatory: Increase in enrollment contingent on increase in bed spaces.

Student Affairs – YEAR THREE: 2024-2025

In order to achieve the goals and objectives listed for FY 2025, \$850,000 in new funding will be required.

GOAL A: Develop career/pre-professional services staff to address a full range of interventions to assist students at any stage of their career development.

OBJECTIVE A.1. Lead in the delivery of career coaching/advising/counseling services, including group based and instructional applications.

Outcome: Improve overall employment outcome based on our annual First Destination Report.

Outcome: Increase student/employer satisfaction and the quantity of business relationships.

STRATEGY A.1: Conduct bi-weekly workshops/groups centered around National Association of Colleges and Employers (NACE) Professional Competencies for College and University Career Services Practitioners for each academic department

Output: Provide onsite soft skill training to supplement the hard or technical skills taught by academic departments.

Efficiency: Increase full time and part time employment outcome, employer recruitment percentage, and continuing education enrollment.

Explanatory: Need to help students develop soft skills and interview skills.

GOAL B: Increase new student enrollment by 2 percent.

OBJECTIVE: Continue effective enrollment management system.

Outcome: Increase in enrollment and retention.

STRATEGY: Implement designed and delivered enrollment management plan.

Output: Components of the plan.

Efficiency: Structured approach to enrollment management.

Explanatory: Contingent on new funding.

Goal B: Identify and develop at least one new market to support enrollment goals.

OBJECTIVE: Expand the pool of prospective students.

Outcome: Increased enrollment.

STRATEGY: Use testing agency search service to identify students whose desired college profile matches Alcorn.

Output: Number of contacts made based on the pool of candidates.

Efficiency: Direct marketing to prospective students who match our profile.

Explanatory: Contingent on new funding.

Student Affairs - YEAR FOUR: 2025-2026

In order to achieve the goals and objectives listed for FY 2026, \$625,000 in new funding will be required.

GOAL A: Provide adequate housing to meet the needs of students attending the university.

OBJECTIVE A.1: Improve the quality and availability of student housing.

Outcome: Additional modern equipped residential facilities.

STRATEGY A.1: Complete construction project effort begun in FY23.

Output: Provide resources required for residence expansion.

Efficiency: Increase in number of bed spaces.

Explanatory: Requires continued funding from previous year.

GOAL B: Continue effective recruitment program in order to facilitate access and achieve enrollment goals including ethnic diversity and non-traditional students.

OBJECTIVE B.1. Sustained enrollment growth.

Outcome: Steady increase in enrollment.

STRATEGY B.1: Adhere to formal enrollment management plan.

Output: Activities associated with enrollment management plan.

Efficiency: 2% increase in enrollment.

Explanatory: Contingent on new funding.

GOAL C: Develop and encourage student leadership.

OBJECTIVE C.1. Continue to promote facilitate, and provide opportunities for leadership development of students.

Outcome: Students will be prepared for leadership roles in their places of employment and community.

STRATEGY C.1: Provide a leadership experience for students each semester either on or off campus

Output: Provide leadership training opportunities for students.

Efficiency: Increase percentage of student leaders active in student organizations.
opportunities.

Explanatory: Contingent on new funding.

GOAL D: Decrease alcohol and drug use.

OBJECTIVE D.1: Increase student awareness of the negative impact and consequences of alcohol and drug use.

Outcome: A healthier and safer student population.

STRATEGY D.1: Offer programs and services that emphasize and document the risks associated with drugs and alcohol

Output: Resources and events required to offer programs
and services.

Efficiency: Reduction in the number of alcohol and drug
incidents reported.

Explanatory: Contingent on new funding.

STUDENT AFFAIRS - YEAR FIVE: 2026-2027

In order to achieve the goals and objectives listed for FY 2022, \$175,000 in new funding will be required.

GOAL A: Provide a healthy environment for students

OBJECTIVE A.1. Expand health service offerings.

Outcome: Improved access to health care for students.

STRATEGY A.1: Assess market value of a physician/nurse practitioner/disability coordinator, secure funding, and hire.

Output: Hire a full-time physician/nurse practitioner/disability coordinator.

Efficiency: Increase in number of students who can be treated on campus.

Explanatory: Need funding for market value of a physician/nurse practitioner/disability coordinator.

GOAL B: Foster leadership development.

OBJECTIVE B.1: Host a regional Student Leadership Conference.

Outcome: Students who are prepared for leadership roles in their employment and their communities.

STRATEGY B.1: Plan program and invite students from institutions in the Region.

Output: Resources required to plan and implement the conference.

Efficiency: Number of students completing leadership training

Explanatory: Contingent on new funding.

GOAL C: Continue to provide opportunities for student to experience shared governance participation in the Student Government Association and service on the Judicial Affairs Student Disciplinary Committee

OBJECTIVE C.1. Ensure student participation in decision making and policy development that impact their experience.

Outcome: Programs and services that more adequately meet the needs and expectations of students.

STRATEGY C.1: Participation in the Student Government Association and service on the Judicial Affairs Student Disciplinary Committee.

Output: Ensure a functioning student government association and judicial affairs committee.
Efficiency: Increase in the number of student participating in shared governance activities.
Explanatory: Increase in the number judicial cases.

GOAL D: Foster cultural and social tolerance.

OBJECTIVE D.1. Continue to promote appreciation for diversity through cultural and social awareness programming.

Outcome: Students who are better prepared for global competition.

STRATEGY D.1: Offer programming that accentuates and explains social and cultural differences

Output: Programs offered.
Efficiency: Increase in the number of social and cultural events.
Explanatory: Increase in international student population, and increase in diversity group.

Finance and Administration - YEAR ONE: 2022-2023

In order to achieve the goals and objectives listed for FY 2022, \$1,500,000 in new funding will be required.

GOAL A: Improve the integration of program planning and budget planning, resource allocation, and reallocation to reflect the programmatic priorities of the University.

OBJECTIVE A.1. Effectively budget resources of the University to align with program planning and priorities of the University.

Outcome: Change in university budget process.
Outcome: Final budget reflects an allocation of a material amount of resources to the most significant programs of the university.
Outcome: Resources dedicated to academic programs increases.

A.1.1. STRATEGY: Evaluate and develop a plan for improvement of the existing budget planning process.

Output: Number of meeting with different University departments.

Output: A budget plan document.
Output: A final budget based on University program planning
Efficiency: Percentage of resources allocated to significant programs.

GOAL B: Evaluate and access business operations of the University to become more efficient and effective and eliminate obsolete and ineffective processes and procedures.

OBJECTIVE B.1. Improve business operations of the University to be more efficient and effective.

Outcome: Business Operations are more effective.
Outcome: Obsolete processes and procedures are eliminated.

B.1.1. STRATEGY: Form a committee to review business operations.

Output: Number of obsolete processes eliminated.
Output: Number of processes improved with technology.
Output: Number of processes and procedures revised.
Efficiency: Amount of labor hours saved from implementing new procedures.
Efficiency: Percentage or amount of dollars saved from improved or eliminated processes.

GOAL C: Maintain strong fiscal stability.

OBJECTIVE C.1. Ensure spending of resources do not exceed resources allocated and generated.

Outcome: Financial Statements.
Outcome: External audits performed by independent auditors.
Outcome: Internal audits performed by internal auditor.

C.1.1. STRATEGY: Monitor revenue and expenses during the year to adjust when necessary.

Output: Financial Statement analysis showing revenue exceed expenses.
Output: Unqualified Audit Report.
Efficiency: Revenue exceeds expenses by a maximum amount.
Efficiency: Analysis showing financial stability ie. Ratios.

GOAL D: Increase student satisfaction and provide excellent customer service to all the University faculty, staff, students, and external constituents.

OBJECTIVE D.1. Increase customer service satisfaction by 10% each year.

Outcome: Feedback from surveys show the percentage of customer service satisfaction.

Outcome: No complaint forms completed or a decrease in complaint forms.

D.1.1. STRATEGY: Observe and Review customer satisfaction and complaints.

Output: Surveys reveal a percentage of satisfied customers.

Output: Complaint forms show how many complaints were filed during the year.

GOAL E: Continue to build the development and fundraising capabilities of the University in order to secure a significant amount of non-state support for restricted and unrestricted purposes.

OBJECTIVE E.1: Provide more revenue sources for the University.

Outcome: Two or three more revenue sources identified.

Outcome: Received income for more revenue sources than we have shown in the past.

E.1.1. STRATEGY: Research revenue sources of other institutions and identify sources that are suitable for the University.

Output: Number of other revenue sources identified.

Output: Number of revenue sources explored for feasibility.

GOAL F: Build the university endowment programs to produce adequate dividends to support the mission of university and exploit more opportunities.

OBJECTIVE F.1. Increase income received from endowment funds by two to three percent.

Outcome: Two percent increase in endowment income.

Outcome: More diverse portfolio of investments of the endowment funds.

F.1.1. STRATEGY: Research options available to increase endowment income.

Output: Number of options available to invest endowment funds.

Output: What percentage other schools are receiving in endowment income.

Efficiency: Endowment funds invested to receive two to three percent increase in income.

GOAL G: Ensure all faculty, students, and professional staff have adequate access to information technology necessary to perform their duties and assignments, including access to information networks, Internet, and others as appropriate.

OBJECTIVE G.1. Faculty, staff, and students have adequate access to internet.

Outcome: Faculty are able to provide online teaching without delays or interruptions at speeds conducive to teaching.

Outcome: Students have internet speeds available for learning and business operations.

G.1.1. STRATEGY: Center for information technology evaluate access to internet on campus and address the concerns and needs to provide the service.

Output: Number of students accessing internet.

Output: Number of faculty accessing internet.

OBJECTIVE G.2. Faculty, staff, and students have adequate access to all information needed.

Output: Number of faculty using mobile devices.

Output: Number of students accessing computer labs, mobile devices on campus and in residence halls.

G.2.1. STRATEGY: University to provide access to lap tops, iPads, and other devices to faculty and staff.

Output: Number of students using computer labs.

Output: Number of faculty using university provided laptops, iPad, and other mobile devices.

GOAL H: Provide a safe and secure environment for all who encounter the university campuses.

OBJECTIVE H.1. Campus police will implement be more visible to combat unsafe occurrences.

Outcome: Less crime on campuses.

Outcome: Campus police prevent crimes from reoccurring.

H.1.1. STRATEGY: Campus police will implement a campus wide plan for preventing all crimes.

Output: Plan developed and approved to combat crime.

Output: Percentage of crimes occurring is decreased.

Output: Number of crimes decreased.

Output: Number of crimes solved increased.

GOAL I: Continue maintenance and renovation of residential facilities on the university campuses and implement compliance with the American with Disabilities Act.

OBJECTIVE I.1: Facilities evaluate and prepare a plan for maintenance to building on a regular schedule.

Outcome: Spending on building maintenance increase.
Outcome: Schedule showing maintenance provided has increased.

I.1.1. STRATEGY: Schedule and perform regular building maintenance.

Output: Document showing a schedule of maintenance performed on all buildings.
Output: Decrease in building emergency repairs.
Efficiency: This goal will require additional funds. The University would require an additional two million dollars to get where it should be on maintenance of its buildings.

OBJECTIVE I.2. Facilities and Maintenance department will evaluate and assess the need of all building needed to be ADA compliant.

Outcome: All buildings will be ADA compliant.

I.2.1. STRATEGY: Facilities will prepare a document detailing the ADA compliant issues need to be addressed.

Output: Document requirements.
Output: 100 % ADA Compliant.

GOAL J: Improve academic, research, and public service facilities to foster an environment conducive to excellence in teaching, student learning, and contribute to the application and development of knowledge.

OBJECTIVE J.1. Facilities will review facilities needs for academic areas and prepare plan to address these needs.

Outcome: Plan or document to address academic facility needs.
Outcome: Provide a budget for the facility needs and request funding to address.

J.1.1. STRATEGY: Repair or construct facilities to meet the academic needs for faculty and staff.

<i>Output:</i>	Budget request for additional funding to address academic facility needs.
<i>Output:</i>	New and renovated academic facilities.
<i>Efficiency:</i>	Number of new academic facilities.
<i>Efficiency:</i>	Number of renovated facilities for classroom instruction.

GOAL K: Provide and promote professional development of employees to ensure competency at all levels of university.

OBJECTIVE K.1. Employees will be competent in their jobs.

<i>Output:</i>	Employees will be trained to do their jobs efficiently.
<i>Output:</i>	University will provide in house training and external training for employees.

K.1.1. STRATEGY: University will provide professional development for all employees on all levels.

<i>Output:</i>	Number of workshops attended by employees.
<i>Output:</i>	Percentage increase in workshop attended.
<i>Output:</i>	Number of in house workshops conducted.
<i>Efficiency:</i>	Increase in number of employees attending workshops.
<i>Efficiency:</i>	Percentage increase in the number of in house workshops conducted.

Finance and Administration - YEAR TWO: 2023-2024

In order to achieve the goals and objectives listed for FY 2023, \$1,238,116 in new funding will be required.

GOAL A: Improve the integration of program planning and budget planning, resource allocation, and reallocation to reflect the programmatic priorities of the University.

OBJECTIVE A.1. Effectively budget resources of the University to align with program planning and priorities of the University.

<i>Outcome:</i>	Change in university budget process.
<i>Outcome:</i>	Final budget reflects an allocation of a material amount of resources to the most significant programs of the university.
<i>Outcome:</i>	Resources dedicated to academic programs increases.

A.1.1 STRATEGY: Evaluate and develop a plan for improvement of the existing budget planning process.

<i>Output:</i>	Number of meeting with different
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	University departments.
<i>Output:</i>	A budget plan document.
<i>Output:</i>	A final budget based on University program planning
<i>Efficiency:</i>	Percentage of resources allocated to significant programs.

GOAL B: Evaluate and access business operations of the University to become more efficient and effective and eliminate obsolete and ineffective processes and procedures.

OBJECTIVE B.1. Improve business operations of the University to be more efficient and effective.

<i>Outcome:</i>	Business operations are more effective.
<i>Outcome:</i>	Obsolete processes and procedures are eliminated.

B.1.1. STRATEGY: Form a committee to review business operations.

<i>Output:</i>	Number of obsolete processes eliminated.
<i>Output:</i>	Number of processes improved with technology.
<i>Output:</i>	Number of processes and procedures revised.
<i>Efficiency:</i>	Amount of labor hours saved from implementing new procedures.
<i>Efficiency:</i>	Percentage or amount of dollars saved from improved or eliminated processes.

GOAL C: Maintain strong fiscal stability.

OBJECTIVE C.1: Ensure spending of resources do not exceed resources allocated and generated.

<i>Outcome:</i>	Financial Statements.
<i>Outcome:</i>	External audits performed by independent auditors.
<i>Outcome:</i>	Internal audits performed by internal auditor.

C.1.1. STRATEGY: Monitor revenue and expenses during the year to adjust when necessary.

<i>Output:</i>	Financial Statement analysis showing revenue exceed expenses.
<i>Output:</i>	Unqualified Audit Report.
<i>Efficiency:</i>	Revenue exceeds expenses by a maximum amount.
<i>Efficiency:</i>	Analysis showing financial stability (i.e., Ratios).

GOAL D: Increase student satisfaction and provide excellent customer service to all the University faculty, staff, students, and external constituents.

OBJECTIVE D.1. Increase customer service satisfaction by 10% each year.

- Outcome:* Feedback from surveys show the percentage of customer service satisfaction.
Outcome: No complaint forms completed or a decrease in complaint forms.

D.1.1. STRATEGY: Observe and Review customer satisfaction and complaints.

- Output:* Surveys reveal a percentage of satisfied customers.
Output: Complaint forms show how many complaints were filed during the year.

GOAL E: Continue to build the development and fundraising capabilities of the University in order to secure a significant amount of non- state support for restricted and unrestricted purposes.

OBJECTIVE E.1. Provide more revenue sources for the University.

- Outcome:* Two or three more revenue sources identified
Outcome: Received income for more revenue sources than we have shown in the past.

E.1.1. STRATEGY: Research revenue sources of other institutions and identify sources that are suitable for the University.

- Output:* Number of other revenue sources identified.
Output: Number of revenue sources explored for feasibility.

GOAL F: Build the university endowment programs to produce adequate dividends to support the mission of university and exploit more opportunities.

OBJECTIVE F.1. Increase income received from endowment funds by two to three percent.

- Outcome:* Two percent increase in endowment income.
Outcome: More diverse portfolio of investments of the endowment funds.

F.1.1. STRATEGY: Research options available to increase endowment income.

- Output:* Number of options available to invest endowment funds.
Output: What percentage other schools are receiving in

Efficiency: endowment income.
Endowment funds invested to receive two to three percent increase in income.

GOAL G: Ensure all faculty, students, and professional staff have adequate access to information technology necessary to perform their duties and assignments, including access to information networks, Internet, and others as appropriate.

OBJECTIVE G.1. Faculty, staff, and students have adequate access to internet.

Outcome: Faculty is able to provide online teaching without delays or interruptions at speeds conducive to teaching.
Outcome: Students have internet speeds available for learning and business operations.

G.1.1. STRATEGY: Center for information technology evaluate access to internet on campus and address the concerns and needs to provide the service.

Output: Number of students accessing internet
Output: Number of faculty accessing internet.

OBJECTIVE G.2. Faculty, staff, and students have adequate access to all information needed.

Output: Number of faculty using mobile devices.
Output: Number of students accessing computer labs, mobile devices on campus and in residence halls.

G.2.1. STRATEGY: University to provide access to laptops, iPads, and other devices to faculty and staff.

Output: Number of students using computer labs.
Output: Number of faculty using university provided laptops, iPad, and other mobile devices.

GOAL H: Provide a safe and secure environment for all who encounter the university campuses.

OBJECTIVE H.1. Campus police will implement be more visible to combat unsafe occurrences.

Outcome: Less crime on campuses.
Outcome: Campus police prevent crimes from reoccurring.

H.1.1. STRATEGY: Campus police will implement a campus wide plan for preventing all crimes.

<i>Output:</i>	Plan developed and approved to combat crime.
<i>Output:</i>	Percentage of crimes occurring is decreased.
<i>Output:</i>	Number of crimes decreased.
<i>Output:</i>	Number of crimes solved increased.

GOAL I: Continue maintenance and renovation of residential facilities on the university campuses and implement compliance with the American with Disabilities Act.

OBJECTIVE I.1. Facilities evaluate and prepare a plan for maintenance to building on a regular schedule.

<i>Outcome:</i>	Spending on building maintenance increase.
<i>Outcome:</i>	Schedule showing maintenance provided has increased.

I.1.1. STRATEGY: Schedule and perform regular building maintenance.

<i>Output:</i>	Document showing a schedule of maintenance performed on all buildings.
<i>Output:</i>	Decrease in building emergency repairs.
<i>Efficiency:</i>	This goal will require additional funds. The University would require an additional two million dollars to get where it should be on maintenance of its buildings.

OBJECTIVE I.2. Facilities and Maintenance department will evaluate and assess the need of all building needed to be ADA compliant.

<i>Outcome:</i>	All buildings will be ADA compliant.
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I.2.1. STRATEGY: Facilities will prepare a document detailing the ADA compliant issues need to be addressed.

<i>Output:</i>	Document requirements.
<i>Output:</i>	100 % ADA compliant.

GOAL J: Improve academic, research, and public service facilities to foster an environment conducive to excellence in teaching, student learning, and contribute to the application and development of knowledge.

OBJECTIVE J.1. Facilities will review facilities needs for academic areas and prepare plan to address these needs.

<i>Outcome:</i>	Plan or document to address academic facility needs.
<i>Outcome:</i>	Provide a budget for the facility needs and request funding to address.

J.1.1. STRATEGY: Repair or construct facilities to meet the academic needs for faculty and staff.

Output: Budget request for additional funding to address academic facility needs.
Output: New and renovated academic facilities.
Efficiency: Number of new academic facilities.
Efficiency: Number of renovated facilities for classroom instruction.

GOAL K: Provide and promote professional development of employees to ensure competency at all levels of university.

OBJECTIVE K.1. Employees will be competent in their jobs.

Output: Employees will be trained to do their jobs efficiently.
Output: University will provide in house training and external training for employees.

K.1.1. STRATEGY: University will provide professional development for all employees on all levels.

Output: Number of workshops attended by employees.
Output: Percentage increase in workshop attended.
Output: Number of in house workshops conducted.
Efficiency: Increase in number of employees attending workshops.
Efficiency: Percentage increase in the number of in house workshops conducted.

Finance and Administration - YEAR THREE: 2024-2025

In order to achieve the goals and objectives listed for FY 2024, \$1,100,050 in new funding will be required.

GOAL A: Improve the integration of program planning and budget planning, resource allocation, and reallocation to reflect the programmatic priorities of the University.

OBJECTIVE A.1. Effectively budget resources of the University to align with program planning and priorities of the University.

Outcome: Change in university budget process
Outcome: Final budget reflects an allocation of a material amount of resources to the most significant programs of the university.
Outcome: Resources dedicated to academic programs increases.

A.1 STRATEGY: Evaluate and develop a plan for improvement of the existing budget planning process.

Output: Number of meeting with different University departments.
Output: A budget plan document.
Output: A final budget based on University program planning.
Efficiency: Percentage of resources allocated to significant programs.

GOAL B: Evaluate and access business operations of the University to become more efficient and effective and eliminate obsolete and ineffective processes and procedures.

OBJECTIVE B.1. Improve business operations of the University to be more efficient and effective.

Outcome: Business operations are more effective.
Outcome: Obsolete processes and procedures are eliminated.

B.1. STRATEGY: Form a committee to review business operations.

Output: Number of obsolete processes eliminated.
Output: Number of processes improved with technology.
Output: Number of processes and procedures revised.
Efficiency: Amount of labor hours saved from implementing new procedures.
Efficiency: Percentage or amount of dollars saved from improved or eliminated processes.

GOAL C: Maintain strong fiscal stability.

OBJECTIVE C.1 Ensure spending of resources do not exceed resources allocated and generated.

Outcome: Financial Statements.
Outcome: External audits performed by independent auditors.
Outcome: Internal audits performed by internal auditor.

C.1. STRATEGY: Monitor revenue and expenses during the year to adjust when necessary.

Output: Financial Statement analysis showing revenue exceed expenses.
Output: Unqualified Audit Report.
Efficiency: Revenue exceeds expenses by a maximum amount.
Efficiency: Analysis showing financial stability ie. Ratios.

GOAL D: Increase student satisfaction and provide excellent customer service to all the University faculty, staff, students, and external constituents.

OBJECTIVE D.1 Increase customer service satisfaction by 10% each year.

Outcome: Feedback from surveys show the percentage of customer service satisfaction.

Outcome: No complaint forms completed or a decrease in complaint forms.

D.1. STRATEGY: Observe and Review customer satisfaction and complaints.

Output: Surveys reveal a percentage of satisfied customers.

Output: Complaint forms show how many complaints were filed during the year.

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OBJECTIVE E.1. Provide more revenue sources for the University.

Outcome: Two or three more revenue sources identified.

Outcome: Received income for more revenue sources than we have shown in the past.

E.1 STRATEGY: Research revenue sources of other institutions and identify sources that are suitable for the University.

Output: Number of other revenue sources identified.

Output: Number of revenue sources explored for feasibility.

GOAL F: Build the university endowment programs to produce adequate dividends to support the mission of university and exploit more opportunities.

OBJECTIVE F.1: Increase income received from endowment funds by two to three percent.

Outcome: Two percent increase in endowment income.

Outcome: More diverse portfolio of investments of the endowment funds.

F.1. STRATEGY: Research options available to increase endowment income.

Output: Number of options available to invest endowment funds.

Output: What percentage other schools are receiving in endowment income.

Efficiency: Endowment funds invested to receive two to three percent increase in income.

GOAL G: Ensure all faculty, students, and professional staff have adequate access to information technology necessary to perform their duties and assignments, including access to information networks, Internet, and others as appropriate.

OBJECTIVE G.1. Faculty, staff, and students have adequate access to internet.

Outcome: Faculty is able to provide online teaching without delays or interruptions at speeds conducive to teaching.

Outcome: Students have internet speeds available for learning and business operations.

G.1. STRATEGY: Center for information technology evaluate access to internet on campus and address the concerns and needs to provide the service.

Output: Number of students accessing internet

Output: Number of faculty accessing internet.

OBJECTIVE G.2: Faculty, staff, and students have adequate access to all information needed.

Output: Number of faculty using mobile devices.

Output: Number of students accessing computer labs, mobile devices on campus and in residence halls.

G.1. STRATEGY: University to provide access to lap tops, iPads, and other devices to faculty and staff.

Output: Number of students using computer labs.

Output: Number of faculty using university provided lap tops, iPad, and other mobile devices.

GOAL H: Provide a safe and secure environment for all who encounter the university campuses.

OBJECTIVE H.1. Campus police will implement be more visible to combat unsafe occurrences.

Outcome: Less crime on campuses.
Outcome: Campus police prevent crimes from reoccurring.

H.1. STRATEGY: Campus police will implement a campus wide plan for preventing all crimes.

Output: Plan developed and approved to combat crime.
Output: Percentage of crimes occurring is decreased.
Output: Number of crimes decreased.
Output: Number of crimes solved increased.

GOAL I: Continue maintenance and renovation of residential facilities on the university campuses and implement compliance with the American with Disabilities Act.

OBJECTIVE I.1. Facilities evaluate and prepare a plan for maintenance to building on a regular schedule.

Outcome: Spending on building maintenance increase
Outcome: Schedule showing maintenance provided has increased.

I.1. STRATEGY: Schedule and perform regular building maintenance.

Output: Document showing a schedule of maintenance performed on all buildings.
Output: Decrease in building emergency repairs.

Efficiency: This goal will require additional funds. The University would require and additional two million dollars to get where it should be on maintenance of its buildings.

OBJECTIVE I.2. Facilities and Maintenance department will evaluate and access the need of all building needed to be ADA compliant.

Outcome: All buildings will be ADA compliant.

I.1. STRATEGY: Facilities will prepare a document detailing the ADA compliant issues need to be addressed.

Output: Document requirements.

Output: 100 % ADA Compliant.

GOAL J: Improve academic, research, and public service facilities to foster an environment conducive to excellence in teaching, student learning, and contribute to the application and development of knowledge.

OBJECTIVE J.1. Facilities will review facilities needs for academic areas and prepare plan to address these needs.

Outcome: Plan or document to address academic facility needs.

Outcome: Provide a budget for the facility needs and request funding to address.

J.1. STRATEGY: Repair or construct facilities to meet the academic needs for faculty and staff.

Output: Budget request for additional funding to address academic facility needs.

Output: New and renovated academic facilities.

Efficiency: Number of new academic facilities.

Efficiency: Number of renovated facilities for classroom instruction.

GOAL K: Provide and promote professional development of employees to ensure competency at all levels of university.

OBJECTIVE K.1. Employees will be competent in their jobs.

Output: Employees will be trained to do their jobs efficiently.

Output: University will provide in house training and external training for employees.

K.1. STRATEGY: University will provide professional development for all employees on all levels.

Output: Number of workshops attended by employees.

Output: Percentage increase in workshop attended.

Output: Number of in house workshops conducted.

Efficiency: Increase in number of employees attending workshops.

Efficiency: Percentage increase in the number of in house workshops conducted.

Finance and Administration - YEAR FOUR: 2025-2026

In order to achieve the goals and objectives listed for FY 2025, \$2,100,050 in new funding will be required.

GOAL A: Practice stewardship, transparency and ensure compliance.

OBJECTIVE A.1. Promote Access and affordability.

- Outcome:* Implement a financial assessment process to publish budget to actual data by departments
- Outcome:* Develop best practices that promote an ethical and fair environment at affordable costs.
- Outcome:* Create facility plans and programs to meet and exceed codes and legal requirements.

A.1. STRATEGY: Evaluate and develop a plan for improvement of the existing programs and departments.

- Output:* Documents available for review and comments in all areas of the University.
- Output:* Fair and equitable business environment.
- Output:* Specific plans available for review by University constituents.
- Efficiency:* Accessibility to University practices and procedures.

GOAL B: Expanding access and providing quality auxiliary services to our campus and the surrounding communities.

OBJECTIVE B.1. Provide quality services to our campus and surrounding communities while developing another revenue source.

- Outcome:* Auxiliary Operations are more effective.
- Outcome:* University increases revenue.

B.1. STRATEGY: Design a plan of operation for all auxiliary departments to increase services and provide more access to the surrounding communities.

- Output:* Improved and increased services provided.
- Output:* Additional Revenue Stream.
- Output:* University brand reaches more constituents.
- Efficiency:* Expand services already being provided while increasing revenue.

GOAL C: Increase student satisfaction and provide excellent customer service to all the University faculty, staff, students, and external constituents.

OBJECTIVE C.1. Increase customer service satisfaction by 10% each year.

Outcome: Feedback from surveys show the percentage of customer service satisfaction.

Outcome: No complaint forms completed or a decrease in complaint forms.

C.1.1. STRATEGY: Observe and Review customer satisfaction and complaints.

Output: Surveys reveal a percentage of satisfied customers.

Output: Complaint forms show how many complaints were filed during the year.

GOAL D: Continue maintenance and renovation of facilities on the university campuses and implement compliance with the American with Disabilities Act.

OBJECTIVE D.1. Facilities evaluate and prepare a plan for maintenance to building on a regular schedule.

Outcome: Spending on building maintenance increase

Outcome: Schedule showing maintenance provided has increased.

D.1 STRATEGY: Schedule and perform regular building maintenance.

Output: Document showing a schedule of maintenance performed on all buildings.

Output: Decrease in building emergency repairs.

Efficiency: This goal will require additional funds. The University would require an additional two million dollars to get where it should be on maintenance of its buildings.

GOAL E: Build the university endowment programs to produce adequate dividends to support the mission of university and exploit more opportunities.

OBJECTIVE E.1. Increase income received from endowment funds by two to three percent.

Outcome: Two percent increase in endowment income.

Outcome: More diverse portfolio of investments of the endowment funds.

E.1.1. STRATEGY: Research options available to increase endowment income.

Output: Number of options available to invest endowment funds.

Output: What percentage other schools are receiving in endowment income.

Efficiency: Endowment funds invested to receive two to three percent increase in income.

GOAL F: Ensure all faculty, students, and professional staff have adequate access to information technology necessary to perform their duties and assignments, including access to information networks, Internet, and others as appropriate.

OBJECTIVE F.1. Faculty, staff, and students have adequate access to internet.

Outcome: Faculty is able to provide online teaching without delays or interruptions at speeds conducive to teaching.

Outcome: Students have internet speeds available for learning and business operations.

F.1.1. STRATEGY: Center for information technology evaluate access to internet on campus and infrastructure needed and address the concerns and needs to provide the service.

Output: Number of students accessing internet.

Output: Number of faculty accessing internet.

OBJECTIVE F.2. Faculty, staff, and students have adequate access to all information needed.

Output: Number of faculty using mobile devices.

Output: Number of students accessing computer labs, mobile devices on campus and in residence halls.

F.2.1. STRATEGY: University to provide access to laptops, iPads, and other devices to faculty and staff.

Output: Number of students using computer labs.

Output: Number of faculty using university provided laptops, iPad, and other mobile devices.

GOAL G: Provide access to infrastructure improvements to decrease expense of utilities.

OBJECTIVE G.1. Infrastructure provides access needed at affordable costs.

Outcome: University is provided quality utility services

Outcome: Utility services provided at a reasonable cost

G.1.1. STRATEGY: Power plant constructed to provide utility services.

Output: Decreased cost of utilities.

Output: Available resources for program activities

GOAL H: Maintain strong fiscal stability.

OBJECTIVE H.1. Ensure spending of resources do not exceed resources allocated and generated.

Outcome: Financial Statements.

Outcome: External audits performed by independent auditors.

Outcome: Internal audits performed by internal auditor.

H.1.1. STRATEGY: Monitor revenue and expenses during the year to adjust when necessary.

Output: Financial Statement analysis showing revenue exceed expenses.

Output: Unqualified Audit Report.

Efficiency: Revenue exceeds expenses by a maximum amount.

Efficiency: Analysis showing financial stability ie. Ratios.

GOAL I: Continue to build the development and fundraising capabilities of the University in order to secure a significant amount of non- state support for restricted and unrestricted purposes.

OBJECTIVE I.1. Provide more revenue sources for the University.

Outcome: Two or three more revenue sources identified

Outcome: Received income for more revenue sources than we have shown in the past.

I.1.1. STRATEGY: Research revenue sources of other institutions and identify sources that are suitable for the University.

Output: Number of other revenue sources identified.

Output: Number of revenue sources explored for feasibility.

GOAL J: Improve the integration of program planning and budget planning, resource allocation, and reallocation to reflect the programmatic priorities of the University.

OBJECTIVE J.1. Effectively budget resources of the University to align with program planning and priorities of the University.

Outcome: Change in university budget process.

Outcome: Final budget reflects an allocation of a material amount of

resources to the most significant programs of the university.
Outcome: Resources dedicated to academic programs increases.

J.1.1 STRATEGY: Evaluate and develop a plan for improvement of the existing budget planning process.

Output: Number of meeting with different University departments.
Output: A budget plan document.
Output: A final budget based on University program planning
Efficiency: Percentage of resources allocated to significant programs.

GOAL K: Maintain strong fiscal stability.

OBJECTIVE K.1. Ensure spending of resources do not exceed resources allocated and generated.

Outcome: Financial Statements.
Outcome: External audits performed by independent auditors.
Outcome: Internal audits performed by internal auditor.

K.1.1. STRATEGY: Monitor revenue and expenses during the year to adjust when necessary.

Output: Financial Statement analysis showing revenue exceed expenses.
Output: Unqualified Audit Report.
Efficiency: Revenue exceeds expenses by a maximum amount.
Efficiency: Analysis showing financial stability (i.e., Ratios).

GOAL L: Increase student satisfaction and provide excellent customer service to all the University faculty, staff, students, and external constituents.

OBJECTIVE L.1. Increase customer service satisfaction by 10% each year.

Outcome: Feedback from surveys show the percentage of customer service satisfaction.
Outcome: No complaint forms completed or a decrease in complaint forms.

L.1. STRATEGY: Observe and Review customer satisfaction and complaints.

Output: Surveys reveal a percentage of satisfied customers.
Output: Complaint forms show how many complaints were filed during the year.

GOAL M: Practice stewardship, transparency and ensure compliance.

OBJECTIVE M.1. Promote Access and affordability.

- Outcome:* Implement a financial assessment process to publish budget to actual data by departments.
- Outcome:* Develop best practices that promote an ethical and fair environment at affordable costs.
- Outcome:* Create facility plans and programs to meet and exceed codes and legal requirements.

M.1 STRATEGY: Evaluate and develop a plan for improvement of the existing programs and departments.

- Output:* Documents available for review and comments in all areas of the University.
- Output:* Fair and equitable business environment.
- Output:* Specific plans available for review by University constituents.
- Efficiency:* Accessibility to University practices and procedures

GOAL N: Continue maintenance and renovation of residential facilities on the university campuses and implement compliance with the American with Disabilities Act.

OBJECTIVE N.1. Facilities evaluate and prepare a plan for maintenance to building on a regular schedule.

- Outcome:* Spending on building maintenance increase
- Outcome:* Schedule showing maintenance provided has increased.

N.1 STRATEGY: Schedule and perform regular building maintenance.

- Output:* Document showing a schedule of maintenance performed on all buildings.
- Output:* Decrease in building emergency repairs.
- Efficiency:* This goal will require additional funds. The University would require an additional two million dollars to get where it should be on maintenance of its buildings.

OBJECTIVE N.2. Facilities and Maintenance department will evaluate and assess the need of all building needed to be ADA compliant.

- Outcome:* All buildings will be ADA compliant.

N.1 STRATEGY: Facilities will prepare a document detailing the ADA compliant issues need to be addressed.

Output: Document requirements.

Output: 100 % ADA Compliant.

GOAL O: Provide a safe and secure environment for all who encounter the university campuses.

OBJECTIVE O.1. Campus police will implement be more visible to combat unsafe occurrences.

Outcome: Less crime on campuses.

Outcome: Campus police prevent crimes from reoccurring.

O.1. STRATEGY: Campus police will implement a campus wide plan for preventing all crimes.

Output: Plan developed and approved to combat crime.

Output: Percentage of crimes occurring is decreased.

Output: Number of crimes decreased.

Output: Number of crimes solved increased.

Finance and Administration - YEAR FIVE: 2026-2027

In order to achieve the goals and objectives listed for FY 2026, \$2,500,000 in new funding will be required.

GOAL A: Continue to build the development and fundraising capabilities of the University in order to secure a significant amount of non- state support for restricted and unrestricted purposes.

OBJECTIVE A.1: Provide more revenue sources for the University.

Outcome: Two or three more revenue sources identified.

Outcome: Received income for more revenue sources than we have shown in the past.

A.1.1. STRATEGY: Research revenue sources of other institutions and identify sources that are suitable for the University.

Output: Number of other revenue sources identified.

Output: Number of revenue sources explored for feasibility.

GOAL B: Improve the integration of program planning and budget planning, resource allocation, and reallocation to reflect the programmatic priorities of the University.

OBJECTIVE B.1. Effectively budget resources of the University to align with program planning and priorities of the University.

- Outcome:* Change in university budget process.
- Outcome:* Final budget reflects an allocation of a material amount of resources to the most significant programs of the university.
- Outcome:* Resources dedicated to academic programs increases.

B.1.1 STRATEGY: Evaluate and develop a plan for improvement of the existing budget planning process.

- Output:* Number of meeting with different University departments.
- Output:* A budget plan document.
- Output:* A final budget based on University program planning.
- Efficiency:* Percentage of resources allocated to significant programs.

GOAL C: Maintain strong fiscal stability.

OBJECTIVE C.1. Ensure spending of resources do not exceed resources allocated and generated.

- Outcome:* Financial Statements.
- Outcome:* External audits performed by independent auditors.
- Outcome:* Internal audits performed by internal auditor.

C.1.1. STRATEGY: Monitor revenue and expenses during the year to adjust when necessary.

- Output:* Financial Statement analysis showing revenue exceed expenses.
- Output:* Unqualified Audit Report.
- Efficiency:* Revenue exceeds expenses by a maximum amount.
- Efficiency:* Analysis showing financial stability ie. Ratios.

GOAL D: Increase student satisfaction and provide excellent customer service to all the University faculty, staff, students, and external constituents.

OBJECTIVE D.1. Increase customer service satisfaction by 10% each year.

- Outcome:* Feedback from surveys show the percentage of customer service satisfaction.
- Outcome:* No complaint forms completed or a decrease in complaint forms.

D.1. STRATEGY: Observe and Review customer satisfaction and complaints.

Output: Surveys reveal a percentage of satisfied customers.

Output: Complaint forms show how many complaints were filed during the year.

GOAL E: Practice stewardship, transparency and ensure compliance.

OBJECTIVE E.1. Promote Access and affordability.

Outcome: Implement a financial assessment process to publish budget to actual data by departments

Outcome: Develop best practices that promote an ethical and fair environment at affordable costs.

Outcome: Create facility plans and programs to meet and exceed codes and legal requirements.

E.1. STRATEGY: Evaluate and develop a plan for improvement of the existing programs and departments.

Output: Documents available for review and comments in all areas of the University.

Output: Fair and equitable business environment.

Output: Specific plans available for review by University constituents.

Efficiency: Accessibility to University practices and procedures

GOAL F: Continue maintenance and renovation of residential facilities on the university campuses and implement compliance with the American with Disabilities Act.

OBJECTIVE F.1. Facilities evaluate and prepare a plan for maintenance to building on a regular schedule.

Outcome: Spending on building maintenance increase

Outcome: Schedule showing maintenance provided has increased.

F.1 STRATEGY: Schedule and perform regular building maintenance.

Output: Document showing a schedule of maintenance performed on all buildings.

Output: Decrease in building emergency repairs.

Efficiency: This goal will require additional funds. The University would require an additional two million dollars to get where it should be on maintenance of its buildings.

OBJECTIVE F.2: Facilities and Maintenance department will evaluate and assess the need of all building needed to be ADA compliant.

Outcome: All buildings will be ADA compliant.

F.2 STRATEGY: Facilities will prepare a document detailing the ADA compliant issues need to be addressed.

Output: Document requirements.

Output: 100 % ADA Compliant.

GOAL G: Provide a safe and secure environment for all who encounter the university campuses.

OBJECTIVE G.1. Campus police will implement be more visible to combat unsafe occurrences.

Outcome: Less crime on campuses.

Outcome: Campus police prevent crimes from reoccurring.

G.1. STRATEGY: Campus police will implement a campus wide plan for preventing all crimes.

Output: Plan developed and approved to combat crime.

Output: Percentage of crimes occurring is decreased.

Output: Number of crimes decreased.

Output: Number of crimes solved increased.

Institutional Advancement & ASU Foundation, Inc. - YEAR ONE: 2022-2023

To achieve the goals and objectives listed for FY 2023, \$2,880,000 in funding will be required.

GOAL A: Enhancement & Diversification of Resources.

OBJECTIVE A: During FY 2023, the Institutional Advancement will create a strategic plan to increase donations and gifts from individuals, the alumni, corporations, and other private and public-sector entities to increase the resources available for student scholarships and for faculty and staff salaries.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: At least 10% of the alumni are donating annually to the University and that the value of these gifts is at least \$5 million annually.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

Outcome: Each academic school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

A.1. STRATEGY: Convene a development planning retreat for Institutional Advancement staff and ASU Foundation Board to craft a comprehensive strategic fundraising plan including a university case statement.

Output: A well thought out and actionable document to guide our advancement efforts for the foreseeable future.

Efficiency: Average cost per person to participate in retreat will be \$1,250

Explanatory: Retention of consultants and funds budgeted to host retreat.

A.2 STRATEGY: Using the Wealth Engine software program, develop an Alumni Giving Capacity Report for all living alumni in the BANNER Advancement database.

Output: A report that lists the personal financial wealth of all living alumni.

Efficiency: 10% of the alumni in the report will be retained annually as \$1,000 donors.

Explanatory: Continued budget funding to maintain access to the Wealth Engine software program.

A.2 STRATEGY: Conduct an Asset Mapping Analysis to develop an Experts Guide and Database of University Intellectual Property.

Output: A listing/report of all University Experts in Subject Areas and Database of Intellectual Property including patents, trademarks and consumer-based products.

Efficiency: One out of every ten items on the list will already be producing cash flows for the university.

Explanatory: Increase in retention of PhD researchers and research dollars.

A.3 STRATEGY: Develop an Institutional Advancement Liaisons Committee comprised of representatives from each academic school.

Output: Each academic school will have one representative appointed to the committee.
Efficiency: The committee will have met 4 times in the academic year.
Explanatory: Ayers funding reductions for image building.

OBJECTIVE B: During FY 2023, Institutional Advancement will interface with the President of the National Alumni Association to develop and implement a strategic plan to increase annually the number of alumni donors and the amounts of their gifts (both monetary and other assets) so that by FY 2024, approximately 30% of the alumni are making gifts annually and the cumulative total value of their annual gifts is at least \$2.5 million.

Outcome: Increase donations and gifts from internal and external stakeholders.
Outcome: Ensure that at least 30% of the alumni are donating annually to the University and that the value of these gifts is at least \$2.5 million annually.

B.1 STRATEGY: Develop a new initiative to attract new alumni low-dollar donors for annual giving.

Output: 1,000 new alumni donors are participating in annual giving.
Efficiency: The average gift from each alumnus is at least \$665.
Explanatory: Increase in funding to create, launch and implement new initiative.

B.2 STRATEGY: Using the Alumni Giving Capacity Report to strategically identify and solicit donations from those with capacity.

Output: 10% of identified alumni participating as annual donors.
Efficiency: One out of every five living alumni become donors.
Explanatory: Invest additional funding in advancement staff and operations budget.

OBJECTIVE C: By FY 2023, the university will establish a policy which incentivizes faculty to apply, compete successfully, and receive external funding.

Outcome: Increase in the number of faculty applying for grant opportunities.

C.1. STRATEGY: Attend meetings with Provost and other relevant academic external funding leaders in developing policy.

Output: One incentive-based policy that encourages applying and successfully receive new external funding.

Efficiency: Attend and participate in 80% of policy development meetings.

Explanatory: Budget funding increase needed to implement policy.

OBJECTIVE D: By FY 2023, the Provost, the Administrator for Title III and Sponsored Programs, the Dean of Graduate Studies, and the Vice President for Institutional Advancement will develop a plan to increase the number of and provide additional funding for graduate assistants (with competitive salaries and benefits) for every School.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

D.1. STRATEGY: Using funds procured through leveraging intellectual property to appropriate funding for graduate assistants.

Output: Increase paid graduate assistant positions by 10%.

Efficiency: One out of every ten new applications for graduate assistance will be funded.

Explanatory: Funding will be needed to support additional positions.

OBJECTIVE E: By FY 2023, the Provost, the Administrator for Title III and Sponsored Programs, and the Vice President for Institutional Advancement will develop a strategy to increase the funds available for faculty development by 25% by FY 2023.

Outcome: Increase the number of faculty applying for grant opportunities.

E.1. STRATEGY: Restructure the Faculty Intellectual Renewal program to be more competitive and additional funding available and targeted for external grant funding solicitation.

Output: 25% increase in Faculty Intellectual Renewal funds for grant funding applications.

Efficiency: One fourth of all Faculty Intellectual Renewal grant application will be devoted to

faculty pursuing grant funding.
Explanatory: Foundation board commitment to budget increase for program.

OBJECTIVE F: By FY 2023, establish an equitable budgeting process through objective assessment and evaluation.

Outcome: Establish an equitable budgeting process through objective assessment and evaluation.

F.1. STRATEGY: Develop and implement an Annual Budget Assessment and Evaluation Committee to align budgets with strategic plans.

Output: 50% of University administrative department budgets will be aligned to their strategic plan and performance measures.

Efficiency: Half of University administrative departments will meet or exceed annual performance measures.

Explanatory: No affecting factors or variables.

OBJECTIVE G: By FY 2023, the Vice President for Institutional Advancement will identify, and successfully build relationships with, a minimum of five high net worth individuals or corporations who will fund the naming of facilities.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: Ensure that there are at least five major donations by high net worth individuals which have resulted in the naming of facilities.

G.1 STRATEGY: Using the Alumni Giving Capacity Report and other tools to research and identify high net worth individuals with capacity to make a \$250,000 to \$1 million gift for the naming of a facility.

Output: Five facilities named because of major gifts to the university.

Efficiency: One facility named annually over five years because of a major gift.

Explanatory: Additional staff and budgeted funds needed to coordinate the strategy.

G.2 STRATEGY: Implement a planned giving program that encourages high net worth individuals to bequeath major gifts to the university for the naming of facilities.

- Output:* Three high net worth individuals will have established substantial planned gifts bequeaths for the naming of facilities.
- Efficiency:* 10% of thirty high net worth individuals contacted will establish planned gifts.
- Explanatory:* Additional funds will be needed to retain specialized staff to assist with solicitation of donors.

OBJECTIVE H: During FY 2023, the Vice President for Student Affairs and the Vice President for Institutional Advancement will establish a working group comprised of representatives from various student organizations to develop and implement a plan to establish a pre-alumni association which encourages students to contribute to the University and to participate in community service activities.

- Outcome:* Engage students in building more meaningful and effective relationships with Alcorn Alumni.

H.1. STRATEGY: Coordinate a meeting with student organization leaders, Student Affairs representatives and national alumni office to establish a new organization to be known as the ASU Student Pre-Alumni Council (S- PAC).

- Output:* 30 enrolled students will be charter members of the new Student Pre-Alumni Council (S- PAC).
- Efficiency:* Ninety percent of students who attend initial meeting will become members of the S-PAC.
- Explanatory:* Decrease in staff and budgeted funding support for the office alumni affairs.

OBJECTIVE I: During FY 2023, the Vice President for Institutional Advancement will interface with the Administrator for Title III and Sponsored Programs to develop a plan to increase the University’s grants and contracts so that by FY 2027 the University is attracting approximately \$50 million from these sources annually.

- Outcome:* Increase the number of faculty applying for grant opportunities.
- Outcome:* Increase donations and gifts from internal and external stakeholders.

I.1 STRATEGY: Implement new Faculty Intellectual Renewal Grant program that targets new funding support for faculty grant writing efforts.

Output: Increase of \$20 Million in external grant funding in five years.

Efficiency: Increase external grant funding support by \$4 million annually.

Explanatory: Additional resources will be needed to support an aggressive grant-writing program including staff, consultants, etc.

I.2 STRATEGY: Host a series of meetings to develop a plan that focuses on increasing university contracts.

Output: Increase of \$5 Million in university contracted funding in five years.

Efficiency: Increase University contracting by \$1 million annually.

Explanatory: Additional resources will be needed to support for staff, consultants, etc. to identify new contracting opportunities.

OBJECTIVE J: During FY 2023, the Vice President for Institutional Advancement will interface with the Dean of the Business School, the Dean of the School of Agriculture, Research, Extension, and Applied Sciences, and other appropriate faculty and administrators to develop and implement a plan to leverage the research conducted by faculty to establish viable business enterprises (with revenue streams which will benefit the University) by FY 2027.

Outcome: Increase donations and gifts from internal and external stakeholders.

J.1. STRATEGY: Host a series of meetings and strategy sessions with Deans and other relevant staff to develop a plan to leverage research that leads to businesses and partnerships that benefit the University financially.

Output: A viable guide plan that sets out process for transferring research into an established viable business enterprise that benefits the university.

Efficiency: One business established that results in minimum 50% of profits shared with university.

Explanatory: Funding will be needed to properly assess research, seek patents, establish business enterprise, etc.

OBJECTIVE K: By FY 2023, the Vice President for Institutional Advancement will meet with each Dean to assist them in establishing and implementing development and marketing plans for each School to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors by FY 2024.

Outcome: Ensure that each school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

K.1. STRATEGY: Work closely with the Advancement Liaisons Committee to hold planning and strategy sessions for each school to develop a development and marketing plan.

Output: A development and marketing plan for each academic school that includes the establishment of advisory boards and endowments.

Efficiency: Two plans will be developed per academic year.

Explanatory: Funding and support staff will be needed to assist in plan activation.

OBJECTIVE L: By FY 2023, the Vice President for Institutional Advancement will interface with the Office of the President to develop a policy to leverage the University's intellectual property and produce alternative cash flow streams benefiting the University.

Outcome: Increase donations and gifts from internal and external stakeholders.

L.1. STRATEGY: Host a series of meeting with the President develop a university policy that outlines how the university will leverage its intellectual property to produce alternative cash flows.

Output: A living policy that actively identifies and facilitates the leveraging of university intellectual property resulting in alternative cash flows.

Efficiency: Annually one intellectual property asset will be analyzed using the policy and result in new cash flows to the university.

Explanatory: Procurement of consultants, personnel and tools to collect and analyze university intellectual property assets.

OBJECTIVE M: By FY 2023, the Vice President for Institutional Advancement will interface with the Dean of the School of Agriculture,

Research, Extension, and Applied Sciences, and the Administrator for Title III and Sponsored Programs to leverage state funding sources for the Small Farm and Agribusiness Development Center to attract additional funding.

Outcome: Increase donations and gifts from internal and external stakeholders.

M.1. STRATEGY: Include a request for and actively pursue increased or matching funding of the Small Farm and Agribusiness Development Center loan program in the university's annual state legislative agenda.

Output: Increased or matched funding of 50% for the Small Farm and Agribusiness Development Center.

Efficiency: Two bills introduced at each Mississippi legislative session seeking 50% increase funding or match.

Explanatory: Funding to develop agenda and support activities associated with pursuing additional and match funds for program.

OBJECTIVE N: By FY 2023, the Vice President for Institutional Advancement, the Dean of the Business School, and the Administrator of Title III and Sponsored Programs will collaborate to establish contracts with counties in Southwest Mississippi to support their economic and workforce development.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

N.1. STRATEGY: Hold meeting with four primary county boards of supervisors (Warren, Claiborne, Jefferson and Adams) and their respective economic development arm to assess workforce and economic development needs.

Output: Establish contracts with four counties.

Efficiency: Hold a minimum of three meetings before contracts are executed.

Explanatory: Funding for travel and staff to coordinate meetings.

OBJECTIVE O: Communicate with alumni the importance of staying connected to Alcorn via email communication and new media.

Outcome: Builds alumni awareness of events and activities at Alcorn.

Outcome: Alumni committed to advancing the

University's agenda with pride.

Outcome: Establish a spirit of cooperation and togetherness.

Efficiency: Increase number of alumni actively engaged with Alcorn.

O.1 STRATEGY: Encourage alumni to sign up for Alcorn Today to stay in the know of all things Alcorn.

Output: Weekly updates and stories to alumni.

Output: Encourages alumni to share their good news with Alcorn.

O.2 STRATEGY: Increase number of social media communications aimed at alumni as well as the number of alumni following Alcorn's official social media channels.

Output: Number of alumni social media engagements.

Output: Weekly updates and stories to alumni.

Output: Encourages alumni to share their good news with Alcorn.

O.3 STRATEGY: Continue to produce annual *Alcorn* magazine with alumni features, profiles, class notes etc. in print and online.

Output: Number of alumni receiving magazine.

Output: Analytical data from online magazine.

OBJECTIVE P: Effectively share the Alcorn story of academic excellence with media outlets to increase coverage and brand recognition.

Outcome: Positive news coverage.

Outcome: Established relationships.

Outcome: Being proactive instead of reactive to media.

P.1 STRATEGY: Increase personal visits with media representatives and invite media to Alcorn's campuses to better position Marketing and Communication to personally pitch stories for coverage.

Output: Change in attitude towards Alcorn.

Output: Reduction in negative coverage.

Output: Increase in coverage.

P.2 STRATEGY: Schedule editorial board meetings between President and key editors of media outlets (print and

broadcast).

Output: Number of editorial boards.

Output: News coverage of President Rankins and Alcorn.

P.3 STRATEGY: Work with Academic Affairs to increase the visibility of and better position the annual Mass Communications Department's Media Week for success.

Output: Number of national media outlets attending event.

Output: Number of attendees to event.

P.4. STRATEGY: Develop relationships with select national publications.

Output: Established relationships.

Output: News coverage by media outlet.

Institutional Advancement & ASU Foundation, Inc. - YEAR TWO: 2023-2024

To achieve the goals and objectives listed for FY 2024, \$2,980,000 in funding will be required.

GOAL A: Enhancement & Diversification of Resources

OBJECTIVE A: During FY 2024, Institutional Advancement will create a strategic plan to increase donations and gifts from individuals, the alumni, corporations, and other private and public-sector entities to increase the resources available for student scholarships and for faculty and staff salaries.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: At least 10% of the alumni are donating annually to the University and that the value of these gifts is at least \$5 million annually.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

Outcome: Each academic school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

A.1 STRATEGY: Convene a planning development retreat for Institutional Advancement staff and ASU Foundation

Board to craft a comprehensive strategic fundraising plan including a university case statement.

- Output:* A well thought out and actionable document to guide our advancement efforts for the foreseeable future.
- Efficiency:* Average cost per person to participate in retreat will be \$1,250.
- Explanatory:* Retention of consultants and funds budgeted to host retreat.

A.2 STRATEGY: Using the Wealth Engine software program, develop an Alumni Giving Capacity Report for all living alumni in the BANNER Advancement database.

- Output:* A report that lists the personal financial wealth of all living alumni.
- Efficiency:* 10% of the alumni in the report will be retained annually as \$1,000 donors.
- Explanatory:* Continued budget funding to maintain access to the Wealth Engine software program.

A.3 STRATEGY: Conduct an Asset Mapping Analysis to develop an Experts Guide and Database of University Intellectual Property

- Output:* A listing/report of all University Experts in Subject Areas and Database of Intellectual Property including patents, trademarks and consumer-based products.
- Efficiency:* One out of every ten items on the list will already be producing cash flows for the university.
- Explanatory:* Increase in retention of PhD researchers and research dollars.

A.4 STRATEGY: Develop an Institutional Advancement Liaisons Committee comprised of representatives from each academic school.

- Output:* Each academic school will have one representative appointed to the committee.
- Efficiency:* The committee will have met 8 times in the academic year.
- Explanatory:* Avers funding reductions for image building.

OBJECTIVE B: During FY 2024, the Vice President for Institutional Advancement will interface with the President of the National Alumni

Association to develop and implement a strategic plan to increase annually the number of alumni donors and the amounts of their gifts (both monetary and other assets) so that by FY 2025, approximately 40% of the alumni are making gifts annually and the cumulative total value of their annual gifts is at least \$2.75 million.

- Outcome:* Increase donations and gifts from internal and external stakeholders.
- Outcome:* Ensure that at least 40% of the alumni are donating annually to the University and that the value of these gifts is at least \$2.75 million annually.

B.1 STRATEGY: Develop a new initiative to attract new alumni low-dollar donors for annual giving.

- Output:* 1,500 new alumni donors are participating in annual giving.
- Efficiency:* The average gift from each alumnus is at least \$775.
- Explanatory:* Increase in funding to create, launch and implement new initiative.

B.2 STRATEGY: Using the Alumni Giving Capacity Report to strategically identify and solicit donations from those with capacity.

- Output:* 15% of identified alumni participating as annual donors.
- Efficiency:* Two out of every five living alumni become donors.
- Explanatory:* Invest additional funding in advancement staff and operations budget.

OBJECTIVE C: By FY 2024, the university will establish a policy, which incentivizes faculty to apply, compete successfully, and receive external funding.

- Outcome:* Increase in the number of faculty applying for grant opportunities.

C.1. STRATEGY: Attend meetings with Provost and other relevant academic external funding leaders in developing policy.

- Output:* One incentive-based policy that encourages applying and successfully receive new external funding.
- Efficiency:* Attend and participate in 80% of policy development meetings.
- Explanatory:* Budget funding increase needed to implement policy.

OBJECTIVE D: By FY 2024, the Provost, the Administrator for Title III and Sponsored Programs, the Dean of Graduate Studies, and the Vice President for Institutional Advancement will develop a plan to increase the number of and provide additional funding for graduate assistants (with competitive salaries and benefits) for every School.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

D.1. STRATEGY: Using funds procured through leveraging intellectual property to appropriate funding for graduate assistants.

Output: Increase paid graduate assistant positions by 20%.

Efficiency: One out of every ten new applications for graduate assistance will be funded.

Explanatory: Funding will be needed to support additional positions.

OBJECTIVE E: By FY 2024, the Provost, the Administrator for Title III and Sponsored Programs, and the Vice President for Institutional Advancement will develop a strategy to increase the funds available for faculty development by 30% by FY 2025.

Outcome: Increase the number of faculty applying for grant opportunities.

E.1. STRATEGY: Restructure the Faculty Intellectual Renewal program to be more competitive and additional funding available and targeted for external grant funding solicitation.

Output: 30% increase in Faculty Intellectual Renewal funds for grant funding applications.

Efficiency: One fourth of all Faculty Intellectual Renewal grant application will be devoted to faculty pursuing grant funding.

Explanatory: Foundation board commitment to budget increase for program.

OBJECTIVE F: By FY 2024, establish an equitable budgeting process through objective assessment and evaluation.

Outcome: Establish an equitable budgeting process through objective assessment and evaluation.

F.1. STRATEGY: Develop and implement an Annual Budget

Assessment and Evaluation Committee to align budgets with strategic plans.

Output: 80% of University administrative department budgets will be aligned to their strategic plan and performance measures.

Efficiency: Half of University administrative departments will meet or exceed annual performance measures.

Explanatory: No affecting factors or variables.

OBJECTIVE G: By FY 2024, Institutional Advancement will identify, and successfully build relationships with, a minimum of five high net worth individuals or corporations who will fund the naming of facilities.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: Ensure that there are at least five major donations by high net worth individuals which have resulted in the naming of facilities.

G.1 STRATEGY: Using the Alumni Giving Capacity Report and other tools to research and identify high net worth individuals with capacity to make a \$500,000 to \$1 million gift for the naming of a facility.

Output: Five facilities named because of major gifts to the university.

Efficiency: One facility named annually over five years because of a major gift.

Explanatory: Additional staff and budgeted funds needed to coordinate the strategy.

G.2 STRATEGY: Implement a planned giving program that encourages high net worth individuals to bequeath major gifts to the university for the naming of facilities.

Output: Three high net worth individuals will have established substantial planned gifts bequeaths for the naming of facilities.

Efficiency: 15% of thirty high net worth individuals contacted will establish planned gifts.

Explanatory: Additional funds will be needed to retain specialized staff to assist with solicitation of donors.

OBJECTIVE H: During FY 2024, the Vice President for Student Affairs and the Vice President for Institutional Advancement will establish a working group comprised of representatives from various student organizations to develop and

implement a plan to establish a pre-alumni association which encourages students to contribute to the University and to participate in community service activities.

Outcome: Engage students in building more meaningful and effective relationships with Alcorn Alumni.

H.1. STRATEGY: Coordinate a meeting with student organization leaders, Student Affairs representatives and national alumni office to establish a new organization to be known as the ASU Student Pre-Alumni Council (S-PAC).

Output: 60 enrolled students will be charter members of the new Student Pre-Alumni Council (S-PAC).

Efficiency: Ninety percent of students who attend initial meeting will become members of the S-PAC.

Explanatory: Decrease in staff and budgeted funding support for the office alumni affairs.

OBJECTIVE I: During FY 2024, the Vice President for Institutional Advancement will interface with the Administrator for Title III and Sponsored Programs to develop a plan to increase the University's grants and contracts so that by FY 2025 the University is attracting approximately \$50 million from these sources annually.

Outcome: Increase the number of faculty applying for grant opportunities.

Outcome: Increase donations and gifts from internal and external stakeholders.

I.1 STRATEGY: Implement new Faculty Intellectual Renewal Grant program that targets new funding support for faculty grant writing efforts.

Output: Increase of \$21 Million in external grant funding in five years.

Efficiency: Increase external grant funding support by \$5 million annually.

Explanatory: Additional resources will be needed to support an aggressive grant-writing program including staff, consultants, etc.

I.2 STRATEGY: Host a series of meetings to develop a plan that focuses on increasing university contracts.

Output: Increase of \$5 Million in university contracted

funding in five years.
Efficiency: Increase University contracting by \$1 million annually.
Explanatory: Additional resources will be needed to support for staff, consultants, etc. to identify new contracting opportunities.

OBJECTIVE J: During FY 2024, the Vice President for Institutional Advancement will interface with the Dean of the Business School, the Dean of the School of Agriculture, Research, Extension, and Applied Sciences, and other appropriate faculty and administrators to develop and implement a plan to leverage the research conducted by faculty to establish viable business enterprises (with revenue streams which will benefit the University) by FY 2025.

Outcome: Increase donations and gifts from internal and external stakeholders.

J.1. STRATEGY: Host a series of meetings and strategy sessions with Deans and other relevant staff to develop a plan to leverage research that leads to businesses and partnerships that benefit the University financially.

Output: A viable guide plan that sets out process for transferring research into an established viable business enterprise that benefits the university.
Efficiency: One business established that results in minimum 50% of profits shared with university.
Explanatory: Funding will be needed to properly assess research, seek patents, establish business enterprise, etc.

OBJECTIVE K: By FY 2024, the Vice President for Institutional Advancement will meet with each Dean to assist them in establishing and implementing development and marketing plans for each School to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors by FY 2025.

Outcome: Ensure that each school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

K.1. STRATEGY: Work closely with the Advancement Liaisons Committee to hold planning and strategy sessions for each school to develop a development and marketing plan.

Output: A development and marketing plan for each academic school that includes the establishment

of advisory boards and endowments.
Efficiency: Two plans will be developed per academic year.
Explanatory: Funding and support staff will be needed to assist in plan activation.

OBJECTIVE L: By FY 2024, the Vice President for Institutional Advancement will interface with the Office of the President to develop a policy to leverage the University's intellectual property and produce alternative cash flow streams benefiting the University.

Outcome: Increase donations and gifts from internal and external stakeholders.

L.1. STRATEGY: Host a series of meeting with the President to develop a university policy that outlines how the university will leverage its intellectual property to produce alternative cash flows.

Output: A living policy that actively identifies and facilitates the leveraging of university intellectual property resulting in alternative cash flows.

Efficiency: Annually one intellectual property asset will be analyzed using the policy and result in new cash flows to the university.

Explanatory: Procurement of consultants, personnel and tools to collect and analyze university intellectual property assets.

OBJECTIVE M: By FY 2024, the Vice President for Institutional Advancement will interface with the Dean of the School of Agriculture, Research, Extension, and Applied Sciences, and the Administrator for Title III and Sponsored Programs to leverage state funding sources for the Small Farm and Agribusiness Development Center to attract additional funding.

Outcome: Increase donations and gifts from internal and external stakeholders.

M.1. STRATEGY: Include a request for and actively pursue increased or matching funding of the Small Farm and Agribusiness Development Center loan program in the university's annual state legislative agenda.

Output: Increased or matched funding of 50% for the Small Farm and Agribusiness Development Center.

Efficiency: Two bills introduced at each Mississippi legislative session seeking 50% increase funding or match.

Explanatory: Funding to develop agenda and support activities

associated with pursuing additional and match funds for program.

OBJECTIVE N: By FY 2024, the Vice President for Institutional Advancement, the Dean of the Business School, and the Administrator of Title III and Sponsored Programs will collaborate to establish contracts with counties in Southwest Mississippi to support their economic and workforce development.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

N.1. STRATEGY: Hold meeting with four primary county boards of supervisors (Warren, Claiborne, Jefferson and Adams) and their respective economic development arm to assess workforce and economic development needs.

Output: Establish contracts with four counties.

Efficiency: Hold a minimum of three meetings before contracts are executed.

Explanatory: Funding for travel and staff to coordinate meetings.

OBJECTIVE O: Position Alcorn for positive news coverage as a key player and powerful resource in advancing the state of Mississippi.

Outcome: Positive news coverage.

Outcome: Change in attitude towards impact of Alcorn and its graduates to Mississippi.

O.1 STRATEGY: Educate Mississippi reporters about the breadth of Alcorn's strengths to help the media have a clear understanding of Alcorn's quality and impact on the state.

Output: Marketing materials shared with media outlets demonstrating Alcorn's impact.

O.2 STRATEGY: Share stories and statistics that demonstrate demand by high achieving students to attend Alcorn, including the Alcorn Honors Program.

Output: Share number of high achieving students' profiles with media that attend Alcorn.

O.3 STRATEGY: Provide story ideas in the areas of Alcorn agricultural research, education and breakthroughs in the biosciences, biotechnology, science, advanced technologies, veterinary medicine, and nursing, among others.

Output: Number of stories showcasing Alcorn excellence.

OBJECTIVE P: Work with CITS to ensure that Alcorn's website is technologically advanced and the design itself is a marketing tool.

Outcome: Attractive, up-to-date website.

Outcome: Analytical data.

P.1 STRATEGY: Hire a vendor to create new design template for homepage and top-level pages.

Output: New design.

Output: Survey Alcorn community concerning website enhancements.

Institutional Advancement & ASU Foundation, Inc. - YEAR THREE: 2024-2025

To achieve the goals and objectives listed for FY 2025, \$3,080,000 in funding will be required.

GOAL A: Enhancement & Diversification of Resources

OBJECTIVE A: During FY 2025, Institutional Advancement will create a strategic plan to increase donations and gifts from individuals, the alumni, corporations, and other private and public-sector entities to increase the resources available for student scholarships and for faculty and staff salaries.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: At least 10% of the alumni are donating annually to the University and that the value of these gifts is at least \$5 million annually.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

Outcome: Each academic school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

A.5 STRATEGY: Convene a planning development retreat for Institutional Advancement staff and ASU Foundation Board to update/modify the comprehensive strategic fundraising plan and university case statement.

Output: A well thought out and actionable document to guide our advancement efforts for the foreseeable future.

Efficiency: Average cost per person to participate in retreat will be \$1,500.

Explanatory: Retention of consultants and funds budgeted to host retreat.

A.6 STRATEGY: Using the Wealth Engine software program, develop an Alumni Giving Capacity Report for all living alumni in the BANNER Advancement database.

Output: A report that lists the personal financial wealth of all living alumni.

Efficiency: 15% of the alumni in the report will be retained annually as \$1,000 donors.

Explanatory: Continued budget funding to maintain access to the Wealth Engine software program.

A.7 STRATEGY: Conduct an Asset Mapping Analysis to develop an Experts Guide and Database of University Intellectual Property.

Output: A listing/report of all University Experts in Subject Areas and Database of Intellectual Property including patents, trademarks and consumer-based products.

Efficiency: One out of every ten items on the list will already be producing cash flows for the university.

Explanatory: Increase in retention of PhD researchers and research dollars.

A.8 STRATEGY: Develop an Institutional Advancement Liaisons Committee comprised of representatives from each academic school.

Output: Each academic school will have one representative appointed to the committee.

Efficiency: The committee will have met 8 times in the academic year.

Explanatory: Ayes funding reductions for image building.

OBJECTIVE B: During FY 2025, the Vice President for Institutional Advancement will interface with the President of the National Alumni Association to develop and implement a strategic plan to increase annually the number of alumni donors and the amounts of their gifts (both monetary and

other assets) so that by FY 2026, approximately 40% of the alumni are making gifts annually and the cumulative total value of their annual gifts is at least \$2.85 million.

- Outcome:* Increase donations and gifts from internal and external stakeholders.
- Outcome:* Ensure that at least 40% of the alumni are donating annually to the University and that the value of these gifts is at least \$2.85 million annually.

B.2 STRATEGY: Develop a new initiative to attract new alumni low-dollar donors for annual giving.

- Output:* 1,500 new alumni donors are participating in annual giving.
- Efficiency:* The average gift from each alumnus is at least \$775.
- Explanatory:* Increase in funding to create, launch and implement new initiative.

B.3 STRATEGY: Using the Alumni Giving Capacity Report to strategically identify and solicit donations from those with capacity.

- Output:* 20% of identified alumni participating as annual donors.
- Efficiency:* Three out of every five living alumni become donors.
- Explanatory:* Invest additional funding in advancement staff and operations budget.

OBJECTIVE C: By FY 2025, the university will establish a policy which incentivizes faculty to apply, compete successfully, and receive external funding.

- Outcome:* Increase in the number of faculty applying for grant opportunities.

C.1. STRATEGY: Attend meetings with Provost and other relevant academic external funding leaders in developing policy.

- Output:* One incentive-based policy that encourages applying and successfully receiving new external funding.
- Efficiency:* Attend and participate in 80% of policy development meetings.
- Explanatory:* Budget funding increase needed to implement policy.

OBJECTIVE D: By FY 2025, the Provost, the Administrator for Title III and Sponsored Programs, the Dean of Graduate Studies, and the Vice President for Institutional Advancement will develop a plan to increase the number of and provide additional funding for graduate assistants (with competitive salaries and benefits) for every School.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

D.1. STRATEGY: Using funds procured through leveraging intellectual property to appropriate funding for graduate assistants.

Output: Increase paid graduate assistant positions by 20%.

Efficiency: One out of every ten new applications for graduate assistance will be funded.

Explanatory: Funding will be needed to support additional positions.

OBJECTIVE E: By FY 2025, the Provost, the Administrator for Title III and Sponsored Programs, and the Vice President for Institutional Advancement will develop a strategy to increase the funds available for faculty development by 30% by FY 2026.

Outcome: Increase the number of faculty applying for grant opportunities.

E.1. STRATEGY: Restructure the Faculty Intellectual Renewal program to be more competitive and additional funding available and targeted for external grant funding solicitation.

Output: 30% increase in Faculty Intellectual Renewal funds for grant funding applications.

Efficiency: One fourth of all Faculty Intellectual Renewal grant application will be devoted to faculty pursuing grant funding.

Explanatory: Foundation board commitment to budget increase for program.

OBJECTIVE F: By FY 2025, establish an equitable budgeting process through objective assessment and evaluation.

Outcome: Establish an equitable budgeting process through objective assessment and evaluation.

F.1. STRATEGY: Develop and implement an Annual Budget Assessment and Evaluation Committee to align budgets with

strategic plans.

- Output:* 80% of University administrative department budgets will be aligned to their strategic plan and performance measures.
- Efficiency:* Half of University administrative departments will meet or exceed annual performance measures.
- Explanatory:* No affecting factors or variables.

OBJECTIVE G: By FY 2025, Institutional Advancement will identify, and successfully build relationships with, a minimum of five high net worth individuals or corporations who will fund the naming of facilities.

- Outcome:* Increase donations and gifts from internal and external stakeholders.
- Outcome:* Ensure that there are at least five major donations by high net worth individuals which have resulted in the naming of facilities.

G.1 STRATEGY: Using the Alumni Giving Capacity Report and other tools to research and identify high net worth individuals with capacity to make a \$500,000 to \$1 million gift for the naming of a facility.

- Output:* Five facilities named because of major gifts to the university.
- Efficiency:* One facility named annually over five years because of a major gift.
- Explanatory:* Additional staff and budgeted funds needed to coordinate the strategy.

G.2 STRATEGY: Implement a planned giving program that encourages high net worth individuals to bequeath major gifts to the university for the naming of facilities.

- Output:* Three high net worth individuals will have established substantial planned gifts bequeaths for the naming of facilities.
- Efficiency:* 15% of thirty high net worth individuals contacted will establish planned gifts.
- Explanatory:* Additional funds will be needed to retain specialized staff to assist with solicitation of donors.

OBJECTIVE H: During FY 2025, the Vice President for Student Affairs and the Vice President for Institutional Advancement will establish a working

group comprised of representatives from various student organizations to develop and implement a plan to establish a pre-alumni association which encourages students to contribute to the University and to participate in community service activities.

Outcome: Engage students in building more meaningful and effective relationships with Alcorn Alumni.

H.1. STRATEGY: Coordinate a meeting with student organization leaders, Student Affairs representatives and national alumni office to establish a new organization to be known as the ASU Student Pre-Alumni Council (S-PAC).

Output: 60 enrolled students will be charter members of the new Student Pre-Alumni Council (S-PAC).

Efficiency: Ninety percent of students who attend initial meeting will become members of the S-PAC.

Explanatory: Decrease in staff and budgeted funding support for the office alumni affairs.

OBJECTIVE I: During FY 2025, the Vice President for Institutional Advancement will interface with the Administrator for Title III and Sponsored Programs to develop a plan to increase the University's grants and contracts so that by FY 2026 the University is attracting approximately \$50 million from these sources annually.

Outcome: Increase the number of faculty applying for grant opportunities.

Outcome: Increase donations and gifts from internal and external stakeholders.

I.1 STRATEGY: Implement new Faculty Intellectual Renewal Grant program that targets new funding support for faculty grant writing efforts.

Output: Increase of \$21 Million in external grant funding in five years.

Efficiency: Increase external grant funding support by \$5 million annually.

Explanatory: Additional resources will be needed to support an aggressive grant-writing program including staff, consultants, etc.

I.2 STRATEGY: Host a series of meetings to develop a plan that focuses on increasing university contracts.

- Output:* Increase of \$5 Million in university contracted funding in five years.
- Efficiency:* Increase University contracting by \$1 million annually.
- Explanatory:* Additional resources will be needed to support for staff, consultants, etc. to identify new contracting opportunities.

OBJECTIVE J: During FY 2025, the Vice President for Institutional Advancement will interface with the Dean of the Business School, the Dean of the School of Agriculture, Research, Extension, and Applied Sciences, and other appropriate faculty and administrators to develop and

implement a plan to leverage the research conducted by faculty to establish viable business enterprises (with revenue streams which will benefit the University) by FY 2026.

- Outcome:* Increase donations and gifts from internal and external stakeholders.

J.1. STRATEGY: Host a series of meetings and strategy sessions with Deans and other relevant staff to develop a plan to leverage research that leads to businesses and partnerships that benefit the University financially.

- Output:* A viable guide plan that sets out process for transferring research into an established viable business enterprise that benefits the university.
- Efficiency:* One business established that results in minimum 50% of profits shared with university.
- Explanatory:* Funding will be needed to properly assess research, seek patents, establish business enterprise, etc.

OBJECTIVE K: By FY 2025, the Vice President for Institutional Advancement will meet with each Dean to assist them in establishing and implementing development and marketing plans for each School to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors by FY 2026.

- Outcome:* Ensure that each school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

K.1. STRATEGY: Work closely with the Advancement Liaisons

Committee to hold planning and strategy sessions for each school to develop a development and marketing plan.

Output: A development and marketing plan for each academic school that includes the establishment of advisory boards and endowments.

Efficiency: Two plans will be developed per academic year.

Explanatory: Funding and support staff will be needed to assist in plan activation.

OBJECTIVE L: By FY 2025, the Vice President for Institutional Advancement will interface with the Office of the President to develop a policy to leverage the University's intellectual property and produce alternative cash flow streams benefiting the University.

Outcome: Increase donations and gifts from internal and external stakeholders.

L.1. STRATEGY: Host a series of meeting with the President to develop a university policy that outlines how the university will leverage its intellectual property to produce alternative cash flows.

Output: A living policy that actively identifies and facilitates the leveraging of university intellectual property resulting in alternative cash flows.

Efficiency: Annually one intellectual property asset will be analyzed using the policy and result in new cash flows to the university.

Explanatory: Procurement of consultants, personnel and tools to collect and analyze university intellectual property assets.

OBJECTIVE M: By FY 2025, the Vice President for Institutional Advancement will interface with the Dean of the School of Agriculture, Research, Extension, and Applied Sciences, and the Administrator for Title III and Sponsored Programs to leverage state funding sources for the Small Farm and Agribusiness Development Center to attract additional funding.

Outcome: Increase donations and gifts from internal and external stakeholders.

M.1. STRATEGY: Include a request for and actively pursue increased or matching funding of the Small Farm and Agribusiness Development Center loan program in the university's annual state legislative agenda.

Output: Increased or matched funding of 50% for the Small Farm and Agribusiness Development

Center.

Efficiency: Two bills introduced at each Mississippi legislative session seeking 50% increase funding or match.

Explanatory: Funding to develop agenda and support activities associated with pursuing additional and match funds for program.

OBJECTIVE N: By FY 2025, the Vice President for Institutional Advancement, the Dean of the Business School, and the Administrator of Title III and Sponsored Programs will collaborate to establish contracts with counties in Southwest Mississippi to support their economic and workforce development.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

N.1. STRATEGY: Hold meeting with four primary county boards of supervisors (Warren, Claiborne, Jefferson and Adams) and their respective economic development arm to assess workforce and economic development needs.

Output: Establish contracts with four counties.

Efficiency: Hold a minimum of three meetings before contracts are executed.

Explanatory: Funding for travel and staff to coordinate meeting.

OBJECTIVE O: Work with Student Affairs to implement new marketing materials that will attract incoming freshmen and transfer students.

Outcome: Increase incoming freshmen and transfer students.

Outcome: Number of new marketing materials developed.

Efficiency: Engaging materials for recruitment.

O.1 STRATEGY: Update "We are Alcorn" video to allow current students to speak about their positive Alcorn experience to potential students.

Output: Video produce.

Output: Video sent to school counselors.

Output: Video used at recruitment fairs by employees and alumni.

O.2 STRATEGY: Create brochures for all the University's school to be used for recruitment.

Output: Number of brochures developed.

Output: Brochures sent to potential students.
Output: Brochures used at recruitment fairs by employees and alumni.

OBJECTIVE P: Enhance the University's magazine with innovative design and new tech savvy tools to promote Alcorn excellence.

Outcome: Attractive, new designed publication.
Outcome: Stories that take reader from print to online publication.

P.1 STRATEGY: Video all interviews that may become feature stories, to showcase stories in print and online.

Output: Opportunity to read story in print or online.
Output: Increase website traffic.

Institutional Advancement & ASU Foundation, Inc. - YEAR FOUR: 2025-2026

To achieve the goals and objectives listed for FY 2026, \$3,580,000 in funding will be required.

GOAL A: Enhancement & Diversification of Resources.

OBJECTIVE A: During FY 2026, Institutional Advancement will create a strategic plan to increase donations and gifts from individuals, the alumni, corporations, and other private and public-sector entities to increase the resources available for student scholarships and for faculty and staff salaries.

Outcome: Increase donations and gifts from internal and external stakeholders.
Outcome: At least 10% of the alumni are donating annually to the University and that the value of these gifts is at least \$3 million annually.
Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.
Outcome: Each academic school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

A.1 STRATEGY: Convene a plan development retreat for Institutional Advancement staff and ASU Foundation Board to craft a comprehensive strategic fundraising plan including a university case statement.

Output: A well thought out and actionable document to

guide our advancement efforts for the foreseeable future.

Efficiency: Average cost per person to participate in retreat will be \$1,250.

Explanatory: Retention of consultants and funds budgeted to host retreat.

A.2 STRATEGY: Using the Wealth Engine software program, develop an Alumni Giving Capacity Report for all living alumni in the BANNER Advancement database.

Output: A report that lists the personal financial wealth of all living alumni.

Efficiency: 10% of the alumni in the report will be retained annually as \$1,000 donors.

Explanatory: Continued budget funding to maintain access to the Wealth Engine software program.

A.3 STRATEGY: Conduct an Asset Mapping Analysis to develop an Experts Guide and Database of University Intellectual Property.

Output: A listing/report of all University Experts in Subject Areas and Database of Intellectual Property including patents, trademarks and consumer-based products.

Efficiency: One out of every ten items on the list will already be producing cash flows for the university.

Explanatory: Increase in retention of PhD researchers and research dollars.

A.4 STRATEGY: Develop an Institutional Advancement Liaisons Committee comprised of representatives from each academic school.

Output: Each academic school will have one representative appointed to the committee.

Efficiency: The committee will have met 4 times in the FY.

Explanatory: Avers funding reductions for image building.

OBJECTIVE B: During Academic Year, the Vice President for Institutional Advancement will interface with the President of the National Alumni Association to develop and implement a strategic plan to increase annually the number of alumni donors and the amounts of their gifts (both monetary and other assets) so that by FY 2026, approximately 30% of the alumni are making gifts annually and the cumulative total value of their annual gifts is at least \$2.5 million.

- Outcome:* Increase donations and gifts from internal and external stakeholders.
- Outcome:* Ensure that at least 30% of the alumni are donating annually to the University and that the value of these gifts is at least \$2.5 million annually.

B.1 STRATEGY: Develop a new initiative to attract new alumni low-dollar donors for annual giving.

- Output:* 1,000 new alumni donors are participating in annual giving.
- Efficiency:* The average gift from each alumnus is at least \$665.
- Explanatory:* Increase in funding to create, launch and implement new initiative.

B.2 STRATEGY: Using the Alumni Giving Capacity Report to strategically identify and solicit donations from those with capacity.

- Output:* 10% of identified alumni participating as annual donors.
- Efficiency:* One out of every five living alumni become donors.
- Explanatory:* Invest additional funding in advancement staff and operations budget.

OBJECTIVE C: Establish a policy by which faculty to apply, compete successfully, and receive external funding is incentivized.

- Outcome:* Increase in the number of faculty applying for grant opportunities.

C.1. STRATEGY: Attend meetings with Provost and other relevant academic external funding leaders in developing policy.

- Output:* One incentive-based policy that encourages applying and successfully receive new external funding.
- Efficiency:* Attend and participate in 80% of policy development meetings.
- Explanatory:* Budget funding increase needed to implement policy.

OBJECTIVE D: The Provost, the Administrator for Title III and Sponsored Programs, the Dean of Graduate Studies, and the Vice President for Institutional Advancement will develop a plan to increase the number of and provide additional funding for graduate assistants (with competitive salaries and benefits) for every School.

- Outcome:* Leverage the University's intellectual property

and produce alternative cash flow streams benefiting the University sectors.

D.1. STRATEGY: Using funds procured through leveraging intellectual property to appropriate funding for graduate assistants.

Output: Increase paid graduate assistant positions by 10%.
Efficiency: One out of every ten new applications for graduate assistance will be funded.
Explanatory: Funding will be needed to support additional positions.

OBJECTIVE E: The Provost, the Administrator for Title III and Sponsored Programs, and the Vice President for Institutional Advancement will develop a strategy to increase the funds available for faculty development by 25%.

Outcome: Increase the number of faculty applying for grant opportunities.

E.1. STRATEGY: Restructure the Faculty Intellectual Renewal program to be more competitive and additional funding available and targeted for external grant funding solicitation.

Output: 25% increase in Faculty Intellectual Renewal funds for grant funding applications.
Efficiency: One fourth of all Faculty Intellectual Renewal grant application will be devoted to faculty pursuing grant funding.
Explanatory: Foundation board commitment to budget increase for program.

OBJECTIVE F: Establish an equitable budgeting process through objective assessment and evaluation.

Outcome: Establish an equitable budgeting process through objective assessment and evaluation.

F.1. STRATEGY: Develop and implement an Annual Budget Assessment and Evaluation Committee to align budgets with strategic plans.

Output: 50% of University administrative department budgets will be aligned to their strategic plan and performance measures.
Efficiency: Half of University administrative departments will meet or exceed annual performance measures.
Explanatory: No affecting factors or variables.

OBJECTIVE G: Identify, and successfully build relationships with, a

minimum of five high net worth individuals or corporations who will fund the naming of facilities.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: Ensure that there are at least five major donations by high net worth individuals which have resulted in the naming of facilities.

G.1 STRATEGY: Using the Alumni Giving Capacity Report and other tools to research and identify high net worth individuals with capacity to make a \$250,000 to \$1 million gift for the naming of a facility.

Output: Five facilities named because of major gifts to the university.

Efficiency: One facility named annually over five years because of a major gift.

Explanatory: Additional staff and budgeted funds needed to coordinate the strategy.

G.2 STRATEGY: Implement a planned giving program that encourages high net worth individuals to bequeath major gifts to the university for the naming of facilities.

Output: Three high net worth individuals will have established substantial planned gifts bequeaths for the naming of facilities.

Efficiency: 10% of thirty high net worth individuals contacted will establish planned gifts.

Explanatory: Additional funds will be needed to retain specialized staff to assist with solicitation of donors.

OBJECTIVE H: Working with the Vice President for Student Affairs and the Vice President for Institutional Advancement will establish a working group comprised of representatives from various student organizations to develop and implement a plan to establish a pre-alumni association which encourages students to contribute to the University and to participate in community service activities.

Outcome: Engage students in building more meaningful and effective relationships with Alcorn Alumni.

H.1. STRATEGY: Coordinate a meeting with student organization leaders, Student Affairs representatives and national alumni office to establish a new organization to be known as the ASU Student Pre-Alumni Council (S-PAC).

- Output:* 30 enrolled students will be charter members of the new Student Pre-Alumni Council (S-PAC).
- Efficiency:* Ninetypercent of students who attend initial meeting will become members of the S-PAC.
- Explanatory:* Decrease in staff and budgeted funding support for the office alumni affairs.

OBJECTIVE I: Institutional Advancement will interface with the Administrator for Title III and Sponsored Programs to develop a plan to increase the University's grants and contracts so that the University is attracting approximately \$50 million from these sources annually.

- Outcome:* Increase the number of faculty applying for grant opportunities.
- Outcome:* Increase donations and gifts from internal and external stakeholders.

I.1 STRATEGY: Implement new Faculty Intellectual Renewal Grant program that targets new funding support for faculty grant writing efforts.

- Output:* Increase of \$20 Million in external grant funding in five years.
- Efficiency:* Increase external grant funding support by \$4 million annually.
- Explanatory:* Additional resources will be needed to support an aggressive grant-writing program including staff, consultants, etc.

I.2 STRATEGY: Host a series of meetings to develop a plan that focuses on increasing university contracts.

- Output:* Increase of \$5 Million in university contracted funding in five years.
- Efficiency:* Increase University contracting by \$1 million annually.
- Explanatory:* Additional resources will be needed to support for staff, consultants, etc. to identify new contracting opportunities.

OBJECTIVE J: Institutional Advancement will interface with the Dean of the Business School, the Dean of the School of Agriculture, Research, Extension, and Applied Sciences, and other appropriate faculty and administrators to develop and implement a plan to leverage the research conducted by faculty to establish viable business enterprises (with revenue streams which will benefit the University).

- Outcome:* Increase donations and gifts from internal and external stakeholders.

J.1. STRATEGY: Host a series of meetings and strategy sessions

with Deans and other relevant staff to develop a plan to leverage research that leads to businesses and partnerships that benefit the University financially.

- Output:* A viable guide plan that sets out process for transferring research into an established viable business enterprise that benefits the university.
- Efficiency:* One business established that results in minimum 50% of profits shared with university.
- Explanatory:* Funding will be needed to properly assess research, seek patents, establish business enterprise, etc.

OBJECTIVE K: By FY 2026, Institutional Advancement will meet with each Dean to assist them in establishing and implementing development and marketing plans for each School to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors by FY 2027.

- Outcome:* Ensure that each school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

K.1. STRATEGY: Work closely with the Advancement Liaisons Committee to hold planning and strategy sessions for each school to develop a development and marketing plan.

- Output:* A development and marketing plan for each academic school that includes the establishment of advisory boards and endowments.
- Efficiency:* Two plans will be developed each FY.
- Explanatory:* Funding and support staff will be needed to assist in plan activation.

OBJECTIVE L: By FY 2026, Institutional Advancement will interface with the Office of the President to develop a policy to leverage the University's intellectual property and produce alternative cash flow streams benefiting the University.

- Outcome:* Increase donations and gifts from internal and external stakeholders.

L.1. STRATEGY: Host a series of meeting with the President develop a university policy that outlines how the university will leverage its intellectual property to produce alternative cash flows.

- Output:* A living policy that actively identifies and

- facilitates the leveraging of university intellectual property resulting in alternative cash flows.
- Efficiency:* Annually one intellectual property asset will be analyzed using the policy and result in new cash flows to the university.
- Explanatory:* Procurement of consultants, personnel and tools to collect and analyze university intellectual property assets.

OBJECTIVE M: By FY 2026, Institutional Advancement will interface with the Dean of the School of Agriculture and Applied Sciences and the Administrator for Title III and Sponsored Programs to leverage state funding sources for the Small Farm and Agribusiness Development Center to attract additional funding.

- Outcome:* Increase donations and gifts from internal and external stakeholders.

M.1. STRATEGY: Include a request for and actively pursue increased or matching funding of the Small Farm and Agribusiness Development Center Loan program in the university's annual state legislative agenda.

- Output:* Increased or matched funding of 50% for the Small Farm and Agribusiness Development Center.
- Efficiency:* Two bills introduced at each Mississippi legislative session seeking 50% increase funding or match.
- Explanatory:* Funding to develop agenda and support activities associated with pursuing additional and match funds for program.

OBJECTIVE N: By FY 2026, Institutional Advancement, the Dean of the Business School, and the Administrator of Title III and Sponsored Programs will collaborate to establish contracts with counties in Southwest Mississippi to support their economic and workforce development.

- Outcome:* Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

N.1. STRATEGY: Hold meeting with four primary county boards of supervisors (Warren, Claiborne, Jefferson and Adams) and their respective economic development arm to assess workforce and economic development needs.

Output: Establish contracts with four counties.
Efficiency: Hold a minimum of three meetings before contracts are executed.
Explanatory: Funding for travel and staff to coordinate meetings.

OBJECTIVE O: Communicate with the Alcorn community the importance of understanding the mission, vision and values to positively impact their areas.

Outcome: Knowledgeable Alcorn faculty, staff and students.
Outcome: Effective and efficient decision-making alignment with mission, vision and values.
Outcome: Cultivate a culture of brand and reputation ownership and management through education and training.
Efficiency: Increase number of faculty, staff and students speaking in one voice.

O.1 STRATEGY: Develop communications to build attendance at the President's Fall Address where the strategic plan progress is discussed.

Output: Build awareness of annual presidential address.
Output: Increase knowledge of the strategic plan process and progress of Alcorn.
Output: Number of marketing communications mediums developed to build awareness.
Output: Coverage of event and archival of address.
Efficiency: Increase attendance to annual event and provide access for those unable to attend by archival of address.

O.2 STRATEGY: Work with Human Resource Services to deliver quarterly presentations and discussions of the mission, vision and values as a significant part of new staff and faculty orientation training program.

Output: Build knowledge of and loyalty to Alcorn through initial employment process.
Output: Employees understands the importance of alignment of mission, vision and values to decision making.
Efficiency: Increase number of faculty, staff and students speaking in one voice.
Explanatory: Availability of staff due to lack of positions.

O.3 STRATEGY: Highlight employees with coverage in Alcorn Today and other mediums that demonstrate Alcorn's mission, vision and values in a meaningful manner.

Output: Encourages Alcorn pride and recognition for

Output: those who represent Alcorn's mission, vision and values in action.
Number of profiles in Alcorn Today and other mediums.

OBJECTIVE P: Share and profile the good news about the Alcorn community to its publics.

Outcome: Number of student and employee profiles.
Outcome: Number of alumni success stories.
Outcome: Increase the number of success stories contributions to the Division of Marketing and Communication from the Alcorn community.
Efficiency: Identify possible news features for local, regional and national news.

P.1 STRATEGY: Continue to enhance coverage in Alcorn Today of excellent teaching, research and scholarship, to expose faculty and staff to the University's high quality on a consistent basis.

Output: Increase exposure to Alcorn community of stories on teaching, research and scholarship.
Output: Share Alcorn Today with regional media and increase coverage of stories on teaching, research and scholarship.

P.2 STRATEGY: Provide Alcorn employees with a copy of, or access to annual Alcorn magazine to increase awareness of good news and to build brand loyalty.

Output: Increase awareness of Alcorn's great happenings.
Output: Number of magazine issued to Alcorn employees.
Output: Number of downloads of digital publication by employees.

Institutional Advancement & ASU Foundation, Inc. - YEAR FIVE: 2026-2027

To achieve the goals and objectives listed for FY 2027, \$3,580,000 in funding will be required.

GOAL A: Enhancement & Diversification of Resources

OBJECTIVE A: During FY 2027, Institutional Advancement will create a strategic plan to increase donations and gifts from individuals, the alumni,

corporations, and other private and public-sector entities to increase the resources available for student scholarships and for faculty and staff salaries.

- Outcome:* Increase donations and gifts from internal and external stakeholders.
- Outcome:* At least 10% of the alumni are donating annually to the University and that the value of these gifts is at least \$2.5 million annually.
- Outcome:* Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.
- Outcome:* Each academic school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

A.1. STRATEGY: Convene a plan development retreat for Institutional Advancement staff and ASU Foundation Board to craft a comprehensive strategic fundraising plan including a university case statement.

- Output:* A well thought out and actionable document to guide our advancement efforts for the foreseeable future.
- Efficiency:* Average cost per person to participate in retreat will be \$1,250.
- Explanatory:* Retention of consultants and funds budgeted to host retreat.

A.2 STRATEGY: Using the Wealth Engine software program, develop an Alumni Giving Capacity Report for all living alumni in the BANNER Advancement database.

- Output:* A report that lists the personal financial wealth of all living alumni.
- Efficiency:* 10% of the alumni in the report will be retained annually as \$1,000 donors.
- Explanatory:* Continued budget funding to maintain access to the Wealth Engine software program.

A.3 STRATEGY: Conduct an Asset Mapping Analysis to develop an Experts Guide and Database of University Intellectual Property.

- Output:* A listing/report of all University Experts in Subject Areas and Database of Intellectual Property including patents, trademarks and consumer-based products.
- Efficiency:* One out of every ten items on the list will

already be producing cash flows for the university.

Explanatory: Increase in retention of PhD researchers and research dollars.

A.4 STRATEGY: Develop an Institutional Advancement Liaisons Committee comprised of representatives from each academic school.

Output: Each academic school will have one representative appointed to the committee.

Subcommittees will be developed

Efficiency: The committee will have met 8 times in the FY.

Explanatory: Ayers funding reductions for image building.

OBJECTIVE B: During the Academic Year, the Vice President for Institutional Advancement will interface with the President of the National Alumni Association to develop and implement a strategic plan to increase annually the number of alumni donors and the amounts of their gifts (both monetary and other assets) so that by FY 2027, approximately 30% of the alumni are making gifts annually and the cumulative total value of their annual gifts is at least \$2.5 million.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: Ensure that at least 30% of the alumni are donating annually to the University and that the value of these gifts is at least \$2.5 million annually.

B.1 STRATEGY: Develop a new initiative to attract new alumni low-dollar donors for annual giving.

Output: 1,000 new alumni donors are participating in annual giving.

Efficiency: The average gift from each alumnus is at least \$500.

Explanatory: Increase in funding to create, launch and implement new initiative.

B.2 STRATEGY: Using the Alumni Giving Capacity Report to strategically identify and solicit donations from those with capacity.

Output: 10% of identified alumni participating as annual donors.

Efficiency: Three out of every ten living alumni become donors.

Explanatory: Invest additional funding in advancement staff and operations budget.

OBJECTIVE C: Establish a policy by which faculty to apply, compete successfully, and receive external funding is incentivized.

Outcome: Increase in the number of faculty applying for grant opportunities.

C.1. STRATEGY: Attend meetings with Provost and other relevant academic external funding leaders in developing policy.

Output: One incentive-based policy that encourages applying and successfully receive new external funding.

Efficiency: Attend and participate in 80% of policy development meetings.

Explanatory: Budget funding increase needed to implement policy.

OBJECTIVE D: The Provost, the Administrator for Title III and Sponsored Programs, the Dean of Graduate Studies, and the Vice President for Institutional Advancement will develop a plan to increase the number of and provide additional funding for graduate assistants (with competitive salaries and benefits) for every School.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

D.1. STRATEGY: Using funds procured through leveraging intellectual property to appropriate funding for graduate assistants.

Output: Increase paid graduate assistant positions by 10%.

Efficiency: One out of every ten new applications for graduate assistance will be funded.

Explanatory: Funding will be needed to support additional positions.

OBJECTIVE E: The Provost, the Administrator for Title III and Sponsored Programs, and the Vice President for Institutional Advancement will develop a strategy to increase the funds available for faculty development by 25%.

Outcome: Increase the number of faculty applying for grant opportunities.

E.1. STRATEGY: Restructure the Faculty Intellectual Renewal program to be more competitive with additional funding available and targeted for external grant funding solicitation.

Output: 25% increase in Faculty Intellectual Renewal funds for grant funding applications.

Efficiency: One fourth of all Faculty Intellectual Renewal grant application will be devoted to faculty pursuing grant funding.

Explanatory: Foundation board commitment to budget increase for program.

OBJECTIVE F: Establish an equitable budgeting process through objective assessment and evaluation.

Outcome: Establish an equitable budgeting process through objective assessment and evaluation.

F.1. STRATEGY: Develop and implement an Annual Budget Assessment and Evaluation Committee to align budgets with strategic plans.

Output: 50% of University administrative department budgets will be aligned to their strategic plan and performance measures.

Efficiency: Half of University administrative departments will meet or exceed annual performance measures.

Explanatory: No affecting factors or variables.

OBJECTIVE G: Identify, and successfully build relationships with, a minimum of five high net worth individuals or corporations who will fund the naming of facilities.

Outcome: Increase donations and gifts from internal and external stakeholders.

Outcome: Ensure that there are at least five major donations by high net worth individuals which have resulted in the naming of facilities.

G.1 STRATEGY: Using the Alumni Giving Capacity Report and other tools to research and identify high net worth individuals with capacity to make a \$250,000 to \$1 million gift for the naming of a facility.

Output: Five facilities named because of major gifts to the university.

Efficiency: One facility named annually over five years because of a major gift.

Explanatory: Additional staff and budgeted funds needed to coordinate the strategy.

G2. STRATEGY: Implement a planned giving program that encourages high net worth individuals to bequeath major gifts to the university for the naming of facilities.

Output: Three high net worth individuals will

have established substantial planned gifts bequeaths for the naming of facilities.

Efficiency: 10% of thirty high net worth individuals contacted will establish planned gifts.

Explanatory: Additional funds will be needed to retain specialized staff to assist with solicitation of donors.

OBJECTIVE H: The Vice President for Student Affairs and the Vice President for Institutional Advancement will establish a working group comprised of representatives from various student organizations to develop and implement a plan to establish a pre-alumni association which encourages students to contribute to the University and to participate in community service activities.

Outcome: Engage students in building more meaningful and effective relationships with Alcorn Alumni.

H.1. STRATEGY: To continue to strengthen and grow the pre-alumni with the assistance of student organization leaders, Student Affairs representatives.

Output: Increase participation and activities of the students in the Pre-Alumni Council (S-PAC).

Efficiency: Ninetypercent of students who attend initial meeting will become members of the S-PAC.

Explanatory: Decrease in staff and budgeted funding support for the office alumni affairs.

OBJECTIVE I: Institutional Advancement will interface with the Administrator for Title III and Sponsored Programs to develop a plan to increase the University's grants and contracts so that the University is attracting approximately \$50 million from these sources annually.

Outcome: Increase the number of faculty applying for grant opportunities.

Outcome: Increase donations and gifts from internal and external stakeholders.

I.1 STRATEGY: Host a series of meetings to develop a plan that focuses on increasing university contracts.

Output: Increase of \$5 Million in university contracted funding in five years.

Efficiency: Increase University contracting by \$1 million Annually.

Explanatory: Additional resources will be needed to support for staff, consultants, etc. to identify new contracting opportunities.

OBJECTIVE J: Institutional Advancement will interface with the Dean of the Business School, the Dean of the School of Agriculture and Applied Sciences, and other appropriate faculty and administrators to develop and implement a plan to leverage the research conducted by faculty to establish viable business enterprises (with revenue streams which will benefit the University).

Outcome: Increase donations and gifts from internal and external stakeholders.

J.1. STRATEGY: Host a series of meetings and strategy sessions with Deans and other relevant staff to develop a plan to leverage research that leads to businesses and partnerships that benefit the University financially.

Output: A viable guide plan that sets out process for transferring research into an established viable business enterprise that benefits the university.

Efficiency: One business established that results in minimum 50% of profits shared with university.

Explanatory: Funding will be needed to properly assess research, seek patents, establish business enterprise, etc.

OBJECTIVE K: By FY 2027, Institutional Advancement will meet with each Dean to assist them in establishing and implementing development and marketing plans for each School to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors by FY 2028.

Outcome: Ensure that each school creates a development and marketing plan to establish institutional endowments and advisory boards comprised of outstanding alumni, professionals, and executives from the public and private sectors.

K.1. STRATEGY: Work closely with the Advancement Liaisons Committee to hold planning and strategy sessions for each school to develop a development and marketing plan.

Output: A development and marketing plan for each academic school that includes the establishment of advisory boards and endowments.

Efficiency: Two plans will be developed each FY.

Explanatory: Funding and support staff will be needed to assist in plan

activation.

OBJECTIVE L: By FY 2027, Institutional Advancement will interface with the Office of the President to develop a policy to leverage the University's intellectual property and produce alternative cash flow streams benefiting the University.

Outcome: Increase donations and gifts from internal and external stakeholders.

L.1. STRATEGY: Host a series of meeting with the President develop a university policy that outlines how the university will leverage its intellectual property to produce alternative cash flows.

Output: A living policy that actively identifies and facilitates the leveraging of university intellectual property resulting in alternative cash flows.

Efficiency: Annually one intellectual property asset will be analyzed using the policy and result in new cash flows to the university.

Explanatory: Procurement of consultants, personnel and tools to collect and analyze university intellectual property assets.

OBJECTIVE M: By FY 2027, Institutional Advancement will interface with the Dean of the School of Agriculture and Applied Sciences, and the Administrator for Title III and Sponsored Programs to leverage state funding sources for the Small Farm and Agribusiness Development Center to attract additional funding.

Outcome: Increase donations and gifts from internal and external stakeholders.

M.1. STRATEGY: Include a request for and actively pursue increased or matching funding of the Small Farm and Agribusiness Development Center loan program in the university's annual state legislative agenda.

Output: Increased or matched funding of 50% of 50% for the Small Farm and Agribusiness and Agribusiness Development Center.

Efficiency: Two bills introduced at each Mississippi legislative session seeking 50% increase funding or match.

Explanatory: Funding to develop agenda and support activities associated with pursuing additional and match funds for program.

OBJECTIVE N: By FY 2027, Institutional Advancement, the Dean of the

School of Business, and the Administrator of Title III and Sponsored Programs will collaborate to establish contracts with counties in Southwest Mississippi to support their economic and workforce development.

Outcome: Leverage the University's intellectual property and produce alternative cash flow streams benefiting the University sectors.

N.1. STRATEGY: Hold meeting with four primary county boards of supervisors (Warren, Claiborne, Jefferson and Adams) and their respective economic development arm to assess workforce and economic development needs.

Output: Establish contracts with four counties.

Efficiency: Hold a minimum of three meetings before contracts are executed.

Explanatory: Funding for travel and staff to coordinate meetings.

OBJECTIVE O.: Communicate with the Alcorn community the importance of understanding the mission, vision and values to positively impact their areas.

Outcome: Knowledgeable Alcorn faculty, staff and students.

Outcome: Effective and efficient decision-making alignment with mission, vision and values.

Outcome: Cultivate a culture of brand and reputation ownership and management through education and training.

Efficiency: Increase number of faculty, staff and students speaking in one voice.

O.1. STRATEGY: Develop communications to build attendance at the President's Fall address where the strategic plan progress is discussed.

Output: Build awareness of annual presidential address.
Output: Increase knowledge of the strategic plan process and progress of Alcorn.
Output: Number of marketing communications mediums developed to build awareness.
Output: Coverage of event and archival of address.
Efficiency: Increase attendance to annual event and provide access for those unable to attend by archival of address.

O.2 STRATEGY: Work with Human Resource Services to deliver quarterly presentations and discussions of the mission, vision and values as a significant part of new staff and faculty orientation training program.

Output: Build knowledge of and loyalty to Alcorn through initial employment process.
Output: Employees understands the importance of alignment of mission, vision and values to decision making.
Efficiency: Increase number of faculty, staff and students speaking in one voice.
Explanatory: Availability of staff due to lack of positions.

O.3 STRATEGY: Highlight employees with coverage in Alcorn Today and other mediums that demonstrate Alcorn's mission, vision and values in a meaningful manner.

Output: Encourages Alcorn pride and recognition for those who represents Alcorn's mission, vision and values in action.
Output: Number of profiles in Alcorn Today and other mediums.

OBJECTIVE P: Share and profile the good news about the Alcorn community to its publics.

Outcome: Number of student and employee profiles.
Outcome: Number of alumni success stories.
Outcome: Increase the number of success stories contributions to the Office of Marketing and Communication from the Alcorn community.
Efficiency: Identify possible news features for local,

regional and national news.

P.1 STRATEGY: Continue to enhance coverage in Alcorn Today of excellent teaching, research and scholarship, to expose faculty and staff to the University's high quality on a consistent basis.

Output: Increase exposure to Alcorn community of stories on teaching, research and scholarship.

Output: Share Alcorn Today with regional media and increase coverage of stories on teaching, research and scholarship.

P.2 STRATEGY: Provide Alcorn employees with a copy of, or access to annual Alcorn magazine to increase awareness of good news and to build brand loyalty.

Output: Increase awareness of Alcorn's great happenings.

Output: Number of magazine issued to Alcorn employees.

Output: Number of downloads of digital publication by employees.

APPENDIX A: ALCORN STATE UNIVERSITY AGRICULTURAL UNIT

Five Year Strategic Plan 2022-2027

Comprehensive Mission Statement

The mission of the School of Agriculture, and Applied Sciences (AAS) operates through vibrant teaching, research and outreach activities. The School of Agriculture and Applied Sciences empowers students and citizens educationally and socio-economically to enrich the quality of life for themselves and their communities in Mississippi, the United States, and the world.

1. Philosophy

The School of Agriculture and Applied Sciences is a premier land-grant program that promotes excellence by providing teaching, research, and outreach activities, delivered by cutting edge technology to its students and the communities it serves.

2. Relevant Statewide Goals and Benchmarks

ECONOMIC DEVELOPMENT

Statewide Goal: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

Relevant Benchmarks: Commercial Activity

- Per capital gross domestic product
- Percentage contribution of agriculture, forestry, fishing, and hunting sector to the state's gross domestic product
- Tourism measured in the number of visitors and dollars generated
- Number of new technology start-ups
- Venture capital investments measured in dollars and number of deals

Relevant Benchmarks: Job Growth

- Number of jobs in agriculture, forestry, fishing, and hunting sector

Relevant Benchmarks: Employment and Income

- Average annual pay
- Median household income

Statewide Goal: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.

UNIVERSITIES: GRADUATE

Relevant Benchmarks: Commercialization of Academic Research

- Dollar value of research grants and contracts awarded to Mississippi public universities
- Percentage of total federal research and development expenditures received by Mississippi

- public universities
- Number of patents obtained by Mississippi public universities in emerging technologies
- Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized
- Number of private sector companies created as a result of activities at Mississippi public universities

HEALTH

Statewide Goal: To protect Mississippians from the risks to public health and to provide them with health-related information and access to quality healthcare necessary to increase the length and quality of their lives.

Relevant Benchmarks: Non-Communicable Disease

- Percentage of adults who are obese (defined as a Body Mass Index (BMI) of 30 or more, regardless of sex)
- Adult compliance with recommended levels of aerobic physical activity (percentage of adults who report participating in 150 minutes or more of aerobic physical activity per week)
- Adult compliance with consumption of recommended daily portions of fruits and vegetables [percentage of adult population reporting consumption of recommended daily portions of fruits (2+) and vegetables (3+)]

HUMAN SERVICES

Statewide Goal: To ensure that Mississippians are able to develop to their full potential by having their basic needs met, including the need for adequate food and shelter and a healthy, stable, and nurturing family environment or a competent and caring system of social support.

Relevant Benchmarks: Non-Communicable Disease

- Percentage of households with food insecurity
- Percentage of public school children receiving free or reduced meals in school.
- Number and percentage of families receiving Temporary Assistance to Needy Families during the year.

NATURAL RESOURCES

Statewide Goal: To ensure that current and future generations have access to the state's abundant natural resources through restoration, protection, conservation, and wise development of those resources.

WATER

Relevant Benchmarks: Quantity

- Maintenance of adequate groundwater (aquifer) capacity, by region
- Maintenance of adequate quantity of surface waters, by region.

Relevant Benchmarks: Quality

- Miles of impaired rivers and streams (total and as a percentage of total river and stream mileage assessed)
- Acres of impaired lake water (total and as a percentage of total lake water assessed)
- Mississippi waters that meet or exceed State Water Quality Standards

3. Overview of the Unit 5-Year Strategic Plan

Over the next 5 years, Alcorn's Agriculture Unit will enhance its research capacity in agricultural production related to specialty crops, alternative enterprises, animal production, water resources, food security and family nutrition and well-being.

The Alcorn State University School of Agriculture and Applied Sciences is the primary area responsible for implementing the land-grant functions of the University inclusive of research, Extension and applied sciences through the departments of Agriculture, Human Sciences, Biotechnology and Advanced Technology.

Discovering knowledge through research, transferring research based information through Extension, and imparting knowledge through teaching and experiential learning are the methodologies. The Agricultural units also deliver educational programs to meet the needs of small farmers, families, rural and urban dwellers, and students pursuing career aspirations and entrepreneurial ambitions.

Alcorn State University's agricultural programs especially target limited resource audiences in improving their economic well-being and quality of life. Programs in sustainable agriculture (Horticulture, Animal Science, Forestry and Agronomy), Farm and Financial Management, and Economic Development, as well as others programs focusing on protecting and improving the environment and communities, are the hallmarks of the institution's land-grant offerings.

BUILDING RESEARCH CAPACITY

Crop Production

Agriculture is Mississippi's number one industry, employing approximately 29% of the state's workforce either directly or indirectly. Agriculture in Mississippi is a 7.6 billion-dollar industry. There are approximately 36,200 farms in the state covering 10.7 million acres. The average size farm is composed of 296 acres. Agriculture makes a significant contribution to all 82 counties (MDAC). While row crops like soybeans and cotton are the mainstay of agricultural production, farmers continue to explore ways to create new markets and supplement their income. Specialty crops provide that opportunity. There are more than 40 fruits and vegetables grown in Mississippi, many of which are produced by farmers on small acreages and sold across the state at farmers markets. Sweet potatoes, turnips, okra, squash and onions are some of those vegetables. Fruits, vegetables, berries, potatoes, melons and tree nuts make up about 41,221 acres valued at \$106.1 million; Peanuts 33 million at 42,000 acres harvested from 128 farms; it creates about 33 produce shippers, wholesalers and business, 27 certified farmers markets selling fresh fruits and vegetable and \$14.94 million value in fresh fruit, fresh vegetables, and tree nut exports. Biotechnology has come to play a central role in agriculture, producing crops with desired qualities (herbicide tolerance, disease and pest resistance) and providing alternative uses of commodities (biofuels, pharmaceuticals, value-added producers, etc.).

Areas of focus will include development of production systems that optimize yield, energy efficiency, profitability, and environmental stewardship.

1. Specialty Cropping
2. Small Ruminant Animals
3. Fruits and Vegetables
4. Economics and Risk Management
5. Biotechnology, and Genomics

Animal Production

In 2017, Mississippi produced 746 million chicken broilers/Eggs worth \$2.52 billion on 1,430 farms; 890,000 heads of cattle worth \$285 million on 15,940 farms; and 570,000 hogs worth \$117 million across 306 farms. The total farm gate value of animal production systems in Mississippi exceeded \$3.6 Billion in 2015. As the interest in sustainable and alternative forms of livestock production systems grows, the need to provide unbiased, educational resources on small ruminant production, health, nutrition and marketing increases. In 2017, the number of meat goats was 19,000 with dairy (milk) goats at 2,000. The market value of all products sold in this specialty segment of agriculture, which includes sheep, goats, wool, mohair and milk, is estimated at \$2.3 million. Nationwide, total sheep and lamb numbers in 2017 were down by 1.89% from 2016. In Mississippi the majority of goats and sheep were sold by the head on a year round basis with the largest runs coming from the late spring to July. Modern animal production systems provide unprecedented efficiency in producing high quality, nutritious, safe, and affordable meats, eggs, and dairy products to consumers throughout Mississippi, the nation, and the world. However, volatile feed and energy costs, emerging diseases, and regulatory constraints continually challenge Mississippi producers. Research conducted by the School of Agriculture and Applied Sciences on nutrition, forage management, animal health and welfare, physiology, herd genetics, animal performance, marketing, and enterprise economics help Mississippi producers to be profitable and competitive in a global economy while ensuring sound environmental stewardship.

Areas of focus will include development of efficient, cost-effective, and humane animal production systems that optimize environmental stewardship:

1. Animal Nutrition
2. Herd Health
3. Animal Breeding and Genetics
4. Biotechnology and Genomics
5. Risk Management
6. Waste Management and Water Quality

Natural Resources

The field of Natural and Environmental Sciences is a physical- and biological-science based research area that addresses the interface of environmental science and human activity using a broad range of disciplines. In the twenty-first century, the global human community is facing a substantial growth in the environmental consequences in providing food, energy, materials, and basic services to a population of almost 6.5 billion inhabitants. The long-term sustainability of natural resources and the environment is directly linked to many recognized environmental benefits from agriculture. Many environmental specialists, students, and Forestry professionals possess little training in the natural sciences including both the fundamental ideas and methodologies of the earth and environmental sciences.

Areas of focus will be biological (Ecology and the Environment), economic (Environmental and Resource Economics), physical (Environmental Chemistry: Soil, Air, Water), and social (Environment and Society).

1. Irrigation Efficiency
2. Watershed Protection.
3. Sustainable Forestry
4. Wildlife Habitat
5. Community Buffers or Greenways
6. Herbivores on Woodland

7. Outdoor recreation Opportunity

Food Systems and Family Nutrition

Societies are food secure when they have access to safe, affordable, and nutritious food for all members. Food safety is an essential component of food security. Food science involves a myriad of scientific disciplines (microbiology, chemistry, engineering, biochemistry, etc) to ensure that the food products that reach Mississippi consumers are both safe and meet quality standards. The School of AAS research is shedding light on how foodborne pathogenic bacteria sense, adapt, resist and recover from different food processing stresses and antimicrobials in foods of animal and plant origin, with the goal of detecting and eliminating pathogens from the human food value chain. Obesity and diet-related diseases (particularly among children) are major public health problems in the U.S. in general and Mississippi specifically. Limited access to nutritious food and relatively easier access to less nutritious food may be linked to poor diets and ultimately, to obesity and diet-related diseases. The School of AAS scientists working in the arenas of Food Science, Nutrition and Health Promotion and Human Sciences are involved in integrative studies of nutrition, dietetics, and human behavior to promote physical and mental health; prevent disease, injury, and disability, and enhance quality of life for Mississippi residents.

Areas of focus will include food production, harvesting, processing, packaging, and preparation systems that ensure high quality, nutritious and safe food supplies as well as integrative research addressing nutrition, dietetics, and human behaviors that promote physical and mental health; prevent disease, injury, and disability; and enhance quality of life for Mississippi residents.

Areas of focus will include food production, harvesting, processing, packaging, and preparation systems that ensure high quality, nutritious and safe food supplies as well as integrative research addressing nutrition, dietetics, and human behaviors that promote physical and mental health; prevent disease, injury, and disability; and enhance quality of life for Mississippi residents.

1. Access to Affordable and fresh Fruit and Vegetables
2. Obesity and Diseases Prevention
3. Child, Youth, and Family Development
4. Healthy Lifestyles and Well-Being

4. Unit External/Internal Assessment

1. Decrease of special and competitive grants funds currently available through the federal appropriations process.
2. Reductions in federal formula funds (i.e., Hatch, Multi-State, Animal Health)
3. Reductions in state appropriated funds
4. Reductions in state or federal revenues due to adverse economic conditions
5. Catastrophic weather events (flood, drought, hurricane, etc.) which prevent achievement of research goals/objectives in field-based research programs.
6. The rate of inflation and attendant reduction in purchasing power.
7. Enactment of federal or state legislation requiring more costly environmental compliance measures.
8. Rapid fluctuations in energy, feed, and fertilizer costs
9. Unfunded mandates, like increases in fringe benefits like health insurance (both federal and state).

10. Sudden significant crises impacting agriculture (insect invasion, new and virulent plant disease, animal health crises, etc.) that require a significant refocus of funds to meet the crisis.

External reviews of programs are one of the evaluation tools used to assist administrators in correcting deficiencies or to enhance program quality. Some financial support and personnel are available through USDA's National Institute of Food and Agriculture (NIFA) to assist us in certain reviews. Special reviews may be scheduled to coincide with significant changes in programs such as a change in leadership. Reviews may include one or more of the following general objectives:

1. To identify major strengths and weaknesses.
2. To identify and clarify significant problem areas and priorities
3. To improve the quality of research, teaching, and/or extension programs through internal and external review.
4. To increase the awareness of faculty and administrators of opportunities, problems and needs.
5. To improve coordination of unit programs with other units within the university, with other institutions and with other state and federal agencies.
6. To evaluate institutional management
7. To improve communications among the faculty, staff, and administration.
8. To ensure Civil Rights compliance.

5. Agency Goals, Objectives, Strategies and Measures by Program

Following are the five-year goals, objectives and strategies which are broken down by program. Any dollar figures associated with a particular program's goals represent additional funds needed during the designated year to achieve those goals.

PROGRAM 1: RESEARCH YEAR ONE: 2022-2023

To achieve the goals and objectives listed for FY 2023, \$840,000 in funding will be required.

GOAL A: Support and sustain an agricultural production system that is highly competitive in the global economy.

OBJECTIVE A.1. Conduct research that improves the productivity, profitability and sustainability of row crop, horticulture, biofuel, livestock, and aquatic producers in Mississippi.

Outcome: Extramural funding/Scientist FTE

Outcome: Scientific Publications/Scientist FTE

A.1.1. STRATEGY: Develop improved varieties and strains of plants and animals for improved yield, quality, pest resistance, drought resistance, and heat tolerance through conventional breeding and genetic manipulation.

Output: Number of Scientist FTEs committed to Objective

Output: Scientific Publications

Efficiency: Ratio of Appropriated funds to Extramural Funds

Explanatory: Reduction of federal funding of research grants due to federal sequestration

A.1.2. STRATEGY: Exploit the possibilities of precision agriculture and advanced spatial technologies to improve efficiency, profitability, and environmental stewardship.

Output: Number of Scientist FTEs committed to Objective
Output: Scientific Publications
Efficiency: Ratio of Appropriated funds to Extramural Funds
Explanatory: Reduction of federal funding of research grants due to federal sequestration

A.1.3. STRATEGY: Develop, evaluate, and validate technologies and practices for efficient and cost-effective irrigation systems to enhance productivity, profitability, and sustainability of crop production systems.

Output: Number of Scientist FTEs committed to Objective
Output: Scientific Publications
Efficiency: Ratio of Appropriated funds to Extramural Funds
Explanatory: Reduction of federal funding of research grants due to federal sequestration

A.1.4. STRATEGY: Explore the potential for building automation in the greenhouse nursery industry in order to increase efficiency, profitability, work safety, and workforce retention.

Output: Number of Scientist FTEs committed to Objective
Output: Scientific Publications
Efficiency: Ratio of Appropriated funds to Extramural Funds
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.5. STRATEGY: Discover new processing methods and products that add value to raw products, expanding markets for agricultural commodities and enhancing overall economic prospects of farmers and ranchers .

Output: Number of Scientist FTEs committed to Objective
Output: Scientific Publications
Efficiency: Ratio of Appropriated funds to Extramural Funds
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

OBJECTIVE A.2. Alcorn State University will develop research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele on practices and programs related to protecting natural resources and the environment.

Outcome: Percentage change in the number of research or evidence-based practices and educational programs available related to protecting natural resources and the environment
Outcome: Percentage increase in the number of landowners, producers, and/or clientele who engage in new farming enterprises.

A.2.1. STRATEGY: Create research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele.

Output: Number of research or evidence-based practices and educational programs related to protecting natural resources and the environment adapted and/or developed for implementation.

Efficiency: The percentage of farmers adopting research or evidence-based practices created by a team of Extension faculty and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time Extension faculty would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

A.2.2. STRATEGY: Alcorn State University Agriculture Program will deliver research or evidence-based practices and programs to Mississippi's agricultural producers and stakeholders.

Output: Number of programs and events related to the viability of agriculture delivered as a direct teaching exposure

Output: The number of programs and events related to the viability of agriculture delivered as an indirect teaching exposure

Output: The number of producers and stakeholders reached with programs and events related to the viability of agriculture

Output: The number of publications related to the viability of agriculture distributed via newsletters, brochures, etc.; mass media; and/or social media

Output: Number of producers and stakeholders reached via publications related to the viability of agriculture distributed through newsletters, brochures, etc.; mass media; and/or social media

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to the viability of agriculture

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to the viability of agriculture.

Efficiency: Cost per educational event and/or contact (i.e., client)

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

GOAL B: Support and sustain an agricultural production system, which protects natural resources & the environment.

OBJECTIVE B.1. Conduct research that enhances environmental stewardship of agricultural production systems while maintaining economic sustainability and profitability.

Outcome: Extramural funding/Scientist FTE.
Outcome: Scientific Publications/Scientist FTE.

B.1.1. STRATEGY: Develop nutrient management plans to meet environmental quality standards.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.2. STRATEGY: Identify best management practices (BMP's) to meet total maximum daily load (TMDL) standards and prevent non-point source pollution.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.3. STRATEGY: Develop new technologies that enhance water-use efficiency and water quality of agricultural lands.

Output: Number of Scientist FTEs committed to Objective
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.4. STRATEGY: Evaluate the effects of global climate change on production agriculture and develop strategies and practices to mitigate and adapt to climate change.

Output: Number of Scientist FTEs committed to Objective
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.5. STRATEGY: Develop and promote sustainable agriculture systems (e.g., minimum tillage, integrated pest management, soil health, conservation management systems etc.) to help ensure ecosystems integrity and biodiversity.

B.1.6. STRATEGY: Develop alternative crops and agricultural enterprises to promote economic development and job creation.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.7. STRATEGY: Conduct research that promote rural economic development.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.8. STRATEGY: Develop and promote Community Supported Agricultural Enterprises.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.9. STRATEGY: Develop decision support tools that inform production decisions and enhance profitability of agricultural enterprises and businesses.

PROGRAM 2: PUBLIC SERVICE- YEAR ONE: 2022-2023

To achieve the goals and objectives listed for FY 2024, \$1,260,000 in funding will be required.

GOAL A: Support and improve the health and nutritional well-being of the citizens of Mississippi.

OBJECTIVE A.1. Conduct research and deliver educational practices, programs and activities focusing on improving health and well-being, increasing accessibility to highly-nutritious foods, and encouraging healthy dietary choices.

Outcome: Extramural funding/Scientist FTE.
Outcome: Scientific Publications/Scientist FTE.
Outcome: Percentage change in the number of research or evidence-based practices and educational programs available related to health and well-being.
Outcome: The number of clientele that adopt suggested practices to fit their nutritional and wellness needs.
Outcome: The number of clients that reports change in family lifestyles and behaviors to improve health and well-being.

A.1.1. STRATEGY: Conduct human nutrition research that addresses maintenance of optimal health for all population groups, especially those at greater risk for nutrition-related diseases.

- Output:* Number of Scientist FTEs committed to this objective
- Output:* Scientific Publications
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
- Output:* The number of individuals and/or families reached by programs and events related to health and well-being
- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being
- Output:* The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being
- Efficiency:* Ratio of Appropriated funds to Extramural Funds
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
- Efficiency:* The cost per educational event and/or contact (i.e., client)
- Explanatory:* Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.2. STRATEGY: Conduct education on the causes of prevention of obesity which has reached epidemic proportions in Mississippi and poses a major health care expense to the state in the future.

- Output:* Number of Scientist FTEs committed to this objective.
- Output:* Scientific Publications.
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.

- Output:* The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
- Output:* The number of individuals and/or families reached by programs and events related to health and well-being
- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
- Output:* The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
- Efficiency:* Ratio of Appropriated funds to Extramural Funds.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
- Efficiency:* The cost per educational event and/or contact (i.e., client).
- Explanatory:* Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.3. STRATEGY: Evaluate use of foods to prevent diseases (e.g., functional foods) and the production of pharmaceuticals from plants.

- Output:* Number of Scientist FTEs committed to this objective.
- Output:* Scientific Publications.
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
- Output:* The number of individuals and/or families reached by programs and events related to health and well-being.
- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.

Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client)

Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.4 STRATEGY: Adapt or create research based practices and educational programs that enhance the health and well-being of individuals and families.

Output: Number of Scientist FTEs committed to this objective.

Output: Scientific Publications.

Output: Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.

Output: The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.

Output: The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.

Output: The number of individuals and/or families reached by programs and events related to health and well-being.

Output: The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.

Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client)
Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

GOAL B: To enhance the knowledge and skills of Mississippi's youth to promote a successful transition to adulthood

OBJECTIVE B.1 ASU Agriculture Program will develop research-or-evidence based practices and educational programs that address the needs of Mississippi youth.

Outcome: Increase the number of research-or-evidence based practices and educational programs available related to positive youth development.

B.1.1 STRATEGY: Adapt/create research based practices and educational programs that address the needs of Mississippi communities and businesses.

Output: The number and name of research-or-evidence based practices and educational programs related to positive youth adapted and/or developed for implementation

Efficiency: ASU Extension Program Educational programs will be adapted or created by a team of Extension specialists and educators to be distributed across the Extension program. A team-based approach to program development will limit the amount of time our specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE B.2: Youth will develop lifelong learning skills through participation of our positive youth development programs.

Outcome: The number of youth that will increase their knowledge in 4-H and Youth Leadership subject-matter areas.

Outcome: The number of youth that will enhance their life long skills.

Outcome: The number of youth that increased their involvement in 4-H and youth leadership programs, events and activities at the county district, state, and national levels .

B.2.1. STRATEGY: ASU Extension Program will deliver research –or-evidence-based practices and programs to the youth and volunteers that will work with youth through positive youth development programming.

Output: The number and name of programs, events and activities related to positive youth development delivered as a direct teaching exposure.

Output: The number and name of programs, events and activities

related to positive youth development delivered as an indirect teaching exposure.

Output: The number of youth reached by programs, events and activities related to positive development.

Output: The number of publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of youth reached by publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to positive youth development.

Output: The number of individuals/technical assistances (e.g., face-to-face, email, or telephone consultation) contacts related to positive youth development.

Efficiency: The cost per educational event and/or contact (i.e., client)

Explanatory: Demonstrating program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

B.2.2. STRATEGY: Provide Science, Technology, Engineering, and Mathematics (STEM) related outreach activities to students and teachers from local schools.

Output: Attract a significant number of students into STEM fields at an early age.

Efficiency: This program is very effective in increasing student enrollment.

Explanatory: Advanced Technologies Department is equipped with facilities and faculty members within the STEM areas.

B.2.3. STRATEGY: Staff will evaluate the impact of educational programs related to positive youth development.

Output: The number and name of programs, events or activities related to positive youth development will be evaluated using the approved evaluation instrument.

Efficiency: The effective use of an evaluation instrument will decrease undue hardship of Extension professional demonstrating the impact of their efforts.

Efficiency: The use of an effective instrument will allow data aggregation of variant locations to demonstrate collective impact.

PROGRAM 1: RESEARCH YEAR TWO: 2023-2024

To achieve the goals and objectives listed for FY 2024, \$800,000 in funding will be required.

GOAL A: Support and sustain an agricultural production system that is highly competitive in the global economy.

OBJECTIVE A.1. Conduct research that improves the productivity, profitability and sustainability of row crop, horticulture, biofuel, livestock, and aquatic producers in Mississippi.

Outcome: Extramural funding/Scientist FTE.

Outcome: Scientific Publications/Scientist FTE.

A.1.1. STRATEGY: Develop improved varieties and strains of plants and animals for improved yield, quality, pest resistance, drought resistance, and heat tolerance through conventional breeding and genetic manipulation.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.2. STRATEGY: Exploit the possibilities of precision agriculture and advanced spatial technologies to improve efficiency, profitability, and environmental stewardship.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.3. STRATEGY: Develop, evaluate, and validate technologies and practices for efficient and cost-effective irrigation systems to enhance productivity, profitability, and sustainability of crop production systems.

Output: Number of Scientist FTEs committed to Objective

Output: Scientific Publications

Efficiency: Ratio of Appropriated funds to Extramural Funds

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.4. STRATEGY: Explore the potential for automation in the greenhouse nursery industry in order to increase efficiency, profitability, work safety, and workforce retention.

Output: Number of Scientist FTEs committed to Objective

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.5. STRATEGY: Discover new processing methods that add value to raw products, expanding markets for agricultural commodities and enhancing overall economic prospects of farmers and ranchers.

Output: Number of Scientist FTEs committed to Objective
Output: Scientific Publications
Efficiency: Ratio of Appropriated funds to Extramural Funds
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

OBJECTIVE A.2. Alcorn State University will develop research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele on practices and programs related to protecting natural resources and the environment.

Outcome: Percentage change in the number of research or evidence-based practices and educational programs available related to protecting natural resources and the environment
Outcome: Percentage increase in the number of landowners, producers, and/or clientele who engage in new farming enterprises.

A.2.1. STRATEGY: Create research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele.

Output: Number of research or evidence-based practices and educational programs related to protecting natural resources and the environment adapted and/or developed for implementation
Efficiency: The percentage of farmers adopting research or evidence-based practices created by a team of Extension faculty and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time Extension faculty would typically dedicate to program creation or adaptation.
Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

A.2.2. STRATEGY: Alcorn State University Agriculture Program will deliver research or evidence-based practices and programs to Mississippi's agricultural producers and stakeholders.

Output: Number of programs and events related to the viability of agriculture delivered as a direct teaching exposure.
Output: The number of programs and events related to the viability of agriculture delivered as an indirect teaching exposure.

Output: The number of producers and stakeholders reached with programs and events related to the viability of agriculture

Output: The number of publications related to the viability of agriculture distributed via newsletters, brochures, etc.; mass media; and/or social media.

Output: Number of producers and stakeholders reached via publications related to the viability of agriculture. distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to the viability of agriculture.

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to the viability of agriculture.

Efficiency: Cost per educational event and/or contact (i.e., client).

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

GOAL B: Support and sustain an agricultural production system, which protects natural resources & the environment.

OBJECTIVE B.1. Conduct research that enhances environmental stewardship of agricultural production systems while maintaining economic sustainability and profitability.

Outcome: Extramural funding/Scientist FTE.

Outcome: Scientific Publications/Scientist FTE.

B.1.1. STRATEGY: Develop nutrient management plans to meet environmental quality standards.

Output: Number of Scientist FTEs committed to Objective

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.2. STRATEGY: Identify best management practices (BMP's) to meet total maximum daily load (TMDL) standards and prevent non-point source pollution.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.3. STRATEGY: Develop new technologies that enhance water-use efficiency and water quality of agricultural lands.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.4. STRATEGY: Evaluate the effects of global climate change on production agriculture and develop strategies and practices to mitigate and adapt to climate change.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.5. STRATEGY: Develop and promote sustainable agriculture systems (e.g., minimum tillage, integrated pest management, soil health, conservation management systems etc,) to help ensure ecosystems integrity and biodiversity.

B.1.6. STRATEGY: Develop alternative crops and agricultural enterprises to promote economic development and job creation

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.7. STRATEGY: Conduct research that promote rural economic development.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.8. STRATEGY: Develop and promote Community Supported Agricultural Enterprises.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration

B.1.9. STRATEGY: Develop decision support tools that inform production decisions and enhance profitability of agricultural enterprises and businesses.

PROGRAM 2: PUBLIC SERVICE- YEAR TWO: 2023-2024

To achieve the goals and objectives listed for FY 2024, \$1,200,000 in funding will be required.

GOAL A: Support and improve the health and nutritional well-being of the citizens of Mississippi.

OBJECTIVE A.1. Conduct research and deliver educational practices, programs and activities focusing on improving health and well-being, increasing accessibility to highly-nutritious foods, and encouraging healthy dietary choices.

- Outcome:* Extramural funding/Scientist FTE.
- Outcome:* Scientific Publications/Scientist FTE.
- Outcome:* Percentage change in the number of research or evidence-based practices and educational programs available related to health and well-being.
- Outcome:* The number of clientele that adopt suggested practices to fit their nutritional and wellness needs.
- Outcome:* The number of clients that reports change in family lifestyles and behaviors to improve health and well-being.

A.1.1. STRATEGY: Conduct human nutrition research that addresses maintenance of optimal health for all population groups, especially those at greater risk for nutrition-related diseases.

- Output:* Number of Scientist FTEs committed to this objective.
- Output:* Scientific Publications.
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
- Output:* The number of individuals and/or families reached by programs and events related to health and well-being.
- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being
- Output:* The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being
- Efficiency:* Ratio of Appropriated funds to Extramural Funds

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client)

Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.2. STRATEGY: Conduct education on the causes of prevention of obesity which has reached epidemic proportions in Mississippi and poses a major health care expense to the state in the future.

Output: Number of Scientist FTEs committed to this objective.

Output: Scientific Publications.

Output: Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.

Output: The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.

Output: The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.

Output: The number of individuals and/or families reached by programs and events related to health and well-being.

Output: The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being .

Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client).

Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.3. STRATEGY: Evaluate the use of foods to prevent diseases (e.g., functional foods) and the production of pharmaceuticals from plants.

Output: Number of Scientist FTEs committed to this objective.

Output: Scientific Publications.

<i>Output:</i>	Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.
<i>Output:</i>	The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
<i>Output:</i>	The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
<i>Efficiency:</i>	Ratio of Appropriated funds to Extramural Funds
<i>Explanatory:</i>	In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
<i>Efficiency:</i>	The cost per educational event and/or contact (i.e., client)
<i>Explanatory:</i>	Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.4 STRATEGY: Adapt or create research based practices and educational programs that will enhance the health and well-being of individuals and families.

<i>Output:</i>	Number of Scientist FTEs committed to this objective.
<i>Output:</i>	Scientific Publications.
<i>Output:</i>	Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.

- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
- Output:* The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
- Efficiency:* Ratio of Appropriated funds to Extramural Funds.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
- Efficiency:* The cost per educational event and/or contact (i.e., client)
- Explanatory:* Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

GOAL B: To enhance the knowledge and skills of Mississippi's youth to promote a successful transition to adulthood.

OBJECTIVE B.1 ASU Agriculture Program will develop research-or-evidence based practices and educational programs that address the needs of Mississippi youth.

- Outcome:* Increase the number of research-or-evidence based practices and educational programs available related to positive youth development.

B.1.1 STRATEGY: Adapt/create research based practices and educational programs that address the needs of Mississippi communities and businesses.

- Output:* The number and name of research-or-evidence based practices and educational programs related to positive youth adapted and/or developed for implementation
- Efficiency:* The ASU Extension Program Educational programs will be adapted or created by a team of Extension specialists and educators to be distributed across the Extension program. A team-based approach to program development will limit the amount of time our specialists would typically dedicate to program creation or adaptation.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE B.2: Youth will develop lifelong learning skills through participation of our positive youth development programs.

- Outcome:* The number of youth that will increase their knowledge in 4-H and Youth Leadership subject-matter areas.
- Outcome:* The number of youth that will enhance their life long skills.
- Outcome:* The number of youth that increased their involvement in 4- H and youth leadership programs, events and activities at the county district, state, and national levels.

B.2.1. STRATEGY: The ASU Extension Program will deliver research –or-evidence-based practices and programs to the youth and volunteers that will work with youth through positive youth development programming.

- Output:* The number and name of programs, events and activities related to positive youth development delivered as a direct teaching exposure.
- Output:* The number and name of programs, events and activities related to positive youth development delivered as an indirect teaching exposure.
- Output:* The number of youth reached by programs, events and activities related to positive development
- Output:* The number of publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of youth reached by publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to positive youth development.
- Output:* The number of individuals/technical assistances (e.g., face- to-face, email, or telephone consultation) contacts related to positive youth development.
- Efficiency:* The cost per educational event and/or contact (i.e., client).
- Explanatory:* Demonstrating program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

B.2.2. STRATEGY: Provide Science, Technology, Engineering, and Mathematics (STEM) related outreach activities to students and teachers from local schools.

- Output:* Attract a significant number of students into STEM fields at an early age.
- Efficiency:* This program is very effective in increasing student enrollment.
- Explanatory:* Advanced Technologies Department is equipped with facilities and faculty members within the STEM areas.

B.2.3. STRATEGY: Staff will evaluate the impact of educational programs related to positive youth development.

Output: The number and name of programs, events or activities related to positive youth development will be evaluated using the approved evaluation instrument.

Efficiency: The effective use of an evaluation instrument will decrease undue hardship of Extension professional demonstrating the impact of their efforts.

Efficiency: The use of an effective instrument will allow data aggregation of variant locations to demonstrate collective impact.

PROGRAM 1: RESEARCH YEAR THREE: 2024-2025

To achieve the goals and objectives listed for FY 2025, \$760,000 in funding will be required.

GOAL A: Support and sustain an agricultural production system that is highly competitive in the global economy.

OBJECTIVE A.1. Conduct research that improves the productivity, profitability and sustainability of row crop, horticulture, biofuel, livestock, and aquatic producers in Mississippi.

Outcome: Extramural funding/Scientist FTE.

Outcome: Scientific Publications/Scientist FTE.

A.1.1. STRATEGY: Develop improved varieties and strains of plants and animals for improved yield, quality, pest resistance, drought resistance, and heat tolerance through conventional breeding and genetic manipulation.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.2. STRATEGY: Exploit the possibilities of precision agriculture and advanced spatial technologies to improve efficiency, profitability, and environmental stewardship.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.3. STRATEGY: Develop, evaluate, and validate technologies and practices for efficient and cost-effective irrigation systems to enhance productivity, profitability, and sustainability of crop production systems.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.4. STRATEGY: Explore the potential for automation in the greenhouse nursery industry in order to increase efficiency, profitability, work safety, and workforce retention.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.5. STRATEGY: Discover new processing methods that add value to raw products, expanding markets for agricultural commodities and enhancing overall economic prospects of farmers.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

OBJECTIVE A.2. Alcorn State University will develop research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele on practices and programs related to protecting natural resources and the environment.

Outcome: Percentage change in the number of research or evidence-based practices and educational programs available related to protecting natural resources and the environment
Outcome: Percentage increase in the number of landowners, producers, and/or clientele who engage in new farming enterprises

A.2.1. STRATEGY: Create research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele.

Output: Number of research or evidence-based practices and educational programs related to protecting natural resources and the environment adapted and/or developed for implementation.

- Efficiency:* The percentage of farmers adopting research or evidence-based practices created by a team of Extension faculty and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time Extension faculty would typically dedicate to program creation or adaptation.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

A.2.2. STRATEGY: Alcorn State University Agriculture Program will deliver research or evidence-based practices and programs to Mississippi's agricultural producers and stakeholders.

- Output:* Number of programs and events related to the viability of agriculture delivered as a direct teaching exposure.
- Output:* The number of programs and events related to the viability of agriculture delivered as an indirect teaching exposure.
- Output:* The number of producers and stakeholders reached with programs and events related to the viability of agriculture.
- Output:* The number of publications related to the viability of agriculture distributed via newsletters, brochures, etc.; mass media; and/or social media.
- Output:* Number of producers and stakeholders reached via publications related to the viability of agriculture distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* Number of other contacts (e.g., planning, cooperating, facilitating) related to the viability of agriculture.
- Output:* Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to the viability of agriculture.
- Efficiency:* Cost per educational event and/or contact (i.e., client).
- Explanatory:* While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

GOAL B: Support and sustain an agricultural production system which protects natural resources & the environment.

OBJECTIVE B.1. Conduct research that enhances environmental stewardship of agricultural production systems while maintaining economic sustainability and profitability.

- Outcome:* Extramural funding/Scientist FTE.
- Outcome:* Scientific Publications/Scientist FTE.

B.1.1. STRATEGY: Develop nutrient management plans to meet environmental quality standards.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.2. STRATEGY: Identify best management practices (BMP's) to meet total maximum daily load (TMDL) standards and prevent non-point source pollution.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.3. STRATEGY: Develop new technologies that enhance water-use efficiency and water quality of agricultural lands.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.4. STRATEGY: Evaluate the effects of global climate change on production agriculture and develop strategies and practices to mitigate and adapt to climate change.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.5. STRATEGY: Develop and promote sustainable agriculture systems (e.g., minimum tillage, integrated pest management, soil health, conservation management systems etc,) to help ensure ecosystems integrity and biodiversity.

B.1.6. STRATEGY: Develop alternative crops and agricultural enterprises to promote economic development and job creation.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.7. STRATEGY: Conduct research that promote rural economic development.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.8. STRATEGY: Develop and promote Community Supported Agricultural Enterprises.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.9. STRATEGY: Develop decision support tools that inform production decisions and enhance profitability of agricultural enterprises and businesses.

PROGRAM 2: PUBLIC SERVICE- YEAR THREE: 2024-2025

To achieve the goals and objectives listed for FY 2025, \$1,140,000 in funding will be required.

GOAL A: Support and improve the health and nutritional well-being of the citizens of Mississippi.

OBJECTIVE A.1. Conduct research and deliver educational practices, programs and activities focusing on improving health and well-being, increasing accessibility to highly-nutritious foods, and encouraging healthy dietary choices.

Outcome: Extramural funding/Scientist FTE.
Outcome: Scientific Publications/Scientist FTE.
Outcome: Percentage change in the number of research or evidence-based practices and educational programs available related to health and well-being.
Outcome: The number of clientele that adopt suggested practices to fit their nutritional and wellness needs.
Outcome: The number of clients that reports change in family lifestyles and behaviors to improve health and well-being.

A.1.1. STRATEGY: Conduct human nutrition research that addresses maintenance of optimal health for all population groups, especially those at greater risk for nutrition-related diseases.

Output: Number of Scientist FTEs committed to this objective.
Output: Scientific Publications.
Output: Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.

<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.
<i>Output:</i>	The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
<i>Output:</i>	The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
<i>Efficiency:</i>	Ratio of Appropriated funds to Extramural Funds.
<i>Explanatory:</i>	In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
<i>Efficiency:</i>	The cost per educational event and/or contact (i.e., client).
<i>Explanatory:</i>	Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.2. STRATEGY: Conduct education on the causes of prevention of obesity which has reached epidemic proportions in Mississippi and poses a major health care expense to the state in the future.

<i>Output:</i>	Number of Scientist FTEs committed to this objective.
<i>Output:</i>	Scientific Publications.
<i>Output:</i>	Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.
<i>Output:</i>	The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of individuals and/or families reached by publications related to health and well-being of individuals

and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.

Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client).

Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.3. STRATEGY: Evaluate the use of foods to prevent diseases (e.g., functional foods) and the production of pharmaceuticals from plants.

Output: Number of Scientist FTEs committed to this objective.

Output: Scientific Publications.

Output: Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.

Output: The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.

Output: The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.

Output: The number of individuals and/or families reached by programs and events related to health and well-being.

Output: The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.

Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client).
Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.4 STRATEGY: Adapt or create research based practices and educational programs that enhance the health and well-being of individuals and families.

Output: Number of Scientist FTEs committed to this objective.
Output: Scientific Publications.
Output: Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
Output: The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
Output: The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
Output: The number of individuals and/or families reached by programs and events related to health and well-being.
Output: The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
Output: The number of individuals and/or families reached by reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
Efficiency: The cost per educational event and/or contact (i.e., client)
Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

GOAL B: To enhance the knowledge and skills of Mississippi's youth to promote a successful transition to adulthood

OBJECTIVE B.1 ASU Agriculture Program will develop research-or-evidence based practices and educational programs that address the needs of Mississippi youth.

Outcome: Increase the number of research-or-evidence based practices and educational programs available related to positive youth development.

B.1.1 STRATEGY: Adapt/create research based practices and educational programs that address the needs of Mississippi communities and businesses.

Output: The number and name of research-or-evidence based practices and educational programs related to positive youth adapted and/or developed for implementation.

Efficiency: ASU Extension Program Educational programs will be adapted or created by a team of Extension specialists and educators to be distributed across the Extension program. A team-based approach to program development will limit the amount of time our specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE B.2: Youth will develop lifelong learning skills through participation our positive youth development programs.

Outcome: The number of youth that will increase their knowledge in 4-H and Youth Leadership subject-matter areas.

Outcome: The number of youth that will enhance their life long skills.

Outcome: The number of youth that increased their involvement in 4-H and youth leadership programs, events and activities at the county district, state, and national levels.

B.2.1. STRATEGY: ASU Extension Program will deliver research –or-evidence-based practices and programs to the youth and volunteers that will work with youth through positive youth development programming.

Output: The number and name of programs, events and activities related to positive youth development delivered as a direct teaching exposure.

Output: The number and name of programs, events and activities related to positive youth development delivered as an indirect teaching exposure.

Output: The number of youth reached by programs, events and activities related to positive development.

Output: The number of publications related to positive youth development distributed through newsletters, brochures, etc.;

mass media; and/or social media.

Output: The number of youth reached by publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to positive youth development.

Output: The number of individuals/technical assistances (e.g., face-to-face, email, or telephone consultation) contacts related to positive youth development.

Efficiency: The cost per educational event and/or contact (i.e., client).

Explanatory: Demonstrating program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

B.2.2. STRATEGY: Provide Science, Technology, Engineering, and Mathematics (STEM) related outreach activities to students and teachers from local schools.

Output: Attract a significant number of students into STEM fields at an early age.

Efficiency: This program is very effective in increasing student enrollment.

Explanatory: Advanced Technologies Department is equipped with facilities and faculty members within the STEM areas.

B.2.3. STRATEGY: Staff will evaluate the impact of educational programs related to positive youth development.

Output: The number and name of programs, events or activities related to positive youth development will be evaluated using the approved evaluation instrument.

Efficiency: The effective use of an evaluation instrument will decrease undue hardship of Extension professional demonstrating the impact of their efforts.

Efficiency: The use of an effective instrument will allow data aggregation of variant locations to demonstrate collective impact.

PROGRAM 1: RESEARCH YEAR FOUR: 2025-2026

To achieve the goals and objectives listed for FY 2026, \$720,000 in funding will be required.

GOAL A: Support and sustain an agricultural production system that is highly competitive in the global economy.

OBJECTIVE A.1. Conduct research that improves the productivity, profitability and sustainability of row crop, horticulture, biofuel, livestock, and aquatic producers in Mississippi.

Outcome: Extramural funding/Scientist FTE.

Outcome: Scientific Publications/Scientist FTE.

A.1.1. STRATEGY: Develop improved varieties and strains of plants and animals for improved yield, quality, pest resistance, drought resistance, and heat tolerance through conventional breeding and genetic manipulation.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.2. STRATEGY: Exploit the possibilities of precision agriculture and advanced spatial technologies to improve efficiency, profitability, and environmental stewardship.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.3. STRATEGY: Develop, evaluate, and validate technologies and practices for efficient and cost-effective irrigation systems to enhance productivity, profitability, and sustainability of crop production systems.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.4. STRATEGY: Explore the potential for automation in the greenhouse nursery industry in order to increase efficiency, profitability, work safety, and workforce retention.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.5. STRATEGY: Discover new processing methods that add value to raw products, expanding markets for agricultural commodities and enhancing overall economic prospects of farmers and ranchers.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

OBJECTIVE A.2. Alcorn State University will develop research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele on practices and programs related to protecting natural resources and the environment.

Outcome: Percentage change in the number of research or evidence-based practices and educational programs available related to protecting natural resources and the environment.

Outcome: Percentage increase in the number of landowners, producers, and/or clientele who engage in new farming enterprises.

A.2.1. STRATEGY: Create research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele.

Output: Number of research or evidence-based practices and educational programs related to protecting natural resources and the environment adapted and/or developed for implementation.

Efficiency: The percentage of farmers adopting research or evidence-based practices created by a team of Extension faculty and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time Extension faculty would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

A.2.2. STRATEGY: Alcorn State University Agriculture Program will deliver research or evidence-based practices and programs to Mississippi's agricultural producers and stakeholders.

Output: Number of programs and events related to the viability of agriculture delivered as a direct teaching exposure.

Output: The number of programs and events related to the viability of agriculture delivered as an indirect teaching exposure.

Output: The number of producers and stakeholders reached with programs and events related to the viability of agriculture.

Output: The number of publications related to the viability of agriculture distributed via newsletters, brochures, etc.; mass media; and/or social media.

Output: Number of producers and stakeholders reached via publications related to the viability of agriculture distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to the viability of agriculture.

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to the viability of agriculture.

Efficiency: Cost per educational event and/or contact (i.e., client)

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

GOAL B: Support and sustain an agricultural production system, which protects natural resources & the environment.

OBJECTIVE B .1. Conduct research that enhances environmental stewardship of agricultural production systems while maintaining economic sustainability and profitability.

Outcome: Extramural funding/Scientist FTE.

Outcome: Scientific Publications/Scientist FTE.

B .1.1. STRATEGY: Develop nutrient management plans to meet environmental quality standards.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.2. STRATEGY: Identify best management practices (BMP's) to meet total maximum daily load (TMDL) standards and prevent non-point source pollution.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.3. STRATEGY: Develop new technologies that enhance water-use efficiency and water quality of agricultural lands.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.4. STRATEGY: Evaluate the effects of global climate change on production agriculture and develop strategies and practices to mitigate and adapt to climate change.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.5. STRATEGY: Develop and promote sustainable agriculture systems (e.g., minimum tillage, integrated pest management, soil health, conservation management systems etc.,) to help ensure ecosystems integrity and biodiversity.

B.1.6. STRATEGY: Develop alternative crops and agricultural enterprises to promote economic development and job creation.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.7. STRATEGY: Conduct research that promote rural economic development.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.8. STRATEGY: Develop and promote Community Supported Agricultural Enterprises.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.9. STRATEGY: Develop decision support tools that inform production decisions and enhance profitability of agricultural enterprises and businesses.

PROGRAM 2: PUBLIC SERVICE- YEAR FOUR: 2025-2026

To achieve the goals and objectives listed for FY 2026, \$1,080,000 in funding will be required.

GOAL A: Support and improve the health and nutritional well-being of the citizens of Mississippi.

OBJECTIVE A.1. Conduct research and deliver educational practices, programs and activities focusing on improving health and well-being, increasing accessibility to highly-nutritious foods, and encouraging healthy dietary choices.

Outcome: Extramural funding/Scientist FTE.
Outcome: Scientific Publications/Scientist FTE.

- Outcome:* Percentage change in the number of research or evidence-based practices and educational programs available related to health and well-being.
- Outcome:* The number of clientele that adopt suggested practices to fit their nutritional and wellness needs.
- Outcome:* The number of clients that reports change in family lifestyles and behaviors to improve health and well-being.

A.1.1. STRATEGY: Conduct human nutrition research that addresses maintenance of optimal health for all population groups, especially those at greater risk for nutrition-related diseases.

- Output:* Number of Scientist FTEs committed to this objective.
- Output:* Scientific Publications.
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
- Output:* The number of individuals and/or families reached by programs and events related to health and well-being.
- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
- Output:* The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
- Efficiency:* Ratio of Appropriated funds to Extramural Funds.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
- Efficiency:* The cost per educational event and/or contact (i.e., client).
- Explanatory:* Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.2. STRATEGY: Conduct education on the causes of prevention of obesity which has reached epidemic proportions in Mississippi and poses a major health care expense to the state in the future.

<i>Output:</i>	Number of Scientist FTEs committed to this objective.
<i>Output:</i>	Scientific Publications.
<i>Output:</i>	Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.
<i>Output:</i>	The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
<i>Output:</i>	The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
<i>Efficiency:</i>	Ratio of Appropriated funds to Extramural Funds.
<i>Explanatory:</i>	In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
<i>Efficiency:</i>	The cost per educational event and/or contact (i.e., client).
<i>Explanatory:</i>	Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.3. STRATEGY: Evaluate the use of foods to prevent diseases (e.g., functional foods) and the production of pharmaceuticals from plants.

<i>Output:</i>	Number of Scientist FTEs committed to this objective.
<i>Output:</i>	Scientific Publications.
<i>Output:</i>	Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.

<i>Output:</i>	The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
<i>Output:</i>	The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
<i>Efficiency:</i>	Ratio of Appropriated funds to Extramural Funds.
<i>Explanatory:</i>	In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
<i>Efficiency:</i>	The cost per educational event and/or contact (i.e., client).
<i>Explanatory:</i>	Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.4 STRATEGY: Adapt or create research based practices and educational programs that enhance the health and well-being of individuals and families.

<i>Output:</i>	Number of Scientist FTEs committed to this objective.
<i>Output:</i>	Scientific Publications.
<i>Output:</i>	Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.
<i>Output:</i>	The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of individuals and/or families reached by reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.

- Output:* The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
- Efficiency:* Ratio of Appropriated funds to Extramural Funds.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
- Efficiency:* The cost per educational event and/or contact (i.e., client).
- Explanatory:* Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

GOAL B: To enhance the knowledge and skills of Mississippi's youth to promote a successful transition to adulthood.

OBJECTIVE B.1 ASU Agriculture Program will develop research-or-evidence based practices and educational programs that address the needs of Mississippi youth.

- Outcome:* Increase the number of research-or-evidence based practices and educational programs available related to positive youth development.

B.1.1 STRATEGY: Adapt/create research based practices and educational programs that address the needs of Mississippi communities and businesses.

- Output:* The number and name of research-or-evidence based practices and educational programs related to positive youth adapted and/or developed for implementation.
- Efficiency:* The ASU Extension Program Educational programs will be adapted or created by a team of Extension specialists and educators to be distributed across the Extension program. A team-based approach to program development will limit the amount of time our specialists would typically dedicate to program creation or adaptation.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE B.2: Youth will develop lifelong learning skills through participation our positive youth development programs.

- Outcome:* The number of youth that will increase their knowledge in 4-H and Youth Leadership subject-matter areas
- Outcome:* The number of youth that will enhance their life long skills
- Outcome:* The number of youth that increased their involvement in 4- H and youth leadership programs, events and activities at the county district, state, and national levels

B.2.1. STRATEGY: The ASU Extension Program will deliver research or evidence-based practices and programs to the youth and volunteers that will work with youth through positive youth development programming.

- Output:* The number and name of programs, events and activities related to positive youth development delivered as a direct teaching exposure.
- Output:* The number and name of programs, events and activities related to positive youth development delivered as an indirect teaching exposure.
- Output:* The number of youth reached by programs, events and activities related to positive development.
- Output:* The number of publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of youth reached by publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to positive youth development.
- Output:* The number of individuals/technical assistances (e.g., face-to-face, email, or telephone consultation) contacts related to positive youth development.
- Efficiency:* The cost per educational event and/or contact (i.e., client).
- Explanatory:* Demonstrating program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

B.2.2. STRATEGY: Provide Science, Technology, Engineering, and Mathematics (STEM) related outreach activities to students and teachers from local schools.

- Output:* Attract a significant number of students into STEM fields at an early age.
- Efficiency:* This program is very effective in increasing student enrollment.
- Explanatory:* Advanced Technologies Department is equipped with facilities and faculty members within the STEM areas.

B.2.3. STRATEGY: Staff will evaluate the impact of educational programs related to positive youth development.

- Output:* The number and name of programs, events or activities related to positive youth development will be evaluated using the approved evaluation instrument.
- Efficiency:* The effective use of an evaluation instrument will decrease undue hardship of Extension professional demonstrating the impact of their efforts.
- Efficiency:* The use of an effective instrument will allow data aggregation of variant locations to demonstrate collective impact.

PROGRAM 1: RESEARCH YEAR FIVE: 2026-2027

To achieve the goals and objectives listed for FY 2027, \$680,000 in funding will be required.

GOAL A: Support and sustain an agricultural production system that is highly competitive in the global economy.

OBJECTIVE A.1. Conduct research that improves the productivity, profitability and sustainability of row crop, horticulture, biofuel, livestock, and aquatic producers in Mississippi.

Outcome: Extramural funding/Scientist FTE.

Outcome: Scientific Publications/Scientist FTE.

A.1.1. STRATEGY: Develop improved varieties and strains of plants and animals for improved yield, quality, pest resistance, drought resistance, and heat tolerance through conventional breeding and genetic manipulation.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.2. STRATEGY: Exploit the possibilities of precision agriculture and advanced spatial technologies to improve efficiency, profitability, and environmental stewardship.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.3. STRATEGY: Develop, evaluate, and validate technologies and practices for efficient and cost-effective irrigation systems to enhance productivity, profitability, and sustainability of crop production systems.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.4. STRATEGY: Explore the potential for automation in the greenhouse nursery industry in order to increase efficiency, profitability, work safety, and workforce retention.

Output: Number of Scientist FTEs committed to Objective.

Output: Scientific Publications.

Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

A.1.5. STRATEGY: Discover new processing methods that add value to raw products, expanding markets for agricultural commodities and enhancing overall economic prospects of farmers and ranchers.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

OBJECTIVE A.2. Alcorn State University will develop research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele on practices and programs related to protecting natural resources and the environment.

Outcome: Percentage change in the number of research or evidence-based practices and educational programs available related to protecting natural resources and the environment.
Outcome: Percentage increase in the number of landowners, producers, and/or clientele who engage in new farming enterprises.

A.2.1. STRATEGY: Create research-or-evidence based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele.

Output: Number of research or evidence-based practices and educational programs related to protecting natural resources and the environment adapted and/or developed for implementation.
Efficiency: The percentage of farmers adopting research or evidence-based practices created by a team of Extension faculty and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time Extension faculty would typically dedicate to program creation or adaptation.
Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

A.2.2. STRATEGY: Alcorn State University Agriculture Program will deliver research or evidence-based practices and programs to Mississippi's agricultural producers and stakeholders.

Output: Number of programs and events related to the viability of agriculture delivered as a direct teaching exposure
Output: The number of programs and events related to the viability of agriculture delivered as an indirect teaching exposure

<i>Output:</i>	The number of producers and stakeholders reached with programs and events related to the viability of agriculture
<i>Output:</i>	The number of publications related to the viability of agriculture distributed via newsletters, brochures, etc.; mass media; and/or social media
<i>Output:</i>	Number of producers and stakeholders reached via publications related to the viability of agriculture distributed through newsletters, brochures, etc.; mass media; and/or social media
<i>Output:</i>	Number of other contacts (e.g., planning, cooperating, facilitating) related to the viability of agriculture
<i>Output:</i>	Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to the viability of agriculture
<i>Efficiency:</i>	Cost per educational event and/or contact (i.e., client)
<i>Explanatory:</i>	While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

GOAL B: Support and sustain an agricultural production system, which protects natural resources & the environment.

OBJECTIVE B .1 Conduct research that enhances environmental stewardship of agricultural production systems while maintaining economic sustainability and profitability.

<i>Outcome:</i>	Extramural funding/Scientist FTE.
<i>Outcome:</i>	Scientific Publications/Scientist FTE.

B .1.1. STRATEGY: Develop nutrient management plans to meet environmental quality standards.

<i>Output:</i>	Number of Scientist FTEs committed to Objective.
<i>Output:</i>	Scientific Publications.
<i>Efficiency:</i>	Ratio of Appropriated funds to Extramural Funds.
<i>Explanatory:</i>	Reduction of federal funding of research grants due to federal sequestration.

B.1.2. STRATEGY: Identify best management practices (BMP's) to meet total maximum daily load (TMDL) standards and prevent non-point source pollution.

<i>Output:</i>	Number of Scientist FTEs committed to Objective.
<i>Output:</i>	Scientific Publications.
<i>Efficiency:</i>	Ratio of Appropriated funds to Extramural Funds.
<i>Explanatory:</i>	Reduction of federal funding of research grants due to federal sequestration.

B.1.3. STRATEGY: Develop new technologies that enhance water-use efficiency and water quality of agricultural lands.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.4. STRATEGY: Evaluate the effects of global climate change on production agriculture and develop strategies and practices to mitigate and adapt to climate change.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.5. STRATEGY: Develop and promote sustainable agriculture systems (e.g., minimum tillage, integrated pest management, soil health, conservation management systems etc.,) to help ensure ecosystems integrity and biodiversity.

B.1.6. STRATEGY: Develop alternative crops and agricultural enterprises to promote economic development and job creation.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.7. STRATEGY: Conduct research that promote rural economic development.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.8. STRATEGY: Develop and promote Community Supported Agricultural Enterprises.

Output: Number of Scientist FTEs committed to Objective.
Output: Scientific Publications.
Efficiency: Ratio of Appropriated funds to Extramural Funds.
Explanatory: Reduction of federal funding of research grants due to federal sequestration.

B.1.9. STRATEGY: Develop decision support tools that inform production decisions and enhance profitability of agricultural enterprises and businesses.

PROGRAM 2: PUBLIC SERVICE- YEAR FIVE: 2026-2027

To achieve the goals and objectives listed for FY 2027, \$1,020,000 in funding will be required.

GOAL A: Support and improve the health and nutritional well-being of the citizens of Mississippi.

OBJECTIVE A.1. Conduct research and deliver educational practices, programs and activities focusing on improving health and well-being, increasing accessibility to highly-nutritious foods, and encouraging healthy dietary choices.

- Outcome:* Extramural funding/Scientist FTE.
- Outcome:* Scientific Publications/Scientist FTE.
- Outcome:* Percentage change in the number of research or evidence-based practices and educational programs available related to health and well-being.
- Outcome:* The number of clientele that adopt suggested practices to fit their nutritional and wellness needs.
- Outcome:* The number of clients that reports change in family lifestyles and behaviors to improve health and well-being.

A.1.1. STRATEGY: Conduct human nutrition research that addresses maintenance of optimal health for all population groups, especially those at greater risk for nutrition-related diseases.

- Output:* Number of Scientist FTEs committed to this objective.
- Output:* Scientific Publications.
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
- Output:* The number of individuals and/or families reached by programs and events related to health and well-being.
- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.

Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client)

Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.2. STRATEGY: Conduct education on the causes of prevention of obesity which has reached epidemic proportions in Mississippi and poses a major health care expense to the state in the future.

Output: Number of Scientist FTEs committed to this objective.

Output: Scientific Publications.

Output: Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.

Output: The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.

Output: The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.

Output: The number of individuals and/or families reached by programs and events related to health and well-being.

Output: The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.

Output: The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being

Output: The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.

Efficiency: Ratio of Appropriated funds to Extramural Funds.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

Efficiency: The cost per educational event and/or contact (i.e., client).

Explanatory: Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.3. STRATEGY: Evaluate the use of foods to prevent diseases (e.g. functional foods) and the production of pharmaceuticals from plants.

- Output:* Number of Scientist FTEs committed to this objective.
- Output:* Scientific Publications.
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
- Output:* The number of individuals and/or families reached by programs and events related to health and well-being.
- Output:* The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of individuals and/or families reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
- Output:* The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
- Efficiency:* Ratio of Appropriated funds to Extramural Funds.
- Explanatory:* In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
- Efficiency:* The cost per educational event and/or contact (i.e., client).
- Explanatory:* Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

A.1.4 STRATEGY: Adapt or create research based practices and educational programs that enhance the health and well-being of individuals and families.

- Output:* Number of Scientist FTEs committed to this objective.
- Output:* Scientific Publications.
- Output:* Number of research based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation.
- Output:* The number of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure.

<i>Output:</i>	The number of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure.
<i>Output:</i>	The number of individuals and/or families reached by programs and events related to health and well-being.
<i>Output:</i>	The number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of individuals and/or families reached by reached by publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media.
<i>Output:</i>	The number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being.
<i>Output:</i>	The number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being.
<i>Efficiency:</i>	Ratio of Appropriated funds to Extramural Funds.
<i>Explanatory:</i>	In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.
<i>Efficiency:</i>	The cost per educational event and/or contact (i.e., client).
<i>Explanatory:</i>	Demonstration of program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

GOAL B: To enhance the knowledge and skills of Mississippi's youth to promote a successful transition to adulthood

OBJECTIVE B.1 ASU Agriculture Program will develop research-or-evidence based practices and educational programs that address the needs of Mississippi youth.

Outcome: Increase the number of research-or-evidence based practices and educational programs available related to positive youth development.

B.1.1 STRATEGY: Adapt/create research based practices and educational programs that address the needs of Mississippi communities and businesses.

Output: The number and name of research-or-evidence based practices and educational programs related to positive youth adapted and/or developed for implementation

Efficiency: The ASU Extension Program Educational programs will be adapted or created by a team of Extension specialists and educators to be distributed across the Extension program. A team-based approach to program development will limit the amount of time our specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to

support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE B.2: Youth will develop lifelong learning skills through participation our positive youth development programs.

- Outcome:* The number of youth that will increase their knowledge in 4-H and Youth Leadership subject-matter areas.
- Outcome:* The number of youth that will enhance their life long skills.
- Outcome:* The number of youth that increased their involvement in 4-H and youth leadership programs, events and activities at the county district, state, and national levels.

B.2.1. STRATEGY: The ASU Extension Program will deliver research or evidence-based practices and programs to the youth and volunteers that will work with youth through positive youth development programming.

- Output:* The number and name of programs, events and activities related to positive youth development delivered as a direct teaching exposure.
- Output:* The number and name of programs, events and activities related to positive youth development delivered as an indirect teaching exposure.
- Output:* The number of youth reached by programs, events and activities related to positive development.
- Output:* The number of publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of youth reached by publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media.
- Output:* The number of other contacts (e.g., planning, cooperating, facilitating) related to positive youth development.
- Output:* The number of individuals/technical assistances (e.g., face-to-face, email, or telephone consultation) contacts related to positive youth development.
- Efficiency:* The cost per educational event and/or contact (i.e., client).
- Explanatory:* Demonstrating program impact is becoming increasingly important to funding agencies; cost per educational contact remains a standard measure of efficiency.

B.2.2. STRATEGY: Provide Science, Technology, Engineering, and Mathematics (STEM) related outreach activities to students and teachers from local schools

- Output:* Attract a significant number of students into STEM fields at an early age.
- Efficiency:* This program is very effective in increasing student enrollment.
- Explanatory:* Advanced Technologies Department is equipped with facilities and faculty members within the STEM areas.

B.2.3. STRATEGY: Staff will evaluate the impact of educational programs related to positive youth development.

- Output:* The number and name of programs, events or activities related to positive youth development will be evaluated using the approved evaluation instrument.
- Efficiency:* The effective use of an evaluation instrument will decrease undue hardship of Extension professional demonstrating the impact of their efforts.
- Efficiency:* The use of an effective instrument will allow data aggregation of variant locations to demonstrate collective impact.

DELTA STATE UNIVERSITY



FY 2023 – FY 2027 Strategic Plan LBO Number 262-00

Submitted to the
Board of Trustees of State Institutions of Higher Learning
July 2021

1. COMPREHENSIVE MISSION STATEMENT, VISION STATEMENT AND STATEMENT OF ETHICS

Comprehensive Mission Statement

As a regional Carnegie Master's L University located in Cleveland, Mississippi, Delta State University serves as an educational and cultural center for the Mississippi Delta, emphasizing service to the Northern Delta counties and its campus centers in Clarksdale and Greenville in traditional and distance education formats. The University offers undergraduate, graduate and continuing education programs of study leading to baccalaureate and master's degrees in the Colleges of Arts and Sciences, Business, Education, and the School of Nursing, as well as the Educational Specialist degree and Doctorates in Education and Nursing Practice. Emphasis is placed on excellence in instruction, followed by service and research, in the creation of a community of scholars. With special attention to small classes, a friendly environment, and a broad liberal arts foundation, the University encourages significant student-faculty interactions. Delta State provides programs and services that promote intellectual, cultural, ethical, physical, and social development. Students from different cultural, socioeconomic, and ethnic backgrounds will develop the ability to respect and evaluate the thoughts of others; to develop, assess, and express their own thoughts effectively; and to use the techniques of research and performance associated with their disciplines.

Approved by IHL, June 18, 2013

Vision Statement

Students at Delta State University will learn and grow in an environment that fosters discovery and creativity. The institution intends to be the best regional university in America as it combines a heritage of academic strength with a robust commitment to serving people and communities, particularly in the Mississippi Delta

Statement of Ethics

Delta State University is a community of individuals – faculty, staff, and students – recognizing the institution's mission and dedicated to its fulfillment. To that end, each member of the community pledges his/her best effort. Integrity, civility, accountability, and a commitment to excellence govern behavior. Compliance with applicable laws, regulations, and policies is expected and accepted as the standard for the community.

2. PHILOSOPHY AND GUIDING PRINCIPLES

Commitment to Quality in Academic Programs

Acknowledging its beginnings as a teacher's college, the University sustains excellence in teacher education while also continuing to expand offerings in traditional as well as new areas of study. From the core disciplines such as arts, humanities, and sciences to unique programs such as commercial aviation and community development, the University is committed to meeting the ever-changing and evolving needs of the students it serves. It sustains quality in those programs by maintaining accreditation of all programs for which an accrediting agency exists.

Commitment to Learning, Scholarship, & Student Engagement

Delta State provides programs that cultivate intellectual curiosity and promote scholarship among its students. Through a state-of-the-art library supplemented by a campus network of computer labs, students have access to a full range of information resources in support of learning. The University also acknowledges the importance of student engagement as central to successful learning. Toward that end, the University has dedicated its quality enhancement plan as required for regional accreditation to increased student engagement. In support of community engagement and service learning experiences for students, the University has created an office and a faculty role to sustain those efforts.

Support for the Arts

Delta State recognizes the need for a vibrant creative and performing arts program for its students and the region. Jobe Hall provides a state-of-the-art theatre facility for student productions. Through the Bologna Performing Arts Center, the Delta Music Institute, the Janice Wyatt Summer Arts Institute, and a partnership with the Delta Arts Alliance, the University ensures the preservation and enhancement of the arts throughout the region.

Encouragement of Innovation & Experimentation

Delta State endorses the principles of innovation and experimentation, and makes them a part of its institutional culture. The University acknowledges the importance of an environment where students and faculty can undertake risks and experiment with new ideas.

Respect for People & Ideas

Delta State promotes mutual respect, teamwork, fairness, and integrity. The University is diligent in working to create a climate where students, employees, and constituents are valued and nurtured. Through an ongoing re-engineering project, the University converts these principles into action.

Commitment to a Student-Centered Campus

Delta State promotes a campus culture that fosters student development. From an array of student services to a nationally recognized athletic program, the University is dedicated to ensuring that the full range of student needs and interests are met.

Commitment to Institutional Effectiveness

Delta State acknowledges its role as a public institution funded largely by the citizens of Mississippi. In recognition of that public trust, the University is committed to high standards of excellence with appropriate emphasis on effectiveness and productivity.

Commitment to Regional & Economic Development

Delta State, in partnership with various organizations, will advance community and economic development in the Delta region to improve the quality of life and raise the educational level of its citizens. Special attention is given to collaboration with our educational partners: Mississippi Valley State University, Coahoma Community College, Mississippi Delta Community College, the Mississippi Department of Education, and the K-12 schools of the Delta. Moreover, the Delta Center for Culture and Learning, the Capps Archives, the Center for Business Research, and the Center for Community and Economic Development provide a structure to ensure University participation in promoting and celebrating the unique heritage of the Delta while also addressing the longstanding social, economic, and cultural challenges that inhibit advancement.

Commitment to Health

Delta State acknowledges the importance of physical health for its students and the region and extends its resources in support of that goal. Through undergraduate and graduate programs in nursing and pre-professional programs in the sciences, the University provides health care practitioners to serve the State. The University works as the leading partner in the Delta Health Alliance, a collaborative effort with other Delta stakeholders that conducts research and provides education on the health care needs of the region.

Commitment to Teaching & Faculty Development

The quality of Delta State's academic programs is central to its educational mission. That quality is affirmed through a dedicated faculty with credentials appropriate to their discipline. The University supports high standards of quality among its faculty and maintains those standards through the Technology Learning Center, a modern faculty development office dedicated to the application of technology to teaching, and through the Kent and Janice Wyatt Faculty Development Program, a University Foundation initiative that provides resources for faculty growth.

Commitment to Leadership

Delta State is actively involved in providing programs that train leaders for the twenty-first century. Through partnerships with the Kellogg Foundation, Delta Council, the Delta Regional Authority, and other Delta organizations committed to advancement in the region, the University is confident it can make a difference in the quality and training of the leaders who will serve on behalf of future generations.

3. RELEVANT STATEWIDE BENCHMARKS

Delta State University has identified the following statewide benchmarks to monitor its success. Many of these are outside the direct control of the university.

1. Average ACT score of entering freshmen.

Data: 21.6 (Fall 2018)

Source: IHL, Fall 2019 Enrollment Fact Book

Notes: The average ACT of entering freshmen is a reflection of the academic preparedness of high school students entering Delta State University. This average can be increased through higher admission standards but accessibility would be compromised at some universities.

2. Number and percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math, English/reading, or both. (Fall 2019)

Data:	<u>Students</u>	<u>Percentage</u>
Entering Freshmen (Fall 2019)	290	
Math Only	72	24.8%
English/Reading Only	15	5.2%
Both Math & English	48	16.6%
Overall Total	135	46.6

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Notes: The number and percentages of entering students requiring remedial education reflect the academic preparedness of high school students entering Mississippi's public universities. These figures can be decreased through higher admission standards but accessibility would be compromised at some universities.

3. Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.

Data: 79.4% (Fall 2019) Degree Book

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

4. Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within 2 years.

Data: 80.0% (Fall 2019) Degree Book

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Student Progress

5. First-year retention rate (from fall to fall) for entering full-time freshmen.

Data: 67.5% (Fall 2017 full-time freshmen returning in Fall 2019-20)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

6. Percentage of full-time students completing 24 credit hours within one academic year. (2019-20)

Data: 75.6%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

7. Percentage of part-time students completing 12 credit hours within one academic year. (2019-20)

Data: 20.1%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Student Graduation Rates

8. Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.

Data: 24.7 (AY2020 undergraduate degrees with 4-year average of 12-month FTE enrollment from IPEDS)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

9. Student graduation rates (first-time freshmen cohort students graduating within 4 years, first-time freshmen cohort students graduating within 6 years, first-time full-time freshmen cohort students graduating within 8 years)

Data:	<u>Students</u>	<u>Percentage</u>
Full-Time Freshmen (Fall 2012)	370	
Graduating within 4 Years	61	16.5%

Graduating within 6 Years	129	34.9%
Graduating within 8 Years	135	36.5%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

10. Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older.

Data:		<u>Students</u>	<u>Percentage</u>
	Full-Time Adult Learners* (Fall 2012)	26	
	Graduating within 4 Years	3	11.5%
	Graduating within 6 Years	3	11.5%
	Graduating within 8 Years	3	11.5%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Full-time entering freshmen who are 23 and older represent a small percentage of IHL's total entering freshmen.

*Figures include freshmen and students admitted under the "Non-Formula Students 21 and Over" admission policy.

11. Percentage of state's population age 25 years and over with a bachelor's degree or higher

Data: 22.0% (Population Age 25 and Over)

Source: U. S. Census ACS 5-year estimates (2015 -2019).

Notes: This benchmark is more appropriate as a statewide goal. Mississippi's public universities endorse any effort to raise the educational attainment of the state's citizenry. However, this metric is dependent on many variables that extend beyond the control of Mississippi's public universities.

Graduates in High-Need Disciplines

12. Number of graduates in high-need disciplines (i.e. science, technology, engineering, math, Education, and nursing) by discipline.

Data:	<u>High-Need Discipline</u>	<u>Undergraduate Degrees</u>
	STEM	71
	Education (including non-teaching)	130
	Health (including Nursing)	70

- Source: IHL, 5-Year Strategic Plan Benchmark Reporting, IHL Allocation Model
- Notes: Figures reflect 2019-20 undergraduate and graduate degrees awarded in high-need discipline areas. Figures exclude certificates and are based on IHL Allocation Model.
- Source: IHL, FY2020 Degree Book, 5-Year Strategic Plan Benchmark Reporting
13. Licensure exam pass rates for graduates with four-year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.
- | | | |
|-------|---------------------------------------------|--------|
| Data: | Undergraduate Praxis (All Tests) | 56.8% |
| | NCLEX--RN | 97.6% |
| | Other Undergraduate Licensure/Certification | 100.0% |
| | All Undergraduate Licensure/Certification | 62.0% |
- Source: IHL, 5-Year Strategic Plan Benchmark Reporting 2018 Nursing Report, 2017-18 PRAXIS Pass Rates, AY 2019 Other Licensure Rates.
- Notes: Praxis figures include all subject areas (history, art, biology, English, etc.) and count students multiple times if they take multiple subject area tests. The Other category includes undergraduate students taking licensure exams in a variety of disciplines.
14. Percentage of graduates in high-need disciplines who enter and remain in practice in Mississippi in the high-need discipline five years and ten years following graduation, by discipline.
- Data: NA
- Notes: This is not an appropriate data benchmark for the IHL system. Mississippi's public universities have no control over student employment following graduation. This metric is dependent on many variables in the state's job market and overall economy.
15. Percentage of teacher candidates from Mississippi public higher educational institutions who become Mississippi public school teachers following graduation.
- Data: NA
- Notes: This is not an appropriate data benchmark for the IHL system. Mississippi's public universities have no control over student employment following graduation. This metric is dependent on many variables in the state's job market and overall economy.
16. Percentage of teacher candidates from Mississippi public higher educational institutions who remain teaching in Mississippi public school classroom five and ten years following their initial hire date.
- Data: NA
- Notes: This is not an appropriate data benchmark for the IHL system. Mississippi's public universities have no control over student employment following graduation. This metric is dependent on many variables in the state's job market and overall economy.

Cost to Students

17. Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.

Data: 32.8%

Source: ACS Survey and IPEDS Data System IHL, 5-Year Strategic Plan Benchmark

18. Dollars spent on remedial coursework.

Data: \$48,409 (AY2019 estimated instructional costs)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Remedial coursework includes IHL's Summer Developmental Program and Intermediate courses. Estimated instructional costs include fringe benefits and are based on FY2020 average IPEDS salary for Instructor rank allocated for 187 remedial courses during AY2020.

19. Average student debt on graduation.

Data: NA

Notes: This is not an appropriate data benchmark for the IHL system. Mississippi's public universities have no control over student debt upon graduation. This metric is reflective of many variables that include the personal fiscal responsibility of each student, available state and federal financial aid, legislative appropriations, etc.

Cost to Taxpayers

20. Total cost to the state of providing remedial classes at the state's public four-year institutions of higher learning.

Data: NA

Notes: The costs of remedial education are borne by students through tuition. The real cost to the state would be in not offering courses that help under-prepared students succeed; rather, closing the doors of higher education to many

Mississippians by not offering remedial courses to students would be very costly to the state. Failing to provide assistance to students through remedial coursework would result in more Mississippians being relegated to low-wage jobs with no chance of earning the life-long benefits of a baccalaureate degree. College graduates earn higher wages throughout their careers, have healthier lifestyles and become more active and engaged citizens. Without remedial education, there would be a loss of economic opportunity, not only for these students, but for all of Mississippi.

21. Total state expenditures per total FTE student. (2018-19)

Data: \$ 15,365

Source: IHL, Office of Finance and Administration, Legislative Budget Report

Notes: Figures are based on FY2020 state expenditures of \$45,129,995 divided by a total of 312-month FTE students from AY2020. State expenditure figures include On-Campus (\$45,129,995) and Off-Campus (\$382,061) expenditures

Quality of Learning Environment

22. Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

Data: 69.9% (Fall 2020, Full-Time Faculty)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Graduation Rates of Graduate Students

23. Percentage of enrolled graduate students who complete graduate degree.

Data: 66.0% (Master's Level)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Percentage reflects Fall 2017 entering master's level students completing a master's degree within three years. Doctoral degrees have been excluded due to the varied and sometimes lengthy dissertation process.

24. Number of graduate degrees awarded.

Data: 272

Source: IHLMIS, AY2020 using NSF list of degree programs

Notes: Figure reflect 2019-20 graduate degrees awarded in the following levels: masters, specialist, first professional, and doctoral degrees.

Graduate Students in High-Need Disciplines

25. Number and percentage of graduate degrees awarded in science, technology, engineering, and math.

Data:	<u>Degree Level</u>	<u>Total Degrees</u>	<u>STEM Degrees</u>	<u>Percentage</u>
	Master's	259	11	4.2%
	Doctoral	13	0	0%
	Total	272	11	4.2%

Source: IHLMIS AY 2020 using NSF list of degree programs

26. Licensure exam pass rate for graduate school graduates, by discipline. (2018-19)

Data:	Graduate Praxis (All Tests)	56.0%
	NCLEX-RN (20180	97.6%
	Other Graduate Licensure/Certification	100.0%
	All Graduate Licensure/Certification	62.0%

Sources: 2017-18 PRAX , 2018 NCLEX-RN AND AY 2019 ALL OTHER Exams

Notes: The Other category includes graduate students taking licensure exams in a variety of disciplines, primarily limited to health and education.

27. Percentage of graduates in high-need disciplines practicing in Mississippi, by discipline.

Data: NA

Notes: This is not an appropriate data benchmark for the IHL system. Mississippi's public universities have no control over student employment following graduation. This metric is dependent on many variables in the state's job market and overall economy.

28. Percentage of Medical Doctor (M.D.) graduates remaining in Mississippi for residency.

Data: NA

Source: UMMC, 2015-16 Residency Report

29. Percentage of University of Mississippi Medical Center (UMMC) medical school graduates practicing in Mississippi after licensure.

Data: NA

Notes: This is not an appropriate data benchmark for the IHL system. Mississippi's public universities have no control over student employment following graduation. This metric is dependent on many variables in the state's job market and overall economy.

Commercialization of Academic Research

30. Dollar value of total external research grants and contracts awarded to Delta State University.

Data: \$ 5,589,152 (All Fund Sources)

Source: IHL, FY2020 Research Catalog

31. Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.

Data: 73.8% (\$4,127,419 from Federal Sources)

Source: IHL, FY2020 Research Catalog

32. Number of patents obtained by Delta State University in emerging technologies.

Data: 0 (FY2019, New Patents Issued)
0 (FY2019, New Patents Filed)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Patent figures include all institutions.

33. Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized.

Data: NA

Notes: Information on commercialized patents is not available, but it can be assumed nearly all of the patents in emerging technologies are eligible for commercialization.

34. Number of private sector companies created as a result of activities at Mississippi public universities.

Data: NA

Notes: Information on private sector companies created as a result of activities at Mississippi public universities is not available.

4. EXTERNAL / INTERNAL ASSESSMENT

Over the past seven years, Delta State University has experienced a downward trend in enrollment, dropping from 3,379 FTEs in 2010 to 2,962 FTE in FY20. This, along with weakening State support as a percent of operational revenues, has presented many challenges to the University's success. At the beginning of FY2014, the University identified two primary functions that would be the focus for all operational decision making, increasing enrollment and improving retention. This downward enrollment trend was broken when the Fall 2014, 2015 term started with over one hundred new students and over 50 new students in the fall of 2015 and 40 new students in the 2016 Fall term. Though the University continues to successfully provide academic programs and services that meet the needs of the region, state and surrounding areas, there are many identifiable challenges to its success. A sample listing of these are as follows:

1. Stagnant faculty and staff salaries.
2. High percentage of underprepared freshmen meeting admission standards who require remedial courses.
3. Reduced pool of regional high school graduates to recruit and increased competition recruiting this pool.
4. Rising personnel cost for health insurance and other benefits.
5. Lack of a sufficient and reliable source of funds to maintain facilities.
6. Changes in federal student aid programs that adversely affect economically disadvantaged students.

7. Increase in costs outside the university's control such as utilities, technology and required commodities.
8. Stress on existing staff or the need for additional staff to comply with federal laws.

4(a). Internal Management Systems Used to Evaluate Agency Performance

Delta State University's Cabinet establishes all institutional policies, goals and objectives and evaluates performance. This Cabinet is representative of the entire campus and includes faculty, staff, administrators and the President of the Student Government Association. The university is committed to evaluating the effectiveness of the institution in relation to its stated mission and goals. Each unit of the institution sets forth its goals and objectives it will use to achieve those goals and objectives annually. The following are examples of selected data that may be measured to determine educational outcomes and effectiveness of academic and educational support services: credit hours taught by faculty, enrollment by major, and number of degrees by major. All policies and procedures of the University are published in the *Student Handbook* or in *University Policies* located at www.dsu.edu. The University was reviewed by the Southern Association of Colleges and Schools in 2014 for the purpose of ensuring that the institution meets established standards of quality and that it evaluates the extent to which its educational goals are met.

5. GOALS, OBJECTIVES, STRATEGIES AND MEASURES BY PROGRAMS

YEAR ONE - FY 2023

Program 1: Instruction

GOAL A: Increase enrollment and retention of students.

OBJECTIVE A.1. Incrementally increase the number of all classifications of students and develop support programs that help assure their retention.

Outcome: An increase in the number of first-time freshmen.

Outcome: An increase in the number of transfer students from Mississippi community colleges.

Outcome: An increase in the number of military and veteran students.

A.1.1. STRATEGY: Increase marketing efforts to bring awareness of the University, its charming campus, unique programs and cultural experiences.

Output: New marketing program for unique programs.

Output: Greater advertising in northern Mississippi, surrounding areas and in bordering states.

Efficiency: Increased enrollment will enhance the efficient operations of the university and broaden educational experiences for students.

A.1.2. STRATEGY: Review and revise curricular offerings to better align with student demand.

Output: More classes with optimal enrollment.

Output: More efficient use of State appropriations.

A.1.3. STRATEGY: Provide opportunities to local school districts and home-school associations to dual enroll and earn college credit in advance.

Output: Number of high school students with earned college credit

Efficiency: Shorter time to degree completion

GOAL B: Incrementally improve graduation rates to allow students to enter the workforce quicker.

OBJECTIVE B.1. Develop programs and services to help students graduate in four years.

Outcome: Increased graduation rates.

Outcome: More degreed Mississippians in the workforce

Outcome: Less debt students have upon graduation

B.1.1. STRATEGY: Promote “Finish in four” programs.

Output: Shortened time to graduation.

Output: Greater student satisfaction

Efficiency: Less cost to State in increasing Mississippians with degrees

Efficiency: Lower the dollar amount of educational loans students have upon graduation.

GOAL C: Provide instructional programs which meets the needs of the Delta region, State of Mississippi and bordering states.

OBJECTIVE C.1. Provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: The University offers degree programs in business, arts and sciences, education, aviation, music production and nursing.

Outcome: Graduates of degree program are fully qualified for gainful employment.

Outcome: Graduates of degree programs matriculate in graduate or professional schools.

C.1.1. STRATEGY: Offer courses for each degree program which meet state and regional accreditation requirements.

- Output:* Provide administrators, faculty, and facilities resources to offer courses each semester for each degree program.
- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Efficiency:* Degree programs 100% compliant with IHL and Southern Association of Colleges and Schools accreditation standards.
- Efficiency:* Frequency of course offerings allow for degree completion at 100% of time required for completion.

C.1.2. STRATEGY: Review and revise curricular offerings based on effectiveness of programs.

- Output:* Annual program review system which allows for periodic review of all academic programs.
- Output:* Implement system to track graduates for employment and educational pursuits.

C.1.3. STRATEGY: Provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.
- Explanatory:* Dependent on new funding allocated to the library to cover the costs of printed and electronic acquisitions.

Program 2: Research

GOAL A: Support research and creative activities that enhance education and support economic development.

OBJECTIVE A.1. Monitor and assess grants in sponsored programs

- Outcome:* Increase the number of grant applications, awards and funds.

A.1.1. STRATEGY: Provide opportunities for faculty and students to do university-sponsored research.

Output: Number of faculty participating

Output: Increase funds for university-sponsored research and educational experience for students

Efficiency: Average cost per project

Efficiency: Increase in research which will supplement or replace institutional funds.

Program 3: Public Service

GOAL A: Establish and enhance relationships with city and county officials within the Delta region.

OBJECTIVE A.1. Build strategic relationships with regional leaders to better communicate and enhance the excellent opportunities provide by the University.

Outcome: A heightened understanding of the University's mission and offerings.

Outcome: Greater networking opportunities for students

A.1.1. STRATEGY: Host annual mayors' summit on campus

Output: Greater awareness of the university and its mission

Output: Increased input on the quality of services the university provides.

Efficiency: Average hours of service per individual.

A.1.2. STRATEGY: Implement affiliation opportunities with Grammy Museum Mississippi.

Output: Greater opportunities for students.

Output: Increase in breadth of educational experience.

GOAL B: Create and maintain community service partnerships with community, region, state, and national organizations that support the university mission

OBJECTIVE B.1. Build strategic partnerships with external entities to enhance students' educational experience.

Outcome: Present various volunteer opportunities for students

Outcome: Strengthen educational programs for students.

Outcome: Creation of service learning opportunities

B.1.1. STRATEGY: Maintain a Community Service Registry to match individuals and groups with a broad range of service opportunities

Output: Number community service hours recorded

Output: Number of service learning projects

Efficiency: Average hours of service per individual

Program 4: Academic Support

GOAL A: Provide students and faculty with the instructional and learning resources needed to enhance their educational experiences.

OBJECTIVE A.1. Manage timely and appropriate student support services for students that increases student retention and graduation rates

Outcome: Increase in retention rate

Outcome: Increase in graduation rate

A.1.1. STRATEGY: Enhance advising services, advisor training programs, and strategies to support at-risk students

Output: Number and percentage of students completing intermediate and remedial courses on first attempt

Output: Percentage of students completing gateway course in math and English

Efficiency: Reduction of repeated courses due to failure

OBJECTIVE A.2. Implement an early alert system to identify at risk students who appear on a failure track.

Outcome: Change in teaching resources

Outcome: Increase in student success

A.2.1. STRATEGY: Develop a Center for Teaching and Learning to support faculty advising and development

Output: Number of assessments of teaching pedagogies

Output: Number of faculty consultations

Efficiency: Average cost per consultation

Program 5: Student Services

GOAL A: Enhance the entire student life experience including campus and community involvement, Greek and other campus clubs, and weekend activities

OBJECTIVE A.1. Effectively provide programs that increase the breadth of student experiences and supports quality interactions with a diverse group

Outcome: Change in quality of campus interactions

Outcome: Developing student's cultural awareness

A.1.1. STRATEGY: Develop additional opportunities for faculty and staff to have interactions with students outside the traditional classroom

Output: Number of students participating in events

Output: Retention rate

Output: Greater cultural experiences

Efficiency: Greater cohesiveness of the entire campus environment

Explanatory: Student success is directly correlated to involvement with campus activities in addition to the classroom experiences.

GOAL B: Increase residential living

OBJECTIVE B.2. Enhance student success and opportunities to broaden their cultural experiences.

Outcome: Increase in number of students living in residence halls.

Outcome: Increase student programming.

B.2.1. STRATEGY: Improve physical condition of residence halls.

Output: Increase occupation rates.

Output: Increase in student interactions

Efficiency: Higher occupation rates will help maintain low rates for residence halls.

Program 6: Institutional Support

GOAL A: Improve financial stability of the university

OBJECTIVE A.1. Correctly align university spending with expected enrollments.

Outcome: More efficient and sustainable operations

Outcome: Improved financial ratios

A.1.1. STRATEGY: Realign operating budget expenses to support growth in enrollment and increase student retention.

Output: Budget reduction in non-productive department and services.

Output: Budget enhancement for departments and services that enhance enrollment and retention.

A.1.2. STRATEGY: Develop new programs and initiatives to increase revenues.

Output: More efficient auxiliary operations.

Output: Greater number of grant applications.

Efficiency: Institutional support cost per student

GOAL B: Increase faculty and staff salaries to be more in line with SREB averages.

OBJECTIVE B.2. Recruit and retain a diverse, high-quality faculty and staff.

Outcome: Change in percent of minority faculty

Outcome: Change in percent of full-time instructional faculty with terminal degrees

Outcome: Enhanced morale

B.2.1. STRATEGY: Improve efficiency of university operations.

Output: Higher salaries

Output: Less turn-over

Output: More diverse faculty and staff

Program 7: Operation and Maintenance

GOAL A: Support the improvement of facilities, physical plant and campus infrastructure and a safe environment

OBJECTIVE A.1. Develop a capital improvement plan for the improvement and preservation of university facilities.

Outcome: Change usage per square foot

Outcome: Change in energy efficiencies

A.1.1. STRATEGY: Implement sustainability plan

Output: Savings in energy related expenses

Efficiency: Reduction in energy needs

A.1.2. STRATEGY: Develop a campus master plan

Output: More efficient use of limited resources to address facility needs.

Output: More sustainable buildings

OBJECTIVE A.2. Effectively monitor and assess campus safety an

Outcome: Reduction in incident reports

A.2.1. STRATEGY: Evaluate and update campus emergency response plans to maintain compliance.

Output: A more “prepared” campus community.

Output: Number of emergency team activations

Program 8: Scholarships and Fellowships

Goal A: Review scholarship programs and redesign as needed to promote student success and retention

Objective A.1. Increase student success by providing financial incentives for continuous progress towards degree completion.

Outcome: Increase in student success

Outcome: Increase graduation rates

Outcome: Increased efficiency in use of scholarship funds

A.1.1 Strategy: Take a portion of existing scholarship funds and develop a new scholarship program that provides greater rewards as students make progress in their degrees

Output: New Scholarship programs

Efficiency: Less scholarship funds invested while students at still “at risk”

Explanatory: Instead of provide scholarship funds for at risk students, you provide more support services and then use the scholarship funds to encourage students to maintain steady progress in degree completion.

YEAR TWO - FY 2024
Program 1: Instruction

GOAL A: Increase enrollment and retention of students.

OBJECTIVE A.1. Incrementally increase the number of all classifications of students and develop support programs that help assure their retention.

- Outcome:* An increase in the number of first-time freshmen.
- Outcome:* An increase in the number of transfer students from Mississippi community colleges.
- Outcome:* An increase in the number of military and veteran students.

A.1.1. STRATEGY: Increase marketing efforts to bring awareness of the University, its charming campus, unique programs and cultural experiences.

- Output:* New marketing program for unique programs.
- Output:* Greater advertising throughout the Mississippi and surrounding states.
- Efficiency:* Increased enrollment will enhance the efficient operations of the university and broaden educational experiences for students.

A.1.2. STRATEGY: Review and revise curricular offerings to better align with student demand.

- Output:* More classes with optimal enrollment.
- Output:* More efficient use of State appropriations.

A.1.3. STRATEGY: Provide opportunities to local school districts and home-school associations to dual enroll and earn college credit in advance.

Output: Number of high school students with earned college credit

Efficiency: Shorter time to degree completion

GOAL B: Incrementally improve graduation rates to allow students to enter the workforce quicker.

OBJECTIVE B.1. Develop programs and services to help students graduate in four years.

Outcome: Increased graduation rates.

Outcome: More degreed Mississippians in the workforce

Outcome: Less debt students have upon graduation

B.1.1. STRATEGY: Promote “Finish in four” programs.

Output: Shortened time to graduation.

Output: Greater student satisfaction

Efficiency: Less cost to State in increasing Mississippians with degrees

Efficiency: Lower the dollar amount of educational loans students have upon graduation.

GOAL C: Provide instructional programs which meets the needs of the Delta region, State of Mississippi and bordering states.

OBJECTIVE C.1. Provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: The University offers degree programs in business, arts and sciences, education, and nursing.

Outcome: Graduates of degree program are fully qualified for gainful employment.

Outcome: Graduates of degree programs matriculate in graduate or professional schools.

C.1.1. STRATEGY: Offer courses for each degree program which meet state and regional accreditation requirements.

Output: Provide administrators, faculty, and facilities resources to offer courses each semester for each degree program.

- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Efficiency:* Degree programs 100% compliant with IHL and Southern Association of Colleges and Schools accreditation standards.
- Efficiency:* Frequency of course offerings allow for degree completion at 100% of time required for completion.

C.1.2. STRATEGY: Review and revise curricular offerings based on effectiveness of programs.

- Output:* Annual program review system which allows for periodic review of all academic programs.
- Output:* Implement system to track graduates for employment and educational pursuits.

C.1.3. STRATEGY: Provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.
- Explanatory:* Dependent on new funding allocated to the library to cover the costs of printed and electronic acquisitions.

Program 2: Research

GOAL A: Support research and creative activities that enhance education and support economic development.

OBJECTIVE A.1. Monitor and assess grants in sponsored programs

- Outcome:* Increase the number of grant applications, awards and funds.

A.1.1. STRATEGY: Provide opportunities for faculty and students to do university-sponsored research.

Output: Number of faculty participating

Output: Increase funds for university-sponsored research and educational experience for students

Efficiency: Average cost per project

Efficiency: Increase in research which will supplement or replace institutional funds.

Program 3: Public Service

GOAL A: Establish and enhance relationships with city and county officials within the Delta region.

OBJECTIVE A.1. Build strategic relationships with regional leaders to better communicate and enhance the excellent opportunities provide by the University.

Outcome: A heightened understanding of the University's mission and offerings.

Outcome: Greater networking opportunities for students

A.1.1. STRATEGY: Host annual mayors' summit on campus

Output: Greater awareness of the university and its mission

Output: Increased input on the quality of services the university provides.

Efficiency: Average hours of service per individual.

A.1.2. STRATEGY: Implement affiliation opportunities with Grammy Museum Mississippi.

Output: Greater opportunities for students.

Output: Increase in breadth of educational experience.

GOAL B: Create and maintain community service partnerships with community, region, state, and national organizations that support the university mission

OBJECTIVE B.1. Build strategic partnerships with external entities to enhance students' educational experience.

Outcome: Present various volunteer opportunities for students

Outcome: Strengthen educational programs for students.

Outcome: Creation of service learning opportunities

B.1.1. STRATEGY: Maintain a Community Service Registry to match individuals and groups with a broad range of service opportunities

Output: Number community service hours recorded

Output: Number of service learning projects

Efficiency: Average hours of service per individual

Program 4: Academic Support

GOAL A: Provide students and faculty with the instructional and learning resources needed to enhance their educational experiences.

OBJECTIVE A.1. Manage timely and appropriate student support services for students that increases student retention and graduation rates

Outcome: Increase in retention rate

Outcome: Increase in graduation rate

A.1.1. STRATEGY: Enhance advising services, advisor training programs, and strategies to support at-risk students

Output: Number and percentage of students completing intermediate and remedial courses on first attempt

Output: Percentage of students completing gateway course in math and English

Efficiency: Reduction of repeated courses due to failure

OBJECTIVE A.2. Implement an early alert system to identify at risk students who appear on a failure track.

Outcome: Change in teaching resources

Outcome: Increase in student success

A.2.1. STRATEGY: Develop a Center for Teaching and Learning to support faculty advising and development

Output: Number of assessments of teaching pedagogies

Output: Number of faculty consultations

Efficiency: Average cost per consultation

Program 5: Student Services

GOAL A: Enhance the entire student life experience including campus and community involvement, Greek and other campus clubs, and weekend activities

OBJECTIVE A.1. Effectively provide programs that increase the breadth of student experiences and supports quality interactions with a diverse group

Outcome: Change in quality of campus interactions

Outcome: Developing student's cultural awareness

A.1.1. STRATEGY: Develop additional opportunities for faculty and staff to have interactions with students outside the traditional classroom

Output: Number of students participating in events

Output: Retention rate

Output: Greater cultural experiences

Efficiency: Greater cohesiveness of the entire campus environment

Explanatory: Student success is directly correlated to involvement with campus activities in addition to the classroom experiences.

GOAL B: Increase residential living

OBJECTIVE B.2. Enhance student success and opportunities to broaden their cultural experiences.

Outcome: Increase in number of students living in residence halls.

Outcome: Increase student programming.

B.2.1. STRATEGY: Improve physical condition of residence halls.

Output: Increase occupation rates.

Output: Increase in student interactions

Efficiency: Higher occupation rates will help maintain low rates for residence halls.

Program 6: Institutional Support

GOAL A: Improve financial stability of the university

OBJECTIVE A.1. Correctly align university spending with expected enrollments.

Outcome: More efficient and sustainable operations

Outcome: Improved financial ratios

A.1.1. STRATEGY: Realign operating budget expenses to support growth in enrollment and increase student retention.

Output: Budget reduction in non-productive department and services.

Output: Budget enhancement for departments and services that enhance enrollment and retention.

A.1.2. STRATEGY: Develop new programs and initiatives to increase revenues.

Output: More efficient auxiliary operations.

Output: Greater number of grant applications.

Efficiency: Institutional support cost per student

GOAL B: Increase faculty and staff salaries to be more in line with SREB averages.

OBJECTIVE B.2. Recruit and retain a diverse, high-quality faculty and staff.

Outcome: Change in percent of minority faculty

Outcome: Change in percent of full-time instructional faculty with terminal degrees

Outcome: Enhanced morale

B.2.1. STRATEGY: Improve efficiency of university operations.

Output: Higher salaries

Output: Less turn-over

Output: More diverse faculty and staff

Program 7: Operation and Maintenance

GOAL A: Support the improvement of facilities, physical plant and campus infrastructure and a safe environment

OBJECTIVE A.1. Develop a capital improvement plan for the improvement and preservation of university facilities.

Outcome: Change usage per square foot

Outcome: Change in energy efficiencies

A.1.1. STRATEGY: Implement sustainability plan

Output: Savings in energy related expenses

Efficiency: Reduction in energy needs

A.1.2. STRATEGY: Develop a campus master plan

Output: More efficient use of limited resources to address facility needs.

Output: More sustainable buildings

OBJECTIVE A.2. Effectively monitor and assess campus safety an

Outcome: Reduction in incident reports

A.2.1. STRATEGY: Evaluate and update campus emergency response plans to maintain compliance.

Output: A more “prepared” campus community.

Output: Number of emergency team activations

Program 8: Scholarships and Fellowships

Goal A: Review scholarship programs and redesign as needed to promote student success and retention

Objective A.1. Increase student success by providing financial incentives for continuous progress towards degree completion.

Outcome: Increase in student success

Outcome: Increase graduation rates

Outcome: Increased efficiency in use of scholarship funds

A.1.1 Strategy: Take a portion of existing scholarship funds and develop a new scholarship program that provides greater rewards as students make progress in their degrees

Output: New Scholarship programs

Efficiency: Less scholarship funds invested while students at still “at risk”

Explanatory: Instead of provide scholarship funds for at risk students, you provide more support services and then use the scholarship funds to encourage students to maintain steady progress in degree completion.

YEAR THREE - FY 2025

Program 1: Instruction

GOAL A: Increase enrollment and retention of students.

OBJECTIVE A.1. Incrementally increase the number of all classifications of students and develop support programs that help assure their retention.

Outcome: An increase in the number of first-time freshmen.

Outcome: An increase in the number of transfer students from Mississippi community colleges.

Outcome: An increase in the number of military and veteran students.

A.1.1. STRATEGY: Increase marketing efforts to bring awareness of the University, its charming campus, unique programs and cultural experiences.

Output: New marketing program for unique programs.

Output: Greater advertising in Mississippi and surrounding States.

Efficiency: Increased enrollment will enhance the efficient operations of the university and broaden educational experiences for students.

A.1.2. STRATEGY: Review and revise curricular offerings to better align with student demand.

Output: More classes with optimal enrollment.

Output: More efficient use of State appropriations.

A.1.3. STRATEGY: Provide opportunities to local school districts and home-school associations to dual enroll and earn college credit in advance.

Output: Number of high school students with earned college credit

Efficiency: Shorter time to degree completion

GOAL B: Incrementally improve graduation rates to allow students to enter the workforce quicker.

OBJECTIVE B.1. Develop programs and services to help students graduate in four years.

Outcome: Increased graduation rates.

Outcome: More degreed Mississippians in the workforce

Outcome: Less debt students have upon graduation

B.1.1. STRATEGY: Promote “Finish in four” programs.

Output: Shortened time to graduation.

Output: Greater student satisfaction

Efficiency: Less cost to State in increasing Mississippians with degrees

Efficiency: Lower the dollar amount of educational loans students have upon graduation.

GOAL C: Provide instructional programs which meets the needs of the Delta region, State of Mississippi and bordering states.

OBJECTIVE C.1. Provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: The University offers degree programs in business, arts and sciences, education, and nursing.

Outcome: Graduates of degree program are fully qualified for gainful employment.

Outcome: Graduates of degree programs matriculate in graduate or professional schools.

C.1.1. STRATEGY: Offer courses for each degree program which meet state and regional accreditation requirements.

Output: Provide administrators, faculty, and facilities resources to offer courses each semester for each degree program.

- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Efficiency:* Degree programs 100% compliant with IHL and Southern Association of Colleges and Schools accreditation standards.
- Efficiency:* Frequency of course offerings allow for degree completion at 100% of time required for completion.

C.1.2. STRATEGY: Review and revise curricular offerings based on effectiveness of programs.

- Output:* Annual program review system which allows for periodic review of all academic programs.
- Output:* Implement system to track graduates for employment and educational pursuits.

C.1.3. STRATEGY: Provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.
- Explanatory:* Dependent on new funding allocated to the library to cover the costs of printed and electronic acquisitions.

Program 2: Research

GOAL A: Support research and creative activities that enhance education and support economic development.

OBJECTIVE A.1. Monitor and assess grants in sponsored programs

- Outcome:* Increase the number of grant applications, awards and funds.

A.1.1. STRATEGY: Provide opportunities for faculty and students to do university-sponsored research.

Output: Number of faculty participating

Output: Increase funds for university-sponsored research and educational experience for students

Efficiency: Average cost per project

Efficiency: Increase in research which will supplement or replace institutional funds.

Program 3: Public Service

GOAL A: Establish and enhance relationships with city and county officials within the Delta region.

OBJECTIVE A.1. Build strategic relationships with regional leaders to better communicate and enhance the excellent opportunities provide by the University.

Outcome: A heightened understanding of the University's mission and offerings.

Outcome: Greater networking opportunities for students

A.1.1. STRATEGY: Host annual mayors' summit on campus

Output: Greater awareness of the university and its mission

Output: Increased input on the quality of services the university provides.

Efficiency: Average hours of service per individual.

A.1.2. STRATEGY: Implement affiliation opportunities with Grammy Museum Mississippi.

Output: Greater opportunities for students.

Output: Increase in breadth of educational experience.

GOAL B: Create and maintain community service partnerships with community, region, state, and national organizations that support the university mission

OBJECTIVE B.1. Build strategic partnerships with external entities to enhance students' educational experience.

Outcome: Present various volunteer opportunities for students

Outcome: Strengthen educational programs for students.

Outcome: Creation of service learning opportunities

B.1.1. STRATEGY: Maintain a Community Service Registry to match individuals and groups with a broad range of service opportunities

Output: Number community service hours recorded

Output: Number of service learning projects

Efficiency: Average hours of service per individual

Program 4: Academic Support

GOAL A: Provide students and faculty with the instructional and learning resources needed to enhance their educational experiences.

OBJECTIVE A.1. Manage timely and appropriate student support services for students that increases student retention and graduation rates

Outcome: Increase in retention rate

Outcome: Increase in graduation rate

A.1.1. STRATEGY: Enhance advising services, advisor training programs, and strategies to support at-risk students

Output: Number and percentage of students completing intermediate and remedial courses on first attempt

Output: Percentage of students completing gateway course in math and English

Efficiency: Reduction of repeated courses due to failure

OBJECTIVE A.2. Implement an early alert system to identify at risk students who appear on a failure track.

Outcome: Change in teaching resources

Outcome: Increase in student success

A.2.1. STRATEGY: Develop a Center for Teaching and Learning to support faculty advising and development

Output: Number of assessments of teaching pedagogies

Output: Number of faculty consultations

Efficiency: Average cost per consultation

Program 5: Student Services

GOAL A: Enhance the entire student life experience including campus and community involvement, Greek and other campus clubs, and weekend activities

OBJECTIVE A.1. Effectively provide programs that increase the breadth of student experiences and supports quality interactions with a diverse group

Outcome: Change in quality of campus interactions

Outcome: Developing student's cultural awareness

A.1.1. STRATEGY: Develop additional opportunities for faculty and staff to have interactions with students outside the traditional classroom

Output: Number of students participating in events

Output: Retention rate

Output: Greater cultural experiences

Efficiency: Greater cohesiveness of the entire campus environment

Explanatory: Student success is directly correlated to involvement with campus activities in addition to the classroom experiences.

GOAL B: Increase residential living

OBJECTIVE B.2. Enhance student success and opportunities to broaden their cultural experiences.

Outcome: Increase in number of students living in residence halls.

Outcome: Increase student programming.

B.2.1. STRATEGY: Improve physical condition of residence halls.

Output: Increase occupation rates.

Output: Increase in student interactions

Efficiency: Higher occupation rates will help maintain low rates for residence halls.

Program 6: Institutional Support

GOAL A: Improve financial stability of the university

OBJECTIVE A.1. Correctly align university spending with expected enrollments.

Outcome: More efficient and sustainable operations

Outcome: Improved financial ratios

A.1.1. STRATEGY: Realign operating budget expenses to support growth in enrollment and increase student retention.

Output: Budget reduction in non-productive department and services.

Output: Budget enhancement for departments and services that enhance enrollment and retention.

A.1.2. STRATEGY: Develop new programs and initiatives to increase revenues.

Output: More efficient auxiliary operations.

Output: Greater number of grant applications.

Efficiency: Institutional support cost per student

GOAL B: Increase faculty and staff salaries to be more in line with SREB averages.

OBJECTIVE B.2. Recruit and retain a diverse, high-quality faculty and staff.

Outcome: Change in percent of minority faculty

Outcome: Change in percent of full-time instructional faculty with terminal degrees

Outcome: Enhanced morale

B.2.1. STRATEGY: Improve efficiency of university operations.

Output: Higher salaries

Output: Less turn-over

Output: More diverse faculty and staff

Program 7: Operation and Maintenance

GOAL A: Support the improvement of facilities, physical plant and campus infrastructure and a safe environment

OBJECTIVE A.1. Develop a capital improvement plan for the improvement and preservation of university facilities.

Outcome: Change usage per square foot

Outcome: Change in energy efficiencies

A.1.1. STRATEGY: Implement sustainability plan

Output: Savings in energy related expenses

Efficiency: Reduction in energy needs

A.1.2. STRATEGY: Develop a campus master plan

Output: More efficient use of limited resources to address facility needs.

Output: More sustainable buildings

OBJECTIVE A.2. Effectively monitor and assess campus safety an

Outcome: Reduction in incident reports

A.2.1. STRATEGY: Evaluate and update campus emergency response plans to maintain compliance.

Output: A more “prepared” campus community.

Output: Number of emergency team activations

Program 8: Scholarships and Fellowships

Goal A: Review scholarship programs and redesign as needed to promote student success and retention

Objective A.1. Increase student success by providing financial incentives for continuous progress towards degree completion.

Outcome: Increase in student success

Outcome: Increase graduation rates

Outcome: Increased efficiency in use of scholarship funds

A.1.1 Strategy: Take a portion of existing scholarship funds and develop a new scholarship program that provides greater rewards as students make progress in their degrees

Output: New Scholarship programs

Efficiency: Less scholarship funds invested while students at still “at risk”

Explanatory: Instead of provide scholarship funds for at risk students, you provide more support services and then use the scholarship funds to encourage students to maintain steady progress in degree completion.

YEAR FOUR - FY 2026

Program 1: Instruction

GOAL A: Increase enrollment and retention of students.

OBJECTIVE A.1. Incrementally increase the number of all classifications of students and develop support programs that help assure their retention.

Outcome: An increase in the number of first-time freshmen.

Outcome: An increase in the number of transfer students from Mississippi community colleges.

Outcome: An increase in the number of military and veteran students.

A.1.1. STRATEGY: Increase marketing efforts to bring awareness of the University, its charming campus, unique programs and cultural experiences.

Output: New marketing programs for unique programs.

Output: Greater advertising in Mississippi and surrounding states.

Efficiency: Increased enrollment will enhance the efficient operations of the university and broaden educational experiences for students.

A.1.2. STRATEGY: Review and revise curricular offerings to better align with student demand.

Output: More classes with optimal enrollment.

Output: More efficient use of State appropriations.

A.1.3. STRATEGY: Provide opportunities to local school districts and home-school associations to dual enroll and earn college credit in advance.

Output: Number of high school students with earned college credit

Efficiency: Shorter time to degree completion

GOAL B: Incrementally improve graduation rates to allow students to enter the workforce quicker.

OBJECTIVE B.1. Develop programs and services to help students graduate in four years.

Outcome: Increased graduation rates.

Outcome: More degreed Mississippians in the workforce

Outcome: Less debt students have upon graduation

B.1.1. STRATEGY: Promote “Finish in four” programs.

Output: Shortened time to graduation.

Output: Greater student satisfaction

Efficiency: Less cost to State in increasing Mississippians with degrees

Efficiency: Lower the dollar amount of educational loans students have upon graduation.

GOAL C: Provide instructional programs which meets the needs of the Delta region, State of Mississippi and bordering states.

OBJECTIVE C.1. Provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: The University offers degree programs in business, arts and sciences, education, and nursing.

Outcome: Graduates of degree program are fully qualified for gainful employment.

Outcome: Graduates of degree programs matriculate in graduate or professional schools.

C.1.1. STRATEGY: Offer courses for each degree program which meet state and regional accreditation requirements.

Output: Provide administrators, faculty, and facilities resources to offer courses each semester for each degree program.

- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Efficiency:* Degree programs 100% compliant with IHL and Southern Association of Colleges and Schools accreditation standards.
- Efficiency:* Frequency of course offerings allow for degree completion at 100% of time required for completion.

C.1.2. STRATEGY: Review and revise curricular offerings based on effectiveness of programs.

- Output:* Annual program review system which allows for periodic review of all academic programs.
- Output:* Implement system to track graduates for employment and educational pursuits.

C.1.3. STRATEGY: Provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.
- Explanatory:* Dependent on new funding allocated to the library to cover the costs of printed and electronic acquisitions.

Program 2: Research

GOAL A: Support research and creative activities that enhance education and support economic development.

OBJECTIVE A.1. Monitor and assess grants in sponsored programs

- Outcome:* Increase the number of grant applications, awards and funds.

A.1.1. STRATEGY: Provide opportunities for faculty and students to do university-sponsored research.

Output: Number of faculty participating

Output: Increase funds for university-sponsored research and educational experience for students

Efficiency: Average cost per project

Efficiency: Increase in research which will supplement or replace institutional funds.

Program 3: Public Service

GOAL A: Establish and enhance relationships with city and county officials within the Delta region.

OBJECTIVE A.1. Build strategic relationships with regional leaders to better communicate and enhance the excellent opportunities provide by the University.

Outcome: A heightened understanding of the University's mission and offerings.

Outcome: Greater networking opportunities for students

A.1.1. STRATEGY: Host annual mayors' summit on campus

Output: Greater awareness of the university and its mission

Output: Increased input on the quality of services the university provides.

Efficiency: Average hours of service per individual.

A.1.2. STRATEGY: Implement affiliation opportunities with Grammy Museum Mississippi.

Output: Greater opportunities for students.

Output: Increase in breadth of educational experience.

GOAL B: Create and maintain community service partnerships with community, region, state, and national organizations that support the university mission

OBJECTIVE B.1. Build strategic partnerships with external entities to enhance students' educational experience.

Outcome: Present various volunteer opportunities for students

Outcome: Strengthen educational programs for students.

Outcome: Creation of service learning opportunities

B.1.1. STRATEGY: Maintain a Community Service Registry to match individuals and groups with a broad range of service opportunities

Output: Number community service hours recorded

Output: Number of service learning projects

Efficiency: Average hours of service per individual

Program 4: Academic Support

GOAL A: Provide students and faculty with the instructional and learning resources needed to enhance their educational experiences.

OBJECTIVE A.1. Manage timely and appropriate student support services for students that increases student retention and graduation rates

Outcome: Increase in retention rate

Outcome: Increase in graduation rate

A.1.1. STRATEGY: Enhance advising services, advisor training programs, and strategies to support at-risk students

Output: Number and percentage of students completing intermediate and remedial courses on first attempt

Output: Percentage of students completing gateway course in math and English

Efficiency: Reduction of repeated courses due to failure

OBJECTIVE A.2. Implement an early alert system to identify at risk students who appear on a failure track.

Outcome: Change in teaching resources

Outcome: Increase in student success

A.2.1. STRATEGY: Develop a Center for Teaching and Learning to support faculty advising and development

Output: Number of assessments of teaching pedagogies

Output: Number of faculty consultations

Efficiency: Average cost per consultation

Program 5: Student Services

GOAL A: Enhance the entire student life experience including campus and community involvement, Greek and other campus clubs, and weekend activities

OBJECTIVE A.1. Effectively provide programs that increase the breadth of student experiences and supports quality interactions with a diverse group

Outcome: Change in quality of campus interactions

Outcome: Developing student's cultural awareness

A.1.1. STRATEGY: Develop additional opportunities for faculty and staff to have interactions with students outside the traditional classroom

Output: Number of students participating in events

Output: Retention rate

Output: Greater cultural experiences

Efficiency: Greater cohesiveness of the entire campus environment

Explanatory: Student success is directly correlated to involvement with campus activities in addition to the classroom experiences.

GOAL B: Increase residential living

OBJECTIVE B.2. Enhance student success and opportunities to broaden their cultural experiences.

Outcome: Increase in number of students living in residence halls.

Outcome: Increase student programming.

B.2.1. STRATEGY: Improve physical condition of residence halls.

Output: Increase occupation rates.

Output: Increase in student interactions

Efficiency: Higher occupation rates will help maintain low rates for residence halls.

Program 6: Institutional Support

GOAL A: Improve financial stability of the university

OBJECTIVE A.1. Correctly align university spending with expected enrollments.

Outcome: More efficient and sustainable operations

Outcome: Improved financial ratios

A.1.1. STRATEGY: Realign operating budget expenses to support growth in enrollment and increase student retention.

Output: Budget reduction in non-productive department and services.

Output: Budget enhancement for departments and services that enhance enrollment and retention.

A.1.2. STRATEGY: Develop new programs and initiatives to increase revenues.

Output: More efficient auxiliary operations.

Output: Greater number of grant applications.

Efficiency: Institutional support cost per student

GOAL B: Increase faculty and staff salaries to be more in line with SREB averages.

OBJECTIVE B.2. Recruit and retain a diverse, high-quality faculty and staff.

Outcome: Change in percent of minority faculty

Outcome: Change in percent of full-time instructional faculty with terminal degrees

Outcome: Enhanced morale

B.2.1. STRATEGY: Improve efficiency of university operations.

Output: Higher salaries

Output: Less turn-over

Output: More diverse faculty and staff

Program 7: Operation and Maintenance

GOAL A: Support the improvement of facilities, physical plant and campus infrastructure and a safe environment

OBJECTIVE A.1. Develop a capital improvement plan for the improvement and preservation of university facilities.

Outcome: Change usage per square foot

Outcome: Change in energy efficiencies

A.1.1. STRATEGY: Implement sustainability plan

Output: Savings in energy related expenses

Efficiency: Reduction in energy needs

A.1.2. STRATEGY: Develop a campus master plan

Output: More efficient use of limited resources to address facility needs.

Output: More sustainable buildings

OBJECTIVE A.2. Effectively monitor and assess campus safety and

Outcome: Reduction in incident reports

A.2.1. STRATEGY: Evaluate and update campus emergency response plans to maintain compliance.

Output: A more “prepared” campus community.

Output: Number of emergency team activations

Program 8: Scholarships and Fellowships

Goal A: Review scholarship programs and redesign as needed to promote student success and retention

Objective A.1. Increase student success by providing financial incentives for continuous progress towards degree completion.

Outcome: Increase in student success

Outcome: Increase graduation rates

Outcome: Increased efficiency in use of scholarship funds

A.1.1 Strategy: Take a portion of existing scholarship funds and develop a new scholarship program that provides greater rewards as students make progress in their degrees

Output: New Scholarship programs

Efficiency: Less scholarship funds invested while students are still “at risk”

Explanatory: Instead of provide scholarship funds for at risk students, you provide more support services and then use the scholarship funds to encourage students to maintain steady progress in degree completion.

YEAR FIVE- FY 2027
Program 1: Instruction

GOAL A: Increase enrollment and retention of students.

OBJECTIVE A.1. Incrementally increase the number of all classifications of students and develop support programs that help assure their retention.

Outcome: An increase in the number of first-time freshmen.

Outcome: An increase in the number of transfer students from Mississippi community colleges.

Outcome: An increase in the number of military and veteran students.

A.1.1. STRATEGY: Increase marketing efforts to bring awareness of the University, its charming campus, unique programs and cultural experiences.

Output: New marketing program for unique programs.

Output: Greater advertising in Mississippi and surrounding states.

Efficiency: Increased enrollment will enhance the efficient operations of the university and broaden educational experiences for students.

A.1.2. STRATEGY: Review and revise curricular offerings to better align with student demand.

Output: More classes with optimal enrollment.

Output: More efficient use of State appropriations.

A.1.3. STRATEGY: Provide opportunities to local school districts and home-school associations to dual enroll and earn college credit in advance.

Output: Number of high school students with earned college credit

Efficiency: Shorter time to degree completion

GOAL B: Incrementally improve graduation rates to allow students to enter the workforce quicker.

OBJECTIVE B.1. Develop programs and services to help students graduate in four years.

Outcome: Increased graduation rates.

Outcome: More degreed Mississippians in the workforce

Outcome: Less debt students have upon graduation

B.1.1. STRATEGY: Promote “Finish in four” programs.

Output: Shortened time to graduation.

Output: Greater student satisfaction

Efficiency: Less cost to State in increasing Mississippians with degrees

Efficiency: Lower the dollar amount of educational loans students have upon graduation.

GOAL C: Provide instructional programs which meets the needs of the Delta region, State of Mississippi and bordering states.

OBJECTIVE C.1. Provide academic programs at the undergraduate and graduate levels consistent with our mission, and our designation as a regional university.

Outcome: The University offers degree programs in business, arts and sciences, education, and nursing.

Outcome: Graduates of degree program are fully qualified for gainful employment.

Outcome: Graduates of degree programs matriculate in graduate or professional schools.

C.1.1. STRATEGY: Offer courses for each degree program which meet state and regional accreditation requirements.

Output: Provide administrators, faculty, and facilities resources to offer courses each semester for each degree program.

- Output:* Provide sufficient number of course sections to accommodate student enrollment.
- Efficiency:* Degree programs 100% compliant with IHL and Southern Association of Colleges and Schools accreditation standards.
- Efficiency:* Frequency of course offerings allow for degree completion at 100% of time required for completion.

C.1.2. STRATEGY: Review and revise curricular offerings based on effectiveness of programs.

- Output:* Annual program review system which allows for periodic review of all academic programs.
- Output:* Implement system to track graduates for employment and educational pursuits.

C.1.3. STRATEGY: Provide library and learning resources to support all academic programs.

- Output:* Acquire appropriate contemporary hard copy and electronic resources for every academic program.
- Output:* Provide appropriate technology to support 24/7 access to online library resources.
- Explanatory:* Dependent on new funding allocated to the library to cover the costs of printed and electronic acquisitions.

Program 2: Research

GOAL A: Support research and creative activities that enhance education and support economic development.

OBJECTIVE A.1. Monitor and assess grants in sponsored programs

- Outcome:* Increase the number of grant applications, awards and funds.

A.1.1. STRATEGY: Provide opportunities for faculty and students to do university-sponsored research.

Output: Number of faculty participating

Output: Increase funds for university-sponsored research and educational experience for students

Efficiency: Average cost per project

Efficiency: Increase in research which will supplement or replace institutional funds.

Program 3: Public Service

GOAL A: Establish and enhance relationships with city and county officials within the Delta region.

OBJECTIVE A.1. Build strategic relationships with regional leaders to better communicate and enhance the excellent opportunities provide by the University.

Outcome: A heightened understanding of the University's mission and offerings.

Outcome: Greater networking opportunities for students

A.1.1. STRATEGY: Host annual mayors' summit on campus

Output: Greater awareness of the university and its mission

Output: Increased input on the quality of services the university provides.

Efficiency: Average hours of service per individual.

A.1.2. STRATEGY: Implement affiliation opportunities with Grammy Museum Mississippi.

Output: Greater opportunities for students.

Output: Increase in breadth of educational experience.

GOAL B: Create and maintain community service partnerships with community, region, state, and national organizations that support the university mission

OBJECTIVE B.1. Build strategic partnerships with external entities to enhance students' educational experience.

Outcome: Present various volunteer opportunities for students

Outcome: Strengthen educational programs for students.

Outcome: Creation of service learning opportunities

B.1.1. STRATEGY: Maintain a Community Service Registry to match individuals and groups with a broad range of service opportunities

Output: Number community service hours recorded

Output: Number of service learning projects

Efficiency: Average hours of service per individual

Program 4: Academic Support

GOAL A: Provide students and faculty with the instructional and learning resources needed to enhance their educational experiences.

OBJECTIVE A.1. Manage timely and appropriate student support services for students that increases student retention and graduation rates

Outcome: Increase in retention rate

Outcome: Increase in graduation rate

A.1.1. STRATEGY: Enhance advising services, advisor training programs, and strategies to support at-risk students

Output: Number and percentage of students completing intermediate and remedial courses on first attempt

Output: Percentage of students completing gateway course in math and English

Efficiency: Reduction of repeated courses due to failure

OBJECTIVE A.2. Implement an early alert system to identify at risk students who appear on a failure track.

Outcome: Change in teaching resources

Outcome: Increase in student success

A.2.1. STRATEGY: Develop a Center for Teaching and Learning to support faculty advising and development

Output: Number of assessments of teaching pedagogies

Output: Number of faculty consultations

Efficiency: Average cost per consultation

Program 5: Student Services

GOAL A: Enhance the entire student life experience including campus and community involvement, Greek and other campus clubs, and weekend activities

OBJECTIVE A.1. Effectively provide programs that increase the breadth of student experiences and supports quality interactions with a diverse group

Outcome: Change in quality of campus interactions

Outcome: Developing student's cultural awareness

A.1.1. STRATEGY: Develop additional opportunities for faculty and staff to have interactions with students outside the traditional classroom

Output: Number of students participating in events

Output: Retention rate

Output: Greater cultural experiences

Efficiency: Greater cohesiveness of the entire campus environment

Explanatory: Student success is directly correlated to involvement with campus activities in addition to the classroom experiences.

GOAL B: Increase residential living

OBJECTIVE B.2. Enhance student success and opportunities to broaden their cultural experiences.

Outcome: Increase in number of students living in residence halls.

Outcome: Increase student programming.

B.2.1. STRATEGY: Improve physical condition of residence halls.

Output: Increase occupation rates.

Output: Increase in student interactions

Efficiency: Higher occupation rates will help maintain low rates for residence halls.

Program 6: Institutional Support

GOAL A: Improve financial stability of the university

OBJECTIVE A.1. Correctly align university spending with expected enrollments.

Outcome: More efficient and sustainable operations

Outcome: Improved financial ratios

A.1.1. STRATEGY: Realign operating budget expenses to support growth in enrollment and increase student retention.

Output: Budget reduction in non-productive department and services.

Output: Budget enhancement for departments and services that enhance enrollment and retention.

A.1.2. STRATEGY: Develop new programs and initiatives to increase revenues.

Output: More efficient auxiliary operations.

Output: Greater number of grant applications.

Efficiency: Institutional support cost per student

GOAL B: Increase faculty and staff salaries to be more in line with SREB averages.

OBJECTIVE B.2. Recruit and retain a diverse, high-quality faculty and staff.

Outcome: Change in percent of minority faculty

Outcome: Change in percent of full-time instructional faculty with terminal degrees

Outcome: Enhanced morale

B.2.1. STRATEGY: Improve efficiency of university operations.

Output: Higher salaries

Output: Less turn-over

Output: More diverse faculty and staff

Program 7: Operation and Maintenance

GOAL A: Support the improvement of facilities, physical plant and campus infrastructure and a safe environment

OBJECTIVE A.1. Develop a capital improvement plan for the improvement and preservation of university facilities.

Outcome: Change usage per square foot

Outcome: Change in energy efficiencies

A.1.1. STRATEGY: Implement sustainability plan

Output: Savings in energy related expenses

Efficiency: Reduction in energy needs

A.1.2. STRATEGY: Develop a campus master plan

Output: More efficient use of limited resources to address facility needs.

Output: More sustainable buildings

OBJECTIVE A.2. Effectively monitor and assess campus safety an

Outcome: Reduction in incident reports

A.2.1. STRATEGY: Evaluate and update campus emergency response plans to maintain compliance.

Output: A more “prepared” campus community.

Output: Number of emergency team activations

Program 8: Scholarships and Fellowships

Goal A: Review scholarship programs and redesign as needed to promote student success and retention

Objective A.1. Increase student success by providing financial incentives for continuous progress towards degree completion.

Outcome: Increase in student success

Outcome: Increase graduation rates

Outcome: Increased efficiency in use of scholarship funds

A.1.1 Strategy: Take a portion of existing scholarship funds and develop a new scholarship program that provides greater rewards as students make progress in their degrees

Output: New Scholarship programs

Efficiency: Less scholarship funds invested while students at still “at risk”

Explanatory: Instead of provide scholarship funds for at risk students, you provide more support services and then use the scholarship funds to encourage students to maintain steady progress in degree completion.



FIVE-YEAR STRATEGIC PLAN

2023-2027



Submitted to
Board of Trustees of State Institutions of Higher Learning
July 6, 2021

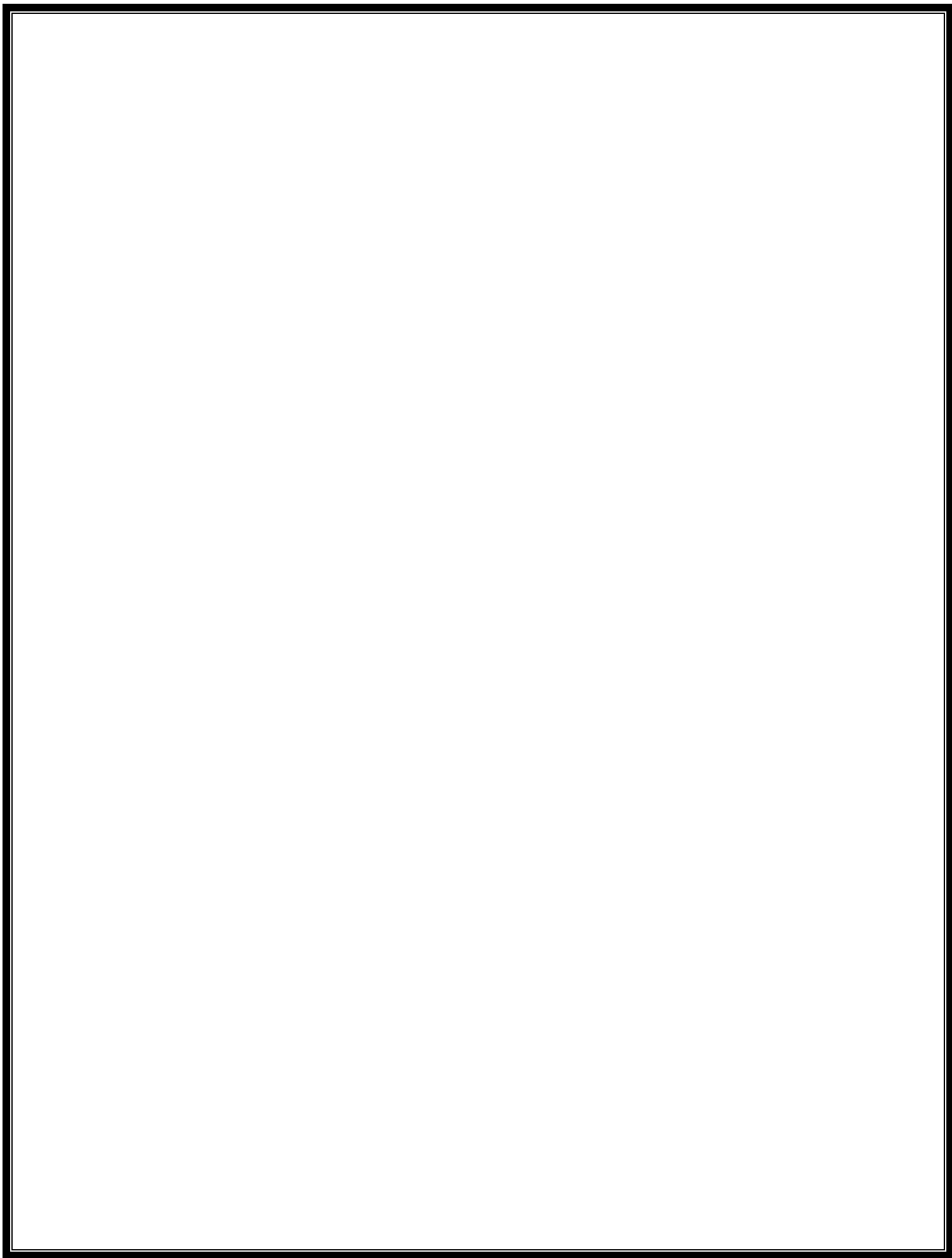


TABLE OF CONTENTS

<i>Mission</i>	3
<i>Values and Principles</i>	3
<i>Relevant Statewide Goals and Benchmarks</i>	4
<i>Overview of Five Year Strategic Plan</i>	5
<i>Internal/External Assessments and Internal Managements Systems</i>	7
<i>JSU Goal One</i>	9
<i>Division of Academic Affairs</i>	9
<i>Special Academic Programming for Students</i>	19
<i>Student Success</i>	30
<i>JSUOnline</i>	31
<i>Division of Student Affairs</i>	33
<i>Services for Faculty and Staff</i>	52
<i>Division of Information Technology (Technology Learning)</i>	53
<i>JSU Goal Two</i>	56
<i>Division of Research and Federal Relations</i>	56
<i>Mississippi Urban Research Center (MURC)</i>	58
<i>JSU Goal Three</i>	62
<i>Division of Athletics</i>	62
<i>JSU Goal Four</i>	70
<i>Division of Business and Finance</i>	70
<i>Campus Operations</i>	71
<i>JSU Goal Five</i>	77
<i>Division of Institutional Advancement</i>	77
<i>JSU Development Foundation</i>	78
<i>Department of Alumni and Constituency Relations</i>	83
<i>University Communications</i>	90
<i>Staff Development Center</i>	96
<i>Performance Effectiveness Objectives for 2023-2027</i>	98
<i>Appendices</i>	101

MISSION STATEMENT

The mission of Jackson State University (JSU), and HBCU and comprehensive urban research university, is to provide quality teaching, research and service at the baccalaureate, masters, specialists, and doctoral levels to diverse populations of students and communities using various modalities to ensure that they are technologically-advanced, ethical, global leaders who think critically; and can address societal problems and compete effectively.

VALUES AND PRINCIPLES

JSU's adherence to the following Operating Principles enhances the University's ability to effectively serve students, thereby ensuring productive graduates:

Values-Based Learning Community

The University's core values are infused in every aspect of its existence: *tradition*, its history inspires and exemplifies positive societal change; *accountability*, the principled exercise of leadership and the belief in the sanctity of the public trust; *learning*, an environment where teaching, research and service are integrated and mutually reinforcing; *nurturing*, a community which affirms and welcomes persons from diverse backgrounds and experiences and supports the realization of their human potential; *service*, responding to the needs of society and expecting our graduates to do likewise; *responsibility*, accepting our duty to enhance each generation's capacity to improve the human condition.

Individualized Learning

Jackson State University has implemented a system of assessment, diagnosis and planned matriculation that tailors the learning experience to the needs of the student, whether he or she is a freshman entering from high school, a non-traditional or working full-time student, or a junior/senior college transfer.

Meeting Regional Learning Needs

Jackson State has a measure of responsibility for the higher education needs of central Mississippi. Its students, however, come from throughout Mississippi, most of the United States, and several foreign countries. The institution has locations throughout the city of Jackson: a 250-acre main campus, information technology, public health and lifelong learning satellite campuses.

Center for University-Based Development (Formerly e-City)

Jackson State University - Center for University-Based Development (CUBD) serves as the community and economic development arm for the neighborhoods within a 1-mile radius of the main campus. CUBD is a holistic university-based model consisting of partnerships with businesses, community organizations, and foundations, local, state, and federal agencies to improve the social, economic, and physical conditions of the surrounding neighborhoods. CUBD's mission is to be an advocate, advisor, and catalyst for development and revitalization.

Fostering Research

Jackson State University recognizes that research, both basic and active, is a key component of not only learning but also economic development. The University is internationally known in the field of computational computing and has a breadth of research activity across all disciplines. It is expected that the School of Engineering and School of Public Health will continue to grow in their research endeavors. Multi-disciplinary funded research, in general, is expected to expand, particularly in the areas of education and human development, communications technology, epidemiology, environmental health, homeland security and nanotechnology.

RELEVANT STATEWIDE GOAL AND BENCHMARKS

To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of University-based research.

STATEWIDE BENCHMARKS:

College Readiness

- ☐ Average ACT score of entering freshmen

Student Progress

- ☐ First-year retention rate (from fall to fall) for entering full-time freshmen
- ☐ Percentage of full-time students completing 24 credit hours within one academic year
- ☐ Percentage of part-time students completing 12 credit hours within one academic year

Student Graduation Rates

- ☐ Student graduation rates (first-time full-time freshman cohort students graduating within 4 years; first-time full-time freshmen cohort students graduating within 6 years; first-time full-time freshmen cohort students graduating within 8 years)

Graduates in High Need Disciplines

- ☐ Licensure exam pass rate for graduates with four-year degree in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.

Cost to Students

- ☐ Percentage of Mississippi median family income required to cover tuition and fees at Jackson State University

Cost to Tax Payers

- ☐ Total state expenditures per total FTE student

Quality of Learning Environment

- ☐ Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees)

Commercialization of Academic Research

- ☐ Dollar value of total external research grants and contracts awarded to Jackson State University
- ☐ Percentage of external research grants and contracts awarded to Jackson State University from federal resources
- ☐ Number of patents obtained by Jackson State University in emerging technologies.

Data measurements for the above benchmarks can be found in the appendices

OVERVIEW OF FIVE-YEAR STRATEGIC PLAN

Designated as a high research activity university, Jackson State University (JSU) continues to enhance the state, nation and the world through comprehensive economic development, healthcare, technological and educational initiatives.

Jackson State University has long established itself as an institution dedicated to preparing its students for their desired careers and the world of work. We have assembled an amazing group of people throughout the main campus and four additional off-campus instructional sites: JSU-Downtown 101 Capitol Centre, JSU-E-Center, JSU-Medical Mall, and JSU-Universities Center. These locations include some of the best students in the nation along with world-class faculty and staff. With over 7,000 students, Jackson State is the fourth-largest institution of higher learning in Mississippi. We readily embrace the opportunities and challenges of providing the best education possible for the students who elect to study at our institution.

As a renowned center of learning and research, the following goals are presented for Jackson State University:

- 1. Student First and Foremost: Jackson State University will become one of the most student-centered universities in the country by implementing relevant and appropriate Student Success strategies, developing students holistically and ensuring student return on investment.***
- 2. Academic & Research Prominence: Jackson State University will become one of the most respected and prominent research universities in the country by maintaining our “high research” status, becoming a Top 10 US News and Work Report ranked HBCU, having the best and most extensive HBCU online degree program offerings and fulfilling our designation as Mississippi’s Public Urban Research University.***
- 3. Athletic Prowess Return of the “Glory Days of JSU Sports: Jackson State University will become one of the premier NCAA FCS sports programs in the country, where student-athletes compete fearlessly on and off the field, are retained and graduate, have access to quality coaching, mentorship and facilities and are actively engaged in campus life beyond athletics.***
- 4. Campus Aesthetics & Sustainability: Jackson State University will retain and grow our status as one of the most beautiful and attractive urban campuses in the country and by continuously investing in our physical plant and grounds, repairing and renovating older facilities and building new structures in order to compete favorably for students, faculty, and staff.***
- 5. Changing the Culture Defining “Tiger Pride” & Embracing our Status as a Community Pillar: Jackson State University will become nationally known for quality customer service; efficient and effective operations; nurturing, caring and competent faculty and staff; alumni who readily give of their time, talent, and treasure; and fulfilling our call to be a great community, city, and state resource and partner.***

The goal of the University’s current strategic planning process is to create a world-class, student-centered university that empowers its students to compete and become leaders in a technologically-advanced global marketplace. Our planning process engages representatives of the various areas of the University to coordinate efforts to answer the following fundamental questions:

- What are the critical competencies students must master to effectively compete globally?
- What type of learning system must the University develop to be competitive?
- What strategies must be implemented to achieve the JSU Goals?
- What are the resources needed to develop and sustain the JSU Goals?

Next Steps (Addresses System Goal 1)

The next stage in the strategic planning process is implementation of an operational plan. The University has created detailed task lists, prioritized capital and operating budgets, identified potential revenue sources, set priorities, identified responsible parties and developed timelines to deliver on the vision. The President and Executive Cabinet members will lead the implementation of the JSU Goals and the tasks required to achieve them. They will determine the measures used to assess progress and continue to report to the campus community, campus board or foundation, and external stakeholders on a regular basis. Finally, executive administration will take the lead to ensure that the strategic planning process is continuous.

INTERNAL/EXTERNAL ASSESSMENT AND INTERNAL MANAGEMENT SYSTEMS

External/Internal Assessment

The following observations illustrate the strengths, weaknesses, opportunities and threats that the University must take into consideration as it charts its future. These specific points reflect the collaborative efforts of a myriad campus constituent groups including the Strategic Planning Workgroups (SACSCOC Reaffirmation teams and QEP Committees), the Strategic Planning Steering Committee and external stakeholders.

Jackson State represents a legacy of higher education fortified by a community of faculty, staff, students and alumni whose relationships resonate of familial ties and bonds. As the urban university in the state capital, Jackson State serves a broad spectrum of students from diverse academic, social, ethnic, economic and geographic backgrounds. Along with constituents from throughout the state, the University also draws substantial representation from metropolitan cities throughout the country including Memphis, TN, Atlanta, GA, Houston, TX, New Orleans, LA, St. Louis, MO, Chicago, IL and Detroit, MI. In addition, there is an impressive contingent of international students that represent the student population at Jackson State University. Upon receiving university status in 1974, Jackson State's academic programs and offerings have steadily grown. A number of faculty members have acquired, at minimum, 10 years of experience in higher education. Jackson State University has a status of High Research Activity University and consistently garnered approximately over \$30 million in new awards and contracts annually. The University currently manages a number of active research projects and has partnered in numerous memoranda of understanding and contractual arrangements with federal, state and local agencies, and industry partners. Since 2006, the University has broadened its strategic research focus areas and continues to make an impact in research and education. Along with its educational mission, Jackson State University applies its human, cultural and physical resources to enhance its surrounding community.

As the University expands and improves its academic programs, the campus and its infrastructure are receiving similar consideration. Each year, Jackson State continues to strengthen its technological capacity. Even as the University continues to expand, evolve, and improve, it maintains affordable tuition in order to better accommodate an underserved and historically disenfranchised population.

Jackson State University is, perhaps, the best educational opportunity in the state with strong, competitive programs at affordable prices. However, the University faces considerable challenges that have and will continue to possibly undermine the impact of its successes. As a public institution, Jackson State is heavily dependent on state funds, which have dwindled in recent years. While Jackson State represents a cornerstone of the West Jackson community, the University is physically surrounded by blight and deteriorating neighborhoods which tarnish the school's image and keeps prospective clients away. Even as the University grows, insufficient resources and restricted manpower hinder consistent maintenance and infrastructure improvement. Routine repairs are deferred and often escalate into substantial, costly damage. Many employees and alumni remain committed to the University. While many divisions and units are understaffed, customer service continues to improve to meet the needs of our customers.

What is expected of Jackson State often exceeds the University's human, physical and financial capacity. However, those expectations remain high because of the many opportunities Jackson State has at its disposal. Given the rapid changes within the world of higher education and the tremendous economic initiatives that have recently emerged in Mississippi, Jackson State is primed to help propel the City of Jackson and the State of Mississippi to a much-anticipated era of prosperity and development. With its centralized location and its tremendous technological potential, Jackson State serves as a magnet for industry that boosts the prominence of higher education in the state and will ultimately improve the regional economy. As an urban university, Jackson State caters to a varied constituency and has embraced,

non-traditional students through off-campus instructional sites and hybrid and distance learning. The University is at the forefront of globalization trends and can offer its students enriching exposure to other cultures that they may not encounter in the state's general population. Through its diverse cadre of research and service partners, the University can avail itself to alternate funding to offset budget cuts and diminishing state revenue. Jackson State has maintained a stable faculty base that can facilitate greater communication and cohesion within and beyond the campus community.

Jackson State University's central location and significant legacy present numerous opportunities for growth and expansion. Yet, it must also be vigilant about the prospective threats that it faces as a higher education body and the ever-changing world in which it operates. As the University celebrates past victories, it must take care that it does not become complacent. Jackson State is finding it increasingly more difficult to compete with institutions, many of them within the state, that have an abundance of resources and bigger budgets. More traditional students and potential clients are choosing to travel farther to institutions that have better images than Jackson State University; however, many of these institutions do not necessarily produce a better product. Jackson State University is proud of its tradition of providing a quality education for underserved constituents. It is often perceived as an institution for under-prepared African Americans; yet, the University has the capacity to educate students at various academic levels and from diverse cultural backgrounds. Similarly, even as Jackson State expands and develops new programs, it is obliged to ensure that it delivers quality products.

Internal Management Systems

Jackson State University's senior administration team, consisting of the President, Provost and Vice President for Academic Affairs, Vice President for Student Success and Chief of Staff, Vice President and Chief Financial Officer for Finance and Administration, Vice President for Institutional Advancement and External Affairs, Vice President and Director of Athletics, Associate Provost and Vice President of Research and Economic Development, and General Counsel, meets weekly to analyze both strengths and weaknesses of internal and external processes. Weekly assessments create opportunities for dialogue and discussion of existing and proposed policies. Constraints in budget and aging infrastructure become foci when new or expanded projects are requested based on timely research and University needs.

Goal One

Student First and Foremost: Jackson State University will become one of the most student-centered universities in the country by implementing relevant and appropriate Student Success strategies, developing students holistically and ensuring student return on investment.

An important aspect of the JSU Goals implementation is the need to link institutional priorities with quality instruction within budgetary constraints. *Benchmarks addressed in Goal One are College Readiness, Student Progress, Student Graduation Rates, and Graduates in High Need Disciplines.*

Goal One warrants a call to action for facilitating the “optimum” learning experience for all students. It determines the University’s ability to put students first and foremost in all that we do when devising curriculum and program offerings, developing and implementing office operations and policies, and providing service and assistance. There is a need for the University to incorporate what is best for students’ educational needs and desires, fully understanding that they are the reason that the institution exists. JSU will poise itself to provide goods and services with optimal return on student investment as its primary concern.

Recommendations will include new program structures, program consolidations, program transfers, program terminations, and other program strengthening and enhancement where there is realistic and foreseeable potential for increased productivity, vitality, and performance. Supporting information follows that answers the call for addressing Goal One.

Division of Academic Affairs

The Division of Academic Affairs helps to create and support a learning/teaching environment that is relevant and engaging for JSU students and faculty. Among its many goals, the Division of Academic Affairs endeavors to facilitate access and ensure the success of students through a student-centered curriculum taught by a highly qualified faculty, who are dedicated to excellence in teaching, scholarly activities, and service. JSU provides a supportive learning atmosphere for students to pursue their studies, with rich opportunities for creative and innovative pursuits, as well as scholarly interactions with their peers, faculty, and with professionals in their respective fields of study. Students consistently engage in active learning appropriate to their discipline; and, in doing so, participate in the exciting process of discovery, with a chance to learn in experiential and collaborative settings across traditional academic and disciplinary boundaries.

The Division of Academic Affairs oversees all academic units that include five academic colleges, and one school, along with their respective departments. These units provide quality instruction and ensure preparedness of our students for the workforce, graduate and professional schools. Moreover, the division conducts planning and assessment, as well as discipline-specific accreditation for academic programs. The division is also responsible for identifying and implementing new initiatives that are designed to enhance the learning opportunities of our students, and professional development of our faculty, and staff. Academic Affairs is also responsible for recruiting, hiring, retention, development and ensuring exceptional performance of faculty and academic administrators so that they are prepared to navigate the promotion and tenure process successfully.

Accomplishments:

Increasing Certification and Development Programs for Faculty and Students

- ☐ Entered into a partnership with RedHat Academy, designed and dedicated a laboratory, to provide

training and certification for JSU students that will allow them to be employed by federal contractors and other companies immediately after graduation. The first training program began in Spring 2019 with over 20 students registered.

- ☐ Entered into an agreement with Amazon Web Services (AWS) to provide certification to a number JSU faculty and staff. The plan is for those trained to expand the training to other faculty, staff, and students.
- ☐ Implemented Leadership Development for Departmental Chairs
- ☐ Implemented Leadership Development for Deans
- ☐ Implemented Tenure and Promotion Workshops
- ☐ Established data driven assessment for Colleges
- ☐ Extended the Gates Foundation Frontier Set grant to improve Student Success and additional support for JSU Online efforts
- ☐ Initiated Review of Policies (promotion and tenure and the faculty handbook)
- Achieved accreditation of Mississippi's only accredited School of Public Health
- ☐ Achieved accreditation reaffirmations of our programs in Engineering and Social Work
- ☐ Led Jackson State, along with 7 other HBCUs selected, to become an inaugural member of the HBCU Leadership Summit that is funded by the National Museum of African American History and Culture, Smithsonian Institute
- ☐ Streamlined the Graduation Clearance System (GCS), and redesigned the Unit of Undergraduate Studies to focus on student success.
- ☐ Restructured the University Honors Program and JSU Global to improve organizational efficiency

Increasing Innovation, Entrepreneurship and Economic Development

- ☐ Established a Center for Innovation, Entrepreneurship and Economic Development to increase faculty and student innovation, invention, and entrepreneurship.
- ☐ Establishing JSU as the first institution of higher learning in Mississippi to launch a Virtual Reality Academy designed to provide all disciplines with the training and capability to infuse VR in the teaching and learning environment.
- ☐ JSU co-hosted the SBIR Road Tour in April 2018. At least 10 federal agencies were represented. The program provided faculty, students, and local small businesses with training and information on how to win SBIR/STTR awards.
- ☐ JSU became a member of the Southeast Xelerator Network/Hub, which was funded by the National Institutes of General Medical Sciences (NIH/NIGMS), to accelerate biomedical technologies in the Southeast Region.
- ☐ Established relationship with various innovation ecosystems, such as Georgia Tech, to provide additional support and training for faculty, students, and small businesses in the Jackson, MS area.
- ☐ Established partnerships with Telehealth One and GTI that will boost innovation and economic development.
- ☐ JSU was recognized as the leading HBCU/model for Tech Transfer operations and for leveraging the academic research ecosystem.
- JSU is currently one of two HBCUs to have an NSF I-Corps Site and was invited to present at the NSF I-Corps Inclusion Summit – using JSU's operations and model as a way to increase participation from other HBCUs and MSIs.
- ☐ JSU received 8 invention disclosures; 1 patent awarded; 1 provisional and 1 non-provisional application filed.
- ☐ JSU submitted two teams (2 faculty members and 7 students) to participate in the HBCU Making and Innovation Showcase. Both teams from JSU were accepted - becoming the only school with two teams. AAAS paid the teams travel and other expenses.

Developing a Vibrant Workforce/Pipeline

- Signed Memorandum of Understanding (MOU) with Entergy to develop a number of initiatives to support students and faculty.
- Led JSU to become a member of the Southeast Xelerator Network/Hub, which was funded by the National Institutes of General Medicine, to accelerate biomedical technologies in the Southeast Region
- Succeeded in having Jackson State University, along with 6 other HBCUs, selected to take part in the pilot program, Pathways to Sustainability; this program has allowed JSU to establish teaming agreements with two small businesses that have expertise in contracting with the federal government
- Conducted workload analysis to ensure more equitable loads for faculty
- Established JSU as the first HBCU in a Mentor-Protégé relationship under the NASA Shared Services program; NASA Mentor-Protégé agreement completed after 2 years; 10 faculty/staff members were trained on the business side of contracting and on the technical aspects of contracting; JSU received two awards for this Mentor-Protégé agreement, one being Mentor- Protégé of the Year.

Increasing Research and Development

- Developed JSU's Capability Statement to provide federal agencies and industry with a snapshot of research capabilities and past performances. This was developed after extensive inventory of JSU's research capabilities and the current and future funding trends.
- A Federal Relations strategy was developed based on the capabilities and the research direction of the university.
- Established relationship with ERDC that allowed for the submission of a concept paper to congressional delegates and federal agencies
- Serves as Vice Chair of the Mississippi Alabama Sea Grant Consortium. Reestablished JSU as an active member of the Consortium and ensuring that faculty submit proposals for funding.
- Reestablishing JSU's partnership with ORAU and leveraging our capabilities to increase partnership opportunities for faculty and students.
- Increased participation in multi-institutional research proposal submissions to ensure that JSU retains its research prominence and leverage the expertise of partnering institutions.
- Increased the number of white papers issued to federal agencies; using this to gauge research interests and funding opportunities.
- Established relationship with the National Security Agency (NSA) to conduct research on cybersecurity, big data analytics (with a focus on network security), utilization of high performance test-bed, and edge computing.

Increased Visibility

- Invited to NASA JPL in Pasadena, CA to present JSU's Capability Statement and establish partnerships with prime contractors, other MSIs etc.
- Participated in NASA Technology Infusion Road Tour – Clark Atlanta – 2018, strengthening JSU's partnership with NASA, prime contractors, and other HBCUs.
- Actively involved with Mississippi Economic Development Council, Mississippi Development Authority, where there were previously lack of representation from JSU.
- Associate Provost appointed to the MS Governor's Defense Initiative Task Force, and serve on the Defense Industry and Workforce Subcommittee.

COLLEGE OF BUSINESS

The College of Business provides an undergraduate and graduate management education to a student body that is growing in diversity, by serving students from the southern region, expanding our national presence, and with growing emphasis serving international students. We focus on students and families who value the

HBCU educational experience and on educating those from historically disadvantaged backgrounds. Our faculty, serving at the only major urban university in the state of Mississippi, actively engage in research and value excellence in the classroom as they prepare our students to provide creative business-centered solutions that promote economic and social advancement in local and national economies. The College produces ethical, technologically advanced, and globally aware business leaders.

The College of Business provides quality instruction to ensure our students are prepared in each of our academic programs through two departments—Accounting, Finance, and Entrepreneurship and Business Administration. The College offers the Bachelor of Business Administration, two masters programs— Master of Business Administration and Master of Professional Accountancy, and the PhD in Business Administration with majors in Accounting, Economics, and Management. Minors in Business Administration, Finance, and Marketing are offered to non-business majors.

Student success is augmented through services of Center for Academic and Professional Success (CAPS), which oversees the delivery of the College's Professional Development curriculum, coordinates the College's Internship programs, and advises student organizations. CAPS also houses the Career Services Office. These services prepare students in all levels of work career, graduate and professional schools.

COLLEGE OF EDUCATION AND HUMAN DEVELOPMENT

The mission of the College of Education and Human Development is to employ teaching, research and service within an urban learning community, and to the preparation of practitioners from diverse backgrounds for outstanding professional service through the development of solutions to potential or existing challenges facing urban institutions.

The College has been able to continuously achieve this mission with an outstanding and dedicated faculty and staff providing optimal opportunities and varied experiences that lead to quality education for students. CEHD offers many degrees at the Bachelors, Masters, and Specialist levels along with four Doctoral programs in the following departments: Department of Counseling, Rehabilitation and Psychometric Services; Educational Leadership; Elementary and Early Childhood Education; Executive PhD Program; Health Physical and Education and Recreation; School of Lifelong Learning. The College leads the university in the development, implementation, and enrollment of students in online degree programs and preparation of students for the 21st Century.

Accomplishments:

The College of Education and Human Development had the highest enrollment of the various Colleges in Fall 2020 and is also home to three of the top 10 undergraduate and graduate majors of the university: Professional Interdisciplinary Studies (BS), Education (EdS), and Early Childhood Education (MSEd). In conjunction with the Office of Academic Affairs, we have added resources to our Masters of Arts in Teaching Program, which is one of our fastest growing areas. We also are hiring additional faculty to enhance the research and scholarly productivity of our Health, Physical Education and Recreation Department. These enhancements will increase the research productivity of our faculty and students in these areas and will also aid in the production of highly qualified teachers.

Challenges: (Faculty) The College of Education and Human Development is challenged with maintaining high quality faculty. Over the years, our student population has grown while our faculty lines have decreased. Veteran professors have been replaced with young professors, willing to work for lower salaries. Numbers indicate faculty numbers for Fall 2012 at 68 full-time faculty members compared to 47 full-time faculty members in Spring 2021. We currently have ten (10) online degree programs with over 600 students taught by adjunct and full-time faculty. These programs involve projects, theses, and dissertations. Without additional faculty, the need to cap program size is imminent.

COLLEGE OF HEALTH SCIENCES – “A CEPH Accredited School of Public Health”

The mission of the College of Health Sciences – “A CEPH accredited School of Public Health” at Jackson State University is to provide quality teaching, research, and service to produce team- oriented leaders who think critically and address health and societal issues that impact quality of life and well-being in communities at the local, state, national and global levels.

The College of Health Sciences is committed to providing advanced quality education. The College provides a learning environment that supports interdisciplinary communication, development of professional public health concepts, values, and the resolution of healthcare issues. Students are prepared to be outstanding leaders and practitioners in professional careers in public health, healthcare administration, speech language pathology, communicative disorders, speech and hearing sciences, and social work.

The College offers degree programs at the baccalaureate, masters, and doctoral levels that support successful careers in diverse areas of the health science profession.

Accomplishments

Accreditation

The Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA) approved the annual report for the Department of Communicative Disorders master’s program in speech-language pathology.

The College of Health Sciences – “A CEPH Accredited School of Public Health submitted its interim report to the Council on Education for Public Health (CEPH) and were in compliance.

The School of Social Work is accredited by the Council on Social Work Education (CSWE).

Teaching

Despite the challenges that occurred due to the COVID-19 pandemic during the 2020-2021 academic year, faculty and students were able to successfully transition their courses to the JSU online campus platform (Canvas), and were proficient in online teaching. With COVID-19 protocols in place, several in-person sessions were held during the scheduled times, and students were able to complete the necessary hours required for clinical practicum. A new course, SAS Programming, is now offered beginning in the 2021 summer session. Also, two graduate online certificate programs in Epidemiology and Biostatistics were approved by the Institutions of Higher Learning (IHL) during spring 2020, and it is anticipated that these programs will be offered in fall 2021. Several graduate faculty members serve as chairs and/or members on dissertation committees (external and internal).

Research/Scholarly Engagement

Faculty were thoroughly engaged in the submission of publications and participated at national, regional, and local conferences/meetings which were either held in person before COVID-19 or virtually due to COVID-19.

- *Abstracts*: four (4) submissions by three (3) faculty members
- *Book Chapters*: two (2) submissions by two (2) faculty members (note: one book chapter is currently

in press, and the other has been published).

- **Publications:**

- *Peer-Reviewed Journals:* 48 articles in print by 25 faculty members (in collaboration with other faculty members and/or students)
- *Publications Under Review:* three (3) articles by three (3) faculty members
- *Papers Submitted for Publication:* Four (4) papers submitted by four (4) faculty members (in collaboration or lone author)

- **Conferences**

- Conference presentations: 49 (5 of the conferences were either postponed or cancelled due to COVID-19); 21 faculty members.

Service

Faculty served on committees at the University, College and Department levels:

University	College	Department
<ul style="list-style-type: none"> ○ Search ○ Undergraduate Curriculum ○ General Education ○ Promotion and Tenure ○ Promotion and Tenure Policy ○ Promotion and Tenure Appeals ○ SACSCOC ○ Faculty Senate ○ Graduate Council ○ Metro Jackson Community Prevention Coalition Advisory Council ○ Commencement ○ Quality Enhancement Plan Sub-Committee ○ Grievance ○ Online Teaching ○ Faculty Handbook ○ Assessment ○ Institutional Review Board 	<ul style="list-style-type: none"> ○ Tenure and Promotion ○ Dissertation ○ COVID-19 Mitigation ○ CEPH Accreditation ○ MPH Admission ○ MPH Graduate Area Comprehensive Examination ○ DrPH Graduate Area Comprehensive Examination ○ Curriculum ○ COVID-19 Town Hall 	<ul style="list-style-type: none"> ○ Curriculum ○ Admission ○ Dissertation ○ Lecture Series ○ Third-Year Review ○ Recruitment and Retention ○ Promotion and Tenure ○ Outcomes and Evaluations ○ Faculty Search ○ Conference and Continuing Education ○ Professional Standards ○ Assessment ○ Faculty Advisor – Student Organizations

In addition, faculty also served on committees at the professional level

- Mentorship [Florida Agricultural and Mechanical University (FAMU)]
- External Examiner (University of West Indies)
- Peer Reviewer (Journal)
- Scholar, Health Disparities Research Education Program (University of Alabama)
- Conference Moderator
- Chair – US Branch (Korea Public Health Association)
- Community Service (Jackson Public Schools)
- Board Members (Council on Social Work Education)

Grants

- Seven (7) grants were reported funded, totaling \$2,953,221.98

- Twelve (12) grants were reported, but funding information was unavailable.
- One (1) faculty member is serving as an external co-investigator (North Mississippi Witness Project via George Mason University; project is funded).
- One (1) grant proposal was submitted in the amount of \$237,580.
- Seven (7) grants were submitted for possible funding.
- Grant proposal, “Use of Technology to Enhance Patient Outcomes and Prevent Illness on Type 2 Diabetes Patients Self-management in Hinds County, Mississippi: Pilot Study,” submitted and funded by the Mississippi Department of Health for two (2) years, July 13, 2020 – July 12, 2022 [Amount funded - \$177,089] – Dr. Girmay Berhie, Principal Investigator
- Grant proposal, “COVID-19 Mitigation Strategies: Using Evidence-Based Public Health Practices in African American Communities,” submitted and funded by the Center for Disease Control (CDC) Foundation for one year, August 24, 2020 – July 31, 2021 [Amount funded - \$419,912.98] – Dr. Girmay Berhie, Principal Investigator
- Grant proposal, “Digital Tele-Medicine Lab [Incubation Center Hub],” submitted and funded by the W.K. Kellogg Foundation [Amount funded - \$1,000,000] – Dr. Girmay Berhie, Principal Investigator
- Grant proposal, “Strengthening Uganda’s Global Health Security Readiness and International Health Regulations Response Project,” submitted and scored by the Center for Disease Control but waiting until September 2021 [Amount - \$35,000,000] – Dr. Girmay Berhie, Principal Investigator

Contracts

- Three (3) contracts were reported funded, totaling \$92,865.

Development

- Kellogg Foundation, Maternal & Child Health Initiative - “Breastfeeding and Early Nutrition”
- Department of Education, Title III - “Environmental & Public Health Research, Training, and Practice”
- 2020 Gift by Dr. Ida Stockman, professor emerita at Michigan State University to fund departmental seminar series; \$6,000: used by Department to plan and host A Meeting of the Minds symposium (described below).
- Faculty continued their annual personal contributions to the University.
- 19th Annual Mississippi Child Welfare Conference 2021
- Continuing Education (CE) Opportunities (2-In Services-Spring 2021)

New and Special Initiatives

During the 2020-2021 academic year, the College engaged with the community by hosting virtual consortiums and symposiums focused on the health and well-being of children and youth. The target audience includes African-American residents of Hinds, Madison, and Rankin County with a special focus on ages 18 – 29. Six (6) Town Hall Meetings were held to address the COVID-19 pandemic (vaccination preparations and mitigation). Community awareness was also made available through digital campaign/billboard ads, social media, radio, commercials, and video on demand.

Monthly continuing education sessions were sponsored by the School of Social Work which generated an average revenue of \$1,000 per session.

Unit Awards and Special Recognitions

The MPH and DrPH programs were recognized nationally as best value for a degree through Health Program Degree Search, an online resource for students exploring Health related degrees. The Master of

Social Work (MSW) program has been recognized nationally as a highly rank graduate program. The National Student Speech Language Hearing Association (NSSLHA) received the 2021 Silver Chapter Honors from the National Student Speech Language Hearing Association; this honor recognizes the student-led chapter's community outreach and advocacy. Two faculty members were appointed to sever in leadership roles (chapter president & board chair) for state organizations.

Enrollment Data

Academic Unit	Fall 2020	Spring 2021
Communicative Disorders	92 (B.S. – 61; M.S. – 31)	82 (B.S. – 54; M.S. – 28)
Behavioral and Environmental Health	46 (MPH - 21; DrPH - 25)	47 (MPH - 22; DrPH - 25)
Epidemiology and Biostatistics	78 (MPH - 41; DrPh – 37)	69 (MPH - 35; DrPH - 34)
Healthcare Administration	225	208
Health Policy and Management	48 (MPH – 18; DrPH – 30)	47 (MPH – 21; DrPH – 26)
Bachelor of Social Work	268	238
Master of Social Work	226	215
Ph.D. in Social Work	19	15

Recruitment/Program Marketing Strategies

As a collaborative effort with the Director of Marketing and Field Placement and the Director of Student Development, faculty and staff have attended various college career fairs, conferences, and information sessions to recruit prospective students.

Retention

To ensure academic success and troubleshoot problems early enough to address issues related to retention, students are required to meet with their advisors at least once each semester to make certain that they are on track for graduation and provide the strengths and weaknesses of the academic advising experience. Advisors are to maintain an accurate record for each session to document the accountability between the student and advisor.

Graduation

Academic Unit	Fall 2020	Spring 2021
Communicative Disorders	0	14
Behavioral and Environmental Health	4	4
Epidemiology and Biostatistics	9	7
Healthcare Administration	14	28
Health Policy and Management	3	1
Bachelor of Social Work	37	31
Master of Social Work	5	75
Ph.D. in Social Work	1	1

Student Success

- Approximately 200 students were placed in over 100 internships in Mississippi and other states in the

country.

- 11 students were recognized for publishing articles and manuscripts in peer-reviewed journals.
- Two (2) students were recognized for received fellowships [one from City University of New York (CUNY) School of Medicine; one from the Council on Social Work Education Minority Fellowship Program (CSWE – MFP)]

Challenges

Major challenges for the College that have been noted were:

- Seeking quality candidates for full-time tenured or tenure-track faculty positions (not competitive with positions outside of Mississippi)
- Other institutions of higher learning in the state are offering the MPH degree program
- MPH course offerings are limited to evenings – no weekend and/or daytime options
- MPH Program is currently not offered as an online program

Goals for the Next 5 Years (Strategic Plan)

- Continue to promote the College of Health Sciences and its academic units through social media platforms (Facebook, Instagram, etc.)
- Encourage and support more graduate students to seek out external fellowships
- Maintain accreditation
- Implement innovative recruitment strategies to increase enrollment
- Hire high-quality full-time faculty
- Increase number of peer reviewed journals
- Increase number of grants submissions and grant funding
- Increase community partnerships (local, national and international)
- Maintain connections with alumni
- Develop new and innovative program – Informatics and Analytics

COLLEGE OF LIBERAL ARTS

The College of Liberal Arts (CLA) at Jackson State University promotes and supports significant research, innovative scholarship, and creative expression in the arts, humanities, and social and behavioral sciences. By offering a rich array of undergraduate and graduate programs, the CLA provides a diverse, engaged student body with quality academic instruction founded on nurturing relationships between students and faculty. Academic disciplines, supported programs, interdisciplinary centers, and institutes strive to cultivate skills in research and analysis, oral and written communication, critical thinking, visual literacy, and numeracy. Students are encouraged to commit to service in the local city and prepare for life-long work on the state, national and global scales.

The College of Liberal Arts is committed to (1) providing and sustaining a competent, diverse and resourceful faculty and staff engaged in original research, artistic excellence, rigorous teaching, and robust mentorship; (2) emphasizing inspiring and experiential pedagogies that fully engage learners; (3) enhancing the quality of its academic programs by expanding student research opportunities and providing multiple modes of delivery; (4) cultivating among its learners the strongest appreciation for knowledge, critical inquiry, and effective oral and written communication skills; and (5) encouraging its learners in their quests for meaningful and productive citizenship. Further, the College promotes faculty, staff, and student development programs and provides excellent visual and performing arts programs, which include exhibits, performances, lectures, and outreach to the community across the city, state, and entire southern region.

The College of Liberal Arts houses the following departments and special units: Art and Theatre; Criminal Justice and Sociology; English, Foreign Languages, and Speech Communication; History and Philosophy; Journalism and Media Studies; Military Science; Music; Political Science; Public Policy and Administration; and Psychology.

Summary of Five-Year Goals

1. Focus on retention and timely graduation, establishing and sustaining an intensive mentoring program to retain and graduate a more diverse student population, improving time-to-graduation across all programs;
2. Recruit and retain a distinguished faculty and academic staff, who thrive in their professions and contribute to advancing the College and University missions, supporting both faculty research and faculty-student research collaborations;
3. Provide robust teaching and learning support for faculty to enhance teaching and improve evaluation of student learning;
4. Collaborate with the College of Science, Engineering, and Technology to develop both traditional coursework and summer or semester-long institutes that prepare liberal arts and social science majors for tech careers, contribute to policy analysis on educational initiatives related to technology, and engage regional technology firms as collaborators in transforming the area into a regional hub for tech firms and tech workforce development;
5. Adopt new approaches to creating, sustaining, and assessing interdisciplinary programs. Invest in developing and emerging interdisciplinary areas, including Political Communications, African Diaspora Studies, Women and Gender Studies, Comparative Ethnic Studies, and a Digital Humanities program;
6. Expand and improve CLA's graduate education options, offering more interdisciplinary certificate programs that draw on the strength of the College's diverse departments; and
7. Capitalize on the research and teaching strengths of the arts, humanities, and social and behavioral sciences to develop new sources of revenue and realize CLA's long-term funding potential.

COLLEGE OF SCIENCE, ENGINEERING AND TECHNOLOGY

The College of Science, Engineering and Technology (CSET) has distinguished itself with outstanding faculty and staff who are dedicated to providing both the quality education and science leadership necessary to achieve the highest possible level of excellence. CSET is committed to implementing the University's urban mission and focusing its intellectual, capital, expertise, and other resources on improving the quality of life for students, the surrounding community, state, nation and the global community.

CSET, comprised of the Department of Aerospace Science; Department of Biology; Department of Chemistry, Physics and Atmospheric Sciences; Department of Civil & Environmental Engineering and Industrial Systems & Technology; Department of Electrical & Computer Engineering and Computer Science; Department of Mathematics & Statistical Sciences; and Department of Urban & Regional Planning, provides students with quality undergraduate and graduate programs that incorporate an awareness of the professional's social responsibilities to the community, with an appreciation for the importance of continuing professional development CSET promotes the production of highly competitive graduates as judged by the highest academic standards in the fields of science, technology, engineering and mathematics (STEM).and lifelong learning.

A fundamental objective of CSET focuses on quality instruction to ensure our students are prepared for the 21st century and exposed to the research environment as early as possible in the undergraduate curriculum. Such exposure embellishes the development of the skills and knowledge required for groundbreaking research and enhances preparation for the workforce and graduate study.

Moving forward, CSET is constantly redefining itself. CSET is confident that the Ph.D. programs in Chemistry, Engineering, Environmental Science, Computational & Data Enabled Science & Engineering and Urban and Regional Planning along with dedicated faculty and staff, strong emphasis on research, continued commitment to recruiting highly motivated students and continued growth in other innovative programs, will have an inspiring effect on future scholars to want to be a part of Science, Technology, Engineering and Mathematics (STEM).

Accomplishments:

- Fourteen undergraduate degree programs
- Ten master of Science degree programs
- Five doctoral programs (including a doctoral degree in Computational & Data Enabled Science & Engineering (CDS&E))
- Serving as a host for a variety of workshops, conferences and summer enrichment camps for youth
- Partnerships with institutions and corporations
- Innovative programs of research among faculty and students
- Provision of students with research and academic opportunities around the Globe

Challenges:

- Sustaining increasing enrollment
- Increasing research capacity
- Maintaining productive faculty

Next Steps:

- Expansion of new degree programs and certificates (undergraduate, graduate and online)
- Expansion of student engagement and retention programs.
- Development of Strategic partnerships with in-state institutions and corporations
- Development of Strategic partnerships with out of-state institutions and corporations
- Development of creative strategies to maintain and bring in new innovative and high quality faculty and staff to impact teaching and research initiatives

Special Academic Programming for Students

Du Bois – Harvey Honors College is the pinnacle of the undergraduate environment that facilitates leadership development through self, community, and global awareness; involvement in scholarship that fosters uniqueness and decision making maturity; research based inquiry and discovery of solutions to local, national and international dilemmas; and immersion of technology usage.

In 1980, an Honors Program at Jackson State University was established to provide students with an enriched curriculum and a level of academic preparation commensurate with the ability of the students selected to participate. The program began with 69 talented and gifted incoming freshmen with Dr. Maria Luisa Alvarez Harvey as the Director. Since that time, the Honors Program has grown and developed into an Honors Division and is now an Honors College. In 1991, the Honors College was named the W.E.B. Du Bois Honors College after the outstanding scholar.

In 2012, Dr. Loria Brown Gordon was named the Associate Dean. The Honors College (HC) has since been restructured, enhanced, and expanded to foster the development of the whole student. The Honors College has since moved toward continuing the legacy and taking it to the next level:

- Initiated the honors colloquium courses redesign,
- Created the honors admissions policy to include transfer and second semester sophomores,
- Increased the number of honor courses offered,
- Collaborated with H.T. Sampson Library to create the Honors College Student Lounge,
- Increased the number of Who's Who Among University and College Students by 58%,
- Restructured and created new annual Honors Week events and activities,
- Established faculty liaisons within all four colleges,
- Collaborated with Richard Wright Center to establish Honors College Peer Mentors,
- Reinstatement of the President's and Dean's List certificates,
- Created the Dr. Maria Luisa Alvarez Harvey Honors Book Award and Endowed Scholarship,
- Accepted the largest cohort of Honors College freshmen (262 - Fall 2014),
- Revitalized Honors and Awards Convocation and increased the attendance from less than 100 in 2013 to more than 2,500 in 2016,
- Increased student in-office contacts by 75% annually within one year,
- Implemented signature leadership development programs: Advocates for World Health (AWHealth@JSU), Du Bois Debaters, Du Bois Peer Mentors, Triple "A" (Academic Advising Aides), and HC Richard Wright Peer Tutors.
- Established collaborations to create benefits for members to include: Mentoring in Medicine (Bronx, New York), co-chair the creation of MS-HEAL (a health care professional mentoring program), co-created an exclusive internship program with Multi-Energy Group (a minority engineering firm in Atlanta, GA), designed and was awarded the Ronald E. McNair Scholars Program (\$1.35 million grant), Talks with Doc series with Penn State's Hershey School of Medicine, Reaching and Educating for Community Hope (RECH) Foundation (Jackson, MS), and Young Life (an international youth outreach ministry).

In 2017 the name was changed in honor of Dr. Maria Luisa Alvarez Harvey, director, associate dean and dean of the Honors College for 32 years to the W.E.B. Du Bois-Maria Luisa Alvarez Harvey (Du Bois-Harvey) Honors College.

Du Bois-Harvey Honors College Membership

Admit

Completion of College Preparatory Curriculum, 26 higher ACT score or SAT equivalent, minimum of 3.0 or higher high school GPA, admitted to JSU and confirms membership.

Invite

Completion of College Preparatory Curriculum, 23-25 ACT score or SAT equivalent, minimum of 3.0 high school GPA or higher, evidence of community services and/or leadership experience(s) and confirms membership.

Current JSU Students

Students within their first year who earn 30 hours at JSU with a 3.5 or higher GPA will be invited*.

Transfer Students

Admittance is by Honors College invitation only and students are required to be members of Phi Theta Kappa, 3.5 GPA* of all courses taken on community college level and attained an associate's degree. Also, student who transfer from a senior college, who are members of the honors college or program and leave in good standing may be accepted with the proper documentation.

*Developmental courses are not accepted towards these requirements.

Students are admitted or invited into membership in the Du Bois-Harvey Honors College based on academic merit and standardized test scores. During their membership students are submerged into various honors leadership development opportunities and services, such as:

Du Bois-Harvey Peer Mentor Program designed to provide freshman Du Bois-Harvey Honors College members with upper class peer mentors, who serve as positive role models to promote healthy lifestyles, and assist in the transition to college;

Du Bois-Harvey Peer Tutors who provide peer tutoring services;

Du Bois –Harvey Student Honors Council who serve as the student voice of the Du Bois – Harvey Honors College; Richard Wright Peer Tutors are trained honors students who provide students with feedback as they develop written, oral, and visual representations of their ideas for an academic audience.

The Du Bois-Harvey Honors College Graduate

The distinction as a Du Bois-Harvey Honors College Graduate recognizes that students have completed the leadership development requirements and are prepared to become renowned, technologically savvy, civically engaged, contributing global leaders, laureates, scholars and professionals.

- Completion of 30 hours of Honors courses/15 hours for Transfer Members
- Honors Colloquium
- Participation in one Du Bois-Harvey Honors College community service project per semester
- Participation in at least one Du Bois-Harvey Honors College monthly meeting and/or enrichment session per semester
- Complete at least one Study Abroad/Internship (research or industry)/Co-Op
- Maintain a 3.0 cumulative G.P.A.

Leadership Development Programs

Du Bois-Harvey Debaters

Mission Statement:

The Du Bois - Harvey Debaters, Du Bois-Harvey Honors College program, exists to complement the curriculum, engage members in scholarly discourse and research methods, and provide an enhanced educational experience through members learning to compare world issues, compete successfully and employ ethical conduct in comparing world issues.

Goals:

- To create a healthy atmosphere of seeking knowledge through research
- Develop confidence and expertise in public speaking and communication skills
- Provide a uniquely rewarding educational experience
- To create opportunities for cultural awareness and experiences

Objectives:

- Members will improve their oratorical, analytical and research skills
- Members will learn and participate in the various debate formats: policy, parliamentary, and world

- Members will participate and host debate events: camps, public debates, intercollegiate tournaments, training, and debate viewing parties

Du Bois-Harvey Peer Mentor Program

Mission Statement:

The Du Bois-Harvey Peer Mentor Program is designed to provide freshman Honors College members with upper class Peer Mentors, who serve as positive role models to promote healthy lifestyles, assist in the transition to college and provide services to the Honors College.

Goals:

- Provide caring mentoring relationships between new students and upper-class Honors College members, primarily within the same academic department
- Extend the orientation process by providing the necessary information to JSU's first semester students when they actually need it. This process will help promote an effortless transition for new students who enroll at JSU
- Encourage and support new students in achieving student success through their academic and personal goals
- Promote involvement in JSU Honors College programs, activities, and events along with the campus community

Objectives:

- To assist new members with the transition to college
- To provide role-models and leadership among members
- To provide a variety of social and educational activities
- To strengthen Honors College connections for first year members by developing mutually beneficial, positive and lasting relationships
- To provide students with information regarding campus resources
- To encourage student engagement and involvement through their college career
- To provide peer mentors with opportunities for developing skills in leadership, programming, relationship building, and wellness education

Du Bois-Harvey Peer Tutors

Mission Statement:

The Du Bois-Harvey Peer Tutors provide peer tutoring services. Peer tutors have usually (but not always) taken the course(s) for which they tutor and are selected through an application process. All tutors must be approved by the Associate Dean of Honors College or Director of Honor Services and Activities.

Goal:

- To create a leadership opportunity for Honors College students

Objectives:

- To improve grade point averages of honors college students
- To retain students
- To improve the graduation rate of Honors College members

Requirements:

To become and remain a peer tutor, students must:

- Hold at least second semester standing

- Earn A's or high B's in the subject area to be tutored
- Possess a GPA of at least 3.0
- Complete an application form
- Secure recommendations from at least two faculty members
- Obtain approval from the Honors College Director or Associate Dean
- Complete tutor training

Du Bois-Harvey Student Honors Council

Mission:

The Du Bois-Harvey Student Honors Council is the governing body and student voice of the W.E. B. Du Bois- M.L.A. Harvey Honors College. SHC is responsible for enriching the honors experience at Jackson State University and enabling students to take on active leadership roles within the W.E.B. Du Bois – M.L.A. Harvey Honors College.

Goal:

- To foster leadership development and create a communications portal for all Honors College members

Objectives:

- To provide a platform for student to create opportunities within the Honors College.
- To serve as a communication link between administration to students
- To sponsor events for Honor students and faculty.
- To plan, coordinate and implement activities for Honors Week.
- To assist with Welcome Week Activities
- To serve as a representative on the Honors College Advisory Board and Academic Council.
- To create opportunities for student to present research during conferences

Richard Wright Peer Tutors

Mission Statement:

The Du Bois-Harvey Honors College and The Richard Wright Center (RWC) collaborate to offer Honors students from across the curriculum the opportunity to complete their Community Service requirement in an intellectual environment. RWC staff train Honors students to provide students with feedback at any stage of the creative and research processes as they develop written, oral, and visual representations of their ideas for an academic audience.

Goals:

- To foster a culture of writing on our campus
- To increase awareness of the need for feedback during the creative process in general and in the writing process
- To engage Honors students in reflective conversations about their role as a tutor
- To increase the ability of the RWC to offer feedback to more JSU students
- Increase awareness of and improve their own writing process
- Improve their active listening skills
- Improve analytical and research skills
- Develop an understanding of the relationship between theory and practice
- Reflect on readings, observations, and tutoring experiences
- Accept the opportunity to collaborate on research and present findings at conferences

The Honors Experience

FRESHMAN YEAR

Required

1. Honors Colloquium Course
2. Enrichment Sessions – “Straight Talk” (hot topics identified by students and situations)
3. Honors Community Service Project
4. Career and Interest Inventory Assessment Review with Advisor
5. Portfolio creation
6. Honors Monthly Meetings
7. City as Text (Honors Credit)
8. Involvement in Honors Clubs/Program or Mentoring
9. Honors Courses (10-20 hours)

Optional

10. Honor Societies
11. Workshops Informational Sessions
12. Leadership development: Juniors and seniors facilitate workshops to discuss practical and educational issues
13. Alumni Networking Sessions
14. Du Bois Peer-Harvey Mentoring Program
15. Internship (research or industry)
16. Serve as an officer on an executive board of one club, program, event, or committee

SOPHOMORE YEAR

REQUIRED

1. Leadership Development: Students serve as Du Bois-Harvey Peer Tutors, officers in student organization and/or club, Create and facilitate enrichment sessions, Plan and facilitate an event or activity
2. Portfolio Development
3. Honors Courses (10-15 hours)
4. Individualized Academic Advisement/Career Planning
5. HC Workshops and Enrichment Sessions
6. HC Honor Societies participation
7. Create or participate in HC community service projects, honors week activities, or other activities and programs

OPTIONAL

8. Summer Research Program (application process)
9. Participation in state, regional and national honors conference or research presentation
10. Study Abroad/Internship/Co-Op (research or industry) - prior to graduation

JUNIOR YEAR

REQUIRED

1. Study Abroad/Internship/Co-Op (research or industry)
2. Pair Faculty Research Mentor or Alumni Mentor

3. Create and participate in HC community service projects, honors week activities, monthly activities and programs
4. Portfolio Development
5. Honors Society – membership and involvement
6. Completion of Senior Plan

OPTIONAL

7. Application to become a Ronald E. McNair Scholars Program scholar
8. Present research at a state, regional and national honors conferences
9. Creation of Honors Contract Courses
10. Leadership Development: Students serve as Du Bois-Harvey Peer Tutors and officers in students' organizations and clubs
11. Students serve on University committees
12. Test Preparation
13. Honors Courses (10-15 hours)
14. Register for professional exams

SENIOR YEAR

REQUIRED

Honors Thesis (Academic Council Review Board) *

1. Alumni Mentoring, Shadowing and Networking
2. Senior Meetings (technical assistance with graduate and professional school, and career applications)
3. Finalize Honors Portfolio*
4. Exit Interview

OPTIONAL

5. Create and participate in HC community service projects, honors week activities, and other activities or programs
6. Participation in state, regional and national honors conferences, research presentations and/or serve as officers or a University committee member
7. Creation of Honors Contract Courses
8. Leadership Development: Students serve as Du Bois-Harvey Peer Tutors and Officers in Students Organizations and Clubs
9. Retake professional exams, if needed (early in the fall semester)

*IN DEVELOPMENT STAGES

University College houses Intermediate Courses and the Developmental and Enhancement Studies Program and sponsors Alpha Chi, Alpha Lambda Delta, Chi Alpha Epsilon and Golden Key.

University College is designed to provide an academically focused, student-centered, supportive, structured environment for the entire University Community with an emphasis on first-year students. This environment is focused on improving matriculation, retention and graduation rates, increasing student success in academics, and facilitating a smooth transition to the world of higher education. The goals of the unit are to reduce time to remediation and to help students meet graduation requirements. University College supports the mission of the University by providing students with an environment that focuses on academics and supports student success regardless of the individual's entry level of preparedness. This unit benefits all students, but it has special relevance for the historically underserved student and is critical to the first-time freshmen population.

University College is committed to providing an academically focused, student-centered, supportive, structured environment for the entire University community with an emphasis on freshmen. The Developmental and Enhancement Studies Program is housed in this unit, which consists of the Intermediate Courses and The STARS (Students Trained for Academic Readiness and Success) Program. This unit also offers year-round academic support classes augmenting the existing support services, which include peer tutors & mentors, computer-assisted instruction & support lab, counseling & mentoring and the following courses: English, Mathematics, Reading, and Academic Support, Functional Writing & Learning to Learn. Also, it sponsors the following organizations: Alpha Chi, Alpha Lambda Delta, Chi Alpha Epsilon, Phi Kappa Phi, Golden Key, Student NAACP, and the Muslim Student Association.

The mission of University College is to provide an academically focused, student-centered, supportive, structured environment for the entire University Community with an emphasis on freshmen. This environment is focused on improving enrollment, matriculation, retention & graduation rates, increasing student success in academics, and facilitating a smooth transition into the world of higher education.

University College supports the mission of the University by providing students with an environment that focuses on academics and supports student success regardless of the individual's entry-level of preparedness. This unit benefits all students, but it has special relevance for the historically by-passed student and is critical to incoming freshmen.

University College is responsible for the students who are regularly admitted with low American College Test (ACT) scores, but good high school Grade Point Averages (GPAs) and students who are not regularly admitted with low ACT scores and low high school GPAs.

First, students failing to score at an appropriate level with a subtest score lower than 17 on the ACT or corresponding level on the Scholastic Aptitude Test (SAT) are placed in intermediate courses to assist them in reaching a level of proficiency to be successful in their regular level courses.

Second, students who do not meet admissions requirements are referred to additional screening, which consists of taking the ACCUPLACER. The ACCUPLACER is a computerized placement test in sentence skills, math, and reading comprehension is administered to all students referred to screening for the admission process. The Institution of Higher Learning (IHL) identified this test in conjunction with the American College Test (ACT) or the Scholastic Aptitude Test (SAT). The ACCUPLACER places students in either the STARS program, intermediate or college-level courses based upon the student's performance in the respective categories.

The benchmark scores are as follows:

Regular Admittance: Student must score 253 on the Next Generation Quantitative Reasoning, Algebra, and Statistics section and 258 on the Next Generation Writing section and the Next Generation Reading sections of the ACCUPLACER.

Intermediate Courses: Between 247-253 on the Next Generation Quantitative Reasoning, Algebra, and Statistics section will be placed into intermediate courses; Between 253-258 on the Next Generation Writing section and the Next Generation Reading section of the ACCUPLACER will be placed into intermediate English and Reading courses.

STARS program: Students who score below 247 on the Next Generation Quantitative Reasoning, Algebra, and Statistics and who score below 255 on the Next Generation Writing section and the Next Generation Reading section of the ACCUPLACER will be referred to the STARS program. Students will be placed into courses based on these above-mentioned scores. Upon successful completion of the

STARS program (earning at least a “C” in courses in which they did not meet benchmarks along with the Learning Skills courses), students will earn entrance into any University in the state of Mississippi.

Accelerated Learning Initiative: We are currently piloting an Accelerated Learning Initiative where we place students into courses a level higher than where they scored. We achieve this by offering courses through a Co-requisite Approach. For each subject, the prerequisite content is integrated within the sequential level courses. For example, Intermediate courses are coupled with the sequential, credit-bearing courses (IHL Policy 608E). We also coupled developmental courses with the intermediate courses.

Students completed a three-hour lecture with a one-hour support lab, which takes place immediately following the lecture time. Both the lecture and the lab meet three hours a week (six contact hours per subject). Ideally, the students enrolled in the lecture and lab for each subject at consecutive times with the same instructor.

Upon successful completion of these courses, students will receive credit for the prerequisite courses and the sequential courses. Students are also able to earn college credits for the courses enrolled. Lastly, the approach reduced the time to remediation and reduced the financial cost to students.

The goals and objectives of University College are as follows:

Goals and Objectives

Goal #1: To help students meet admission’s requirements to be regularly admitted into the University

Goal #1 assists in meeting the following goals:

Mississippi Institutions of Higher Learning Goal #2 Implement the Ayers settlement, and #4 Provide support programs and services that enhance student recruiting and retention, timely completion of degrees, and attainment of student goals.

JSU Super Goals #1 Quality Instruction and #4 Strategic Investments in People

Division of Academic Affairs Macro-Level Goal #3 Enhance programs, courses, and academic support services ensuring that students are provided adequate opportunities to become critical thinkers and global leaders.

Objective 1.1 Students in the STARS Program will earn at least a “C” in all required courses in the subjects in which they did not meet the benchmarks on the Accuplacer Exam.

Goal #2: To reduce time to remediation

Goal #2 assists in meeting the following goals:

Mississippi Institutions of Higher Learning Goal #4 Provide support programs and services that enhance student recruiting and retention, timely completion of degrees and attainment of student goals.

JSU Super Goals #1 Quality Instruction and #4 Strategic Investments in People

Division of Academic Affairs Macro-Level Goal #3 Enhance programs, courses, and academic support services ensuring that students are provided adequate opportunities to become critical thinkers and global leaders.

Objective 2.1 The English Unit in University College will increase the number of students who complete ENG 103 (Integrated English Composition I) and the corresponding support Lab (ENGL 103) within their first semester of enrollment at JSU instead of two(2) or more semesters of enrollment.

Objective 2.2 The Math Unit in University College will increase the number of students who complete MATH 103 (Integrated College Algebra) and the corresponding support Lab (MATL 103) within their first semester of enrollment at JSU instead of two(2) or more semesters of enrollment.

Objective 2.3 The Reading Unit in University College will increase the number of students who complete RE 002 (Intermediate Reading) within their first semester of enrollment at JSU instead of three(3) or more semesters of enrollment.

Objective 2.4 The Academic Support Unit in University College will increase the number of students who complete GNST 101 and 102 (Academic Support I and II) within their first two(2) semesters of enrollment at JSU instead of three(3) or more semesters of enrollment.

Objective 2.5 University College will scale and adopt their courses using the Co-requisite model, which allows students to meet their intermediate requirements while enrolled in the sequential college-level courses.

Goal # 3 Help students meet graduation requirements.

Goal #3 assists in meeting the following goals:

Mississippi Institutions of Higher Learning Goal #4 Provide support programs and services that enhance student recruiting and retention, timely completion of degrees, and attainment of student goals.

JSU Super Goals #1 Quality Instruction and #4 Strategic Investments in People

Division of Academic Affairs Macro-Level Goal #3 Enhance programs, courses, and academic support services ensuring that students are provided adequate opportunities to become critical thinkers and global leaders.

Objective 3.1: The English Unit in University College will increase the number of students who failed the English Proficiency Exam to complete Functional Writing (ENG 399) in order to fulfill requirements for graduation.

Goal # 4 Participate in professional development and scholarship.

Goal #4 assists in meeting the following goals:

Mississippi Institutions of Higher Learning Goal #5 Encourage research and creative activities to enhance instruction, generate new knowledge, and contribute to economic development;

JSU Super Goals #2 Increase Presence in Local, State, Region, Nationally and Globally

Division of Academic Affairs Goal #2 Increase the Research Capacity and Productivity of Faculty and Students and #4 Enhance the ability of deans, chairs and faculty to be visionary leaders

Objective 4.1 At least two(2) faculty in University College will make a presentation at a conference.

Objective 4.2 At least two(2) faculty in University College will present a professional development workshop.

Objective 4.3 At least one(1) faculty in University College will conduct research and report findings in a scholarly publication.

Objective 4.4 At least four(4) faculty in University College will mentor students and new faculty.

Objective 4.5 At least two(2) faculty in University College will develop a teaching manual or handbook.

Objective 4.6 At least two(2) faculty in University College will hold offices in professional associations including boards, committees, and councils.

Challenges

We can use these results to determine ways to make improvements in the Spring semester and to increase the number of students who earned at least 69.5%, which is a better indicator of success in the sequential course.

The unit will also use the results to scale and adopt our accelerated approach. This approach has allowed at least 81% of the students enrolled to complete their remedial work and college-level coursework within their first semester at the University. The approach has shown that it reduces time to remediation and reduces financial costs to students. In addition, students are able to begin their program of study at the same rate as their peers who were regularly admitted into the University.

The unit will use these results to scale and adopt our accelerated approach. When scaling the course, we should consider a name change for articulation purposes. We prefer that students remain at the university. However, if they chose to transfer to another institution, we do not want the name to hinder them from earning credit for the college-level credit-bearing course. In addition, we should consider more seamless

correlation between the lecture and the lab. Currently, we want the students to take the lab with the same instructor at consecutive times with the lecture. This aim has created issues with scheduling. One suggestion would be to use a similar format as Physics or other courses with a lab component. Or ascribe the four (4) credit hours to the lecture and have the courses to meet three(3) days a week for one(1) hour and 50 minutes similar to the Replacement Model used previously with Intermediate and currently with College Algebra with an added day to support the necessary time to include the pre-requisite content.

We can also use this results in Reading to assess the impact of online instruction on the subject and to improve the online reading experience.

Another challenge is operating without a budget. The unit is always at the mercy of other entities to provide the unit with the operational resources, supplies and support staff needed, although the unit is grateful for the assistance and support. However, having a budget for the unit will help the unit to be proactive and obtain a sense of independence.

Lastly, the dismantling of Undergraduate Studies presented another challenge. With this action, University College was left with only faculty members. One faculty members was appointed an Interim Chair to run the operations of the unit. With limited support staff, operating the unit is challenging. While the unit has been staying afloat, reorganization and sufficient staff are necessary for the continued success of the unit.

Action Plan

1. Continue to develop courses using the Co-requisite Model and revise our existing approach.
2. Develop departmental committees to address needs within the unit (Used Faculty Performance Evaluation to Derive Committees)
3. Develop and Implement Cross the Curriculum Capstone Project
4. Recruit for the STARS Program
5. Perform tasks pertaining to course delivery (Course Schedules/textbook orders/etc.)
6. Participate in professional development
7. Devise and implement research agenda

Student Success

The Student Success Unit at Jackson State University was established to rethink the way that the university delivers advising and academic support services, in an effort to increase retention and graduation rates. In order to effectively do so, our goal is to pilot, evaluate, revise and scale initiatives to eliminate barriers to student success.

Student Success at Jackson State University comprises the following units: 1) University Academic Advisement Center; 2) Strategic Initiatives, 3) Student Support Services, 4) Students Trained for Academic Readiness and Success (S.T.A.R.S.) and 5) Thee Aristocrats STEM & Health Science Program.

University Academic Advisement Center, an integral part of Student Success, is committed to assisting undergraduate students with a successful transition to the University by developing an appropriate academic plan and engaging in excellent academic decision making. Academic Advisors advocate for programs, policies and procedures, and experiences that create an environment conducive to student success.

The mission of the University Academic Advisement Center is to provide students with resources to take ownership of their academic career.

Goals:

- Understand academic curriculum and the registration process
- Understand academic policies and student resources
- Develop an educational plan based on interests

Course Registration: Students can meet one-on-one or attend a group advising session to develop annual academic plans. In addition, advisors will assist students with identifying support services on campus to enhance their academic experience.

Academic Planning: Students must maintain required standards of the university and financial aid if in receipt of federal aid funds. Academic planning or degree mapping at JSU outlines a student's overall academic goals and how those goals will be met. Academic planning identifies long-term and short-term objectives to match the mission of an institution with the needs of learners.

Student Success Management: Using a comprehensive technology platform, Education Advisory Board (EAB) Navigate, academic advisors communicate, track student progress, and monitor students' academic standing. The systems support the functionality of academic advising.

Withdrawal from the University: Students who desire to leave the University for any period of time should meet with their academic advisor. When appropriate, advisors assist students in initiating withdrawal from the University. Students must complete a university withdrawal survey and official withdrawal form that requires the signatures of Financial Aid, Financial Services, Housing, the Academic Department, and their advisor.

Strategic Initiatives provides services such as workshops and seminars, academic enhancement programs specifically for each fall cohort of first-time full-time freshman at the university. The overall goal of this department is to implement programs to increase the retention rate of first-time full-time freshmen.

Student Support Services (SSS) is a Federal TRiO Program funded by the U.S. Department of Education whose mission is to advance and defend the ideal of equal educational opportunity by helping disadvantaged students overcome economic, social, academic, and cultural barriers to higher education. All SSS projects must provide: academic tutoring, which may include instruction in reading, writing, study skills, mathematics, science, and other subjects; advice and assistance in postsecondary course selection, assist student with information on both the full range of student financial aid programs, benefits and resources for locating public and private scholarships; and assistance in completing financial aid applications. Additionally, SSS provides education or counseling services designed to improve the financial and economic literacy and assist students in applying for admission to graduate and professional programs. The SSS projects may also provide individualized counseling for personal, career, and academic information, activities, and instruction designed to acquaint students with career options; exposure to cultural events and academic programs not usually available; mentoring programs, securing temporary housing during breaks for students who are homeless youths and students who are in foster care or are aging out of the foster care system.

The Students Trained for Academic Readiness and Success (S.T.A.R.S.) Program is an alternative to admissions at Jackson State University (JSU). Students unable to meet admission requirements at JSU should not give up on fulfilling their dreams of attending JSU. If students have applied to JSU and have been referred by the Admissions Office for screening, the S.T.A.R.S. Program is designed to provide the services needed for students to gain regular admissions to the university. In order to access services, students will need to register to take the ACCUPLACER Placement Test. If students meet the required scores on the assessment, they will be eligible for regular admissions. If they do not meet the required scores on the assessment, they will participate in a specialized program that offers courses in English, reading, and mathematics. They will also participate in a learning skills laboratory. These courses must be completed with a passing grade to be eligible for regular admissions to the university.

Thee Aristocrats STEM & Health Science Program prepares students for careers in the sciences, mathematics, engineering and other fields where African Americans are underrepresented. The program was developed to strengthen and prepare new students (freshmen and transfer) who are admitted to JSU with a summer learning-to-learn boot camp and summer coursework. This activity supports Jackson State University's comprehensive plan and mission to prepare students who are technologically advanced, diverse, ethical and global leaders who think critically, address societal problems and compete effectively while enhancing academic, retention and graduation rates.

JSUOnline

Jackson State University's distance learning department, *JSUOnline*, assures that planning, development, and implementation of distance education activities are in accordance with the mission of the University. One of Jackson State University's essential goals is to utilize distance learning to provide quality instruction to traditional and nontraditional students through the use of technological media. Distance learning in itself can be an unusual experience to most students. Therefore, the *JSUOnline* team strives to utilize research and best practices in distance education to develop and maintain the distance learning courses as well provide students with helpful resources and information to transition from the traditional course environment to the distance learning course environment. Students are afforded the opportunity to earn a quality education any time across geographical boundaries.

Jackson State University offers 18 online degree programs in addition to regular online course offerings. To support the quality of online courses and programs, *JSUOnline* provides academic and technical support to students and faculty through advising, retention, online workshops, and course design and development. The enhancement of knowledge and skills of contemporary technologies and pedagogical techniques are ongoing efforts of *JSUOnline*.

Online degree program listings include:

Undergraduate Online Programs

Child Care & Family Education
Criminal Justice
Healthcare Administration
Professional Interdisciplinary Studies
University Studies
Industrial Technology - (Emergency Management Technology)

Graduate Online Programs

Master of Business Administration
Master of Arts in History
Master of Arts in Teaching

- Elementary Education Concentration
- Secondary Education Concentration

Master of Science in Early Childhood Education
Master of Science in Educational Administration & Supervision
Master of Science in Health, Physical Education & Recreation
Master of Science in Reading Education
Master of Social Work
Master of Science in Special Education
Master of Science in Sport Science
Master of Science and Mathematics in Teaching (Biology)
Specialist in Education

- Psychometry Concentration
- School Counseling Concentration
- Special Education Concentration

JSUOnline boasts the following accomplishments:

Accomplishments

2019

- Omega Nu Lambda National Online Honor Society was established
- Course Redesign (Spring 2019 Intersession, Summer 2019, Fall 2019)
- Developed the JSUOnline Quality Course Evaluation Rubric (OLC model)
- Redesigned Canvas Orientation Training Faculty/Student
- Established criteria for traditional students to enroll in JSUOnline courses
- Launched Smarter Measures (Online Readiness Tool)
- Launched Accredible (Digital branded Certificates)

2020

- New Fall 2020 Online Programs Proposed
 - Bachelor of Business Administration
 - Master of Political Science
- Increased student support services to traditional students
- Launched Smarter Proctoring
- Launched Cidi Labs to assist Instructional Designers in course management

- Expanded Student Retention program to all students
- Mandatory Online Teaching Orientation for Faculty
- Transitioned traditional courses to remote learning courses (Spring 2020)
- Transitioned traditional courses to online courses (Summer 2020)
- Increased online, hybrid and synchronous offerings (Fall 2020)
- Online Degree and Certificate Programs offered Fall 2020
 - Mississippi Add-On Endorsement: Mild/Moderate 7-12
 - Mississippi Add-On Endorsement: Gifted K-12
 - Mississippi Add-On Endorsement: Emotional Disabilities
 - Graduate Certificate in Biostatistics
 - Graduate Certificate in Data Analytics
 - Graduate Certificate in Epidemiology
 - Graduate Certificate in Nursing Informatics
 - Graduate Certificate in Gerontology

2021

- Omega Nu Lambda inducted 142 new members
- Launched SmarterID
- Offered 18 Faculty Development Sessions
- Employed JSUOnline Student Accounts Receivable Counselor
- Employed JSUOnline Financial Aid Counselor
- Collaborated with the Richard Wright Center to offer services to JSUOnline students
- Collaborated with Athletics to assist with student retention using Dropout Detective
- Collaborated with the Music Department and IT to assist in purchasing software to bridge the divide of student engagement. Marching Band Pro was purchased.
- Supported courses development for over 4000 courses.
- Collaborated with Testing and Assessment to assist in the development of the UEPE online course for traditional and online degree students.
- JSUOnline Communication open rate increased to 43%.
- Planning committee established for SLATE
- Presented at the Bill & Melinda Gates Foundation Frontier Set Conference Process Mapping at JSU (Andrea Jones-Davis)
- Proposal accepted to the Online Learning Consortium (OLC): The Need for Equitable Digital Access Will Not End with The Pandemic: Is Outdoor Wireless the Solution (Dr. Amanda Lucas, Student Accounts Receivable Counselor)
- Proposal accepted to the Online Learning Consortium (OLC): Mapping EdTech Adoption in Online Higher Education: When does IT matter? (Andrea Jones-Davis, Connie Johnson (Colorado Tech), James Wiley and Richard Garrett (Eduventures))
- Attended the following conferences:
 - SACSCOC Conference (Virtual) Andrea Jones-Davis
 - OLC Innovate 2021 (Virtual) JSUOnline Team
 - Canvas Caravan for HBCU's (JSUOnline Team)
 - USDLA Conference (Andrea Jones-Davis and Mark Jimerson)
 - Bill & Melinda Gates Foundation Frontier Set

Division of Student Affairs

The Division of Student Affairs is committed to fulfilling the mission of the University by engaging our students in programs; activities and services that will create transformative learning experiences that will

enhance their personal, professional and social growth. The primary focus of the Division has been to establish strong mutually supportive working relationships across division lines, upgrading the quality of department leadership by participating in professional leadership training. The leadership team were charged with assessing their department programs, events and activities to determine the overall learning outcomes. The results of the assessments have allowed the leadership team to implement innovative ways to reach our students. Overall this report demonstrates the Divisions accomplishments and commitment to the students through continued hard work, creativity, and teamwork.

Dean of Students

EXECUTIVE SUMMARY

The Dean of Students Office ensures students are at the forefront of the planning, as well as execution of developing policies and procedures for student rights and responsibilities. Additionally, The Dean of Students Office staff has established continued partnerships for community programs from a city, state, and nationwide perspective. Further, a Dean of Students Office staff member is involved on a Student Affairs national organization leadership team. In relationship to professional development, the following information provides supporting information confirming the Dean of Students Office staff participated in continual professional development opportunities throughout the academic year. On the other hand, as it relates to intentional communication plans, the Dean of Students Office incorporated the Student Handbook into student's PAWS account under the 'student' tab to improve accessibility of the document. This document encompasses accomplishments, challenges and next steps for the Dean of Students Office. Collectively, the following information is relevant to the following goals: UG 1 & 5; SAG 1,2,3, 4, & 5. The aforementioned relevant goals are reflected in bold at the end of this report.

Challenges

- The Dean of Students Office, along with higher education as a whole, embarked upon uncharted territory, as we made adjustments to best serve students throughout the COVID-19 pandemic.
- The societal assumption that technological access is available, as well as accessible, to all students, staff, and campus partners during the COVID-19 crisis.
- Challenges regarding the overall scope of the year and Student Conduct as related to the Dean of Students Office:
 - o Building cross campus collaborations with specific departments to educate our students on the handbook.
- Getting campus partners to understand and respect the university policies and procedures outlined in the student handbook.

Next steps

Goal #1: Provide comprehensive programs and procedures to address student conduct and conflict resolution.

- Objective 1: Provide outreach and education to educate students about University policies and procedures and prevent and deter violations.
- Objective 2: Continue fairly and consistently adjudicating alleged violations of misconduct.
- Objective 3: Increase capacity of Student Affairs Conduct Committee.

Goal #2: Contribute to student development, leadership, community and diversity through educational programming efforts.

- Objective 1: Promote and contribute to University and Division diversity and inclusion efforts, including through the use of technological resources.
- Objective 2: Continue to promote student well-being and success through the Campus Assessment Intervention Team (CAIT).
- Objective 3: Conduct assessment and evaluation of current programs.

Goal #3: Meet and promote the fiscal, ethical, and legal standards of the University, Division and profession.

- Objective 1: Responsible stewardship of University resources.
- Objective 2: Meet and promote all applicable legal standards and ethical standards.
- Objective 3: Responsible stewardship of student records.

Strategies that will be implemented to reach goals:

- Continue to find innovative ways to educate our students on the student handbook and decision making, in efforts build an understanding of the policies within and the potential outcomes/consequences of misconduct.
- Continue to grow the social media presence of student conduct through social media posts that foster educating students on the handbook in conjunction with real time events.
- Creating new learning opportunities for students through the implementation of new educational sanctions that support students in their educational and personal development.
- Continue to build effective partnerships campus-wide, within the Metro Jackson area, throughout the state of Mississippi, as well as across the country.

Alice Varnado Harden Center for Service and Community Engaged Learning

EXECUTIVE SUMMARY

The mission of Jackson State University's Alice Varnado Harden Center for Service and Community Engaged Learning is to engage faculty members, students, and community partners in endeavors that combine community service with academic learning. Service-Learning aims to further faculty research and teaching, enhance students' education, and build community partnerships that create a win-win for all parties involved. The learning environment at Jackson State University is enriched through experiential learning, as stated in the university's core values. The Center for Service aims to cultivate positive change by providing a wide range of programs and services that promote civic engagement.

2020-2021 DEPARTMENT GOALS

1. Continue growth within the center by enhancing current programs and services.
2. Enhance and grow the service-learning program.
3. Enhance and grow the community service program and increase the number of projects on and off campus.

The AVH Center for Service goals align with the Division goals as we seek to provide students with service projects that supports the students' academic requirement to complete service hours upon graduating from the university. We strive to plan programs to meet the needs and interests of our students to increase student engagement. The Center for Service's staff host orientations for students and faculty members to increase their knowledge of our office's services. The Center for Service staff engages in professional developments and networking meetings to increase and develop best practices to enhance the overall student, faculty, and community partners experience. As a result of implementing best practices that will strengthen our constituents' experience, the Center for Service uses additional resources that allow our office to communicate with students and community partners effectively. The Center for Service goals align with the Strategic Plan goals as we aid to provide our students with an experience that supports the overall success of our students. With the enhancement of both the Service Learning and Community Service programs, our department goal is to continuously offer our students a wide range of research and field experience opportunities to support their academic experience. As we aim to enrich the community service program and projects, our department prides itself in planning projects that allow students to showcase and increase their Tiger Pride through civic engagement.

ACCOMPLISHMENTS

1. The center was successful in implementing virtual events for students to participate in such as the “MLK Card Party” and the “Service Learning Orientation”.
2. The center has implemented a digital platform called TigerPulse (GivePulse) which will allow students to submit impacts (service hours) from a smart device.
3. The center hosted a successful “Paw Paint Project” in person event while adhering to the safety regulations of Jackson State University and the Center for Disease Control.
4. The center was able to keep a steady number of Service Learning courses during COVID-19.

CHALLENGES

Due to Covid- 19, The Center for Service faced many challenges. Based on the university’s policy during the times of Covid-19, all events were held virtually. As a result of the virtual format, student engagement was significantly low. Due to classes being held virtually, most of the faculty decided not to include the Service-Learning component in their curriculum this academic year. After assessing the data collected, it can be determined that Covid-19 had a significant impact on decreasing student engagement.

NEXT STEPS

The Alice Varnado Harden Center for Service and Community Engaged Learning has implemented a digital software called TigerPulse (GivePulse). The new software will allow students to manage and track community service hours with their smart devices. TigerPulse will also enable our approved Community Partners to connect with students by posting upcoming events and service opportunities. This platform will also allow the AVH Center for Service to strengthen connections with Community Partners and enhance the quality of service provided to students. In addition, the Center for Service will continue to plan projects and offer services that will enhance the overall experience for students, faculty, staff, and community partners.

Career Services Center (CSC)

EXECUTIVE SUMMARY

The mission of the Jackson State University Career Services Center (CSC) is to provide career services in a supportive and proactive manner for the Jackson State University community; to include information on career choices, graduate and professional school, internship, and employment opportunities. The Center also provides effective and efficient services to employers through recruitment programs and activities. The Career Services Center aims to be a comprehensive career information and preparation resource for students, graduates, and alumni. We seek to guide students through the process of career goal setting and attainment: providing outstanding career development services and utilizing best practices. By guiding students, graduates and alumni, while educating them on making informed career choices, decisions, and contributions in a global society. The role of the Career Services Center is to ensure the students at Jackson State University are provided the necessary programs, resources, and services from their freshman year to their senior year and beyond to be successful in their future career endeavors.

2020-2021 CSC DEPARTMENT GOALS

1. The Career Services Center will increase the number of students utilizing career services during their matriculation to explore, identify, evaluate and implement effective and realistic career development plans.
2. The Career Services Center will increase the number of full-time and internship career opportunities for students to explore, clarify, and build career skills by accessing a broad range of employers and employment information.
3. The Career Services Center will partner with Academic Affairs to build collaborative relationships with the academic colleges and university-wide constituents (deans, department chairs, faculty and staff) to promote student participation in the center’s programs, activities, and resources.

The Career Services Center sets its goals to align with the goals of the Division Goals and Strategic Plan Goals. The center's programming focuses on supporting and enhancing the student holistically, by focusing on their professional, and personal needs to prepare for success in the outside world and to ensure students get a return on their investment from their educational experience at Jackson State University. To actively engage students, programs and events are planned throughout the year, including Career and Graduate School Fairs, Teacher Fair, and Professional Development Seminars. On-campus partnerships and collaborations with academic departments help to promote our services to students and faculty. The building of relationships outside constituents such as employer partners and graduate recruiters further helps us to provide relevant internship and career opportunities for our students. To promote best practices, the staff participates in ongoing professional development, both on and off campus, attending state and national conferences. The staff provides quality service in an efficient and effective manner to help nurture and develop students. Finally, the center is focused on creating and promoting a transformative experience to ensure all students are supported in their academic endeavors and continuous growth.

ACCOMPLISHMENTS

The Career Services Center was able to render services and programs despite the COVID-19 and the loss of a critical in-person programming. All of the major events were able to still continue virtually and were highly complimented by students and employer/recruiter participants.

CHALLENGES

Due to Covid-19 many events, meetings, and opportunities hosted by the CSC became virtual. The CSC found that participation was very low due events being virtual.

NEXT STEPS

The Career Services Center is reviewing and revising the current marketing plan to increase the number of students who use the center's resources. The center is also implementing a new software, Handshake, which will bring us more up-to-date with technology to promote more career opportunities to students. The Career Services Center will continue to utilize the current marketing plan, along with new strategies to increase the number of students who use the center's resources.

Latasha Norman Center-Counseling Services

EXECUTIVE SUMMARY

The Latasha Norman Center (LNC) for Counseling Services' goal is to reach as many students, faculty, and staff possible in order to combat any mental, psychological, and interpersonal distress that students, faculty, and staff may experience. The mission of the LNC is to provide services and outreach programming that can assist Jackson State University (JSU) students as they transition and seek assistance with building their problem-solving skills, managing relationships, and becoming more independent and confident as students and global citizens. We strive to provide individual and group counseling services, consultation services, workshops, trainings, and support services in collaboration with other campus entities and resources in alignment with JSU's overall mission. LNC has been able to sustain various programming efforts and provide services to those in need during the 2020-2021 academic year.

2020-2021 DEPARTMENT GOALS

Goal 1: The LNC will enhance counseling services

Goal 2: Get more students involved in mental health and interpersonal violence awareness, prevention, education, and training

Goal 3: Improve evaluation of services and programming

Goal 4: Enhance training efforts and wellness tools for the campus community

Accomplishments:

- LNC was able to utilize Zoom video platform to offer virtual sessions and consultations, particularly during the COVID-19 pandemic. This option gave students more opportunities to connect with counselors and verbalize their input and concerns.
- The LNC offered various virtual programming throughout the 2020-2021 academic year, giving students the opportunity to learn more about areas, such as mental health, social skills, professional skills, and interpersonal violence.
- LNC partnered with JSU's University Communications department to develop several projects in order to promote services to faculty and staff. LNC also worked with the JSU Staff Senate to host a virtual wellness forum for faculty and staff.
- LNC staff provided 285 total sessions to JSU, reaching 653 total individuals (649 students; 4 staff).
- The LNC has assisted with student success strategies and enhancing the student support services experience by offering counseling services to students who experience issues that interfered with their academic success. The LNC also assisted with developing students holistically by providing a wide range of treatment options and teaching various skill sets to assist with students' overall success. A total of 52 students who received services from the LNC graduated during this past commencement ceremonies.
- LNC recruited a total of 51 new peer educators; 23 of were active during January-May 2021
- A total of four (4) students volunteered at the LNC
- LNC increased social media campaigns 2 to 5. These campaigns were posted on our Facebook page.
- LNC has utilized two (2) evaluation tools, Qualtrics and Menti.
- Evaluations were completed by 90% of program attendees. However, only 10 individuals completed the counseling services evaluation.
- For the information that we needed, Qualtrics was and Menti were able to analyze data from programming
- The shell for a Canvas course has been created.
- LNC staff created videos and developed our virtual relaxation room, which was posted on our webpage.
- LNC has trained a total of two (2) different staff groups and presented to eight (8) faculty/staff groups.

Challenges:

- Although LNC staff were able to enhance counseling services by providing additional options for them to be received, the staff experienced more burn out due to the increase of student and staff mental health needs and the shortage of staff. Additionally, students who had more severe mental health concerns preferred in-person services and were reluctant to receive counseling services virtually or were guarded during sessions, which made it challenging for LNC staff offer various interventions.
- Due to COVID-19, LNC was not able to have bystander intervention training. JSU has adopted the It's Your Business Bystander Intervention Training curriculum, which was designed to conduct in-person. Due to the curriculum being copywritten, the LNC was not able to modify the curriculum to conduct virtually.
- The completion rate of the Qualtrics evaluation was low due to many students not completing it.
- Due to the increased priority needs of students needing services, no LNC staff could dedicate time specifically to creating course content for a Canvas training course, nor could there be more training offered to campus departments.

Next Steps:

LNC will continue to:

- use Zoom video platform as an option to provide services to students, faculty, and staff. LNC will also offer in-person sessions by appointment only. COVID precautions will be implemented to ensure the safety for students, faculty, campus and LNC staff
- work with University Communications on developing another strategy to encourage more faculty and staff to utilize services.
- offer ongoing sessions for students and 2-3 consultations for faculty and staff, depending on the severity of concerns. LNC will refer JSU faculty and staff for additional services if needed.

LNC will use the results to:

- encourage the active peer educators to remain active and invite more to become active.
- encourage more students to volunteer at our center.
- increase social media presence and host bystander intervention training for students.
- offer at least one (1) in-person bystander intervention training in a large room to ensure spacing for safety purposes.

LNC plans to:

- work with campus departments to schedule trainings
- strengthen partnerships with local agencies who can assist with training efforts

LNC will ensure completion of evaluations before ending programs and during the last counseling sessions.

Housing and Residence Life

EXECUTIVE SUMMARY

The mission of the Department of Housing and Residence Life is to create an environment that is conducive to living and learning that fosters an appreciation for diversity in all students, as well as fosters communities that create a sense of belonging and provides active learning environments that stimulates the mind, challenges and encourages academic, personal, cultural and social growth and development by providing facilities that are technologically sound, well maintained, attractive, functional, clean, safe, economical and adaptable.

2020-2021 DEPARTMENT GOALS

- Implement additional health and safety measures within the residence halls during COVID-19 global pandemic.
- Provide and maintain a campus food and toiletry pantry for students.
- Establish a Residence Hall Association to provide students with leadership opportunities and programming within the residence halls.

ACCOMPLISHMENTS

- Eight residence halls were equipped with temperature scanners, sanitizing stations, and desk shields to ensure the safety of students and staff members.
- Approximately 1105 residents received PPE supplies during the Fall. Approximately 1248 residents received PPE supplies during the Spring.
- Each residence hall lobby/common area was treated with electrostatic disinfectant approximately eight (8) times during the Fall and Spring semesters.
- Housing and Residence Life established a relationship with four (4) new donors during the Spring semester who donated funds, bottled water and food items.

- Over 500 pounds of food and water were distributed to residential and commuter students after the Winter Ice Storm during the Spring semester.
- Approximately 1,000 cases of water were distributed to residential and commuter students for use during the Winter Ice Storm.
- Approximately 162 quarantined students received supplemental meal care packages during their 10-day isolation period.
- RHA assisted the facilitation of 45 virtual and limited-contact programs, which focused on promoting diversity and inclusion, academics, wellness, and social skills. RHA was unable to host any standalone programs.

CHALLENGES

- Low program attendance due to an inability to attend events in person.
- Covid-19 restrictions decreased participation and the ability to adequately facilitate programs and fundraising events.

NEXT STEPS

- Provide and maintain attractive, comfortable, safe, and well-maintained facilities.
- Implement an academic-based living and learning community.
- Re-establish a relationship and work closely with the Department of Public Safety to ensure the safety of all residents and staff through community policing efforts.

Center for Student Engagement & Leadership

EXECUTIVE SUMMARY

The Center for Student Engagement and Leadership (CSEL) is dedicated to cultivating diverse students by providing programs and services that support holistic student development. CSEL seeks to create transformational experiences which nurture the personal, scholastic, and ethical development of students through innovative programming and co-curricular involvement. As a result of participating in programs and activities sponsored by CSEL, students will be able to (a) identify the concept of leadership as a set of skills and use those skills to effect positive change; (b) Build meaningful and diverse relationships; (c) demonstrate congruence between their values and their actions; (d) demonstrate a commitment to community service and civic engagement; and (e) be exposed to ideas, values, and beliefs that are different than those of their own. By doing so, CSEL will meet goals 1 and 2 established by the Division of Student Affairs; and, goal 1 of the University's strategic plan.

ACCOMPLISHMENTS

Student Government Association (SGA) Vice-President, Anaiah Evans, served as panelist for Freeform's Kick 2020 in the Ballots – A Conversation with Kal Penn.

The HBCU Mister and Miss selected Daisia Davis, the 81st Miss Jackson State University to receive the Queen of the Year Award for the virtual Inaugural Royalty of the Year Awards.

The Xceleader Awards recognized legendary leaders positively impacting historically Black colleges and universities across the country. The following individuals were nominated for the Xceleader Awards.

- Mr. Scottie Willis – SGA Advisor of the Year
- Jacori Daniels – SGA President of the Year
- Aniah Evans – XceleaHER Woman Leader of the Year
- Halle Coleman – Student Leader of the Year
- Jakira Luckett – Student Leader of the Year

Leadership Development

The Thurgood Marshall College Fund (TMCf) selected 9 students to attend the 20th Annual Virtual Student Leadership Institute.

- 7 students interviewed with potential employers.
- 6 students received offers for internships.
- 1 student received an offer for employment.

CSEL facilitated 5 leadership conferences and trainings throughout the 2020-2021 academic year.

- New Leaders Academy 2020 – 155 students from 80 student organizations participated in the academy.
- New Leaders Academy 2021 – 138 students from 77 student organizations participated in the academy.
- Emerging Leaders Summit 2021 – 51 students participated in the summit.
- NPHC New Members Training – 79 students participated in the training.
- CAB Presidential Conference – 23 students participated in the conference.

CSEL facilitated 2 leadership programs throughout the 2020-2021 academic year.

- Being Your Own Leader with Comelia Walker focused on personal leadership development - 32 students attended the program.
- Student Leader Meet and Greet permitted 15 students to meet student leaders and learn more about their leadership role.

Spiritual Engagement

CSEL facilitated 3 spiritual engagement programs and services.

- Campus Worship Service was an online worship service that introduced students to various religious/spiritual groups and resources at the University - 30 students participated in the program.
- Faith in Action discussed the role of faith in action. The program emphasized that regardless of background or religious upbringing, participants have a duty as humans to fight for social justice. (Program was a part of New Leaders Academy 2020)
- Spirituality in College discussed the role of spirituality while in college and helped participants develop a deeper understanding of spirituality - 1 student attended the program.

Social Engagement

CSEL facilitated 12 social engagement programs and activities.

- Play Fair Online was a high-spirited, high-energy event that allowed new students to safely engage and laugh with one another as a large group, as well as in many quick- changing breakout rooms. Play Fair allowed students to feel a part of an exciting new campus community - 80 students participated in the activity.
- Virtual Escape Room encouraged communication, teambuilding, and trust among students - 39 students participated in the activity.
- Black History Month Keynote with Sybrina Fulton focused on the current state of the country as it relates to police brutality and race - 72 students were in attendance.
- (2) Tiger Pride - students learned JSU chants, cheers, and popular dances. This event was hosted twice throughout Welcome Week. - 30 students participated in the first session while 20 participated in the second session.
- Checking in with Miss JSU discussed the importance of maintaining a positive social media presence; common mistakes when navigating social media; and how to avoid making poor decision online - 20 students participated in the event.
- Meet the Greeks introduced first year students and transfer students to active Greek lettered organizations on campus - 100 students tuned in to watch interviews with each organization.
- Greek Life 101 discussed Greek Life culture on campus - 178 students were in attendance.
- Membership Intake Program (MIP) is an annual anti-hazing clearance meeting for students interested seeking membership into Greek lettered organizations - 405 students attended the program.
- Trap Yoga blended yoga exercises with hip-hop music. 35 students learned different yoga poses and techniques to practice mindfulness.
- Virtual AUX Cord Wars was a virtual and interactive music game show. The event featured special appearance by celebrity guest Desi Banks. - 62 students attended the event.

- AUX Cord Wars Live was a live and interactive music game show. The event featured special appearance by celebrity guest Hitman Holla. - 386 students attended the event.
- The Comedy Show featured comedians Desi Banks, Chico Bean, and DC Young Flyy. - 675 students attended the show.

Personal Development

CSEL facilitated 2 personal development programs.

- Tiger Table Talk with Caroline Bennett focused on building and maintain self-confidence while pursuing academic excellence – 20 students attended the program.
- Navigating Thee Yellow Brick Road focused on assisting first year freshmen with navigating college, common challenges, and pitfalls in the first year. – 40 students attended the program.

Civic Engagement

CSEL facilitated 4 civic engagement programs.

- Tigers Vote: Voter Registration Drive registered 43 students to vote in the state and presidential election.
- Tigers Vote: Election Forum – 32 students met with candidates campaigning for positions within the state.
- (2) Town Hall Meetings – CSEL, in collaboration with the Student Government Association (SGA), provided students a platform to ask pertinent questions and receive updates from university administrators. – 171 students participated in the first Town Hall and 60 students participated in the second Town Hall.

A total 1,030 students participated in campus elections.

Mental Health Awareness

CSEL facilitated three mental health awareness programs.

- Managing Stress & Anxiety In the Midst of Covid-19, conducted during New Leaders Academy 2020, taught students valuable information about mental health and self-care practices during the pandemic.
- Mental Health Awareness, conducted during New Leaders Academy 2021, informed students about the importance mental health.
- Baggage: A Mental Health Check In informed students about the importance of mental health, tips for practicing self-care, and healthy ways to manage stress and anxiety– 2 students attended the virtual program.

Diversity and Inclusion

CSEL facilitated 3 diversity and inclusion programs.

- Not All the Same: Unpacking the Significance of Diversity and Inclusion in the HBCU Experience – 27 students attended the program.
- Headlines- educated students about creating a diverse and inclusive campus community – 155 students from 80 student organizations attended the program.
- If Not Us, Then Who: An Engaging Conversation about Diversity and Inclusion – 31 students attended the program.

Career Development:

CSEL facilitated 3 career development programs.

- Professional Dress Seminar educated 21 students on how to dress professionally for internships and interviews.
- Writing Thee Best Resume provided helpful tips for writing resumes. 62 students attended the program.
- LinkedIn educated students on the purpose of LinkedIn and how to effectively use the platform. – 117 students participated in the program.

Student Organizations

CSEL accepted charters for four (4) new student organizations.

- I.D.E.A.L. Women
- The Image Association
- Gamma Sigma Sigma National Service Sorority
- Alpha Phi Omega National Service Fraternity

60 student organizations completed the organizational renewal process for the 2021-2022 academic year.

CSEL conduct a virtual award ceremony for Greek lettered organization in the National Pan-Hellenic Council (NPHC).

- NPHC awarded 4 book scholarships during the award ceremony.
- The Delta Pi Chapter of Delta Sigma Theta Sorority, Inc. received the following awards: Chapter of the Year, Sorority of the Year, and Chapter of Excellence
- The Upsilon Epsilon Chapter of Omega Psi Phi Fraternity, Inc. received the following awards: Fraternity of the Year and Chapter of Achievement
- The Delta Phi Chapter of Alpha Phi Alpha Fraternity, Inc. received Chapter of Excellence Award.

CSEL established a RSO monthly newsletter, “Thee Revue”. The purpose of the monthly newsletter is to strengthen communications between RSO advisors, student organizations, and CSEL. “Thee Revue” highlighted RSO students, organizations, and provided important dates.

Sigma Gamma Rho Sorority, Inc. initiated 12 new members into the organizations.

Departmental Activities/ Programs/ Initiatives

CSEL selected 23 students were selected to serve as Welcome Week Leaders for the 2020-2021. Out of the 23 students, 11 students were first year freshmen.

CSEL selected 43 upperclassmen (sophomores, juniors, and seniors) to serve as Blue STREAK mentors and 43 first year freshmen to serve as mentees for the Blue STREAK Peer mentorship Program. Also, 5 former mentees (2019-2020) were selected to serve as mentors during the 2020-2021 academic year.

CSEL inducted 8 graduating seniors into the Student Hall of Fame.

- Wakil Atig, Justin Standifer Jr., Kearstyn Richardson, Savannah Washington, Yasmin Howell, Hezekiah Williams, Taylor Collins, and Jacori Daniels

CHALLENGES

CSEL was challenged to plan virtual programs and activities due to the Covid-19 pandemic. As a result, the department experienced difficulty with student participation in virtual programs and activities throughout the course of the pandemic. CSEL was able to offer a selection of virtual events. However, participants’ attendance fluctuated due to what is considered as *zoom fatigue*. It is noted within the report that student attendance at social events (i.e. Meet the Greeks, Tiger Pride, Virtual Aux Cord Wars, etc.) were higher compared to educational programs (i.e. Meet the Student Leaders, Mental Health Check In, Spirituality in College, etc.). It is the hope of CSEL that with the return of in-person events during the 2021-2022 academic year will help improve the number of student participants and increase the number of programs and activities offered by the department.

NEXT STEPS

The following are the next steps for CSEL:

- Focus on professional development for staff to stay abreast on current trends and best practices in student affairs.

- Incorporate programs and activities that promote the physical wellbeing of students.
- Purchase a software program to assist CSEL with tracking and monitoring student attendance and engagement, managing student organizations, and program assessment.

Veterans & Military Support Center

- Compliant/Successful Submission of Re-approval documentation for Catalogs and Programs to the State Approving Agency (SAA).
- Compliant/Successful Submission of updated (Memorandum of Understanding) information to the Department of Defense (DoD).
- Timely submission of enrollment certifications, tuition reporting, withdrawal notifications, and grade reporting to all required platforms. No citations for late reporting and missing documentation.
- Implementation of technology and software for outreach and support services for the purpose of intake processes, virtual orientations and meeting platforms. Zoom, Canvas, Microsoft Teams and Free Conference Call USA have been utilized to provide ongoing services and outreach to military affiliated students.
- Annual SCO training and credentialing requirements completed for all Staff in the Office of Veteran and Military Student Support as required by the Department of Defense and the United States Department of Veteran Affairs for GI Bill approved institutions. Recertification will be completed for the 2020-2021 academic year.

Disability Services

EXECUTIVE SUMMARY

Disability Services (DSC) recognizes the importance of accessibility for all students. Our commitment to ensuring access is paramount to the development and integration of all campus-wide plans, procedures and policies. DSC follows Jackson State University's values: tradition, accountability, learning, nurturing, service and responsibility. Following these core values further develops responsible leaders who are capable and willing to seek solutions to human, social and technological problems, with special emphasis on those relevant to the metropolitan and urban areas of the state, the nation and the world. For the 2020-21 academic year, DSC had to work with registered students who had to pivot instruction from a traditional platform to a virtual platform overnight due to the global COVID-19 pandemic and its rapid spread. We were fortunate to have contacts at the CDC whose best practice solutions guided our decision making. Nevertheless, we are proud to say that we graduated 5 registered students, with one becoming a certified teacher at the Mississippi School of the Deaf and Blind. We are also proud to report that we had 8 student workers who served as tutors/access assistants to graduate and move on to careers in entrepreneurship, start-up tech companies, and medical school. Our very own Ms. Samantha Manning was able to be a servant leader on the state level for the Mississippi Association of Educational Office Professionals (MAEOP) as the Ways and Means chairperson for the state. DSC nurtured several partnerships during the pandemic, most importantly the partnership with Dr. Byron Ross from the University of Houston. Dr. Ross was our representative for the institution's "Brown Bag Series" and presented on the topic of "Students with Autism."

2020-2021 Department Goals

Goal 1: To recruit students with disabilities.

DSC's number one priority is to recruit students with disabilities. Once students are enrolled at the institution, DSC will provide students with campus resources to assist them to goal completion. DSC has its own ADA resource room for registered students and uses state of the art technologies. This goal supports all of the division goals and goal 1 of the Strategic Plan.

Goal 2: To foster an informed and barrier-free community

DSC aims to engage and inform the campus community as a whole with national and state trends as it relates to disability services. This goal supports all of the division goals and goal 1 of the Strategic Plan.

Goal 3: To promote ongoing programmatic access for students with disabilities

DSC staff sits on various committees across campus to ensure that access is made available to all students. This goal supports all of the division goals and goal 1 of the Strategic Plan.

Accomplishments

Noted highlights from DSC accomplishments for 2020-21.

1. DSC partnered with the CDC office to formulate “Best Practices” to keep students and staff safe during the Covid-19 global pandemic.
2. DSC shifted all traditional face-to-face instruction to both “zoom” and “google” virtual platforms
3. DSC partnered with “JSU ONLINE” to assist with ADA needs in the virtual classroom.
4. DSC advocated for ADA registered students who needed assistance getting acclimated to the virtual climate.
5. DSC accommodated all “Covid-19” housing request.
6. DSC partnered with Dr. Ross from the University of Houston to give the campus audience an in-service concerning the “Autism Spectrum” best practices.
7. DSC allowed our severe ADA students to come on campus to receive in person instruction as needed throughout the semester.
8. DSC did not have 1 single student to fail a course this past semester.
9. DSC had Ms. Samantha Manning served as the 2021-2022 Ways and Means Chair and will serve on the nominations committee for 2021-2022.
10. DSC started the ADA champion’s advisor council which is comprised of several leading practioners from our campus community.

Challenges

As the Covid-19 pandemic crisis reached the JSU campus, we were able to shift our education model from traditional face-to-face classes to a virtual campus literally overnight. The impact of Covid-19 was significant but DSC was able to rise to the challenge of adapting services and programs to a remote setting and sustain many of the student centered experiences JSU is known for. Additionally, resources were adjusted or created to support the changing needs of our students and community.

Another challenge for DSC, is our shrinking budget. Registered ADA students’ needs have increased over time but the funding needed to meet these demands has not keep pace. In fact, there has been no overall spending increases over the last 3 years. This has put a strain on the department’s ability to deliver first rate programs and services. In the event that we need additional funding, we petition the Vice President for Student Affairs. Thus far, all of our petitions have been successful. As we continue to plan for an increase in enrollment, we plan to eventually hire an additional staff member to assist with our growing population.

DSC suffered a major loss with the recruitment and retention of students. In a normal semester, we would have well over 400 registered students receiving some type of accommodations, be it parking, class, or residential. This academic year, however, we hovered around 100 students requesting accommodations. DSC was unable to do any off campus recruiting efforts because of strict Covid-19 guidelines from the CDC. All of our recruitment efforts were done via a virtual platform. During the pandemic we discovered most K-12 school districts had problems with students maintaining sustainable access to broadband internet. JSU is having a major push for higher enrollment numbers with several summer orientations for new students and transfer/readmits. Hopefully, we will see our number increase during the 2021-22 academic year.

Next Steps

Many of DSC goals and objectives outlined by Jackson State University’s Strategic Plan are academically

oriented. DSC's main objective is to fulfill student service and support roles that assist students in their academic pursuits. DSC plans to revisit its Planning and Assessment Non-Academic Assessment at the end of each academic year to ensure that it aligns with the university's strategic plan.

Student Center Operations

EXECUTIVE SUMMARY

Department's Mission:

The mission of Student Center Operations is to expand the means through which the university educates by providing environments for individual growth and social competency outside the classroom. Student Center Operations strives to provide services, conveniences and amenities that students and the university community need in their daily lives on the campus. Student Center Operations strives to enhance the student's university experience by facilitating social, cultural, recreational and co-curricular activities and programs for continued learning outside the classroom.

Department's Role:

The Student Center is the community center of the university, serving students, faculty, staff, alumni, and guests. We are an organization offering a variety of programs, activities, services, and facilities.

Student Center Operations is a student-centered organization that values participatory decision-making. Through volunteerism, committees, and student employment, the Student Center offers first-hand experience in citizenship and facilitates programs for educating students in leadership, social responsibility, and values.

"The college union advances a sense of community, unifying the institution by embracing the diversity of students, faculty, staff, alumni, and guests. We bolster the educational mission of the institution and the development of students as lifelong learners by delivering an array of cultural, educational, social, and recreational programs, services, and facilities.

By any form or name, we serve as the heart of the campus community and create a welcoming environment by:

- Operating as a student-centered organization that engages in shared decision making and holistic development through employment and involvement.
- Advocating for inclusivity and equity, fostering respect, and affirming the identities of all individuals.
- Educating students in leadership and social responsibility and offering firsthand experiences in global citizenship.
- Providing gathering spaces to encourage formal and informal community interactions that build meaningful relationships.

Traditionally considered the living room, the college union enhances the student experience and cultivates an enduring connection to the institution."

Adopted by the Association's general membership in 2018, this statement is based on the Role of the College Union statement, 1956.

2020-2021 DEPARTMENT GOALS

Student Center Goal 1: Maintain facilities to meet the services, spatial, equipment and technology needs of the campus community.

Aligns with Division Goals 1 and 2: and Strategic Plan Goal 4.

DIVISION GOALS

Goal 1: Support/Enhance the academic, professional, personal and social needs for the student's success.

Goal 2: Engage students in co-curricular experiences that will meet the needs and interest of all JSU students, which will improve retention, engagement, persistence and completion.

STRATEGIC PLAN GOAL

Goal 4: Campus Aesthetics & Sustainability: Jackson State University will retain and grow our status as one of the most beautiful and attractive urban campuses in the country and by continuously investing in our physical plant and grounds, repairing and renovating older facilities and building new structures in order to compete favorably for students, faculty, and staff.

Facilities are not simply structures. Student Center facilities serve a purpose and provide areas for engagement. A baseball field is designed and built to play baseball and a student union or student center is designed and built to service students and the campus community. Student Center facilities offer environments that enhance the total educational experience for students and the campus community. Meetings rooms, building technology, open spaces, services and conveniences are important and necessary for campus life. Student Center facilities contribute to educational delivery beyond the classroom, provide holistic living and learning environments, opportunities to nurture socialization skills, provides safety and cultivates a sense of pride in the institution.

Student Center Goal 2: Maintain and implement programs to enhance social, cultural, traditional and recreational involvement.

DIVISION GOALS

Goal 1: Support/Enhance the academic, professional, personal and social needs for the student's success.

Goal 2: Engage students in co-curricular experiences that will meet the needs and interest of all JSU students, which will improve retention, engagement, persistence and completion.

STRATEGIC PLAN GOALS

Goal 1: Student First and Foremost: Jackson State University will become one of the most student-centered universities in the country by implementing relevant and appropriate Student Success strategies, developing students holistically and ensuring student return on investment.

Goal 4: Campus Aesthetics & Sustainability: Jackson State University will retain and grow our status as one of the most beautiful and attractive urban campuses in the country and by continuously investing in our physical plant and grounds, repairing and renovating older facilities and building new structures in order to compete favorably for students, faculty, and staff.

Maintaining and implementing programs that support students and learning beyond the classroom is essential for student success. Keeping students engaged beyond the academic hours of traditional classes provides opportunities for academic units to hold presentations, documentaries/movies and conferences. Students can engage with other students, develop leadership skills in clubs/organizations, attend meetings, participate in campus life/events or just to find a place to relax from the day to day of homework, research and class.

Student Center Goal 3: Provide facilities for campus and external community use of facilities

DIVISION GOALS

Goal 1: Support/Enhance the academic, professional, personal and social needs for the student's success.

Goal 2: Engage students in co-curricular experiences that will meet the needs and interest of all JSU students, which will improve retention, engagement, persistence and completion.

STRATEGIC PLAN GOALS

Goal 4: Campus Aesthetics & Sustainability: Jackson State University will retain and grow our status as one of the most beautiful and attractive urban campuses in the country and by continuously investing in our physical plant and grounds, repairing and renovating older facilities and building new structures in order to compete favorably for students, faculty, and staff.

Goal 5: Changing the Culture Defining “Tiger Pride” & Embracing our Status as a Community Pillar: Jackson State University will become nationally known for quality customer service; efficient and effective operations; nurturing, caring and competent facility and staff; alumni who readily give of their time, talent, and treasure; and fulfilling our call to be a great community, city, and state resource and partner.

Student Center Centers operates to serve students, the campus and external community. Maintaining and providing exceptional esthetically pleasing facilities assists the university with maintaining buildings and infrastructure with maintenance and upkeep. Facilitating and engaging the community creates an environment where community partnerships can be created and maintained.

Student Center Goal 4: Human Resources: request increase of financial resources to maintain, recruit and train quality staff for efficient department operations.

DIVISION GOAL

Goal 1: Encourage professional growth and development while enhancing, retaining and promoting diverse and qualified staff at all levels.

STRATEGIC PLAN GOAL

Goal 5: Changing the Culture Defining “Tiger Pride” & Embracing our Status as a Community Pillar: Jackson State University will become nationally known for quality customer service; efficient and effective operations; nurturing, caring and competent facility and staff; alumni who readily give of their time, talent and treasure; and fulfilling our call to be a great community, city, and state resource and partner.

In order to provide quality services and programming for student engagement, a unit must have a competent and trained support staff. Student Center Operations promotes professional growth of its staff members by evaluations, attending conferences and online webinars. Maintaining competent staff members that are willing to work and contribute to the mission of the university is embraced by the unit. Student Center Operations maintains operations with two staff members. Traditionally the unit operates seven days per week exceeding a forty hour work week. Dedicated team members place students first and is at the forefront of what we do daily.

ACCOMPLISHMENTS

1. Student Center Operations provided meeting space (virtual and in person) during the FY20-21 year for 601 events/meetings for 2,890.25 event hours.
2. Submitted Virtual Operations Plan for Spring 2020, Summer 2020, Fall 2020
3. Navigated working virtually and onsite during the COVID 19 Global Pandemic
4. Completed Assessment Plan for FY 2018, 2019 and 2020 in compliance with SACSCOC
5. Modified space in the facility per JSU Safety Plan
6. Revised Operations Manual for Student Center Operations
7. Home Depot Remodeling of the Student Commuter Lounge
8. Participated in 47 virtual communities: ACUI webinars, JSU Lunch & Learn and Women in Higher Education Mississippi Network Webinars)
9. Association of College Unions International Region III Conference (Virtual)
10. Association of College Union International Annual Conference (Virtual)
11. Secured 3 Billiard tables for the Game Room : (all games room services are free to students)
12. Facilitated the separation of one staff person and hiring of new staff.

CHALLENGES

“A difficult time can be more readily endured if we retain the conviction that our existence holds a purpose, a cause to pursue, a person to love, a goal to achieve.” – *John Maxwell*

These words by John Maxwell came to mind as we entered the fall semester of 2020 amidst a global pandemic. COVID 19 a virus, a plaque spread around the globe. It was a difficult time for K-12 and higher education. Jackson State University paved the way for students and faculty to engage the safest way possible, virtually.

Jackson State University endured, met the challenge and remained strong. Student Center Operations followed the guidelines and provided services in a safe way. It was a challenge adjusting to working from home and then returning to the campus. It was a challenge not engaging with students, faculty and colleagues to whom we were so accustomed to providing services. No one could image that we would ever experience this new way of learning and engaging. We endured and embraced the challenges ahead. The vaccine was a game changer and with ongoing vaccinations and testing, we look forward to achieving the goal of returning to campus in service to students, faculty, staff and the community.

NEXT STEPS

Student Center Operations is moving forward with anticipation of Fall 2021. Student Center Operations will follow guidelines set forth by the university. We are excited to serve and return to in person operations.

Veteran and Military Student Support Center

EXECUTIVE SUMMARY:

The mission of the Veteran and Military Student Support Center is to support the mission of the Division of Student Affairs through the development and implementation of services designed to provide student support focused on the needs and requirements of today's military veterans, service members, dependents and survivors.

The Office of Veteran and Military Student Support is responsible for overseeing the University's compliance for the Department of Defense, the United States Department of Veterans Affairs, and other educational funding sources for service members and their dependents.

2020-2021 DEPARTMENT GOALS

#1 The Center will maintain compliance with federal policies set forth by the Department of Defense (DoD), the United States Department of Veterans Affairs, and the Mississippi State Veterans Affairs Board-State Approving Agency.

Relation to Division & Strategic Plan Goals: As the main point of contact for students using military funding for education through the Department of Defense (DoD), the VA and the Mississippi State Veterans Affairs Board-SAA, maintaining compliance to all federal laws and policies is paramount to supporting and enhancing the academic, professional, personal and social needs for the student's success. Failure to maintain compliance would prohibit Jackson State University from receiving GI Bill funding and other military funds to support retention and positive academic outcomes for students.

#2 Each military connected student at Jackson State University will receive individualized support to assist with their own unique circumstances.

Relation to Division & Strategic Plan Goals: Each military connected student at Jackson State University who receives any form of military funding must register with the Office of Veteran & Military Student Support. Staff works closely with Admissions staff, as well as personnel in the University Academic Advising Center to ensure that military affiliated students follow their program of study and receive necessary support services to ensure academic success. Grades and academic progress is monitored on a continuing basis each semester to report any probationary or academic suspension status to the United States Department of Veterans Affairs as needed. A file is kept on each student registered with the Center for compliance purposes and is available for review during surveys and other state and federal audits.

#3 Staff will collaborate with campus partners to provide resources and outreach to military affiliated students.

Relations to Division & Strategic Plan Goals: The Office of Veteran & Military Student Support is committed to changing the culture and putting students first and foremost. Collaboration with other units across the campus is paramount to ensuring that students are supported and assisted from admissions and onboarding throughout matriculation to graduation. We participate in all Open House and Orientation events, including parent and family sessions, with the Division of Enrollment Management. We participate in Welcome Week activities and we also visit Freshmen Orientation classes during the fall and spring semesters.

#4 The Center will provide services and outreach that support and enhance the overall experience for matriculation among military affiliated students at Jackson State University.

Relation to Division & Strategic Plan Goals: The Office of Veteran & Military Student Support is committed to changing the culture and putting students first and foremost at Jackson State University. We work closely with the University Academic Advising Center to ensure that military affiliated students have established a program of study and remain in compliance with required courses and satisfactory academic progress. Additionally, we support the efforts of the Latasha Norman Counseling Center and the Career Services Center to ensure that students are receiving proper resources to promote wellness and aligning future career goals with internship and employment opportunities. At the conclusion of each semester, grades are checked for military affiliated students. Notations are made for students who have falling or low grade point averages and outreach/academic success information is relayed to them. We are also working with TRIO to partner and provide support services to students who are struggling academically.

#5 The Office of Veteran and Military Student Support will work directly, or in collaboration with other institutional units to streamline procedures for students and to provide education and training for faculty and staff on issues relevant to military affiliated students.

Relation to Division & Strategic Plan Goals: In our commitment to putting students first and foremost, the Office of Veteran & Military Student Support works with other units to streamline procedures for students and to provide education and training on issues relevant to military affiliated students. We have successfully established a meeting schedule with staff in admissions, Advising, the Bursar, University Communications and Information Technology. These partnerships assist us with communicating needs and initiatives pertaining to policy that we must adhere to and maintain as an approved GI Bill site and in an effort to maintain our DoD MOU eligibility. As policy and procedural information changes through the DoD and U.S. Department of Veterans Affairs staff is committed to reaching out to the appropriate areas and campus partners to ensure streamlined transitions and compliance. Currently, the Department of Information Technology is assisting with a major degree plan upload for the launch of a new VA software for soldiers that receive Federal Tuition Assistance (FTA).

ACCOMPLISHMENTS

Successful compliance survey from the Regional Processing Office of the United States Department of Veterans Affairs (Federal site visit-January 2021)

Successful submission of all annual re-certification materials and programs to the State Approving Agency, Department of Defense, Department of Veterans Affairs, and ELR and WEAMS.

Successful tracking and certifying of students using GI Bill and other military funding sources.

Staff is successfully meeting the annual 10-hour training requirement for re-certification.

In order to ensure the success of the office and maintain compliance, staff maintains relationships with the following campus partners:

Office of Admissions & Recruitment

JSU Business Office & Bursar's Office
Office of Financial Aid
Office of Admissions and Recruitment
University Academic Advising Center
Office of Disability Services
JSUOnline
Latasha Norman Counseling Center
JSU Career Services Center & Center for Community Service

CHALLENGES

The Office of Admissions & Records transitioned to Admissions Pro and staff in the Office of Veteran & Military Student Support does not have access to the software. We are dependent on Admissions staff to provide us with key documents needed for the purpose of:

- 1) Maintaining compliance concerning transcripts and the admissions application for military students
- 2) Obtaining a monthly report of military affiliated applicants in order to provide outreach and onboarding assistance with admissions, advising and GI Bill matters

The Office of Veteran & Military Student Support does not have a departmental budget. Also, staff is working from aging computers and has recently submitted a request and justification for technology upgrades.

The University needs a full-time staff member designated to evaluating military transcripts and credits for prior learning. Currently, transcripts are forwarded to the Academic Affairs liaison who forwards them to the students department for evaluation. This process should be streamlined because it usually takes a very long time for faculty to evaluate and submit the proper paperwork to the Registrar's office.

NEXT STEPS

The Center will continue to maintain compliance with federal policies set forth by the Department of Defense (DoD), the United States Department of Veterans Affairs, and the Mississippi State Veterans Affairs Board-State Approving Agency.

The Office of Veteran and Military Student Support will work directly, or in collaboration with other institutional units to streamline procedures for students and to provide education and training for faculty and staff on issues relevant to military affiliated students.

The Office of Veteran and Military Student Support will continue to support all military affiliated students attending Jackson State University by providing resources and assistance with academic success and benefits eligibility.

Goals for the Division of Student Affairs

While the accomplishments are many, the Division of Student Affairs strives to improve in its rendering of services to the students of Jackson State University. Goals for the 2020-2021 school year include:

- Implementing programs and activities that will provide a transformative learning experience for the students.
- Becoming more significant and visible to the community by developing the students to be future leaders with a strong sense of civic responsibility and ethical reasoning.
- Enhancing professional development with a particular focus on teamwork and collegiality as well as collective professional growth.
- Supporting and fostering co-curricular experiences with innovative academic partnerships.
- Increase the use of technology to provide virtual services to the students
- Creating and enhancing evidence-based practices through strategic assessment initiatives.

Services for Faculty and Staff

Faculty Development and Curriculum Enhancement

Jackson State University continuously strives to raise the standards for scholastic excellence among both students and faculty. A junior faculty mentoring program was instituted in the fall of 2017 and the 2020-2021 academic year saw the development of a strategic plan for teaching and learning support for the entire faculty.

The mentoring program is titled Faculty Development for Student Success and is designed to cultivate a faculty-initiated culture of innovation that encourages teaching and advising excellence and that promotes career-long faculty development in scholarly and creative activities as well as in professional development activities. This activity focuses on improving student outcomes and meeting accreditation guidelines in terms of credentialing for faculty. Each year, the program prepares a new cohort of teacher-scholars who are committed as much to teaching as to research and service. Through the programs and activities offered, new and existing faculty expand the academic environment that values rigorous teaching, valuable research, and service to the university, the profession, and the community. The program begins with an intensive Faculty Orientation that introduces first-year, tenure-track faculty to the expectations of academic citizenship at Jackson State University. In addition to the orientation, new faculty take part in a year-long mentoring program that focuses on the use of technology in the classroom, training in online pedagogy, innovation in curriculum design, and collaborative research with students and faculty from other disciplines. These foci are integral components of the objective of maintaining academic rigor, retaining students through graduation, and helping students achieve both academic and career success. Each year of the activity, all new tenure-track faculty will be enrolled in the program and will participate in activities designed to assist them in (1) building their tenure and promotion portfolio, (2) following best practices in higher education for classroom and teaching techniques, and (3) developing a professional development strategic plan that shows teaching innovation and disciplinary scholarship that adds to the body of knowledge in higher education.

The teaching and learning strategic plan was developed over the course of the academic year with the input of an advisory board comprised of faculty and administrators from all five colleges. The purpose of the plan is to create a campus culture that values and rewards teaching innovation and the adoption of evidence-based teaching practices. We aim to establish communities of practice to improve student engagement and student academic development and to support and acknowledge the commitment of our faculty to high quality instruction. We will accomplish these improvements by designing, implementing, reflecting on, and revising learning-centered instructional practices.

Faculty Resources and Performance

- Establish a mentoring program that trains senior faculty to assist junior faculty members in planning and goal setting toward tenure and promotion, in instituting evidence-based teaching practices, and establishing and reaching research and publication goals.
- Provide access to teaching innovation training for participants in the mentoring program, emphasizing the integration of technology into the classroom, the application of online teaching pedagogy, and the use of evidence-based teaching practices.
- Establish a cohort of junior faculty and graduate student researchers committed to the development of research goals related to the scholarship of teaching and learning.
- Support new and junior faculty in the creation of a career development plan that includes research, external funding, and publication productivity.
- Assist deans and faculty to establish college-level teaching and learning teams and goals.
- Guide department chairs and faculty in crafting teaching and learning goals for their disciplines and to identify team leaders in each department.

- Coordinate with Academic Affairs to align faculty evaluation, recognition, and incentives with contributions to teaching and learning excellence.
- Partner with student support and success partners to ensure that students and student-focused offices/individuals are engaged in discussions about and evaluations of teaching and learning programs.
- Target internal and external funders to establish a permanent, central position for a teaching and learning campus lead.

Division of Information Technology (Technology Learning)

In enhancing **technology learning**, Information Technology (IT) will:

- Continue to support the various teaching with technology initiatives by providing state-of-the-art hardware, software, and facilities complete with training
- Continue to support and implement technology-enabled classrooms throughout the Campus.
- Support technology labs designed to train students on emerging technology that may be useful in the working environment
- Provide support and training for the Canvas Learning Management System (LMS), which is utilized by traditional, hybrid, and online classes
- Provide and support all campus-wide and enterprise software
- Provide Banner support which includes:
 - User and system support for Banner
 - Banner access 24 hours a day, seven days a week (excluding planned outages)
 - Monitoring Banner users, perform security audits, and disable non-active Banner accounts
 - Supporting Banner integrated systems including BDMS, Degree Works, Travel and Expense capability, and COGNOS
 - Transitioning to Banner 9 Native Self Service
- Continue to provide campus-wide Cybersecurity services, which include monitoring security logs for access violations and investigation of violations
- Continue to support Marketplace to enable faculty, staff, students, and community members to register and pay online for a variety of products and services
- Continue to provide training on current and new software and technology
- Continue to host technology fairs with vendors and conduct technology showcases
- Continue to enhance mobile applications for the campus
- Continue to research IT trends for JSU adoption

Jackson State University's IT (Information Technology) helps to improve its efficiency by developing students holistically and ensuring students are provided opportunities to ensure a profitable return on their investment.

Accelerate the integration of technology throughout the institution

To demonstrate current University technologies and new emerging technologies, Academic Information Technology (AIT) staff will continue to conduct technology showcases and training sessions through Division of Information Technology (DIT) Training Lab and within academic and educational support departments. AIT will also continue to infuse technology throughout the University through App development, the creation of more SMART classrooms, and programs that will provide faculty, staff, and students with hardware and software that can be purchased for personal use.

To enhance the use of the Canvas Learning Management System, AIT will continue to provide training and support to faculty and students, load apps/building blocks (publisher created digital content) into courses,

provide 24/7 assistance via the Canvas helpdesk, assist departments with virtual meetings, and provide course development assistance to faculty.

Enhance Business Services

In enhancing efficient business services, the Division of Informational Technology will:

- Continue to administer Ellucian Professional Service Agreement in support of the university's ERP system - Banner.
- Continue through the Ellucian Managed Services team will to provide Banner support to the faculty, staff, and students in addition to providing the following services:
 - Implement Banner upgrades and additional features.
 - Provide cloud hosting services and database maintenance.
 - Implement new Ellucian software.
 - Provide training.
 - Support third party vendor software.
 - Provide staffing and remote resources supporting JSU.
 - Provide COGNOS reports and dashboards for multiple JSU departments.
 - Provide business process improvements services.

Enhance IT Infrastructure and Services

The Division of Information Technology will continue to provide IT equipment and infrastructure services support to all areas of the JSU main campus and instructional sites which includes:

- Support upgrades for wired and wireless network infrastructure, campus data centers and research centers
- Campus-wide desktop support
- Audio visual equipment support
- Support mobile devices
- Upgrades and routine maintenance for campus telecommunication system
- Execution of the campus equipment replacement plan which strategically replaces IT equipment on a defined schedule
- Continue to implement smart classroom technology
- Continue to ensure that departments meet accreditation requirements
- Continue to investigate and deploy disruptive technology
- Increase utilization of Internet2 Services and increase research network bandwidth capability to 100G
- Increase commodity internet core network to 40G
- Improve customer service and help desk functions
- Investigate new acquisition options for hardware and software
- Provide enterprise research infrastructure support
- Continue effort to upgrade JSU Webpage
- Implement and support data warehousing with reporting
- Increase automated workflows and reduce paper transactions

Support/provide Data Security, Minimized Risk, and provide Information Technology (IT) Policies and Plans

The Division of Information Technology will:

- Proceed with the implementation of a single sign-on portal for JSU employees and students
- Implement multi factor authentication
- Increase cybersecurity practices and awareness
- Continue to update and establish IT policies and plans
- Host biennial external audits conducted on cyberinfrastructure

Support Productivity Improvement

The Division of Information Technology will:

- Maintain functional budget
- Collaborate with customers in defining customers' requirements and implementation of Information Technology (IT) initiatives and development of IT budget.
- Actively help team members to develop and grow professionally and personally

Provide Management Training

The Division of Information Technology will:

- Train department chairs & directors in budget analysis to leverage change
- Use technology to modify and streamline business processes

Goal Two

Academic & Research Prominence: Jackson State University will become one of the most respected and prominent research universities in the country by maintaining our “high research” status, becoming a Top 10 US News and Work Report ranked HBCU, having the best and most extensive HBCU online degree program offerings and fulfilling our designation as Mississippi’s Public Urban Research University.

While there are numerous positive aspects of Jackson State University, the institution continues to work to enhance its academic and research prominence. The University will enhance its academic and research prominence image through a structured campaign. The Office of Research and Economic Development will continue to facilitate external funding to support activities that enhance quality instruction and research at the University.

Division of Research and Federal Relations

In support of Goal Two and Statewide Benchmark *Commercialization of Academic Research*, the Division of Research and Economic Development has facilitated external funding and will continue to support activities that enhance quality instruction and research at the University.

For fiscal year 2020 - 2021, Jackson State University was awarded over \$36 million in external funding (Non-CARES Act). Some of the funded new awards include:

- The National Institutes of Health-National Institute on Minority Health and Health Disparities awarded JSU an \$11.2 million grant to establish a Research Centers in Minority Institutions (RCMI) Center for Health Disparities Research (CHDR).
- The National Science Foundation awarded JSU faculty a CAREER Award of \$539,710 to advance the study and use of vetiver grass for preventing slopes from failing.
- Savannah River Nuclear Solutions awarded JSU over \$500K contract to study the Rational Design and Development of Crystalline and Amorphous Metal Sulfides.
- The CDC Foundation award JSU \$420K to develop COVID-19 Mitigation Strategies Using Evidence-Based Public Health Practices.
- The Department of Homeland Security awarded JSU \$470,000 for a collaborative interdisciplinary effort to integrate Emergency Management Technology and meteorology in the College of Science, Engineering and Technology (CSET).
- The Department of Homeland Security awarded JSU a \$469,000 interdisciplinary grant to prepare underrepresented undergraduate minority students to successfully enter graduate programs or careers in emergency management and/or disaster preparedness, with a STEM emphasis.
- The National Science Foundation has awarded JSU a nearly \$400,000 grant that would help underserved communities with storm preparedness, provide mental therapy for weather-related trauma and inspire minority women to pursue STEM careers.

Jackson State University has retained its ‘High Research Activity’ Carnegie designation. JSU has established specializations in a number of areas, providing a framework for current research priorities of the

University. The diverse research strengths, combined with our capability for innovations, allow for strategic development of key partnerships with other educational institutions, government agencies, as well as private sector and community groups. Together, our stakeholders work with us to ensure we achieve our institutional goals through creative and strategic use of research and innovative products that have positive impacts locally, regionally, nationally, and internationally. Some of our research focus areas and emerging areas are listed below:

Research Capabilities

- Cybersecurity and Data Analytics
- Computational and Data Enabled Science and Engineering
- Environmental Science, Health Sciences and Health Disparities
- Biomedical Sciences, Public Health, Epidemiology and Statistical Sciences
- Civil and Environmental Engineering, Materials Science, Additive Manufacturing
- Technology Transfer and Commercialization, Prototyping, and Business Development
- Teacher Training and Development
- Historical Preservation and Community Development

Increasing Innovation, Entrepreneurship and Economic Development

- JSU has established the Engaging Researchers in Innovation and Commercialization at HBCUs (EnRICH) healthcare focused pre-accelerator program to train HBCU faculty and students on technology transfer and commercialization.
- The EnRICH program was awarded a Lab-to-Market Visionary Award by the Small Business Administration.
- Through the JSU I-Corps Site program, JSU has trained over 300 faculty, staff, students and community entrepreneurs on the Lean Startup Methodology.
- JSU has designed a project to infuse virtual reality in the STEM curriculum and to provide professional development for faculty and students interested in learning virtual reality development.
- JSU has developed an eSports Academy, sponsored by Sony, to provide opportunities for students to learn the business of eSports as well as to compete for scholarship funds,
- To strengthen the JSU innovation ecosystem, JSU was awarded a Women Business Center by the Small Business Administration.
- Co-Led two regional I-Corps cohorts: HBCU I-Corps Regional and I-Corps South.
- JSU earned SBA HBCU of the Year for championing small businesses and entrepreneurship in Mississippi.

Developing a Vibrant Workforce/Pipeline

- JSU has established a strong partnership with HP, Entergy, Tesla, Leidos, and other industry partners to advance the research and workforce/pipeline for JSU students.

Increased Visibility

- JSU faculty and staff have been recognized nationally and internationally for the research and mentorship. Some of those recognition include:
 - JSU researchers was awarded the 2020 Presidential Award for Excellence in STEM mentoring.
 - JSU technology transfer director was elected to the board of AUTM, the first for an HBCU.
 - JSU earned SBA HBCU of the Year for championing small businesses and entrepreneurship in Mississippi.

- JSU was awarded the 2021 Innovation Award by the University Economic Development Association (UEDA) for the Center for Innovation, Entrepreneurship and Economic Development.

Mississippi Urban Research Center (MURC)

Mission

Senate Bill No. 2720 (1983 Mississippi Legislative Regular Session) specifies MURC's mission as conducting basic and applied research into urban problems and public policy and making the results available to private groups, public bodies, and public officials. MURC can offer consultations and general advisory services concerning urban problems and their solutions, and conduct instructional and training programs with approval from the Board of Trustees of State Institutions of Higher Learning.

The above definition describes MURC as a research, training, and service entity with a primary focus on addressing urban issues and public policy. Below is information discussing MURC's proposed alignment of its goals and plans to Jackson State University's Strategic Goal #2 --- *Academic & Research Prominence*:

MURC Goal #1 --- Publish at least nine research briefs and/or special reports yearly on issues impacting urban communities in Mississippi.

Updated Action Plan

MURC will continue researching urban-related problems and public policy; however, MURC plans to shift its research focus to tracking the lingering social effects of the COVID-19 pandemic on urban communities. As documented in research conducted by MURC for its forum titled the "Social Effects of COVID-19: Recommendations for the Road Ahead", the pandemic is likely to produce widespread lingering effects in the areas of health, mental health, education, community development, and social interactions. In also considering U.S. President Joe Biden's emphasis on providing significant federal investments in infrastructure-related projects, MURC will seek to build upon its earlier research work into the impact of declining infrastructure on local governments. Taken collectively, the previously mentioned shifts in research focus will allow MURC to produce research and special reports that help promote JSU achieving higher levels of *Academic & Research Prominence*.

MURC Goal #2 --- Conduct research leading to at least two community forums held yearly examining issues impacting the quality of life in Mississippi's urban areas.

Updated Action Plan

MURC will continue hosting forums discussing research conducted by MURC and other researchers on issues impacting urban communities. However as discussed in the updated action plan for MURC Goal #1, MURC plans to shift its research focus to tracking the lingering social effects of the COVID-19 pandemic on urban communities, and to tracking the impact at the local level of federal investments in infrastructure-related projects. MURC anticipates the above shifts in research foci will lead to research forums discussing topics directly related to those shifts. Conducting research forums allows the opportunity to create and shape research findings that can lead to significant academic and non-academic advancements. MURC intends to use this potential for academic and non-academic advancements to --- (1) help improve the quality of life in urban areas; and (2) help Jackson State University achieve higher levels of *Academic & Research Prominence*.

Divisional Accomplishments

During fiscal year 2020-2021, MURC accomplished five of its six goals established for the year. MURC published nine research briefs/special reports on urban-related topics that included teacher certification/school accountability, COVID-19, Medical Marijuana, Incarcerated Mentally Ill, Community Development, Health Factors & Health Behaviors, and Water Quality. MURC presented its research findings at 2 external research conferences (The Mid-South Educational Research Association (MSERA) Virtual Annual Meeting, October 28-30, 2020; and the State Data Center of Mississippi Annual Meeting (Virtual) with Planning & Development Districts, April 8-9, 2021). Staff members also presented at 2 internal (JSU/MURC-sponsored) research forums (“Social Effects of COVID-19” April 07th, 2021, and “The Impact of COVID-19 on the Incarcerated Mentally Ill” April 21st, 2021). MURC is currently evaluating two projects. The first is Project FAST (Females Advancing Science & Technology) a grant-funded initiative designed to increase participation of undergraduate female students in the fields of computer science, emergency management & preparation, technology, meteorology, and psychology). The 2nd project is the Jackson Medical Mall Foundation’s Young Futurist Project (YFP) an afterschool program addressing youth under-performance in Science, Technology, Engineering, Arts and Mathematics (STEAM), and racial and health equity in the Jackson Public Schools (JPS), Hinds County, and the Lanier Feeder Pattern.

Other MURC research activities included assisting the JSU Dept. of Communications, and the JSU Faculty Senate in developing, administering, and analyzing campus surveys. MURC collaborated with Alcorn State University on the “Medical Marijuana / Initiative 65” research project designed to identify participation opportunities for Mississippi Black farmers; collaborating with JSU’s Metro Jackson Community Prevention Coalition (MJPCPC) in developing, distributing, and analyzing a “Tobacco Products Use” survey. MURC also assisted The People’s Advocacy Institute with revising its “Community Evaluation of the Jackson Police Department” survey instrument. MURC participated in collaborations applying for over \$20 million in grant funding through the Kellogg Foundation’s Racial Equity Initiative, and the MS Employment Security Commission/ Governor’s Workforce Grant Program. MURC secured over \$43,000 in contractual services funding during the year for evaluation and survey-related projects. MURC worked with several community organizations and service providers on research and community-related projects (e.g., One Voice Mississippi/Jackson Comprehensive Plan; Metro Jackson Community Prevention Coalition/Substance Abuse Prevention; Medgar Evers Library; Hinds Behavioral Health Service/Mental Illness taskforce, and Pecan Tree Park and Pecan Blvd Neighborhood associations/Community Improvement Grant).

MURC worked with several JSU departments that included Elementary & Early Childhood Education; Public Policy and Administration, and Urban and Regional Planning in providing research assistance and opportunities for their graduate students. Those research opportunities included a \$2,000 Fellowship to the JSU Department of Public Policy & Administration for student-led research into the \$1.7 trillion “American Rescue Plan Act of 2021; and researching LGBTQ issues for Urban & Regional Planning graduate students.

During fiscal year 2019-2020, MURC published eight research briefs/special reports on a variety of urban-related topics. Examples of those topics include a community needs assessment in the East Biloxi (MS) community; identifying methods to decrease the number of incarcerated mentally ill in local jails; investigating the socioeconomic consequences of changing family structures in urban areas; and issues impacting educational performance in the Clinton Public School District. MURC is currently serving as the Program Evaluator for the Jackson Medical Mall Foundation’s Young Futurist Project that addresses youth under-performance in Science, Technology, Engineering, Arts, and Mathematics in the Jackson Public Schools system. MURC external funding activities included submitting proposals requesting over \$1.3 million in grant funding. MURC established viable collaborations with such entities as the Jackson Medical Mall, Mississippi Legislative Black Caucus; the Mississippi State Department of Health; and One Voice Mississippi.

MURC assisted the Mississippi State Department of Health (MSDH) in collecting and analyzing online survey data related to MSDH's COVID-19 research project. In addition to collaborating with multiple JSU departments on a wide-range of research topics (e.g., revising JSU's Mission Statement; collecting survey results for JSU's COVID-19 Re-Opening Task Force), MURC also collaborated with the Healthy Mississippi Just Have a Ball (JHAB) obesity awareness program in analyzing survey data. MURC Intern Ms. C. Harris presented a case study of her internship project (Reducing the Number of Incarcerated Mentally Ill in Hinds County) at the Mississippi Psychological Association Conference (September 2019). MURC assisted the JSU COVID-19 Reopening Taskforce in designing, administering, and analyzing results from an online survey of over 3500 JSU students, faculty, staff, and community members (May/June 2020). MURC hosted a Census Data Training Workshop for JSU faculty, students, and community members (September 25, 2019) on accessing census bureau data and products.

MURC staff members Ms. Sheryl Bacon, Ms. Lindsey Shaw, and Dr. Sam Mozee presented research findings at State Senator John Horhn's Legislative hearing on "Home Mortgage Lending" in Mississippi (July 30, 2019). MURC staff served on JSU's Complete Count Committee charged with the responsibility of increasing the number of JSU faculty, staff, and students completing the 2020 Decennial Census. MURC continued serving as the lead coordinator for the Hinds County Board of Supervisor's *Justice Mental Health Collaboration Team* project, which includes facilitating monthly stakeholder meetings with law enforcement, judicial representatives, social services providers, and other public and private parties.

During the fiscal year 2018-2019, MURC published nine research briefs; hosted two research & community forums (Using Innovation to Build a Better Jackson; Mental Health Forum in collaboration with JSU's Dept. of Psychology). MURC staff presented research at two conferences (USM's Political Science Conference, and Rutgers University at Newark's Social Equity Conference); and participated in three community initiatives (Vista's "FEAST" Food Insecurity initiative; "Working Together Jackson" community development initiative; and Attorney General Jim Hood's Mental Health Task Force).

MURC was the lead entity in developing a beta-version of a community services mobile App called "Better Jackson". A team comprised of MURC employee Sheryl Bacon, and URP Master's student Glenn Greer, and CSET undergraduate students Allee Gammons and Derrick Jackson (along with faculty advisor Dr. Talya Thomas, URP) travelled to Washington, D.C. The team participated in the *HBCU Making & Innovation Showcase*, part of the NSF/AAAS Emerging National Research Conference, held February 21-23, 2019. The team's innovative mobile app project addressed the United Nations' Sustainable Development Goals initiative.

Additionally, MURC conducted three training workshops (Accessing Census Data; How to use Measures of Central Tendency Statistics; and Planning an Evaluation Project). MURC hosted a visit from the Ronald E. McNair Scholars Program whereby 10 students participated in a presentation on the research process, and a hands-on learning research activity (July 11, 2018). MURC also took the lead in building a database of research taking place within the College of Public Service. MURC conducted ongoing research and evaluation activities in support of the Jackson AARP Chapter's "Quality of Life Survey", and the Jackson Medical Mall's "Tenant Satisfaction Evaluation Project". Finally, MURC secured \$230,790 in contract awards (i.e., \$175,000 Better Together Commission evaluation project; and the \$55,790 East Biloxi Community Needs Assessment).

Challenges

MURC continued to operate in a challenging and transitory environment during FY 2020-21. Those challenges and transitions included a staff retirement; frozen personnel positions; significant university executive leadership changes; the dissolution of the College of Public Service and resulting administrative relocation of MURC; and altered internal and external operations due to the COVID-19 pandemic. The

COVID-19 pandemic significantly limited MURC's ability to collaborate with community-based organizations on research-oriented projects, and reliably make plans regarding future research and operational issues. The learning and implementation curve associated with using emerging communication technologies (e.g., Zoom; Google Hangouts) also proved very challenging and disruptive.

Anticipated future challenges include the lingering effects of the COVID-19 pandemic (e.g., limited in-person gatherings; continued virus infection rates; and shifting federal, state, and philanthropic research priorities towards more health-related research). Other anticipated challenges include recruiting students to participate with in-person research projects; the availability of research funding for traditional urban-related issues such as community development; and continued reliance on Zoom and Google Hangouts communication technologies to build and maintain relationships with individuals and organizations.

Next Steps

Based upon the likely continuation of uncertainty surrounding the COVID-19 pandemic health and non-health effects, MURC will begin shifting its research focus to track the social effects of the pandemic on urban communities. In also considering U.S. President Joe Biden's emphasis on providing significant federal investments in infrastructure-related projects, MURC will seek to build upon its earlier research work into the impact of declining infrastructure on local governments. MURC will continue expanding (and promoting the use of) its socio-economic database on the 25 largest urban areas in Mississippi. This expansion and promotion will allow MURC and other researchers to identify critical issues impacting Mississippi's largest urban areas, and begin developing services to address those critical issues. Although one of the anticipated challenges discussed earlier, MURC will continue pursuing "collaborations & partnerships" over the next several years. Forming more "collaborations & partnerships" will allow MURC to leverage and apply additional resources towards conducting research that improves the quality of life in Mississippi's urban areas.

In summary, all of the plans and actions previously discussed will allow MURC to better align its goals and activities to JSU's strategic goals. This alignment will assist in producing research briefs, special reports, and research forums that help JSU achieve higher levels of its strategic goal #2 --- *Academic & Research Prominence*.

Goal Three

Athletic Prowess Return of the “Glory Days of JSU Sports: Jackson State University will become one of the premier NCAA FCS sports programs in the country, where student-athletes compete fearlessly on and off the field, are retained and graduate, have access to quality coaching, mentorship and facilities and are actively engaged in campus life beyond athletics.

Division of Athletics

The mission of the Division of Athletics at Jackson State University (JSU) is to conduct an athletics program that promotes and protects the comprehensive educational welfare of student-athletes while fostering athletic competitiveness, promoting leadership development, community involvement, and campus integration through idea generation, innovative use of technology, knowledge acquisition, and provision of fair equitable opportunity for all.

Building on Tradition and Blazing New Trails, the Division of Athletics serves as a model program, both academically and competitively, for NCAA Division I athletics by developing a national reputation of excellence and the ability to attract and retain quality staff and student-athletes.

The philosophy of the Jackson State Division of Athletics is based on the belief that intercollegiate athletics is an integral part of the university’s overall educational platform and contributes to the development of its student-athletes. The Division of Athletics has a unique opportunity to be a positive influence on the lives of everyone associated with the program: student-athletes, other student-athletes, faculty, staff, alumni, and friends.

The athletic program’s top priority is its student-athletes. Proper direction and motivation will help them grow academically, athletically, and socially. The ultimate goal is to provide each student-athlete with the tools necessary to be successful in life.

A sound athletic program should benefit the institution through its effects on student-athletes, faculty, staff, alumni, and the institution itself. Specifically, it should help to maintain and improve the loyalty and the pride of the student body, aid in strengthening the pride and enthusiasm of the alumni, serve as a favorable public relations factor, and provide the generally accepted benefits to the participants.

Standards of excellence should be maintained throughout all phases of the program of intercollegiate athletics. These standards should apply to the caliber of the ability of the participants; the qualifications for admission, enrollment, and retention of student-athletes; the number and variety of intercollegiate activities sponsored and supported by the University; qualifications of the coaching staff; the quality of equipment used; and the levels of safety and concern for the welfare of the participants.

The administration of the athletic program is the duty and responsibility of the Vice President/Director of Athletics who acts as an agent of the university in seeing to it that administrative decisions reflect established policy. At the same time, the VP/Director acts as an agent of his staff in communicating their views to the Board of Trustees and the President. The President is the campus authority responsible for integrating and implementing athletic policy matters with the policy set by the Board of Trustees.

In regard to the coaching staff and in keeping with the educational purposes of the athletic program, each coach's goal should be the total development of student-athletes and observance of the letter and spirit of the rules and regulations of the NCAA. Judgments concerning hiring, promotion, or termination should be based on the ability of the coaches to carry out this function as outlined in the NCAA Manual.

The Jackson State University Division of Athletics is committed to compliance with both the spirit and the letter of all policies, rules, and regulations of the NCAA, the Southwestern Athletic Conference, and the Institution. Such commitment is evident in ongoing compliance education initiatives at all head coaches' meetings, athletic department meetings, and student-athlete meetings.

The Jackson State University Division of Athletics provides ongoing educational programs to enhance department-wide compliance. These include attendance by selected staff at national and regional compliance meetings, attendance at Southwestern Athletic Conference programs, departmental workshops, staff meetings, and monthly head coaches' meetings.

The Division of Athletics sponsors 17 varsity sports:

- Baseball
- Softball
- Men's Basketball
- Women's Basketball
- Football
- Men's Tennis
- Women's Tennis
- Men's Track Indoor
- Men's Track Outdoor
- Men's Cross Country
- Women's Track Indoor
- Women's Track Outdoor
- Women's Cross Country
- Women's Bowling
- Women's Soccer
- Women's Volleyball
- Cheerleading

ACADEMICS & COMPLIANCE

ACADEMICS

Tiger Center for Student-Athlete Development & Academic Services

The Tiger Center for Student-Athlete Development & Academic Services is committed to going above and beyond to provide the necessary support to assist all student-athletes to realize and reach their full potential academically, personally, and professionally. The Tiger Center is fully integrated with the University. Our program includes academic advising, career development, community service, tutorial programs, and learning specialists, which are all aimed at promoting a philosophy of individual responsibility so as to encourage each student-athlete to value their educational experience. In providing such services, student-athletes will be afforded the opportunity to develop the skills needed to persist towards graduation, become leaders within the community, and lead successful and productive lives.

COMPLIANCE

The compliance program exists to facilitate and ensure compliance with Institutional, Southwestern Athletic Conference and NCAA regulations, as well as the following processes:

- Eligibility Certification Process
- Initial Eligibility
- Continuing Eligibility
- General Eligibility Requirements
- Academic Performance Rate (APR)
- Graduation Success Rate (GSR)

FISCAL MANAGEMENT

The Vice President/Director of Athletics and Associate Vice President are responsible for the preparation of the athletics budget. The Athletics Business Manager monitors and administers the athletics budget. In all cases, the department of athletics will follow prescribed institutional policies and procedures relative to the handling of revenue and expenditures of athletics. All program directors are expected to be effective budget managers and work within the budget parameters established.

Coaches and staff members will have an opportunity annually to advise the Vice President/Director of Athletics and the Associate Vice President on the budget needed to conduct his or her respective program. Every effort will be made to authorize the funds requested, provided they are justifiable, reasonable, and can be contained in the overall departmental budget. All coaches and staff members must manage his or her respective program within the funds allocated.

The Athletics Business Manager will provide all individuals with budgetary responsibilities a copy of his or her respective budget and access to up-to-date budget information monthly and as requested.

It is the goal of the University to provide the best possible equipment, supplies, and fixtures for the teams, fields, courts, and offices. Furthermore, there is an expectation that any student-athlete and/or coach traveling as a representative of the University do so in the manner befitting this institution. Therefore, no trip should ever take place unless sufficient funds are available.

FACILITIES AND EQUIPMENT

Facilities

All requests two weeks in advance for jobs to be done by the maintenance, custodial staff, or grounds crew must be submitted via email to the Associate AD for Internal Operations. These requests should be made at least two weeks in advance, earlier if possible.

The athletic department is responsible for the following facilities:

- Academic Enhancement Center
- Academic Tiger Center
- Athletics & Assembly Center
- Athletic weight room
- Braddy Field (Baseball)
- Football /Track & Field
- Jackson State Tennis Complex
- Mississippi Veterans Memorial Stadium
- TB Ellis Annex (Football)
- TB Ellis (Volleyball)

- Soccer Field
- Softball Field
- Intramural Field
- Walter Payton Recreation & Wellness Center

SPORTS MEDIA

The Sports Media Office at Jackson State works with the goal of publicizing and promoting Jackson State's intercollegiate athletic teams, student-athletes, coaches, and administrators:

- The office is responsible for communicating and producing publications, including media guides and game programs, news releases, statistics, and maintaining the University's athletic website. The office produces brochures and flyers for various functions of the Division of Athletics. The office also is responsible for Jackson State's athletics contact with the media locally, regionally and nationally. The office oversees social media, which includes Facebook, Instagram, Twitter, YouTube and new and emerging social media platforms.
- Furthermore, the office is responsible for setting up all student-athlete and coaches' interviews. The office also is responsible for all press conferences for the Division of Athletics.
- The office is responsible for hosting the media for each sporting event. Regarding football and basketball, this responsibility is extensive and includes game notes, flip cards, statistics, food and refreshment, and post-game interviews. The office provides and reports the results of competition.
- The office has a responsibility for the Department of Athletics of compiling and maintaining historical data on athletic events in written and pictorial form, including photographs and videotapes, DVDs, jump drives, etc.
- The office is charged with the responsibility of handling certain special events such as when Jackson State hosts any tournaments, Southwestern Athletic Conference events, NCAA events, etc.
- The office is the liaison to university marketing and communications.

FIVE-YEAR ACCOMPLISHMENTS

2020-2021

1. The JSU Division of Athletics secured 40 new partnerships and sponsorships to enhance revenue for athletics. Ten of the new sponsorships are: Under Armour, Cadillac of Jackson, NFL Foundation, C-Spire, Atmos Energy, Nissan, Kroger, Capital City Beverages, Pepsi and Visit Jackson, etc.)
2. The JSU women's basketball team won the SWAC Regular Season Championship and SWAC Tournament Championship and advanced to the NCAA tournament as the No. 15 seed.
3. The JSU men's basketball team won a share of the SWAC Regular Season Championship and finished conference play with an 11-0 record.
4. The JSU volleyball team won the SWAC regular season and SWAC Tournament Championship and advanced to the NCAA tournament.
5. The JSU baseball team finished 24-0 in SWAC regular season play and won the SWAC East Division, and earned the No.1 seed in the conference tournament.
6. The JSU softball team secured the SWAC East Division and earned the No.1 seed in the

conference tournament.

7. The JSU Division of Athletics partnered with Opendorse, a marketing agency geared towards intercollegiate athletics, and used their software to efficiently share photos and videos directly with student-athletes and assist in their brand-building on Social Media.
8. Partnered with BlueFrame Technology and created the Jackson State Sports Network to live stream all home athletic events. The network broadcast 100 games (volleyball, soccer, men's basketball, women's basketball, baseball, and softball) with viewership at an international level.
9. Announced the hiring of NFL Hall of Fame inductee Deion Sanders as the 21st head football coach.
10. Sanders' introduction and subsequent promotional and marketing efforts have generated the equivalent of \$200 million in advertising for Jackson State.

2019-2020

1. The JSU Division of Athletics received NCAA top ten public recognition for perfect multi-year APR scores for men's cross country, men's tennis, and women's bowling and achieved an overall departmental score of 977. Football led all FCS schools with a 973 score. The division earned a GSR (Graduation Success Rate) of 84%. JSU student-athletes' earned a cumulative gpa of 3.29 for the athletic department.
2. Won 2019-20 SWAC Academic Success Award and the JSU Division of Athletics will receive a \$10,000 monetary award.
3. Overall, 11 student-athletes completed the academic year with a perfect 4.0 GPA. The Tigers also dominated in the Spring 2020 semester and 49 student-athletes also finished with a 4.0 GPA.
4. The 2019 Graduation Success Rate (GSR) was 88.4 percent. The GSR rate is higher than the FCS (87.6) and SWAC (82.8) averages. 64 student-athletes earned their degrees in the 2019-20 academic year.
5. Led the marketing efforts for Thomas "Snacks" Lee and his 2020 ESPY Award. Lee also appeared on The Today Show, ESPN GameDay, The Undefeated, The Athletic, Pardon My Take, TMZ Sports, The Washington Post and several more outlets. Also, a JSU student-athlete was chosen as a finalist for the Arthur Ashe Athlete of the Year Award.
6. The JSU Compliance and Academic staff launched JumpForward which is a new electronic compliance and academic program.
7. SWAC Championship: Won the SWAC regular season women's basketball championship.
8. Increased Social Media influence on Facebook, Twitter, and Instagram. The Athletics Twitter account increased from 27,000 to 32,000, Facebook increased from 17,000 to 19,500 and Instagram increased from 2500 to 3950. Generated 1 million views on the athletics website.
9. The official website of JSU athletics, www.gojsutigers.com, averages over 1 million unique page views a year.

2018-2019

1. The JSU Division of Athletics secured new partnerships and sponsorships to enhance revenue for athletics. (Nike, C-Spire, Hilton Garden Inn, Capital City and Atmos Partnerships)
2. The JSU Division of Athletics received NCAA top ten public recognition for perfect multi-year APR scores for men's cross country, men's tennis, and women's bowling and achieved an overall departmental score of 976. Football led all FCS schools with a 971 score. The division earned a

GSR (Graduation Success Rate) of 82%. JSU student-athletes' earned a cumulative GPA of 3.20 for the athletic department.

3. Centered around community engagement, the Division of Athletics created Blue & White Week for sponsorship and fundraising opportunities of fans, alumni and corporate sponsors.
4. The JSU Division of Athletics partnered with SIDEARM Sports to launch www.gojsutigers.com, the official athletics website.
5. The women's basketball team was the SWAC Basketball Championship Tournament runners-up.
- 6.

2017-2018

1. Captured the SWAC Academic Championship for having the most student-athletes with a cumulative GPA of 3.00 or higher.
2. Won the men's cross-country SWAC Championship. Baseball garnered 34 wins, which was the most of any NCAA Division I HBCU team.
3. Fifty-three (53%) of student-athletes attained a 3.00 or higher GPA; and Eighty-two (82) student-athletes graduated from JSU.
4. Athletics enhanced the following facilities: Resurfaced the basketball court, updated lighting in the arena, and purchased new basketball rims for the AAC. In addition, space was reallocated for baseball, soccer, and softball locker rooms for student-athletes.
5. Student-athlete welfare: The Life Skills programs completed 60 leadership and community service workshops with 50 of the events conducted on campus.

2016-2017

1. Captured the SWAC Academic Championship for having the most student-athletes with a cumulative gpa of 3.00 or higher.
2. JSU aired its first home national television broadcast live on COX Sports vs MVSU. (JSU won 16-14).
3. The Division of Athletics Sports Medicine Staff partnered with Vivature/NExTT Solutions to create an electronic medical records (EMR) system. Vivature provided two kiosks that were placed in the athletics training rooms.
4. The JSU Men's Tennis team received the NCAA bid to play in the postseason tournament.

2015-2016

1. Captured the SWAC Academic Championship for having the most student-athletes with a cumulative gpa of 3.00 or higher.
2. A state-of-the art SMART classroom was created to enhance the academic success of student-athletes in the Athletic Academic Enhancement Center (AAEC).
3. Increased the academic support staff from two to four full-time academic advisors, three graduate assistants and 10 work-study students to assist student-athletes with progress-to-degree and graduation.
4. Won SWAC championships in Bowling, Men's Tennis, & Volleyball. Men's Basketball participated in the postseason tournament.

JSU ATHLETICS LOOK INTO THE FUTURE

1. ACADEMICS

- a.** *Assist and encourage JSU student-athletes to reach their full academic potential and to graduate within a five-year period.*
 - i.** To provide the necessary resources and personnel to assist student-athletes with graduation goals while majoring in their chosen field of study.
 - ii.** To build a state-of-the-art Academic Support Center that will provide the necessary technology to ensure the student-athletes make satisfactory progress-towards-degree (PTD). This center will also enhance the recruitment of student-athletes for all sixteen sports.
 - iii.** To have a minimum of 85% of JSU's teams amass team cumulative Grade Point Averages above 3.00 each year while continuing to strive for 100% of all teams reaching the benchmark.
 - iv.** To meet or exceed all NCAA APR benchmarks. Qualify for the new academic unit unrestricted revenue starting in 2020.
 - v.** To provide media training for student-athletes, coaches, and administrators.

2. STUDENT-ATHLETE WELFARE

- a.** *Promote and provide opportunities through career development, life skills programming, and technology to enhance the student-athlete experience at Jackson State and within the community.*
 - i.** Utilize JumpForward, EAB Navigate, Canvas, Teamworks, and Social Media platforms to promote student-athlete engagement and development.
 - ii.** Provide Life Skills Programming
 - iii.** Promote and highlight the academic highlights of student-athletes
 - iv.** Provide professional development workshops and seminars on a regular basis
 - v.** Incorporate community service projects each semester for the entire department.

3. FINANCIAL SUPPORT

- a.** *Achieve fiscal success and accountability.*
 - i.** Budget hearings will be held annually for coaches and staff members to propose realistic budgets to the Athletics Administration.
 - ii.** Revenue generating teams will schedule guarantee games. Olympic sports will reduce team travel costs by scheduling games within a three to four-mile radius of JSU.
 - iii.** Budget managers will be required to operate within their assigned budgets.
 - iv.** Increase the number of athletics revenue streams such as corporate partnerships, sponsorships, and/or donations.
 - v.** Increase the number of corporate partnerships. Increase the number of season tickets sold each year by 5% and reevaluate each year based on number of games and opponents.

4. WINNING

- a.** Provide the staff and resources to continue to recruit highly skilled student-athletes necessary to continue the JSU winning tradition.
 - i.** All head and assistant coaches will be required to enhance their coaching skills by participating in professional development clinics or seminars each year.

- ii. JSU will finish in the top three (3) in the SWAC Commissioner's Cup standings each year and will strive to capture the C.D. Henry Men's All-Sports Award and/or the Barbara Jacket/Sadie Magee Women's All-Sports Award.
- iii. All teams winning championships will be showcased both on campus and in the local community showcasing positive publicity for the university.
- iv. The Division of Athletics will continue to engage the City of Jackson, JSU Fans, former athletes, and JSU alumni in the mission and accomplishments of the JSU Division of Athletics.
- v. Add men and women's golf back as NCAA Collegiate Sports by 2021-2022 at JSU.
- b. Goal to become one of the premier NCAA FCS sports programs in the country, where student-athletes compete fearlessly on and off the field, are retained and graduate, have access to quality coaching, mentorship and facilities and are actively engaged in campus life beyond athletics.

5. FACILITIES

- a. To create a feasibility study for all athletics facilities with the goal of creating and enhancing facilities which will give all JSU teams a competitive edge over their rival teams.
 - i. Enhance the interior of the Athletics and Assembly Center to be a standard bearer among NCAA mid-major athletics programs.
 - ii. Upgrade the TB Ellis arena for JSU volleyball competitions and create a venue capable of allowing JSU to host local, regional and national volleyball high school tournaments and conference tournaments to engage the community and surrounding areas.
 - iii. Upgrade the Softball, Baseball and Soccer Complex for JSU competitions and create a venue capable of allowing JSU to host local, regional and national high school tournaments and conference tournaments to engage the community and surrounding areas.
 - iv. Upgrade the Tennis Complex for JSU competitions and create a venue capable of allowing JSU to host local, regional and national high school tournaments and conference tournaments to engage the community and surrounding areas.
 - v. Upgrade the Athletics Weight Room/AAC Weight Room so that it will be the focal point for transforming our student-athletes into champions on the fields, courts, courses and alleys.
 - vi. Upgrade the AAC and T.B. Ellis Training Facilities.
 - vii. Enhance the Track and Practice Field for competitions and competition preparedness so that the program can host high school meets and conference meets, engaging the community and surrounding areas in the process.
 - viii. Maintain and upkeep Veterans Memorial Stadium/JSU Stadium for the next three-to-five years.

Super Goal Four

Campus Aesthetics & Sustainability: Jackson State University will retain and grow our status as one of the most beautiful and attractive urban campuses in the country and by continuously investing in our physical plant and grounds, repairing and renovating older facilities and building new structures in order to compete favorably for students, faculty, and staff.

Division of Business and Finance

The Business and Finance Division's mission is to provide efficient, effective, value-added service that contributes to the achievement of the university's strategic objectives. The Division consists of a team of professionals committed to the delivery of innovative, effective and efficient customer services while maintaining fiscal integrity and accountability of the institution financial and physical resources. The Division also provides stewardship and support the teaching, learning, and research missions of the institution. This responsibility is accomplished by providing leadership, safeguarding university assets (both financial and physical) and providing a safe, attractive and comfortable physical environment.

Mission and Values

Our mission is to provide university partners and stakeholders with the tools and resources needed to be well informed leaders and effective decision makers. We provide data, information, analysis, knowledge and methods for our leaders to anticipate and respond effectively to the challenges facing the university. The division is responsible for the University's accounting, budget planning, financial reporting, compliance, treasury, grants, auxiliary enterprises, procurement and travel, and facility and construction management, which includes property and warehousing.

The division exists to:

- 1. Act as Stewards** of the financial resources entrusted to the university in support of its vision to have a transformative impact on society.
- 2. Serve and Support** students, faculty, staff, and others who have a vested interest in the financial activity and health of the university. To accomplish this, we advise on strategic financial planning and decision making, improve transparency with financial data, and ensure compliance with applicable laws and regulations.
- 3. Adhere to our Core Values** including:
 - ☐ Dedication to excellence, high ethical standards, and fiscal integrity.
 - ☐ Recognition of the talents, strengths, and contributions of our division's people as well as our partners.
 - ☐ Collaboration and communication in order to build strong bonds both internally and externally.
 - ☐ Innovation in the products and services we provide while staying abreast of market trends and products that may present opportunities for the university.
 - ☐ Efficiency in business practices; demonstrating agility and adapting quickly to changing needs while providing direction and value in all applicable areas.
 - ☐ JSU must be strategic in allocating its resources to provide the greatest return to students, faculty and the university. By providing financial data, insight, and analysis, we assist leadership and the university community in the financial decisions that fulfill its mission while maintaining a position of fiscal solvency.

Strengths

- ☐ Clear vision and focus on customer service among the Division's senior leadership

- ☐ Fiscally prudent management that will also not hesitate to invest University resources when necessary for sound operational or strategic reasons
- ☐ Number of staff with strong institutional history and experience
- ☐ Broad base of experience across many functional areas (e.g., finance, technology, budgeting, facilities and planning)
- ☐ Supportive work environment for all staff

Weaknesses

- ☐ Gaps in knowledge and middle management leadership in some areas
- ☐ Some business processes are not efficient or innovative
- ☐ Not enough focus on continuous improvement, process and work flow enhancements (no formal, systematic approach for assessment)
- ☐ Not always nimble and flexible in service-delivery and problem-solving

Opportunities

- ☐ Gain efficiencies through business process analysis, technologies, and cost-savings opportunities where possible
- ☐ Evaluate work flow across divisions to identify processes that can be streamlined or eliminated
- ☐ Become University leaders in data-informed decision making in response to heightened demand for analysis and decision support on campus
- ☐ Expand collaborative efforts across the units of the Division and with other divisions
- ☐ Play a greater role in University planning efforts

Threats

- ☐ Competition for sustainable talent
- ☐ Complacency
- ☐ Managing institutional expectations in a constructive manner
- ☐ Compliance demands

Campus Operations

Mission

Campus Operations, a new division established in September 2020, oversees Auxiliary Enterprises, Campus Police, Facilities and Construction Management, and Safety and Emergency Management.

The mission of Campus Operations is to increase the level of service delivery efficiency throughout the campus while maintaining the integrity of the University's aesthetic. Through veracity, innovation, and astute management of University resources, our devoted team of professionals will work to ensure every JSU faculty, staff, and student experiences a motivating living, learning, and working environment.

- Goal 1:** To create a welcoming and inclusive environment for academic and social engagement, promoting meaningful interactions between all University stakeholders.
- Goal 2:** To utilize technology and innovation to collect, manage, and analyze data used to make decisions, formulate policy, direct spending, and deliver services.
- Goal 3:** To foster a safe and informative living and learning environment free of environmental, structural, and physical perils.
- Goal 4:** To adhere and enforce State, Federal, and University regulatory policies and procedures in all operational practices.

Departmental Summaries:

Auxiliary Services

The Division of Auxiliary Enterprises is dedicated to providing the highest quality products and services to the Jackson State University community. Our mission is to parallel with the goals of the University in providing goods and services to ensure a comprehensive campus community experience for students, faculty, and staff to maximize their success. We work diligently to support the University's mission as we provide the campus and extended communities innovative services through strategic business partnerships that continuously improve the value and enhance the overall campus style experience.

The division's entrepreneurial spirit and enthusiastic environment allow our teams to operate efficiently as well as collaboratively with the university community. The A-Team consists of JSU Dining Services/SodexoMagic, JSU Campus Store, Contractual Services, and JSU Postal Services.

Auxiliary Enterprises Objectives

- Train AE employees to be responsive to clientele needs;
- Improve upon customer service;
- Provide additional programming and educational services;
- Deliver quality services to the University community;
- to improve marketing strategies for the division

JSU Bookstore/Follett Objectives:

- Enhanced/rebranded the Campus store location. The rebrand included the renaming of the JSU™ Bookstore to JSU™ Campus Store.
- Completed renovations to Tiger Mart (Convenient Store).
- Follett resumed providing Apple products to the University students, faculty, staff, and community.

Accomplishments

All University Internal audits were successful and received 100% completed inventory property check audits.

- Successfully drafted and submitted a Supercard Policy procedure, which includes funding refund policies.
- Enhanced sustainability efforts. Partnered with Total Oil Management, a company that offers solutions to capture oil level and filtration activities from the kitchen increases labor savings from efficiency and reduces cooking oil consumption.
- Implemented a policy about Food trucks and third-party vendors on campus, which imposed a vendor fee for those vendors after approval have been granted from SodexoMagic for the vendors to service the event.
- Successfully negotiated the extension of the Brown Bottling Group Pouring Rights for an additional 5 years, commencing August 1, 2018.
- Successfully renegotiated the Jackson State University® & Follett Higher Education Group agreement for another 10 years, which commenced on July 1, 2018.

Campus Police

The mission of the Police Department is to enhance the quality of life on the campus of Jackson State University by working cooperatively with members of the University and within the framework of the United States Constitution to enforce laws, preserve the peace, reduce fear, and provide for a safe environment. JSUPD is committed to allowing input from the campus community in the development of its policies which directly impact the University.

Accomplishments

- New Bulletproof Vests and Weapons

- Purchased new vehicles
- The Department relocated Patrol Division to the basement of the Library for day to day operations (substation)
- Duty Jacket purchased for the department
- Dispatch Training
- New radios
- Implemented Community Policing Program
 - Annual Thee I love Bash
 - Annual Bridging the Gap Hotspot
 - JSU Metro Jackson Community Prevention Coalition
- MLEOTA (Police Academy) Ability to promote Security Officers from within and send them to MLEOTA (police academy)
- Renovated the Lobby in Public Safety
- Renovated the ID Center
- Heart walk
- Club carts
- Traffic vest
- New equipment for Investigation Units
- CPR Training
- Crisis Intervention Training
- Active Shooter Training
- JSU Safety App

Next Steps (next five years)

- Adding more up to date computers to the computer room at the substation (we currently have 3 that are outdated, they need to be replaced and add 6 more).
- Add computers to the vehicles
- Purchase Body Cams
- Add additional vehicles and club carts to the fleet.
- Creating a pay scale for police officers (new officers will not be hired with the same salary as a seasoned officer)

Facilities and Construction Management

Under the leadership of the Division of Campus Operations, Facilities Construction Management's (FCM) mission continues to focus on ensuring campus facilities are properly maintained and that the environment is safe. FCM develops and maintains actions that ensure that Jackson State University can grow and retain its status as one of the most beautiful and attractive urban campuses in the country. All actions of this department are in accordance with exercising good stewardship and fiscal responsibility over university assets. This department is comprised of five operational units:

- Campus Safety, Emergency and Risk Management
- Maintenance and Construction
- Office Administration
- Property Management/Central Receiving
- Transportation and Fleet Management

These units work closely with various campus offices to provide administrators, faculty, staff, and students with a clean, safe, comfortable, and stimulating working and learning environment; attributes that support recruitment, retention and achievement on all levels. The responsibilities of FCM are to:

- Manage capital improvement & campus projects
- Provide operational maintenance via routine preventative maintenance and service requests
- Minimize energy use and implement energy management programs
- Ensure compliance with Institutions of Higher Learning (IHL) risk management standards and State safety codes
- Provide quality transportation services for faculty, staff, and students on and off campus
- Receive and deliver materials purchased in a timely fashion
- Document and tag all University assets (i.e., furniture, computers, etc.)
- Manage campus grounds and landscaping

Accomplishments

Student Engagement Events:

- Participation in the Student Resource Fair in 2018 and 2019. FCM engaged a total of 173 students, as reflected on the sign-in sheets.
- FCM Day Party held Sept 4, 2019. A total of 250 satisfaction surveys were completed. 77% satisfaction rate (combination of very satisfied and satisfied)
- Site sponsor for JobCorps Work-based Student Learning Program

Mechanical Upgrades and Energy Savings:

60% of all exterior parking lot and building lights have been replaced with LED lights.

- 40% of all buildings throughout the campus have had motion sensors installed.
- 50% of our irrigation system is now controlled using a state of the art monitoring system, Maxicom.
- Energy efficient systems have been incorporated in new construction and renovation projects.
- Tracer Summit Software is now utilized to identify buildings where mechanical upgrades and retrofits are needed.
- New and energy efficient boilers have been installed at the 101 Building, John. A. Peoples, the Library, and Athletic Assembly Center. Estimated annual energy savings total \$20, 441.40. In addition, JSU received a rebate check from Atmos Energy on the purchase of new equipment, totaling \$18,000.

Staffing:

- FCM's organizational chart has been redesigned
- A market value survey was completed. Funding structures have been realigned and corresponding pay rate adjustments have begun to be implemented.
- Hired Assistant Director of Maintenance and Construction and reorganized leadership positions.
- LaKitha Hughes, Associate Director of FCM received two scholarships; one from APPA and another from SARAPPA to participate in the APPA Leadership Academy and regional professional development opportunities.
- Property Management moved under FCM's department.

Capital Improvements – Completed Projects:

- Johnson-Dansby Replacement -PH I
- ADA Compliance Phase II-B
- Security Upgrades – Phase I
- Administration Tower Elevator Emergency
- Alexander East Renovation– PHI
- Downtown Campus Renovation
- Campus Roofing - PHI
- Administration Tower Exterior Waterproofing
- Apple Store (Tiger Tech)
- C.F. Moore Lighting Upgrades
- Community College Relations Office Renovation
- Human Resources Office Relocation
- Innovate/Create Center Phase 1
- Innovate/Create Center Phase 2
- JSU Online
- Payroll Office Relocation
- Post Office Renovation
- President’s Home Window Replacement
- Replacement of Recital Hall Stage
- Libral Arts Roof Replacement
- Stewart Hall Renovation
- JSU Camera and Security Project
- Emergency (Cooling Towers) Project

Next Steps/Future Endeavors:

- Provide increased external training for all FCM Staff
- Increase staffing levels to meet industry standards.
- Reduce energy and utility expenses via mechanical upgrades and retrofits.
- Upcoming campus projects include: 1) Phase III of the General Repair and Renovation Project; 2) New Dining Facility/Student Center Expansion; 3) New Music Building; 4) Renovations to the Rose E. McCoy building; and, 5) Campus-wide infrastructure improvements.

Under the Division of Business and Finance as well as Campus Operations, annual training is provided to all personnel as relates to campus anesthetics and sustainability.

Annual Business and Finance Leadership and Management Training Seminar

Annual training will be required for all Business and Finance supervisors and managers. The training will focus on four areas: Leadership and Management Skills Building, Hiring and Evaluation, Execution (Getting Work Done) and Customer Service. This is designed to improve the quality of Business and Finance employees at all levels to improve the quality of service rendered.

In enhancing the overall aesthetic and physical appearance of campus through construction of new academic and non-academic facilities, and continual maintenance of current facilities, the university is committed to becoming the “campus community of choice.” Improvement in the surrounding community via e-City initiatives through housing projects, business development/support; revitalization of Lynch Street and K12 educational programs are evident and have led to increased productivity of students and staff.

The Mississippi e-Center @ JSU is a novel, state-of-the-art complex with the computing and network infrastructure, and the IT faculty and support staff, to support a wide range of activities, including electronic-based teaching and learning (***e-Education***), electronic-based research (***e-Research***), and

electronic-based community outreach and services (*e-Service*). The e-Center is a showcase multi-building facility combining academics, commercial and community support functions for our people to achieve their best work.

The JSU Downtown Campus houses the Institute of Government, the Department of Urban and Regional Planning, the Department of Public Policy and Administration, the Mississippi Urban Research Center, the Department of Alumni and Constituency Relations/Annual Giving, and the Mississippi Conference of Black Mayors. A beautiful campus appeal can be stimulating to the senses and assist in creating a conducive environment for staff and students to work and learn.

Super Goal Five

Changing the Culture Defining “Tiger Pride” & Embracing our Status as a Community Pillar: Jackson State University will become nationally known for quality customer service; efficient and effective operations; nurturing, caring and competent facility and staff; alumni who readily give of their time, talent, and treasure; and fulfilling our call to be a great community, city, and state resource and partner.

Division of Institutional Advancement

The Division of Institutional Advancement (DIA) serves as the official fundraising arm of Jackson State University. The Vice President for Institutional Advancement and External Affairs works with the leadership team to provide oversight to several key departments of the university:

- JSU Development Foundation, Inc.
- Alumni and Constituency Relations
- Community Engagement/Metro Jackson Community Prevention Coalition
- Events and Visitor Services
- Major and Planned Gifts

Mission Statement

The mission of the Division of Institutional Advancement is to work collaboratively to secure financial resources to support its annual fund, student scholarships, faculty/staff development, the endowment, and other institutional priorities to advance the mission and goals of Jackson State University.

Institutional Advancement strives to achieve its mission through rigorous fund development, stewardship and alumni and donor relations. These efforts result in building relationships and securing commitments required to advance and sustain the institution’s priorities. DIA is vested with the responsibility of cultivating friends and securing financial resources from public and private sources. We seek essential funds for the University's future from foundations, corporations, alumni, and friends for the growth and enhancement of Jackson State University’s educational resources.

The 5-year strategic plan of the Division of Institutional Advancement embodies the three pillars of Jackson State University:

- **Student Centeredness** – students “first and foremost.”
- **Teamwork and Collegiality** – working across divisional and departmental lines to be more efficient and effective; and providing excellent customer service to internal and external constituents.
- **Pursuit of Excellence: “Raising the Bar”** – seeking excellence in our work by striving to do it better and obtaining assessment and feedback.

The goal of the Division of Institutional Advancement’s strategic planning process is to establish long-lasting community relationships, promote educational opportunities at JSU, and build financial resources to support our students and programs. Our planning process for 2023-2027 focuses on three specific goals:

- I. Improve Institutional Advancement to Strengthen Contributions from Constituents**
- II. Broaden and Deepen Constituents Engagement**
- III. Assist the University in Meeting Enrollment Goals**

Although all of Institutional Advancement's departments have operations that are related to each goal, there are departments that are working directly toward the accomplishment of a select goal as outlined in the following.

I. Improve Institutional Advancement to Strengthen Contributions from Constituents *(JSU Development Foundation, Inc., and Major and Planned Gifts)*

JSU Development Foundation, Inc.

Mission Statement

The Jackson State University Development Foundation, Inc., (JSUDF) is a non-profit organization committed to serving Jackson State University and its fundraising efforts to increase private support for scholarships and other academic and personal needs of the students. The JSUDF was created to 1) serve as custodian of contributions from the private sector - alumni, friends, corporations and foundations; 2) receive, invest and administer funds; act as trustee; and 3) exercise, in general, the powers of a not-for-profit organization under the laws of Mississippi. The Foundation encourages, solicits, receives, and administers gifts and bequests of property and funds for educational and charitable purposes for the advancement of JSU and manages donor contributions to provide the most advanced educational opportunities for students and faculty.

Values:

- Accountability
- Integrity
- Transparency
- Excellence
- Prudent Stewardship
- Effective Governance

Operations:

- Performs any acts and expends its funds in any manner the board of directors determines to be beneficial to education and to the University; sets high standards of operation and accountability; and establishes investment policies
- Provides timely audit reports as required of nonprofit organizations;
- Responds to the specific funding needs of the University whenever possible by seeking in-kind gifts as well as contributions;
- Seeks to enhance the image of the university in the public and private sector;
- Solicits and accepts private gifts, including in-kind-gifts, to JSU;
- Maintains donor's records, manages assets under its control and disburses monies to support university programs upon request.

The Foundation staff is responsible for disbursing monies for the purpose intended by the donor—through a system of checks and balances and obtaining board approval. JSUDF statements are audited by a third party accounting firm because the Board Chair and Board of Directors feel that it is prudent and ethical in terms of proper goal setting and being accountable from a fiduciary standpoint.

Board of Directors

The Jackson State University Development Foundation, Inc., is comprised of voting and non-voting board members. The Board of Directors are responsible for protecting shareholders' interests and investments [endowments, annual scholarships, and philanthropic gifts], establishing policies for internal controls and

day to day operations, and making important decisions regarding the sustainability and the future financial viability of the organization.

The structure, responsibilities, and authority allotted to the JSUDF Board of Directors are determined by Bylaws that include:

- The number of voting board members required to constitute a quorum.
- Information on how often board and committee meetings are held.
- Details on when board elections will be held, etc.

Officers and Committees:

Currently, there are twenty-one members of the JSU Development Foundation, Inc. The individuals are selected based on several characteristics, including the following:

- Desire to serve as an advocate of Jackson State University
- Willingness to serve on committees
- Ability and propensity to give and solicit contributions
- Strong desire for stewardship to others

Executive Officers	JSUDF Committees
Chair	Executive
Vice Chair	Budget and Finance
Treasurer	Investment
Secretary	Bylaws and Governance
Parliamentarian	Real Estate
Executive Director	Audit
	Fundraising

JSU Development Foundation, Inc., Strategic Plan Goals (2023-2027)

Goal I. Open and expand communication channels among the JSUDF Board of Directors and Foundation Staff.

- Formally introduce all staff members during Board and Committee meetings and schedule working lunches with Foundation staff and each sitting committee chair to further increase working relationships.
- Continue all current committee activities, periodically evaluating the need for additional ad hoc committees and eliminating committees that have lived out their useful purpose.
- Establish mechanisms for each committee to brainstorm on foundational and university relations issues to ensure that the JSUDF is working in tandem with University
- Increase the utilization of systematic software implemented to centralize board communications through Zoom or in-person training with a consultant from Boardable.
- Continue to improve the interoperability of the Foundation's website for optimum functionality and content. Ascertain the need for an ad hoc website advisory committee to consult on issues related to the JSUDF website.

Goal II. Increase Board Engagement and Fundraising

The JSU Development Foundation, Inc., will work with a consultant from Boardable to teach the following:

- The importance of board fundraising.
- Techniques and strategies to use when fundraising as a board member.
- Establish an open line of communication
- Ensure that our fundraising efforts align with the Strategic plan of the University
- Create a board engagement survey to solicit open feedback from all board members via Boardable.

- Devise a working strategy to increase the University's endowment, this will be an ongoing mission of the Foundation – year over.

Goal III. Diversify the Board

- Collaborate with the University's Chief Diversity Officer to educate board members on the importance of diversification and to assist with the membership onboarding process.
- Prep the board on diversity and inclusion. Identify person or task force to oversee process of diversification.
- Educate the Board of Directors on diversity and inclusion.
- Fill out a board development grid to take stock of gaps in diversity. Consider many kinds of diversity based on client demographics (ex. Race, gender, disability status, age, education, experience)
- Create a statement with the board's definition of inclusiveness, how diversity will impact the ability to fulfill its mission, and how it plans to implement its commitment, including strategies, goals, objectives, tasks and timeline.

Goal IV. Improve Daily Operations

- Work with the Budget and Finance committee to develop a strategy to move all current vendor payments to direct deposit.
- Continue with the automation of all foundational reports and data retrieval.
- Implement plans to increase productivity by eliminating multiple software for the same use. A CRM software, "Blackbaud Razors Edge," will be utilized by staff members while they are away from the University while on travel. Razors Edge will also increase the efficiency of donor relations and stewardship.

Goal V. Transfer Foundation Real Estate to the University

- Work with University Legal and The Board of Directors to negotiate the transfer of all real estate, including land, commercial and residential property, and billboards.

Major and Planned Gifts

Mission Statement:

The mission of the Major and Planned Gifts Unit in the Division of Institutional Advancement is to garner diverse resources in support of the goals and mission of Jackson State University. The Major and Planned Gifts Unit continues to identify and cultivate prospects to secure major gifts of \$25,000 and above in support of the University. In addition to securing outright gifts, the unit also devotes considerable effort in working with individuals for the purpose of establishing planned gifts. Another focus of the unit is to develop new partnership opportunities with businesses and corporate friends and actively solicit gifts of \$1,000 and above for Annual Giving.

5-Year Strategic Plan

By utilizing the varied fundraising and friend-raising techniques and division-wide collaborations, the Major and Planned Gifts Unit will achieve the following goals in 2023-2027:

Goal 1: Secure and strengthen revenue streams.

Strategy: Establish one (1) Endowed Chair/Professorship

Strategy: Implement programs and initiatives to increase faculty and staff giving through the Yearly Employee Support (Y.E.S.) Campaign

Strategy: Increase the number of proposal submissions by 10%.

Strategy: Launch a comprehensive University Capital Campaign

Goal 2: Serve as effective and efficient stewards of our donors.

Strategy: Develop a division-wide stewardship plan for constituent engagement.

Strategy: Upgrade and Utilize Blackbaud Award Management Engage

Strategy: Provide “Engage” Donor User Training

Goal 3: Improve Scholarship Awarding Processes and Accountability.

Strategy: Create a Standard Operating Procedures Manual

Strategy: Provide Scholarship Award Management Training to DIA and Financial Services

Strategy: Develop and Expedite Financial Packages for Student Onboarding

Goal 4: Increase Prospective Donor Pool.

Strategy: Create a Prospect Research Plan

Strategy: Conduct a Donor Prospect Wealth Management Screening

The Major and Planned Gifts Unit frequently solicits alumni, businesses, foundations and corporations in an effort to establish endowments for scholarship and program support. Endowments represent money/financial assets donated to the university for investment purposes to grow the principal and provide additional income. An endowment is a fund that holds its principal in perpetuity and only pays out a small portion, about 3 to 4 percent (market value) per year for scholarships, campus operations, and programs. Endowment investments have dual goals: to grow the principal and generate income to sustain the university. The Federal Title III Matching Grants Program, under the Strengthening Historically Black Colleges and Universities Program, enables the university to match endowment gifts. Once the endowment is paid in full, the endowment amount is matched dollar-for-dollar, contingent upon the availability of funds. Subsequent contributions to the endowment are also matched. The Major and Planned Gifts Unit will utilize the following giving options to secure increase funding:

- **Endowed Chair (\$2,000,000)** - through a gift of this size, the university is able to create a position permanently paid for with revenue from the endowment fund. Typically, the position is designated to a certain chair in a particular college/department.
- **Endowed Professorship – (\$1,000,000)** - a university or academic appointment of this size is supported by income from the endowment, and is usually awarded to a person who is a fully-tenured professor.
- **Endowed Scholarship (\$25,000 - minimum)** – alumni and friends generally established an endowed scholarship fund in their names or in memory of a loved one or faculty member to help students pay for tuition and books while attending the university.
- **Alumni Chapters, Student Organizations, and Churches (\$10,000)** – are able to establish endowed scholarships at this level only.
- **Lecture Series (\$25,000.00 - minimum)** – the purpose of an endowed lecture series is to share the vast and interesting knowledge of various speakers, while providing a sense of community, allowing the opportunity for guest speakers from various disciplines to gather, and providing students and faculty the chance to learn about other disciplines.

Additionally, the Division of Institutional Advancement provides a variety of giving opportunities to generate increased revenue in support of Jackson State University and the students we serve. As a result, the Major and Planned Gifts Unit provides the following giving vehicles to garner financial support from alumni and friends:

- **JSU Giving Day** - hosts the Annual JSU Day of Giving – a 24-hour fundraising initiative designed to generate excitement and engage donors to support the University through a day-long

giving challenge to achieve a significant financial goal.

- ***GAP Student Emergency Fund*** - solicits financial assistance for the GAP Fund to provide financial assistance to students who are experiencing financial hardship.
- ***Direct Mail Appeals*** - distributes mail appeals periodically to alumni and friends to secure support for various needs of the university.
- ***Grant Proposals*** - develops and submits proposals and sponsorship requests to corporations and foundations to receive major contributions for scholarships, academic programs and events/activities.
- ***Mary E. Peoples Scholarship Luncheon*** - hosts an annual luncheon to support merit-based, unmet needs and endowed scholarships.
- ***Home Depot Retool Your School Challenge Program*** – coordinates the annual Home Depot Competitive Challenge Program that provides JSU an opportunity to secure funds for the purpose of aesthetically campus enhancements.
- ***Yearly Employee Support (Y.E.S.) Campaign*** - coordinates the annual Y.E.S. Campaign designed to encourage faculty and staff to give back to the university.
- ***Circle of 1,000*** - partners with the faith-based community through the Circle of 1,000 program to secure \$5,000 from 1,000 churches throughout the state and/or encourage the establishment of endowed scholarships at the \$10,000 level.
- ***Planned Giving Opportunities*** - promotes planned giving by highlighting the various giving vehicles such as bequests, life insurance, retirement plans, charitable remainder trust and charitable lead trusts on the designated website.
- ***Millions of Eyes on Excellence*** - works in collaboration with the JSU National Alumni Association (JSUNAA) “Millions of Eyes on Excellence” fundraising campaign to raise \$5 million.

With more than 50,000 proud alumni and committed friends, it is imperative that DIA remains connected with alumni and friends now and beyond. Therefore, the Major and Planned Gifts Unit employs the following initiatives to ensure the University stays connected and engaged with our donors, as we show our sincere appreciation for their ongoing support:

- **Thank You Calls to Donors**
Monday calls to thank donors for previous week contributions.
- **Special E-Mail Messages**
Provide campus updates and information about special events via email.
- **Birthday Wishes**
Distribute daily electronic birthday greetings to all alumni with biography information in Banner.
- **Anniversary Thank You Letters**
Send endowment anniversary thank you letters to donors with endowed funds established.
- **Donor Appreciation Event Tickets**
Provide complimentary tickets to major donors for athletic events.
- **“Alumni on the Move” Communication**
Distribute a weekly electronic communication to 50,000+ alumni in Banner via Constant Contact highlighting JSU news and alumni accomplishments.
- **Gift Baskets**
Distribute gift baskets to major donors and friends of the university during their time of bereavement.
- **President’s Donor Reception**
Every year a donor reception is held for students and corporate donors to meet.
- **Legacy Wall**
Prominently located in the Legacy Garden, the Legacy Wall provides a stunning, lasting

tribute to the donors and legacy families who have contributed to the University.

- **Insight**

A live virtual monthly forum that informs constituents about the varied giving opportunities with a question and answer session available.

II. Broaden and Deepen Constituents Engagement

(Alumni and Constituency Relations, Community Engagement/Metro Jackson Community Prevention Coalition, and Events and Visitor Services Center)

Alumni and Constituency Relations

The mission of the Department of Alumni and Constituency Relations is to strengthen Jackson State University through quality programs and services that enhance communications, encourage active membership in the Jackson State University National Alumni Association, Inc., (JSUNAA), and create mutually-beneficial relationships among our diverse students, faculty, staff and alumni.

Goal 1: Increase Alumni Engagement

- Maintain the database of 50,000+ alumni to increase the numbers of engagement and contributions to annual and endowed scholarships;
- Work with the JSUNAA to create new membership incentives to encourage young alumni to join the national alumni association and/or a local chapter;
- Work in collaboration with the JSUNAA to mentor students who are seeking similar careers;
- Develop plans to honor JSU and our alumni history via creative programs and activities.

Goal 2: Increase Alumni Student Engagement

- Provide opportunities for JSU alumni to engage with students to help increase the graduation and retention rate;
- Establish more scholarships, mentorship avenues and internships to help students excel in the classroom and prepare for a rewarding career;
- Strengthen the working relationship with the Jackson State University National Alumni Association and its regional chapters to form stronger connections with JSU students in various regions;
- Increase the visibility of alumni chapters on campus during Homecoming, Welcome Week, and other major student events to display to students the support of our alumni;
- Provide a consistent connection between students and the alumni that will yield increases in enrollment, retention, graduation, and the development of more alumni chapters nationwide and overseas.

Goal 3: Increase JSUNAA Membership

- Work with the JSU National Alumni Association, Inc., to grow the association to 10,000 paid members by 2027;
- Establish alumni chapters in every state where alumni reside. This strong base will be utilized to share the vision of Jackson State University to increase alumni engagement and financial support.

Goal 4: Increase the Alumni Participation Rate (APR)

- Work with the JSU National Alumni Association, Inc., to develop strategies to increase the APR to 30% by 2027 to enhance Jackson State University's opportunities to solicit financial support from corporations and foundations.

Goal 5: Improve Systems

- Improve systems and processes that will lead to better customer service and faster Communications;

- Continue to monitor alumni data to ensure correct demographic information;
- Automate everything that can be automated to create a paperless office by 2027.

In addition to the implementation of its strategic plan goals, the Department of Alumni and Constituency Relations will continue to represent our alumni which serves as a primary which significantly affects the University's present vitality and future strength. The department will offer the means through which JSU will advance and maintain positive relations with the alumni population worldwide. Alumni and Constituency Relations will perform the following tasks in 2023-2027:

- Communicate Jackson State University's qualities, strengths, concerns, and needs in accordance with the mission of the institution.
- Communicate to alumni, students and other constituents the achievement, concerns and activities of the alumni and the University.
- Encourage alumni and friends to make their human and financial resources available to the University.
- Provide networks for alumni to interact with one another and with JSU.
- Maintain accurate membership and biographical records of alumni.
- Build on the legacy of past leadership with the hope that it will provide a background for future generations.

Community Engagement/Metro Jackson Community Prevention Coalition

Overview

Jackson State University Community Engagement serves as the community and economic development arm for the neighborhoods within a one-mile radius of the main campus. Community Engagement is a holistic university-based model consisting of partnerships with businesses, community organizations, and foundations, local, state, and federal agencies to improve the social, economic, and physical conditions of the surrounding neighborhoods. Community Engagement's mission is to be an advocate, advisor, and catalyst for development and revitalization. Within the Department of Community Engagement is the Department of Metro Jackson Community Prevention Coalition (MJCPC). MJCPC was formed in 1995 under the Center for Substance Abuse Prevention (CSAP) Community Prevention initiative. Currently, MJCPC is funded by the Mississippi Department of Mental Health and the Mississippi Office of Highway Safety. The Coalition is an expansion of an earlier CSAP five-year Community Partnership initiative, "Jackson Takes A Stand Community Partnership."

The Coalition has demonstrated success in providing age-appropriate, culturally relevant substance abuse prevention programs for youth and adults. In addition, the Coalition has been able to effectively work with all sectors of the community in an effort to mobilize them around adult and youth substance abuse issues.

Through staff, partnerships and a network of volunteers, MJCPC provides community organization, training and presentations on substance abuse prevention, life-skills training to schools, churches, neighborhood associations, businesses and civic and social organizations; and referral services that link residents with needed services.

Community Engagement (formerly e-City)

- Community Engagement serves as an advocate and technical advisor for the fifteen (15) West Jackson neighborhood associations surrounding the university. It provides advice related to city codes, ordinances, and policy. Community Engagement also assists the neighborhood associations with grant writing and leadership capacity building.

- Community Engagement utilizes the JSU Alice Varnado Harden Center for Service and Community Engaged Learning to engage Jackson State University students in volunteer services within the community.
- Community Engagement received national recognition from the U.S. Department of Housing and Urban Development (HUD). A published case study lists the community engagement efforts of the University over the past 8 years in West Jackson.
- The U.S. Treasury approved three (3) of the six (6) Opportunity Zone (OZ) federal designations submitted by Community Engagement for the West Jackson neighborhoods surrounding the university. The OZ is a new tax incentive program that has the potential to attract significant private capital to low-income urban and rural areas. The OZ-designated census tracts surrounding the University are numbered 27, 30, and 115.
- Community Engagement serves as a part of the Historically Black Colleges & Universities Development Finance Research & Action Initiative. The joint venture is among HOPE Enterprise Corporation, Jackson State University, Mississippi Valley State University, HBCU Community Development Action Coalition, and the Federal Reserve Bank of Atlanta. The primary goal is to analyze the capacity of HBCUs and community development financial institutions to collaborate toward positive economic change for HBCU communities and stakeholders.
- Community Engagement developed a Land Disposal Program that aims to sell over 140 external university-owned real properties. Working with the Mississippi Legislature, Mississippi Secretary of State's Office, and the Mississippi Department of Finance and Administration, Community Engagement ensures that any use or conveyance of the property complies with all applicable state laws. Senate Bill 2681 passed in the 2019-20 fiscal year, and since its passage, Community Engagement was able to sell 95 percent of the properties that were available for sell.
- Partnering with the City of Jackson, Community Engagement received funding from a Mississippi Department of Archives and History grant to restore monuments at the neighboring Mt. Olive Cemetery. JSU served as the administrator and project manager of the project. Community Engagement was instrumental in the placement of Mt. Olive Cemetery on the National Register of Historic Places. JSU received the 2018 Award for Excellence for African American Preservation by the Mississippi Heritage Trust for the preservation work of the cemetery, the associated research book, and promotional materials. In fiscal year 2019-20, CUBD received \$496,000 from the National Park Service for the preservation of Mt. Olive Cemetery.
- Community Engagement hosts the annual Crop Drop where JSU students distribute fruit and vegetables from Mississippi farms to the community. Community Engagement has hosted the event for the past three (3) years with more than 40,000 lbs. of sweet potatoes given away each year.
- Community Engagement administers the West Jackson Blog, which promotes positive news in the West Jackson community. It is a resource for neighborhood residents to stay informed, involved, and promote community pride. The social media portal averages 5,000 hits per month and approximately 60,000 views yearly.
- Community Engagement is building partnerships with other community partners, such as: HUD, AARP, Mississippi Home Corporation, West Jackson Rotary, and Bank Plus to address the need for housing and housing services.
- Community Engagement collaborated with the Mississippi Community Financial Access Coalition

(MCFAC), Fannie Mae, Money Smart – FDIC, Trustmark Bank, and Mississippi State University Extension Service to provide a Financial Literacy Workshop series. The targeted participants were JSU students, the unbanked, underbanked, and those who are credit-challenged.

- Community Engagement also serves as a liaison between the real estate developers and the residents; often helping to build consensus.
- Community Engagement has transformed 2 vacant overgrown lots into a Learning Garden for Blackburn Laboratory Middle School. Community Engagement has received over \$25,000 in grant funding to build, fence, and create a middle school curriculum for the students. Over 500 students from Blackburn have utilized the garden for educational and social development. In fiscal year 2018-19 students hosted a Greens Cook-off with the collard greens they grew in the garden. In the spring they hosted the first student-led farmers market. Both events were a huge success and over 200 community residents participated in the events to support our youth. During the summer, the garden is used to give community residents free organic produce that is continually being harvested.

Metro Jackson Community Prevention Coalition (MJCPC)

- MJCPC has secured funding from four external funders for a total of \$592,723.00. The Mississippi Department of Mental Health (DMH) funded \$304,488.40 from the Substance Abuse Block Grant (SABG). The Mississippi Office of Highway Safety funded \$277,858.60, Truth Initiative's Tobacco/Vape-Free College Program funded \$10,376.00, and the Substance Abuse and Mental Health Services Administration (SAMHSA) Community Town Hall Talk Underage Drinking Prevention funded \$750.00.
- MJCPC staff submitted 22 proposals to non-profit organizations during FY 2020-2021.
- MJCPC DMH prevention staff conducted prevention trainings in a number of schools, such as: Walton and Galloway Elementary Schools, Blackburn and Powell Middle Schools and Jim Hill, Provine and Lanier High Schools.
- MJCPC prevention staff participated in numerous community prevention health fair events in the Jackson metropolitan area to disseminate prevention information. These events and activities included: Community in Action Fair, Community Town Hall Talk, JSU Crop Drop, Jackson Public School Health Fairs, Virtual Spoken Word Event, Celebrity Look-a-Like Contest, Red Ribbon Week Event, U've Been Hashtagged, St. Patrick's Day Mocktails, Alcohol Awareness Prevention Videos, Driving Under the Influence Roundtable Discussions and Senior Care Facilities. During these activities, there were 500 participants and 15,000 informational packets/push cards were disseminated.
- Nine partnerships were established with the Hinds County Tobacco-Free Coalition, Jackson Police Department Jackson Public School District, Mississippi Public Health Institute, Substance Abuse and Mental Health Services Administration, Truth Initiative, Mississippi Office of Highway Safety, West Jackson Community Development Corporation and JSU Community Engagement.
- Mississippi Office of Highway Safety Staff was successful in conducting 50 alcohol-related presentations in 20 of the top 29 DUI counties in Mississippi with adults, ages 30 and older.
- The MOHS staff participated in health fairs at Hinds County Behavioral Health Center and the Mississippi Gulf Coast YMCA Community.

Community Engagement's 5-Year Strategic Plan

Goals for 2023-2027:

- Expand Community Engagement staff to five employees to increase community outreach activities within the community.
- Secure more historic preservation grants within the JSU community.
- Increase funding to expand Learning Gardens to more middle schools within the Jackson metropolitan area.
- Partner with the JSU STEM Program to assist with the Blackburn Learning Garden.
- Secure more grant dollars to provide more community food bank and crop drop events for the West Jackson Community.
- Research and receive funding to create and establish a meals on wheels program for the West Jackson Community and the elderly.
- Increase JSU student participation and community service efforts to assist with community clean-up projects within the JSU and West Jackson community.
- Provide workforce development training for young adults to increase employment opportunities in the Jackson metropolitan area.
- Secure and obtain funding for youth violence prevention to educate on conflict resolution and deter youth-led crime activities in the City of Jackson.
- Secure grant funds for youth suicide prevention to educate youth on coping skills and how to deal with anxiety, feelings of loneliness and depression.
- Secure grant funds for HIV prevention training for JSU students in the West Jackson community.
- Secure grant funds for drug driving to educate adults on the dangers and consequences on driving while impaired.
- Secure more grant funds for drunk driving prevention to continue educating adults in the State of Mississippi of the dangers of driving while impaired.
- Secure grant funds to assist in enhancing older driver safety, specifically road users ages 65 and older.
- Obtain grant funding for afterschool youth program.
- Increase Community Engagement grant funding total to 5 million dollars.

Summary:

Community Engagement has gone through significant changes to develop a more efficient way to positively impact the West Jackson community. Some projects include the restoration and preservation of Mt. Olive Cemetery, the development of the Blackburn Learning Garden, and developing a strategic plan to dispose of the excess properties owned by JSU. The totality of our work is making a visible positive change in the community. Long-term change would include better rated schools, lower housing vacancy rates, lower crime rates, higher home values, a cleaner more beautiful community, more historic tours of campus and the community, an increase in businesses in the community and an increase in community pride.

Community Engagement is tasked with determining how JSU professors, researchers, staff and students can utilize their expertise and desires to assist in making the West Jackson one of the City of Jackson's premier communities. Additionally, Metro Jackson Community Prevention Coalition has been successful to date and has experienced some challenges as it relates to reduced state funds and limited staffing. Adequate funding for program sustainability and expansion is the major concern MJCPC currently faces. MJCPC will partner with other funding agencies to support and complete the goals and objectives set forth by MJCPC. MJCPC is currently writing a new grant-funding proposal for sustainability. The project staff plans to address all challenges that may arise and anticipates working strategically to produce positive program outcomes, which mirror the pursuit of excellence for Jackson

State University. Efforts are continuing to secure more external funding to enhance and sustain substance abuse prevention training throughout the state.

Department of Events and Visitor Services

The mission of the Department of Events and Visitor Services is to create memorable and outstanding events that surpass our clients' expectations and accentuate the exemplary standards of Jackson State University (JSU) with class and distinction. In order to accomplish this feat, our department meticulously plans, manages and executes a myriad of educational and innovative events that cater to the University's key constituents: our eager students, faculty, staff, dedicated alumni, and the community-at large. Therefore, we bring forth our intent to further cultivate an environment of collegiate excellence through impactful collaboration, the incorporation of innovative technology, and creative and enticing decor, to create memorable occasions befitting of our beloved university.

Events and Visitor Services is currently focusing on continuously cultivating an environment geared towards student centeredness, our department helps to coordinate countless events, which serve as permanent fixtures of the University. Ranging from our annual fall and spring Commencement Ceremonies, to the highly anticipated annual homecoming, the department helps to facilitate these occasions that directly affect students. Furthermore, our department also caters to the extracurricular aspect of student engagement through consistent planning of an array of events associated with theatre and drama, music, Greek-life, and athletics.

The Events and Visitor Services Department coordinates over five thousand events per year and oversees planning and implementation for all student organizations, university departments, community partners, and corporate constituents. The department hosts bi-weekly meetings with our campus partners, which include representatives from Campus Police, Facilities Management, University Communications, Student Affairs, Dining Services and facility managers of each building. The meetings allow the Events team to detail all resources and logistics for each event as well as troubleshoot areas prior to the event date. Additionally, the Events and Visitor Services Center hosts two trainings per year; one per semester that provides updated information regarding policy and procedures as it pertains to hosting events on the university campus. The Department of Events and Visitors Services Center staff also serves as committee members for all major university events.

In order to make this diverse arrangement of occasions come to fruition, the department strategically collaborates with departments and divisions across campus. We firmly believe in the power of teamwork, and this belief has produced a multitude of highly successful events. Through constant and diligent collaboration with campus partners, we will continue to produce a high level of service and quality events.

Summary of Five-Year Goals (2023-2027)

Goal #1:

- Re-introduce the university as a premier event venue to the community and corporate organizations.
- Work to increase the visibility of the university by developing a marketing plan that will provide overview of the event spaces throughout the campus. This will provide increased revenue for the University, increased community partnerships and forge corporate relationships with development of sponsorships.

Goal #2:

- Collaborate with the departments within the Division of Institutional Advancement to create sustainable event programs that continue to build and develop donor relations, student and community engagement. This will include continued enhancement of annual events such as the Mary E. Peoples Scholarship Luncheon, the annual 1877 Signature event and the Legacy Donor Wall. We will also re-introduce our Holiday under the Stars event, held yearly in December. All of these events allow us to interact with our campus partners, engage our students and build rapport with donors and community.

Goal #3:

- Obtain a new software system that better suits the needs of the department and university. This system will provide us with better oversight of planning and managing events, as well as to provide efficient communication with our campus partners, students and constituents.

Goal #4:

- Hire one additional event coordinator, one technical support specialist and three support staff (setup/teardown crew). In addition to the new hires, we will seek additional office space by adding two new offices to the existing office space. Adding additional staff will provide the department with more staff to oversee and manage the number of events held by the university. These positions will be used to provide the department with the opportunity to employ students who are interested in management and planning.

Goal #5:

- Work with the university on the development of the new athletic facility in an effort to secure dual use event space. The department will work to oversee and manage the space for non-athletics events to increase revenue for the university.

Goal #6:

- Obtain permanent storage space on the university campus to purchase and store event resources such as tables, chairs, and linens. This will result in cost savings for the university with us no longer having to rent these items.

III. Assist the University with Meeting Enrollment Goals (All DIA Departments)

The Division of Institutional Advancement has the unique opportunity to interact with various constituents and stakeholders of Jackson State University. While serving as advocates for JSU, the following outlines how DIA departments will continue to assist with meeting the University's enrollment goals in 2023-2027:

JSU Development Foundation, Inc. – Share information about registration with fellow board members, circle of friends, and current and prospective donors.

Major and Planned Gifts – Solicit funds from alumni and friends for annual and endowed scholarships to make it affordable for students to attend Jackson State University; provide GAP Emergency Fund support to eligible students who may share the news with parents, siblings and friends; continue conversations with prospective, current, and major donors about the registration process; and share details about how students can enroll in JSU during special events such as football games, receptions, banquets, and more.

Alumni and Constituency Relations – Work with the JSU National Alumni Association, Inc., and the

Admissions Department to provide recruitment resources to alumni chapters throughout the United States for college fairs in their hometowns; encourage Pre-Alumni Council students to share information with younger siblings, family and friends about the availability of the online registration procedure; and share enrollment data with alumni during monthly and annual meetings of the JSU National Alumni Association, Inc.

Community Engagement/Metro Jackson Community Prevention Coalition –

Share information about registration and scholarship opportunities provided by DIA with West Jackson community members during neighborhood association meetings, special events and other activities.

Events and Visitor Services – Continue to assist the Admissions Department with planning and implementing special events to increase registration opportunities; and share details about registration procedures with visitors in the Welcome Center and during JSU events.

University Communications

University Communications is responsible for communicating the successes of Jackson State University's people and programs to internal and external communities through public relations, marketing, social media, graphic design, photography, and the JSU website. The unit is charged with creating and disseminating messaging to support institutional goals and continually enhancing and preserving the JSU brand.

Goal #1:

University Communications will garner media coverage that raises awareness about and increases acceptance of JSU as a diverse, nurturing technologically advanced University that prepares students to become global leaders.

- University Communications increased its editorial mentions by 23% and number of article views by 86%.
- For 2019-2020, the social media numbers are as follows for Twitter, Facebook, LinkedIn, and Instagram:
- Total number of **engagements** were 4,155,998 which was a 223% increase from AY 2018-2019
- Total number of **post impressions** were 55,785,593 which was a 244% increase from AY 2018-2019.
- Across platforms our audiences expanded to 250, 935 which was a net audience growth of 25, 697 which was a 94.3% increase from AY 2018-2019.

Goal #2:

University Communications will improve the production process and timeliness of institutional publications while maintaining quality communications support for university priorities and college/school level needs.

University Communications implemented the following to assist with the flow of projects:

- University Communications produced one *The Jacksonian* alumni magazine and one *People of JSU* publications.
- The area has rehired an individual for the position of Marketing Associate to assist with campaigns and project workflow.

Goal #3:

University Communications will improve its branding and image to create a more positive image of the University.

- The department completed its marketing research and marketing plan and playbook.
- University Communications developed a marketing campaign titled, There's Ready. Then, There's JSU Ready to assist with recruitment efforts.

Goal #4:

University Communications will assist the University's strategic efforts to increase enrollment and retention at the University.

- University Communications developed a marketing campaign titled, There's Ready. Then, There's JSU Ready to assist with recruitment efforts.

University Communications developed a general commercial and collateral materials for Recruitment and several Colleges at the University. In October 2019, University Communications launched a comprehensive digital campaign through Lumenad. The unit also developed print and digital ads to support enrollment.

Goal #5:

University Communications will assist the Division of Athletics with promotion and marketing.

- The area worked with Athletics to improve the game day experience for fans by utilizing a vendor to create motion graphics for the stadium's Jumbotron.

We assisted Athletics by providing plans to increase the sale of season tickets for football, basketball, and baseball. Baseball had a 43% increase in season ticket sales.

Goal #6:

University communications assist with marketing and support for the Division of Institutional Advancement.

- Enhance marketing support for the Division of Institutional Advancement's (DIA) fundraising goals.
- University Communications assisted DIA with its Home Depot Retool Your School; Day of Giving; and Yearly Employee Support (Y.E.S.) campaigns. Each campaign met its goal with the exception of the Y.E.S. campaign.

Public Relations

Public Relations efforts advance the goals of the university by strengthening awareness, engagement and support among constituents vital to the university's success. It's positive media coverage of the university and its people and programs add to the public face and image of the institution. It also communicates externally and internally about the achievements of JSU, its faculty and students through our publications and news site.

Accomplishments

- Produced annual report, *The Jacksonian* alumni publications, daily e-blast and numerous
- special publications for events, and specialty companion materials.
- Managed media relations and crisis communications.
- Produced at least eight stories per week for distribution to local, state and national media.
- Implemented monthly insights reports to show results of public relations and digital media activity and monitoring
- Coordinated interview and other logistics for CNN United Shades of America interview with G.I.R.L.
- Supported major annual events such as Founder's Day, Commencement, Fall Faculty and Staff Seminar, JSU Day of Giving, Sports Hall of Fame and Legacy Banquet, among others.
- Made a presentation about crisis communications during the Virtual Education Communicators Bootcamp sponsored by P World. JSU was the only HBCU represented along with presenters from Yale, Stanford, Johns Hopkins, Notre Dame, BBC, and Columbia.
- Implemented one on one media visits with reporters
- Began podcast to highlight JSU's history and accomplishments
- Implemented a weekly newsletter to highlight faculty, staff, and student accomplishments
- Began the Commencement Series to bring attention to accomplishments of JSU graduates
- Became more active in professional organizations holding membership in the College Public Relations Association of Mississippi, National Association of Black Journalist, Jackson Association of Black Journalist, Mississippi Advertising Federation
- Coordinated interview on Tom Joyner Morning Show's Podcast HBCUbiquity

Social Media

The Social Media staff in the Office of University Communications is responsible for communicating the university's messages by engaging and growing the university's web-based constituency through social media, videography, photography, websites and other digital means.

Accomplishments

- Produced People of JSU Book Volume 4.
- Increased the number of Meltwater/Sprout users from 13 to 17.
- Won 3 Gold awards from the 7th Annual Education Digital Marketing Awards sponsored by the Higher Education Marketing Report for the general commercial, People of JSU blog site, and The Jacksonian alumni magazine website. The team also garnered two Silver awards, one was for the People of JSU social media post, titled Naysa and the other award was for the Homecoming microsite. Lastly, UC received a merit honor for the Sonic Boom of the South, Thee Merge 2019 video post on social media.
- Produced 2019 JSU Football Season Tickets commercial.
- Produced several videos for departments and for social media use, including the two-part "Congratulations" graduation video, MADDRA's rendition of "The Crucifixion," a "Go Vote" promotion with the JSU Mass Choir, the School of Public Health's graduate programs promotional video, and several promotional videos for JSU Athletics.
 - Earned a ranking of #3 for the University's Facebook among Division I colleges and universities in the United States by Up and Up.
 - Recorded a Facebook video of the Sonic Boom of the South marching out of Thee Merge 2019 has reached more than 11 million people, has more than 3.5 million views and has more than more than 45,000 shares.
 - Led the social media effort that resulted in the university winning a \$50,000 grant from The Home Depot, and in Mister JSU and Miss JSU winning a top 10 spot in the Ebony Magazine HBCU Campus Kings and Queens competition.

Marketing

The marketing unit of University Communications serves the Jackson State University community and helps create timely, targeted messages to reach audiences effectively. The unit strives to better serve the JSU community by helping the university reach departmental goals in athletics, enrollment, fundraising, and overall brand awareness through strategic planning, increasing visibility, and various media buys that result in a measurable return on investment (ROI).

Accomplishments

- Enhanced the look and effectiveness of email marketing campaigns through the successful launch of the Emma email marketing platform
- Implemented a comprehensive research study through focus groups and online surveys to fully understand current brand perceptions, strengths, opportunities, weaknesses, and available opportunities for growth.
- Cultivated stronger relationships with Athletics, Auxiliary Enterprises, Undergraduate Recruitment, and Enrollment Management through standing weekly and monthly meetings.
- Partnered with LumenAd, a media management platform, to enhance the management of future cross-channel digital advertisements and reduce marketing costs.
- Coordinated the enhancement of the Division of Athletics brand look through graphics, emails, and video
- Producing a recruitment commercial that highlights the best of JSU in campus life, academics, and sports.
- Formulated and implemented a marketing plan that resulted in the University exceeding its JSU Day of Giving goal.

- Managed marketing for Home Depot Retool Your School which resulted in the University placing in the top 3 in the competition and winning \$50,000

Radio

WJSU strives to preserve the legacy of jazz and blues, as well as enhance the image of the Department of Journalism and Media Studies and Jackson State University. Radio staff work simultaneously to provide high quality, informative and innovative news, and music programming, while preparing the next generation of broadcasters.

- Sustained its weekday, top-of-the-hour, 5-minute NPR newscasts, along with the nationally syndicated and African-American hosted program, *Snap Judgment*.
- WJSU's License was renewed for eight years by the Federal Communications Commission.
- Completed the Federal Communications Commission required Biennial Ownership Report. The report was due January 31, 2020.
- WJSU's Interim General Manager, Anthony Dean, was selected to service on the Corporation For Public Broadcasting (CPB) Community Service Grant Review and Distribution Committee. The committee recommended to CPB Board of Directors the level of grant funding to all public media radio stations in America.
- Anthony Dean was selected to represent all HBCU and other minority stations to make recommendations to CPB on the CARES Act Stabilization funding for public media stations in the U.S. As a result, WJSU, HBCU and other minority stations received an additional \$112,000 each in funding.
- Participated in National Public Radio's Compact Review. This review will determine NPR's dues assessment and program distribution to member stations.
- WJSU sponsored an annual Jazz on The Rez Cruise to raise funds for station operations.
- Secured over \$100,000 in underwriting and program sponsorships.
- WJSU Co-sponsored the 2019 Township Jazz Festival in Ridgeland, MS.
- WJSU was a media sponsor for the Mississippi Jazz Foundation's 16th Annual Night of Musical Artistry.
- Co-sponsor of the Fusion Coffee House Live Monthly Jazz series and Hal & Mal live weekly Jazz Sets.
- Produce news stories on; Mississippi Run-off elections, West Nile Virus, JSU Historic Marker in Natchez, Black Girls in STEM, Jackson's music festival that raised money for homelessness.
- Completed configuration for new streaming devices for Apple music/smart speakers.
- Performed ISDN interviews for NPR and WBUR-FM Boston that aired globally.
- Produced the Office Sessions @ WJSU that featured local music artists. The Office Sessions @ WJSU was inspired and supported by National Public Radio.
- Programmed Christmas specials from NPR during the Christmas holidays.
- Promoted various JSU Departments.
- Worked with several JMS Practicum students during the Fall Semester.

Ongoing Projects

1. The production of WJSU's Office Sessions Concert Series.
2. Drafting a proposal to CPB for funding an Urban Alternative Music Format grant.
3. Working with Alcorn, Rust College, and Mississippi Valley State regarding the Collaborations Operation Service (COS) grant.
4. Establishing the WJSU Podcasting.
5. Broadcasting WJSU's signal on Smart Speakers.
6. Establishing a student station.
7. Increasing fundraising via membership and underwriting.
8. Increasing WJSU listenership.
9. Sponsoring and promoting Jazz events in the Jackson Metro area.
10. Expand WJSU infrastructure to allow for video casting and live streaming of newscast.
11. Establish the WJSU Cornerstone Membership and major gift program.

12. Upgrade WJSU's production studio and software to expand station capabilities.
13. Working with JMS Practicum and Intern Students.

Television

The mission of JSUTV is to elevate the profile of Jackson State University by promoting the accomplishments and expertise of JSU faculty, the College of Liberal Arts, staff, students and alumni while effectively communicating the university's message and brand locally, regionally, nationally and internationally. As a department within Jackson State's Department of Journalism and Media Studies, CNN affiliated JSUTV in cooperation with faculty, supports the institution's academic mission by providing students with hands on practical experience in a professional television broadcast facility. JSUTV additionally provides professional video production services and live web stream hosting for the institution and her departments.

Accomplishments

JSU TV had several accomplishments that promoted the JSU brand. The following is a list of those achievements.

- Increased University branded content production and distribution.
- Increased News and Public affairs content by 70%.
- Quantified and expanded multiplatform audience by 15% to nearly 600,000 web views.
- Broadcast average 80 hours per week of locally produced and acquired programming content.
- Increased student participation by 90% to at least 80 participants annually.
- Broadcasted new, student produced, weekly news, sports, weather and other public affairs programming.
- Broadcasted 30-60 minutes investigative program entitled, "In Depth." With Dr. Elayne Anthony.
- Produced and broadcasted radio and television play-by-play JSU football and basketball.
- Produced and broadcasted a 30-minute television coaches show for JSU football and men and women basketball.
- Won first and second place awards in 2018 MS/Louisiana Associated Press Awards. The AP Awards are the highest honors in television and radio.
- Several students have been hired by local television and radio stations as reporters, producers and anchors.
- Increased coverage via social media to nearly 600,000 views.
- Broadcasted new, student produced daily news program. (Tiger Report).

Athletics in Media

The overall goal of Athletic Media Relations is to promote JSU's 16 intercollegiate sports on a local, regional, and national level by utilizing JSU websites and Social Media to increase exposure for administrators, coaches and student-athletes. During the 2018-19 academic year the Sports Media office more than doubled its output in the following areas: social media integration, video streaming of live events and the interaction with local, regional and national media outlets. These platforms were used to show the JSU Division of Athletics in a very positive light for the academic year. The Sports Media Office was also able to effectively cover all JSU home events, as well as coordinate video streaming efforts (in conjunction with JSU TV).

Social Media (Athletics)

The JSU Sports Media Office continues to lead SWAC schools in followers and total people reached on Facebook and Twitter specifically. Human interest stories, getting to know players and coaches features, and pre-game and post-game highlights received the most fan interaction (based on internal tracking

services provided by the platforms).

The JSU Athletics fan page leads all SWAC schools' athletic fan pages in fan interaction/reaction (i.e. articles clicked on, commented on, shared and videos watched). Highlighted posts included:

- 2019 Football Signing Day story and coverage (over 300,000 in post engagement and 100,000 video views.)
- Brandon McCoy football highlight video (200,000 in post engagement and 150,000 views.)
- JSU women's basketball qualify for SWAC Championship graphic (80,000 engagements and 50,000 views.)
- JSU Sports Media Twitter has over 30,000 followers and JSU Athletics Facebook has 18,000 likes.

In the area of Video Streaming (Athletics), accomplishments include:

- Close to 100,000 fans watched live and archived games.
- Volleyball, baseball, softball and soccer games were video streamed solely by Sports Media.

Video stream links were posted to the athletics website, social media outlets and sent out in email blasts to fans and alumnus.

Interaction with local media: Positive constant interaction with the local newspaper, the Clarion Ledger, and increased interaction with local television stations WLBT/FOX and WAPT is evident by increased broadcasts of JSU athletic events.

In creating a viable strategic plan, JSU is known nationally for its educational initiatives and achievements. Our community constituents value and pride themselves in THEE Jackson State University. Below are some of the proud accomplishments that have occurred at Jackson State University, beginning academic year 2016 to present.

- JSU receives \$75,000 grant to increase minority women in STEM disciplines.
- CSET builds Sustainable Irrigation System that could potentially transform agribusiness.
- Jackson State University sponsors National Endowment of the Arts Grant workshop.
- JSU students compete in Thurgood Marshall's pitch competition, presented by Apple.
- JSU student patents straw filters lead and other contaminants, and now the world's largest (Walmart) retailer wants his newly patented device on its store shelves.
- MDCPS awards \$150,000 to School of Social Work for Hinds County family.
- Public Health students gets \$41,000 annually for med school, aims to make Delta healthier.
- CSWE reaffirms accreditation for Social Work programs through 2025.
- JSU 'significantly' reduces out-of-state fees to \$500 per semester starting in fall 2019.
- JSU secures third place prize of \$20,000 at 30th annual Honda Campus All-Star Challenge.
- JSU wins \$50,000 grant through The Home Depot's 'Retool Your School' program.
- JSU signs agreement with Mississippi National Guard to begin Tiger Free Tuition Program.
- Mississippi Business Journal honors Bynum as one of the state's Top 100 CEOs.
- Two JSU students awarded Annie Willie Scholarship through Dr. Maya Angelou Foundation.
- Finance student receives \$1,000 scholarship at Ally, Thurgood Marshall competition.
- MADDRAMA walks away with top honors at national drama and speech competition.
- JSU earns \$40,000 STEM grant from DENSO mobility supplier.
- JSU professors chosen for Kellogg fellowship out of 800 applicants.

- JSU raises more than \$13,000 for 2018 Heart Walk.
- JSU has the only accredited School of Public Health in Mississippi.
- JSU alum establishes \$100,000 endowment for first-time college students from Yazoo.

County

- JSU wins United Way fan raising challenge against Southern University.
- Inaugural first lady's scholarship luncheon raises \$25,000 for JSU students.
- JSU's President Inauguration Celebration dinner reels in nearly \$305,000 for scholarships.
- School of Lifelong Learning receives dollar General Literacy Foundation Grant to Support.

Adult Literacy

- JSU among four Mississippi universities to share \$20 million, five-year grant from NSF.
- JSU remains among Top 20 HBCUs.
- Rankings show JSU among most affordable college towns.
- NSF awards \$4 million to alliance led by JSU to increase minorities in STEM.
- JSU social media page ranks high amongst top university.
- Metro Jackson re-awarded \$310,756 grant to continue substance abuse prevention.

Staff Development Center

The University's goal of providing instruction that ensures students are prepared for the 21st century serves as the strategic framework from which the department's objectives and activities were developed. The Department of Human Resources serves as the central talent management department of the institution. With a primary focus to ensure quality in all aspects of institutional services, Human Resources seeks to recruit, develop, and retain a highly skilled workforce that provides exceptional service and aids in the realization of each student's academic potential and success. In addition to coordinating the recruitment and on-boarding, benefits management, and separation of personnel, the Department of Human Resources also coordinates, designs, and delivers professional development opportunities for all employees.

Through the HBCU Title III-B program the Staff Development Center collaborates with University managers and supervisors to promote and support competency based development opportunities. Staff employees are encouraged to participate in campus-wide training initiatives to enhance and improve their soft skills, operational functionality and efficiency. With ongoing support from the Title III-B Program, the University will see the impact of training through:

- Increased job satisfaction and morale among employees
- Increased employee knowledge and skill level
- Increased employee motivation and commitment
- Increased efficiencies in processes
- Enhanced University image and focus on customer service

Over the next five (5) years, to promote instruction that ensures students are prepared for the 21st century, the Department of Human Resources will continue to strategically leverage technology to streamline processes as with the launch of online compliance training, transitioning the Staff handbook online, launch of the online performance evaluation system, and upgrade of legacy documents now available online at the HR forms and Documents webpage.

Additionally, the department will partner with various departments to understand student priorities and satisfaction levels of the services provided to students and non-student customers campus wide. Human

Resources, through its Staff Development Center (SDC); will work in concert with campus partners to develop a survey process, identify tools, and work with Institutional Research to provide post survey analytics for management. It is expected that the survey data will provide a clear roadmap of student satisfaction levels with University services and which services need improvement. The responses from the data collected will serve as framework for the SDC to ensure both in-house and external content development for the identified competencies in need of focus, as well as institutional wide competencies such as customer service, professionalism, teamwork, ethics, implicit bias, and effective communication. Development and delivery of the aforementioned content is in direct relation to the University strategic plan development for the 2020-2025 fiscal periods.

As an additional metric to understand the total employment lifecycle, the department will also track and analyze employee separations. By transitioning the manual paper driven Exit Interview process to an online form that captures data on the back end, the department can collect, achieve, and analyze reasons for talent separations in an effort to proactively identify services and/or departments in need of targeted development.

Growth and development is an ongoing process for all levels of University employees and it is a key factor in the development of the model learning and working environment known for world class services and professional care. The Department of Human Resource's coordinated training and workshops are designed to assist Jackson State University personnel in creating holistic experiences for our students by building valuable work skills and improved individual performance resulting in increased industry and operational knowledge, quality service delivery and enhanced productivity for all personnel.

PERFORMANCE EFFECTIVENESS OBJECTIVES FOR 2023 – 2027

INSTRUCTION

- ☐ Increase productivity and improve the delivery of academic services.
- ☐ Link academic priorities to the budget process.
- ☐ Connect liberal arts with science and technology.
- ☐ Recruit and retain highly qualified faculty and staff.
- ☐ Offer faculty and staff development opportunities.
- ☐ Furnish meaningful faculty and staff incentives.
- ☐ Use technology within and across the curriculum.

Instruction	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	15782687.00	16571822.00	17400413.00	18270434.00	19183955.00
State Supp.	3371124.00	3899830.00	4094821.00	4299562.00	4299562.00
Special					
Federal	0	0	0	0	0
Other	28685610.00	30119891.00	31625885.00	33207179.00	3320179.00
Total	48182422.00	50591543.00	53121120.00	55777175.00	55777175.00

ACADEMIC SUPPORT

- ☐ Maintain an appropriately sized, well-trained IT support staff.
- ☐ Increase library acquisitions to meet American Library Association (ALA) and Association of College and Resource Library (ACRL) standards.
- ☐ Integrate computing and library services.
- ☐ Upgrade and increase computers available to students in computer labs.
- ☐ Upgrade and increase instructional technology resources available to faculty.

Academic Support	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	3509180.00	3684639.00	3868871.00	4062315.00	4265430.00
State Supp. Special	588232.00	617644.00	648526.00	680952.00	714999.70
Federal	0	0	0	0	0
Other	6501252.00	6826315.00	7167630.00	7526012.00	7902312.00
Total	10598665.0	11128598.00	11685028.00	12269279.00	12882744.00

RESEARCH

- ☐ Implement, and maintain a campus-wide research development model based on faculty input.
- ☐ Encourage and support faculty participation.

Research	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	68414.00	71834.00	75426.00	79198.00	83157.64
State Supp.	18581.00	19510.00	20485.00	21510.00	22585.32
Special					
Federal	61220981.00	64282031.00	67496132.	70870939	74414485.00
Other	1318635.00	1384567.00	1453795.0	1526485.00	1602809.00
Total	63242630.00	66404761.00	69725000.	73211249.00	76871812.00

STUDENT SERVICES

- ☐ Develop and administer a comprehensive survey to determine student needs. Develop and
- ☐ administer a comprehensive survey to determine student satisfaction.
- ☐ Provide user-friendly access to high quality products and services at all locations.
- ☐ Enhance the provision of services through the use of technology.
- ☐ Create and maintain customer-friendly systems and solutions.
- ☐ Offer evening and weekend advising for non-traditional and/or working students.
- ☐ Extend computer lab hours.

Student Services	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	3036431.00	3188252.00	3347665.00	3515048.00	3690801.00
State Supp. Special	521667.00	547749.00	575137.00	603894.00	634089.50
Federal	0	0	0	0	0
Other	48217817.00	50628707.00	53160142.0	55818150.00	58609058.00
Total	51775914.00	54364709.00	57082944.0	59937092.00	62933947.00

PUBLIC SERVICE

- ☐ Continue to collaborative efforts with K-12 entities.
- ☐ Continue to provide technology training to the community at large.
- ☐ Continue to work with private and public sectors to develop affordable housing projects.

Public Service	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	103687.00	108872.0	114315.0	120030.00	126032.20
State Supp. Special	17815.00	18705.0	19640.00	20622.00	21654.24
Federal	0	0	0	0	0
Other	196883.00	206727.0	217063.0	227917.00	239312.50
Total	318385.00	334304.00	351019.0	368571.00	386999.00

SCHOLARSHIPS AND FELLOWSHIPS

- ☐ Increase corporate scholarships, internships, and fellowships.

Scholarship s and	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	5101735.00	5356822.00	5624663.00	5905896.00	6201191.00
State Supp. Special	905431.00	950703.00	998238.00	1048149.00	1100557.00
Federal	0	0	0	0	0
Other	10253813.00	10766504.00	11304829.00	11870071.00	12463574.00
Total	16260981.00	17074030.00	17927731.00	18824117.00	19765324.00

INSTITUTIONAL SUPPORT

- ☐ Establish a training program for managing and developing budgets.
- ☐ Establish and provide mandatory management and leadership training.
- ☐ Increase efficiency and decrease waste.
- ☐ Seek additional resources to augment state funding.

Institutional Support	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	8576594.00	9005424.00	9455695.00	9928480.00	10424904.00
State Supp. Special	1473481.00	1547155.00	1624513.00	1705739.00	1791025.00
Federal	0	0	0	0	0
Other	16285198.00	17099458.00	17954431.00	18852153.00	19794760.00
Total	26335275.00	27652039.00	29034641.00	30486372.00	32010691.00

OPERATION AND MAINTENANCE OF PLANT (O&M)

- ☐ Continue development of Campus Master Plan.
- ☐ Provide oversight for capital projects.
- ☐ Focus on necessary renovation and repair.

Operation and Maintenance of Plants	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	4263052.00	4476205.00	4700015.00	4935015.00	5181766.00
State Supp. Special	732403.00	769024.00	807475.00	847848.00	890240.40
Federal	0	0	0	0	0
Other	8094666.00	8499399.00	8924369.00	9370587.00	9839117.00
Total	13090122.00	13744628.00	14431860.00	15153453.00	15911125.00

MANDATORY TRANSFERS

- ☐ Provide matching funds for federal, state, and private grants.
- ☐ Provide institutional support to intercollegiate athletics.

Mandatory Transfer	FY 2023	FY 2024	FY 2025	FY 2026	FY 2027
General	0	0	0	0	0
State Supp. Special	0	0	0	0	0
Federal	0	0	0	0	0
Other	321,360	321,360	321,360	321,360	321,360
Total	321,360	321,360	321,360	321,360	321,360

APPENDICES

2023–2027
5-Year Strategic Plan University Benchmarks
July 2021

Appendix 1- Statewide Benchmark- College

Readiness College Readiness

- ☐ Average ACT score of entering freshmen.

Data: 19.1 (Fall 2019)

Source: IHL, Fall 2019 Enrollment Fact Book

Notes: The average ACT of entering freshmen is a reflection of the academic preparedness of high school students entering Mississippi's public universities. This average can be increased through higher admission standards but accessibility would be compromised at some universities.

Appendix 2- Statewide Benchmark- Student Progress

Student Progress

- ☐ First-year retention rate (from fall to fall) for entering full-time freshmen.

Data: 77.2% (Fall 2018 full-time freshmen returning in Fall 2019)

Source: IPEDS Data System

- ☐ Percentage of full-time students completing 24 credit hours within one academic year.

Data: 68.7%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

- ☐ Percentage of part-time students completing 12 credit hours within one academic year.

Data: 69.7%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Appendix 3- Statewide Benchmark- Student Graduation Rates

Student Graduation Rates

- Student graduation rates (first-time freshmen cohort students graduating within 4 years, first-time freshmen cohort students graduating within 6 years, first-time full-time freshmen cohort students graduating within 8 years)

Data:		<u>Students</u>	<u>Percentage</u>
	Full-Time Freshmen (Fall 2011)	879	
	Graduating within 4 Years	169	19.2%
	Graduating within 6 Years	330	37.5%
	Graduating within 8 Years	363	41.3%

Source: IPEDS Data System

Appendix 4- Statewide Benchmark- Graduates in High-Need Disciplines

Graduates in High-Need Disciplines

- Licensure exam pass rates for graduates with four year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.

Data:	Undergraduate Praxis (All Tests)	52.9%
	NCLEX--RN	0%
	Other Undergraduate Licensure/Certification	0%
	All Undergraduate Licensure/Certification	52.9%

Source: 2017-2018 Praxis Pass Rates

Appendix 5- Statewide Benchmark- Cost of Students

Cost to Students

Percentage of Mississippi median family income required to cover tuition and fees at Jackson State University.

Data: 40.2%

Source: ACS Survey and IPEDS Data System

Notes: Figures reflect Fall 2018 average room and board (\$18,133) as a percent of ACS median household income (\$45,081).

Cost to Taxpayers

Total state expenditures per total FTE student.

Data: \$ 14,807

Source: On-Campus Expenditures: FY 2022 MBR, IHL On-Campus – MBR-1/[http://www.lbo.ms.gov/Public Reports](http://www.lbo.ms.gov/Public%20Reports); Off-Campus Expenditures: FY 2021 MBR, IHL Off-Campus – MBR-1; Capital Expense Fund: FY 2022 MBR, IHL On-Campus – MBR-1-02; and 12-Month FTE: IPEDS Data Center / 2019-2020.

Notes: Figures are calculated by summing on and off-campus expenditures and subtracting Capital Expenses Fund amounts and then dividing by 12-month FTE.

Appendix 6- Statewide Benchmark – Quality of Learning Environment ***Quality of Learning Environment***

Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

Data: 82.5% (Fall 2018, Full-Time Faculty)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Appendix 7- Statewide Benchmark- Commercialization of Academic Research ***Commercialization of Academic Research***

- Dollar value of total external research grants and contracts awarded to Jackson State University.

Data: \$ 54,370,695 (All Fund Sources)

Source: IHL, FY2020 Research Catalog

- Percentage of external research grants and contracts awarded to Jackson State University.

Data: 90.6% (\$20,821,107 from Federal Sources)

Source: IHL, FY2020 Research Catalog

- Number of patents obtained by Mississippi public universities in emerging technologies.

Data: 1 (FY2020, New Patents Issued)
2 (FY2020, New Patents Filed)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting



FIVE-YEAR STRATEGIC PLAN

2023-2027

Mississippi State University

5 Year Strategic Plan

Planning Document

2023-2027

Mississippi State University 5-Year Strategic Plan	1
1. Agency Mission Statement	1
2. Statement of Agency Philosophy and Values	1
3. Relevant Statewide Goals and Benchmarks	2
Undergraduate Goals	2
Graduate	3
4. Overview of the Five-Year Strategic Plan	4
5. External/Internal Assessment	5
6. Agency Program Goals, Objectives, and Strategies	6
1. Foster Teaching and Learning	6
2. Promote Research and Creativity	6
3. Expand Outreach and Engagement	6
4. Encourage Diverse and Global Perspectives	7
5. Enhance Institutional Infrastructure, Culture, and Environment	7
Center for Advanced Vehicular Systems (CAVS 252-01)	10
1. Comprehensive Mission Statement	10
2. Philosophy	10
3. Relevant Statewide Goals and Benchmarks	10
4. Overview of the Agency 5-Year Strategic Plan:	11
5. Agency's External/Internal Assessment	14
6. Agency Goals, Objectives, Strategies, and Measures by Program for FY 2023-2027	15
Mississippi State Chemical Laboratory	18
1. Comprehensive Mission Statement	18
2. Philosophy	18
3. Relevant Statewide Goals and Benchmarks	19
4. Overview of the Agency 5-year Plan:	20
5. Agency's External/Internal Assessment	21
6. Agency Goals, Objectives, Strategies and Measures by Program	21
Extension Service	28
1. Comprehensive Mission Statement	28
2. Philosophy	28
3. Relevant Statewide Goals and Benchmarks	28
4. Overview of the Agency 5-Year Strategic Plan	29
5. Agency's External/Internal Assessment	30

6. Agency Goals, Objectives, Strategies, and Measures by Program	30
Program 1: Enhancing the viability of Mississippi’s agriculture.....	30
Program 2: Sustaining Mississippi’s Natural Resources and Environment.....	32
Program 3: Growing Vibrant and Successful Mississippi Communities and Businesses	34
Program 4: Building Mississippi’s Future through 4-H Positive Youth Development	36
Program 5: Strengthening and Sustaining Mississippi Families.....	38
Forest and Wildlife Research Center	42
1. Comprehensive Mission Statement:	42
2. Philosophy.....	42
3. Relevant Statewide Goals and Benchmarks	42
Economic Development.....	42
Education: Higher Education	43
Natural Resources	43
4. Overview of the Agency 5-Year Strategic Plan:.....	44
Sustaining Research Capacity.....	44
FWRC Research Impacts Affect All Mississippians	45
5. Agency's External/Internal Assessment.....	47
6. Agency Goals, Objectives, Strategies and Measures by Program for FY 2019-2023:.....	48
Program 1: Research	48
Mississippi Agricultural and Forestry Experiment Station.....	51
1. Comprehensive Mission Statement:	51
2. Philosophy.....	51
3. Relevant Statewide Goals and Benchmarks	51
Economic Development.....	51
Education: Higher Education	52
Health.....	52
Human Services	53
Natural Resources	53
Water.....	53
4. Overview of the Agency 5-Year Strategic Plan:.....	53
Crop Production	54
Animal Production	54
Water Resource Initiatives	55
Food Systems and Family Nutrition	56

5. Agency's External/Internal Assessment.....	56
6. Agency Goals, Objectives, Strategies and Measures by Program for FY 2023-2027:.....	57
Program 1: Plant Systems	57
Program 2: Animal Systems	58
Program 3: Health and Sustainable Communities	59
Mississippi Alcohol Safety Education Program	63
1. Comprehensive Mission Statement.....	63
2. Philosophy.....	63
3. Relevant Statewide Goals and Benchmarks	63
4. Overview of the Agency 5-Year Strategic Plan.....	63
5. Agency's External/Internal Assessment.....	63
(A) Internal Management Systems Used to Evaluate Agency's Performance	64
6. Agency Goals, Objectives, Strategies, and Measures	64
Goal A: To reduce recidivism among first time DUI offenders and thereby enhance public safety.	64
Performance Measurement Appendix.....	66
John C. Stennis Institute of Government And Community Development.....	70
1. Comprehensive Mission Statement.....	70
2. Philosophy.....	70
3. Relevant Statewide Goals and Benchmarks:	70
4. Overview of the Agency 5-Year Strategic Plan.....	70
5. Agency's External/Internal Assessment:	71
6. Internal Evaluations Performed to Evaluate Effectiveness and Performance	71
7. Agency Goals, Objectives, Strategies, and Measures:.....	71
Program 1: The State Agency Program	71
Program 2: The Local Government Program.....	73
Program 3: The Civic Engagement Program	74
Program 4: The Multi-State Program	74
Program 5: The Applied Policy Research Program.....	75
College of Veterinary Medicine.....	77
1. Mission.....	77
2. Vision.....	77
3. Values	77
4. Strengths and Challenges.....	77
5. Strategic Goals.....	78

Goal 1: Foster Teaching and Learning.....	78
Goal 2: Promote Research and Creativity.....	82
Goal 3: Expand Outreach and Engagement.....	85
Goal 4: Encourage Globalization.....	88
Goal 5: Enhance Institutional Culture and Environment.....	91
Goal 6: Maintain Stable Financial Base.....	93
Addendum (Culture and Environment)	93
Mississippi Water Resources Research Institute	96
1. Program Description:	96
2. Program Objectives:.....	97
3. Current Program Activities	97

Mississippi State University 5-Year Strategic Plan 2023-2027

1. Agency Mission Statement

Mississippi State University is a public research, land-grant university with a mission to provide access and opportunity to all sectors of Mississippi's diverse population, as well as other states and countries, and to offer excellent programs of teaching, research, and service.

Mississippi State University offers a comprehensive range of undergraduate, graduate, and professional programs across many disciplines.

The university embraces its role as a major contributor to the economic development of the state and beyond through targeted research and the transfer of ideas and technology to the public, supported by faculty, staff, student, and alumni relationships with industry, community organizations, and government entities.

Mississippi State University is committed to its tradition of instilling among its community ideals of diversity, citizenship, leadership, and service.

Building on its land-grant tradition, Mississippi State University strategically extends its resources and expertise for the benefit of Mississippi's citizens, the nation, and the world by offering access for working and place-bound learners through its on- and off-campus education and research sites, Extension, and distance education programs.

2. Statement of Agency Philosophy and Values

Mississippi State University will be a leading student-centric public research university that is globally involved, accessible, inclusive, community engaged, and responsive to the many constituencies it serves while fully integrated with the intellectual, social, and economic development of the state and beyond by delivering excellent programs of teaching, research, and service, and instilling in its community the timeless values of integrity, hard work, and respect.

Consonant with our 141-year history, our mission, and our vision, we reaffirm our core values:

- Access and Opportunity
- Excellence and Innovation
- Communication, Collaboration, and Community Engagement
- Integrity and Accountability
- Citizenship and Leadership
- Respect

3. Relevant Statewide Goals and Benchmarks

Statewide goal: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.

Undergraduate Goals

Strategic Goal #1: College Readiness

Relevant Benchmarks #1:

- Average ACT score of entering freshmen—26.1

Strategic Goal #2: Student Progress

Relevant Benchmarks #2:

- First-year retention rate (from fall to fall) for entering full-time freshmen—81.6%
- Percentage of full-time students completing 24 credit hours within one academic year—81.9%
- Percentage of part-time students completing 12 credit hours within one academic year—58.9%

Strategic Goal #3: Student Graduation Rates

Relevant Benchmarks #3:

- Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment—22.8
- Student graduation rates: first-time full-time freshmen cohort students graduating within
 - 4 years—31.5%
 - 6 years—59.9%
 - 8 years—61.8%

Strategic Goal #4: Graduates in High-need Disciplines

Relevant Benchmarks #4:

- Number of graduates in high-need disciplines (i.e., science, technology, engineering, math, education, including non-teaching areas and nursing), by discipline

STEM	1,483
Education	298
Health	10
Total	1,791

- Number of graduates in teaching from Mississippi public higher educational institutions— 263
- Licensure exam pass rates for graduates with four-year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II —82.6%

Strategic Goal #5: Retention of Graduates in High-need Disciplines

Relevant Benchmarks #5:

- Percentage of teacher candidates from Mississippi public higher educational institutions who become Mississippi public school teachers following graduation – N/A

Strategic Goal #6: Cost

6a: to students

Relevant Benchmarks #6a:

- Average student debt on graduation—NA

6b: to taxpayers

Relevant Benchmarks #6b:

- Total state expenditures per student—\$18,190

Strategic Goal #7: Quality of Learning Environment

Relevant Benchmarks #7:

- Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees)—81.4%

Graduate

Strategic Goal #8: Graduation Rate

Relevant Benchmarks #8:

- Percentage of enrolled graduate students who complete graduate degree—56.2%
- Number of graduate degrees awarded—1,054

Strategic Goal #9: Graduates in High-need Disciplines

Relevant Benchmarks #9:

- Number and percentage of graduate degrees awarded in science, technology, engineering, and math
 - Master's—43.8%
 - Doctoral—71.3%
 - Total—48.5%

Strategic Goal #10: Commercialization of Academic Research

Relevant Benchmarks #10:

- Dollar value of research grants and contracts awarded to Mississippi public universities—\$260,095,082
- Percentage of total federal research and development expenditures received by Mississippi public universities—91.3%
- Number of patents obtained by Mississippi public universities in emerging technologies— 3
- Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized— NA
- Number of private sector companies created as a result of activities at Mississippi public universities— NA

4. Overview of the Five-Year Strategic Plan

Mississippi State's five-year strategic plan encompasses five strategic goals, each of which is supported by action priorities accompanied by specific strategies with suitable measures of success. (The entire plan and supporting documents are on line at <https://www.president.msstate.edu/communications/state-of-excellence-strategic-plan/>.)

Mississippi State will place a high priority on fostering teaching and learning, providing a challenging and supportive educational experience that prepares students to be leaders in their professions and in the state and nation. Undergraduate teaching remains central to Mississippi State's mission, as it has throughout the university's history. This goal builds on our historic emphasis on access, academic excellence, and student success.

The university will also promote research and creativity, emphasizing the discovery and scholarly activity reflected in Mississippi State's consistent ranking among the nation's top 100 leading research universities in the National Science Foundation's R&D expenditure survey. MSU's research initiatives contribute significantly and directly to the economic development of the state, support major national priorities, and complement and enhance undergraduate and graduate instruction. This goal helps focus resources on areas of endeavor that promise the greatest opportunities and benefits while emphasizing an interdisciplinary approach that provides avenues for involvement by faculty and students across the university.

In keeping with its land-grant university tradition, MSU will expand outreach and engagement with communities and businesses to enhance economic growth while assisting citizens in their homes and workplaces. With a physical presence in every county of the state, the university has for more than a century been directly involved in bringing informal education and technical

assistance to Mississippians, and some of that work by faculty, staff and students is reflected in the university's Community Engagement Classification awarded by the Carnegie Foundation. This goal represents a commitment to build on and expand that tradition of service by expanding opportunities for outreach and engagement by all members of the university community.

Mississippi State will also increasingly encourage globalization, applying its academic, scientific, and extension capabilities to global challenges while providing our students with an international perspective that expands their future opportunities. Mississippi State has a long history of international involvement. This goal builds on that history by providing students and faculty with global experiences that will contribute to national and international economic sustainability, ecosystem sustainability, and socioeconomic well-being.

Finally, the university will strive to enhance its institutional culture and environment, recognizing that the university's greatest asset is its people, and the attainment of all other university goals is predicated on the ability to continue to recruit and retain high quality faculty and staff and attract capable and qualified students. This goal represents a commitment to provide all members of the university community with the tools, rewards, and resources to achieve their professional and personal goals in an environment that reflects Mississippi State University values.

The MSU plan aligns with that of the Mississippi Institutions of Higher Learning and the statewide goal for higher education as stated in "Building a Better Mississippi: The Statewide Strategic Plan for Performance and Budgetary Success."

5. External/Internal Assessment

The level of state support has a direct and significant effect on Mississippi State's ability to meet its goals and objectives. Full implementation of our plan depends on stable and appropriate state funding, along with revenue from other sources.

National and international developments that affect federal appropriations for agencies that provide a significant portion of external funding for university research may result in stiffer competition for federal funding.

University enrollment and the academic profile of the student body may be affected by the number of new graduates of state high schools. A change in the university's competitive environment, such as a change in the relative availability of scholarship funds, funding for faculty and staff salaries, or institutional support, could influence the university's level of success in these areas.

Each division of the university has a planning and evaluation process whereby annual goals and objectives are set, strategies developed, outcomes measured, and assessment completed. While the procedures may vary among divisions, each relates its objectives to the goals as stated in the university's strategic plan.

Using agreed upon performance outcomes, each unit annually assesses its performance relative to its stated priorities, goals, and/or objectives for the year. Every academic, administrative, research and outreach unit has developed an assessment plan for the unit that identifies goals

and/or student learning outcomes, assessment methods and performance measures, and mechanisms for translating assessment results into improvement actions.

6. Agency Program Goals, Objectives, and Strategies

1. **Foster Teaching and Learning**—Provide a challenging, innovative, and supportive educational experience that prepares students, faculty, staff, and alumni to be leaders in their professions. This goal builds on our historic emphasis on access, academic excellence, and student success.

Outcomes:

Enhance learning growth and development in knowledge, attitudes, and behaviors during an academic career and after graduation. To support Mississippi State University's goal to foster teaching and learning, students, faculty, staff, and alumni will:

- Demonstrate specific learning outcomes for their chosen discipline
- Articulate how their collegiate experiences integrate with their career management process
- Demonstrate communication fluency
- Demonstrate quantitative literacy
- Enhance learning outcomes through academic and student support programs

2. **Promote Research and Creativity**— Mississippi State University's emphasis on discovery, innovation, and creativity, which is reflected in its status as a doctoral-granting institution with very high research activity, contributes significantly and directly to the economic development of the state and beyond, supports major priorities, and complements and enhances instruction. This goal emphasizes an interdisciplinary approach that provides avenues for involvement across the university community.

Outcomes:

Contribute new knowledge in science, technology, humanities, creative expression, and artistic performance and exhibition. In support of this goal, the Mississippi State University community will:

- Engage in scientific and scholarly inquiry across all levels of the university, including undergraduate
- Seek scientific, scholarly, creative, and artistic discovery
- Foster an atmosphere of interdisciplinary research

3. **Expand Outreach and Engagement**— Land-grant universities are responsible for engaging with communities and businesses, through non-formal education and technical assistance, to enhance economic growth and assist citizens in their homes and workplaces. With a physical presence in every county of the state, Mississippi State University is directly involved in positively impacting communities in Mississippi. The

local, regional, national, and global contributions of faculty, staff, and students are reflected in the university's Carnegie Community Engagement Classification designation. This goal represents a commitment to build upon that tradition of service by expanding opportunities for outreach and engagement by all members of the university community to the state, nation, and world.

Outcomes:

Encourage the entire Mississippi State University community to participate in academic, professional, civic, educational, Extension, and humanitarian activities. As a result, the Mississippi State University community will:

- Actively seek to alleviate civic, social, environmental, and economic challenges via scholarship, outreach, and novel approaches
- Participate in and assume leadership roles in academic, professional, civic, educational, and humanitarian activities

4. **Encourage Diverse and Global Perspectives**—In an increasingly diverse and interconnected world, Mississippi State University must apply its academic, scientific, artistic, and Extension capabilities to global challenges while providing its community with diverse perspectives that allow them to address social and economic issues. This goal seeks to provide diverse and global experiences in teaching, research, and service.

Outcomes:

Enhance development in critical thinking and perspective-taking, as well as growth in teamwork and leadership abilities. In support of this goal, the Mississippi State University community will:

- Incorporate diverse/global or competing perspectives when evaluating social problems and issues
- Be able to collaborate with others toward common goals
- Foster inclusive excellence in teaching, research, and service

5. **Enhance Institutional Infrastructure, Culture, and Environment**— Mississippi State University's greatest asset is its people, and the attainment of all other university goals is predicated on the ability to continue to recruit and retain high-quality faculty and staff, and attract capable and qualified students. This goal represents a commitment to provide all members of the Mississippi State University community with the resources to achieve their professional and personal goals in an environment that reflects Mississippi State University values. Pursuing this goal includes maintaining relations with our alumni and other university-supporters, improving and maintaining the physical and technological infrastructure, and supporting the holistic development of faculty, staff, and students in teaching, research, and service.

Outcomes:

Develop personal well-being, including autonomy, resiliency, self-efficacy, and integrity, as well as reduce risks to personal, cyber, and financial security. The Mississippi State University community will:

- Recruit and maintain an inclusive and supportive community, including underrepresented populations
- Enhance sustainability and fiscal and physical infrastructure
- Cultivate behaviors that promote health and well-being and reduce risk
- Enhance library and research resources
- Enhance technology infrastructure, systems, and services
- Enrich the culture of private giving to Mississippi State University

Mississippi State University

Center for Advanced Vehicular Systems (CAVS)

5 Year Strategic Plan

Planning Document

2023-2027

Mississippi State University
Center for Advanced Vehicular Systems (CAVS 252-01)
5 Year Strategic Plan for the Fiscal Years 2023-2027

1. Comprehensive Mission Statement

CAVS strives to be a world-class center of excellence for research, technology and education equipped to address engineering challenges facing US mobility industries. Utilizing high performance computational resources and state-of-the-art analytical tools for modeling, simulation, and experimentation, CAVS will provide a distinctive, interdisciplinary environment wherein next-generation engineers and scientists train alongside field experts to investigate, design, and verify novel solutions in materials, propulsion, and design for efficient human and vehicle mobility. Harnessing our broad impact research along with our state, national, and international industrial alliances, CAVS will support economic development and outreach activities throughout the State of Mississippi.

2. Philosophy

CAVS represents a commitment by the State of Mississippi and Mississippi State University to work with and support Mississippi industry through project-based activities. The management at CAVS and the research team in general, recognize the need to generate economic development via technological and scientific discovery. This means CAVS serves as a knowledge resource for existing and future Mississippi industries. As with all academic research centers, CAVS is committed to ensuring the best and brightest engineering talent is brought to bear on the regional growth initiatives and development of a strong R&D infrastructure to support the emerging opportunities such as the Southern Automotive Corridor and the Gulf Coast Defense Corridor. CAVS faculty and staff are continuing to work closely with MDA and local economic development authorities throughout the state in recruiting new industry to the state. Having access to knowledgeable researchers and providing leading edge capabilities is an important asset for the State.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1. Economic Development: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

Relevant Benchmarks #1.:

- Number of jobs in manufacturing sector
- Number of new businesses and jobs resulting from Mississippi Development Authority global business contacts (national recruitment, international investment and trade)

Statewide Goal #2.: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.

Relevant Benchmarks #2:

- Dollar value of research grants and contracts awarded to Mississippi public universities
- Percentage of total federal research and development expenditures received by Mississippi public universities

4. Overview of the Agency 5-Year Strategic Plan:

CAVS plays a critically important role in the support of several of the research focus areas of the University as indicated below.

- **Off-Road Autonomy**

Over the last few years, CAVS has invested in building research infrastructure in the field of autonomy (i.e., people, modeling platform, hardware, real world testing). Last year, CAVS developed a technology road map supporting our goal of becoming the nation's leading research university in off-road autonomy. As a result, CAVS has developed a new modeling framework called MAVS (Mississippi State University's Autonomous Vehicle Simulation). In addition, CAVS is actively developing a 50-acre proving ground for conducting autonomous vehicles testing in an off-road environment. These developments have drawn the attention of the US Army and as a result, CAVS is now a participating member of the Army's consortium of university automotive research centers called the ARC (Automotive Research Center).

Specific research topics supporting off-road autonomy include environmental sensing, machine learning based route planning, human-vehicle interaction, wireless communications in rural settings, large training datasets for neural network-based algorithm development, vehicle-terrain interaction modeling, and human robot interaction.

In addition, virtual and augmented reality is another area of substantial research supported by CAVS which supports this overarching mission of bringing autonomy into the mainstream. Capabilities supporting this research domain include multiple labs which vary from data visualization using virtual reality to augmented reality in order to enhance real world perceptions. Our approach to human factors research has broader impacts in areas as diverse from safety to advanced manufacturing.

- **Advanced Materials & Additive Manufacturing**

CAVS has an international reputation in conducting research in advanced materials and manufacturing. This includes a broad-based expertise in understanding the structure of materials from the atomic to the macroscopic scales and the critical multi-scale relationships. Expertise includes nanoscience and nanotechnology, fundamental

properties and characteristics of materials, metallurgy, failure analysis, composite materials and polymers, and high strength steel.

In addition to a strong research focus on materials, CAVS also supports a substantial program targeting manufacturing research. This includes having arguably the nation's most capable infrastructure supporting steel research. CAVS efforts in manufacturing research includes processes like casting, rolling, quenching, and additive manufacturing. Current funding from the US Army, multiple DOE (Department of Energy) labs, and NASA along with a strong private industry advisory board indicate the level of success that CAVS has established in addressing critical national problems.

We anticipate continued strong research funding opportunities possibilities related to the following critical areas.

- Quality and Performance of High Strength Steel
- Optimize the Process of Metals based Additive Manufacturing
- Application of Machine Learning and AI to predicting material performance.
- Hypersonics - involves the leveraging of both our multiscale materials modeling with our longstanding capability in computational fluid dynamics into the domain systems operating at Mach-4 and higher.

- **Sensing & Data Analytics**

These research efforts include cybersecurity, data analytics, surrogate modeling, GPU enabled computing, athlete engineering, and conditioned based maintenance.

CAVS is also conducting research into a wide variety of other technologies that are focused on “secure our future” for example, the characterization of biomaterials, biomechanics, bioinformatics, tissue engineering, biosensors and antennas, increasing human-vehicle safety, modeling of the pulmonary system, and human factors.

We anticipate strong funding prospects from the following areas.

- Athlete Engineering – This is a new strategic thrust enabled by a series of successful NSF projects, key relationships with MSU athletics, and growing partnership with NFL, and NBA teams.
- Conditioned Based Maintenance – This is a promising area of research that has dual use application between military and industrial applications. There has been enormous growth the application of sensors, on-the-edge computing, and other key technologies that enable us to understand better overall “systems health.” This is an area that CAVS is positioned to leverage federal contracts for supporting fleet optimization into capital intensive industrial applications from strategic industry within Mississippi.

- **Industrial Engagement**

CAVS, through its CAVS extension organization, has developed a robust national reputation in the performance of engineering engagement that supports economic

development across the state. This engagement work includes technology assistance projects as well as professional development workshops. Strategic relationships and positive economic outcomes have resulted from sustained projects with larger companies like Navistar Defense, Nissan, Toyota, Faurecia, Baxter Healthcare, Ingalls Shipbuilding along with numerous locally owned companies (e.g., CITE Armor, Viking Range, Hol-Mac, Taylor Machine & Power). Since 2006 CAVS has positively impacted over 150 different manufacturing companies which have reported a total economic impact more than \$6 billion and over 5,500 jobs either created or retained. This work has been enhanced through successful engagement with several federal programs by winning competitive national proposals – for example, Manufacturing Extension partnership, Rural Jobs Accelerator, Make it in America, and South Mississippi Jobs Accelerator.

An applied research project is currently underway focused on improving the automotive performance of the HUMVEE through light-weighting. This has been a strong blending of CAVS research-based design and analysis capabilities coupled with CAVS Extension's project management and industrial support capability. The strategic plan is to leverage this success for other industrial research and development projects over the next several years.

In addition, through our emphasis on clean combustion we have developed a robust combustion engine testing capability including a new emission lab, a re-engineered large diesel engine testing lab, and a relatively unique 4-wheel chassis dynamometer. The objective is to leverage both federal as well as industrial funding.

The overall goal for CAVS is to develop superior engineering, manufacturing, design, and information technologies relevant to Mississippi industries. This is accomplished by bringing to bear world-class technologists and technologies to solve complex problems. Typically these problems go beyond the capabilities of single investigators and require team-based solutions. The output from these efforts provides sustainable regional competitive advantages. To be successful, CAVS maintains a portfolio of short-term and long-term projects to create a succession of increasingly more vital outputs, ranging from students with enhanced project management skills to commercialization of the intellectual products. We operate with three key goals – identification of opportunities as evident by proposal solicitation and submission, responsible management of the funded programs, and documented output via Bachelor, Master, and Doctoral student production, publications, patent disclosures, spin-off companies, and presentations.

A key role CAVS plays is to seed new growth areas that will become important elements for economic growth. Accordingly, small initiatives are intended to grow, mature, and become centers of excellence. It is a critical job to identify those areas that properly fit with our core skills and growth opportunities – we are far ahead in the following areas:

- computational design and manufacturing – physics-based material models, design, optimization
- computational fluid dynamics – mesh generation, critical knowledge on the behavior and capabilities of missiles, aircraft, and engines, energetics

- systems engineering - manufacturing, product life cycle, risk mitigation, and logistics
- outreach, extension, and technology transfer – manufacturing extension, quality systems
- hybrid vehicle technologies – diesel-electric, plug-in electric, propane boosting, controls,
- net-shape materials processing – casting, particulate materials, nanocomposites, injection molding, natural fiber composites.
- materials characterization – bio-inspired design, advanced electron microscopy, in situ analysis of damage and damage accumulation.

Further seeds have been planted in the following areas that will reach maturity in less than five years:

- development of a modeling and simulation framework for simulation and analysis of autonomous vehicles.
- unmanned ground vehicle control and communication – vehicle performance monitoring, crash avoidance, advanced autonomous control
- athlete engineering – sensors and data analytics supporting the various types of athlete – sports, industrial, and tactical.
- human systems engineering – crash and biomechanics simulations and modeling and analysis of biomedical materials.
- additive manufacturing – creation of new products via a layering process using metals.
- advanced diesel engine design - alternative fuels, combustion strategies, computational models, and emissions reduction.

5. Agency's External/Internal Assessment

The research thrusts in CAVS are organized to enable assembly of teams as needed to attack a variety of research problems. CAVS possesses research expertise in material science, manufacturing process modeling, computational mechanics, computational fluid dynamics, systems engineering, physics-based modeling, vehicular systems engineering, design optimization, human factors and ergonomics, alternative powered systems, diesel combustion technologies and intelligent electronic systems. Research activities include efforts on vehicle weight reduction, improved crashworthiness, novel powertrains, autonomous vehicle control (robotics) as well as advances in improved diagnostics, manufacturing, human interface, and computational design technologies.

The auxiliary efforts supporting the research clusters focus on responsible management of large team-based research programs. In turn, the Center Administration works with support groups in the University and the multiple-center shared resources available from the High Performance Computing Collaboratory (HPC²) unit. Our future is contingent on planting seeds that will mature into new strengths. CAVS is designed to operate in research topics that are complex and that require interdisciplinary teams. This is very different from the structure found in academic departments. As a successful university-based research center, CAVS seeks multiple pillars of support to ensure stability. A goal for CAVS would be no more than 20% of the income from a single sponsor.

Our model is CAVS invests in a R&D program that is currently targeting niche areas that create initial successes in interdisciplinary topics that supports multiple academic departments. This transformation is being guided by funding initiatives that help assemble groups to attack niche research topics that have a high potential for growth. For example, CAVS has emerged as a national leader in lightweight metals and composites intended for automotive and other light vehicle applications. Also, we will seek means to increase the industrial collaboration via projects, consortia, conferences, workshops, and support of federal initiatives.

The performance effectiveness is now measured by the number of doctoral students graduated, research proposal success rate (goal is 25%), and number of multiple investigator proposals (especially those that combine researches from different areas). Further, publications that cross traditional boundaries are a prime objective, as measured by multiple authorships. Thus, CAVS performance will be measured by the traditional publication, proposal, and presentation metrics applied to all university centers, while going further to create new initiatives with a goal of fostering of 80% of the output from interdisciplinary teams.

Vehicular systems are complex. Issues in the automotive and aerospace industry range over a wide of areas, including geometric modeling, high-resolution dynamic simulations, acceleration and performance, advanced power electronics, hybrid vehicle design, emission controls, ergonomics, manufacturing cost, safety, recycling, and fuel economy. The priorities and issues change frequently, so a research center focused on this field needs to remain flexible. Accordingly, each of these areas requires a knowledgeable team member who can participate in formulating new research programs to ensure balance and fresh solutions. The target performance areas come down to people, strategic hires with deep backgrounds relevant to solving complex problems. In that regard, selective hires and seeds for the future require investments to sustain the early success rate are already evident at CAVS.

6. Agency Goals, Objectives, Strategies, and Measures by Program for FY 2023-2027

Program 1: Economic Development

GOAL A: CAVS will provide quality support to Mississippi's manufacturing enterprise.

OBJECTIVE A.1. Provide support to the state's manufacturing enterprise to effectively utilize industry resources and provide targeted assistance.

Outcome: Increased number of new jobs

Outcome: Increased number of jobs retained

Outcome: Increased economic impact of manufacturing sector

A1.1 STRATEGY: Quarterly reports from Manufacturing Extension Partnership of MS (MEP.ms) will show the economic impact of collaborative projects with CAVS.

Output: Actual number of jobs saved or retained

Output: Quantitative numbers on economic impact

Efficiency: Cost of doing business is reduced

A1.2 STRATEGY: Be a key partner with MDA in the retention and growth of existing industries in the Mississippi manufacturing enterprise.

Output: Actual number of jobs saved or retained

Output: Quantitative numbers on economic impact

Efficiency: Cost of doing business is reduced

OBJECTIVE A.2. Provide support to MDA to recruit new businesses (domestic and international) and jobs for the state's manufacturing enterprise.

Outcome: Increased number of new jobs

Outcome: Increased number of new businesses

Outcome: Increased economic impact of manufacturing sector

A2.1 STRATEGY: Be a key partner with MDA in the recruitment of new companies from Asia, Europe, and South America.

Output: Actual number of new jobs

Output: Quantitative numbers on economic impact

Efficiency: New businesses help increase state tax base

Program 2: Education: Higher Education

GOAL A: CAVS will serve as the region's top research facility devoted to vehicular and manufacturing research.

OBJECTIVE A.1. CAVS will provide an environment in which faculty and students will produce significant peer reviewed and conference publications.

Outcome: Visibility within research community

Outcome: Visibility among research sponsors

Outcome: Be a resource for providing Mississippi industry with key academic partnerships

A1.1 STRATEGY: Provide an interdisciplinary research environment.

Output: Graduates in high-need STEM disciplines

Output: Provide well-equipped engineering workforce to Mississippi industry

Efficiency: Mississippi industry has a pool of qualified STEM graduates from which to recruit

A1.2 STRATEGY: Leverage and expand MSU research efforts in high performance computing, physics based modeling and simulation, and science/engineering related to manufacturing.

Output: Increased number of research proposals

Output: Increased research funding from federal and corporate sponsors

Efficiency: Sponsor funds used to fund faculty and students for research and subsequent STEM graduates

Mississippi State University

Mississippi State Chemical Laboratory

5 Year Strategic Plan

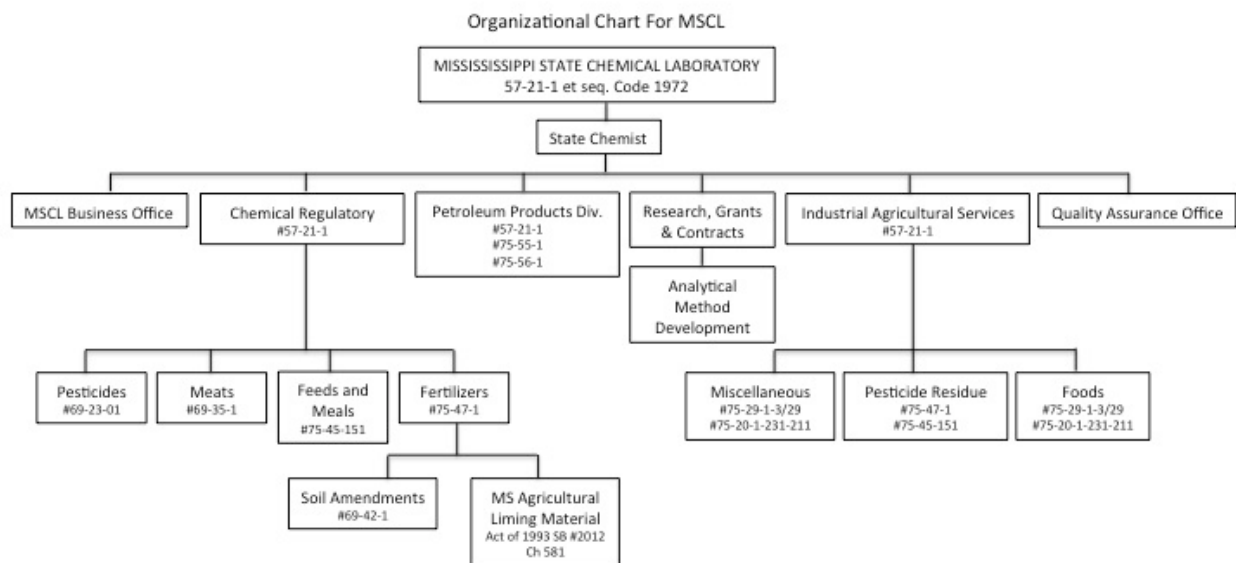
Planning Document

2023-2027

Mississippi State University

Mississippi State Chemical Laboratory

5 Year Strategic Plan for the Fiscal Years 2023-2027



1. Comprehensive Mission Statement

The Mississippi State Chemical Laboratory (MSCL), authorized by Sections 57-21-1 et seq., Mississippi Code of 1972 as a regulatory agency, works to ensure quality labeling and safety of fertilizers, pesticides, animal feeds, and petroleum-related products sold in the State of Mississippi to support the regulatory actions of the Mississippi Department of Agriculture and Commerce and its Bureau of Plant Industry as well as other regulatory agencies in the State. The MSCL also provides chemical analyses to industry, farmers, and the citizens of the State through a fee-based program. Under Mississippi's amended food law of 1997, the MSCL has been given primary responsibility for providing chemical, physical and microbiological analytical services in support of manufactured and retail food regulatory programs. Additionally, the MSCL has the responsibility to respond to chemical contamination emergencies in the State in order to decrease human, animal and environmental impact, as well as ensure a safe food/feed supply.

2. Philosophy

The Mississippi State Chemical Laboratory is committed to safeguarding the quality and safety of fertilizers, pesticides, animal feeds, petroleum products and manufactured and retail food, by providing fast, defensible, and reliable analytical data to: 1) The State's regulatory agencies i.e., Mississippi Department of Agriculture and Commerce including the Bureau of Plant Industry. 2) The State's federations and councils i.e., Mississippi Farm Bureau. 3) The State's industries i.e., Poultry, Catfish, Manufacturing. 4) The State's citizens. It is the philosophy of the Laboratory to adhere to the highest professional standards and provide quality analytical data to promote

agribusiness, provide consumer protection, and encourage economic growth in the state of Mississippi through the Laboratory's analytical testing services.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

Relevant Benchmarks #1

- Percentage contribution of manufacturing sector to state's gross domestic product.
- Percentage contribution of agriculture, forestry, fishing, and hunting sector to state's gross domestic product.
- Number of jobs in each of the Mississippi Development Authority's seven targeted industries: advanced manufacturing, aerospace, agribusiness, automotive, energy, healthcare, and shipbuilding.
- Number of jobs in the manufacturing sector.
- Number of jobs in agriculture, forestry, fishing, and hunting sector.
- Maintain label compliance testing for feed, fertilizer, lime, pesticide formulations, and petroleum products, as well as maintain antifreeze registration for products sold in MS.
- Provide surveillance testing of MS manufactured food to ensure proactive compliance with regulatory program standards.

Statewide Goal #2: To protect the public's safety, including providing timely and appropriate responses to emergencies and disasters and to operate a fair and effective system of justice.

Relevant Benchmark #2

- Average emergency response time to natural and man-made disasters.
- Average time for businesses to recover following a natural or man-made disaster.
- Maintain a Quality Management System with ISO 17025 Standards and participate in applicable proficiency testing programs.
- Maintain analytical methods with updates; continue development and/or validation and implementation of analytical methods for the support of the State's industries.

Statewide Goal #3: To ensure that current and future generations have access to the state's abundant natural resources through restoration, protection, conservation, and wise development of those resources.

Relevant Benchmark #3

- Mississippi waters that meet or exceed State Water Quality Standards.
- Toxic releases: Total surface water discharges (in ponds).

- Percentage of underground storage tanks in the Underground Storage Tank Program that are in compliance with regulatory requirements.
- Percentage of oyster production acreage that is limited due to pollution.
- Analyze IAS (fee-for-service) samples for chemical contamination.

4. Overview of the Agency 5-year Plan:

The Mississippi State Chemical Laboratory (MSCL) has four main objectives to achieve over the next five years. The first priority is to encourage growth in the MSCL's Industrial and Agricultural Services (IAS; fee-for-service) area, which provides affordable analytical services to industry and citizens and enables the Laboratory to support industrial developments among businesses and individuals in the State. Additionally, through this service, the Laboratory assists farmers, manufacturers, daycare providers, food producers, etc., in complying with EPA, DEQ, FDA, and USDA policies. This expansion will help to ensure the safety and protection of the State's citizens and promote economic growth. The MSCL in conjunction with the USDA and MSDH has developed a testing plan for the regulation of hemp and medical marijuana. Second, through the MSCL's Petroleum Products Laboratory, there are plans to expand services to the energy sector in order to aid in the development of new energy products in the State. The third priority is for the Regulatory Division to implement an expanded surveillance and monitoring programs in food/feed/fiber (industrial hemp) protection and safety. The Laboratory's fourth priority area is to obtain additional extramural funding in order to proactively address issues impacting the economic development, environmental quality, and human/animal health in the State.

The MSCL plans to expand the (IAS) fee-for-service area to bolster its support of industry, manufacturing, small businesses and individuals as they strive for compliance with government regulations and to ensure safety of the community. Over the next five years, the fee-for-service section plans to expand by adding one additional staff member and continue to purchase new equipment. The staff member will be added during the last three fiscal years (FY 2025-2027). Also, during this time, the Lab plans to purchase a high-resolution mass spectrometer (\$500,000), which would allow for non-targeted and unknown analysis of contaminated products. These additions will empower us to expand our support of industrial development in the State and allow for increased availability of services to businesses and individuals. Additionally, the MSCL would be able to use this instrument to expand the Feed Regulatory testing to include antibiotic, hormone, and toxin analysis, allowing the Lab to have a more proactive approach to feed/food safety. The MSCL has a memorandum of understanding with the State of Georgia to perform pesticide formulation testing and is working to establish a similar testing program with Maryland.

Over the next five years, the MSCL plans to grow the services to the energy regulatory sector by modernizing and acquiring new equipment in the Petroleum Products Laboratory. The Petroleum Products Division is working to establish a monitoring research and industrial support program to ensure the quality of new fuels being introduced into the marketplace. This program will support the establishment of new fuel industries in the State and, at the same time, will safeguard its citizens by ensuring quality fuels. The MSCL purchased a new NIR instrument (\$35,000) to allow for additional octane screening. This new instrumentation reduced the use of consumables and engine wear and tear. The Lab plans to perform routine/required maintenance on both the

RON and MON engines required by ASTM and State Law to test fuel octane ratings in FY 2022 (\$25,000). Currently, the Laboratory tests fuel samples submitted by the Mississippi Department of Agriculture and Commerce— gasoline, diesel, kerosene and biodiesel. In FY 2019, the Laboratory developed a fee-for-service model for the State of Alabama to provide the same services in support of their regulatory petroleum products program. With the expansion of laboratory programs and the new and rebuilt equipment, it is estimated that the Petroleum Products Laboratory will increase the MSCL’s productivity by at least 30% within the next five years (FY 2023-2027).

Regarding its third priority, the MSCL’s Regulatory Division has formed a cooperative agreement with the MS State Department of Health and plans to expand its testing in food protection and safety. For the manufactured food regulatory program, the MSCL has obtained funding from the FDA for the maintenance of ISO 17025 Accreditation and to strengthen our integrated food/feed safety system. This accreditation program ensures that the MSCL’s quality management system meets the requirements for this international standard, which will ensure defensibility, efficiency, and technical competency in our testing laboratory. If this funding is cut, the State will need to increase the Lab’s appropriation by \$100,000/year to support ISO 17025 accreditation. Effective FY 2021, Governor Reeves signed the Mississippi Hemp Cultivation Act. Under State Law the MSCL is required to adhere to USDA testing guidelines for the regulation of hemp. These testing guidelines required the use of dedicated LC/MSMS (\$350,000) and GC/MSMS (\$200,000) instruments, and, therefore, the lab plans to purchase these instruments FY 2022 and FY 2023. In order to meet the rapid sample turnaround required for the regulation of this crop the MSCL will need to hire two research analysts (\$110,120 total salary and fringe) this year. Additionally, the Lab is mandated to enhance security with the addition of card reader access equipment (\$10,000), purchase additional drying ovens (3 x \$5,000), and buy a grinder/mill (\$35,000).

5. Agency’s External/Internal Assessment

1. Changes in technology could impact the selection of needed equipment.
2. Projects are supported by the State legislature.
3. Projects are reliant upon external grants and contracts for support.
4. Changes in State statutes or regulations.
5. Emergency response, environmental impact, human and animal welfare could effect the allocation of resources.

Through a process of weekly meetings, the management team determines the needs of the Laboratory and how to better serve the State. Quality management policies are in place to address deficiencies in the quality system and improve laboratory practices. Budgetary constraints will be considered in the projected expansions.

6. Agency Goals, Objectives, Strategies and Measures by Program

Over the next five years, the Laboratory plans to expand the regulatory and analytical services to support agriculture, energy and industrial sectors (Miss Code Ann. § 57-21-1).

Program 1: Regulatory and Other Tech Services

GOAL A: Support and sustain the Chemical Regulatory Division (Miss Code Ann. § 57-21-11). This division provides analytical data for regulatory control programs in foods, animal feeds, fertilizers, economic poisons and similar programs legally authorized.

OBJECTIVE A.1. Assure the quality of retail foods in Mississippi (Miss Code Ann. § 75-29-1-3/29 and § 75-20-231-211). The MSCL is responsible for testing retail food commodities for adulteration by contaminants as well as supporting enforcement action for misbranded and mislabeled food.

Outcome: Change in economic value of food industries.

Outcome: Contribution to State's gross domestic product (Statewide Strategic Plan).

Outcome: Number of job's in agriculture, forestry, fishing, and hunting sector (Statewide Strategic Plan).

Outcome: Incidence of food-borne illness (Statewide Strategic Plan).

A.1.1 STRATEGY: Enhance our human food and animal feed monitoring program as outlined in FSMA.

Output: Number of catfish samples tested for contaminants.

Output: Number of chemicals tested.

Efficiency: Increase samples and tested contaminants while decreasing sample turn-around time.

Explanatory: Costs of implementing federal mandates.

A.1.2 STRATEGY: Assist the Mississippi seafood industry in safeguarding consumer products.

Output: Monitor petroleum contaminants in seafood products harvested in the Gulf of Mexico.

Output: Number of fish, oyster, shrimp and crab samples tested for contaminants.

Output: Number of oyster production acreage limited due to pollution (Statewide Strategic Plan).

Efficiency: Percentage of safe seafood products.

A.1.3 STRATEGY: Assist agribusiness by providing a comprehensive mycotoxin-monitoring program to the State.

Output: Number of samples tested.

Output: Change in economic value of food products.

Efficiency: Percentage of safe feed/food products.

Explanatory: Number of samples submitted by collection agencies.

A.1.4 STRATEGY: Promote the development of a high-quality State manufactured food regulatory program. Offer a surveillance-testing program in conjunction with the Mississippi Department of Health to ensure manufactured foods processed in Mississippi are free of chemical contaminants.

Output: Number of samples tested.

Output: Change in economic value of food products.

Efficiency: Percentage of safe food products.

Explanatory: Number of samples submitted by collection agencies.

OBJECTIVE A.2. Ensure quality labeling of livestock feed in Mississippi (Miss Code Ann. § 75-45-151) The MSCL is responsible for testing livestock feed sold in the State for nutritional quality in support of regulatory programs.

Outcome: Provide increased consumer protection of agricultural feeds.

Outcome: Change in economic value of feed industries.

Outcome: Contribution to State's gross domestic product (Statewide Strategic Plan).

Outcome: Number of job's in agriculture, forestry, fishing, and hunting sector (Statewide Strategic Plan).

A.2.1 STRATEGY: Incorporate more rapid screening techniques such as near infrared spectroscopy for macronutrient analysis.

Output: Increase the average number of feed samples analyzed in a 30-day period.

Output: Increase the number of determinations made per sample.

Efficiency: Increase sample throughput by using rapid screens and running traditional, time-consuming tests only when needed.

OBJECTIVE A.3. Provide increased consumer protection of agricultural fertilizers and liming products (Miss Code Ann. § 75-47-1).

Outcome: The number of fertilizer/lime samples analyzed.

Outcome: Contribution to State's gross domestic product (Statewide Strategic Plan).

A.3.1 STRATEGY: Work with the Mississippi Bureau of Plant Industry to ensure that inspectors take adequate samples.

Output: Increased monitoring program.

Output: Reduce the number of culled regulatory fertilizer/lime samples.

Efficiency: Reduce expense and increase throughput by increasing the number of sampled fertilizers/limes.

OBJECTIVE A.4. Assure the quality of crop protection products in Mississippi (Miss Code Ann. § 69-23-01). Regulation of pesticide quality and misuse is important to the agricultural productivity in Mississippi. The MSCL tests for the composition of pesticides in order to regulate those used in state agriculture.

Outcome: Provide increased consumer protection of agricultural products.

Outcome: The number of samples analyzed.

A.4.1 STRATEGY: Streamline testing methods.

Output: Increase the average number of formulation samples analyzed in a 30-day period.

Output: Increase sample turnaround time and sensitivity for pesticide misuse and improper application cases.

Efficiency: Increase sample throughput and sensitivity.

GOAL B: Support and sustain the Industrial and Agricultural Services Division (Miss Code Ann. § 57-21-1). This division shall provide applied scientific and analytical data to industries and individuals residing in or doing business in the State.

OBJECTIVE B.1. Expand services to industries and agricultural producers in the state.

Outcome: Increase employment levels in the State.

Outcome: Contribution to State's gross domestic product (Statewide Strategic Plan).

Outcome: Number of job's in agriculture, forestry, fishing, and hunting sector (Statewide Strategic Plan).

Outcome: Bring new industries to the state.

B.1.1 STRATEGY: Provide nutrient analysis on chicken litter for ALL Mississippi poultry producers. The MSCL is working with poultry producers, the MSU Extension Agents and MS Farm Bureau to test litter samples from poultry houses across the State (Miss Code Ann. § 57-21-1).

Output: Number of cooperative research initiatives with industry and federal and state agencies.

Output: Contribution to State's gross domestic product (Statewide Strategic Plan).

Efficiency: Increase technical assistance.

Explanatory: Costs of implementing federal mandates.

B.1.2 STRATEGY: Provide analytical data for lead in playground soil samples of ALL Mississippi daycares (Miss Code Ann. § 57-21-1).

Output: Number of cooperative research initiatives with industry and federal and state agencies.

Output: Contribution to State's gross domestic product (Statewide Strategic Plan).

Efficiency: Increase technical assistance.

Explanatory: Costs of implementing federal mandates.

B.1.3 STRATEGY: Provide analytical data for environmental analysis of ground water (Miss Code Ann. § 57-21-1).

Output: Number of cooperative research with industry and State agencies.

Output: Increase the number of water samples and targeted analytes.

Output: Contribute to the State's mission of Mississippi waters that meet or exceed State Water Quality Standards (Statewide Strategic Plan).

Efficiency: Increase technical assistance.

Explanatory: Costs of implementing federal mandates.

B.1.4 STRATEGY: Provide analytical data for nutrient analysis to help MS producers become better forage managers (Miss Code Ann. § 57-21-1).

Output: Number of cooperative research initiatives with industry and federal and state agencies.

Output: Contribution to State's gross domestic product (Statewide Strategic Plan).

Efficiency: Increase technical assistance.

Explanatory: Costs of implementing federal mandates.

B.1.5 STRATEGY: Provide analytical data to help Mississippi manufacturers be compliant with federal mandates.

Output: Contribution to State's gross domestic product (Statewide Strategic Plan).

Efficiency: Increase technical assistance.

Explanatory: Costs of implementing federal mandates.

GOAL C: Support and sustain the Petroleum Products Division (Miss Code Ann. § 57-21-1). This division shall conduct testing on petroleum and related products.

OBJECTIVE C.1. Assure the quality of fuels in Mississippi (Miss Code Ann. § 75-55-1 and § 75-56-1). The MSCL is responsible for testing of gasoline, kerosene, diesel and antifreeze sold in the State in support of regulatory programs.

Outcome: Change in economic value of fuel industries.

Outcome: Contribution to State's gross domestic product (Statewide Strategic Plan).

Outcome: Provide increased consumer protection of fuel products.

C.1.1 STRATEGY: Test all fuel samples submitted by the MDAC and maintain the analysis and registration for antifreeze. The MSCL has made great strides to reduce regulatory sample turnaround time by implementing a cross-training program.

Output: Increase the average number of fuel samples analyzed.

Output: Increase the number of determinations made per sample.

Efficiency: Increase sample throughput.

Program 2: Sponsored Research

GOAL A: Conduct cooperative research and development projects with industry (Miss Code Ann. § 57-21-1). These research activities increase the understanding of fundamental and applied science.

OBJECTIVE A.1. Translate these research activities into improvements in economic and health welfare for MS citizens.

Outcome: Contribution to State's gross domestic product (Statewide Strategic Plan).

Outcome: Increase the number of jobs in each of the MS Development Authority's seven targeted industries by offering analytical services that support their mission. (Statewide Strategic Plan).

Outcome: The MSCL can be more proactive rather than reactive in emergency response, preparedness planning, and analytical testing.

A.1.1 STRATEGY: Develop analytical methods to improve regulatory science and offer additional services to support industry initiatives.

Output: Increase the number of cooperative research initiatives with industry and federal and state agencies.

Output: Increase the number of grants and contracts.

Efficiency: Decrease the overall costs of conducting research and development.

Explanation: Reduction of federal funding of research grants due to federal sequestration.

A.1.2 STRATEGY: Maintain expertise and competency in state-of the art analytical technologies to respond to chemical contamination crises impacting human, animal, or environmental health, as well as economic growth in the State.

Output: Decrease the average emergency response time to natural and man-made disasters (Statewide Strategic Plan).

Output: Decrease the average time for a business to recover after a disaster (Statewide Strategic Plan).

Efficiency: Increase rapid response.

A.1.3 STRATEGY: Participate in emergency response exercises.

Output: Decrease the average emergency response time to natural and man-made disasters (Statewide Strategic Plan).

Output: Decrease the average time for a business to recover after a disaster (Statewide Strategic Plan).

Output: Increase rapid response.

Efficiency: Number of exercises.

Mississippi State University

Extension Service

5 Year Strategic Plan

Planning Document

2023-2027

Mississippi State University

Extension Service

5 Year Strategic Plan for the Fiscal Years 2023-2027

1. Comprehensive Mission Statement

The Mississippi State University Extension Service provides research-based information, educational programs, and technology transfer focused on issues and needs of the people of Mississippi, enabling them to make informed decisions about their economic, social, and cultural well-being.

2. Philosophy

Mississippi State University Extension Service's overall purpose is education -- education that will empower people to make intelligent decisions relating to their vocations, their families, and their environment. Mississippi State University Extension Service's unique interdisciplinary perspective enables the organization to make a real difference in the lives of Mississippians.

Mississippi State University Extension Service is, and will continue to be, a leader for positive change for individuals, families and communities through the following ways: by providing research and education in a practical and applicable way; by using the latest technology and teaching techniques to serve clients; by developing and using volunteers to help disseminate programs and information; by cooperating with other groups and agencies; and by maintaining a culturally diverse staff responsive to the needs of various audiences at all socio-economic levels.

Mississippi State University Extension Service believes that agriculture and its related enterprises are of major economic importance in Mississippi and directs programs and resources to reflect this importance. Mississippi State University Extension Service also believes that quality of life is affected by the reciprocal relationship between people and their environment and continues to emphasize environmental issues. It recognizes the critical need for human resource development and continues to search for ways to help families and youth cope with an ever-changing society.

3. Relevant Statewide Goals and Benchmarks

Extension's mission is relevant to the state's goals of improving education in Mississippi. Education is provided formally through K-12 and the Institutions of Higher Learning. However, education is also provided to Mississippians non-formally through the outreach component of land-grant mission of Mississippi State University (MSU). Extension is the only statewide, public funded entity that provides adult education beyond the formal education levels, which is available to all Mississippians.

Since the MSU Extension Service is a major component of MSU, the unit serves as the major outreach and engagement arm of the land-grant institution. Criteria for evaluation of the work of the MSU Extension Service may include, but may not be limited to, the development of programs, services, products and/or processes for clientele, including all work involved in

planning and executing non-formal/non-credit educational programming, delivery and assessment. Excellence in Extension includes the ability to effectively impart the knowledge, methods, and standards of the discipline via Extension education activities, the ability to communicate with clientele using the appropriate delivery tool or method, the ability to assess or evaluate extension educational programming, research, or related creative activities and the application of assessments to improve future programming and delivery. Excellence in Extension may be documented by development of educational programs to teach

Mississippians using direct contact methods such as meetings, workshops, tours, field days, etc.; faculty and staff training/assistance, including all educational activities conducted using direct contact methods to teach adults and youth as groups or individualized training; documentation of timely responses and contacts with individuals or groups by mail, phone, personal conference, e-mail or other digital or social media methods, or indirect program support directed towards educational programming via newsletters, publications, teaching materials, and/or mass media usage; implementation of Extension education to, specifically, adult clients, 4-H and youth audiences, and/or professional and technical audiences; participation in organized, invited, panel or round-table presentations and speaking engagements; effective use of mass media and social media networks; consistent and prolific production of non-peer-reviewed publications or formats for Extension education and programming; engaging in educational, scholarly, creative pursuits, and/or research in the form of grants, contracts, peer-reviewed presentations and manuscripts, book and book chapters, creative displays, etc.; continued professional development, international activities and other activities.

As a result of MSU Extension's unique educational mission, the agency's key performance-based measures to support building a better Mississippi should be added as "Extension/Outreach", along with "Public Schools" and "Higher Education" under the Education category of the key policy areas.

4. Overview of the Agency 5-Year Strategic Plan

Mississippi State University Extension Service has a wealth of human resources in all 82 Mississippi counties who are trained to deliver research based, unbiased educational information designed to improve the quality of life of Mississippians. Mississippi State University Extension Service has historically provided information in Agriculture and Natural Resources, Enterprise and Community Resource Development, Family and Consumer Sciences, and 4-H Youth Development. Extension educators disseminate current, research-based information through non-formal education methods, including seminars, workshops, group meetings, and Extension bulletins, newsletters, mass media and social media. Field demonstrations, farm tours and one-to-one technical assistance are additional non-formal education methods used to reach clientele.

Over the next five years, Mississippi State University Extension Service will continue to:

- Focus on quality services and programs that are client driven.
- Instill a future-oriented perspective in staff members, advisors, partners, and clients.
- Be responsive to new or different needs by maintaining flexibility in programming efforts.

- Develop a level of alternative resources to allow for adjustments to changing demands or critical needs.
- Expand efforts to help clients compete in a global economy.
- Foster an environment that will enable staff members and volunteers to achieve their full potential.
- Project a positive image that will broaden public understanding of Extension's mission, goals, programs, and accomplishments.

From 2023-2027, Mississippi State University Extension Service's programs will be directed toward the following five agency imperatives:

- Enhancing the viability of Mississippi's agriculture.
- Sustaining Mississippi's natural resources and environment.
- Growing vibrant and successful Mississippi communities and businesses.
- Building Mississippi's future through 4-H positive youth development.
- Strengthening and sustaining Mississippi families.

5. Agency's External/Internal Assessment

The following external factors could affect Mississippi State University Extension Service programs:

- Natural disasters (drought, weather extremes, etc.)
- Economy
- Public policy changes
- Appropriation changes
- Population changes
- Governmental regulations
- Competing programmatic challenges
- Competing public priorities
- Other (cultural traditions)

The following internal factors could affect Mississippi State University Extension Service programs:

- Personnel loss/gain
- Personnel expertise, morale, and productivity
- University priorities
- Facilities/space dedicated to programming
- Program planning and reporting system
- Professional development of educators (i.e., agents or volunteers)
- Information technology

6. Agency Goals, Objectives, Strategies, and Measures by Program

Program 1: Enhancing the viability of Mississippi's agriculture (See Miss. Code Ann § 37-113-19)

GOAL: To increase the viability of Mississippi's agricultural industry through research- or evidence-based practices and educational programs.

OBJECTIVE A.1. Mississippi State University Extension Service will develop research- or evidence-based practices and educational programs that address the needs of Mississippi agricultural producers.

Outcome: Increase the number of research- or evidence-based practices and educational programs available related to the viability of agriculture

A.1.1 STRATEGY: Adapt or create research- or evidence-based practices and educational programs that address the needs of Mississippi agricultural producers.

Output: Number and name of research- or evidence-based practices and educational programs related to the viability of agriculture adapted and/or developed for implementation

Efficiency: Educational programs will be adapted or created by a team of Extension specialists and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time Extension specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE A.2: Mississippi agriculture producers and stakeholders will implement practices or behaviors that enhance agricultural productivity and/or profitability.

Outcome: Number of clientele increasing knowledge about recommended agricultural practices or behaviors

Outcome: Number of clientele implementing recommended agricultural practices or behaviors

Outcome: Number of clientele reporting enhanced agricultural productivity and/or profitability

A.2.1. STRATEGY: Mississippi State University Extension Service will deliver research- or evidence-based practices and programs to Mississippi's agricultural producers and stakeholders.

Output: Number and name of programs and events related to the viability of agriculture delivered as a direct teaching exposure

Output: Number and name of programs and events related to the viability of agriculture delivered as an indirect teaching exposure

Output: Number of producers and stakeholders reached by programs and events related to the viability of agriculture

Output: Number of publications related to the viability of agriculture distributed through newsletters, brochures, etc.; mass media; and/or social media

Output: Number of producers and stakeholders reached by publications related to the viability of agriculture distributed through newsletters, brochures, etc.; mass media; and social media

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to the viability of agriculture

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to the viability of agriculture

Efficiency: Cost per educational event and/or contact (i.e., client)

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

A.2.2. STRATEGY: Extension professionals will evaluate the impact of educational programs related to the viability of agriculture.

Output: Number and name of programs or events related to the viability of agriculture evaluated using the Extension Standardized Evaluation Survey or another approved evaluation tool

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool decreases the burden placed on Extension professionals to demonstrate the impact of their programs.

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool allows for statewide data aggregation to demonstrate collective impact.

Explanatory: Funding agencies often determine which programs to fund based on demonstration of impact.

Program 2: Sustaining Mississippi's Natural Resources and Environment

GOAL: To increase the responsible use and protection of natural resources and the environment through conservation and sustainable practices (See Miss. Code Ann § 37- 113-19)

OBJECTIVE A.1. Mississippi State University Extension Service will develop research- or evidence-based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele on practices and programs related to protecting natural resources and the environment.

Outcome: Increase the number of research- or evidence-based practices and educational programs available related to protecting natural resources and the environment

A.1.1 STRATEGY: Adapt or create research- or evidence-based practices and educational programs that address the needs of Mississippi landowners, agricultural producers, and/or other Extension clientele

Output: Number and name of research- or evidence-based practices and educational programs related to protecting natural resources and the environment adapted and/or developed for implementation

Efficiency: Educational programs will be adapted or created by a team of Extension specialists and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE A.2: Mississippi landowners, agricultural producers, and/or other Extension clientele will implement practices or behaviors that protect natural resources and the environment.

Outcome: Number of landowners, producers, and/or clientele that increase their knowledge about sustainability practices based on research/Extension recommendations

Outcome: Number of landowners, producers, and/or clientele implementing new sustainability practices based on research/Extension recommendations

Outcome: Number of producers improving their environmental stewardship

A.2.1. STRATEGY: Mississippi State University Extension Service will deliver research- or evidence-based practices and programs to Mississippi landowners, agricultural producers, and/or other Extension clientele.

Output: Number and name of programs and events related to protecting natural resources and the environment delivered as a direct teaching exposure

Output: Number and name of programs and events related to protecting natural resources and the environment delivered as an indirect teaching exposure

Output: Number of Mississippi landowners, agricultural producers, and/or other Extension clientele reached by programs and events related to protecting natural resources and the environment

Output: Number of publications related to protecting natural resources and the environment distributed through newsletters, brochures, etc.; mass media; and/or social media

Output: Number of Mississippi landowners, agricultural producers, and/or other Extension clientele reached by publications related to protecting natural resources and the environment distributed through newsletters, brochures, etc.; mass media; and social media

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to protecting natural resources and the environment

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to protecting natural resources and the environment

Efficiency: Cost per educational event and/or contact (i.e., client)

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

A.2.2. STRATEGY: Extension professionals will evaluate the impact of educational programs related to protecting natural resources and the environment.

Output: Number and name of programs or events related to protecting natural resources and the environment evaluated using the Extension Standardized Evaluation Survey or another approved evaluation tool

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool decreases the burden placed on Extension professionals to demonstrate the impact of their programs.

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool allows for statewide data aggregation to demonstrate collective impact.

Explanatory: Funding agencies often determine which programs to fund based on demonstration of impact.

Program 3: Growing Vibrant and Successful Mississippi Communities and Businesses

GOAL: To prepare community leaders, including local government officials, for strengthening communities and businesses (See Miss. Code Ann § 37-113-19)

OBJECTIVE A.1. Mississippi State University Extension Service will develop research- or evidence-based practices and educational programs that address the needs of Mississippi communities and businesses.

Outcome: Increase the number of research- or evidence-based practices and educational programs available related to community and business development

A.1.1 STRATEGY: Adapt or create research- or evidence-based practices and educational programs that address the needs of Mississippi communities and businesses

Output: Number and name of research- or evidence-based practices and educational programs related to community and business development adapted and/or developed for implementation

Efficiency: Educational programs will be adapted or created by a team of Extension specialists and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE A.2: Mississippi community leaders, including local government officials, will implement practices or behaviors that strengthen communities and/or businesses.

Outcome: Number of community leaders improving knowledge and skills

Outcome: Number of community leaders who make use of leadership skills by volunteering for community organizations

Outcome: Number of community leaders implementing strategies to improve public decision-making and/or increase civic engagement.

A.2.1. STRATEGY: Mississippi State University Extension Service will deliver research- or evidence-based practices and programs to Mississippi community leaders, including local government officials

Output: Number and name of programs and events related to community and business development delivered as a direct teaching exposure

Output: Number and name of programs and events related to community and business development delivered as an indirect teaching exposure

Output: Number of community leaders reached by programs and events related to community and business development

Output: Number of publications related to community and business development distributed through newsletters, brochures, etc.; mass media; and/or social media

Output: Number of community leaders reached by publications related to community and business development distributed through newsletters, brochures, etc.; mass media; and social media

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to community and business development

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to community and business development

Efficiency: Cost per educational event and/or contact (i.e., client)

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

A.2.2. STRATEGY: Extension professionals will evaluate the impact of educational programs related to community and business development.

Output: Number and name of programs or events related to community and business development evaluated using the Extension Standardized Evaluation Survey or another approved evaluation tool

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool decreases the burden placed on Extension professionals to demonstrate the impact of their programs.

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool allows for statewide data aggregation to demonstrate collective impact.

Explanatory: Funding agencies often determine which programs to fund based on demonstration of impact.

Program 4: Building Mississippi's Future through 4-H Positive Youth Development

GOAL: To enhance the knowledge and skills of Mississippi youth to promote a successful transition to adulthood (See Miss. Code Ann § 37-113-19)

OBJECTIVE A.1. Mississippi State University Extension Service will develop research- or evidence-based practices and educational programs that address the needs of Mississippi youth.

Outcome: Increase the number of research- or evidence-based practices and educational programs available related to positive youth development

A.1.1 STRATEGY: Adapt or create research- or evidence-based practices and educational programs that address the needs of Mississippi youth

Output: Number and name of research- or evidence-based practices and educational programs related to positive youth development adapted and/or developed for implementation

Efficiency: Educational programs will be adapted or created by a team of Extension specialists and agents to be distributed across the Extension system. A team-based

approach to program development will limit the amount of time specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE A.2: Mississippi youth will develop life skills through participation in positive youth development programs.

Outcome: Number of youths increasing their knowledge in subject-matter areas

Outcome: Number of youths who improve life skills

Outcome: Youth increase their involvement in 4-H leadership events and activities at the district, state, and national levels

A.2.1. STRATEGY: Mississippi State University Extension Service will deliver research- or evidence-based practices and programs to Mississippi youth and volunteers that work with youth through positive youth development programming.

Output: Number and name of programs and events related to positive youth development delivered as a direct teaching exposure

Output: Number and name of programs and events related to positive youth development delivered as an indirect teaching exposure

Output: Number of youths reached by programs and events related to positive youth development

Output: Number of publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and/or social media

Output: Number of youths reached by publications related to positive youth development distributed through newsletters, brochures, etc.; mass media; and social media

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to positive youth development

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to positive youth development

Efficiency: Cost per educational event and/or contact (i.e., client)

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

A.2.2. STRATEGY: Extension professionals will evaluate the impact of educational programs related to positive youth development.

Output: Number and name of programs or events related to positive youth development evaluated using the Extension Standardized Evaluation Survey or another approved evaluation tool

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool decreases the burden placed on Extension professionals to demonstrate the impact of their programs.

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool allows for statewide data aggregation to demonstrate collective impact.

Explanatory: Funding agencies often determine which programs to fund based on demonstration of impact.

Program 5: Strengthening and Sustaining Mississippi Families

Goal: To enhance the health and well-being of individuals and families in Mississippi

(See Miss. Code Ann § 37-113-19)

OBJECTIVE A.1. Mississippi State University Extension Service will develop research- or evidence-based practices and educational programs that address the needs of Mississippi individuals and families.

Outcome: Increase the number of research- or evidence-based practices and educational programs available related to health and well-being

A.1.1 STRATEGY: Adapt or create research- or evidence-based practices and educational programs that enhance the health and well-being of individuals and families

Output: Number and name of research- or evidence-based practices and educational programs related to health and well-being of individuals and families adapted and/or developed for implementation

Efficiency: Educational programs will be adapted or created by a team of Extension specialists and agents to be distributed across the Extension system. A team-based approach to program development will limit the amount of time specialists would typically dedicate to program creation or adaptation.

Explanatory: In times of limited resources, funding agencies may prefer to support organizations that implement educational programs with evidence of impacting knowledge, skills, or behaviors.

OBJECTIVE A.2: Mississippi individuals and families will adopt behaviors that improve their health and well-being.

Outcome: Number of clientele who adopt practices to fit their diets with dietary guidelines

Outcome: Number of clientele reporting changes in lifestyle to improve health

Outcome: Number of families reporting strengthened family life

A.2.1. STRATEGY: Mississippi State University Extension Service will deliver research- or evidence-based practices and programs that enhance the health and well-being of individuals and families.

Output: Number and name of programs and events related to health and well-being of individuals and families delivered as a direct teaching exposure

Output: Number and name of programs and events related to health and well-being of individuals and families delivered as an indirect teaching exposure

Output: Number of individuals and/or families reached by programs and events related to health and well-being

Output: Number of publications related to health and well-being of individuals and families distributed through newsletters, brochures, etc.; mass media; and/or social media

Output: Number of individuals and/or families reached by publications related to health and well-being distributed through newsletters, brochures, etc.; mass media; and social media

Output: Number of other contacts (e.g., planning, cooperating, facilitating) related to health and well-being of individuals and families

Output: Number of individual/technical assistance (e.g., face-to-face, email, or telephone consultation) contacts related to health and well-being of individuals and families

Efficiency: Cost per educational event and/or contact (i.e., client)

Explanatory: While demonstrating program impact is becoming increasingly important to funding agencies, cost per educational contact remains a standard measure of efficiency.

A.2.2. STRATEGY: Extension professionals will evaluate the impact of educational programs related to health and well-being of individuals and families.

Output: Number and name of programs or events related to health and well-being of individuals and families evaluated using the Extension Standardized Evaluation Survey or another approved evaluation tool

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool decreases the burden placed on Extension professionals to demonstrate the impact of their programs.

Efficiency: Use of a standardized evaluation survey or another approved evaluation tool allows for statewide data aggregation to demonstrate collective impact.

Explanatory: Funding agencies often determine which programs to fund based on demonstration of impact.

Mississippi State University

Forest and Wildlife Research Center

5 Year Strategic Plan

Planning Document

2023-2027

Mississippi State University

Forest and Wildlife Research Center

5 Year Strategic Plan for the Fiscal Years 2023-2027

1. Comprehensive Mission Statement:

The mission of the Forest and Wildlife Research Center (FWRC) is to foster sustainability, conservation, and utilization of our forest products, forest, wildlife, fisheries and water resources to fulfill the land grant mission of teaching, research, and service

2. Philosophy

We promote, support, and enable the management, conservation, and utilization of forest and other natural resources to benefit the stakeholders of Mississippi, the Nation, and the world.

As a comprehensive and diverse community of learning, research, extension/outreach, and service we continually strive to collaborate and share ideas and applications as a synergistic collectivity with the highest of professional and ethical standards. We provide our students, citizens of the State, and other stakeholders with opportunities to discover knowledge and develop skills needed for productive and satisfying lives. Through our activities, and those of our graduates, we aim to improve and sustain economic, social, and environmental well-being.

3. Relevant Statewide Goals and Benchmarks

Economic Development

Statewide Goal: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

Relevant Benchmarks: Commercial Activity:

- Per capita gross domestic product
- Percentage contribution of agriculture, forestry, fishing, and hunting sector to state's gross domestic product
- Tourism measured in number of visitors and dollars generated
- Number of new technology start-ups
- Venture capital investments measured in dollars and number of deals

Relevant Benchmarks: Job Growth:

- Number of jobs in agriculture, forestry, fishing, and hunting sector
- Relevant Benchmarks: Employment and Income:
 - Average annual pay
 - Median household income

Education: Higher Education

Statewide Goal: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research

Universities: Undergraduate

Relevant Benchmarks: Graduates in High-need Disciplines:

- Number of graduates in high-need disciplines (i.e., science, technology, engineering, math, education, including non-teaching areas and nursing), by discipline
- Percentage of graduates in high-need disciplines who enter and remain in practice in Mississippi in the high-need discipline five years and ten years following graduation, by discipline

Universities: Graduate

Relevant Benchmarks: Commercialization of Academic Research:

- Dollar value of research grants and contracts awarded to Mississippi public universities
- Percentage of total federal research and development expenditures received by Mississippi public universities
- Number of patents obtained by Mississippi public universities in emerging technologies
- Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized
- Number of private sector companies created as a result of activities at Mississippi public universities

Natural Resources

Statewide Goal: ensure that current and future generations have access to the state's abundant natural resources through restoration, protection, conservation, and wise development of those resources

Water

Relevant Benchmarks: *Quantity*:

- Maintenance of adequate groundwater (aquifer) capacity, by region
- Maintenance of adequate quantity of surface waters, by region

Relevant Benchmarks: *Quality*

- Miles of impaired rivers and streams (total and as a percentage of total river and stream mileage assessed)
- Acres of impaired lake water (total and as a percentage of total lake water assessed)

- Mississippi waters that meet or exceed State Water Quality Standards

Relevant Benchmarks: *Land*

- Percentage of forested land in a timber management program

Relevant Benchmarks: *Wildlife and Fisheries*

- Measures of condition of the state's wildlife population
- Estimates of populations of invasive species, by species
- Measures of condition of the state's marine species

Relevant Benchmarks: *Energy*

- Per capita energy consumption in British thermal units (BTUs)
- Total energy production in trillion British thermal units (BTUs)
- Renewable energy production (in kilowatt hours)

4. Overview of the Agency 5-Year Strategic Plan:

The Forest and Wildlife Research Center (FWRC) was established in 1994 by the Mississippi Legislature in recognition of the central role that development and wise use of natural resources plays in the Mississippi Economy. Since its establishment, scientists in the FWRC have worked towards the goal of environmentally sustainable natural resource management and utilization in Mississippi. The FWRC provides the only research program in Mississippi focused on managing and utilizing the forest, wildlife, fisheries, and water resources while protecting and enhancing the natural environment associated with these resources. The FWRC supports research that encourages the growth and development of the forest products manufacturing industries, including furniture. Natural resources provide opportunities for the state's citizens in recreation and jobs, and create over \$21.9 billion in economic impact to the state.

Sustaining Research Capacity

Demands for research information and technical assistance placed on the units that comprise the FWRC have increased at a rapid rate. Growing demands for science-based information are attributable to changes in the economics of timber production; conversion of agricultural land to forest; urban sprawl; increased fuel and energy costs; changes in capital requirements for manufacturing facilities; changes in import/export markets; expanding public interest in managing forest lands for wildlife habitat and/or recreation, and emerging threats associated with invasive species and plant and animal pathogens.

Scientists in the FWRC were the first in the nation to develop a comprehensive, spatially-explicit inventory of forest resources in the state. Forest inventory software and methodology developed by FWRC are currently being used by the Mississippi Forestry Commission and Mississippi Development Authority Institute to inform siting of sawmills and pellet plants and attract new industries to the state. A forest production/bio-energy mill location and decision support system based on state's county-level forest inventory and geo-spatial information has been developed

and used by numerous industries desiring to locate to Mississippi. Industries wishing to locate to the state use the software developed by the FWRC to determine the ideal location to build a facility, based on availability of the resources and access to transportation networks. Models and software developed by Forestry and Sustainable Bioproducts faculty have been used by economic developers to inform site selection for recruiting new industry to the state including the new Mission Forest Products mill in Corinth; the new Enviva pellet mill in George County; and the expansion of the Vicksburg Forest Products mill. This software has and will continue to aid economic development decisions for state planners and industry.

Hunting, fishing, and wildlife-related recreation is an economic engine for Mississippi. Deer hunting alone can contribute up to \$1B annually to the Mississippi economy and supports 26,000 – 38,000 full- and part-time jobs. About 150,000 hunters spend over 3 million recreational days annually harvesting nearly 200,000 deer. However, an emerging disease threatens this important resource and associated recreation and economic activity. Mississippi is on the geographic southeastern leading edge of the spreading Chronic Wasting Disease (CWD) epidemic. Scientists in the Forest and Wildlife Research Center have partnered with the Mississippi Department of Wildlife, Fisheries and Parks, and the MSU College of Veterinary Medicine Diagnostic Lab System to respond to this new threat with surveillance, diagnostics, research, and policy development. Detection of this epidemic while geographically limited and at low prevalence, provides a unique opportunity to apply a science-based response and proactively get out in front with; development and testing of containment strategies, regulatory policies, hunter education, and human health guidelines. The MSU Deer Lab within WFA is a nationally trusted source of expertise on deer ecology, movements, genetics, and management and is playing a key role in coordinated response.

Forest lands totaling nearly 20 million acres provided \$1.13 Billion in production for 125,000 Mississippi forest landowners in 2019. These forests produce myriad of forest products including dimensional lumber, veneer, pallets, and paper products. Scientists in the FWRC are developing a multitude of new sustainable bioproducts including; cross-laminated timbers, bio-oil, renewable liquid transportation fuels, pellet binders, graphene-based composite materials, and lignin-based nanoparticles. These new value-added wood products will expand markets, support economic development, and increase profitability for forest landowners.

FWRC Research Impacts Affect All Mississippians

- Industry – Forest and Wildlife Research Center scientists devised a dual system treatment for railroad ties to extend their service life from 7 years to 25 years. Today nearly a million ties are dual-treated and installed annually by Class 1 railroads saving the industry millions of dollars. There are more than 400 million crossties in use, with an estimated 23 million replaced each year. FWRC scientists are working to improve economic returns to forest landowners by finding better ways to value each piece of lumber through non-destructive testing, enhanced durability, and developing new uses for cross laminated timber building materials. Their work on design of timbered bridges provides reliable and cost-effective engineered solutions for the more than 540 bridge closures on rural roads requiring high-load, low volume bridges. Logging firms are an important component in moving the timber from the woods to the mills. Logging firms employed 5606 individuals and paid \$248 million in wages. By monitoring the effects

of changes in the wood supply system, scientists are developing management tools for the wood supply system that will maximize revenue and reduce costs.

- Producers—Increased feed costs and competition from foreign imports have contributed to a 50% contraction in the catfish industry over the past 10 years. Surface water acreage for catfish production declined from 70,000 acres in 2009 to 35,100 acres in 2020, representing a loss of 35,000 acres. However, remaining producers experience increased production and profitability associated with intensive production and vaccination technologies developed by Mississippi State University. Among other challenges faced by the catfish industry, depredation by fish-eating birds continues to impact profitability. Working in cooperation with USDA-Wildlife Services, FWRC scientists have developed survey methodology, energetic budgets, and economic models to quantify and help mitigate depredation losses from cormorants, white pelicans, and wading birds. Row crop producers are also struggling with wild pigs which wreak havoc across the south, causing major crop and environmental damage. It is estimated that wild pigs are costing Mississippi producers \$18.5 million/year in crop damage. Research by scientists in the FWRC is quantifying the extent and magnitude of economic losses to swine, effects of landscape structure on pig movements, and best practices for control and eradication of pig populations. Scientists, along with personnel in Extension and USDA APHIS, are now helping farmers and landowners across the state by offering workshops on wild pig trapping.
- Landowners – Scientists in the FWRC have developed web-based growth and yield models for southeastern loblolly pine and bottomland hardwood that permit landowners of all types, forestry students and the general public to simulate stand growth under a range of conditions. These tools allow for real time adjustments to inventory databases as an alternative to costly remeasurements in the field. These research findings also enable landowners to better predict future conditions in their forest stands and thus improve their financial planning. In addition to lumber and other wood products, Mississippi's 20 million acres of forests produce myriad environmental goods and services, including clean water, pollination, carbon sequestration, and wildlife habitat. Emerging carbon markets provide an opportunity for Mississippi forest landowners to monetize environmental services that provide a public good. FWRC scientists are developing decision support tools and outreach products to help forest landowners understand these markets and weigh the costs and benefits of harvest deferral for carbon credits.
- Homeowners – Homeowners spend \$5 billion annually replacing deteriorated wood. Scientists in the Forest and Wildlife Research Center have developed a nondestructive test method to measure the loss of mass and compression strength without harming the wood product, saving homeowners time and replacement cost. FWRC scientists working at the Dorman Lake Research Test Plots have conducted more than 6 decades of research on wood product durability. The results of durability testing at this site are influential; add value to numerous industries including electric/utilities, railroad, home building, and bridges; and have led to development and commercialization of new wood preservative systems that are both environmentally benign and effective at preventing wood decay.

- **Recreationalist** – White-tailed deer hunting generates over a billion dollars in economic activity each year in the state. Research in the Forest and Wildlife Research Center has found that protecting young bucks improves herd health and creates a better hunting experience. Protecting young bucks is important because they father nearly a third of all fawns. Protecting younger bucks not only improves the health of the deer population but also improves the buck-to-doe ratio, which shortens the breeding season. A new study is tracking wild deer to determine antler size and growth rates. Understanding antler development under field conditions helps provide a scientific basis for setting hunting regulations, especially related to antler restrictions and harvest rates for younger bucks. Chronic wasting disease (CWD) is more likely to affect older and male deer. Strategies for controlling the spread of CWD involve maintenance of lower populations and younger age distributions. FWRC scientists are working with MDWFP to formulate harvest strategies that balance the competing objectives of quality deer management and CWD control.

5. Agency's External/Internal Assessment

1. Decrease of special and competitive grant funds currently available through the federal appropriations process
2. Reductions in federal formula funds (i.e., McIntire-Stennis)
3. Reductions in state appropriated funds
4. Reductions in state or federal revenues due to adverse economic conditions associated with COVID 19 pandemic
5. Catastrophic weather events (flood, drought, hurricane, etc.) which prevent achievement of research goals/objectives in field-based research programs
6. The rate of inflation and attendant reduction in purchasing power
7. Enactment of federal or state legislation requiring more costly environmental compliance measures.
8. Ever increasing regulatory compliance and administrative requirements associated with federal funding.
9. Rapid fluctuations in energy, feed, and fertilizer costs.
10. Unfunded mandates, like increases in fringe benefits like health insurance (both federal and state).
11. Sudden significant crises impacting agriculture (pandemics, insect invasion, new and virulent plant disease, animal health crises, etc.) that require a significant refocus of funds to meet the crisis.

External reviews of programs are one of the evaluation tools used to assist administrators in correcting deficiencies or to enhance program quality. Some financial support and personnel are available through USDA's National Institute of Food and Agriculture (NIFA) to assist us in certain reviews. Special reviews may be scheduled to coincide with significant changes in programs such as a change in leadership. Reviews may include one or more of the following general objectives:

1. To identify major strengths and weaknesses.
2. To identify and clarify significant problem areas and priorities.

3. To improve the quality of research, teaching, and/or extension programs through information provided by review team panelists.
4. To increase the awareness of faculty and administrators of opportunities, problems, and needs.
5. To improve coordination of unit programs with other units within the university, with other institutions, and with other state and federal agencies.
6. To evaluate institutional management.
7. To improve communications among the faculty, and between the faculty and administration.

6. Agency Goals, Objectives, Strategies and Measures by Program for FY 2019-2023:

Program 1: Research

GOAL A: Promote, support, and enable the management, conservation, and utilization of forest and other natural resources to benefit the stakeholders of Mississippi, the Nation, and the world.

OBJECTIVE A.1. Conduct a rigorous, robust, and relevant research program that informs and enables the management, conservation and utilization of our natural resources.

Outcome: Estimated Economic impact of wildlife associated recreation expressed in billions

Outcome: Estimated Economic impact of the logging industry expressed in billions

Outcome: Estimated Economic impact of solid wood products industry expressed in billions

Outcome: Estimated Economic impact of the pulp and paper industry, expressed in billions.

Outcome: Estimated Economic impact of the wood furniture industry, expressed in billions.

Outcome: Estimated Economic impact of the wood furniture industry, expressed in billions.

A.1.1 STRATEGY: Cultivate a scholarly environment that fully integrates the FWRC research mission with the teaching, research, extension/outreach, and service missions of the College of Forest Resources

A.1.2. STRATEGY: Encourage interdisciplinary research programs, which incorporate expertise among our departments as well as with external entities

A.1.3. STRATEGY: Support relevant research programs that address current problems and challenges in natural resources, while also recognizing the value of basic research

A.1.4 STRATEGY: Produce exceptional new professionals through excellence in graduate education by aggressive recruitment of outstanding students, renowned research projects, engaged faculty advisors, and career placement.

A.1.5. STRATEGY: Create an academic environment focused on discovery, problem-solving, critical thinking, and lifelong learning

A.1.6. STRATEGY: Aggressively pursue extramural funding from a variety of sources, recognizing the value of funding, support, and partnerships with a diversity of external organizations, agencies, and governments

All STRATEGIES

Output: Number of grants and contracts awarded to support research

Output: Number of Scientific publications

Efficiency: Number of grants/Scientist FTE

Efficiency: Scientific Publications/Scientist FTE

Explanatory: Reduction of federal funding of research grants due to federal sequestration

Mississippi State University

Mississippi Agricultural and Forestry Experiment Station (MAFES)

5 Year Strategic Plan

Planning Document

2023-2027

Mississippi Agricultural and Forestry Experiment Station

5-YEAR STRATEGIC PLAN FOR THE FISCAL YEARS 2022 – 2026

1. Comprehensive Mission Statement:

The joint Mission of the College of Agriculture and Life Sciences and the Mississippi Agricultural and Forestry Experiment Station is to advance agriculture and natural resources through teaching and learning, research and discovery, service and engagement which will enhance economic prosperity and environmental stewardship, build stronger communities and improve the health and well-being of families and serve people of the state, the region and the world.

Our Vision is to be a leading land-grant university by providing solutions that improve the lives of Mississippians and the global community through excellence in agriculture and life sciences.

2. Philosophy

Our philosophy is to serve the people of the state, region, and nation by producing:

- Knowledge that leads to innovation within the agricultural industry and informs producer decision-making on the farm;
- Solutions that are regionally relevant through site-specific research conducted at our 16 branch locations throughout the state; and
- Best practices to help Mississippi agricultural producers increase efficiency, enhance environmental stewardship, and comply with state and federal regulations.

3. Relevant Statewide Goals and Benchmarks

Economic Development

Statewide Goal: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

Relevant Benchmarks: Commercial Activity:

- Per capita gross domestic product
- Percentage contribution of agriculture, forestry, fishing, and hunting sector to state's gross domestic product
- Tourism measured in number of visitors and dollars generated
- Number of new technology start-ups
- Venture capital investments measured in dollars and number of deals
- Relevant Benchmarks: Job Growth:
- Number of jobs in agriculture, forestry, fishing, and hunting sector

Relevant Benchmarks: Employment and Income:

- Average annual pay
- Median household income

Education: Higher Education

Statewide Goal: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research

Universities: Undergraduate

Relevant Benchmarks: Graduates in High-need Disciplines:

- Number of graduates in high-need disciplines (i.e., science, technology, engineering, math, education, including non-teaching areas and nursing), by discipline
- Percentage of graduates in high-need disciplines who enter and remain in practice in Mississippi in the high-need discipline five years and ten years following graduation, by discipline

Universities: Graduate

Relevant Benchmarks: Commercialization of Academic Research:

- Dollar value of research grants and contracts awarded to Mississippi public universities
- Percentage of total federal research and development expenditures received by Mississippi public universities
- Number of patents obtained by Mississippi public universities in emerging technologies
- Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized
- Number of private sector companies created as a result of activities at Mississippi public universities

Health

Statewide Goal: To protect Mississippians from risks to public health and to provide them with the health- related information and access to quality healthcare necessary to increase the length and quality of their lives

Relevant Benchmarks: Non-Communicable Disease:

- Percentage of adults who are obese [defined as a Body Mass Index (BMI) of 30 or more, regardless of sex]
- Adult compliance with recommended levels of aerobic physical activity (percentage of adults who report participating in 150 minutes or more of aerobic physical activity per week)

- Adult compliance with consumption of recommended daily portions of fruits and vegetables [percentage of adult population reporting consumption of recommended daily portions of fruits (2+) and vegetables (3+)]

Human Services

Statewide Goal: To ensure that Mississippians are able to develop to their full potential by having their basic needs met, including the need for adequate food and shelter and a healthy, stable, and nurturing family environment or a competent and caring system of social support

Relevant Benchmarks: Food Assistance:

- Percentage of households with food insecurity

Natural Resources

Statewide Goal: ensure that current and future generations have access to the state's abundant natural resources through restoration, protection, conservation, and wise development of those resources

Water

Relevant Benchmarks: Quantity

- Maintenance of adequate groundwater (aquifer) capacity, by region
- Maintenance of adequate quantity of surface waters, by region
- Relevant Benchmarks: Quality
- Miles of impaired rivers and streams (total and as a percentage of total river and stream mileage assessed)
- Acres of impaired lake water (total and as a percentage of total lake water assessed)
- Mississippi waters that meet or exceed State Water Quality Standards

Relevant Benchmarks: Wildlife and Fisheries

- Measures of condition of the state's wildlife population
- Estimates of populations of invasive species, by species
- Measures of condition of the state's marine species

Relevant Benchmarks: Energy

- Per capita energy consumption in British thermal units (BTUs)
- Total energy production in trillion British thermal units (BTUs)

4. Overview of the Agency 5-Year Strategic Plan:

Over the next 5 years, MAFES will enhance its research capacity in agricultural production related to row crops, animal production, water resources, food production systems and safety, food security and family nutrition.

Such research will improve the productivity, profitability, and prosperity of farms and farm families; and thus, enhance the economic development of Mississippi's rural communities associated with agriculture and forestry. This added capacity would assist in the development and adoption of new farm practices and technologies which, when implemented, will stimulate our rural economies, protect and conserve resources, and improve the quality of life for all citizens.

Building Research Capacity

Crop Production

Mississippi farmers manage 3.9 million acres of farmland across 17,500 farms, producing food and fiber crops with a farm gate value of \$2.6 billion. In 2020, the top 4 row crops (soybeans, cotton, corn, and rice) alone had a production value of \$2.2 billion. Investments in agricultural research have produced astounding gains in efficiency and yield, making the U.S. agricultural system among the most productive in the world. However, new challenges continually confront producers necessitating both responsive and preemptive research programs to maintain competitive and profitable production systems. Precision Agricultural tools including; remote sensing from satellite, fixed wing, and UAV platforms; spatially explicit yield data; sensor-based irrigation scheduling, and variable-rate inputs provide producers the information to develop site-specific prescriptions and make data-based production decisions. MAFES scientists work to accelerate producer adoption by validating emerging new technologies and developing decision-support tools that optimize production and profitability. Technological capabilities in molecular methods, proteomics, and genomics provide researchers an arsenal of tools against pathogens, viruses, parasites, and fungi that weaken plants, rob yield, and compromise food quality and safety. Marker-assisted breeding programs may provide the drought and heat tolerant crops needed to face future climate uncertainty. Biotechnology has come to play a central role in agriculture, producing crops with desired qualities (herbicide tolerance, disease and pest resistance) and providing alternative uses of commodities (biofuels, pharmaceuticals, value-added products, etc).

Areas of focus will include development of production systems that optimize yield, energy efficiency, profitability, and environmental stewardship.

1. Commodity Cropping systems
2. Specialty Cropping systems
3. Fruits and Vegetables
4. Turf grass and Ornamentals
5. Climate Change Adaptation/Mitigation
6. Agricultural Policy, Economics and Risk Management
7. Biotechnology, Genomics, and Proteomics

Animal Production

In 2020, Mississippi produced 763 million chicken broilers and 1.4 million eggs worth \$2.2 billion on 1,471 farms; 920,000 cattle worth \$261 million on 15,980 farms; \$226 million from 205 catfish production operations; and 190,000 hogs worth \$38 million across 437 farms. The

total farm gate value of animal production systems in Mississippi exceeded \$2.72 billion in 2020. Modern animal production systems provide unprecedented efficiency in producing high quality, nutritious, safe, and affordable meats, eggs, and dairy products to consumers throughout Mississippi, the nation, and the world. However, volatile feed and energy costs, emerging diseases, consumer demands, and regulatory constraints continually challenge Mississippi producers. Research conducted by MAFES on nutrition, forage management, animal health and welfare, physiology, herd genetics, animal performance, marketing, and enterprise economics help Mississippi producers to be profitable and competitive in a global economy while ensuring sound environmental stewardship.

Areas of focus will include development of efficient, cost-effective, and humane animal production systems that optimize environmental stewardship.

1. Animal Nutrition
2. Herd, Flock, and Pond Management Systems
3. Reproductive and Stress Physiology
4. Animal Breeding and Genetics
5. Biotechnology and Genomics
6. Agricultural Policy, Economics, and Risk Management
7. Waste management and Water Quality

Water Resource Initiatives

There are few emerging issues more important to agricultural production than protection of our valuable water resources. Nowhere is this topic more pertinent than in the Mississippi River Basin where producers and resource planners face challenges dealing with aquifer overdraft and hypoxia in the Gulf of Mexico. Water quantity (water use efficiency) and water quality (sediment and nutrient loss reductions) are inseparable resources that contribute to the sustainability of irrigated, high intensity agriculture and aquatic ecosystem health within the Mississippi Delta and the Gulf of Mexico. MAFES is building additional capacity to develop and validate new, efficient innovative BMPs for water resource management and transfer water resources management technology to new agricultural landscapes and producers. The creation of the new National Alluvial Aquifer Water Research Center on our Delta Research and Extension Center campus has added human capital and infrastructural capabilities to enhance capacity in this essential area.

Areas of focus will include technologies, BMPS, and decision support tools that enable producers to increase production while reducing water and energy usage to allow communities to develop economic systems for prosperity while protecting the surrounding environment.

1. Irrigation efficiency
2. Irrigation Scheduling
3. Tail-water recovery and on-farm storage
4. Nutrient management, utilization efficiency, and transport
5. Watershed protection

Food Systems and Family Nutrition

Societies are food secure when they have access to safe, affordable, and nutritious food for all members. Food safety is an essential component of food security. Food science involves a myriad of scientific disciplines (microbiology, chemistry, engineering, biochemistry, etc.) to ensure that the food products that reach Mississippi consumers are both safe and meet quality standards. MAFES research is shedding light on how foodborne pathogenic bacteria sense, adapt, resist and recover from different food processing stresses and antimicrobials in foods of animal and plant origin, with the goal of detecting and eliminating pathogens from the human food value chain. Obesity and diet-related diseases (particularly among children) are major public health problems in the U.S. in general and Mississippi specifically. Limited access to nutritious food and relatively easier access to less nutritious food may be linked to poor diets and, ultimately, to obesity and diet-related diseases. MAFES scientists working in the arenas of Food Science, Nutrition, and Health Promotion and Human Sciences are involved in integrative studies of nutrition, dietetics, and human behavior to promote physical and mental health; prevent disease, injury, and disability; and enhance quality of life for Mississippi residents.

Areas of focus will include food production, harvesting, processing, packaging, and preparation systems that ensure high quality, nutritious and safe food supplies as well as integrative research addressing nutrition, dietetics, and human behaviors that promote physical and mental health; prevent disease, injury, and disability; and enhance quality of life for Mississippi residents.

1. Quality Assurance in Production, Processing and Packaging
2. Prevention/Detection of Food-borne Pathogens
3. Extending Shelf-life and Protecting Nutritional Content
4. Access to Affordable, Nutritious, and Nutraceutical foods
5. Obesity and Diet-related Diseases Prevention
6. Child, Youth, and Family Development
7. Healthy Lifestyles
8. Science to Protect Human Health

5. Agency's External/Internal Assessment

1. Decrease of special and competitive grant funds currently available through the federal appropriations process
2. Reductions/stagnation in federal formula funds (i.e., Hatch, Multi-State, Animal Health)
3. Reductions in state appropriated funds
4. Reductions in state or federal revenues due to adverse economic conditions
5. Catastrophic weather events (flood, drought, hurricane, etc.) which prevent achievement of research goals/objectives in field-based research programs
6. The rate of inflation and attendant reduction in purchasing power
7. Enactment of federal or state legislation requiring more costly environmental compliance measures.
8. Ever-increasing regulatory compliance and administrative requirements associated with federal funding.
9. Rapid fluctuations in energy, feed, and fertilizer costs.

10. Unfunded mandates and increases in fringe benefits like health insurance (both federal and state).
11. Sudden significant crises impacting agriculture (insect invasion, new and virulent plant disease, animal health crises, etc.) that require a significant refocus of funds to meet the crisis.

External reviews of programs are one of the evaluation tools used to assist administrators in correcting deficiencies or to enhance program quality. Some financial support and personnel are available through USDA's National Institute of Food and Agriculture (NIFA) to assist us in certain reviews. Special reviews may be scheduled to coincide with significant changes in programs such as a change in leadership. Reviews may include one or more of the following general objectives:

1. To identify major strengths and weaknesses.
2. To identify and clarify significant problem areas and priorities.
3. To improve the quality of research, teaching, and/or extension programs through information provided by review team panelists.
4. To increase the awareness of faculty and administrators of opportunities, problems, and needs.
5. To improve coordination of unit programs with other units within the university, with other institutions, and with other state and federal agencies.
6. To evaluate institutional management.
7. To improve communications among the faculty, and between the faculty and administration.
8. To ensure Civil Rights compliance.

6. Agency Goals, Objectives, Strategies and Measures by Program for FY 2023-2027:

Program 1: Plant Systems

GOAL A: Support and sustain plant production systems that are highly competitive in the global economy

OBJECTIVE A.1. Conduct research that improves the productivity, profitability, and sustainability of row crop, horticulture, and biofuel producers in Mississippi.

Outcome: Extramural funding/Scientist FTE

Outcome: Research Publications/Scientist FTE

A.1.1 STRATEGY: Provide producers with risk management tools necessary to make short and long term decisions necessary to remain profitable and productive in the face of dynamic market, environmental, and policy conditions.

A.1.2 STRATEGY: Develop improved varieties and strains of plants for improved yield, quality, pest resistance, drought resistance, and heat tolerance through conventional breeding and genetic manipulation.

A.1.3 STRATEGY: Exploit the possibilities of precision agriculture and advanced spatial technologies to improve efficiency, profitability, and environmental stewardship

A.1.4 STRATEGY: Develop, evaluate, and validate technologies and practices for efficient and cost-effective irrigation systems to enhance productivity, profitability, and sustainability of crop production systems

A.1.5 STRATEGY: Explore the potential for automation in the greenhouse nursery industry in order to increase efficiency, profitability, worker safety, and workforce retention

A.1.6 STRATEGY: Develop efficient production and management systems for crops to increase the global competitiveness of the U.S. agricultural production system

A.1.7 STRATEGY: Discover new processing methods that add value to raw products, expanding markets for agricultural commodities and enhancing overall economic development.

A.1.3 STRATEGY: Develop improved methods for detection and control of invasive species of plants and animals that pose threats to our agricultural production systems and natural resources

All STRATEGIES

Output: Number of Scientist FTEs

Output: Research publications

Efficiency: Ratio of Appropriated funds to Extramural Funds

Explanatory: Reduction of federal funding of research grants due to federal sequestration

Program 2: Animal Systems

GOAL A: Support and sustain animal production systems that are highly competitive in the global economy

OBJECTIVE A.1. Conduct research that improves the productivity, profitability, and sustainability of livestock, poultry, and catfish producers in Mississippi.

Outcome: Extramural funding/Scientist FTE

Outcome: Research Publications/Scientist FTE

A.1.1 STRATEGY: Provide producers with risk management tools necessary to make short and long term decisions necessary to remain profitable and productive in the face of dynamic market, environmental, and policy conditions.

A.1.2 STRATEGY: Develop improved quality and genetics for animals contributing to improved yield, health, and heat tolerance through conventional breeding and genetic manipulation.

A.1.3 STRATEGY: Develop efficient livestock production and management systems to increase the global competitiveness of the U.S. agricultural production system.

A.1.4 STRATEGY: Discover new processing methods that add value to products, expanding markets for agricultural commodities and enhancing overall economic development.

A.1.5 STRATEGY: Improve fish and livestock health through research on causal agents, rapid detection, prevention, and cure in order to avoid economic losses.

A.1.6 STRATEGY: Evaluate potential new seafood harvesting and processing techniques to improve food safety and insure adequate, sustainable supplies of seafood for the future.

All STRATEGIES

Output: Number of Scientist FTEs

Output: Research publications

Efficiency: Ratio of Appropriated funds to Extramural Funds

Explanatory: Reduction of federal funding of research grants due to federal sequestration

Program 3: Health and Sustainable Communities

GOAL A: Support and improve the health and nutritional well-being of the citizens of Mississippi

OBJECTIVE A.1. Conduct research that improves the health and well-being of Mississippians by improving access to highly-nutritious foods and encouraging healthy dietary choices.

Outcome: Extramural funding/Scientist FTE

Outcome: Research Publications/Scientist FTE

A.1.1 STRATEGY: Conduct human nutrition research that addresses maintenance of optimal health for all population groups, especially those at greater risk for nutrition-related diseases, e.g., infants, elderly, new immigrant groups.

A.1.2 STRATEGY: Conduct research and education on the causes and prevention of obesity which has reached epidemic proportions in Mississippi and poses a major health care expense to the state in the future.

A.1.3 STRATEGY: Evaluate use of foods to prevent diseases (e.g., functional foods) and the production of pharmaceuticals from plants.

GOAL B: Support and sustain agricultural production systems which enhance economic opportunity and quality of life for rural Mississippi residents and communities

OBJECTIVE B.1 Conduct research that enhances economic opportunity, prosperity, and quality of life for rural Mississippi residents and communities.

Outcome: Extramural funding/Scientist FTE

Outcome: Research Publications/Scientist FTE

B.1.1 STRATEGY: Preserve the integrity of future agricultural markets through development of sound domestic agricultural policies and fair international trade policies.

B.1.2 STRATEGY: Develop alternative crops and agricultural enterprises to promote economic development and job creation.

B.1.3 STRATEGY: Conduct research that promotes rural economic development.

B.1.4 STRATEGY: Develop and promote Community Supported Agricultural Enterprises.

B.1.5 STRATEGY: Develop management strategies and tools to allow communities to develop economic systems for prosperity while protecting the surrounding ecosystem.

B.1.6. STRATEGY: Develop decision support tools that inform production decisions and enhance profitability of agricultural enterprises and business within the context of farm policy and markets.

GOAL C: Conduct research that enhances food safety and sustains food security for citizens of Mississippi, the nation, and global community.

OBJECTIVE C.1 Conduct research that reduces illness associated with food borne pathogens, extends shelf life, enhances nutritive value of, and increases access to foods for Mississippi residents and communities.

Outcome: Extramural funding/Scientist FTE

Outcome: Scientific Publications/Scientist FTE

C.1.1 STRATEGY: Develop and validate new and improved technologies that enhance detection and elimination of food-borne pathogens from food production, processing, and packaging, and storage systems.

C.1.2 STRATEGY: Conduct research on food safety and food-borne illness to reduce the possibility of contamination or spoilage of food in processing, storage, and marketing.

C.1.3 STRATEGY: Conduct research that enhances the nutritive and nutraceutical value of foods.

C.1.4 STRATEGY: Conduct research that enhances access to adequate quantity and quality of highly nutritious foods for all Mississippi citizens.

C.1.5 STRATEGY: Conduct research that promotes healthy child and family development and access to quality health care for all Mississippi citizens.

GOAL D:

OBJECTIVE D.1. Conduct research that enhances environmental stewardship of agricultural production systems while maintaining economic sustainability and profitability.

Outcome: Extramural funding/Scientist FTE

Outcome: Research Publications/Scientist FTE

D.1.1 STRATEGY: Develop nutrient management plans to meet environmental quality standards.

D.1.2 STRATEGY: Identify best management practices (BMP's) to meet total maximum daily load (TMDL) standards and prevent non-point source pollution.

D.1.3 STRATEGY: Develop new technologies that enhance water-use efficiency and water quality of agricultural lands, streams, and wetlands.

D.1.4 STRATEGY: Evaluate agricultural conservation practices and alternative enterprises to maximize returns to producers and better manage our natural resources.

D.1.5 STRATEGY: Evaluate the effects of global climate change on production agriculture and develop strategies and practices to mitigate and adapt to climate change.

D.1.6 STRATEGY: Develop and promote sustainable agriculture systems (e.g., minimum tillage, integrated pest management, soil health, conservation management systems etc.) to help insure ecosystem integrity and biodiversity.

D.1.7 STRATEGY: Exploit the possibilities of precision agriculture and advanced spatial technologies to improve efficiency, profitability, and environmental stewardship.

All STRATEGIES

Output: Number of Scientist FTEs

Output: Research publications

Efficiency: Ratio of Appropriated funds to Extramural Funds

Explanatory: Reduction of federal funding of research grants due to federal sequestration

Mississippi State University

Mississippi Alcohol Safety Education Program (MASEP)

5 Year Strategic Plan

Planning Document

2023-2027

Mississippi Alcohol Safety Education Program

5 Year Strategic Plan for the Fiscal Years 2023-2027

1. Comprehensive Mission Statement

The Mississippi Alcohol Safety Education Program (MASEP) is Mississippi's highway safety education/intervention program for first offenders of the state Implied Consent Law (MS Code Section 63-11-30). The Mission of MASEP is to provide education, rehabilitation, and referral information for the first time DUI offender, (2) create a DUI control system by integrating the enforcement, judicial, and rehabilitation/education functions, (3) design and evaluate the effectiveness of various education/rehabilitation modalities, and (4) conduct research in order to design, implement, and test the effectiveness of intervention/ prevention strategies

2. Philosophy

MASEP is committed to providing a high quality, effective, research-based program of education/intervention to first time DUI offenders while adhering to the highest professional standards and utilizing the best available information and teaching techniques.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal: To protect the public's safety, including providing timely and appropriate responses to emergencies and disasters and to operate a fair and effective system of justice.

Relevant Benchmark: Alcohol-impaired driving fatalities per 100,000 population

4. Overview of the Agency 5-Year Strategic Plan

MASEP has identified two activity areas as priorities for the next five years. MASEP plans to monitor changing trends in substance use by DUI offenders in Mississippi and to revise the MASEP curriculum, if deemed appropriate, to address these changes as well as to incorporate the most effective teaching/intervention techniques. Also, MASEP plans to work towards decreasing the percent- age of those ordered to MASEP who do not enroll and complete the class.

5. Agency's External/Internal Assessment

External factors affecting MASEP include: (1) changes in state or federal laws or regulations, (2) changes in the number of DUI arrests by law enforcement, and (3) changes in the economy affecting the offender's ability to pay the MASEP fee.

Internal factors include: (1) development of technology to improve efficiency, (2) availability of appropriate class sites and qualified staff, and (3) availability of funding for research and curriculum development.

The above factors are monitored by MASEP staff and adjustments are made as deemed appropriate.

(A) Internal Management Systems Used to Evaluate Agency's Performance

MASEP utilizes two field staff who monitor classes as well as serve as liaison with courts, law enforcement, and related agencies. Their reports are used to guide decisions on the number and locations of classes and to identify areas in which training for instructional staff is needed.

MASEP is a fee driven program funded totally from fees paid by participants. (Previously there was a small assessment on DUI conviction that went to MASEP, however, that assessment was re-directed by the 2016 legislature.) Enrollment is monitored on a class-by-class basis and adjustments are made as necessary.

MASEP has created an internal management budget which can be scaled up or down to meet program demands or revenue shortfalls.

The MASEP Research and Development Unit conducts periodic studies on the recidivism rate of first time DUI offenders. The rate for those who attend MASEP is compared to the rate for those who do not attend to get a measure of the effectiveness of MASEP in reducing recidivism. This unit also analyzes information provided by MASEP participants to determine what issues need to be addressed in the curriculum.

MASEP has an Advisory Committee made up of a cross section of instructional staff which meets with the Operations and Research and Development staff at least once a year. This committee provides feedback and makes suggestions on improvements to the program.

6. Agency Goals, Objectives, Strategies, and Measures

Goal A: To reduce recidivism among first time DUI offenders and thereby enhance public safety.

Objective A.1: To provide a curriculum which utilizes the best available information and most effective intervention methods for DUI offenders

Outcome: Change in recidivism rates among first time DUI offenders

Outcome: Change in alcohol related fatalities

Strategy A.1.1: Analyze information provided by MASEP participants on the MASEP Intake/Assessment form

Output: Written report prepared by Research and Development Unit staff.

Efficiency: Total cost of staff time.

Strategy A.1.2: Solicit input and recommendations from MASEP Advisory Committee

Output: Written report prepared by Research and Development Unit staff

Efficiency: Total cost of conducting meeting with Advisory Committee and staff time in preparing report

Strategy A.1.3: Conduct a review of applicable current research to determine the most effective education/intervention methods for DUI offenders

Output: Written report prepared by Research and Development Unit staff

Efficiency: Total cost of staff time

Strategy A.1.4: Monitor the current MASEP curriculum to reflect an analysis of the MASEP Intake/Assessment form, input from the MASEP Advisory Committee, and the best available information on effective intervention methods for DUI offenders

Output: Revised curriculum, if appropriate.

Efficiency: Total cost of staff time, materials, and printing

Strategy A.1.5 Establishment of an online version of the MASEP class which was necessitated by the advent of the COVID-19 pandemic.

Output: An online version of the MASEP class fully implemented. Efficiency: Total cost of staff time.

Objective A.2: Decrease the percentage of those who are ordered to MASEP but do not enroll and complete the class (the "DNE Rate")

Outcome: Change in recidivism rates among first time DUI offenders

Outcome: Change in alcohol related fatalities

Strategy A.2.1: Complete implementation of credit card procedures Output: Number of MASEP participants choosing the credit card method of payment Output: Change in the DNE Rate

Efficiency: Total cost of Operations Unit staff time

Strategy A.2.2: Add and/or relocate class sites to increase accessibility for convicted offenders

Output: Number of class sites added or relocated Output: Change in the DNE Rate

Efficiency: Total cost of Operations Unit staff time

Strategy A.2.3: Increase awareness of the effectiveness of MASEP and the importance of completing MASEP as ordered

Output: Number of presentations to judges, court personnel, and related groups

Output: Number of contacts with convicted offenders who do not attend

Output: Change in the DNE Rate

Efficiency: Total cost of Operations staff time and presentation materials, handouts, etc.

Performance Measurement Appendix

Objective A.1: To provide a curriculum which utilizes the best available information and most effective intervention methods for DUI offenders

FY 2023

1. Collect and analyze data from 10 MASEP classes
2. Conduct one meeting with the MASEP Advisory Committee
3. Review five publications related to education/intervention for DUI offenders
4. Monitor the implementation of the revised curriculum.
5. Fully implement credit card processing.
6. Full implementation of on-line MASEP class

FY 2024

1. Collect and analyze data from 10 MASEP classes
2. Conduct one meeting with the MASEP Advisory Committee
3. Review five publications related to education/intervention for DUI offenders
4. Monitor use of Motivational Interviewing

FY 2025

1. Collect and analyze data from 10 MASEP classes
2. Conduct one meeting with MASEP Advisory Committee
3. Monitor trends of substance abuse among Mississippi drivers
4. Monitor use of Motivational Interviewing

FY 2026

1. Collect and analyze data from 10 MASEP classes
2. Conduct one meeting with the MASEP Advisory Committee
3. Make MASEP curriculum revisions on an as needed basis.
4. Monitor use of Motivational Interviewing.

FY 2027

1. Collect and analyze data from 10 MASEP classes
2. Conduct one meeting with the MASEP Advisory Committee
3. Implement necessary curriculum revisions
4. Monitor use of Motivational Interviewing

Objective A.2: Decrease the percentage of those who are ordered to MASEP but do not enroll and complete the class (the "DNE Rate")

FY 2023

1. Adjust class locations and/or frequency as needed to increase accessibility
2. Continue soliciting input from at least 25 court personnel
3. Continue interviews with at least 25 individuals who did not enroll
4. Make at least 5 presentations to judges, court personnel or related groups
5. Evaluate the implementation of credit cards on MASEP attendance
6. Evaluate use and effectiveness of on-line class.

FY 2024

1. Adjust class locations and/or frequency as needed to increase accessibility
2. Review MASEP's financial policies to determine whether changes could be made which would reduce the DNE rate.
3. Continue interviews with at least 25 individuals who did not enroll
4. Make at least 5 presentations to judges, court personnel or related groups
5. Evaluate use and effectiveness of on-line class.

FY 2025

1. Adjust class locations and/or frequency as needed to increase accessibility
2. Analyze the effect on the DNE Rate of the changes to the Implied Consent Law Since 2014.
3. Continue soliciting input from at least 25 court personnel
4. Continue interviews with at least 25 individuals who do not enroll
5. Make at least 5 presentations to judges, court personnel or related groups
6. Evaluate use and effectiveness of on-line class.

FY 2026

1. Adjust class locations and/or frequency as needed to increase accessibility
2. Analyze the change in the DNE Rate since 2016
3. Evaluate the effectiveness of steps taken since 2016 to improve the DNE Rate
4. Continue soliciting input from at least 25 court personnel
5. Continue interviews with at least 25 individuals who did not enroll
6. Make at least 5 presentations to judges, court personnel or related groups
7. Evaluate use and effectiveness of on-line class.

FY 2027

1. Adjust class locations and/or frequency as needed to increase accessibility
2. Based on evaluations done in FY 2020, continue or discontinue steps taken to improve the DNE rate.
3. Develop at least one new step to be taken to reduce the DNE rate.
4. Continue soliciting input from at least 25 court personnel

5. Continue interviews with at least 25 individuals who did not enroll
6. Make at least 5 presentations to judges, court personnel or related groups
7. Evaluate use and effectiveness of on-line class.

Mississippi State University

**John C. Stennis
Institute of Government**

5 Year Strategic Plan

Planning Document

2023-2027

John C. Stennis Institute of Government And Community Development

5-Year Strategic Plan for The Fiscal Years 2023-2027

1. Comprehensive Mission Statement

The John C. Stennis Institute of Government and Community Development (Stennis Institute) performs a threefold mission: (1) to enhance the efficiency and effectiveness of Mississippi state and local governments through basic and applied research, training, technical assistance, and service; (2) to provide technical assistance and research for both rural development in Mississippi and regional activities in the Southeast; and (3) to promote civic education and citizen involvement in the political process.

2. Philosophy

The Stennis Institute is committed to providing quality training and public service to the citizens and leadership of the State of Mississippi. The Institute works tirelessly to provide information, education, and research to promote the well being of the State, as well as providing students with the opportunity to learn and explore government and its functions. The philosophy of the Institute is to adhere to the highest professional standards, to provide quality public service, and to deliver quality training and education to the people of the State.

3. Relevant Statewide Goals and Benchmarks:

Statewide Goal #1: To create an efficient government and an informed and engaged citizenry that helps to address social problems through the payment of taxes, the election of capable leaders at all levels of government, and participation in charitable organizations through contributions and volunteerism.

Relevant Benchmark #1: The Stennis Institute will continue to provide information, training, education, and research for all levels of government and citizenry within the state of Mississippi.

Statewide Goals (Overall): The Stennis Institute provides an expansive and in-depth examination of a multitude of topics for the state of Mississippi. The Institute prides itself on over 40 years of providing the State with high quality information, education, training, and research for government and citizens alike.

4. Overview of the Agency 5-Year Strategic Plan

For the next five years, the John C. Stennis Institute of Government will conduct six (6) major programs in order to fulfill its mission. Each program is comprised of a series of activities that fit the general purpose of the program. Each of these six activities provides an expansive set of deliverables in the forms of training, education, research, and information dissemination for the state of Mississippi, the students of Mississippi State University and other State Institutions of Higher Learning, and the citizens of the State.

5. Agency's External/Internal Assessment:

External factors affecting the Stennis Institute include: 1) changes in the economy which could shift the request for information to different topics and 2) operational procedures which impact the Institute's ability to respond to requests in a timely manner.

Internal factors include: 1) development of technology to improve efficiency, 2) availability of quality data and qualified staff, and 3) availability of funding for research and outreach.

6. Internal Evaluations Performed to Evaluate Effectiveness and Performance

The Stennis Institute implements evaluations for all training and workshops provided by the Institute to allow for a more complete evaluation of the Institute and its impact in educating both officials and citizens of the State and other entities. These evaluations are utilized to implement continuous updates and adjustments to the program(s) to provide the most effective and efficient training and educational opportunities for all participants.

The Stennis Institute has an Advisory Board made up of a cross-section of individuals from the local, state, and federal levels of government and private sector to provide feedback to the Institute on the direction of trends and topics of discussion. The Board meets at least once a year, and is vital to the provision of feedback and improvement suggestions for the Institute.

7. Agency Goals, Objectives, Strategies, and Measures:

Program 1: The State Agency Program

GOAL A: To provide assistance to a greater number of state agencies over the next five years to increase the effectiveness of the State Agency Program as the means for providing services to encourage greater efficiency

OBJECTIVE A.1: Effective Delivery of the State Executive Development Institute (SEDI)

Outcome: Provide a class size of 25 attendees

Output: Overall participant satisfaction score of 4.5 out of 5

A.1.1 STRATEGY: Implement a working network of SEDI alumni to discuss recruitment strategies and implement advertising materials in an effective manner

Output: Maintain number of enrollees to 25 (average)

Explanatory: Expand the outreach of the program to more individuals, while keeping the number within reason of effective education practices

A.1.2 STRATEGY: Increase the footprint of the SEDI program by expanding the number of agency representatives accepted into the program

Output: Maintain number of enrollees to 25 (average)

Explanatory: With an increase in the number of agencies represented in the SEDI workshops, there stands to be an increase in the number of enrollees for the program

OBJECTIVE A.2: Enhance technical assistance provided to State agencies

Outcome: Implement new research techniques to address new issues facing the State

Output: Added programs to aid State agencies in topics such as workforce retention, customer service satisfaction, economic development, and other areas while including simulation trainings to aid in the learning processes

A.2.1 STRATEGY: Increase usage of web presence and social media to promote research findings for agencies across the State

Output: Increased publications and policy documents

Explanatory: Provide additional information and education to agencies that may not be aware of the resources provided by the Institute

A.2.2 STRATEGY: Conduct a Legislative forum for training and policy research

Output: Legislative training on policy and programmatic research

Explanatory: Provide education and training to elected officials on the Legislative processes and the impact of policy research on legislation

GOAL B: To provide assistance to a greater number of state agencies over the next five years to increase the effectiveness of the Local Government Program as the means for providing services to encourage greater efficiency

OBJECTIVE B.1: Expand the number of personnel, compensation, and strategic plan reports for local governments

Outcome: Expand the number of comprehensive plans, strategic plans, and personnel compensation studies for local governments for expanded understanding of issues facing local governments

Output: At least 5 compensation, personnel, comprehensive, and strategic plans will be carried out by Stennis personnel each year

B.1.1 STRATEGY: Increase the level of cooperation and collaboration between the Mississippi Municipal League (MML), the Mississippi Association of Supervisors (MAS) and the Stennis Institute

Output: Conference presentations and working meetings

Explanatory: Expanding the outreach of the Institute to municipalities and counties is best achieved through the cooperation and collaboration between the representative groups

B.1.2 STRATEGY: Enhance the level of technical assistance provided to local governments

Output: Increase staff capacity to address increased demand for and application of applied research and increase simulation-based training for a hands-on approach

Explanatory: Cities and counties do not often have the knowledge base to perform these studies

B.1.3 STRATEGY: Enhance the level of technical assistance provided to businesses and public service organizations

Output: Increase staff capacity to address increased demand for and application of applied research to assist businesses and organizations under the guidance of the Public Service Commission

Explanatory: Expanding aid to the Public Service Commission and businesses operating within Mississippi to promote a more effective and efficient service delivery to the citizens

Program 2: The Local Government Program

GOAL C: To improve the efficiency and effectiveness among local governments

OBJECTIVE C.1: Improve the level of professionalism of local government employees

Outcome: Increased requests for training, information, and discussions among local governments and the Institute

Output: Increase in customer satisfaction scores through survey instrument feedback

C.1.1 STRATEGY: Provide training and information on government operations and responsibilities to Mississippi local officials

Output: More informed officials on government responsibility

Explanatory: The training of government officials will create a more uniform adherence to MS State Code and city charters.

C.1.2 STRATEGY: Increase outreach to local government departments

Output: Develop a human resources program for public safety at the local level

Explanatory: The program will allow for the education and training of local government officials within the public safety realm on human resources topics such as compensation and salary structure.

Program 3: The Civic Engagement Program

GOAL D: To Increase citizen involvement in political activities and enhance citizen's knowledge of Mississippi politics through the Civic Engagement Program.

OBJECTIVE D.1: Increase citizen involvement in political activities and enhance citizen's knowledge of Mississippi politics

Outcome: Increased citizen involvement in town hall meetings, voting, and other political events

Output: Increase in voter turnout, attendance in local government activities through the education and training efforts of rural Mississippi towns on elections

D.1.1 STRATEGY: Provide training and information on government participation to Mississippi citizens

Output: More informed citizens on government participation

Explanatory: The introduction of a budgeting simulation developed at the Institute will create a more educated citizen base on budgeting issues at the local level

D.1.2 STRATEGY: Continue providing Congressional Insight program

Output: Maintain the outreach of the Congressional Insight program

Explanatory: The program provides a hands-on simulation of the events of a first-year congressperson; increasing political knowledge applicable to all individuals

Program 4: The Multi-State Program

GOAL E: To sustain a working relationship with states similar to Mississippi in order to stay abreast of regional circumstances and their effect on Mississippi through the Multi-State Program.

OBJECTIVE E.1: Develop a greater understanding of and proficiency in addressing regional issues, and place Mississippi into a position that will allow the State to obtain a greater regional influence

Outcome: Provide benchmarking for the State and comparables across other states in the region

Explanatory: Providing benchmark information allows for comparisons on progress while aiding proactive assessments of the State

E.1.1 STRATEGY: Expand the Stennis Institute's relationship with the Consortium of Universities and Public Service Organizations (CUPSO),

Output: Increased networks for data, relationships, and other information on best practices from other states

OBJECTIVE E.2: Expand the Strategic Doing program to include the southeast to promote multi-state education and information dissemination

Outcome: Provide education, training, and information dissemination to the southeast using best practices from Mississippi

Explanatory: Providing benchmark information allows for comparisons on progress

E.2.1 STRATEGY: Expand the Stennis Institute's relationship with the Strategic Doing partners across the country

Output: Increased networks for data, relationships, and other information on best practices from other states

Program 5: The Applied Policy Research Program

GOAL F: To foster basic research endeavors through the Basic and Applied Research Program

OBJECTIVE F.1: To stimulate, foster, and encourage research from students, faculty, and staff within the Institute and across the Mississippi State University Campus

Outcome: Collaboration among departments promoting increased research

Output: Increased levels of research, publications, and student retention for the University

F.1.1 STRATEGY: Recruit faculty and students with the skills necessary to conduct basic research that will correspond with the needs of the Stennis Institute

Output: Increased research output

F.1.2 STRATEGY: Provide research funds to faculty and students to encourage and assist in their research endeavors

Output: Increased student and faculty participation in applied research for the State

Efficiency: Increased knowledge base results in greater output per employee ratio

F.1.3 STRATEGY: Make funds available for travel to present findings at annual conferences

Output: Increased exposure and advertising for the University's research and student involvement.

Mississippi State University

College of Veterinary Medicine

5 Year Strategic Plan

Planning Document

2023-2027

College of Veterinary Medicine

5-Year Strategic Plan for The Fiscal Years 2023-2027

1. Mission

Our mission is to protect and improve the health and well-being of animals and people while contributing to the economic development of Mississippi and surrounding regions by providing quality professional veterinary education, advancing research in veterinary and biomedical fields, and serving the community through excellent diagnostics, clinical care, and shared learning.

2. Vision

The MSU College of Veterinary Medicine will be recognized widely for producing and placing highly capable veterinarians, veterinary technologists, and scientists, and our faculty and staff will be recognized for being at the forefront of new developments in animal and human health.

3. Values

- Maintain a unique sense of family.
- Communicate effectively with students, colleagues, clients, and referring veterinarians.
- Act with integrity in both professional and scientific roles.
- Embrace innovative options.
- Encourage collaborative, multidisciplinary research efforts benefiting both animal and human health.
- Support student, faculty, and staff participation in activities that enhance the veterinary profession and the reputation of the College, the University, and the State.

4. Strengths and Challenges

Our success factors include:

- A two-phase curriculum that provides students with strong core classes, extensive casework and surgical experiences, and the flexibility to choose a career path that meets individual student needs
- Graduates who have achieved outstanding national board examination pass rates and are highly successful in their post-graduate placement in the work force, including internships and residencies
- A highly regarded admissions process that enables the College to attract students to the program from both inside and outside of Mississippi, thereby enhancing the State's economic welfare and reputation
- Productive and committed faculty members and staff who maintain a balance between their professional and personal lives
- High quality facilities, including the Wise Center and diagnostic laboratories in Pearl, Stoneville, and Starkville, that enhance our excellent clinical, outreach, and laboratory services across the state

- Strong partners including the University, the State and Nation, researchers, government agencies, veterinarians, community leaders, and businesses.

Our Challenges include:

- Attracting and cultivating students, staff, and faculty members who reflect the diversity of society so that teaching, research, and service activities can better meet the needs of a diverse society
- Increasing demands on faculty and staff because of reduction in faculty size, increasing numbers of students, and new programs
- The need to expand services and revenue base while maintaining excellent relationships with core constituents across the state
- The low population base and limited financial resources in our State that sometimes make it difficult to retain faculty
- The cultural and historical perceptions of our State that can cause our many capabilities to be under recognized.
- The need to incorporate new knowledge and innovative ideas into teaching while maintaining the strengths and flexibility of the two-phase curriculum
- Understanding that the role of the veterinarian is expanding — and that it is a College responsibility to explain the link between human and animal health and the contributions that veterinary research can make to society
- The need to take better advantage of potential partnerships with medical schools, the MSU Division of Agriculture, Forestry and Veterinary Medicine (DAFVM), and other colleges across campus

5. Strategic Goals

Goal 1: Foster Teaching and Learning

The College will provide challenging, comprehensive and supportive veterinary/veterinary technology/graduate educational experiences which will prepare each of our graduates with the knowledge, skills and behaviors needed to become readily employable in private practice, biomedical research, education, and throughout the veterinary profession.

Priority 1: The College of Veterinary Medicine will be recognized as a leader in veterinary medical education and curricular design.

Objective

- A. The College will graduate DVM students and VMT students with the scientific knowledge, skills, and values necessary to become valuable members of the veterinary profession and contribute successfully in a variety of veterinary careers.

Measures of Success:

A-1. Our students' NAVLE/VTNE pass rate at the time of graduation will exceed the national average.

- A-2. Our students' mean score on the NAVLE/VTNE will exceed the national average.
- A-3. DVM student performance as evaluated by externship mentors across 32 categories will meet or exceed the "expected performance/entry level competency" greater than 95% of the time.
- A-4. The employment rate, within the profession, of our DVM/VMT graduates within 12 months of graduation will exceed 95%.
- A-5. The College will maintain full accreditation status by the AVMA-COE and CVTEA.
- A-6. The College will rank among the top 30% of colleges at placing DVM graduates into highly competitive internship and residency programs.
- B. The College will maintain a flexible, two-phase professional curriculum capable of responding to the changing needs of students, the profession, and society.

Measures of Success:

- B-1. Every course will have 3-5 learning outcomes that are reviewed yearly.
- B-2. Each year of the program will have learning outcomes that will be attained during that year.
- B-3. Outcomes measures for new graduates will be developed and reviewed periodically to ensure they remain relevant.
- C. The College will provide all students with resources and access to support programs to ensure their academic success and personal well-being.

Measures of Success:

- C-1. The overall absolute attrition rate for academic reasons will be less than 3% for each entering class.
- C-2. Promotion, access and utilization of PEEP/peer tutoring will be measured and reviewed following each semester.
- C-3. The faculty/student mentor program will be reviewed yearly, and enhancements made based on feedback from both faculty and students.
- C-4. Professional counseling services and wellness programs will be available for students.

- D. The College will utilize a holistic admissions process that will be reviewed each year to ensure we are admitting the most qualified students while also seeking to enhance diversity within our student body.

Measures of Success:

D-1. By 2026, $\geq 15\%$ of the entering DVM class will identify as an underrepresented minority.

D-2. The College will actively pursue annual and endowed scholarships to support highly academically qualified minority students with a goal of distributing \$50,000 per class by 2026.

- E. The College will develop and implement an organized recruitment plan for reaching highly qualified potential DVM students.

Measures of Success:

E-1. The College will assemble a recruitment team and use personal visits coupled with digital technology to recruit high-ability students.

E-2. The College will not have to go below the top 50% of the alternate list to fill each new class.

E-3. Bardsley (and similar) scholarships will enable us to attract >5 academically high-achieving students each year — students that we may not have otherwise attracted.

Priority 2: The College will continue to be recognized among its peer colleges of veterinary medicine as a leader in veterinary medical/biomedical graduate education.

Objective

- A. Recruit and support high academic ability students to our graduate program from the U.S. and internationally, including improved marketing of our programs to expand the applicant pool and attract such students.

Measures of Success:

A-1. The undergraduate GPA of all admitted graduate students entering our program will be > 3.4 (4.0 scale).

A-2. Over 80% of graduate students at CVM will have a GPA of > 3.4 .

A-3. Report to the faculty students' achievements of degree milestones and time to graduation.

- A-4. Track graduates' career success (including publications) for at least 5 years after graduation. 90% of graduates will be working in a position related to their graduate work at MSU.
- B. Provide assistance to students interested in preparing pre-doctoral fellowship applications.
- Measures of Success:
- B-1. Develop a program within ORGS to aid students in completing the application process.
- C. Change the name of the Veterinary Medical Sciences MS and PhD degree programs to "Veterinary and Biomedical Sciences."
- Measures of Success:
- C-1. Ensure the name change is approved by IHL by 2021.
- D. Maintain rigorous standards for graduate students.
- Measures of Success:
- D-1. Require PhD students to present an oral presentation at a regional or national meeting before graduation and to have at least one peer-reviewed publication submitted before graduation.
- D-2. At least 80% of MS students and all PhD students will have a peer-reviewed manuscript submitted by the time of graduation.
- D-3. Track PhD graduates and evaluate their postdoctoral institutions as peer or peer-plus. At least 50% will obtain positions at MSU's peer-plus (or equivalent) institutions.
- E. Increase the number of PhD stipends available.
- Measures of Success:
- E-1. Identify external funding sources and submit requests.
- F. Continue the House Officer Grant program and track impact.
- Measures of Success:
- F-1. A system will be developed for tracking grant recipients and documenting the number who submit a paper to a peer-reviewed journal acceptable by their mentor by the time they finish their internship or residency.

Goal 2: Promote Research and Creativity

Priority 1: Promote research and creativity by moving CVM into the top 50% of accredited veterinary colleges in annual extramural research expenditures.

Objective

- A. Prioritize faculty hires, equipment purchases, and facilities assignments and renovations in areas in which we already have strength: aquatic animal health, infectious diseases and immunology, toxicology and environmental health, epidemiology, clinical pharmacology, and biocomputing and bioinformatics.

Measures of Success:

A-1. The priority for new hires for positions with major research commitment will occur in existing areas of research strength.

A-2. The College will increase faculty research FTE to 30 by 2026.

- B. Provide an effective and consistent mentoring program for new faculty.

Measures of Success:

B-1. Develop and maintain faculty mentoring programs at the department level.

B-2. Provide grant writing training and require new faculty members with > 0.25 research FTE to participate.

B-3. Develop workshops on grant writing and develop a college-wide research proposal review committee for pre-review of applications before they are submitted to a funding agency.

- C. Develop innovative programs to reward and retain exceptional faculty.

Measures of Success:

C-1. College and departmental funds will support successful faculty by sharing cost for infrastructure, lab space, and equipment.

C-2. Competitive internal grant programs will enable faculty members to obtain preliminary data necessary to strengthen extramural grant applications.

C-3. Work with MSU Provost, Vice President for Research, and Vice President of DAFVM to create innovative salary programs.

- D. Increase the number of early career grants or post-doctoral fellowships (Such as NIH K-series grants).

Measures of Success:

D-1. Establish and promote programs to support and advise faculty eligible for K-awards and similar awards from other agencies.

D-2. The number of NIH Fellowships and K-awards as well as similar grants from other agencies will increase to 5 or more by 2026.

E. Enhance the College's research infrastructure.

Measures of Success:

E-1. Survey the faculty and department/center heads to determine the most pressing infrastructure needs and determine annually which can be funded (shared major equipment or facilities renovation). Report annually a list of new shared equipment for which the departments, ORGS, or the Dean's Office contributed.

E-2. Provide incentives for faculty members to apply for equipment grants from NSF, NIH, or USDA.

E-3. Document the number of applications for equipment grants and the number of those grants that are funded each year. The number of applications will increase to 2/year and the number funded will increase to 1 every 2 years.

F. Increase funding support from industry partners.

Measures of Success:

F-1. The CVM Office of Research and Graduate Studies will seek connections with industry partners and inform faculty members of potential opportunities.

F-2. Records will be maintained and reported annually to the faculty on annual research expenditures provided by industry partners.

Priority 2. Enhance the culture and productivity of the College's research program.

Objective

A. Increase intellectual property development and commercialization.

Measures of Success:

A-1. Consideration will be given to intellectual property development (provisional patents, utility patents, licensing agreements) and commercialization in promotion and salary decisions.

A-2. CVM Office of Research and Graduate Studies will provide advice on intellectual property development and commercialization.

A-3. The number of invention disclosures, provisional patents, utility patents, licensing agreements, and start-up companies that are new or which remain active will be reported annually to the faculty.

B. Promote interdisciplinary research.

Measures of Success:

B-1. Inform faculty of the mechanisms for conducting interdisciplinary research and applying for interdisciplinary funding.

B-2. Encourage team-building collaborative research and annually document the number of publications resulting from collaborative studies.

B-3. The CVM Associate Dean for Research will actively interact with other associate deans for research across campus to identify potential collaborations.

C. Increase number of publications in peer-reviewed journals that can be used to measure research recognition.

Measures of Success:

C-1. Report unique publications from CVM (125 for FY2019).

C-2. Report publications per research FTE with the goal being 6 per FTE by 2026.

D. Increase faculty involvement and leadership in national and international scientific societies, invited review services, etc.

Measures of Success:

D-1. Recognize faculty members who win national or regional awards in research and those who are elected to offices related to research.

E. Capitalize on opportunities for our veterinary students to receive training in research.

Measures of Success:

E-1. Track students in the Summer Research Experience (SRE) Program for veterinary students to determine success of participants who enter research-related fields.

E-2. Submit high quality applications to NIH and Boehringer- Ingelheim for funding the SRE program. The NIH T35 and the Boehringer-Ingelheim grant will be renewed each time they are submitted.

E-3. Encourage students to apply for pre-doctoral fellowships from NIH or other funding agencies and provide them and their mentors assistance in preparing a competitive application.

E-4. 20% of DVM graduates will pursue post-DVM training in research or where research is part of the training (i.e., residency).

Goal 3: Expand Outreach and Engagement

Priority 1: The College will become the preeminent referral resource for practicing veterinarians in the state and region.

Objective

- A. The Animal Health Center, the Veterinary Specialty Center in Starkville, and the Animal Emergency and Referral Center in Flowood will be positively recognized for their expertise in the clinical sciences and the provision of tertiary services and advanced medical techniques unavailable in most general practices.

Measures of Success:

Combining data from all 3 locations:

A-1. Referral cases will increase by 20% by 2026.

A-2. Number of referring DVM's will increase by 15% by 2026.

A-3. Based on data collected from systematic client discharge surveys, greater than 90% of responding clients will rate each evaluated category a score of 5 or more on a 1-6 Likert scale.

A-4. Based on data collected from systematic referring DVM surveys, greater than 90% of responding DVMs will rate each evaluated category a score of 8 or more on a 1-10 Likert scale.

- B. Develop and maintain services and specialties within the Animal Health Center and Mississippi Clinical Outreach Services to expand capabilities serving referring DVMs, the public and animals of Mississippi.

Measures of Success:

B-1. Develop creative ways to fund new services through leveraging appropriated, tuition, development, and clinical revenue dollars.

B-2. Maintain current small animal surgery, small animal medicine, community veterinary service, equine medicine and surgery, food animal medicine and surgery, neurology, ambulatory, theriogenology, anesthesiology, radiology, dentistry,

ophthalmology, dermatology, physical rehabilitation, pathology and clinical pathology services.

B-3. Identify and implement additional clinical services that will provide student education, client service, and hospital revenue (i.e., cardiology, etc.) by 2026.

- C. Create a southeastern center of emphasis in rural, shelter and primary general veterinary practice that has national and global implications, and that more fully integrates service roles with teaching and research programs, thus benefitting students, faculty, and the public.

Measures of Success:

C-1. All MSU CVM veterinary students receive instruction in basic rural, shelter and primary general veterinary practice.

C-2. Students from other colleges will select MSU CVM rural, shelter and primary general practice emphasis areas for advanced learning experiences.

C-3. Maintain integrated teams to aid in the diagnosis and management of livestock and poultry diseases in Mississippi, including poultry health and farm/flock surveillance programs.

C-4. Provide an all-day poultry field trip to production units and/or processors for each group of veterinary students in the third-year population medicine clinical rotation.

C-5. Maintain 2-year, post-DVM poultry production medicine residency/MS degree program.

- D. Preserve and enhance a diagnostic laboratory system recognized nationally for excellence and for protecting animal and public health.

Measures of Success:

D-1. Maintain AAVLD full accreditation for all species for each 5-year accreditation cycle, the maximum allowed by the accrediting body.

D-2. Conduct appropriate diagnostic tests on samples submitted to the diagnostic laboratories within the system for assistance with disease diagnosis, herd/flock health status, and surveillance for diseases of potential public health significance, with a target of averaging at least 400,000 unique tests per year.

D-3 Average turnaround times for diagnostic tests from receipt of case to reporting final results will be less than 3 days, (excluding post-mortem, mycology, virus isolation, referrals, and non-diagnostic accessions).

Priority 2. The College will enhance educational and outreach programs that address critical animal and public health issues.

Objective

- A. Provide continuing education programs for veterinarians to learn the latest diagnostic and therapeutic techniques.

Measures of Success:

A-1. Over a 5-year period, at least 75% of faculty (assistant professor and above) with clinical or diagnostic appointments (both clinical and tenure track) will be speakers at state, regional, national, and international continuing education meetings

- B. Coordinate our efforts with other units within the University to develop and implement professional outreach programs that have a positive impact on the health and safety of livestock, companion animals, wildlife, environment, and public health

Measures of Success:

B-1. By 2026, 30 faculty members will participate in industry, professional society, state and federal governmental advisory and regulatory committees at a national or international level.

B-2. By 2026, 20 faculty members will serve on federal governmental or national professional society review panels that establish priorities for animals, health and legislative action.

B-3. By 2026, based on determination of needs (from faculty involvement as outlined in B-1 and B-2) the MSU CVM will establish new outreach programs or initiatives in companion animals, livestock, wildlife (including marine animals), and public health.

Promote food security and sustainability through collaborative teaching, learning and research efforts involving the livestock, poultry, and aquaculture industries.

- C. Promote food security and sustainability through collaborative teaching, learning and research efforts involving the livestock, poultry, and aquaculture industries.

Measures of Success:

C-1. All faculty with expertise in poultry, livestock, aquaculture and food safety will be involved with other such faculty on campus and producer and regulatory organizations.

Priority 3. The College will develop and promote mutually beneficial relationships, collaborative efforts and strategic alliances with University and external partners with common goals and objectives.

Objective

- A. Collaborate with the CVM Alumni Association and the MSU Alumni Association to increase the number of active members and participation of alumni.

Measures of Success:

A-1. Foster a veterinary alumni society that engages and communicates effectively with alumni.

A-2. Successful alumni events will be conducted at state, regional, and national levels.

- B. Develop an MSU CVM Veterinary Medical Technology Alumni Program.

Measures of Success:

B-1. Foster a veterinary medical technology alumni society that engages and communicates effectively with alumni.

Goal 4: Encourage Globalization

Priority 1: Develop, support, and coordinate infrastructure to enhance global outreach and capacity development in research and academic programs focused on food security and One Health.

Objective

- A. Establish more organized and coordinated globalization efforts.

Measures of Success:

A-1. Establish and support a partial-FTE, college-level position to provide leadership in globalization and liaise with MSU International Institute (MSU II). Will actively lead efforts to obtain extramural funding necessary to support activities

A-2. Establish a faculty committee (members rotate) to provide strategic direction and guidance.

A-3. Establish centralized CVM reporting and collection of data on international activities of both students and faculty.

- B. Attain an international reputation in global outreach, research, and academic programs.

Measures of Success:

B-1. By 2026, the College will have attained at least two designations (i.e. Memoranda of Understanding or Agreements with international organizations such as FAO, OIE, Fulbright, Borlaug, or Cochran programs).

- C. Develop human and institutional capacity to offer training (e.g. in diagnostics) that will lead to international certifications or other international recognition.

Measures of Success:

C-1. By 2026, the College will offer several training programs leading to international certificates.

C-2. Partner with MSU Center for Distance Education to offer online global development courses and obtain funding to develop and offer on-line training modules.

- D. Provide infrastructure at the college level including financial support to students and incentives to faculty to enable them to engage in relevant international activities.

Measures of Success:

D-1. By 2026, at least 10% of CVM faculty and 15% of students will participate in relevant international activities, including volunteer programs in developing countries.

D-2. Guidelines will be established within departments to recognize and evaluate faculty appropriately for international activities in re- search, teaching, and service.

- E. Leverage ongoing faculty activities (i.e. research, Risk Group, Fish Innovation Lab) to attract increased external funding.

Measures of Success:

E-1. Maintain leadership of the USAID Fish Innovation Lab.

E-2. Actively seek involvement in additional USAID Innovation Labs.

- F. Promote MSU CVM internationally for recruiting and collaborations.

Measures of Success:

F-1. Improve MSU CVM International Programs web presence by including information for faculty interested in engaging, information for veterinary students, links to IVSA and MSU International Institute, and international graduate student recruiting (highlighting countries where MSU CVM has strong linkages).

Priority 2: Facilitate academic and cultural opportunities of the College faculty, staff, and students through global engagement.

Objective

- A. Develop, support, and coordinate opportunities to further engage veterinary students (and others) in international activities.

Measures of Success:

A-1. Information on student opportunities will be housed on a webpage maintained by CVM and linked to MSU International Institute. All students participating in CVM-supported international travel will create post-trip reports, and experiences will be rated according to specific objectives.

A-2. Feedback will be collected, and an information portal will be created for students to post opportunities and experiences.

A-3. A Point of Contact (POC) will be appointed to facilitate MSU CVM international activities.

- B. Increase veterinary student engagement and opportunities in international research, education, and outreach by developing relationships with international colleges and faculties.

B-1. 20% of veterinary students will be engaged in international activities, including research. Priority for funding student travel will be given to MSU CVM projects and then to students working with international colleges and faculties.

B-2. MSU CVM will become involved with organized campus activities throughout the year and utilize student resources available at MSU.

B-3. MSU CVM will continue to engage international veterinary students in the veterinary curriculum, accepting up to 10 per year (including international veterinary student externships at MSU CVM).

B-4. New agreements, including MOUs, will be developed with other colleges and faculties abroad to facilitate student and faculty exchange.

B-5. Additional funding sources for study abroad will be identified, and the number of students applying for assistance will increase. Current programs approved for college funding include the Uganda Study Abroad, FAO, and Fish Innovation Lab research projects (effective May 2020). Our goal is \$50,000 per year by 2026.

B-6. Re-establish internationally focused student organizations (such as International Veterinary Student Association and the One Health Club), and encourage veterinary student engagement with other internationally minded student associations on campus.

- C. Attract visiting scholars.

Measures of Success:

C-1. Host 5 visiting scholars involved in research and/or teaching each year.

C-2. A Point of Contact will be appointed to facilitate arrangements for international visitors in collaboration with the MSU II.

D. Encourage graduate faculty and graduate students to become engaged in international activities.

Measures of Success:

D-1. By 2026, have 2 graduate students (master program poultry specialty) doing at least one poultry international fieldtrip.

D-2. Five faculty will be engaged in fellowship programs by 2026.

Goal 5: Enhance Institutional Culture and Environment

The College recognizes the importance of attracting and retaining appropriately trained faculty and staff who are willing to commit to accomplishing the College's mission and achieving its goals. Whereas some turnover is normal in academic institutions, it is important that a stable core of faculty and staff is present to provide continuity in program delivery and confidence that the College's mission is not threatened. The CVM strives to establish a safe, non-threatening learning/working environment that will promote collegial professionalism, respect for and pride in its students, staff, and faculty.

Priority 1: The College will provide a safe, clean, and comfortable learning and working environment in all its locations and facilities.

Objective

A. Create and sustain a positive physical environment that is conducive to learning, research, and service.

Measures of Success:

A-1. With at least 50% survey completion, more than 80% of the faculty, staff, and students will indicate they are satisfied with the physical environment.

Priority 2: The College will encourage and support the holistic development and well-being of faculty, staff, and students.

Objective

A. Provide programs that support personal and professional growth and success, to include mentoring, health (physical and mental) and work-life balance initiatives.

Measures of Success:

A-1. Create a mentorship program to support the needs of new faculty and staff.

A-2. Work with HRM to institute career ladders for staff development.

A-3. Create an occupational health task force to evaluate how to help faculty and staff maintain physical and mental well-being, including work-life balance initiatives.

B. Increase faculty salaries and benefits.

Measures of Success:

B-1. Ensure faculty salaries and benefits are equal to peer group averages.

C. Increase staff salaries and benefits.

Measures of Success:

C-1. Ensure staff salaries and benefits are equal to market levels.

D. Ensure transparent, shared governance.

Measures of Success:

D-1. Maintain CVM Faculty Organization and their representation on the College's Cabinet.

D-2. Promote and encourage regular combined staff and faculty meeting to improve communication.

D-3. Develop creative methods to communicate with faculty and staff.

E. Promote ethical behavior of students, staff, and faculty.

Measures of Success:

E-1. Maintain "All College" meetings to define standards and promote ethical conduct.

Priority 3: The College will promote an inclusive institutional climate that fosters diversity within the student body, faculty and staff.

Objective

A. Seek to recruit and maintain an inclusive and supportive community, including underrepresented populations in administration, faculty, staff and students.

Measures of Success:

A-1. Foster inclusive excellence in teaching research and service.

- B. Create an academic environment that enhances inclusiveness for all people regardless of race, religion, ethnicity, age, gender, gender identity, sexual orientation, cultural and socioeconomic background, national origin, and disability.

Measures of Success:

B-1. Maintain an active Diversity and Inclusion Committee to promote a diverse College population.

Goal 6: Maintain Stable Financial Base

Priority 1: The College will seek increased financial stability from a variety of sources.

Objective	Measure of Success	FY2019 (Per Year)	By July 1, 2026 (Per Year)
A. Enhance development opportunities — endowments and annual gifts	A-1.	\$2.9M	\$4.0M
B. Manage appropriate student tuition levels.	B-1.	\$13.8M	\$18.0M
C. Increase grants and contracts	C-1.	\$9M	\$12.0M
D. Increase revenues from CVM clinical operations	D-1.	\$11.8M	\$15.8M
E. Increase revenues from Diagnostic Lab	E-1.	\$2.9M	\$3.8M
F. Other sources (educational & lab services, designated revenue)	F-1.	\$3.3M	\$4.5M
G. Increase State support	G-1.	\$17.5M	\$22.3M
H. Increase overall College revenue	H-1.	\$61.2M	\$80.4M

Addendum (Culture and Environment)

Possible tactics to promote success of our priorities:

The College will provide a safe, clean, and comfortable learning and working environment in all its locations and facilities.

- Lactation room, additional history rooms in clinics

The College will encourage and support the holistic development and well-being of faculty, staff, and students. Mental Health Awareness Campaign, Daycare Facility in the College, Volunteer CVM Child Care List, Volunteer CVM Pet Care List, Better Vending Choices or longer cafeteria hours, Monthly or Quarterly College Newsletter, Extended Cabinet minutes emailed college-wide, Yearly student meeting on Ethics, Yearly meeting with Faculty that grade students.

Mississippi State University

Water Resources Research Center

5 Year Strategic Plan

Planning Document

2023-2027

Mississippi Water Resources Research Institute

2022 Budget Request

1. Program Description:

Mississippi Water Resources Research Institute. The Mississippi Water Resources Research Institute (MWRRI) was authorized by Mississippi's Governor Paul B. Johnson in 1964 and was designated as a state research institute by the Mississippi Legislature in 1983. The State Water Resources Research Act Program, authorized by section 104 of the Water Resources Research Act of 1984, coalesced MWRRI with 53 other Water Resources Research Institutes or Centers, one in each of the 50 states as well as the District of Columbia, Puerto Rico, the U.S. Virgin Island, and Guam. The aim of this Federal-State partnership is four-fold:

1. Plan, facilitate, and conduct research to aid in the resolution of State and regional water problems
2. Promote technology transfer and the dissemination and application of research results
3. Provide for the training of scientist and engineers through their participation in research, and
4. Provide for competitive grants to be awarded under the Water Resources Research Act

Center of Excellence for Watershed Management. On April 9, 2013, MSU through the MWRRI was designated by Region 4 of the U.S. Environmental Protection Agency (EPA Region 4) and the Mississippi Department of Environmental Quality (MDEQ) as a Center of Excellence for Watershed Management with the formal signing of a Memorandum of Understanding (MOU) by these parties. The MOU acknowledges that the MWRRI had demonstrated to the satisfaction of EPA and MDEQ that it has the capacity and capability to identify and address the needs of local watershed stakeholders and that it has support at the appropriate levels of MSU. It also specifies the Center of Excellence to serve as the point of contact and primary coordinating entity for colleges and universities in Mississippi. The primary purpose of the Center of Excellence is to utilize the diverse talent and expertise of colleges and universities by providing hands on practical products and services to help communities identify watershed-based problems and develop and implement locally-sustainable solutions. The MOU also guides the Center of Excellence to actively seek out watershed-based stakeholders that need assistance with project development and management, research and monitoring, education and outreach, engineering design, computer mapping, legal and policy review, and other water resource planning and implementation needs. Annual commitments of the MWRRI to maintain the designation are also identified in the MOU.

MWRRI Mission. a) planning, facilitating, and conducting research to aid in the resolution of State and regional water problems; b) promoting technology transfer and the dissemination and application of research results; c) proving for the training of scientists and engineers through their participation in research; d) proving for competitive grants to be awarded under the Water Resources Research Act; and e) cooperating with the United States Geological Survey to support, coordinate, and facilitate research through the Annual Base Grants, National Competitive Grants, Coordination Grants, and in operating the national Institutes for Water Resources-United States Geological Survey Student Internship Program.

Activities to Support Mission. The following activities were accomplished in support of MWRRI's mission during FY2020:

- a. Planning, facilitating, and conducting research to aid in the resolution of State and regional water problems
- b. Promoting technology transfer and the dissemination and application of research results
- c. Peer Reviewed Journal Publications
- d. Providing for the training of scientists and engineers through their participation in research
- e. Providing for competitive grants to be awarded under the Water Resources Research Act; and
- f. Cooperating with the United States Geological Survey to support, coordinate, and facilitate research through the Annual Base Grants, national Competitive Grants, Coordination Grants, and in operating the national Institutes for Water Resources-United States Geological Survey Student Internship Program.

2. Program Objectives:

1. Serve public and private interests in the conservation, development, and use of water resources.
2. Provide training opportunities in higher education whereby skilled professionals become available to serve government and private sectors alike.
3. Assist planning and regulatory bodies at the local, state, regional, and federal levels.
4. Communicate research findings to potential users in a form that encourages quick comprehension and direct application to water related problems.

3. Current Program Activities

Current program activities as supported by the funding in Columns 6-15 (FY 15 Estimated & FY 16 Increase/Decrease for continuations) of MBR-1-03 and designated Budget Unit Decisions columns of MBR-1-03-A:

1. Facilitation of Watershed-based Planning and Implementation Projects
2. Generation of Applied Water Resources Research
3. Technology and Research Transfer through MSU's Cooperative Extension and REACH Programs
4. Support of Implementation of Conjunctive Water Management Strategies in the Mississippi Delta
5. Support and Facilitation of Low-Impact Development and Green Infrastructure Projects
6. Alternative Water Supplies for Economic Development
7. Facilitation of Collaborative Partnerships with Other Institutions of Higher Learning
8. Testing for Lead in Drinking Water with University of Mississippi Researchers
9. Investigation of Microplastic Pollution in the Mississippi River System
10. Evaluating the impact of Hydrological Extremes on Coastal Wetland Vegetation with the University of Southern Mississippi.

MISSISSIPPI WATER RESOURCES RESEARCH INSTITUTE
PROGRAM PERFORMANCE INDICATORS AND MEASURES
2023 BUDGET REQUEST – 2021 ACTUALS

PROGRAM OUTPUTS: (This is the measure of the process necessary to carry out the goals and objectives of this program. This is the volume produced, i.e., how many people served, how many documents generated.)

	<u>FY2021 APPRO</u>	<u>FY2021 ACTUAL</u>
1. Annual list of MWRRI's water resources research priorities	1	1
2. Number of competitive external research proposals developed or co-facilitated by MWRRI that were submitted for external funding	2	14
3. Number of externally-funded contracts	2	13
4. Number of peer-reviewed journal publications	5	26
5. Number of published abstracts	7	0 Covid
6. Number of Ph.D. and M.S. candidates supported by MWRRI	4	18
7. Annually prepare and distribute RFP for 104b grant program	1	1

PROGRAM OUTCOMES: (This is the measure of the quality or effectiveness of the services provided by this program. This measure provides an assessment of the actual impact or public benefit of your agency's actions. This is the results produced, i.e., increased customer satisfaction by x% within a 12-month period, reduce the number of traffic fatalities due to drunk drivers within a 12-month period.)

	<u>FY2021 APPRO</u>	<u>FY2021 ACTUAL</u>
1. Number of competitive external research proposals developed or co-facilitated by MWRRI that received external funding	2	13
2. Amount of competitive external research awards through external funding sources	\$200,000	\$4,166,505
3. Amount of contractual funding received for externally-funded projects	\$50,000	\$1,452,914
4. Number of dissertations or theses	2	3
5. Number of annual conference attendees	130	0 COVID
6. Percentage of conference favorable comments from evaluation form	95%	0% COVID
7. Number of research proposals received for potential 104b funding	2	10

PROGRAM EFFICIENCIES: (This is the measure of the cost, unit cost or productivity associated with a given outcome or output. This measure indicates linkage between services and funding, i.e., cost per investigation, cost per student or number of days to complete investigation.)

	<u>FY2021 APPRO</u>	<u>FY2021 ACTUAL</u>
1. Percentage of competitive external research proposals developed or co-facilitated by MWRRI that received external funding	33.3%	92%
2. Cost of annual conference	\$30,000	\$0 COVID
3. Amount of conference sponsorships	\$1,000	\$0 COVID
4. Amount of federal funding received to support 104b-funded projects	\$90,000	\$125,000

Mississippi University for Women



5-Year Strategic Plan FY 2023-FY 2027

LBO Numbers: 264-00 and 253-05

Submitted to the

Board of Trustees of State Institutions of Higher Learning

July 2021

Mississippi University for Women

FY 2023 - FY 2027 Strategic Plan

1. Comprehensive Mission Statement:

Mississippi University for Women (MUW), a public institution since 1884, provides high quality undergraduate and graduate education for women and men in a variety of liberal arts and professional programs, while maintaining its historic commitment to academic and leadership development for women. MUW emphasizes a personalized learning environment in all of its educational programs, which are offered through the College of Arts, Sciences, and Education*, College of Business and Professional Studies, and College of Nursing and Health Sciences. MUW delivers selected programs and courses through distance education formats to provide educational opportunities throughout Mississippi and the United States, while addressing the unique educational and public service needs of northeast Mississippi and adjoining counties in northwest Alabama. MUW supports research, scholarship, and creativity to enhance faculty development and student learning and to advance knowledge in the disciplines offered by the university.

**The College of Arts, Sciences, and Education is now the College of Arts and Sciences and the School of Education.*

2. Philosophy

Guiding Principles

MUW provides high-quality instructional programs that emphasize teaching and learning. With faculty and staff of the highest caliber, MUW is dedicated to providing a campus environment that encourages lifelong learning, strong career preparation, and personal growth. Graduates are expected to have skills in communication, technology, and critical thinking, as well as an awareness of self, gender-related issues, cultural diversity, and responsible citizenship.

MUW is student oriented. MUW provides small classes and emphasizes personalized student attention, so that each student will have the opportunity to succeed. MUW offers a student-life program that stimulates learning and leadership development.

MUW values research, scholarship, and creativity. While MUW is primarily a teaching institution, the university supports research, scholarship, and creativity to enhance the professional development of faculty and staff in order to better prepare students.

MUW is committed to diversity among its faculty, staff, and students. The faculty, staff, and students of MUW represent the global society in which we live. MUW believes that diversity allows students to grow in their understanding of self and others.

MUW endorses sound organizational principles and is committed to operational efficiency, collaborative strategic planning, institutional effectiveness, and creative problem solving.

MUW meets regional, state, and national needs for higher education. The University responds to the needs of the local community by providing cultural activities; programs for intellectual, professional, and social development; and by assisting in economic development. MUW extends its outreach to the state and nation using multiple delivery methods, including the internet and other advanced systems.

MUW is committed to public service. MUW forms partnerships with businesses, as well as with educational, governmental, public service, and charitable organizations, to create opportunities that provide economic and social advantages for the institution, community, and region.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #3: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.

Relevant Benchmarks

College Readiness

- Average ACT score of entering freshmen

Data: 21.1 (Fall 2018)

Source: Fall 2017 IHL Enrollment Fact Book

Notes: The average ACT of entering freshmen is a reflection of the academic preparedness of high school students entering Mississippi's public universities. This average can be increased through higher admission standards but accessibility would be compromised at some universities.

- Number and percentage of first-time entering students are enrolled in intermediate courses during their first year, broken out by math, English/reading, or both

Data:	<u>Students</u>	<u>Percentage</u>
Entering Freshmen (Fall 2019)	175	
Math Only	63	36.0%
English/Reading Only	5	2.9%
Both Math & English	<u>30</u>	<u>17.1%</u>
Overall Total	98	56.0%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Notes: The number and percentages of entering students requiring remedial education reflect the academic preparedness of high school students entering Mississippi's public universities. These figures can be decreased through higher admission standards but accessibility would be compromised at some universities.

- Percentage of fall intermediate math students completing the course within two years

Data: 94.3% (Fall 2018 Intermediate cohort)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting; Education Achievement Council (EAC) Institutional Profile

- Percentage of fall intermediate English/reading students completing the course within 2 years

Data: 86.0% (Fall 2018 Intermediate cohort)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting; Education Achievement Council (EAC) Institutional Profile

Student Progress

- First-year retention rate for entering full-time freshmen

Data: 75.3% (Fall 2017 full-time freshmen returning in Fall 2018)

Source: IPEDS Data System

- Percentage of full-time students completing 24 credit hours within one academic year

Data: 80.3%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting; Education Achievement Council (EAC) Institutional Profile

- Percentage of part-time students completing 12 credit hours within one academic year

Data: 29.7%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting; Education Achievement Council (EAC) Institutional Profile

Notes: The part-time student data includes non-degree seeking students. MUW has a large dual enrolled student population that is considered non-degree seeking.

Student Graduation Rates

- Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent enrollment

Data: 33.5 (AY2020 undergraduate degrees with 4-year average of 12-month FTE enrollment from IPEDS)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

- Student graduation rates (first-time full-time freshmen cohort graduating with-in 4 years, 6 years, and 8 years)

Data:		<u>Students</u>	<u>Percentage</u>
	Full-Time Freshmen (Fall 2012)	192	
	Graduating within 4 Years	50	26.0%
	Graduating within 6 Years	91	47.4%

Graduating within 8 years	95	49.5%
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Source: IPEDS Data System. Eight year rates uses the Fall 2010 cohort instead of 2012.

Notes: The majority of new students entering MUW are transfer students.

- Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older

		Students	Percentage
Data:	Full-Time Adult Learners*	7	
	Graduating within 4 Years	2	28.6%
	Graduating within 6 Years	2	28.6%
	Graduating within 8 Years	2	28.6%

Source: IHL, 5-Year Strategic Plan Benchmark Reporting. (Fall 2011 entering students)

Notes: Full-time entering freshmen who are 23 and older represent a small percentage of IHL's total entering freshmen.

*Figures include freshmen and students admitted under the "Non-Formula Students 21 and Over" admission policy.

- Percentage of state's population age 25 year and over with a bachelor's degree or higher

Data: 22.% (Population Age 25 and Over)

Source: Latest U. S. Census ACS using 5-year estimates (2015-2019) since this is all that is available.

Notes: This benchmark is more appropriate as a statewide goal. Mississippi's public universities endorse any effort to raise the educational attainment of the state's citizenry. However, this metric is dependent on many variables that extend beyond the control of Mississippi's public universities.

Graduates in High-Need Disciplines

- Number of graduates in high need disciplines by discipline

Data:	<u>High-Need Discipline</u>	<u>Undergraduate Degrees</u>
	STEM	24
	Education (including non-teaching)	29
	Health (including Nursing)	418

Source: IHL, AY2020 Degree Book, 5-Year Strategic Plan Benchmark Reporting

- Number of graduates in teaching from Mississippi public higher educational institutions
Data: 34 (All Certification Levels --Elementary and Secondary)
Source: IHL Office of Academic and Student Affairs Reporting, AY2019-20.
- Licensure exam pass rates for graduates with four year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II

Data:	Undergraduate Praxis (All Tests)	65.5%
	NCLEX--RN	100.0%
	Other Undergraduate Licensure/Certification	66.7%
	All Undergraduate Licensure/Certification	75.1%

Source: 2018 Annual Nursing Report, 2017-18 PRAXIS Pass Rates, AY2019 Other Licensure Rates

Notes: Praxis figures include all subject areas (history, art, biology, English, etc.) and count students multiple times if they take multiple subject area tests. The Other category includes undergraduate students taking licensure exams in a variety of disciplines.

Cost to Students

- Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.

Data: 33.7%

Source: IHL, ACS Survey and IPEDS Data System.

- Dollars spent on remedial coursework

Data: \$114,983

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Remedial coursework includes IHL's Summer Developmental Program and Intermediate courses. Estimated instructional costs include fringe benefits and are based on FY2020 average IPEDS salary for Instructor rank allocated for 14 remedial courses during AY2020.

Cost to Taxpayers

- Total state expenditures per total FTE student

Data: \$ 13,585

Source: On-Campus Expenditures: FY 2022 MBR, IHL On-Campus - MBR-1 / <http://www.lbo.ms.gov/PublicReports>
Off-Campus Expenditures: FY 2022 MBR, IHL Off-Campus - MBR-1

Capital Expense Fund: FY 2022 MBR, IHL On-Campus - MBR-1-02
12-Month FTE: IPEDS Data Center / 2019-2020

Notes: Note: Figures are calculated by summing on and off-campus expenditures and subtracting Capital Expense Fund amounts then dividing by 12-month FTE.

Quality of Learning Environment

- Percentage of teaching faculty with terminal degrees

Data: 67.9% (Fall 2019, Full-Time Faculty)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting
Education Achievement Council (EAC) Institutional Profile

Graduation Rates of Graduates

- Percentage of enrolled graduate students who complete graduate degree.

Data: 70.3% (Master's Level)

Source: IHL, 5-Year Strategic Plan Benchmark Reporting

Notes: Percentage reflects Fall 2017 entering master's level students completing a master's degree within three years. Doctoral degrees have been excluded due to the varied and sometimes lengthy dissertation process.

- Number of graduate degrees awarded.

Data: 95

Source: IHL, 2019-20 Degree Book

Notes: Source: IHLMIS, Percentage reflects Fall 2015 entering master's level students completing a master's degree within three years. Doctoral degrees have been excluded due to the varied and sometimes lengthy dissertation process.

Graduate Students in High-Need Disciplines

- Number and percentage of graduate degrees awarded in science, technology, engineering, and math.

Data:	Degree Level	Total Degrees	STEM Degrees	Percentage
	Master's	88	0	0%
	Doctoral	0	0	0%
	Total	88	0	0%

Source: IHLMIS, AY2020 using NSF list of degree programs

- Licensure exam pass rate for graduate school graduates, by discipline

Data:	Graduate Praxis (All Tests)	100.0%
	Other Graduate Licensure/Certification	97.3%
	All Graduate Licensure/Certification	98.2%

Sources: 2018-19 PRAXIS Pass Rates, AY2019 Other Licensure Rates

Notes: The Other category includes graduate students taking licensure exams in a variety of disciplines, primarily limited to health and education.

Commercialization of Academic Research

- Dollar value of total external research grants and contracts awarded to Mississippi public universities

Data: \$ 7,644,973 (All Fund Sources)

Source: IHL, FY2020 Research Catalog

- Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources

Data: 36.5% (\$2,787,103 from Federal Sources)

Source: IHL, FY2020 Research Catalog

4. Overview of the Agency 5-Year Strategic Plan:

Mississippi University for Women's student body reflects the wonderful diversity of Mississippi and this strengthens our students' educational experience and prepares our graduates to be successful in an ever-changing world. Our students remind us, just as every member of the Long Blue Line did before them, of the promise of the radical idea behind our founding, that all Mississippians deserve the lifetime of opportunity made possible by higher education.

Our history is distinguished and sets the standard for our future aspirations. In March 2016, the university adopted a new strategic plan to carry us forward for the next 3-5 years. This plan is based on the following focus areas:

- Advancement excellence;
- Regional Stewardship
- The 21st Century University; and
- Degree Completion.

The Priorities Committee, a broad-based campus group, examined data about The W, reviewed initiatives underway, listened to constituent voices, discussed areas of opportunity, and helped develop focus areas for the future based on existing and potential strengths of the university. After review by the larger campus community, these priorities were adopted to guide resources and efforts for the next 3-5 years. The Priorities Committee began its work in August of 2015 and concluded in March 2016. During this time 160 campus constituents attended listening sessions and provided valuable insight into the direction and future of the university.

Mississippi University for Women believes that it is crucial that the recommendations submitted as part of its institutional-level plans (Academic Master Plan, Enrollment Plan, Facilities Master Plan, and Technology Plan) as well as the university's strategic priorities and goals guide the allocation of its resources (human, financial, technological, and physical). It will place added emphasis on the following five planning priorities.

University Priorities:

Priority 1	Academic Excellence
Priority 2	Advancement Excellence
Priority 3	Community Connections
Priority 4	Degree Completion
Priority 5	Diversity, Equity & Inclusion
Priority 6	Financial Sustainability

5. Assessment

5.1 External and Internal Assessment

1. Increased concerns for campus safety as a result of campus shootings at other institutions nationwide impact student's decisions on where to attend and increase the pressure to invest in safety and security measures.
2. The lack of funding for salary increases since FY 2016 has not allowed the institution to make progress toward closing the faculty/staff compensation gap with peers.
3. Changing demographics of college-bound students will have an effect on the number of students attending college as will statewide population growth.
4. The increase in students requiring remedial education will have an effect on the retention and graduation rate as well as requiring increased instructional funding.
5. Any increases in in-state or out-of-state tuition will have a negative impact on the ability of some students to afford college. Policies implemented in other states may make out-of-state institutions more affordable for Mississippi students.
6. Changes in state and federal financial aid programs will have a dramatic impact on students' abilities to afford college.
7. The educational needs of the citizens of the state will determine changes in academic programs.
8. Availability of minority Ph.Ds. will affect the ability of the University to increase faculty diversity.
9. Faculty supply-and-demand fluctuations will affect the University's ability to successfully recruit in particular academic areas.
10. Rapid changes in technology may alter overall structure of existing programs and their delivery, which will necessitate significant training of faculty and staff.
11. Financial matters and personal family concerns are key factors affecting student retention.
12. Priorities of the state government will affect funding levels and issuance of repair and renovation funds, and thus determine the ability of the University to deliver essential programs.
13. Increases in utilities will affect operating costs.
14. Strategic initiatives at the system level will influence institutional priorities in planning, recruiting, and so forth.

5.2 Internal Management Systems Used to Evaluate Agency's Performance

Mississippi University for Women has an in-house strategic-planning process in place to establish and monitor its continuous improvement and institutional effectiveness. The nucleus of the University's planning efforts is the Planning and Institutional Effectiveness (PIE) Council. The Council is representative of the entire University, including faculty, staff, a student representative, an external representative, and representatives of all levels of administration. Each year PIE Council reviews institutional-planning documents and progress toward meeting the goals set forth in these plans. These reviews provide the basis for establishing annual planning priorities for the institution. All PIE Council recommendations are submitted to the President for review and approval.

MUW's assessment and evaluation processes also ensure continuous improvement and institutional effectiveness. Each campus unit prepares assessment plans in support of institutional priorities and goals as well as quantifiable benchmarks, and progress toward meeting these benchmarks is reported annually to the unit supervisor for review. These plans are designed to ensure unit effectiveness and continuous improvement and to support the initiatives outlined in larger institutional plans as well as in strategic priorities and goals. Results of this evaluation process provide useful information that is applied to the revision and/or intensification of future strategies, action steps, and benchmarks. Achievement of predetermined goals is measured using both direct and indirect methods. This process of annual unit review is documented in institutional-planning documents. In addition academic units establish student-learning outcomes each year and assess program effectiveness. These results are used to guide changes in instruction and curriculum to promote student learning. In addition, the results are used to determine budget requests and allocations.

6. Agency Goals, Objectives, Strategies and Measures by Program

Program 1: Instruction

GOAL A: Provide high-quality instructional programs that emphasize teaching and learning and meets the needs of the region and state

OBJECTIVE A.1. Develop off-campus and distance-learning programs, with a special emphasis on forming partnerships with school systems and community colleges

Outcome: Increased enrollment in 2+2 programs

Outcome: Increase in number of high school graduates with college credit

Outcome: Change in the state degree attainment rate

A.1.1. STRATEGY: Build Memorandum of Understandings and partnerships with community colleges to create clear pathways to specific degree programs

Output: Number of community college transfers

Output: Number of degrees awarded to transfer students

Output: Number of online degree and certificate programs

Efficiency: Time to degree is decreased

A.1.2. STRATEGY: Study barriers to degree completion and create clearer pathways for nontraditional students

Output: Increase FTE enrollment

Output: Number of degrees awarded

Output: Retention and Graduation Rate

Efficiency: Time to degree is decreased

A.1.3. STRATEGY: Provide opportunities to local school districts and home-school associations to dual enroll and earn college credit

Output: Number of high school students with earned college credit

Efficiency: Time to degree is decreased

OBJECTIVE A.2. Maintain state-of-the-art classrooms, laboratories, and computing facilities

Outcome: Increase in the number of smart classrooms in academic buildings

Outcome: Increase in the use of technology in the classroom

A.2.1. STRATEGY: Monitor, assess, and update technology used in classroom instruction to be current and relevant

Output: Annual update of technology on campus and improvements

Output: Number and cost of new software hardware purchases for instruction

OBJECTIVE A.3. Recruit and retain a diverse, high-quality faculty

Outcome: Change in percent of minority faculty

Outcome: Change in percent of full-time instructional faculty with terminal degrees

A.3.1. STRATEGY: Provide faculty salaries comparable to peer institutions

Output: Number of tenured faculty

Output: Average salary by rank and discipline

Output: Percentage of courses taught by adjunct faculty

Efficiency: Increase in faculty retention

A.3.2. STRATEGY: Implement diversity plan

Output: Number of minority faculty

OBJECTIVE A.4. Enhance programmatic and course offerings

Outcome: Change in course delivery

Outcome: Change in student enrollment

A.4.1. STRATEGY: Evaluate scheduling practices and alternative formats to ensure student needs are met

Output: Number of course sections by modality

Output: Average class size

Efficiency: Decrease in sections

A.4.2. STRATEGY: Monitor and assess instructional programming that enhances the student experience (University 101, Honors College, Internships, University core curriculum, etc.)

Output: Retention and Graduation rate

Output: Enrollment in specific programs

Efficiency: Decrease time to degree

Program 2: Research

GOAL A: Support research and creative activities that enhance education, support economic development, and improve the status and well-being of women

OBJECTIVE A.1. Monitor and assess research grants in sponsored programs

Outcome: Change in grants awarded

A.1.1. STRATEGY: Provide opportunities for faculty and students to do university-sponsored research

Output: Number of faculty participating

Output: Increase funds for university-sponsored research

Efficiency: Average cost per project

Program 3: Public Service

GOAL A: Create and maintain community service partnerships with community, state, regional, and national organizations that support the university mission

OBJECTIVE A.1. Effectively build partnerships with external entities to provide campus groups avenues for community service

Outcome: Change in partnerships and agreements

Outcome: Creation of service learning opportunities

A.1.1. STRATEGY: Maintain a Community Service Registry to match individuals and groups with service opportunities

Output: Number community service hours recorded

Output: Number of service learning projects

Efficiency: Average hours of service per individual

Program 4: Academic Support

GOAL A: Support students and faculty with the instructional and pedagogical resources needed to succeed

OBJECTIVE A.1. Manage timely and appropriate student support services for the individual student that supports retention and graduation

Outcome: Change in retention rate

Outcome: Change in graduation rate

A.1.1. STRATEGY: Enhance advising services, advisor training programs, and strategies to support at-risk students

Output: Number of students completing intermediate courses

Output: Percentage of students completing gateway course in math and English

Efficiency: Reduction of repeated courses due to failure

OBJECTIVE A.2. Foster a dynamic and supportive teaching culture to develop different pedagogies

Outcome: Change in teaching resources

A.2.1. STRATEGY: Develop a Center for Teaching and Learning to support faculty development

Output: Number of assessments of teaching pedagogies

Output: Number of faculty consultations

Efficiency: Average cost per consultation

Program 5: Student Services

GOAL A: Support the whole student life experience, from recruitment to retention initiatives

OBJECTIVE A.1. Effectively provide programs that develop student experiences and supports quality interactions with a diverse group

Outcome: Change in quality of campus interactions

Outcome: Change in retention rate

A.1.1. STRATEGY: Develop opportunities for student and faculty interactions outside the traditional classroom (service learning projects, student activities, student organizations, etc.)

Output: Number of students participating in events

Output: Retention rate

Efficiency: Decreased time to degree

Explanatory: Increase in student involvement increases student retention

OBJECTIVE A.2. Monitor and assess recruitment and retention of diverse students

Outcome: Change in students demographics

Outcome: Change in retention initiatives

Efficiency: Cost per student to recruit

A.2.1. STRATEGY: Implement a new Enrollment Management Plan

Output: Increase in new students (freshmen, transfers, graduate students)

Output: Retention and graduation rate

Efficiency: Average cost to retain a student

A.2.2. STRATEGY: Use BANNER system to improve student tracking and advisement

Output: Automation of degree plans

Efficiency: Decreased time to degree

A.2.3. STRATEGY: Provide student services to enhance the quality of life (recreation activities, counseling services, student activities, cultural events, residence life, health services, career and testing services, etc.)

Output: Number of student participants

Output: Retention and graduation rate

Efficiency: Average cost of services per student

Program 6: Institutional Support

GOAL A: Support the institution by providing sound internal operations that support the mission of the institution

OBJECTIVE A.1. Effectively manage administrative operations

Outcome: Change in operational expenses per FTE

Outcome: Change in operational efficiencies

A.1.1. STRATEGY: Create a Technology Advisory Committee to monitor the environment

Output: Annual update on technology

Output: Network usage

A.1.2. STRATEGY: Monitor, assess, and update business operations through training and efficiencies

Output: Number of processes redesigned

Output: Number of participants provided training

Efficiency: Institutional support cost per student

OBJECTIVE A.2. Recruit and retain a diverse, high-quality faculty and provide student programming on diverse issues

Outcome: Change in percent of minority faculty

Outcome: Change in percent of full-time instructional faculty with terminal degrees

Outcome: Change in student programming

A.2.1. STRATEGY: Implement diversity plan

Output: Number of minority faculty

Output: Percent of student programming based on diverse issues

Program 7: Operation and Maintenance

GOAL A: Support the improvement of facilities, physical plant and campus infrastructure and a safe environment

OBJECTIVE A.1. Develop a capital-improvement package for the renovation of historic buildings, academic space, and faculty offices, as well as for increased campus safety features

Outcome: Change usage per square foot

Outcome: Change in energy efficiencies

A.1.1. STRATEGY: Implement the Sustainability Plan

Output: Savings in energy related expenses

Efficiency: Reduction in energy needs

A.1.2. STRATEGY: Implement the Facilities Master Plan

Output: Average renovated age of buildings

Output: Number of buildings in operation

OBJECTIVE A.2. Effectively monitor and assess campus safety and environment

Outcome: Change in incident reports

A.2.1. STRATEGY: Evaluate and update campus emergency response plans to maintain compliance

Output: Number of Title IX reports and investigations

Output: Number of emergency team activations

Program 8: Scholarships and Fellowships

GOAL A: Support and provide monies for the educational needs of students

OBJECTIVE A.1. Establish internal controls to ensure that scholarship resources are leveraged to enhance enrollment management

Outcome: Change in number of students receiving scholarships

Outcome: Change in the amount of awards

A.1.1. STRATEGY: Reallocate a percentage of general scholarships to academic affairs to recruit students

Output: Percent of students receiving awards

Efficiency: Average award of students

A.2.1. STRATEGY: Establish new scholarships in appropriate academic areas with the use of private funds

Output: Dollar amount of private funds secured

Efficiency: Average award of students



5-YEAR STRATEGIC PLAN

FY2023-FY2027

**MISSISSIPPI VALLEY STATE UNIVERSITY
5-YEAR STRATEGIC PLAN
2023-2027**

Table of Contents

Section	Page
Mississippi Valley State University Institutional Statements	3
Statewide Goal for Higher Education	5
Statewide Benchmarks for Higher Education	5
Overview	7
External and Internal Assessment	10
Internal Management System	10
Budgeted Program Goals	11

MISSISSIPPI VALLEY STATE UNIVERSITY

INSTITUTIONAL STATEMENTS

MISSION

Mississippi Valley State University, as a Carnegie Classified Master's University, provides comprehensive undergraduate and graduate programs in education, the arts and sciences, and professional studies. The University is driven by its commitment to excellence in teaching, learning, service, and research – a commitment resulting in a learner-centered environment that prepares critical thinkers, exceptional communicators, and service-oriented, engaged, and productive citizens. MVSU is fundamentally committed to positively impacting the quality of life and creating extraordinary educational opportunities for the Mississippi Delta and beyond.

VISION

Mississippi Valley State University aspires to become the educational crown jewel of the Mississippi Delta, and in so doing, the institution will attract students of diverse backgrounds as a result of its innovative academic programs; commitment to developing entrepreneurs; and globalized focus intertwined throughout the academic curricula and support services. In its quest for distinctiveness, uniqueness, innovation, and longevity, the University will become the public square of the Mississippi Delta, responsible for engaging an ever-expanding group of collaborators focused on identifying and implementing solutions to the problems that have plagued the delta region for generations. As a result, Mississippi Valley State University will serve as the catalyst for an enhanced quality of life and increased educational opportunities for the citizens of a revitalized Mississippi Delta.

VALLEY'S CORE VALUES

As an institution of higher learning within the Mississippi Delta, Mississippi Valley State University believes it exists to meet the needs of all of its stakeholders and to create a positive impact throughout the region. In order to achieve its mission and move towards realization of its vision, MVSU is driven by seven values that act as an internal compass responsible for ensuring unity of effort, dedication to a common direction, and commitment to fulfilling its calling.

SERVICE

Service is at the core of the University's charter, is the impetus behind our creed, and compels us to embrace the responsibility of caring for and proactively meeting the needs of our students, our community, our region, and beyond.

LEARNING

Learning impels us to ensure that our students receive a world-class education, our institution engages itself in a continuous cycle of knowledge attainment and implementation, and that best practices developed from emerging knowledge drives our decision-making and direction setting.

EXCELLENCE

Excellence obliges us to reject mediocrity and instead consistently pursue high quality in regards to our programs, services, faculty and staff, initiatives, and outreach.

INTEGRITY

Integrity impresses upon us that as a steward of public funding and trust, we must operate as persons and an institution of high character guided by a commitment to honor, transparency, fairness, and honesty.

DISTINCTIVENESS

Distinctiveness reflects our charge to ensure that we provide relevant and contextually appropriate academic programming, deliver services that meet the emerging needs of our stakeholders, and continually assess and take advantage of potential opportunities.

ENGAGEMENT

Engagement commits us to reach out and connect to current, former, and future students, establish our University as a true public square, integrate our University into the life of communities throughout the region, and partner with individuals, groups, and companies within the Mississippi Delta and beyond.

RESPECT

Respect encourages us to move beyond tolerance towards acceptance of the differences that make us human, to embrace the concept that all peoples have inherent worth and are deserving of dignity, and to act with civility, kindness, and compassion to our students, faculty, staff, and the greater community of the Mississippi Delta.

MISSISSIPPI'S STATEWIDE GOAL FOR HIGHER EDUCATION

To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research

MISSISSIPPI'S BENCHMARKS for UNIVERSITIES: UNDERGRADUATE

College Readiness

- Average ACT score of entering freshmen
- Number and percentage of entering students graduating from Mississippi public high schools who are enrolled in intermediate (remedial) courses during their first year, broken out by math, English/reading, or both
- Percentage of fall intermediate (remedial) math students completing the course within 2 years
- Percentage of fall intermediate (remedial) English/reading students completing the course within 2 years

Student Progress

- First-year retention rate (from fall to fall) for entering full-time freshmen
- Percentage of full-time students completing 24 credit hours within one academic year
- Percentage of part-time students completing 12 credit hours within one academic year

Student Graduation Rates

- Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment
- Student graduation rates (first-time full-time freshmen cohort students graduating within 4 years; first-time full-time freshmen cohort students graduating within 6 years; first-time full-time freshmen cohort students graduating within 8 years)
- Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older
- Percentage of state's population age 25 years and over with a bachelor's degree or higher

Graduates in High-need Disciplines

- Number of graduates in high-need disciplines (i.e., science, technology, engineering, math, education, including non-teaching areas and nursing), by discipline
- Number of graduates in teaching from Mississippi public higher educational institutions
- Licensure exam pass rates for graduates with four-year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II
- Percentage of graduates in high-need disciplines who enter and remain in practice in Mississippi in the high-need discipline five years and ten years following graduation, by discipline
- Percentage of teacher candidates from Mississippi public higher educational institutions who become Mississippi public school teachers following graduation
- Percentage of teacher candidates from Mississippi public higher educational institutions who remain teaching in Mississippi public school classrooms five and ten years following their initial hire date

Cost

to students

- Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions
- Dollars spent on remedial coursework
- Average student debt on graduation

to taxpayers

- Total cost to the state of providing remedial classes at the state's public four-year higher educational institutions
- Total state expenditures per student

Quality of Learning Environment

- Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees)

BENCHMARKS for UNIVERSITIES: GRADUATE

Graduation Rate

- Percentage of enrolled graduate students who complete graduate degree
- Number of graduate degrees awarded

Graduates in High-need Disciplines

- Number and percentage of graduate degrees awarded in science, technology, engineering, and math
- Licensure exam pass rate for graduate school graduates, by discipline
- Percentage of graduates in high-need disciplines practicing in Mississippi, by discipline
- Percentage of Medical Doctor (M.D.) graduates remaining in Mississippi for residency
- Percentage of University of Mississippi Medical Center (UMMC) medical school graduates practicing in Mississippi after licensure

Commercialization of Academic Research

- Dollar value of research grants and contracts awarded to Mississippi public universities
- Percentage of total federal research and development expenditures received by Mississippi public universities
- Number of patents obtained by Mississippi public universities in emerging technologies
- Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized
- Number of private sector companies created as a result of activities at Mississippi public universities

MISSISSIPPI VALLEY STATE UNIVERSITY

5-YEAR STRATEGIC PLAN

2023-2027

Overview

Planning is an essential element in the progressive development of an institution. Programmatic activities of the institution function effectively when they are appropriately described, well-funded, and properly evaluated. The planning process is the primary means by which the institution evaluates its progress, sets goals for the future and determines institutional effectiveness. It is a process that is comprehensive and continuous.

Mississippi Valley State University (MVSU) ensures its planning process is inclusive and involves all sectors of the University community. A University-wide Strategic Planning Committee with broad-based representation has been established. The purpose of the Strategic Planning Committee is to periodically review and update the University's Strategic Plan and its alignment with University priorities. The committee is also charged with ensuring that the Strategic Plan is institutionalized and that progress is being made toward achieving the University's stated goals and priorities.

The 5-Year Strategic Plan is aligned with budgeted programs and is in concert with planning goals and priorities set forth by the State of Mississippi and the Board of Trustees of Mississippi Institutions of Higher Learning. This document contains MVSU's goals, priorities and projections as they relate to the State of Mississippi's budgeted programs for higher education. These budgeted programs include instruction, academic support, scholarships and fellowships, student services, institutional support, public service, and operation and maintenance. An overview of the planned direction for these budgeted programs follows.

Instruction

The University continues to strengthen its academic programs by offering degrees in innovative and market-driven areas. New master's degree programs in convergent media and sport administration have been recently implemented, while innovative approaches to delivering programs such as cybersecurity, mathematics, mathematics education, online early childhood education, environmental justice, and prison education are currently being reviewed. MVSU will expand student access to higher education by offering existing and new courses in both traditional and online formats. Correspondingly, this will increase diversity within the student body, as well as address the requirements of business and industry and other stakeholders in the region.

Although the University aspires to add new and innovative programs, the costs for delivering such programs can be cost-prohibitive given recent enrollment declines and the current economic climate. Therefore, the University must balance the demand for innovation with the need to support the existing

academic infrastructure. By 2027, Mississippi Valley State University intends to strengthen academics by increasing the percentage of faculty with terminal degrees, increasing student success rates, increasing the number of accredited academic programs, increasing student enrollment in high-need disciplines, and improving graduation rates through methods that include information literacy and other academic support services. Each of these objectives requires funding above the current allocation for Instruction.

Academic Support

Over the next five years, MVSU will continue to maintain a modern, progressive, learner-centered environment for the University community. The University has reintroduced the nationally recognized University College system that provides programs and services intended to impact retention, increase student engagement, and promote students' holistic growth and development. To this end, the University has developed an online tutorial and academic support system that caters to meeting individual students' academic and personal needs. The Academic Division also plans to improve the quality of the learning environment by increasing student involvement in their disciplines through faculty/student collaborative projects, and student attendance and presentations at conferences and professional meetings. The costs to support these strategies exceed current allocations for Academic Support.

Scholarships and Fellowships

MVSU recognizes the importance of scholarships in its efforts to recruit, retain, and graduate students. The University also understands its limitations when it comes to providing institutional and state-funded scholarships. Therefore, MVSU periodically evaluates scholarship criteria to ensure awarded scholarships have the maximum impact. Also, MVSU continues its commitment to fostering healthy relationships with alumni, community, corporations, foundations, and internal constituents of the University to secure funds for scholarships and fellowships. These additional sources of scholastic funding are critical to our mission to recruit, retain, and graduate students that are ready to compete in a global society. The Office of University Advancement plays a critical role in securing financial support from alumni giving, corporate sponsorships, and faculty and staff giving at MVSU. By 2027, it is anticipated that these efforts will increase the matriculation, retention, and graduation rates at MVSU.

Student Services

Projections for enhancement of student recruitment, retention, and the overall quality of student life are closely tied to new construction projects, renovations, and services for students. Maintaining residence halls and their surroundings as living-learning centers, marketing for student recruitment, assistance with financial aid services, student counseling, career services, and various other student life services are areas for targeted improvements.

Through this plan, the University takes a proactive approach to becoming a more diverse institution that serves all people in its region. This approach includes directing resources and programs toward increasing the participation of under-represented students, developing a program of offerings that will attract high achieving, and non-traditional students, and creating a campus environment that is attractive and appealing to all segments of the population.

Institutional Support

For an institution of MVSU's size and resources, efficiency is highly necessary. To strengthen the institutional infrastructure, sound management and fiscal responsibility are planned for the areas of business and financial affairs, external funding, institutional effectiveness, and employee productivity. Over the next five years, institutional planning calls for greater infusion of data and information into the planning and operational aspects of the University. MVSU also intends to include the implementation of a comprehensive information technology plan to increase the number of smart classrooms and work spaces.

Public Service

Public service is essential to the mission of MVSU. As a regional institution in the Mississippi Delta, MVSU strives to be an agent of change to improve the quality of life in the region. Projections in these areas include the University being involved in programs that focus on community-based recreation, high school equivalency programs, community service and sponsorship for community-based projects. Self-enhancement and strategic marketing will be key elements as the University moves into the future. MVSU will enhance broadcast media by converging existing resources to reach prospective students and alumni markets, and gain broader participation in academic and civic activities at the local, regional, state, and national levels.

Operation and Maintenance

The Facilities Management Department places emphasis on professional management and stewardship of physical resources. As a priority, the Department's operation and maintenance services support the educational goals of the University. The academic buildings, residence halls, and student services buildings are routinely maintained and enhanced. Beyond completion of the Health, Physical Education and Recreation complex, the University has plans to increase safety protocols, increase the use of facilities, and to renovate residence halls.

External and Internal Assessment

Through both internal and external assessments, MVSU recognizes a number of factors which may affect its performance toward achieving stated goals and objectives. Internal assessments have revealed that continuous budget cuts have resulted in decreased state-funded opportunities for faculty and staff development. Funding for programmatic and institutional support services, such as academic program accreditation and the technology infrastructure, have also been reduced considerably. This impacts the University's ability to provide a quality learning and operating environment.

External factors that impact the University's ability to meet goals and objectives include continuous reductions in state funding. Without necessary funding, programs and services are limited. Also, with tuition being a major source of revenue for the University, enrollment decreases have negatively impacted this funding stream. Other environmental issues, such as the University's rural location, limited housing, poorly funded school districts, and lack of industry create additional challenges for attracting and retaining the best students, faculty, and staff.

Internal Management System

MVSU uses a number of internal management systems to evaluate the University's performance in achieving its mission. The Strategic Planning Committee uses an annual planning and reporting process to address strategic planning and budgeting for the University. The Institutional Research and Effectiveness office coordinates another annual process of outcomes assessment planning and reporting that involves all programs and services within the University. Each year all units identify outcomes, assess the extent to which they achieve those outcomes, and use the results to make improvements within the units. Both processes gauge the University's progress toward achieving its mission and support a process of continuous improvement in all programs and services.

The University also utilizes an annual process of evaluating the performance of University personnel. Personnel evaluations are administered at all levels including the President, the President's Cabinet, and all faculty and support staff. These evaluations are used to identify strengths and weaknesses in the performance of personnel. The results are used to make improvements in the operation of the University.

Each evaluation system will have a component that identifies a link to one or more of the following goals and objectives for budgeted programs at MVSU. The goals and objectives selected for inclusion in the FY2023-FY2027 Strategic Plan are considered priorities for this period. They will be evaluated and adjusted annually by the Strategic Planning Committee based on input from the University community.

MISSISSIPPI VALLEY STATE UNIVERSITY
5-YEAR STRATEGIC PLAN
2023-2027

FY2023

BUDGETED PROGRAM:	INSTRUCTION
FISCAL YEAR:	FY2023
GOAL 1:	ENHANCE AND STRENGTHEN ACADEMICS IN THE UNIVERSITY
STATEWIDE BENCHMARKS ADDRESSED:	Quality of Learning Environment, Student Progress, Student Graduation Rates, Graduates in High Need Disciplines
<u>OBJECTIVE 1:</u>	Increase the percentage of faculty with terminal degrees
OUTCOME MEASURE:	Increased access to a quality learning environment
STRATEGY 1:	Hire faculty with terminal degrees in unfilled positions
OUTPUT/EFFICIENCY MEASURES:	Percentage of full-time faculty with terminal degrees; Number of newly hired faculty with terminal degrees Average salary for newly hired faculty with terminal degrees
EXPLANATORY MEASURES:	Geographic location of university in a rural community; Starting salaries are below national average.
STRATEGY 2:	Provide professional development opportunities to current faculty without terminal degrees
OUTPUT/EFFICIENCY MEASURES:	Number and percentage of faculty with terminal degrees Number and percentage of faculty receiving faculty development funding to obtain a terminal degree in a related discipline
EXPLANATORY MEASURES:	Cost to support faculty without terminal degrees in obtaining terminal degrees
<u>OBJECTIVE 2:</u>	Increase student retention
OUTCOME MEASURE:	Increased student progress toward degree attainment
STRATEGY 1:	Implement an aggressive student tracking system that proactively identifies and resolves students' barriers to re-enrollment
OUTPUT/EFFICIENCY MEASURES:	Number of first-time freshmen enrolled Number and percent of first-time freshmen returned Number of continuing students enrolled Number and percent of eligible continuing students returned Student expenditures per FTE student

EXPLANATORY MEASURES: Number of students reporting personal and social barriers to retention that are beyond the control of the institution

OBJECTIVE 3: Improve student success rates in intermediate courses and credit hour attainment

STRATEGY 1: Enhance and strengthen tutoring and academic support strategies to achieve statewide benchmarks for student progress in intermediate courses and credit hour attainment

OUTPUT/EFFICIENCY MEASURES: Percentage of fall intermediate math students completing the course within 2 years
Percentage of fall intermediate reading students completing the course within 2 years
Cost of intermediate courses
Percentage of full-time students completing 24 credit hours in one academic year
Percentage of part-time students completing 12 credit hours in one year

EXPLANATORY MEASURES: Academic preparation of students before enrolling

OBJECTIVE 4: Increase total degrees conferred and graduation rates

STRATEGY 1: Strengthen advising and academic support strategies that maximize students' abilities to complete degree program requirements

OUTPUT/EFFICIENCY MEASURES: Number of degrees conferred
Number of degrees conferred to students entering college at age 23 or older
Number of undergraduate and graduate degrees conferred in STEM and Education programs
Number of students taking the PRAXIS II exam and percentage passing
6-Year graduation rate for first-time freshmen
Percent of graduate degree students completing graduate degree in 3 years

EXPLANATORY MEASURES: Individual students' challenges outside of higher education;
Individual students' interest in STEM and Education programs

STRATEGY 2: Increase information literacy instruction

OUTPUT/EFFICIENCY MEASURES: The number of students receiving information literacy instruction;
The number of courses with information literacy embedded in the course

EXPLANATORY MEASURES: The number of library staff available to conduct information literacy sessions

OBJECTIVE 5: Increase enrollment in high need disciplines

OUTCOME MEASURE: Increased access to degree programs in high-needs disciplines

STRATEGY 1: Supplement current recruitment efforts with additional recruitment by faculty and staff in STEM programs
OUTPUT/EFFICIENCY MEASURES: Number of students enrolled in STEM programs
Number of students enrolled in Education programs
EXPLANATORY MEASURES: The number of potential STEM majors from feeder high schools

OBJECTIVE 6: Increase the number of accredited academic programs

OUTCOME MEASURE: Increased access to a quality learning environment
STRATEGY 1: Require academic programs to seek and/or maintain program accreditation
OUTPUT/EFFICIENCY MEASURES: The number of accredited academic programs;
The percentage of accredited programs
EXPLANATORY MEASURES: Cost of seeking program accreditation;
Lack of faculty and required resources

BUDGETED PROGRAM:	ACADEMIC SUPPORT
FISCAL YEAR:	FY2023
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Quality of Learning Environment, College Readiness, Student Progress
<u>OBJECTIVE 1:</u>	Increase the number of students involved in discipline-specific, professional activities
OUTCOME MEASURE:	Improve the quality of the learning environment
STRATEGY 1:	Provide opportunities for faculty/student collaborative projects
OUTPUT/EFFICIENCY MEASURES:	The number of collaborative faculty and students projects in the discipline;
EXPLANATORY MEASURES:	Accessibility of project sites; Cost of projects
STRATEGY 2:	Increase number of students attending professional conferences
OUTPUT/EFFICIENCY MEASURES:	The number of students presenting a paper, a panel, posters, or attending professional conferences
	The number of students participating in performances and exhibitions
EXPLANATORY MEASURES:	Cost of sending student to conferences;
	Cost of hosting professional conferences at MVSU
STRATEGY 3:	Involve students with activities that offer “real-world” experiences in their chosen discipline
OUTPUT/EFFICIENCY MEASURES:	The number of students participating in internships;
	Percentage of degree programs offering internships
EXPLANATORY MEASURES:	Paid versus unpaid internship;
	Accessibility of internship sites

BUDGETED PROGRAM:	SCHOLARSHIPS AND FELLOWSHIPS
FISCAL YEAR:	FY2023
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Cost to students
<u>OBJECTIVE 1:</u> Increase scholarship awards to students	
OUTCOME MEASURE:	Increased affordable access to higher education
STRATEGY 1:	Re-evaluate and revise scholarship and fellowship criteria
OUTPUT/EFFICIENCY MEASURES:	The current amount of *scholarship/fellowship dollars The number of current student scholarships/fellowships The number of scholarships/fellowships available to new students
EXPLANATORY MEASURES:	The amount of external funding available to supplement institutional scholarships/fellowships The number of eligible students not receiving scholarships/fellowships due to limitations in funding

*Scholarships/Fellowships include all institutional, state, and external scholarship funding received.

BUDGETED PROGRAM:	STUDENT SERVICES
FISCAL YEAR:	FY2023
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Increase access to quality public higher education; Increase in the number of graduates who remain in the state to practice
<u>OBJECTIVE 1:</u>	Increase student enrollment
OUTCOME MEASURE:	Provide access to higher education for Mississippi residents
STRATEGY 1:	Target recruitment of Mississippi residents with emphasis on the Delta region
OUTPUT/EFFICIENCY MEASURES:	Number of Mississippi applicants admitted and enrolled; Number of visits to regional high schools, community colleges, and businesses by recruiters as well as applications processed (using state matrix)
EXPLANATORY MEASURES:	Decrease in the population in the region; increase in tuition; increase in room and board
<u>OBJECTIVE 2:</u>	Increase the number of activities supporting student diversity
OUTCOME MEASURE:	Enhance engagement in campus life among students from diverse backgrounds
STRATEGY 1:	Develop and implement activities and active student organizations that are diverse in nature
OUTPUT/EFFICIENCY MEASURES:	Number of programs implemented; The diversity of those in attendance
EXPLANATORY MEASURES:	Promotion and timing of events and activities; The myth of the magnitude of differences in cultural relations
STRATEGY 2:	Promote the importance of welcoming diversity across the campus and across race, gender, religion, age, and sexual orientation through delivery of a tolerance campaign that will include race and gender initiatives, establishment of a Safe Zone, and activities that embrace religious and cultural differences
OUTPUT/EFFICIENCY MEASURES:	Cost per activity
EXPLANATORY MEASURES:	Amount of funding allocated for activities
<u>OBJECTIVE 3:</u>	Increase the number of students employed upon graduation, as a result of career services programming

OUTCOME MEASURE: Increase student exposure to external career opportunities
STRATEGY 1: Implement opportunities to explore advancement in various career opportunities. Expose students to off-campus career service programming
OUTPUT/EFFICIENCY MEASURES: Number of students employed upon graduation;
Success rate (using Success Report)
Number of career opportunity exposures for our students
EXPLANATORY MEASURES: Cost of travel and transportation availability

OBJECTIVE 4: Increase the number of career service fairs

OUTCOME MEASURE: Increase the University's ability to meet human resource needs for the state of Mississippi
STRATEGY 1: Maintain and diversify the number of career service fairs
OUTPUT/EFFICIENCY MEASURES: The number of graduate and professional school fairs, teacher recruitment fairs, business career fairs, and military career fairs;
Attendance and participation rates
EXPLANATORY MEASURES: Timing of programs;
Number of students enrolled in programs related to the career opportunities

BUDGETED PROGRAM:	INSTITUTIONAL SUPPORT
FISCAL YEAR:	FY2023
GOAL 1:	STRENGTHEN THE INSTITUTIONAL INFRASTRUCTURE
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Expand technological enhancements
OUTCOME MEASURE:	Access to modern teaching and learning facilities
STRATEGY 1:	Develop and implement a comprehensive information technology plan
OUTPUT/EFFICIENCY MEASURES:	Number of smart classrooms completed Percentage of the campus with wireless access Percentage of workspaces (conference/meeting rooms) with technology upgrades Ratio of smart classrooms/work spaces to non-smart classrooms/workspaces Number of smart classrooms per building
EXPLANATORY MEASURES:	Fiscal and human resource limitations
STRATEGY 2:	Increase the integration of mass media facilities
OUTPUT/EFFICIENCY MEASURES:	Number of facilities (stations, studios and labs) that are centralized
EFFICIENCY MEASURES:	Cost per facility relocated
EXPLANATORY MEASURES:	Fiscal and space limitations
<u>OBJECTIVE 2:</u>	Increase external funding
OUTCOME MEASURE:	Increase funding by 5 percent annually
STRATEGY 1:	Identify external sponsors and donors
OUTPUT/EFFICIENCY MEASURES:	Number and dollar amount of grants awarded Number and dollar amount of donations and gifts Number of activities supported by external funding
EFFICIENCY MEASURES:	Funding to category ratio
EXPLANATORY MEASURES:	Decrease in availability of external funding; Change in funding priorities
<u>OBJECTIVE 3:</u>	Increase quality assurance efforts
OUTCOME MEASURE:	Increase access to a quality educational environment
STRATEGY 1:	Prepare faculty and staff for compliance with SACSCOC standards
OUTPUT/EFFICIENCY MEASURES:	Number of information sessions Number of communications Number and types of resources available on the MVSU SACSCOC website

EXPLANATORY MEASURES: Number of standards in compliance by the next major review
The amount of funding and human resources allocated for accreditation activities

GOAL 2: TRANSFORM MVSU INTO AN INNOVATIVE LEARNING ORGANIZATION

STATEWIDE BENCHMARKS ADDRESSED: Student progress; Cost to taxpayers

OBJECTIVE 1: Increase access to planning and management data

OUTCOME MEASURE: Greater access to information pertinent to the University's operations

STRATEGY 1: Disseminate institutional facts university-wide

OUTPUT/EFFICIENCY MEASURES: Number of data profiles and other documents made available to the University community

EFFICIENCY MEASURES: Turnaround time for access to institutional information

EXPLANATORY MEASURES: Inadequate staffing and availability of appropriate technology

BUDGETED PROGRAM:	PUBLIC SERVICE
FISCAL YEAR:	FY2023
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Graduates in High need disciplines, Quality of Learning Environment
<u>OBJECTIVE 1:</u>	Increase the number of community outreach projects
OUTCOME MEASURE:	Increased access to an improved quality of life for the University community
STRATEGY 1:	Identify the community's needs and develop outreach projects based on those needs
OUTPUT/EFFICIENCY MEASURES:	Number of *outreach projects implemented Number of people served Outreach projects to people served ratio
EXPLANATORY MEASURES:	Amount of funding for public service related programs
<u>OBJECTIVE 2:</u>	Increase the number of service learning courses and placement sites
OUTCOME MEASURE:	Increase the University's ability to meet human resources needs for the community and state
STRATEGY 1:	Recruit faculty to teach service-learning courses; Recruit community partners for placement sites
OUTPUT/EFFICIENCY MEASURES:	Number of service-learning courses; Number of community service projects Number of placement sites;
EXPLANATORY MEASURES:	Lack of transportation to placement sites

*Outreach projects include IETP, Community service, HBCU-UP, Bioinformatics, Valley in Motion, Boys and Girls club, Child Development Center, HEP, etc.

BUDGETED PROGRAM:	OPERATION AND MAINTENANCE
FISCAL YEAR:	FY2023
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Strengthen support services to students by increasing the number of safety efforts
OUTCOME MEASURE:	Increase access to a quality environment that supports learning, working and living
STRATEGY 1:	Develop extensive safety protocols
OUTPUT/EFFICIENCY MEASURES:	The type, category of campus safety standards established and scheduled training programs; *Measured compliance of building Fire and Inclement weather drills Safety certifications Continued renovations of existing facilities
EXPLANATORY MEASURES:	Cost of conducting structured safety drills and training materials
<u>OBJECTIVE 2:</u>	Expand access to buildings for student programs and services
OUTCOME MEASURE:	Student access to a safe living and learning environment
STRATEGY 1:	Expand staffing hours to support recreational facilities on campus to include nights and weekends
OUTPUT/EFFICIENCY MEASURES:	The number of expanded activities held during evenings and weekends The number of students involved in on campus activities after hours and on weekends
EXPLANATORY MEASURES:	Cost of overseeing buildings during extended hours of operations

*Compliance includes scheduled annual fire drills, inclement weather drills; emergency evacuation signage, fast command alerts

FY2024

BUDGETED PROGRAM:		INSTRUCTION
FISCAL YEAR:		FY2024
GOAL 1:		ENHANCE AND STRENGTHEN ACADEMICS IN THE UNIVERSITY
STATEWIDE BENCHMARKS ADDRESSED:		Quality of Learning Environment, Student Progress, Student Graduation Rates, Graduates in High Need Disciplines
<u>OBJECTIVE 1:</u> Increase the percentage of faculty with terminal degrees		
OUTCOME MEASURE:		Increased access to a quality learning environment
STRATEGY 1:		Hire faculty with terminal degrees in unfilled positions
OUTPUT/EFFICIENCY MEASURES:		Percentage of full-time faculty with terminal degrees; Number of newly hired faculty with terminal degrees Average salary for newly hired faculty with terminal degrees
EXPLANATORY MEASURES:		Geographic location of university in a rural community; Starting salaries are below national average.
STRATEGY 2:		Provide professional development opportunities to current faculty without terminal degrees
OUTPUT/EFFICIENCY MEASURES:		Number and percentage of faculty with terminal degrees Number and percentage of faculty receiving faculty development funding to obtain a terminal degree in a related discipline
EXPLANATORY MEASURES:		Cost to support faculty without terminal degrees in obtaining terminal degrees
<u>OBJECTIVE 2:</u> Increase student retention		
OUTCOME MEASURE:		Increased student progress toward degree attainment
STRATEGY 1:		Implement an aggressive student tracking system that proactively identifies and resolves students' barriers to re-enrollment
OUTPUT/EFFICIENCY MEASURES:		Number of first-time freshmen enrolled Number and percent of first-time freshmen returned Number of continuing students enrolled Number and percent of eligible continuing students returned Student expenditures per FTE student
EXPLANATORY MEASURES:		Number of students reporting personal and social barriers to retention that are beyond the control of the institution
<u>OBJECTIVE 3:</u> Improve student success rates in intermediate courses and credit hour attainment		
STRATEGY 1:		Enhance and strengthen tutoring and academic support strategies to achieve statewide benchmarks for student progress in intermediate courses and credit hour attainment
OUTPUT/EFFICIENCY MEASURES:		Percentage of fall intermediate math students completing the course within 2 years

Percentage of fall intermediate reading students completing the course within 2 years
 Cost of intermediate courses
 Percentage of full-time students completing 24 credit hours in one academic year
 Percentage of part-time students completing 12 credit hours in one year
 EXPLANATORY MEASURES: Academic preparation of students before enrolling

OBJECTIVE 4: Increase total degrees conferred and graduation rates

STRATEGY 1: Strengthen advising and academic support strategies that maximize students' abilities to complete degree program requirements
 OUTPUT/EFFICIENCY MEASURES: Number of degrees conferred
 Number of degrees conferred to students entering college at age 23 or older
 Number of undergraduate and graduate degrees conferred in STEM and Education programs
 Number of students taking the PRAXIS II exam and percentage passing
 6-Year graduation rate for first-time freshmen
 Percent of graduate degree students completing graduate degree in 3 years
 EXPLANATORY MEASURES: Individual students' challenges outside of higher education;
 Individual students' interest in STEM and Education programs
 STRATEGY 2: Increase information literacy instruction
 OUTPUT/EFFICIENCY MEASURES: The number of students receiving information literacy instruction;
 The number of courses with information literacy embedded in the course
 EXPLANATORY MEASURES: The number of library staff available to conduct information literacy sessions

OBJECTIVE 5: Increase enrollment in high need disciplines

OUTCOME MEASURE: Increased access to degree programs in high-needs disciplines
 STRATEGY 1: Supplement current recruitment efforts with additional recruitment by faculty and staff in STEM programs
 OUTPUT/EFFICIENCY MEASURES: Number of students enrolled in STEM programs
 Number of students enrolled in Education programs
 EXPLANATORY MEASURES: The number of potential STEM majors from feeder high schools

OBJECTIVE 6: Increase the number of accredited academic programs

OUTCOME MEASURE: Increased access to a quality learning environment
 STRATEGY 1: Require academic programs to seek and/or maintain program accreditation

OUTPUT/EFFICIENCY MEASURES: The number of accredited academic programs;
The percentage of accredited programs
EXPLANATORY MEASURES: Cost of seeking program accreditation;
Lack of faculty and required resources

BUDGETED PROGRAM:	ACADEMIC SUPPORT
FISCAL YEAR:	FY2024
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Quality of Learning Environment, College Readiness, Student Progress
<u>OBJECTIVE 1:</u>	Increase the number of students involved in discipline-specific, professional activities
OUTCOME MEASURE:	Improve the quality of the learning environment
STRATEGY 1:	Provide opportunities for faculty/student collaborative projects
OUTPUT/EFFICIENCY MEASURES:	The number of collaborative faculty and students projects in the discipline;
EXPLANATORY MEASURES:	Accessibility of project sites; Cost of projects
STRATEGY 2:	Increase number of students attending professional conferences
OUTPUT/EFFICIENCY MEASURES:	The number of students presenting a paper, a panel, posters, or attending professional conferences
	The number of students participating in performances and exhibitions
EXPLANATORY MEASURES:	Cost of sending student to conferences;
	Cost of hosting professional conferences at MVSU
STRATEGY 3:	Involve students with activities that offer “real-world” experiences in their chosen discipline
OUTPUT/EFFICIENCY MEASURES:	The number of students participating in internships;
	Percentage of degree programs offering internships
EXPLANATORY MEASURES:	Paid versus unpaid internship;
	Accessibility of internship sites

BUDGETED PROGRAM:	SCHOLARSHIPS AND FELLOWSHIPS
FISCAL YEAR:	FY2024
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Cost to students
<u>OBJECTIVE 1:</u> Increase scholarship awards to students	
OUTCOME MEASURE:	Increased affordable access to higher education
STRATEGY 1:	Re-evaluate and revise scholarship and fellowship criteria
OUTPUT/EFFICIENCY MEASURES:	The current amount of *scholarship/fellowship dollars The number of current student scholarships/fellowships The number of scholarships/fellowships available to new students
EXPLANATORY MEASURES:	The amount of external funding available to supplement institutional scholarships/fellowships The number of eligible students not receiving scholarships/fellowships due to limitations in funding

*Scholarships/Fellowships include all institutional, state, and external scholarship funding received.

BUDGETED PROGRAM:	STUDENT SERVICES
FISCAL YEAR:	FY2024
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Increase access to quality public higher education; Increase in the number of graduates who remain in the state to practice
<u>OBJECTIVE 1:</u> Increase student enrollment	
OUTCOME MEASURE:	Provide access to higher education for Mississippi residents
STRATEGY 1:	Target recruitment of Mississippi residents with emphasis on the Delta region
OUTPUT/EFFICIENCY MEASURES:	Number of Mississippi applicants admitted and enrolled; Number of visits to regional high schools, community colleges, and businesses by recruiters as well as applications processed (using state matrix)
EXPLANATORY MEASURES:	Decrease in the population in the region; increase in tuition; increase in room and board
<u>OBJECTIVE 2:</u> Increase the number of activities supporting student diversity	
OUTCOME MEASURE:	Enhance engagement in campus life among students from diverse backgrounds
STRATEGY 1:	Develop and implement activities and active student organizations that are diverse in nature
OUTPUT/EFFICIENCY MEASURES:	Number of programs implemented; The diversity of those in attendance
EXPLANATORY MEASURES:	Promotion and timing of events and activities; The myth of the magnitude of differences in cultural relations
STRATEGY 2:	Promote the importance of welcoming diversity across the campus and across race, gender, religion, age, and sexual orientation through delivery of a tolerance campaign that will include race and gender initiatives, establishment of a Safe Zone, and activities that embrace religious and cultural differences
OUTPUT/EFFICIENCY MEASURES:	Cost per activity
EXPLANATORY MEASURES:	Amount of funding allocated for activities
<u>OBJECTIVE 3:</u> Increase the number of students employed upon graduation, as a result of career services programming	
OUTCOME MEASURE:	Increase student exposure to external career opportunities

STRATEGY 1: Implement opportunities to explore advancement in various career opportunities. Expose students to off-campus career service programming

OUTPUT/EFFICIENCY MEASURES: Number of students employed upon graduation;
Success rate (using Success Report)
Number of career opportunity exposures for our students

EXPLANATORY MEASURES: Cost of travel and transportation availability

OBJECTIVE 4: Increase the number of career service fairs

OUTCOME MEASURE: Increase the University's ability to meet human resource needs for the state of Mississippi

STRATEGY 1: Maintain and diversify the number of career service fairs

OUTPUT/EFFICIENCY MEASURES: The number of graduate and professional school fairs, teacher recruitment fairs, business career fairs, and military career fairs;
Attendance and participation rates

EXPLANATORY MEASURES: Timing of programs;
Number of students enrolled in programs related to the career opportunities

BUDGETED PROGRAM:	INSTITUTIONAL SUPPORT
FISCAL YEAR:	FY2024
GOAL 1:	STRENGTHEN THE INSTITUTIONAL INFRASTRUCTURE
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Expand technological enhancements
OUTCOME MEASURE:	Access to modern teaching and learning facilities
STRATEGY 1:	Develop and implement a comprehensive information technology plan
OUTPUT/EFFICIENCY MEASURES:	Number of smart classrooms completed Percentage of the campus with wireless access Percentage of workspaces (conference/meeting rooms) with technology upgrades Ratio of smart classrooms/work spaces to non-smart classrooms/workspaces Number of smart classrooms per building
EXPLANATORY MEASURES:	Fiscal and human resource limitations
STRATEGY 2:	Increase the integration of mass media facilities
OUTPUT/EFFICIENCY MEASURES:	Number of facilities (stations, studios and labs) that are centralized
EFFICIENCY MEASURES:	Cost per facility relocated
EXPLANATORY MEASURES:	Fiscal and space limitations
<u>OBJECTIVE 2:</u>	Increase external funding
OUTCOME MEASURE:	Increase funding by 5 percent annually
STRATEGY 1:	Identify external sponsors and donors
OUTPUT/EFFICIENCY MEASURES:	Number and dollar amount of grants awarded Number and dollar amount of donations and gifts Number of activities supported by external funding
EFFICIENCY MEASURES:	Funding to category ratio
EXPLANATORY MEASURES:	Decrease in availability of external funding; Change in funding priorities
<u>OBJECTIVE 3:</u>	Increase quality assurance efforts
OUTCOME MEASURE:	Increase access to a quality educational environment
STRATEGY 1:	Prepare faculty and staff for compliance with SACSCOC standards
OUTPUT/EFFICIENCY MEASURES:	Number of information sessions Number of communications Number and types of resources available on the MVSU SACSCOC website

EXPLANATORY MEASURES: Number of standards in compliance by the next major review
The amount of funding and human resources allocated for accreditation activities

GOAL 2: TRANSFORM MVSU INTO AN INNOVATIVE LEARNING ORGANIZATION

STATEWIDE BENCHMARKS ADDRESSED: Student progress; Cost to taxpayers

OBJECTIVE 1: Increase access to planning and management data

OUTCOME MEASURE: Greater access to information pertinent to the University's operations

STRATEGY 1: Disseminate institutional facts university-wide

OUTPUT/EFFICIENCY MEASURES: Number of data profiles and other documents made available to the University community

EFFICIENCY MEASURES: Turnaround time for access to institutional information

EXPLANATORY MEASURES: Inadequate staffing and availability of appropriate technology

BUDGETED PROGRAM:	PUBLIC SERVICE
FISCAL YEAR:	FY2024
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Graduates in High need disciplines, Quality of Learning Environment
<u>OBJECTIVE 1:</u>	Increase the number of community outreach projects
OUTCOME MEASURE:	Increased access to an improved quality of life for the University community
STRATEGY 1:	Identify the community's needs and develop outreach projects based on those needs
OUTPUT/EFFICIENCY MEASURES:	Number of *outreach projects implemented Number of people served Outreach projects to people served ratio
EXPLANATORY MEASURES:	Amount of funding for public service related programs
<u>OBJECTIVE 2:</u>	Increase the number of service learning courses and placement sites
OUTCOME MEASURE:	Increase the University's ability to meet human resources needs for the community and state
STRATEGY 1:	Recruit faculty to teach service-learning courses; Recruit community partners for placement sites
OUTPUT/EFFICIENCY MEASURES:	Number of service-learning courses; Number of community service projects Number of placement sites;
EXPLANATORY MEASURES:	Lack of transportation to placement sites

*Outreach projects include IETP, Community service, HBCU-UP, Bioinformatics, Valley in Motion, Boys and Girls club, Child Development Center, HEP, etc.

BUDGETED PROGRAM:	OPERATION AND MAINTENANCE
FISCAL YEAR:	FY2024
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Strengthen support services to students by increasing the number of safety efforts
OUTCOME MEASURE:	Increase access to a quality environment that supports learning, working and living
STRATEGY 1:	Develop extensive safety protocols
OUTPUT/EFFICIENCY MEASURES:	<p>The type, category of campus safety standards established and scheduled training programs;</p> <p>*Measured compliance of building Fire and Inclement weather drills</p> <p>Safety certifications</p> <p>Continued renovations of existing facilities</p>
EXPLANATORY MEASURES:	Cost of conducting structured safety drills and training materials
<u>OBJECTIVE 2:</u>	Expand access to buildings for student programs and services
OUTCOME MEASURE:	Student access to a safe living and learning environment
STRATEGY 1:	Expand staffing hours to support recreational facilities on campus to include nights and weekends
OUTPUT/EFFICIENCY MEASURES:	<p>The number of expanded activities held during evenings and weekends</p> <p>The number of students involved in on campus activities after hours and on weekends</p>
EXPLANATORY MEASURES:	Cost of overseeing buildings during extended hours of operations
<p>*Compliance includes scheduled annual fire drills, inclement weather drills; emergency evacuation signage, fast command alerts</p>	

FY2025

BUDGETED PROGRAM:		INSTRUCTION
FISCAL YEAR:		FY2025
GOAL 1:		ENHANCE AND STRENGTHEN ACADEMICS IN THE UNIVERSITY
STATEWIDE BENCHMARKS ADDRESSED:		Quality of Learning Environment, Student Progress, Student Graduation Rates, Graduates in High Need Disciplines
<u>OBJECTIVE 1:</u>		Increase the percentage of faculty with terminal degrees
OUTCOME MEASURE:		Increased access to a quality learning environment
STRATEGY 1:		Hire faculty with terminal degrees in unfilled positions
OUTPUT/EFFICIENCY MEASURES:		Percentage of full-time faculty with terminal degrees; Number of newly hired faculty with terminal degrees Average salary for newly hired faculty with terminal degrees
EXPLANATORY MEASURES:		Geographic location of university in a rural community; Starting salaries are below national average.
STRATEGY 2:		Provide professional development opportunities to current faculty without terminal degrees
OUTPUT/EFFICIENCY MEASURES:		Number and percentage of faculty with terminal degrees Number and percentage of faculty receiving faculty development funding to obtain a terminal degree in a related discipline
EXPLANATORY MEASURES:		Cost to support faculty without terminal degrees in obtaining terminal degrees
<u>OBJECTIVE 2:</u>		Increase student retention
OUTCOME MEASURE:		Increased student progress toward degree attainment
STRATEGY 1:		Implement an aggressive student tracking system that proactively identifies and resolves students' barriers to re-enrollment
OUTPUT/EFFICIENCY MEASURES:		Number of first-time freshmen enrolled Number and percent of first-time freshmen returned Number of continuing students enrolled Number and percent of eligible continuing students returned Student expenditures per FTE student
EXPLANATORY MEASURES:		Number of students reporting personal and social barriers to retention that are beyond the control of the institution
<u>OBJECTIVE 3:</u>		Improve student success rates in intermediate courses and credit hour attainment
STRATEGY 1:		Enhance and strengthen tutoring and academic support strategies to achieve statewide benchmarks for student progress in intermediate courses and credit hour attainment
OUTPUT/EFFICIENCY MEASURES:		Percentage of fall intermediate math students completing the course within 2 years

Percentage of fall intermediate reading students completing the course within 2 years
 Cost of intermediate courses
 Percentage of full-time students completing 24 credit hours in one academic year
 Percentage of part-time students completing 12 credit hours in one year
 EXPLANATORY MEASURES: Academic preparation of students before enrolling

OBJECTIVE 4: Increase total degrees conferred and graduation rates

STRATEGY 1: Strengthen advising and academic support strategies that maximize students' abilities to complete degree program requirements
 OUTPUT/EFFICIENCY MEASURES: Number of degrees conferred
 Number of degrees conferred to students entering college at age 23 or older
 Number of undergraduate and graduate degrees conferred in STEM and Education programs
 Number of students taking the PRAXIS II exam and percentage passing
 6-Year graduation rate for first-time freshmen
 Percent of graduate degree students completing graduate degree in 3 years
 EXPLANATORY MEASURES: Individual students' challenges outside of higher education;
 Individual students' interest in STEM and Education programs
 STRATEGY 2: Increase information literacy instruction
 OUTPUT/EFFICIENCY MEASURES: The number of students receiving information literacy instruction;
 The number of courses with information literacy embedded in the course
 EXPLANATORY MEASURES: The number of library staff available to conduct information literacy sessions

OBJECTIVE 5: Increase enrollment in high need disciplines

OUTCOME MEASURE: Increased access to degree programs in high-needs disciplines
 STRATEGY 1: Supplement current recruitment efforts with additional recruitment by faculty and staff in STEM programs
 OUTPUT/EFFICIENCY MEASURES: Number of students enrolled in STEM programs
 Number of students enrolled in Education programs
 EXPLANATORY MEASURES: The number of potential STEM majors from feeder high schools

OBJECTIVE 6: Increase the number of accredited academic programs

OUTCOME MEASURE: Increased access to a quality learning environment
 STRATEGY 1: Require academic programs to seek and/or maintain program accreditation

OUTPUT/EFFICIENCY MEASURES: The number of accredited academic programs;
The percentage of accredited programs
EXPLANATORY MEASURES: Cost of seeking program accreditation;
Lack of faculty and required resources

BUDGETED PROGRAM:	ACADEMIC SUPPORT
FISCAL YEAR:	FY2025
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Quality of Learning Environment, College Readiness, Student Progress
<u>OBJECTIVE 1:</u>	Increase the number of students involved in discipline-specific, professional activities
OUTCOME MEASURE:	Improve the quality of the learning environment
STRATEGY 1:	Provide opportunities for faculty/student collaborative projects
OUTPUT/EFFICIENCY MEASURES:	The number of collaborative faculty and students projects in the discipline;
EXPLANATORY MEASURES:	Accessibility of project sites; Cost of projects
STRATEGY 2:	Increase number of students attending professional conferences
OUTPUT/EFFICIENCY MEASURES:	The number of students presenting a paper, a panel, posters, or attending professional conferences
	The number of students participating in performances and exhibitions
EXPLANATORY MEASURES:	Cost of sending student to conferences;
	Cost of hosting professional conferences at MVSU
STRATEGY 3:	Involve students with activities that offer “real-world” experiences in their chosen discipline
OUTPUT/EFFICIENCY MEASURES:	The number of students participating in internships;
	Percentage of degree programs offering internships
EXPLANATORY MEASURES:	Paid versus unpaid internship;
	Accessibility of internship sites

BUDGETED PROGRAM:	SCHOLARSHIPS AND FELLOWSHIPS
FISCAL YEAR:	FY2025
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Cost to students
<u>OBJECTIVE 1:</u> Increase scholarship awards to students	
OUTCOME MEASURE:	Increased affordable access to higher education
STRATEGY 1:	Re-evaluate and revise scholarship and fellowship criteria
OUTPUT/EFFICIENCY MEASURES:	The current amount of *scholarship/fellowship dollars The number of current student scholarships/fellowships The number of scholarships/fellowships available to new students
EXPLANATORY MEASURES:	The amount of external funding available to supplement institutional scholarships/fellowships The number of eligible students not receiving scholarships/fellowships due to limitations in funding

*Scholarships/Fellowships include all institutional, state, and external scholarship funding received.

BUDGETED PROGRAM:	STUDENT SERVICES
FISCAL YEAR:	FY2025
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Increase access to quality public higher education; Increase in the number of graduates who remain in the state to practice
<u>OBJECTIVE 1:</u>	Increase student enrollment
OUTCOME MEASURE:	Provide access to higher education for Mississippi residents
STRATEGY 1:	Target recruitment of Mississippi residents with emphasis on the Delta region
OUTPUT/EFFICIENCY MEASURES:	Number of Mississippi applicants admitted and enrolled; Number of visits to regional high schools, community colleges, and businesses by recruiters as well as applications processed (using state matrix)
EXPLANATORY MEASURES:	Decrease in the population in the region; increase in tuition; increase in room and board
<u>OBJECTIVE 2:</u>	Increase the number of activities supporting student diversity
OUTCOME MEASURE:	Enhance engagement in campus life among students from diverse backgrounds
STRATEGY 1:	Develop and implement activities and active student organizations that are diverse in nature
OUTPUT/EFFICIENCY MEASURES:	Number of programs implemented; The diversity of those in attendance
EXPLANATORY MEASURES:	Promotion and timing of events and activities; The myth of the magnitude of differences in cultural relations
STRATEGY 2:	Promote the importance of welcoming diversity across the campus and across race, gender, religion, age, and sexual orientation through delivery of a tolerance campaign that will include race and gender initiatives, establishment of a Safe Zone, and activities that embrace religious and cultural differences
OUTPUT/EFFICIENCY MEASURES:	Cost per activity
EXPLANATORY MEASURES:	Amount of funding allocated for activities
<u>OBJECTIVE 3:</u>	Increase the number of students employed upon graduation, as a result of career services programming
OUTCOME MEASURE:	Increase student exposure to external career opportunities

STRATEGY 1: Implement opportunities to explore advancement in various career opportunities. Expose students to off-campus career service programming

OUTPUT/EFFICIENCY MEASURES: Number of students employed upon graduation;
Success rate (using Success Report)
Number of career opportunity exposures for our students

EXPLANATORY MEASURES: Cost of travel and transportation availability

OBJECTIVE 4: Increase the number of career service fairs

OUTCOME MEASURE: Increase the University's ability to meet human resource needs for the state of Mississippi

STRATEGY 1: Maintain and diversify the number of career service fairs

OUTPUT/EFFICIENCY MEASURES: The number of graduate and professional school fairs, teacher recruitment fairs, business career fairs, and military career fairs;
Attendance and participation rates

EXPLANATORY MEASURES: Timing of programs;
Number of students enrolled in programs related to the career opportunities

BUDGETED PROGRAM:	INSTITUTIONAL SUPPORT
FISCAL YEAR:	FY2025
GOAL 1:	STRENGTHEN THE INSTITUTIONAL INFRASTRUCTURE
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u> Expand technological enhancements	
OUTCOME MEASURE:	Access to modern teaching and learning facilities
STRATEGY 1:	Develop and implement a comprehensive information technology plan
OUTPUT/EFFICIENCY MEASURES:	Number of smart classrooms completed Percentage of the campus with wireless access Percentage of workspaces (conference/meeting rooms) with technology upgrades Ratio of smart classrooms/work spaces to non-smart classrooms/workspaces Number of smart classrooms per building
EXPLANATORY MEASURES:	Fiscal and human resource limitations
STRATEGY 2:	Increase the integration of mass media facilities
OUTPUT/EFFICIENCY MEASURES:	Number of facilities (stations, studios and labs) that are centralized
EFFICIENCY MEASURES:	Cost per facility relocated
EXPLANATORY MEASURES:	Fiscal and space limitations
<u>OBJECTIVE 2:</u> Increase external funding	
OUTCOME MEASURE:	Increase funding by 5 percent annually
STRATEGY 1:	Identify external sponsors and donors
OUTPUT/EFFICIENCY MEASURES:	Number and dollar amount of grants awarded Number and dollar amount of donations and gifts Number of activities supported by external funding
EFFICIENCY MEASURES:	Funding to category ratio
EXPLANATORY MEASURES:	Decrease in availability of external funding; Change in funding priorities
<u>OBJECTIVE 3:</u> Increase quality assurance efforts	
OUTCOME MEASURE:	Increase access to a quality educational environment
STRATEGY 1:	Prepare faculty and staff for compliance with SACSCOC standards
OUTPUT/EFFICIENCY MEASURES:	Number of information sessions Number of communications Number and types of resources available on the MVSU SACSCOC website

EXPLANATORY MEASURES: Number of standards in compliance by the next major review
The amount of funding and human resources allocated for accreditation activities

GOAL 2: TRANSFORM MVSU INTO AN INNOVATIVE LEARNING ORGANIZATION

STATEWIDE BENCHMARKS ADDRESSED: Student progress; Cost to taxpayers

OBJECTIVE 1: Increase access to planning and management data

OUTCOME MEASURE: Greater access to information pertinent to the University's operations

STRATEGY 1: Disseminate institutional facts university-wide

OUTPUT/EFFICIENCY MEASURES: Number of data profiles and other documents made available to the University community

EFFICIENCY MEASURES: Turnaround time for access to institutional information

EXPLANATORY MEASURES: Inadequate staffing and availability of appropriate technology

BUDGETED PROGRAM:	PUBLIC SERVICE
FISCAL YEAR:	FY2025
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Graduates in High need disciplines, Quality of Learning Environment
<u>OBJECTIVE 1:</u>	Increase the number of community outreach projects
OUTCOME MEASURE:	Increased access to an improved quality of life for the University community
STRATEGY 1:	Identify the community's needs and develop outreach projects based on those needs
OUTPUT/EFFICIENCY MEASURES:	Number of *outreach projects implemented Number of people served Outreach projects to people served ratio
EXPLANATORY MEASURES:	Amount of funding for public service related programs
<u>OBJECTIVE 2:</u>	Increase the number of service learning courses and placement sites
OUTCOME MEASURE:	Increase the University's ability to meet human resources needs for the community and state
STRATEGY 1:	Recruit faculty to teach service-learning courses; Recruit community partners for placement sites
OUTPUT/EFFICIENCY MEASURES:	Number of service-learning courses; Number of community service projects Number of placement sites;
EXPLANATORY MEASURES:	Lack of transportation to placement sites

*Outreach projects include IETP, Community service, HBCU-UP, Bioinformatics, Valley in Motion, Boys and Girls club, Child Development Center, HEP, etc.

BUDGETED PROGRAM:	OPERATION AND MAINTENANCE
FISCAL YEAR:	FY2025
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Strengthen support services to students by increasing the number of safety efforts
OUTCOME MEASURE:	Increase access to a quality environment that supports learning, working and living
STRATEGY 1:	Develop extensive safety protocols
OUTPUT/EFFICIENCY MEASURES:	<p>The type, category of campus safety standards established and scheduled training programs;</p> <p>*Measured compliance of building Fire and Inclement weather drills</p> <p>Safety certifications</p> <p>Continued renovations of existing facilities</p>
EXPLANATORY MEASURES:	Cost of conducting structured safety drills and training materials
<u>OBJECTIVE 2:</u>	Expand access to buildings for student programs and services
OUTCOME MEASURE:	Student access to a safe living and learning environment
STRATEGY 1:	Expand staffing hours to support recreational facilities on campus to include nights and weekends
OUTPUT/EFFICIENCY MEASURES:	<p>The number of expanded activities held during evenings and weekends</p> <p>The number of students involved in on campus activities after hours and on weekends</p>
EXPLANATORY MEASURES:	Cost of overseeing buildings during extended hours of operations
<p>*Compliance includes scheduled annual fire drills, inclement weather drills; emergency evacuation signage, fast command alerts</p>	

FY2026

BUDGETED PROGRAM:		INSTRUCTION
FISCAL YEAR:		FY2026
GOAL 1:		ENHANCE AND STRENGTHEN ACADEMICS IN THE UNIVERSITY
STATEWIDE BENCHMARKS ADDRESSED:		Quality of Learning Environment, Student Progress, Student Graduation Rates, Graduates in High Need Disciplines
<u>OBJECTIVE 1:</u> Increase the percentage of faculty with terminal degrees		
OUTCOME MEASURE:		Increased access to a quality learning environment
STRATEGY 1:		Hire faculty with terminal degrees in unfilled positions
OUTPUT/EFFICIENCY MEASURES:		Percentage of full-time faculty with terminal degrees; Number of newly hired faculty with terminal degrees Average salary for newly hired faculty with terminal degrees
EXPLANATORY MEASURES:		Geographic location of university in a rural community; Starting salaries are below national average.
STRATEGY 2:		Provide professional development opportunities to current faculty without terminal degrees
OUTPUT/EFFICIENCY MEASURES:		Number and percentage of faculty with terminal degrees Number and percentage of faculty receiving faculty development funding to obtain a terminal degree in a related discipline
EXPLANATORY MEASURES:		Cost to support faculty without terminal degrees in obtaining terminal degrees
<u>OBJECTIVE 2:</u> Increase student retention		
OUTCOME MEASURE:		Increased student progress toward degree attainment
STRATEGY 1:		Implement an aggressive student tracking system that proactively identifies and resolves students' barriers to re-enrollment
OUTPUT/EFFICIENCY MEASURES:		Number of first-time freshmen enrolled Number and percent of first-time freshmen returned Number of continuing students enrolled Number and percent of eligible continuing students returned Student expenditures per FTE student
EXPLANATORY MEASURES:		Number of students reporting personal and social barriers to retention that are beyond the control of the institution
<u>OBJECTIVE 3:</u> Improve student success rates in intermediate courses and credit hour attainment		
STRATEGY 1:		Enhance and strengthen tutoring and academic support strategies to achieve statewide benchmarks for student progress in intermediate courses and credit hour attainment
OUTPUT/EFFICIENCY MEASURES:		Percentage of fall intermediate math students completing the course within 2 years

Percentage of fall intermediate reading students completing the course within 2 years
Cost of intermediate courses
Percentage of full-time students completing 24 credit hours in one academic year
Percentage of part-time students completing 12 credit hours in one year
EXPLANATORY MEASURES: Academic preparation of students before enrolling

OBJECTIVE 4: Increase total degrees conferred and graduation rates

STRATEGY 1: Strengthen advising and academic support strategies that maximize students' abilities to complete degree program requirements
OUTPUT/EFFICIENCY MEASURES: Number of degrees conferred
Number of degrees conferred to students entering college at age 23 or older
Number of undergraduate and graduate degrees conferred in STEM and Education programs
Number of students taking the PRAXIS II exam and percentage passing
6-Year graduation rate for first-time freshmen
Percent of graduate degree students completing graduate degree in 3 years
EXPLANATORY MEASURES: Individual students' challenges outside of higher education;
Individual students' interest in STEM and Education programs
STRATEGY 2: Increase information literacy instruction
OUTPUT/EFFICIENCY MEASURES: The number of students receiving information literacy instruction;
The number of courses with information literacy embedded in the course
EXPLANATORY MEASURES: The number of library staff available to conduct information literacy sessions

OBJECTIVE 5: Increase enrollment in high need disciplines

OUTCOME MEASURE: Increased access to degree programs in high-needs disciplines
STRATEGY 1: Supplement current recruitment efforts with additional recruitment by faculty and staff in STEM programs
OUTPUT/EFFICIENCY MEASURES: Number of students enrolled in STEM programs
Number of students enrolled in Education programs
EXPLANATORY MEASURES: The number of potential STEM majors from feeder high schools

OBJECTIVE 6: Increase the number of accredited academic programs

OUTCOME MEASURE: Increased access to a quality learning environment
STRATEGY 1: Require academic programs to seek and/or maintain program accreditation

OUTPUT/EFFICIENCY MEASURES: The number of accredited academic programs;
The percentage of accredited programs
EXPLANATORY MEASURES: Cost of seeking program accreditation;
Lack of faculty and required resources

BUDGETED PROGRAM:	ACADEMIC SUPPORT
FISCAL YEAR:	FY2026
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Quality of Learning Environment, College Readiness, Student Progress
<u>OBJECTIVE 1:</u>	Increase the number of students involved in discipline-specific, professional activities
OUTCOME MEASURE:	Improve the quality of the learning environment
STRATEGY 1:	Provide opportunities for faculty/student collaborative projects
OUTPUT/EFFICIENCY MEASURES:	The number of collaborative faculty and students projects in the discipline;
EXPLANATORY MEASURES:	Accessibility of project sites; Cost of projects
STRATEGY 2:	Increase number of students attending professional conferences
OUTPUT/EFFICIENCY MEASURES:	The number of students presenting a paper, a panel, posters, or attending professional conferences
	The number of students participating in performances and exhibitions
EXPLANATORY MEASURES:	Cost of sending student to conferences;
	Cost of hosting professional conferences at MVSU
STRATEGY 3:	Involve students with activities that offer “real-world” experiences in their chosen discipline
OUTPUT/EFFICIENCY MEASURES:	The number of students participating in internships;
	Percentage of degree programs offering internships
EXPLANATORY MEASURES:	Paid versus unpaid internship;
	Accessibility of internship sites

BUDGETED PROGRAM:	SCHOLARSHIPS AND FELLOWSHIPS
FISCAL YEAR:	FY2026
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Cost to students
<u>OBJECTIVE 1:</u> Increase scholarship awards to students	
OUTCOME MEASURE:	Increased affordable access to higher education
STRATEGY 1:	Re-evaluate and revise scholarship and fellowship criteria
OUTPUT/EFFICIENCY MEASURES:	The current amount of *scholarship/fellowship dollars The number of current student scholarships/fellowships The number of scholarships/fellowships available to new students
EXPLANATORY MEASURES:	The amount of external funding available to supplement institutional scholarships/fellowships The number of eligible students not receiving scholarships/fellowships due to limitations in funding
<hr/> *Scholarships/Fellowships include all institutional, state, and external scholarship funding received.	

BUDGETED PROGRAM:	STUDENT SERVICES
FISCAL YEAR:	FY2026
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Increase access to quality public higher education; Increase in the number of graduates who remain in the state to practice
<u>OBJECTIVE 1:</u>	Increase student enrollment
OUTCOME MEASURE:	Provide access to higher education for Mississippi residents
STRATEGY 1:	Target recruitment of Mississippi residents with emphasis on the Delta region
OUTPUT/EFFICIENCY MEASURES:	Number of Mississippi applicants admitted and enrolled; Number of visits to regional high schools, community colleges, and businesses by recruiters as well as applications processed (using state matrix)
EXPLANATORY MEASURES:	Decrease in the population in the region; increase in tuition; increase in room and board
<u>OBJECTIVE 2:</u>	Increase the number of activities supporting student diversity
OUTCOME MEASURE:	Enhance engagement in campus life among students from diverse backgrounds
STRATEGY 1:	Develop and implement activities and active student organizations that are diverse in nature
OUTPUT/EFFICIENCY MEASURES:	Number of programs implemented; The diversity of those in attendance
EXPLANATORY MEASURES:	Promotion and timing of events and activities; The myth of the magnitude of differences in cultural relations
STRATEGY 2:	Promote the importance of welcoming diversity across the campus and across race, gender, religion, age, and sexual orientation through delivery of a tolerance campaign that will include race and gender initiatives, establishment of a Safe Zone, and activities that embrace religious and cultural differences
OUTPUT/EFFICIENCY MEASURES:	Cost per activity
EXPLANATORY MEASURES:	Amount of funding allocated for activities
<u>OBJECTIVE 3:</u>	Increase the number of students employed upon graduation, as a result of career services programming

OUTCOME MEASURE: Increase student exposure to external career opportunities
STRATEGY 1: Implement opportunities to explore advancement in various career opportunities. Expose students to off-campus career service programming
OUTPUT/EFFICIENCY MEASURES: Number of students employed upon graduation;
Success rate (using Success Report)
Number of career opportunity exposures for our students
EXPLANATORY MEASURES: Cost of travel and transportation availability

OBJECTIVE 4: Increase the number of career service fairs

OUTCOME MEASURE: Increase the University's ability to meet human resource needs for the state of Mississippi
STRATEGY 1: Maintain and diversify the number of career service fairs
OUTPUT/EFFICIENCY MEASURES: The number of graduate and professional school fairs, teacher recruitment fairs, business career fairs, and military career fairs;
Attendance and participation rates
EXPLANATORY MEASURES: Timing of programs;
Number of students enrolled in programs related to the career opportunities

BUDGETED PROGRAM:	INSTITUTIONAL SUPPORT
FISCAL YEAR:	FY2026
GOAL 1:	STRENGTHEN THE INSTITUTIONAL INFRASTRUCTURE
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Expand technological enhancements
OUTCOME MEASURE:	Access to modern teaching and learning facilities
STRATEGY 1:	Develop and implement a comprehensive information technology plan
OUTPUT/EFFICIENCY MEASURES:	Number of smart classrooms completed Percentage of the campus with wireless access Percentage of workspaces (conference/meeting rooms) with technology upgrades Ratio of smart classrooms/work spaces to non-smart classrooms/workspaces Number of smart classrooms per building
EXPLANATORY MEASURES:	Fiscal and human resource limitations
STRATEGY 2:	Increase the integration of mass media facilities
OUTPUT/EFFICIENCY MEASURES:	Number of facilities (stations, studios and labs) that are centralized
EFFICIENCY MEASURES:	Cost per facility relocated
EXPLANATORY MEASURES:	Fiscal and space limitations
<u>OBJECTIVE 2:</u>	Increase external funding
OUTCOME MEASURE:	Increase funding by 5 percent annually
STRATEGY 1:	Identify external sponsors and donors
OUTPUT/EFFICIENCY MEASURES:	Number and dollar amount of grants awarded Number and dollar amount of donations and gifts Number of activities supported by external funding
EFFICIENCY MEASURES:	Funding to category ratio
EXPLANATORY MEASURES:	Decrease in availability of external funding; Change in funding priorities
<u>OBJECTIVE 3:</u>	Increase quality assurance efforts
OUTCOME MEASURE:	Increase access to a quality educational environment
STRATEGY 1:	Prepare faculty and staff for compliance with SACSCOC standards
OUTPUT/EFFICIENCY MEASURES:	Number of information sessions Number of communications Number and types of resources available on the MVSU SACSCOC website

EXPLANATORY MEASURES: Number of standards in compliance by the next major review
The amount of funding and human resources allocated for accreditation activities

GOAL 2: TRANSFORM MVSU INTO AN INNOVATIVE LEARNING ORGANIZATION

STATEWIDE BENCHMARKS ADDRESSED: Student progress; Cost to taxpayers

OBJECTIVE 1: Increase access to planning and management data

OUTCOME MEASURE: Greater access to information pertinent to the University's operations

STRATEGY 1: Disseminate institutional facts university-wide

OUTPUT/EFFICIENCY MEASURES: Number of data profiles and other documents made available to the University community

EFFICIENCY MEASURES: Turnaround time for access to institutional information

EXPLANATORY MEASURES: Inadequate staffing and availability of appropriate technology

BUDGETED PROGRAM:	PUBLIC SERVICE
FISCAL YEAR:	FY2026
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Graduates in High need disciplines, Quality of Learning Environment
<u>OBJECTIVE 1:</u>	Increase the number of community outreach projects
OUTCOME MEASURE:	Increased access to an improved quality of life for the University community
STRATEGY 1:	Identify the community's needs and develop outreach projects based on those needs
OUTPUT/EFFICIENCY MEASURES:	Number of *outreach projects implemented Number of people served Outreach projects to people served ratio
EXPLANATORY MEASURES:	Amount of funding for public service related programs
<u>OBJECTIVE 2:</u>	Increase the number of service learning courses and placement sites
OUTCOME MEASURE:	Increase the University's ability to meet human resources needs for the community and state
STRATEGY 1:	Recruit faculty to teach service-learning courses; Recruit community partners for placement sites
OUTPUT/EFFICIENCY MEASURES:	Number of service-learning courses; Number of community service projects Number of placement sites;
EXPLANATORY MEASURES:	Lack of transportation to placement sites

*Outreach projects include IETP, Community service, HBCU-UP, Bioinformatics, Valley in Motion, Boys and Girls club, Child Development Center, HEP, etc.

BUDGETED PROGRAM:	OPERATION AND MAINTENANCE
FISCAL YEAR:	FY2026
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Strengthen support services to students by increasing the number of safety efforts
OUTCOME MEASURE:	Increase access to a quality environment that supports learning, working and living
STRATEGY 1:	Develop extensive safety protocols
OUTPUT/EFFICIENCY MEASURES:	<p>The type, category of campus safety standards established and scheduled training programs;</p> <p>*Measured compliance of building Fire and Inclement weather drills</p> <p>Safety certifications</p> <p>Continued renovations of existing facilities</p>
EXPLANATORY MEASURES:	Cost of conducting structured safety drills and training materials
<u>OBJECTIVE 2:</u>	Expand access to buildings for student programs and services
OUTCOME MEASURE:	Student access to a safe living and learning environment
STRATEGY 1:	Expand staffing hours to support recreational facilities on campus to include nights and weekends
OUTPUT/EFFICIENCY MEASURES:	<p>The number of expanded activities held during evenings and weekends</p> <p>The number of students involved in on campus activities after hours and on weekends</p>
EXPLANATORY MEASURES:	Cost of overseeing buildings during extended hours of operations
<p>*Compliance includes scheduled annual fire drills, inclement weather drills; emergency evacuation signage, fast command alerts</p>	

FY2027

BUDGETED PROGRAM:		INSTRUCTION
FISCAL YEAR:		FY2027
GOAL 1:		ENHANCE AND STRENGTHEN ACADEMICS IN THE UNIVERSITY
STATEWIDE BENCHMARKS ADDRESSED:		Quality of Learning Environment, Student Progress, Student Graduation Rates, Graduates in High Need Disciplines
<u>OBJECTIVE 1:</u>		Increase the percentage of faculty with terminal degrees
OUTCOME MEASURE:		Increased access to a quality learning environment
STRATEGY 1:		Hire faculty with terminal degrees in unfilled positions
OUTPUT/EFFICIENCY MEASURES:		Percentage of full-time faculty with terminal degrees; Number of newly hired faculty with terminal degrees Average salary for newly hired faculty with terminal degrees
EXPLANATORY MEASURES:		Geographic location of university in a rural community; Starting salaries are below national average.
STRATEGY 2:		Provide professional development opportunities to current faculty without terminal degrees
OUTPUT/EFFICIENCY MEASURES:		Number and percentage of faculty with terminal degrees Number and percentage of faculty receiving faculty development funding to obtain a terminal degree in a related discipline
EXPLANATORY MEASURES:		Cost to support faculty without terminal degrees in obtaining terminal degrees
<u>OBJECTIVE 2:</u>		Increase student retention
OUTCOME MEASURE:		Increased student progress toward degree attainment
STRATEGY 1:		Implement an aggressive student tracking system that proactively identifies and resolves students' barriers to re-enrollment
OUTPUT/EFFICIENCY MEASURES:		Number of first-time freshmen enrolled Number and percent of first-time freshmen returned Number of continuing students enrolled Number and percent of eligible continuing students returned Student expenditures per FTE student
EXPLANATORY MEASURES:		Number of students reporting personal and social barriers to retention that are beyond the control of the institution
<u>OBJECTIVE 3:</u>		Improve student success rates in intermediate courses and credit hour attainment
STRATEGY 1:		Enhance and strengthen tutoring and academic support strategies to achieve statewide benchmarks for student progress in intermediate courses and credit hour attainment
OUTPUT/EFFICIENCY MEASURES:		Percentage of fall intermediate math students completing the course within 2 years

Percentage of fall intermediate reading students completing the course within 2 years
 Cost of intermediate courses
 Percentage of full-time students completing 24 credit hours in one academic year
 Percentage of part-time students completing 12 credit hours in one year
 EXPLANATORY MEASURES: Academic preparation of students before enrolling

OBJECTIVE 4: Increase total degrees conferred and graduation rates

STRATEGY 1: Strengthen advising and academic support strategies that maximize students' abilities to complete degree program requirements
 OUTPUT/EFFICIENCY MEASURES: Number of degrees conferred
 Number of degrees conferred to students entering college at age 23 or older
 Number of undergraduate and graduate degrees conferred in STEM and Education programs
 Number of students taking the PRAXIS II exam and percentage passing
 6-Year graduation rate for first-time freshmen
 Percent of graduate degree students completing graduate degree in 3 years
 EXPLANATORY MEASURES: Individual students' challenges outside of higher education;
 Individual students' interest in STEM and Education programs
 STRATEGY 2: Increase information literacy instruction
 OUTPUT/EFFICIENCY MEASURES: The number of students receiving information literacy instruction;
 The number of courses with information literacy embedded in the course
 EXPLANATORY MEASURES: The number of library staff available to conduct information literacy sessions

OBJECTIVE 5: Increase enrollment in high need disciplines

OUTCOME MEASURE: Increased access to degree programs in high-needs disciplines
 STRATEGY 1: Supplement current recruitment efforts with additional recruitment by faculty and staff in STEM programs
 OUTPUT/EFFICIENCY MEASURES: Number of students enrolled in STEM programs
 Number of students enrolled in Education programs
 EXPLANATORY MEASURES: The number of potential STEM majors from feeder high schools

OBJECTIVE 6: Increase the number of accredited academic programs

OUTCOME MEASURE: Increased access to a quality learning environment
 STRATEGY 1: Require academic programs to seek and/or maintain program accreditation

OUTPUT/EFFICIENCY MEASURES: The number of accredited academic programs;
The percentage of accredited programs
EXPLANATORY MEASURES: Cost of seeking program accreditation;
Lack of faculty and required resources

BUDGETED PROGRAM:	ACADEMIC SUPPORT
FISCAL YEAR:	FY2027
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Quality of Learning Environment, College Readiness, Student Progress
<u>OBJECTIVE 1:</u>	Increase the number of students involved in discipline-specific, professional activities
OUTCOME MEASURE:	Improve the quality of the learning environment
STRATEGY 1:	Provide opportunities for faculty/student collaborative projects
OUTPUT/EFFICIENCY MEASURES:	The number of collaborative faculty and students projects in the discipline;
EXPLANATORY MEASURES:	Accessibility of project sites; Cost of projects
STRATEGY 2:	Increase number of students attending professional conferences
OUTPUT/EFFICIENCY MEASURES:	The number of students presenting a paper, a panel, posters, or attending professional conferences
	The number of students participating in performances and exhibitions
EXPLANATORY MEASURES:	Cost of sending student to conferences;
	Cost of hosting professional conferences at MVSU
STRATEGY 3:	Involve students with activities that offer “real-world” experiences in their chosen discipline
OUTPUT/EFFICIENCY MEASURES:	The number of students participating in internships;
	Percentage of degree programs offering internships
EXPLANATORY MEASURES:	Paid versus unpaid internship;
	Accessibility of internship sites

BUDGETED PROGRAM:	SCHOLARSHIPS AND FELLOWSHIPS
FISCAL YEAR:	FY2027
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Cost to students
<u>OBJECTIVE 1:</u> Increase scholarship awards to students	
OUTCOME MEASURE:	Increased affordable access to higher education
STRATEGY 1:	Re-evaluate and revise scholarship and fellowship criteria
OUTPUT/EFFICIENCY MEASURES:	The current amount of *scholarship/fellowship dollars The number of current student scholarships/fellowships The number of scholarships/fellowships available to new students
EXPLANATORY MEASURES:	The amount of external funding available to supplement institutional scholarships/fellowships The number of eligible students not receiving scholarships/fellowships due to limitations in funding

*Scholarships/Fellowships include all institutional, state, and external scholarship funding received.

BUDGETED PROGRAM:	STUDENT SERVICES
FISCAL YEAR:	FY2027
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Increase access to quality public higher education; Increase in the number of graduates who remain in the state to practice
<u>OBJECTIVE 1:</u> Increase student enrollment	
OUTCOME MEASURE:	Provide access to higher education for Mississippi residents
STRATEGY 1:	Target recruitment of Mississippi residents with emphasis on the Delta region
OUTPUT/EFFICIENCY MEASURES:	Number of Mississippi applicants admitted and enrolled; Number of visits to regional high schools, community colleges, and businesses by recruiters as well as applications processed (using state matrix)
EXPLANATORY MEASURES:	Decrease in the population in the region; increase in tuition; increase in room and board
<u>OBJECTIVE 2:</u> Increase the number of activities supporting student diversity	
OUTCOME MEASURE:	Enhance engagement in campus life among students from diverse backgrounds
STRATEGY 1:	Develop and implement activities and active student organizations that are diverse in nature
OUTPUT/EFFICIENCY MEASURES:	Number of programs implemented; The diversity of those in attendance
EXPLANATORY MEASURES:	Promotion and timing of events and activities; The myth of the magnitude of differences in cultural relations
STRATEGY 2:	Promote the importance of welcoming diversity across the campus and across race, gender, religion, age, and sexual orientation through delivery of a tolerance campaign that will include race and gender initiatives, establishment of a Safe Zone, and activities that embrace religious and cultural differences
OUTPUT/EFFICIENCY MEASURES:	Cost per activity
EXPLANATORY MEASURES:	Amount of funding allocated for activities
<u>OBJECTIVE 3:</u> Increase the number of students employed upon graduation, as a result of career services programming	
OUTCOME MEASURE:	Increase student exposure to external career opportunities

STRATEGY 1: Implement opportunities to explore advancement in various career opportunities. Expose students to off-campus career service programming

OUTPUT/EFFICIENCY MEASURES: Number of students employed upon graduation;
Success rate (using Success Report)
Number of career opportunity exposures for our students

EXPLANATORY MEASURES: Cost of travel and transportation availability

OBJECTIVE 4: Increase the number of career service fairs

OUTCOME MEASURE: Increase the University's ability to meet human resource needs for the state of Mississippi

STRATEGY 1: Maintain and diversify the number of career service fairs

OUTPUT/EFFICIENCY MEASURES: The number of graduate and professional school fairs, teacher recruitment fairs, business career fairs, and military career fairs;
Attendance and participation rates

EXPLANATORY MEASURES: Timing of programs;
Number of students enrolled in programs related to the career opportunities

BUDGETED PROGRAM:	INSTITUTIONAL SUPPORT
FISCAL YEAR:	FY2027
GOAL 1:	STRENGTHEN THE INSTITUTIONAL INFRASTRUCTURE
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Expand technological enhancements
OUTCOME MEASURE:	Access to modern teaching and learning facilities
STRATEGY 1:	Develop and implement a comprehensive information technology plan
OUTPUT/EFFICIENCY MEASURES:	Number of smart classrooms completed Percentage of the campus with wireless access Percentage of workspaces (conference/meeting rooms) with technology upgrades Ratio of smart classrooms/work spaces to non-smart classrooms/workspaces Number of smart classrooms per building
EXPLANATORY MEASURES:	Fiscal and human resource limitations
STRATEGY 2:	Increase the integration of mass media facilities
OUTPUT/EFFICIENCY MEASURES:	Number of facilities (stations, studios and labs) that are centralized
EFFICIENCY MEASURES:	Cost per facility relocated
EXPLANATORY MEASURES:	Fiscal and space limitations
<u>OBJECTIVE 2:</u>	Increase external funding
OUTCOME MEASURE:	Increase funding by 5 percent annually
STRATEGY 1:	Identify external sponsors and donors
OUTPUT/EFFICIENCY MEASURES:	Number and dollar amount of grants awarded Number and dollar amount of donations and gifts Number of activities supported by external funding
EFFICIENCY MEASURES:	Funding to category ratio
EXPLANATORY MEASURES:	Decrease in availability of external funding; Change in funding priorities
<u>OBJECTIVE 3:</u>	Increase quality assurance efforts
OUTCOME MEASURE:	Increase access to a quality educational environment
STRATEGY 1:	Prepare faculty and staff for compliance with SACSCOC standards
OUTPUT/EFFICIENCY MEASURES:	Number of information sessions Number of communications Number and types of resources available on the MVSU SACSCOC website

EXPLANATORY MEASURES: Number of standards in compliance by the next major review
The amount of funding and human resources allocated for accreditation activities

GOAL 2: TRANSFORM MVSU INTO AN INNOVATIVE LEARNING ORGANIZATION

STATEWIDE BENCHMARKS ADDRESSED: Student progress; Cost to taxpayers

OBJECTIVE 1: Increase access to planning and management data

OUTCOME MEASURE: Greater access to information pertinent to the University's operations

STRATEGY 1: Disseminate institutional facts university-wide

OUTPUT/EFFICIENCY MEASURES: Number of data profiles and other documents made available to the University community

EFFICIENCY MEASURES: Turnaround time for access to institutional information

EXPLANATORY MEASURES: Inadequate staffing and availability of appropriate technology

BUDGETED PROGRAM:	PUBLIC SERVICE
FISCAL YEAR:	FY2027
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Graduates in High need disciplines, Quality of Learning Environment
<u>OBJECTIVE 1:</u>	Increase the number of community outreach projects
OUTCOME MEASURE:	Increased access to an improved quality of life for the University community
STRATEGY 1:	Identify the community's needs and develop outreach projects based on those needs
OUTPUT/EFFICIENCY MEASURES:	Number of *outreach projects implemented Number of people served Outreach projects to people served ratio
EXPLANATORY MEASURES:	Amount of funding for public service related programs
<u>OBJECTIVE 2:</u>	Increase the number of service learning courses and placement sites
OUTCOME MEASURE:	Increase the University's ability to meet human resources needs for the community and state
STRATEGY 1:	Recruit faculty to teach service-learning courses; Recruit community partners for placement sites
OUTPUT/EFFICIENCY MEASURES:	Number of service-learning courses; Number of community service projects Number of placement sites;
EXPLANATORY MEASURES:	Lack of transportation to placement sites

*Outreach projects include IETP, Community service, HBCU-UP, Bioinformatics, Valley in Motion, Boys and Girls club, Child Development Center, HEP, etc.

BUDGETED PROGRAM:	OPERATION AND MAINTENANCE
FISCAL YEAR:	FY2027
GOAL 1:	CREATE AND MAINTAIN A MODERN, PROGRESSIVE, LEARNER-CENTERED ENVIRONMENT
STATEWIDE BENCHMARKS ADDRESSED:	Student progress; Cost to taxpayers
<u>OBJECTIVE 1:</u>	Strengthen support services to students by increasing the number of safety efforts
OUTCOME MEASURE:	Increase access to a quality environment that supports learning, working and living
STRATEGY 1:	Develop extensive safety protocols
OUTPUT/EFFICIENCY MEASURES:	The type, category of campus safety standards established and scheduled training programs; *Measured compliance of building Fire and Inclement weather drills Safety certifications Continued renovations of existing facilities
EXPLANATORY MEASURES:	Cost of conducting structured safety drills and training materials
<u>OBJECTIVE 2:</u>	Expand access to buildings for student programs and services
OUTCOME MEASURE:	Student access to a safe living and learning environment
STRATEGY 1:	Expand staffing hours to support recreational facilities on campus to include nights and weekends
OUTPUT/EFFICIENCY MEASURES:	The number of expanded activities held during evenings and weekends The number of students involved in on campus activities after hours and on weekends
EXPLANATORY MEASURES:	Cost of overseeing buildings during extended hours of operations
*Compliance includes scheduled annual fire drills, inclement weather drills; emergency evacuation signage, fast command alerts	

THE UNIVERSITY OF MISSISSIPPI

OXFORD CAMPUS

FIVE-YEAR STRATEGIC PLAN

2023-2027



**Presented to
Board of Trustees of State Institutions
of Higher Learning
July 2021**

The University of Mississippi Oxford Campus

1. Agency Mission Statement

As Mississippi's first comprehensive, public university and academic medical center, the University of Mississippi transforms lives, communities, and the world by providing opportunities for the people of Mississippi and beyond through excellence in learning, discovery, healthcare, and engagement.

The mission of the University of Mississippi is to create, evaluate, share, and apply knowledge in a free, open, and inclusive environment of intellectual inquiry. Building upon a distinguished foundation in the liberal arts, the state's first comprehensive university serves the people of Mississippi and the world through a breadth of academic, research, professional, and service programs. The University of Mississippi provides an academic experience that emphasizes critical thinking; promotes research and creative achievement to advance society; uses its expertise to engage and transform communities; challenges and inspires a diverse community of undergraduate, graduate, and professional students; offers enriching opportunities outside the classroom; supports lifelong learning; and develops a sense of global responsibility.

2. Statement of Agency Philosophy

In pursuing its mission, the University of Mississippi:

- Reaffirms its identity and purpose as fundamentally academic,
- Nurtures excellence in teaching, learning, creativity, and research,
- Provides the best, accessible undergraduate education in the state of Mississippi,
- Offers high quality undergraduate, graduate, and professional programs, and
- Devotes its knowledge and abilities to serve the state and the world.

3. Relevant Statewide Goals and Benchmarks

See the Appendix I for the most recent UM Outputs and Outcomes, corresponding to the enumerated statements that follow.

Statewide Goal #1: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.

Relevant Benchmarks:

INSTRUCTION

OUTPUTS

1. Average ACT score of entering freshmen.
2. Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older.
3. Number of graduate degrees awarded.
4. Number and percentage of graduate degrees awarded in science, technology, engineering, and math.
5. Number and percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math, English/reading, or both.

EFFICIENCIES

6. Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.
7. Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within two years.
8. First-year retention rate (from fall to fall) for entering full-time freshmen.
9. Percentage of full-time students completing 24 credit hours within one academic year.
10. Percentage of part-time students completing 12 credit hours within one academic year.
11. Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.
12. Student graduation rates (first-time freshmen cohort students graduating within 4 years, first-time freshmen cohort students graduating within 6 years, first-time full-time freshmen cohort students graduating within 8 years)
13. Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.
14. Dollars spent on remedial coursework.
15. Total state expenditures per total FTE student.
16. Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).
17. Percentage of enrolled graduate students who complete graduate degree.

OUTCOMES

18. Percentage of state's population age 25 years and over with a bachelor's degree or higher

19. Number of graduates in high-need disciplines (i.e. science, technology, engineering, math, Education, and nursing) by discipline.
20. Number of graduates in teaching from Mississippi public higher educational institutions.
21. Licensure exam pass rates for graduates with four-year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.
22. Licensure exam pass rate for graduate school graduates, by discipline.

RESEARCH

OUTPUTS

1. Dollar value of total external research grants and contracts awarded to Mississippi public universities.
2. Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.

EFFICIENCIES

OUTCOMES

1. Number of patents obtained by Mississippi public universities in emerging technologies.

4. Overview of the Agency 5-Year Strategic Plan

The University of Mississippi is committed to helping the State of Mississippi meet its goal to make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.

To accomplish this goal, the State of Mississippi provides funding to the University of Mississippi for the following programs:

- **Instruction**

This program includes all expenditures that are part of the institution's teaching program, including both credit and non-credit courses for academic, occupational, and vocational instruction. It includes departmental research and public service not budgeted separately, as well as department chairmen.

- **Research**

This program includes all expenditures for activities specifically organized to produce research outcomes, whether funded internally or from outside sources, whether they are performed by individuals or research centers, and budgeted separately.

- **Public Service**

This program includes funds expended for activities that are established primarily to provide non-instructional services beneficial to individuals and groups external to the institution. These activities include community service programs, cooperative extension services, conferences, institutes, general advisory services, reference bureaus, radio and television, consulting, and similar non-instructional services to particular sectors of the community.

- **Academic Support**

This program includes funds expended primarily to provide support services for the institution's primary missions of instruction, research, and public service. It includes: 1) libraries, museums, and galleries; 2) services that directly assist the academic functions of the institution, such as demonstration schools; 3) media; 4) computing support; 5) academic administration and personnel development providing administrative support and management direction to the three primary missions; and 6) separately budgeted support for course and curriculum development.

- **Student Services**

This program includes funds expended for offices of admissions and registrar and those activities whose primary purpose is to contribute to the student's development outside the formal instruction program. It includes expenditures for student activities, cultural events, student newspaper, intramural athletics, student organizations, supplemental remedial instruction, counseling and career guidance, student aid administration, and student health.

- **Institutional Support**

This program includes expenditures for: 1) central executive level activities concerned with management and long-range planning of the entire institution, such as the governing board, planning and programming, and legal services; 2) fiscal operations, including the investment office; 3) administrative data processing; 4) space management; 5) employee personnel and records; 6) logistical activities that provide procurement, storerooms, safety, security, printing, and transportation services to the institution; 7) support services to faculty and staff that are not operated as auxiliary enterprises; and 8) activities concerned with community and alumni relations, including development and fundraising.

- **Operation and Maintenance**

This program includes all expenditures of current operating funds for the operation and maintenance of the physical plant. It includes all expenditures for operations established

to provide services and maintenance related to grounds and facilities, including utilities, fire protection, property insurance and similar items.

- **Scholarships and Fellowships**

This program includes expenditures for scholarship and fellowships in the form of outright grants to students selected by the institution and financed from current funds, restricted or unrestricted, including trainee stipends, prizes, and awards.

Bringing these together, we can see that each program works to accomplish part of the State's overarching goal.

What is the State of Mississippi asking the University of Mississippi to do?

- To make available an accessible, quality public higher education at an affordable cost
 - We ensure the quality of the learning environment through:
 - The Academic Support program
 - The Institutional Support program
 - We ensure affordability and lower costs through:
 - The Scholarships & Fellowships program
 - The Operations & Maintenance program

Why and how is the State of Mississippi asking us to accomplish this goal?

- To prepare Mississippians to become productive, financially self-sufficient members of society
 - By supporting all enrolled students as they pursue their degrees through:
 - The Student Services program
 - By granting students the degrees they need to secure lucrative employment, including in high-needs disciplines through:
 - The Instruction program
- To meet the human resource needs of Mississippi and its employers
 - By producing graduates who remain in Mississippi as working adults, including in high-needs disciplines
 - By creating new jobs through the commercialization of university-based research through:
 - The Research program

The University of Mississippi's Strategic Plan (see Appendix II) outlines a set of goals, objectives, strategies and measures for each program listed above.

5. External/Internal Assessment & Internal Management System

5.1. External/Internal Assessment

See Appendix III for SWOT Analysis.

5.2. Agency's Internal Management System

The University has a broad based planning process and maintains an extensive program of institutional effectiveness to assess the performance of its academic and administrative units. Each department is expected to develop a planning document that reflects the foundational pillars established by the institution. As part of this document, each department or academic degree program identifies what it intends to accomplish, measures the accomplishments actually realized, and makes improvements where appropriate. This institutional effectiveness process has shown excellent progress toward improvement of the quality of University operations based upon an assessment of its performance. The University's program of institutional effectiveness was described by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) review team as being "nationally recognized."

6. Goals, Objectives, Strategies, and Measures by Program

PROGRAM 1 - INSTRUCTION

GOAL A: The goal of the Instruction program is to provide the best and most accessible undergraduate education in the state of Mississippi and to support the economic, health care, and cultural development of the state through excellent graduate and professional degree programs.

OBJECTIVE A.1: Raise the level of educational attainment in the state of Mississippi

Outcome: Percentage of state's population age 25 years and over with a bachelor's degree or higher

A.1.1. STRATEGY: Provide opportunities to ensure all students can succeed academically.

Efficiency: First-year retention rate (from fall to fall) for entering full-time freshmen.

- Efficiency:* Percentage of full-time students completing 24 credit hours within one academic year.
- Efficiency:* Percentage of part-time students completing 12 credit hours within one academic year.
- Efficiency:* Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.
- Efficiency:* Student graduation rates (first-time freshmen cohort students graduating within 4 years, first-time freshmen cohort students graduating within 6 years, first-time full-time freshmen cohort students graduating within 8 years)
- Output:* Number of graduate degrees awarded

A.1.2. STRATEGY: Expand the academic advising staff within the Office of Student Success and the First Year Experience to lead the university's retention efforts.

- Output:* Average ACT score of entering freshmen.
- Output:* Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older.

A.1.3 STRATEGY: Support intermediate and other students at-risk of not making adequate academic progress

- Output:* Number and percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math, English/reading, or both.
- Efficiencies:* Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.
- Efficiencies:* Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within two years.

A.1.4. STRATEGY: Deliver an accessible and affordable education of the highest quality to a diverse student body.

- Efficiency:* Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.
- Efficiency:* Dollars spent on remedial coursework.
- Efficiency:* Total state expenditures per total FTE student.
- Efficiency:* Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

OBJECTIVE A.2: Support the economic development of the state of Mississippi by producing graduates in high-need disciplines, including teaching

Outcome: Number of graduates in high-need disciplines (i.e. science, technology, engineering, math, Education, and nursing) by discipline.

Outcome: Number of graduates in teaching from Mississippi public higher educational institutions.

A.2.1. STRATEGY: Increase the number of graduates in STEM fields, especially among first-generation college students and under-represented groups.

Output: Number and percentage of graduate degrees awarded in science, technology, engineering, and math.

OBJECTIVE A.3: Prepare graduates for their professions

Outcome: Licensure exam pass rates for graduates with four year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.

Outcome: Licensure exam pass rate for graduate school graduates, by discipline.

A.3.1. STRATEGY: Enhance student persistence and student development programs for graduate students.

Efficiency: Percentage of enrolled graduate students who complete graduate degree.

PROGRAM 2 - RESEARCH

Goal B: The goal of the Research program is to discover, create, and disseminate knowledge for the benefit of society. Through our Research program, the University of Mississippi seeks to meet the human resource needs of Mississippi and its employers by creating new jobs through the commercialization of university-based research.

OBJECTIVE B.1: Increase individual and collaborative research

Outcome: Number of patents obtained by Mississippi public universities in emerging technologies.

B.1.1. STRATEGY: Engage in a disciplined investment strategy supporting research and scholarship using faculty start-up funds and other means.

Output: Dollar value of total external research grants and contracts awarded to Mississippi public universities

Output: Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.

Appendix I: UM's Most Recent Outputs and Outcomes

PROGRAM		Measure*	Most Recent IHL System Value	Most Recent UM Value
INSTRUCTION	Outputs	Average ACT score of entering freshmen.	23.7	24.8
INSTRUCTION	Outputs	Number of degrees awarded to adult learners who enter college for the first time at age 23 or older. <i>(degree in 8 years)</i>	65	5
INSTRUCTION	Outputs	Percentage of degrees awarded in 4 years to adult learners who enter college for the first time at age 23 or older.	16.9%	45.5%
INSTRUCTION	Outputs	Percentage of degrees awarded in 6 years to adult learners who enter college for the first time at age 23 or older.	18.4%	45.5%
INSTRUCTION	Outputs	Percentage of degrees awarded in 8 years to adult learners who enter college for the first time at age 23 or older.	19.6%	45.5%
INSTRUCTION	Outputs	Number of graduate degrees awarded.	4,586	1,608
INSTRUCTION	Outputs	Number of graduate degrees awarded in science, technology, engineering, and math.	879	238
INSTRUCTION	Outputs	Percentage of graduate degrees awarded in science, technology, engineering, and math.	22.9%	21.4%
INSTRUCTION	Outputs	Number of entering students who are enrolled in intermediate (remedial) courses during their first year.	4,158	553
INSTRUCTION	Outputs	Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year.	38.5%	17.1%
INSTRUCTION	Outputs	Number of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math only.	1,565	415
INSTRUCTION	Outputs	Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math only.	14.5%	12.8%

PROGRAM		Measure*	Most Recent IHL System Value	Most Recent UM Value
INSTRUCTION	Outputs	Number of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by English/reading only.	1,312	45
INSTRUCTION	Outputs	Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by English/reading only.	12.2%	1.4%
INSTRUCTION	Outputs	Number of entering students who are enrolled in intermediate (remedial) courses during their first year, in both math and English/reading simultaneously.	1,281	93
INSTRUCTION	Outputs	Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, in both math and English/reading simultaneously.	11.9%	2.9%
INSTRUCTION	Efficiencies	Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.	86.0%	86.2%
INSTRUCTION	Efficiencies	Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within two years.	82.7%	85.0%
INSTRUCTION	Efficiencies	First-year retention rate (from fall to fall) for entering full-time freshmen.	79.2%	86.8%
INSTRUCTION	Efficiencies	Percentage of full-time students completing 24 credit hours within one academic year.	79.5%	83.7%
INSTRUCTION	Efficiencies	Percentage of part-time students completing 12 credit hours within one academic year.	49.0%	47.2%
INSTRUCTION	Efficiencies	Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.	22.8	24.1
INSTRUCTION	Efficiencies	Student graduation rates (first-time freshmen cohort students graduating within 4 years)	28.6%	37.0%
INSTRUCTION	Efficiencies	Student graduation rates (first-time freshmen cohort students graduating within 6 years)	51.3%	59.8%
INSTRUCTION	Efficiencies	Student graduation rates (first-time freshmen cohort students graduating within 8 years)	53.5%	62.1%

PROGRAM		Measure*	Most Recent IHL System Value	Most Recent UM Value
INSTRUCTION	Efficiencies	Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions (ACS Median Household Income \$43,567).	37.8%	40.8%
INSTRUCTION	Efficiencies	Dollars spent on remedial coursework.	\$1,394,541	\$174,281
INSTRUCTION	Efficiencies	Total state expenditures per total FTE students.	17,099	18,426
INSTRUCTION	Efficiencies	Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).	79.7%	82.8%
INSTRUCTION	Efficiencies	Percentage of enrolled graduate students who complete graduate degree.	63.0%	75.0%
INSTRUCTION	Outcomes	Percentage of state's population age 25 years and over with a bachelor's degree or higher	22.0%	
INSTRUCTION	Outcomes	Number of graduates in high-need disciplines (Science, technology, engineering, math, education, and nursing combined).	5,337	1,293 excludes UMMC
INSTRUCTION	Outcomes	Number of graduates in high-need disciplines (Science, technology, engineering, & math).	3,463	940 excludes UMMC
INSTRUCTION	Outcomes	Number of graduates in high-need disciplines (Health).	830	107 excludes UMMC
INSTRUCTION	Outcomes	Number of graduates in high-need disciplines (Education).	1,044	246
INSTRUCTION	Outcomes	Number of graduates in teaching from Mississippi public higher educational institutions.(AY2020)	901	267
INSTRUCTION	Outcomes	Licensure exam pass rates for graduates with four-year degrees (undergraduate Praxis). (2018)	65.6%	76.9%
INSTRUCTION	Outcomes	Licensure exam pass rates for graduates with four-year degrees (All undergraduate licensure pass rates).	68.6%	81.2%
INSTRUCTION	Outcomes	Licensure exam pass rates for graduates with four-year degrees (Other undergraduate licensure).**	65.0%	88.9%

PROGRAM		Measure*	Most Recent IHL System Value	Most Recent UM Value
INSTRUCTION	Outcomes	Licensure exam pass rates for graduates with four year degrees (NCLEX-RN).	98.6%	100%
INSTRUCTION	Outcomes	Licensure exam pass rate for graduate school graduates (graduate Praxis)	85.5%	97.0%
INSTRUCTION	Outcomes	Licensure exam pass rate for graduate school graduates (All graduate licensure pass rates).	90.2%	91.5%
INSTRUCTION	Outcomes	Licensure exam pass rate for graduate school graduates (other licensure)***	93.4%	88.6%
RESEARCH	Outputs	Dollar value of total external research grants and contracts awarded to Mississippi public universities.	\$604,440,245	\$153,685,366
RESEARCH	Outputs	Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.	88.0%	85.0%
RESEARCH	Outcomes	Number of patents obtained by Mississippi public universities in emerging technologies. (FY 2019)	ISSUED: 8 FILED: 38	ISSUED: 2 FILED: 9 UM data - FY2020 ISSUED: 4 FILED: 6

*Source: IHL, 2023-2027 5-Year Strategic Benchmark Report, July 2021 unless otherwise noted. Metrics current as of July 2, 2021 and under review by UM for confirmation.

**Undergraduate licensure pass rate data: Associate for Social Work Board-LSW, TBD licensure pass rate; Registration Examination for Dietetics, 84.6% licensure pass rate; Certified Park & Recreation Professional exam pass rate, 100%; all for AY 2019

*** Graduate licensure pass rate data: PRAXIS II-SLP, 100%; PRAXIS II Professional School Counselor, 88.9%; PRAXIS II School Leaders Licensure Assessment, 95.7%; Association for Social Work Board-LMSW, TBD; Association for Social Work Board-Clinical, TBD; Registration Exam for Dietetics, 87.5%; Examination for Professional Practice in Psychology, 100%; North American Pharmacist Licensure Examination, 88.1%; all for AY 2019

Appendix II

University of Mississippi Strategic Plan

The University of Mississippi's strategic plan is *Flagship Forward* <http://flagshipforward.olemiss.edu/> and it focuses upon the main campus in Oxford and its Off-campus instructional sites in Tupelo, Southaven, Grenada, Booneville, and Rankin which we collectively refer to as UM Oxford. *Flagship Forward* also leverages some university-wide transformative initiatives for UM as a whole, which includes the University of Mississippi Medical Center (UMMC) in Jackson and other venues in Mississippi.

The University of Mississippi engages in an ongoing process of strategic planning that takes place at the department, unit, school, and institutional levels. Additionally, annual priorities are submitted by vice chancellors, deans, and directors and reviewed/categorized by the Strategic Planning Council to ensure that there is alignment between the mission/vision and the annual priorities that exist at the department, unit, and school levels.

The link, <http://flagshipforward.olemiss.edu/>, gives the *Flagship Forward* strategic plan, along with related reports and resources.

Initial Process

The development of this strategic plan began with a 100-day listening tour by former Chancellor Jeffrey S. Vitter, in which he met with over 200 groups of faculty, staff, students, and alumni across the state and nation. This was followed in August, 2016, by a university wide Town Hall Meeting, attended by several hundred faculty, students, staff, and alumni, who contributed suggestions, opportunities, and challenges. These comments were compiled and summarized to identify broad topic areas. The Strategic Planning Council further refined this input, together with institutional data and metrics, to construct a strategic plan based on four "pillars of excellence." The first two pillars — **Academic Excellence** and **Healthy and Vibrant Communities** — focus upon the key aspects of our mission, our very reason for being, as Mississippi's flagship university. The final two pillars — **People, Places, and Resources** and **Athletics Excellence** — are key enablers that help us accomplish our mission and will continue to propel us forward. For each of these pillars of excellence, *Flagship Forward* identifies transformative initiatives and goals.

Since the launch of *Flagship Forward* in November 2016, the Strategic Planning Council has monitored the effectiveness of the institution and progress toward the goals of the *Flagship Forward* strategic plan through the use of a set of metrics.

Recent Review of Plan

In October 2019, Glenn Boyce was appointed as Chancellor of the University of Mississippi. The Strategic Planning Council engaged in a comprehensive review of *Flagship Forward* in late fall 2019 and early spring 2020 to provide recommendations to Chancellor Boyce. In addition, Chancellor Boyce began an ambitious schedule of departmental meetings with faculty and staff to understand their academic, research, and service priorities. Unfortunately, the COVID-19

pandemic disrupted that meeting schedule. The Strategic Planning Council, faculty, staff, academic, and administrative leaders continued to engage in efforts that support the pillars of excellence during this difficult time and used the priorities of the strategic plan.

Chancellor Boyce engaged stakeholders during 2020-21 to develop institutional initiatives and key priorities. These initiatives and priorities include goals from *Flagship Forward* in addition to focus areas important to the institution as the university emerges from the COVID-19 pandemic. The Chancellor presented these initiatives and priorities to multiple faculty and staff groups and received feedback from them. The strategic initiatives and key priorities are being developed further to become the next institutional strategic plan.

Appendix III: Examination of Strengths, Performance, Importance, and Challenges

Strategic Plan Survey

April 2017

Overall Results

Section 1: Academic Excellence

Academic Excellence N≈1700-1877		
Item	Importance (1-5 scale, where 5=extremely important)	Performance (1-5 scale, where 5=exceptional)
Quality of undergraduate academic programs	4.74	3.53
Selection of academic programs available to undergraduate students	4.30	3.58
Recruitment of undergraduate students	4.11	3.53
Retention of undergraduate students	4.22	3.37
Quality of the graduate academic programs	4.61	3.42
Selection of academic programs available to graduate students	4.21	3.29
Recruitment of graduate students	4.11	2.95
Recruitment of outstanding faculty	4.70	3.21
Retention of outstanding faculty	4.67	3.11
Research productivity of the faculty	4.01	3.40
Availability of scholarships for undergraduate students	4.30	3.24
Opportunity for undergraduate students to engage in academic activities outside of the classroom	4.06	3.36

	What do you consider to be the MOST IMPORTANT?	What do you consider to be the area where the university is PERFORMING THE POOREST
quality of undergraduate academic programs	48.6%	7.9%
selection of undergraduate academic programs	3.4%	4.4%
recruitment of undergraduate students	5.0%	7.7%
retention of undergraduate students	4.5%	7.9%
quality of graduate academic programs	5.6%	4.4%
selection of graduate academic programs	1.0%	4.3%
recruitment of graduate students	1.0%	8.6%
recruitment of outstanding faculty	9.7%	13.0%
retention of outstanding faculty	10.1%	11.5%
research productivity	2.1%	5.7%
availability of scholarships for students	5.7%	15.7%
opportunities for undergraduate students	3.4%	8.8%

Section 2: Healthy and Vibrant Communities

Healthy and Vibrant Communities N≈1300-1400		
Item	Importance (1-5 scale, where 5=extremely important)	Performance (1-5 scale, where 5=exceptional)
Engagement with local communities	3.64	3.63
Commitment to K-12 education	3.46	3.22
Ability to plan for growth	4.17	3.28
Ability to add infrastructure to accommodate growth	4.15	3.21
Commitment to sustainability	3.74	3.29
Commitment to the wellness of its community (faculty, staff, and students)	3.87	3.31
Programs to support internationalization of the student body	3.11	3.22
Programs to promote internationalization of the curriculum	3.12	3.10
Programs to make a global impact	3.36	3.10
Connections to businesses	4.04	3.17
Programs to support diversity of students, faculty, and staff	3.46	3.32
Availability of healthy food options on campus	3.57	2.99

	What do you consider to be the MOST IMPORTANT?	What do you consider to be the area where the university is PERFORMING THE POOREST
engagement with local communities	8.9%	4.8%
commitment to K-12 education	10.8%	8.8%
ability to plan for growth	19.0%	11.6%
ability to add infrastructure	10.2%	11.8%
commitment to sustainability	8.3%	5.9%
commitment to wellness	5.2%	5.1%
internationalization of the student body	1.3%	3.3%
internationalization of the curriculum	2.8%	3.6%
programs to make a global impact	5.6%	6.2%
connection to businesses	15.4%	15.1%
programs to support diversity	9.4%	10.1%
availability of healthy food options	3.0%	13.8%

Section 3: People, Places, and Resources

People, Places, and Resources N≈1100-1200		
Item	Importance (1-5 scale, where 5=extremely important)	Performance (1-5 scale, where 5=exceptional)
Availability of courses online	3.46	3.08
Quality of co-curricular activities	3.39	3.35
Highly qualified employees	4.43	3.31
Commitment to promoting work-life balance in the workplace	3.78	3.10
Information technology resources	4.29	3.21
Academic buildings and classroom space	4.23	3.20
Programs to promote diversity and inclusion	3.33	3.37
Commitment to a culture of academic excellence	4.52	3.15
Cohesion between campuses	3.23	2.87
Office of development for fundraising	3.84	3.49
Research programs	4.15	3.35
Partnerships to stimulate economic development	3.97	3.05
Student residential life resources	3.71	3.35

	What do you consider to be the MOST IMPORTANT?	What do you consider to be the area where the university is PERFORMING THE POOREST
availability of courses online	7.3%	8.3%
quality of co-curricular activities	1.4%	1.7%
highly qualified employees	20.3%	6.9%
promoting work-life balance	5.7%	8.2%
information technology resources	5.7%	5.2%
academic buildings and classroom space	8.6%	12.1%
promote diversity and inclusion	6.1%	9.6%
culture of academic excellence	29.1%	14.7%
cohesion between campuses	1.0%	11.3%
office of development for fundraising	2.9%	3.0%
research programs	5.3%	3.8%
partnerships to stimulate economic development	4.9%	9.6%
student residential life resources	1.7%	5.7%

Section 4: Athletics Excellence

Athletics Excellence N≈1050-1150		
Item	Importance (1-5 scale, where 5=extremely important)	Performance (1-5 scale, where 5=exceptional)
Ability to connect athletics and academics	3.49	3.12
Commitment to increase graduation rates of student athletes	3.90	3.21
Number of athletic programs offered	2.89	3.44
Visibility of the women's athletic programs	3.24	3.16
Commitment to create an inclusive atmosphere at athletic events	3.41	3.28
Student access to athletic events	3.75	3.54
Ability to compete for national championships	3.50	2.75
Commitment to promoting integrity and compliance in the athletic programs	4.33	2.47

	What do you consider to be the MOST IMPORTANT?	What do you consider to be the area where the university is PERFORMING THE POOREST
connecting athletics and academics	15.1%	9.2%
graduation rates of student athletes	19.8%	5.1%
number of athletic programs offered	1.4%	4.0%
visibility of women's athletics	2.2%	8.6%
creating an inclusive atmosphere	8.3%	8.1%
student access to athletic events	5.7%	3.6%
ability to compete for national championships	18.6%	21.5%
promoting integrity and compliance in athletic programs	29%	39.8%

UNIVERSITY OF MISSISSIPPI REGIONAL CAMPUSES

5-YEAR STRATEGIC PLAN

FOR THE FISCAL YEARS 2023 - 2027



UNIVERSITY OF MISSISSIPPI REGIONAL CAMPUSES

1. Comprehensive Agency Mission Statement:

The mission of the University of Mississippi-Tupelo; the University of Mississippi-DeSoto; the University of Mississippi-Grenada; the University of Mississippi-Booneville, and the University of Mississippi-Rankin Center is to extend to the citizens of Mississippi the academic and public service resources of the University of Mississippi and thereby to enhance the academic, social, financial, and cultural well-being of those citizens. The Tupelo, DeSoto, Grenada, Booneville campuses, and the Rankin center provide place-bound traditional age and non-traditional adult students the opportunity to obtain university degrees and job enhancement skills.

2. Statement of Agency Philosophy:

The University of Mississippi Regional Campuses are committed to improving the academic, social, financial, and cultural well-being of the citizens of Mississippi. Faculty, administration, and staff will adhere to the same academic, personal, and professional standards held by the University of Mississippi, acting always with integrity and care for the students we serve. The UM Regional Campus staff and faculty commit to:

- Providing quality education to place-bound traditional age and non-traditional adult students;
- Promoting the values expressed in the Creed of the University; and
- Facilitating advancement in degrees, certifications, and job skills to enhance the lives of those Mississippians served by the regional campuses.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.

Relevant Benchmarks:

- 1) Number of degrees awarded to adult learners who enter college for the first time at age 23 or older.
- 2) Percentage of degrees awarded in 4, 6 or 8 years to adult learners who enter college for the first time at age 23 or older.
- 3) Number of graduate degrees awarded.
- 4) Number of undergraduate degrees awarded per 100 undergraduate FTE enrollment.
- 5) Number of graduate degrees awarded per 100 graduate FTE enrollment.
- 6) Percentage of part-time students completing 12 credit hours within one academic year.
- 7) Percentage of enrolled graduate students who complete a graduate degree.
- 8) Percentage of full-time students completing 24 credit hours within one academic year

- 9) Percentage of state's population age 25 years and over with a bachelor's degree or higher.
- 10) Number of Degrees (Graduate & Undergraduate) Awarded in the Education Field
- 11) Number of graduates in high-needs disciplines (Education).
- 12) Number of undergraduate degrees awarded.

4. Overview of the Agency's 5-Year Strategic Plan:

a. The University of Mississippi – Tupelo Regional Campus

During the next five years, UM-Tupelo (UM-T) will continue its mission of academic outreach and service to the greater Tupelo community and northeast Mississippi. UM-T plans to continue to expand and enhance longstanding partnerships with Itawamba Community College, Northeast Mississippi Community College, and the area public school systems. Relationships with ICC and NEMCC will be crucial to the success of UM-T as community college enrollment continues to decline at an alarming rate.

Due to declining community college enrollment and lack of programmatic growth, UM-T has struggled to maintain stable enrollment. Overall enrollment is anticipated to decrease in subsequent years. Data from ICC and NEMCC indicate a 35%-40% decrease in the number of students graduating with a degree that would allow for immediate transfer to UM-T or any other 4-year institution. A loss of one in three potential transfer students will create significant challenges.

There are recent developments that will assist UM-T in meeting these challenges. The Bachelor's degree in Psychology remains a relatively new degree and appears to be growing moderately. In addition, the Bachelor's degree in General Business is now fully available online, both courses and testing, from UM-T. Plans are underway to offer the Master's degree in Social Work at UM-T in Fall 2021. The M.S.W. offers the potential to contribute to overall enrollment growth.

With community college enrollment levels still waning, UM-T continues to focus on building relationships with employers in the area. The Northeast Mississippi Workforce Education Incentive scholarship continues to grow in popularity and provide additional financial aid to employees of Community Development Foundation member organizations.

With the creation of the "Home Campus" designation to better capture true enrollment at UM-T, new efforts to develop a more comprehensive marketing strategy are underway. UM-T has invested resources heavily into an expanded social media presence that seeks to identify students who desire both online and face-to-face programs. This has allowed UM-T to begin targeting a broader, more diverse population of potential students.

UM-T continues to increase utilization of social media, text messaging, and other vehicles of communication that were previously underutilized. With the emergence of COVID-19 in 2020, these forms of communication have become central to the recruitment and admissions process. Communication strategies will continue to evolve post-COVID.

Distance learning continues to account for roughly 20% of all courses offered. Offering courses via technology is crucial to UM-T's ongoing success due to annual challenges experienced in recruiting faculty for face-to-face offerings. Increased use of distance learning has been the basis for discussion of collaborative recruiting efforts with the other three regional campuses to ensure courses have adequate enrollment. As time progresses, distance learning will work collaboratively with growth in online course offerings to provide additional learning opportunities for students who require a flexible schedule.

UM-T will continue to place greater emphasis on retention and student success activities. With the forecasted decline in enrollment at ICC and NEMCC, it is imperative that UM-T retains all enrolled students. Historic retention efforts have been minimal and lacked continuity from year to year, yet retention levels remain equal to or greater than those found on the main campus. The Student Services Coordinator at UM-T continues to develop multiple new events to engage students. As a commuter campus, it is both challenging and important to promote a campus atmosphere that provides social activities for students. The Writing Center continues to see significant use by students and serves as one of the campus' only on-site tutoring options. In partnership with the University Counseling Center, UM-T will offer expanded mental health services and counseling through a new tele-mental health platform. This program will support retention efforts by providing students with greater access to counselors and resources made available through UCC.

UM-T has recently signed an agreement with NEMCC to allow students to be dually enrolled at both institutions. This program will provide NEMCC students with an accelerated path to enrollment at UM-T and the ability to package their financial aid more effectively when concurrently enrolled at the two institutions. Dual enrollment will serve as a mechanism to make a baccalaureate degree more affordable and accessible to NEMCC students.

The next five years will be highly challenging for UM-T. With a forecasted decrease in the number of high school graduates in our region and ongoing declines in community college enrollment, it will be imperative that success be defined as minimizing enrollment declines on campus. Strategic efforts are being made to offset the effect of the aforementioned declines through reformulating the marketing mix to focus more heavily on community college relations, new communications strategy, strengthening student retention efforts, and continuing to advocate for expansion of new programs at UM-T to better serve students.

b. The University of Mississippi – DeSoto Regional Campus

UM-DeSoto (UM-D) - in Southaven, Mississippi (DeSoto County) - is located in the DeSoto Center along with its primary community college partner Northwest Mississippi Community College (NWCC). The 2 + 2 partnership program promotes degree completion for regional place-bound students. UM-D academic programs and student services also extend to students from the Greater Memphis metro area. Many of these students enrich the workforce in DeSoto County and the neighboring Mississippi counties with their job skills and knowledge.

Throughout the next several years, undergraduate degrees will increase to meet the academic needs of the students served in DeSoto County and the Greater Memphis metro area. Access to transfer scholarships and new changes in degree programs' core requirements will expand opportunities for students at Southwest Tennessee Community College in Memphis to transfer to UM-D also. Currently, UM-D offers all junior- and senior-level coursework to complete degree programs in accountancy, business, applied sciences, integrated marketing communications, education, and psychology. The Bachelor of Multi-disciplinary Studies and the University Studies bachelor degrees continue to provide opportunities for degree completion for place-bound traditional and non-traditional adult students. Nineteen residential faculty members currently provide coursework delivery along with adjuncts and Oxford residential faculty. Professional graduate degrees are vital in meeting the needs of the regional area as well. The Master's degree in Social Work is scheduled to be offered at UM-D during the 2021-22 academic year.

Like other academic institutions across the U.S., the upsurge of the COVID-19 virus affected recruitment and retention at UM-D during 2020-21 academic semesters. Distance learning continues to upgrade its learning technology. In order to expand the number of Oxford academic programs that could be offered at UM-D, distance learning will continue to be an essential course delivery method to provide quality academic programs at the UM-D campus. UM-D will continue to seek opportunities to increase online and hybrid course offerings to increase traditional and non-traditional student accessibility.

UM-D staff will be required to promote recruitment, retention, and graduation rates. In order to meet the needs of place-bound traditional and non-traditional adult students, academic support services, including testing services for student's taking online courses, will continue to expand as needed. Career counseling, continuous intrusive academic advising, academic support through the Writing Center, disability services, veteran's assistance and psychological services will be strengthened. In partnership with the university Counseling Center, an increase in psychological services will be provided through the tele-mental health program TAO Connect.

Additional student life programs will be increased, including academic organizations, mentoring programs, internships and honorary societies. Student services for the online students from the DeSoto County region need to be developed so that these students can have equal access to the academic and advising support services provided by the regional campuses.

A new recruitment strategy in the form of a dual-admission program will begin in the Fall 2021 semester. This program, called Path 4, offers streamlined admission, coordinated advising, scholarship opportunities, and joint services/activities. The Path 4 program will also allow a NWCC student to dual-enroll in UM-D coursework and combine credit hours from both institutions to meet federal financial aid requirements. Leadership from UM-D and NWCC believe this approach will improve student retention and increase enrollment at the DeSoto Center.

To accommodate the current enrollment and possible expansion of academic programs, UM-D needs additional physical space. The building, funded by DeSoto County and others for the 2+2 partnership with NWCC, was 94,000 square feet, of which UM-D uses 23 percent of the

administrative space but shares classroom space with NWCC. For several years, UM-D has leased seven bays in a nearby strip mall to house student services and faculty offices. UM-D cannot add new daytime academic programs due to limited space provided by NWCC, and NWCC has increased significantly the charge to UM-D to use space in the DeSoto Center.

The FY 2021-22 budget request for UM-D is to continue to strengthen the consortium with NWCC. Funding is needed for the new Path 4 program in which NWCC students dual-enroll in UM-D coursework. Faculty and students will need more technology resources as the demand for additional courses and degrees increases. Currently, UM-D offers over 25 percent of the scheduled courses through distance technology for student accessibility and equity for specific degree completions at the center. More funding is needed to expand fully upon the Bachelor's degree in General Business, Bachelor's degree in Psychology, and Master's degree in Social Work. More funding is necessary for the new tele-mental health service, TAO Connect, as students will need access to technology and staffing associated with counseling services.

Currently, UM-D hired additional faculty without adding suitable and affordable office space. Considering the current enrollment and potential for other academic programs, UM-D needs economic physical space beneficial for faculty and student collaboration. The faculty, students, and classes at the DeSoto Center have their maximum capacity. UM-D has acquired space short term by leasing additional space in the shopping center for:

- faculty offices;
- academic advising space;
- student counseling office;
- Teach Live lab for elementary education majors;
- Testing center.

Complicating the matter further, NWCC continues to increase the leasing charge - an additional expenditure that strains a tight operation budget for UM-D – without increasing access to NWCC classroom space.

c. The University of Mississippi – Grenada Regional Campus

UM-Grenada (UM-G) is currently located on the campus of Holmes Community College-Grenada. Over the next five years, UM-G will expand its mission in the Grenada Community and in the north central Mississippi region. UM-G is projected to:

- Continue to enhance the degree offerings in undergraduate and graduate education programs utilizing existing physical space and technology. The addition of the Bachelor's degree in General Business has been a popular degree for students in the Grenada region. This program is attracting more students who have a need to complete a degree in business. This program should continue to grow in the future.
- Continue to build relationships with business and industry through partnership with Holmes Community College.
- Enrollment has stabilized for the undergraduate and graduate programs offered at the UM-G campus. The marketing of the 2+2 program with Holmes Community College continues to expand. Most of the advertising and marketing of UM-G is for the 2+2 program.

- Provide support for the online students from the Grenada region that includes expanded opportunities for testing services.
- Expand the opportunity for student counseling through the new tele-mental health program. This expanded service is a new partnership with the regional campuses and the University Counseling Center.

UM-G currently utilizes approximately 6,000 square feet (five classrooms) and approximately 400 square feet of office space. Future increases in enrollment and increases in the use of distance learning formats will necessitate additional space and resources. Additional offices have been added to support the academic functions of UM-G.

d. The University of Mississippi – Booneville Regional Campus

UM-Booneville (UM-B) is located on the main campus of Northeast Mississippi Community College in Booneville in the northeast corner of the state. The campus utilizes classroom and office space in two separate buildings. UM-B serves a predominantly rural, and often sparsely populated, region of the state characterized by low educational attainment and socioeconomic challenges. With many residents facing economic and educational shortcomings, UM-B is often the only path to a college degree for individuals in the service region.

UM-B has recently faced increased competition for students. Online programs from Mississippi State University, University of North Alabama, and Faulkner University advertise heavily in the service region. NEMCC has also provided physical space for Blue Mountain College directly across from the UM-B administrative offices. With a limited number of potential students, in part due to enrollment declines at NEMCC, UM-B has seen stable enrollment increases since 2015.

UM-B has strengthened its recruitment efforts in a number of ways to create relative enrollment stability. New efforts are ongoing to expand recruiting in the Corinth area. Historically, recruiting efforts focused almost solely on the NEMCC/Booneville area. Corinth is the sole population center in the region and is home to a number of NEMCC graduates. UM-B has purchased billboard space, and regularly staffs a recruiting area at NEMCC-Corinth. UM-B continues to recruit regularly at NEMCC-New Albany and is supported by associate degree programs being fully offered for the first time to support transfer to UM-B.

Similar to other campuses, UM-B recruitment was affected by the emergence of COVID-19. The campus shifted communications emphasis to social media, email, and text. The newly created Communications Specialist position at UM-Tupelo supported these efforts. Marketing and recruitment efforts will continue to evolve post-COVID.

New recruiting efforts to develop industry relationships in the Corinth area have resulted in a small number of new students. The North Mississippi Workforce Education Incentive scholarship has seen moderate growth. It provides financial aid to members of the region's largest economic development organization (The Alliance). Awareness has also increased by remaining visible by securing space at these well-attended regional community festivals.

UM-B has recently signed an agreement with NEMCC to allow students to be dually enrolled at both institutions. This program will provide NEMCC students with an accelerated path to enrollment at UM-B and the ability to package their financial aid more effectively when concurrently enrolled at the two institutions. Dual enrollment will serve as a mechanism to make a baccalaureate degree more affordable and accessible to NEMCC students.

Over the next 5 years UM-B will strengthen recruiting efforts and marketing strategy to offset potential enrollment decreases that may occur due to declining community college enrollment and limited academic offerings. The success of UM-B is strongly dependent on the ability to offer the appropriate number of courses each semester to support timely degree completion. The rate at which academic departments adopt distance learning friendly approaches to course delivery will have a significant impact on the success of UM-B.

e. The University of Mississippi – Rankin Center

UM-Rankin is located on the Hinds CC-Rankin campus. The Rankin Center campus offers one program in elementary education. The partnership with Hinds CC provides elementary education graduates for the Jackson Public Schools and surrounding school districts. As part of the agreement with Hinds CC, a staff and faculty office area and classrooms are available for the UM staff and faculty. At present, one staff member from the DeSoto campus assists students with admissions and student support. Other staff members provide academic advising and financial aid assistance. Although the pandemic created some significant challenges for current and prospective students, the program should continue to grow. At this point, there are no plans to expand other degree programs at the Hinds CC-Rankin campus.

5. Regional Campuses External/Internal Assessment and Internal Management Systems:

External/ Internal Assessment:

The regional campuses have strengths in several areas. All four regional campuses have dedicated, trained, student-centered, professional staff that understand the needs of the place-bound traditional and non-traditional adult student. Class sizes are generally smaller (fewer than 30 per class). Each campus has strong connections with their local partner community college, giving ready access to recruiting students graduating from these Mississippi community colleges. In most academic areas, the regional campuses receive support from the academic departments on the Oxford campus. Staff located on the regional campuses serve as academic advisers, admissions and financial aid counselors, student and academic support services coordinators.

The regional campuses have several areas of weakness or threats. The regional campuses are closely affected by changes in the local economy and the enrollment declines occurring among the partner community colleges. Due to the economy and the current pandemic, enrollments at the partner community colleges continue to decrease significantly in academic pathways that lead to education, criminal justice and social work majors. Other majors such as business and accounting seem to be stable. The Bachelor of Multi-Disciplinary Studies degree is another degree that is experiencing a stable enrollment with no growth over the past couple of years. The

biggest challenge is the decrease of prospective students coming from the partner community colleges. To address this challenge, we are looking at opportunities to find other sources of students, and approaching other partners in business and government entities to provide additional education for employees. New degree programs will be added in order to meet the needs of the communities served and open up new markets primarily for the UM-D and UM-T campuses. The integrated marketing communications and psychology degrees have attracted students that may not have considered pursuing a bachelor's degree. Both of these newer degree programs should continue to grow. In order to continue to meet the educational needs of the region, the regional campuses will continue to expand delivery methods for the place-bound traditional and non-traditional adult student by offering more hybrid and online courses to compliment the traditional live courses. Federal financial aid changes have adversely affected the regional campus students; many students have had to drop out of school because they do not have financial support to finish the degree program they started. Two campuses (Booneville and DeSoto) implemented a plan to allow community college students to be dually enrolled and receive federal financial aid. This new program provides the necessary resources to help students continue with a bachelor's degree. The goal is for this program to be available at all four regional campuses.

University's Internal Management System Used to Evaluate Performance:

The regional campuses participate in the University's broad based strategic planning and program assessment process of institutional effectiveness to assess the performance of its academic and administrative units. Each campus is evaluated on a two-year cycle. Each campus also has an internal audit system in place.

(UM-Regional Campuses)

Students at regional campuses have the opportunity to evaluate faculty performance during the teacher evaluation process conducted at the end of each semester. Students also have opportunities to complete satisfaction surveys, and they are invited to participate in focus groups to provide further feedback on programs and services offered on the Tupelo campus.

6. Goals, Objectives, Strategies, and Measures by Program for FY 2022 through FY 2026:

Program 1: Instruction

GOAL A: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers.

OBJECTIVE A.1. Expand the undergraduate academic programs that meet the needs of all learners at the University of Mississippi regional campuses, including high-needs disciplines like STEM, health and education.

Outcome: Number of undergraduate degrees awarded
Outcome: Number of graduates in high-needs disciplines (Education)
Outcome: Number of degrees (Graduate & Undergraduate) awarded in the Education field

A.1.1. STRATEGY: Partner with the academic departments at the University of Mississippi in order to bring to the regional campuses the needed academic programs, including high-need disciplines like STEM, health and education. (The regional campuses are equipped to offer academic programs in the high need area of education. STEM and health programs are not offered due to a lack of adequate and appropriate classroom space and cost of the delivery of these programs to the regional campuses.)

Output: Number of undergraduate degrees awarded in the field of education
Efficiency: Number of undergraduate degrees awarded per 100 undergraduate FTE enrollment

OBJECTIVE A.2. Expand the graduate academic programs that meet the needs of all learners at the University of Mississippi regional campuses, including high-needs disciplines like STEM, health and education.

Outcome: Number of graduate degrees awarded
Outcome: Number of graduates in high-needs disciplines (Education)
Outcome: Number of degrees (Graduate & Undergraduate) awarded in the Education field

A.2.1. STRATEGY: Partner with the academic departments at the University of Mississippi in order to bring to the regional campuses the needed academic programs, including high-need disciplines like STEM, health and education. (The regional campuses are equipped to offer academic programs in the high need area of education. STEM and health programs are not offered due to a lack of adequate and appropriate classroom space and cost of the delivery of these programs to the regional campuses.)

Output: Number of graduate degrees awarded in the field of education
Efficiency: Number of graduate degrees awarded per 100 graduate FTE enrollment
Efficiency: Percentage of enrolled graduate students come complete graduate degree

OBJECTIVE A.3. Increase the number and percentage of degrees awarded in 4, 6 or 8 years to regional campus adult learners who enter college for the first time at age 23 or older.

Outcome: Percentage of state's population 25 and older with a bachelor's degree or higher

A.3.1. STRATEGY: Provide needed academic and student support services that increase retention rates for adult learners.

Output: Number of degrees awarded to adult learners who enter college for the first time at age 23 and older

Output: Percentage of degrees awarded in 4, 6, and 8 years to adult learners who enter college for the first time at age 23 or older

Efficiency: Percentage of part-time students completing 12 hours credit within one academic year

Efficiency: Percentage of full-time students completing 24 credit hours within one academic year

A.3.2. STRATEGY: Develop, refine and implement an “early alert system” for adult learners in order to identify students who are having difficulty in their courses.

Output: Number of degrees awarded to adult learners who enter college for the first time at age 23 or older

Output: Percentage of degrees awarded in 4, 6, and 8 years to adult learners who enter college for the first time at age 23 or older

Efficiency: Percentage of part-time students completing 12 hours credit within one academic year

Efficiency: Percentage of full-time students completing 24 credit hours within one academic year

A.3.3. STRATEGY: Add undergraduate degree programs, including applied degrees, that will provide new opportunities for adult learners to complete a bachelor’s degree.

Output: Number of degrees awarded to adult learners who enter college for the first time at age 23 or older

Output: Percentage of degrees awarded in 4, 6, and 8 years to adult learners who enter college for the first time at age 23 or older

Efficiency: Percentage of part-time students completing 12 hours credit within one academic year

Efficiency: Percentage of full-time students completing 24 credit hours within one academic year.

SUPERCOMPUTER—255-00

THE MISSISSIPPI CENTER FOR SUPERCOMPUTING RESEARCH

FIVE-YEAR STRATEGIC PLAN

FOR THE FISCAL YEARS 2023-2027

SUPERCOMPUTER—255-00

THE MISSISSIPPI CENTER FOR SUPERCOMPUTING RESEARCH

1. Agency Mission Statement

The mission of the Mississippi Center for Supercomputing Research (MCSR) is to **promote the public good by enhancing Mississippi's education and research environments** through **comprehensive high-performance computing (HPC) services** (defined as **equipment availability, applications software, and technical support**) to all of the campuses governed by the Board of Trustees of State Institutions of Higher Learning.

2. Statement of Agency Philosophy

The Mississippi Center for Supercomputing Research works to **improve governmental efficiency and effectiveness** by centralizing high-performance computing services for all IHL faculty, students, and researchers. The Center's fundamental value proposition is simply this: this single organization enables the IHL to avoid duplicate funding of HPC equipment and services on the individual campuses. As such, the MCSR has been an **inter-institutional efficiency program** since its founding in 1988.

3. Relevant Statewide Goals and Benchmarks

The Mississippi Center for Supercomputing Research exists to further statewide goal 2.b, **Higher Education**. The presence of MCSR enables Mississippi **students to develop highly marketable research and technical skills** and experience in HPC; enables researchers to conduct **computationally intensive research**; and empowers Mississippi universities to be **nationally competitive in obtaining research funding** support for faculty, graduate students, and equipment. As such, the Center functions to move the state toward many of its benchmarks for Universities, both Graduate and Undergraduate.

Specific Statewide Benchmarks advanced by the MCSR include:

- *Graduates in High-need Disciplines:* The MCSR works to increase the **number of graduates in high-need disciplines** (i.e., science, technology, engineering, and math) by making comprehensive high-performance computing services available in support of classroom instruction at all IHL campuses.
- MCSR staff provides individual and group training as well as direct course instruction and support to all IHL campuses. Some instruction is directly related to using MCSR resources, while other training is on more general computational topics.
- *Cost:* As an inter-institutional efficiency program, the MCSR works to **reduce the cost of instruction** to both **students and taxpayers** in many fields of science, technology, engineering and mathematics (STEM). Without the resources provided by the MCSR, many of the courses now supported by the Center would either need to pay for HPC

access from departmental budgets, charge laboratory fees to students enrolled in these classes, or just do without entirely.

- *Quality of Learning Environment:* The Center has for many years been a key player in the **recruitment and retention of excellent faculty** in all areas of STEM. Each year more of the scientific enterprise become computationally intensive or data intensive, thus requiring the service provided by the MCSR. Faculty in these disciplines are reassured by the presence of the Center during the recruitment process and then supported by it after arriving in Mississippi.
- *Commercialization of Academic Research:* In FY2019, MCSR supported more than \$18 million in federally funded research, and worked with IHL researchers to submit more than \$31 million worth of new proposals to external funding agencies. **Each dollar of state funds spent on the MCSR returned more than \$28 in federal grants and contracts to IHL researchers.**

4. Overview of the Agency 5-Year Strategic Plan

Standing Need for Regular Supercomputing Equipment Replacement

The MCSR's basic mission is to provide researchers in Mississippi with access to the high-performance computing resources they need in order to stay competitive with researchers from around the nation and world. This competitiveness is a moving target; each year, researchers need more resources than they needed the year before. The basic problem is that improving computer technology allows computational scientists to build ever more comprehensive studies based on ever more realistic models of the physical world; as these studies become possible, they become expected, and so funding agencies and peer reviewers demand more computationally intensive work every year. To answer this challenge, the MCSR has attempted to make major hardware upgrades that increase the computing power available to researchers each year.

Personnel & Technical Support

MCSR education, outreach, and collaboration initiatives broaden MCSR's impact statewide. Hundreds of students and faculty received extracurricular computational training at MCSR workshops each year. Outreach and education were also continued at UM in FY2018, where the MCSR provided training to students in the UM McNair program for undergraduate students from historically underrepresented groups. MCSR staff also provided training to visiting students in the NSF-funded Ole Miss Physical Chemistry Research Experience for Undergraduates program lead by the UM Department of Chemistry and Biochemistry. The students involved in the REU program identified the MCSR training series as one of the best and most useful features of the entire summer-long program.

MCSR has supported classes at several IHLs over the past few years. In addition to access to the supercomputers, training and technical support is provided to the faculty and students to enable them to incorporate them into their courses.

Leveraging Existing Funding and Maximizing Value to Mississippi

The MCSR has accelerated efforts to augment state funding for supercomputing replacements by pursuing federal grants, contracts, and allocations, in collaboration with the research faculty and offices of the IHLs. In FY2013 the MCSR worked with a group of researchers at UM to submit a proposal to the National Science Foundation's Major Research Instrumentation (MRI) program. This was the third consecutive year for this group to participate in this competition, and this persistence has paid off. In FY2014 the project principal investigators were informed by NSF that the project was funded, with a final budget of \$300,000. In FY2015, these funds were used to establish a new, cutting-edge high performance computing cluster at the MCSR that more than tripled the raw computing power available to researchers. This machine has been a critical resource for researchers since December 2014.

In FY2016, MCSR was awarded \$60,000 from the National Science Foundation EPSCoR Track I Research Infrastructure Improvement program to provide computing services to researchers throughout the states. These funds were used to make a significant expansion to the Center's SGI UV2000 shared-memory supercomputer.

The MCSR's longevity and history of success were identified by reviewers as key strengths of these and previous proposals. MCSR's ability to demonstrate stable funding assures reviewers that sufficient technical staff and infrastructure will be available to support the proposed equipment through and beyond the grant period. Therefore, the more state funds MCSR receives, the greater leverage the Center will have to secure additional funding to maximize resources offered to Mississippi faculty and students.

New Funding Models for Facilities Expansions

In addition to pursuing large grants, many high-performance computing centers have been able to add great value for their institutions through what is commonly called a "condominium cluster" funding model. In this model, centers build large computing clusters by using their own discrete allocations to purchase shared infrastructure (racks, switches, cables, and some compute nodes) and provide skilled support (in both system administration and end-user applications), while individual researchers use grant funds to purchase nodes for the cluster. This model benefits everyone involved: the researcher gets professionally-maintained, cutting-edge hardware and software at a discount rate; the computing center gets a large cluster that it can make available to other researchers on an as-available basis; and the institutions save a great deal of money.

In FY2012, the MCSR took a first step into the "condominium cluster" model. A researcher at UM used \$50,000 in federal grant funds to purchase 14 compute nodes for the Center's Altix XE Infiniband cluster. This pilot project has been very successful. The Center will be working to expand it in coming years. As the condominium cluster expands, we believe that the number of small departmental computer clusters located across UM and the other IHLs can be reduced, resulting in improved reliability, performance, and overall cost-effectiveness of high-performance computing hardware and support in Mississippi.

In FY2013, the MCSR expanded this “condominium” model from cluster computing to data storage. The Center used approximately \$24,000 in federal grant funds to purchase an expandable modular data storage system; this system has an initial capacity of approximately 60TB, expandable to 240TB. The disk space available on this system will be used to provide mass data storage and recovery services to researchers throughout the state. As the initial 60TB system fills, researchers at UM and other IHLs will be able to make small contributions from grant funds to make incremental expansions to its capacity. For instance, a grant-funded research program that is expected to produce 10TB of data can, at low cost, purchase 10TB of disk and add it to this modular storage device. The data will then be carefully protected and backed up in the UM Data Center at very low cost to the researchers. The MCSR is in contact with several funded researchers at UM who intend to adopt this service and contribute grant funds as necessary.

In late FY2017, MCSR began hosting 100TB of storage space exclusively for the University of Mississippi Medical Center Data Science Department.

With the new grant-funded cluster having come online in FY2015, the MCSR now has a full portfolio of computing and data storage services into which researchers can buy “condominium”-type expansions. The model of hardware procurement is expected to remain important for years to come.

Current MCSR Equipment and Physical Environment

MCSR currently supports 183 teraflops of HPC capacity, including a shared memory supercomputer (a 320-CPU SGI UV 2000); a hybrid multi-core system (SGI Altix XE) with 124 distributed memory nodes, each node containing either 8 or 12 shared memory CPU cores (1304 cores total); and a Cray cluster with 116 distributed memory nodes, each node containing 20 or 36 shared memory CPUs and 31 nodes containing an NVIDIA GPU (3,712 CPU cores and 33 GPUs total). An additional 12 nodes will be added to the Cray cluster this summer, 6 of which will have high-performance GPUs.

In early FY2018, MCSR added a new DDN storage appliance to store researchers’ data. It is high performance, but easier to maintain than our old system.

The supercomputers and clusters host a variety of mathematics, scientific, and engineering applications, and sequential and parallel software development environments for use by students and researchers statewide. All equipment is housed alongside UM Office of Information Technology (IT) servers in the combined purpose, physically secure, climate-controlled Supercomputing Data Center. Two power generators were added to the data center by UM in FY2010, providing the ability to keep the supercomputers online for up to a week during a power outage.

Schedule of Funding Needs

The MCSR has a long history of providing quality service without large increases in funding. However, the supercomputing equipment and educational programs described in this section can be expensive to purchase and implement. Modest funding increases are requested as follows, with “Operating Expenses” to include both the cost of expanded educational programs as well as increased utility costs for operating more and larger HPC systems.

Schedule of Increased Funding Needs					
(In thousands of dollars)					
	FY2023	FY2024	FY2025	FY2026	FY2027
New HPC Equipment	65	24	26	28	30
Operating Expenses	8	4	4	5	5
	73	28	30	33	35

5. External/Internal Assessment

The MCSR possesses several critical **strengths**, the most important of which is the Center’s proximity and accessibility to Mississippi researchers and the attendant quality of service made possible by this proximity. The landscape of science is changing rapidly, with more and more disciplines requiring HPC services each year. For instance, cancer researchers once worked with small data sets that could be processed easily on their desktop computers. The advent of (relatively) inexpensive desktop gene sequencers radically changed the landscape of cancer research; the Cancer Institute at the University of Mississippi Medical Center now works in collaboration with groups that produce many terabytes of genomic data. Turning this data into usable information requires high-performance computing, but UMMC does not have HPC facilities --- and many of the Cancer Institute researchers do not have the specialized skills required to use HPC machines efficiently. Because the Center is located in Mississippi and has a keen interest in the success of Mississippi researchers, the Center’s technical staff have been ready and willing to invest large amounts of time and support in the success of the CI’s projects without passing any cost to the CI or its researchers. As a result UMMC’s genomicists have been able to produce research using large data sets much faster than they otherwise would have. This dynamic has played out across many disciplines over the past few years. Further, this kind of personalized support extends to the Center’s educational mission as well; MCSR personnel have traveled throughout the state to visit classrooms and teach students to use HPC machines and software. This level of service cannot be replicated by huge national HPC centers many hundreds of miles away.

The Center’s principle **weakness** is its small size. The Center’s HPC machines are modestly sized. It is not uncommon for research groups to “outgrow” the Center’s resources as their efforts mature. A successful faculty member will get more proposals funded, hire more students, produce more data, and require more computing power. As this happens, the group can begin to monopolize the Center’s resources; at times, as much as 75% of the Center’s CPU hours have been consumed by a single research group. This is unfair to other researchers that require the Center’s resources in order to get off the ground. Thus, as groups mature they sometimes

“graduate” from MCSR to one of the large national HPC centers. The “condominium” funding models for computational power and data storage discussed in section 4 of this document represent attempts by the Center’s management to continue serving groups whose needs have outgrown the Center’s capabilities.

Opportunities exist to mitigate this weakness by modeling the Center’s resources on those of larger HPC centers. Because the Center recognizes the occasional need to “graduate” research groups to large national centers, the agency’s management is determined to install and operate cutting-edge HPC facilities that are as similar as possible to those on offer at the world’s leading HPC centers. In short: while the MCSR cannot acquire the largest supercomputers in the world, it can install machines that are architecturally similar: smaller versions of the same computers. This eases the transition of a maturing group; for instance, a group that outgrows the MCSR’s 320-core SGI UV supercomputer could move directly and seamlessly to the National Science Foundation’s 4096-core SGI UV system at the Pittsburgh Supercomputer Center, minimizing the impact of such a transition to the researchers’ productivity and ensuring the continued relevance of the MCSR to the research group going forward.

The main external **threat** to the Center’s performance is the dwindling funding rate for research proposals made to external funding agencies. As a research support organization, the MCSR assesses itself by the total dollar value of the external (mainly federal) grants and contracts it supports. The competition for such funding grows more intense each year. As a rule, Mississippi researchers have responded well to this increased pressure, with the state’s share of all federal research spending increasing over time. However, any agency that measures its success by the number and size of federal awards is subject to fluctuations in the funding rate for new proposals that can be quite difficult to predict.

5.(A). Internal Management Systems Used to Evaluate Agency’s Performance

The Mississippi Center for Supercomputing Research is a data-driven organization. The Center management sets production goals that are quantitative and measurable. These production goals include specific targets in the following areas:

- CPU hours produced;
- number of batch jobs processed on all MCSR systems;
- number of new research accounts created;
- total dollar value of external grants and contracts;
- number of university courses supported with MCSR resources;
- number of students and faculty trained at MCSR workshops;
- total dollars requested for MCSR in research grant proposals submitted by IHL researchers;
- total federal dollars released to MCSR by IHL researchers; and,
- total federal dollars requested by IHL researchers in collaboration with MCSR.

Each year the Center’s management creates target values for each of these goals, and then carefully tracks progress toward the goals on a continuous basis throughout the year. This

continuous monitoring allows the Center's management to redirect Center resources as necessary throughout the year.

6. Agency Goals, Objectives, Strategies and Measures by Program for FY2020 through FY2024

Program 1: Academic Support

GOAL A: Provide reliable, cost-effective high performance computing services in support of faculty and students at all Mississippi Institutions of Higher Learning.

Objective A.1. Provide high performance computing services in support of scientific research at Mississippi IHLs.

Outcome: Dollar value of research grants and contracts awarded to Mississippi public universities.

Outcome: Percentage of total federal research and development expenditures received by Mississippi public universities.

A.1.1 Strategy: Ensure that MCSR high-performance computing systems operate efficiently and effectively.

Output: Central Processing Unit (CPU) hours generated, all systems.

Output: Total batch jobs processed, all systems.

Efficiency: Total cost per CPU hour.

Explanatory: CPU time is the Center's primary product; Center management seeks (and expects) to lower the unit cost of a CPU hour each fiscal year.

A.1.2 Strategy: Enhance Mississippi IHL researchers' competitiveness for external grants and contracts.

Output: Number of new research accounts created.

Output: MCSR funded research supported (total dollars).

Output: Total federal dollars requested for MCSR by IHLs in proposals submitted.

Output: Total federal dollars released to (or spent for) MCSR from awards to IHLs.

Output: Total federal dollars requested for IHLs in proposals submitted in collaboration with MCSR.

Efficiency: Total return-on-investment (total federal research dollars supported per state dollar spent on MCSR) for the Center.

Explanatory: Outputs based on actual federal funding inflows are subject to fluctuation based on federal funding priority changes that are outside the Center's control.

Objective A.2. Provide high performance computing services in support of teaching and learning at Mississippi IHLs.

Outcome: Number of graduates in high-need disciplines (i.e., science, technology, engineering, math, education, including non-teaching areas and nursing), by discipline.

Outcome: Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

Outcome: Number and percentage of graduate degrees awarded in science, technology, engineering, and math.

A.2.1. Strategy: Provide high performance computing services in support of IHL courses.

Output: Number of IHL courses supported by MCSR HPC resources.

A.2.2. Strategy: Provide direct instruction to IHL students and faculty through MCSR workshops.

Output: Number of IHL students and faculty trained in MCSR workshops.

**Mississippi Law Research Institute
5-Year Strategic Plans
for the Fiscal Years
2023-2027
LBO #: 269-00**

1. Comprehensive Mission Statement

The mission of the Mississippi Law Research Institute (MLRI) is to satisfy specific legal research requests from public sectors with information that helps these sectors respond quickly and appropriately of the needs of Mississippians. MLRI provides services to the legislature, universities, state agencies, the Mississippi-Alabama Sea Grant Consortium and other coastal and marine policy partners, local municipalities and planning departments, and law enforcement agencies of all kinds, to enable appropriate and well-informed policies and practices that benefit all our citizens.

2. Philosophy

The Mississippi Law Research Institute contributes to the health and effectiveness of the state's public sector by providing it with careful, critical, unbiased legal research and information. MLRI believes that when the legislature, law enforcement, and other public entities have access to solid, current, and accurate legal information, they can design thoughtful and appropriate policies and practices that will provide the maximum benefit to our citizens. For this reason, the philosophy of MLRI is to respond quickly and with the deepest and most accurate research possible to our public sector partners, providing each request with high-value information.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal:

To create an efficient government.

Relevant Benchmarks:

- number of legal research requests completed for the legislature, state agencies, local governments, and other public sector partners
- number of publications, trainings, and other instruments of technical assistance produced for the state and local public sector partners

4. Overview of the MLRI's 5-Year Strategic Plan

Like other agencies, MLRI was challenged in FYE 2020 and FYE 2021 by the fallout from Covid-19 but we continue provide much needed services to the public sector and our mission and goals remain strong and focused. To that end, with sufficient additional funding, MLRI will focus on two areas of work to improve services in the next five years. We will (1) work to increase the number of research requests we can satisfy, and we will (2) use our knowledge and expertise to increase the number of leadership research projects it produces. The first group is important because those projects respond to direct needs and requests from legislature and from state and local public sector partners. The second group of projects allows MLRI to look at the needs of the state from a broader perspective, and offer research and information that anticipates the needs of a public sector.

Rationale:

Within MLRI, research attorneys specialize in certain subject areas, and therefore serve different public sectors. One research attorney completes research projects for the legislature, for example, and he often receives assistance from other MLRI attorneys depending on what specialty is needed. Another research attorney specializes in law enforcement; in response to the needs from this sector, she writes, publishes, and distributes annual legal procedure manuals that guide law enforcement personnel in proper procedure, taking into account any changes in the law. This tool, used by both local and statewide law enforcement officers and departments across Mississippi, ensures that officers on the ground understand the proper procedures required to enforce current law.

MLRI also has research attorneys working in the area of intellectual property, an understanding of which is increasingly critical to our public universities and to other state agencies. Other attorneys form the ocean and coastal section, which provides timely legal research and information on key ocean and coastal developments that impact coastal communities, particularly in the Gulf of Mexico. Another attorney specializes in local-level issues, answering requests from municipal planning departments, school boards, and other local entities.

MLRI's biggest resource, then, is the extensive body of knowledge and expertise each staff member represents -- in fact, we have few expenses outside of personnel. MLRI's aim is always to apply its resources as deeply and widely as possible for the greatest possible benefit of Mississippians, a challenge for such a lean agency.

Plan:

Over the next five years, MLRI plans, budget allowing, to increase the number of research projects we complete at the request of the legislature and public sector partners at the state and local level, and to increase the number of leadership projects: legal research reports that respond to an anticipated need rather than a direct request, as well as newsletters, seminars, and other outreach efforts that anticipate the legal information needs of our public sector partners.

Because our current staff already works to its capacity, we plan to increase our legal research services by adding Law Research Fellows and/or staff attorneys as our budget allows, which the current budget does not allow. Two-year, competitive fellowships would allow us to add highly-qualified attorneys to our staff to work deeply in a particular content area without having to add another full-time staff position. We would like to have at least one fellow per year in the second year of this plan, and at least two fellows per year in the last three. We estimate that these

fellows will generate legal work and research that, like all of MLRI's work, is valued at more than three times their budgetary cost, for the sole benefit of Mississippi's public.

If the budget allows, MLRI also would like to expand its services to public sector partners by adding on-site technical assistance to deepen the benefit of the materials and research it provides.

Our law enforcement research attorney, for example, would conduct additional training sessions for law enforcement agencies that use MLRI's handbooks (*Rules of the Road*; *Mississippi Law Enforcement Officer's Handbook*; *Model Form Affidavit Book*). Sessions will include overviews and explanations, and will allow officers to ask about the practical procedure required in situations that they encounter on the ground. This additional training will contribute directly and significantly to improved law enforcement in the state. MLRI's Intellectual Property attorneys provide consultation, research, and publications to the state's public colleges and universities; during FY2023, MLRI would expand the number of on-site trainings provided by its research attorneys. Universities have an ever-increasing need for their faculty and research staff to understand fully the many issues surrounding copyright and related topics -- what can they use of others' work? How do they protect their own work? How do they parlay the results of their research into viable businesses?

5. External/Internal Assessment & Management Systems

5.1 External / Internal Assessment

- A change in MLRI's authorizing statute could impact agency goals, objectives, and scope of work. In such case, staff would immediately reassess agency priorities and outcomes.
- The Mississippi-Alabama Sea Grant's legal program, housed within MLRI, depends upon external funds for some of its work. Similarly, the National Sea Grant program, also housed within MLRI, depends completely upon federal funds for the services it provides other Sea Grant programs around the nation.
- Changes to MLRI's public sector partners would impact the nature of their work and therefore the nature of research requests and service needs they would bring to MLRI.
- A change in the University of Mississippi's budget situation could affect us: currently, UM provides rent-free office space, utilities, and support. Were the University to have to withdraw any of those elements, our budget would be most adversely affected. Because such a large majority of our budget is personnel, with only the bare minimum left over for computers, phone, and office equipment, such a change to our budget would force us to reduce personnel. We have a very positive relationship with UM, and believe such a change would only occur if the financial circumstances of the University itself were markedly changed.

5.2. Internal Management Systems Used to Evaluate MLRI's Performance

MLRI is a department of the University of Mississippi School of Law and as such operates within the policies and procedures established by the University. MLRI staff also meets regularly to assess progress toward stated objectives and outcomes, and participates in an annual evaluation process; MLRI has established policies to manage any shortfalls or to retool, if necessary. All decisions are made in light of the needs of our public sector partners and of

Mississippians. MLRI takes advantage of improvements in technology to increase efficiency and accountability, and to serve the state better and more quickly.

6. Agency Goals, Objectives, Strategies and Measures by Program for FY 2023 through FY 2027:

Program: Research

Goal A: Legal Research for the Mississippi Legislature - to contribute to an efficient government (*Statewide Strategic Plan*); to promote and encourage the clarification and simplification of the law, and to perform research and prepare reports on matters of law in support of the Legislature (Miss. Code Ann. § 57-55-5).

Objective A.1.: Perform law research as requested by Legislators and legislative staff.

Outcome: law research completed for Legislature

A.1.1. Strategy: Respond to requests for research and information from legislators and legislative staff.

Output: major research projects completed

Output: minor research projects completed

Efficiency: avg research project cost, \$3600; avg value of each project, \$9000

Goal B: Legal Research for State Agencies and other Public Sector Partners - to contribute to an efficient government (*Statewide Strategic Plan*); to advise and assist state agencies and associations by performing law research and preparation of related material, such as statutes and ordinances, reports, manuals, handbooks, codes, and conducting courses of instruction for the more efficient application of law and utilization of governmental resources; and to prepare and publish texts and other scholarly works on law and procedure to aid in the administration of government within the state. (Miss. Code Ann. § 57-55-5)

Objective B.1.: Provide research and publications to law enforcement agencies around the state; provide research for Mississippi public universities to assist in protecting and advancing intellectual property; and, provide legal research and consulting to decision-makers regarding coastal areas, wetlands and waterways.

Outcome: law research completed for state agencies

B.1.1. Strategy: write, produce, publish, and distribute three key law enforcement publications; respond to requests for Intellectual Property research from Universities, state agencies, and other public sector partners; and, respond to requests for legal research from the Mississippi-Alabama Sea Grant and national Sea Grant communities, state and federal agencies, and other public sector partners with a

need for updated and accurate legal information about coastal lands, wetlands, and waterways as well as publish periodic newsletters to the same constituents.

Output: major research projects completed

Output: minor research projects completed

Efficiency: avg research project cost, \$3600; avg value of each project, \$9000

Goal C: Legal Research for Local/Municipal Government - to contribute to efficient government (*Statewide Strategic Plan*); to advice and assist local governments and associations by performing law research and preparation of related material, such as statutes and ordinances, reports, manuals, handbooks, codes, and conducting courses of instruction for the more efficient application of law and utilization of governmental resources, and; to prepare and publish texts and other scholarly works on law and procedure to aid in the administration of government within the state. (Miss. Code Ann. § 57-55-5)

Objective C.1.: Provide legal research to local-level entities such as municipalities, school boards and other public sector partners that work to improve local government efficiency and service.

Outcome: law research completed for municipalities and other public sector partners working at the local level

C.1.1. Strategy: Respond to requests for research and information from municipalities, city departments, school boards, local governmental commissions, and other public sector entities working at the local level.

Output: major research projects completed

Output: minor research projects completed

Efficiency: avg research project cost, \$3600; avg value of each project, \$9000

**THE MISSISSIPPI MINERAL RESOURCES INSTITUTE
FIVE YEAR STRATEGIC PLAN
FY 2023-2027
(258-00 UM – Mineral Resources Institute)**

1. Agency Mission Statement

To provide the citizens of Mississippi, both public and private, with expertise and knowledge needed to make responsible decisions regarding Mississippi's and the nation's natural resources and environmental well-being, and to promote economic health in the state and nation and protect the lives and property of the citizens.

2. Agency Philosophy

The Mississippi Mineral Resources Institute (MMRI) was established in 1972 by the Board of Trustees of the State Institutions of Higher Learning.

In order to fulfill its mission, the institute's philosophy is:

- to promote the development of energy and industrial mineral resources within the state and nation in an environmentally responsible manner;
- to investigate and research geological and environmental hazards, their potential threats to populations and communities and means of mitigation;
- to promote technology transfer between academia, industry, and government;
- to ensure that future scientists and engineers receive appropriate training and educational opportunities, work experience, and financial support in academic fields complementary to the goals of the Institute.

The MMRI strives to accomplish this through its commitment to working closely with industry, federal, state and local government agencies to efficiently determine their research needs, conducting research projects that address contemporary issues, providing educational and practical training to students through work on these projects, disseminating project results to taxpayers, industry, and other interested parties, and by engaging in community service activities when needed.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians

Relevant Benchmarks #1:

- Percentage contribution of agriculture, forestry, fishing, and hunting sector to state's gross domestic product
- Number of jobs in each of the Mississippi Development Authority's seven targeted industries: advanced manufacturing, aerospace, agribusiness, automotive, energy, healthcare, and shipbuilding

Statewide Goal #2: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its

employers, including the creation of new jobs through the commercialization of university-based research

Relevant Benchmarks #2:

- Number of graduates (undergraduate and graduate) in high-need disciplines (i.e., science, technology, engineering, and math), by discipline
- Dollar value of research grants and contracts awarded to Mississippi public universities

Statewide Goal #3: To ensure that current and future generations have access to the state's abundant natural resources through restoration, protection, conservation, and wise development of those resources

Relevant Benchmarks #4:

- Measures of condition of the state's marine species

4. Overview of the Agency 5-Year Strategic Plan:

The MMRI has established research priorities for the next five years, described briefly below. The MMRI conducts research in four topical areas; energy and mineral resources, marine environments, geospatial information science and technology (GIS&T) and natural hazards. These research programs draw on the collective expertise of MMRI scientists that work as a team to complete key research and education areas relevant to the MMRI mission. Educational opportunities are available for students in all areas of research.

Mineral and Energy Resources: Over the next 3 to 5 years, the MMRI plans to increase the number of mineral and energy resources research staff by one, at a cost of approximately \$85,000. This full-time staff will direct energy resources research at the MMRI that includes research into the exploration, production, and environmental concerns of finding and producing Mississippi's energy resources. This new staff will supervise and advise the energy related research of up to 3 students, while developing and conducting high-quality energy research programs. Support for an additional 3 students will be at a cost of \$20,000 per student. The MMRI will continue to expand and grow the energy data housed in the Ridgway Data Center, which was established through support from UM Alumnus Julius Ridgway with the goal to establish an accessible archive of oil and gas data for Mississippi. Maintenance and expansion of the archives will require the addition of a webmaster/database specialist at a cost of \$60,000 per year.

In addition to energy research, the MMRI will continue research and evaluation of Mississippi's industrial mineral resources, including sand, gravel and clay. These natural materials have a wide variety of uses and support an industry that contributes to Mississippi's economic well-being.

Marine Environments:

The MMRI conducts marine research in the shallow waters of the Gulf of Mexico and designs and builds the marine technology needed to conduct this research. During the next 5 years, the MMRI will increase the number of marine technical staff by 2 positions. The anticipated cost for marine technical staff costs will be approximately \$70,000 per

position. This expansion is needed because of the active research into the expansion and re-establishment of the oyster industry in Mississippi and an increase in marine geological research as a result of the RESTORE Act, MBRACE and the goals of restoring the Mississippi Gulf Coast. These additional efforts will focus on the research and development of new methods, tools and sensors for the restoration of the Gulf of Mexico and the Mississippi Gulf Coast.

Geospatial Information Science and Technology (GIS&T): The GIS&T research focuses on the application of geographic information systems (GIS), remote sensing, and global positioning satellite (GPS) systems to natural resource issues, ranging from marine and coastal environment to natural hazards. The MMRI plans to expand this area of expertise in response to the need to monitor and measure the success of the restoration efforts on the Mississippi Gulf coast. This expansion will require the addition of GIS&T research staff at a cost of \$80,000 per position and the MMRI anticipates needing one of these positions. As with the minerals and energy research, this position will conduct research and supervise the research of graduate students at Mississippi's universities.

Natural Hazards: Natural hazards research at MMRI includes all hazards resulting from natural events that affect human activity and/or structures, including earthquakes, flood analysis, levee stability analysis, and many more. In the next 3-5 years, the MMRI anticipates adding one new geological researcher with a focus on recent earthquake activity, levee stability and under seepage issues. With the extensive levee systems in Mississippi, it is critical that more research and education be available to understand and prevent failure of these critical flood control structures.

5. External/Internal Assessment and Internal Management Systems

1. Significant changes in the price for energy and mineral commodities will impact the need for research in the energy research portfolio of the MMRI.
2. The pace of funding and the types of restoration projects conducted in the Gulf of Mexico could change the pace of projects, but the need for this research will not decline.
3. The need for GIS&T research spans across all natural resources issues. The demand for this research can be impacted by declines in federal funding.
4. Major flooding events, earthquake or other natural disasters may increase the demand for geological investigations of natural hazards.

The MMRI operates under the direction of an advisory board which meets twice annually to review the research program. The MMRI advisory board is composed of representative from state government, different industry sectors, environmental sector, and academia.

Internally, MMRI is governed by a Director who functions as a technical leader and in an advisory capacity, but also as liaison between MMRI and State and Federal agencies and industry. Progress reports for ongoing research are prepared as directed for the sponsoring agencies. Publication in the professional literature is pursued for all projects as appropriate.

6. Agency Goals, Objectives, Strategies, and Measures by Program for FY 2023 through FY 2027

Goal A: To conduct research and educational activities designed to promote the wise use of Mississippi's mineral and energy resources.

Objective A.1. Research and publish information regarding Mississippi's industrial mineral resources, such as clay, sand and gravel, in a responsible manner.

Outcome: number of requests for MMRI data and research results

Outcome: number of graduate and undergraduate research projects completed in energy related issues

Objective A.2. Coordinate with the energy industry to conduct research that promotes understanding and wise use of Mississippi's mineral and oil and gas resources.

Output: Contact mineral and energy industry representatives to improve working relationship

between MMRI and industry

Goal B: To expand and maintain our database of Mississippi mineral and energy resources.

Objective B.1. Continue to add oil and gas well logs to the Ridgway Data Center's archive and serve this archive freely to the business and research communities.

Output: additional number of well logs available for downloading

Efficiency: number of students employed to increase digital information available for download by researchers and industry

Outcome: number of total well logs available for downloading

Objective B.2. Increase the types of data available for download from the MMRI website.

Output: implementation of map library and accessible archive of oil and gas maps and charts

Goal C: Support the restoration of the Mississippi Gulf Coast through an integrated mapping and geological analysis program.

Objective C.1. Expansion of MMRI capabilities in shallow marine environments, including water quality data.

Output: Represent Mississippi and MMRI in contacts with federal agencies

Outcome: Number of graduate research projects completed in marine and coastal research

Outcome: Funding to design, test and implement integrated systems for collecting water quality data in the Gulf of Mexico

Objective C.2. Improve and expand the MMRI capabilities for marine technical services in both deep and shallow water environments.

Output: Seek funding and expansion of the number and type of technical services offered

Goal D: Support the restoration of the Mississippi Gulf Coast, mineral and energy development and hazard assessment at MMRI, through Geospatial Information Science and Technology (GIS&T) research and education

Objective D.1. Increase the breadth and depth of GIS&T research and application, with an increase in external funding

Output: Number of graduate research theses and dissertations supervised by MMRI scientists

Output: Seek external funding for existing projects and/or programs

Efficiency: Master of Science students graduate in 2 years, Doctoral students graduate in 3.5 years

Outcome: Number of peer-reviewed publications and presentations at technical conferences

THE CENTER FOR MANUFACTURING EXCELLENCE
FIVE YEAR STRATEGIC PLAN
FY 2023-2027
(256-00 UM - Center for Manufacturing Excellence)

1. Agency Mission Statement:

The Haley Barbour Center for Manufacturing Excellence (CME) educates students and cultivates leaders in manufacturing, serves industry and community, and advances manufacturing practices to support economic growth in Mississippi and beyond.

2. Statement of Agency Philosophy:

The Haley Barbour Center for Manufacturing Excellence aspires to be a premiere resource for the advancement of manufacturing. The CME program values the unique contributions of diverse individuals and instills a commitment to continuous improvement through life-long learning. In support of these principles, the CME offers interdisciplinary educational opportunities within an innovative academic learning model that provides students with the practical experiences, fundamental knowledge, and creative practices needed to be leaders in the world of modern manufacturing. The CME works with local and multinational Mississippi companies who desire to become industry leaders through collaboration with CME students, staff, and faculty. Together, the CME and these business partners strive to serve their employees, improve business conditions, and promote economic growth throughout Mississippi.

3. Relevant Statewide Goals and Benchmarks:

The state of Mississippi's investment in developing a better manufacturing sector led to the capital necessary to establish the CME with the mission of providing unique educational opportunities to students interested in manufacturing. In this role the CME is focused on several of the state of Mississippi's key policy areas.

Key Policy Area: Education: Higher Education

Statewide Goal #1: To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resources needs of Mississippi and its employees including the creation of new jobs through the commercialization of university-based research.

Relevant Benchmarks:

- Average ACT score of entering freshmen
- First-year retention rate (from fall to fall) for entering full-time freshmen

Key Policy Area: Education: Public Schools; (K-12)

Statewide Goal #2: To make available a quality K-12 public education for all Mississippians that prepared them, upon high school graduation, to enter the labor force with an employable skill or to successfully complete a higher education program.

Key Policy Area: Economic & Workforce Development

Statewide Goal #3: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

4. Overview of the Agency 5-Year Strategic Plan:

The Haley Barbour Center for Manufacturing Excellence (CME) at the University of Mississippi enrolled its first freshman class in the fall of 2010. By the fall of 2021, almost 300 students will have graduated from the program. With its unique educational approach, the CME is setting a new standard for excellence in preparing students; a standard that many industrial and educational organizations now consider a goal that universities should be striving to achieve. The CME has the support of a wide variety of industries ranging including aerospace, automotive, shipbuilding, and the support of national organizations such as the National Association of Manufacturing. The next five years for the program will be focused upon continued improvement and expansion of existing programs and also establishing additional offerings to better support stakeholder needs. The CME's strategic plan centers upon five focal areas which include: educational programs, economic development and governmental affairs, extension services, external funding projects, and scholarly research and activities.

The CME is currently providing undergraduate students majoring in accountancy, business, and engineering an unparalleled availability for interaction and cross-disciplinary studies through a minor degree in manufacturing. Nationally, there are graduate programs that attempt such broad exposure for students but not at the undergraduate level. The CME has been focused on providing undergraduate students the expertise needed to become leaders in advanced manufacturing. Engineering majors are receiving a solid foundation in technical and engineering courses, and they also are interacting in a business-based setting to understand the language and skill sets needed from the business and financial viewpoints. Likewise, business and accounting majors continue to gain the core knowledge needed to become effective professionals, while having a clearer understanding of engineering and manufacturing practices. The guiding principle within the CME's educational program is a people-focused, lean manufacturing system modeled after the Toyota Production System (TPS), a widely acknowledged system in manufacturing philosophy. To our knowledge, no other university in the nation has this underlying educational goal.

The next phase of the CME's educational program will see continued improvement and growth of the undergraduate program, while also adding a graduate degree that provides similarly unique opportunities and experiences for working professionals in industry. This new graduate program will offer key content in lean/continuous improvement practices while additionally including key

topics needed for future leaders in Industry 4.0. Potential graduate course subjects include: automation, additive manufacturing, smart factories, machine learning, artificial intelligence, data analytics, supply chain optimization, etc. The education offered through this new graduate degree will better equip Mississippi's manufacturing workforce to be prepared as leaders in the advanced manufacturing industry.

As the CME program continues to grow over the next five years another major focus of the program's strategy will involve expanding extension service offering to industries in Mississippi. The key component of industry engagement with the CME involves experiential classes in which CME faculty partner with Mississippi industries to identify continuous improvement projects within manufacturing facilities around the state. These projects are used as the focus for CME lean manufacturing classes in which CME faculty bring in small groups of CME students to apply lean manufacturing principles to the actual operations of industry partners. This results in excellent opportunities for students to learn from hands-on experience while also helping the host industry identify process improvements. In the past year, the CME has worked with fifteen industries around Mississippi in these experiential classes. CME leadership would like to add at least one new Mississippi manufacturer to that list of participants each year. Additionally, CME faculty will develop short courses that can be offered to local industry as continuing education programs for their employees. Eventually, the program would like to establish CME manufacturing extension offices around the state in order to provide additional support on a local level as part of the broadening extension services offered by the CME.

Other key components of the CME program's strategic plan involves economic development and governmental affairs, externally funded programs, and scholarly research and activities. The CME plans to provide additional support to the state in terms of involvement in economic development efforts for Mississippi. Faculty and staff will be tasked with further engagement with agencies and organizations in order to provide resources for attracting and supporting new and growing industries for the Mississippi economy. A key part of this effort will also involve substantive collaborations with community college partners in the state. Gaining support from externally funded programs will also be a key aspect in expanding these economic development and educational efforts for the CME. Finally, additional resources will also be dedicated to support CME faculty and students in their participation in scholarly research and activities. These scholarly programs will help capture to details and outcomes of the CME's unique educational model so that this information can be utilized to share the success of the program in terms of professional workforce education and development. This will spotlight the impact that the program is having in Mississippi so that it can be promoted as a national model of excellence. The time period from FY23 through FY27 will be vital in continuing to develop and implement these new initiatives.

Schedule of Funding Needs (In Millions)					
	2023	2024	2025	2026	2027
New/replacement equipment / facilities	0.05	0.20	0.10	0.25	0.20
New programs	0.15	0.30	0.20	0.15	0.10
Additional Faculty / Staff	0.30	0.25	0.45	0.35	0.45
Operating Costs	3.00	3.50	4.25	5.00	5.75
Total*	3.50	4.25	5.00	5.75	6.50
<i>Anticipated Funding</i>	<i>3.02</i>				
New funds requested for programs and faculty/staff are included in the next year's operating costs and are not carried forwarded as "new" funds.					

Specific plans for FY23: In FY22, approximately 225 students are enrolled in the CME's undergraduate program, and in FY23, specific plans will commence to establish a graduate program as well. This will require hiring additional graduate level faculty to the CME's roster. Additionally, FY 2023 will initiate a period of expansion for the enrollment in the undergraduate program as well with a goal of potentially doubling the student population by 2027. This level of growth will require hiring new undergraduate faculty, staff, and technicians during this five year period. In FY23, the CME program would also like to begin solidifying future plans for three regional manufacturing extension offices here in Mississippi. As the program enters its second decade of service, a major focus of the next five years within the CME will be to continue to expand the impact that the program has on students and industries served in Mississippi. In order to enact the growth and expansion of these programs during the next five year planning cycle, it will be imperative to secure funding commitments that will allow for the increase in the level of services that can be offered to students and the manufacturing industry. The enhanced support of these initiatives will be another positive measure that can be taken to bolster the competitiveness of Mississippi's workforce in the coming years.

5. External/Internal Assessment and Internal Management Systems:

- (1) Annual internal surveys are conducted each fall semester with CME freshmen. This survey is designed to assess the perceived effectiveness of the CME's recruitment methods, the motivation for a student's decision to come to the University and join the CME, and also to identify areas for improvements to the CME's recruitment process. The most recent survey results indicate that 60% of the 2020 freshmen class decided to attend the University based on their admission into the CME. This group consists of many non-resident students that

chose to pursue their college degree in Mississippi based on their admission into the program. Several of the recent CME graduates were non-resident students who came to the state for college and to attend the CME, and upon graduation they accepted employment offers here in Mississippi. This is a great example of the CME making efforts to reverse the “brain drain” in the state’s professional workforce.

- (2) Annual internal surveys are conducted with each class of CME graduates just prior to commencement in the spring semester. This assessment inquiries about several areas of a CME student’s experience while in the program. Questions touch upon topics related to co-op/internship participation, information on employment offers, satisfaction with career development and educational programs offered by the CME, and other items as well. A key measure of program success hinges upon the number of graduates receiving employment/graduate or professional school offers. Survey feedback on this particular questions typically ranks at or near 100% placement opportunities.
- (3) Through the process of annual meetings with the CME Advisory Board and multiple monthly meetings with industry/co-op sponsors and experiential learning partners, the CME is provided with external feedback regarding the direction of focus and growth of the program. The CME Advisory Board is composed of executives and leaders from industry and state/national manufacturing associations who help to keep the CME focused in the proper direction. This important feedback from those who hire graduates is central to CME planning.
- (4) The Center for Research Evaluation (CERE) at the University of Mississippi has recently concluded an independent economic impact study on the CME program. This is another valuable external assessment measure. CERE’s study has incorporated quantitative and qualitative feedback from CME alumni and from industry partners that have worked with the CME in the past. Additionally, survey information from CME alumni were also measured against results taken from a national comparison group. CME alumni reported more positive feedback in most categories than the comparison groups. For example, CME graduates felt they had a better understanding of manufacturing (93%) as measured against the comparison group (57%). CME operations have also shown to have supported an additional 101 jobs and another \$14.7 million towards the state’s economy. CME student spending has also helped to support another 86 jobs, while also generating over \$9 million for the Mississippi economy as well.

6. Goals, Objectives, Strategies, and Measures by Program:

Program: The Haley Barbour Center for Manufacturing Excellence (CME)

GOAL A: Attract and develop students to their full potential such that they become productive, financially self-sufficient members of industry aiding the growth of the manufacturing sector with the creation of new jobs.

OBJECTIVE A.1. Effectively attract, admit, and retain highly qualified college students into the academic programs of the CME

Outcome: First-year retention rate (from fall to fall) for entering full-time freshmen within the CME program¹

Outcome: Percentage of admitted students with ACT ≥ 25

A.1.1. STRATEGY: Increase the number of qualified students that submit admissions applications each year

Output: Number of CME admissions applications submitted each year (# recruited)

Output: Number of middle school and high school students involved in CME programs

A.1.2. STRATEGY: Admission of the most highly qualified students into the CME

Output: Average ACT score of entering freshmen²

A.1.3. STRATEGY: Increase retention of freshmen students into the sophomore year

Output: Number of students enrolled in the CME

Output: First-year retention rate (from fall to fall) for entering full-time freshmen within the CME program²

A.1.4. STRATEGY: Increase the number of students graduating with CME-related degrees

Output: Number of graduates in high-need disciplines (i.e., science, technology, engineering, accounting, education, including non-teaching areas and nursing), by discipline³

¹ Connected to Relevant Statewide Benchmark

² Connected to Relevant Statewide Benchmark

² Connected to Relevant Statewide Benchmark

² Connected to Relevant Statewide Benchmark

GOAL B To enhance the economic development of the state of Mississippi, the CME will work with manufacturing industries within the state to educate their employees, improve business conditions, and promote economic growth. Also, the CME will work with the MDA, MMA, Accelerate MS, and other regional economic development groups to help attract companies to the state by highlighting the educational and workforce development resources within the CME.

OBJECTIVE B.1. Assist current manufacturers in Mississippi in order to provide improved operations to help ensure financial growth. Also, the CME strives to help in attracting new manufacturing firms to Mississippi which will result in the continued expansion of the state's economic base.

Outcome: Number of contacts with existing manufacturing companies

B.1.1. STRATEGY: Establish partnerships with Mississippi manufacturers through the CME's extension services, experiential courses, or the co-op/internship program.

Output: Number of manufacturing companies that take part in extension program and experiential learning activities offered by the CME

Output: Percentage of CME graduates that have taken part in co-op/internship experiences

B.1.2. STRATEGY: Foster economic growth in Mississippi by playing a role in economic development efforts through partnerships with various state and regional economic development organizations

Output: Number of economic development events and activities involving CME student, faculty, and staff members



Mississippi Small Business Development Centers (MS-SBDC)

FY 2023- 2027

Strategic Plan

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Table of Contents

Introduction	3
Program Offices Map	5
1. Comprehensive Mission Statement.....	7
2. Statement of Philosophy.....	7
3. Relevant Statewide Goals and Benchmarks	8
4. Overview of the Strategic Plan.....	9
5. External/Internal Assessment and Internal Management Systems	10
6. Goals, Objectives, Strategies and Measures by Program for FY 2022 through FY 2026:	12
Performance Measures.....	15

Introduction

In 1980, United States Public Law §96-302 enacted the nationwide program of Small Business Development Centers. In 1981, Mississippi Code §57-55-11 established the Mississippi Small Business Development Centers (MS-SBDC) Lead Center (a/k/a State Office) at the University of Mississippi and the program joined the U.S. Small Business Administration's (SBA) federal SBDC program. The MS-SBDC operates through a cooperative agreement with the SBA and The University of Mississippi, and requires a 1:1 federal/state funds match. The U.S. Congress appropriates funds for the MS-SBDC through a line item on the SBA budget. Mississippi's Legislative Budget Office (LBO) appropriates state funding through a line item on the state's budget under the Institution of Higher Learning through the University of Mississippi. The program operates under the University of Mississippi's School of Business Administration and the MS-SBDC State Director is a direct report to the Dean of the School of Business Administration.

The MS-SBDC is an accredited member of America's Small Business Development Centers (ASBDC). Required by Congress, the state program undergoes an ASBDC Accreditation Review every five years. The Accreditation review utilizes the National Institute of Standards and Technology (NIST) Baldrige Performance Excellence Standards.

The MS-SBDC program includes eleven (11) SBDC full-service centers (see Program Offices on Page 4):

- North Mississippi MS-SBDCOxford
- Gulf Coast Business Resource Center MS-SBDCBiloxi
- University of Southern Mississippi MS-SBDC.....Hattiesburg
- East Central Community College MS-SBDCDecatur
- Hinds Community College MS-SBDCRaymond
- Jackson State University MS-SBDCJackson
- Mississippi State University MS-SBDCStarkville
- Mississippi State University Cyber Security CenterStarkville
- City of JacksonJackson
- Oxford/ Layette Economic Development Foundation.....Oxford
- Mississippi Development Authority MS-SBDC.....Jackson

The program also operates twelve (12) Business Assistance Centers (BACs) to supplement our full-service centers and reach rural areas of our state. Managed by our service centers, BACs across the state are located:

- The Renasant Center for Ideas.....Tupelo
- The University of Mississippi – Desoto Center.....Southaven
- Mississippi State University Division of BusinessMeridian
- Hinds Community College – Rankin CampusPearl
- Hinds Community College – Vicksburg Campus.....Vicksburg
- Neshoba Business Enterprise CenterPhiladelphia
- Louisville Career Advancement CenterLouisville
- Carthage Career Advancement Center.....Carthage
- Copiah Lincoln Community CollegeWesson
- Natchez Business Assistance CenterNatchez
- Mississippi Development Authority.....Jackson
- City of Gulfport.....Gulfport

Program Offices Map

Locations of Centers and Sites

University of Mississippi

1. MS- SBDC State Office – Oxford
2. UM Center – Oxford
22. Oxford Lafayette Economic Development Center
3. Southaven
4. Tupelo
5. Gulf Coast Center – Gulfport
23. City of Gulfport

Mississippi State University

6. Starkville – MSU Center
7. Meridian
21. MSU Cyber Center

East Central Community College

8. Dekalb – ECCC Center
9. Louisville
10. Philadelphia
11. Carthage

Hinds Community College

12. Raymond – HCC Center
13. Pearl
14. Vicksburg

Jackson State University

15. Jackson – JSU Center

MS Development Authority

16. Jackson

City of Jackson

17. Jackson Metro

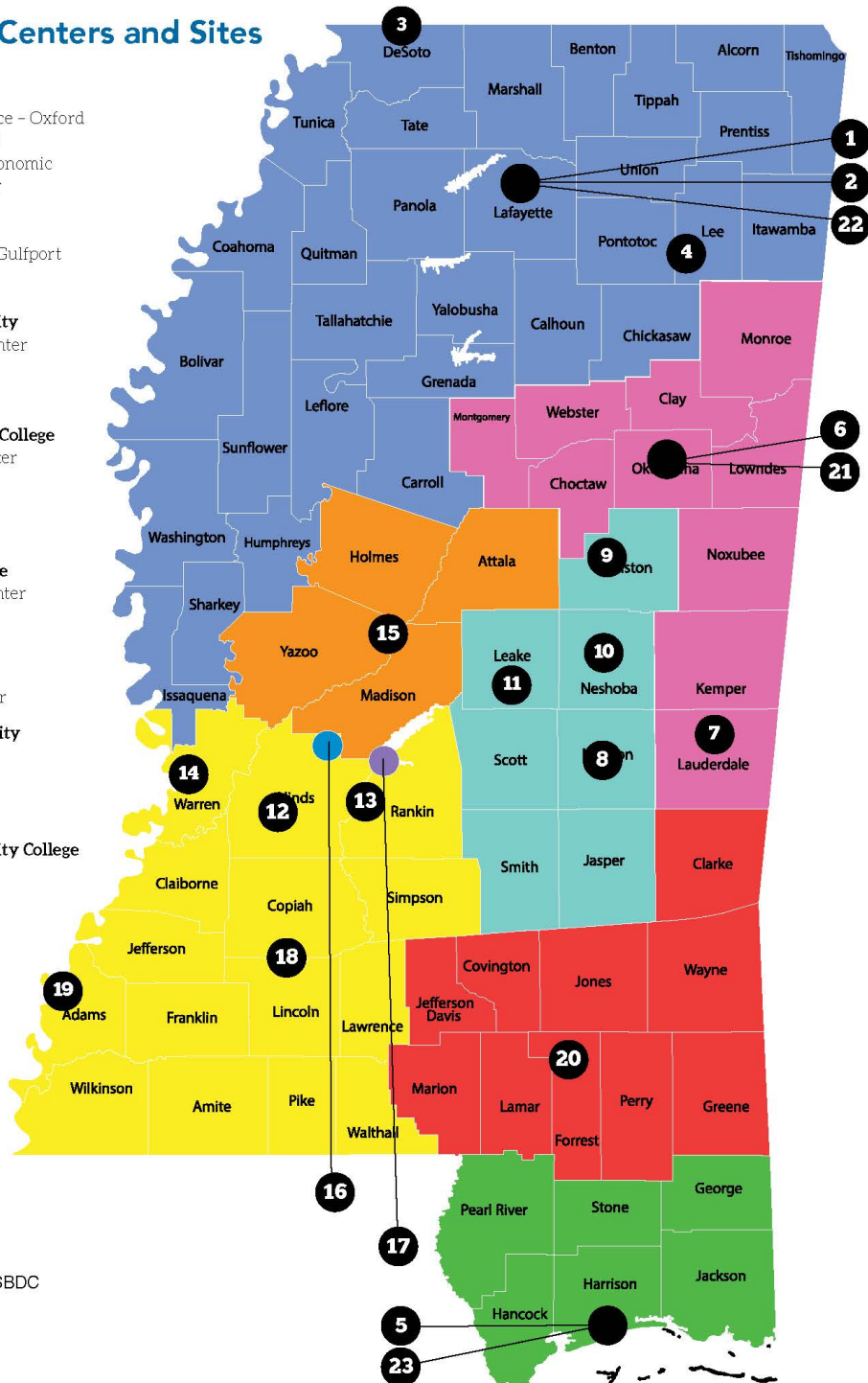
Copiah Lincoln Community College

18. Wesson
19. Natchez

University of Southern Mississippi

20. Hattiesburg – USM Center

- ECCC SBDC
- UM-GC SBDC
- HCC SBDC, CO-LIN
- JSU SBDC
- CITY OF JACKSON SBDC
- MDA
- MSU SBDC
- UM SBDC
- USM-UM SBDC



The Mississippi SBDC services all 82 counties in Mississippi with the following full-service center locations:

MS-SBDC STATE OFFICE

UNIVERSITY OF MISSISSIPPI - NORTH MISSISSIPPI MS-SBDC

122 Jeanette Phillips Drive, University, MS
662.915.5001 (State Office)
662.915.1291 (North MS Office)

MS- SBDC OXFORD / LAFAYETTE ECONOMIC DEVELOPMENT FOUNDATION

299 JACKSON AVE. WEST OXFORD, MS
662.234.4651

MISSISSIPPI STATE UNIVERSITY MS-SBDC

60 Technology Blvd., Suite 105E, Mississippi State, MS
662.325.8684

MISSISSIPPI STATE UNIVERSITY MS-SBDC CYBER CENTER

60 Technology Blvd Suite 105E, Starkville, MS
662.325.8684

EAST CENTRAL COMMUNITY COLLEGE MS-SBDC

52 9th Street, Decatur, MS
601.635.6296

JACKSON STATE UNIVERSITY MS-SBDC

College of Business, 1400 J.R. Lynch Street, Jackson, MS
601.979.1100

CITY OF JACKSON MS-SBDC

Warren Hood Building, 200 South President Street, Jackson, MS
601.960.1638

HINDS COMMUNITY COLLEGE MS-SBDC

1500 Raymond Lake Road, Raymond, MS
601.857.3536

UNIVERSITY OF MISSISSIPPI/UNIVERSITY OF SOUTHERN MISSISSIPPI MS-SBDC

118 College Drive, # 5021, Hattiesburg, MS
601.266.5892

UNIVERSITY OF MISSISSIPPI – GULF COAST BUSINESS RESOURCE CENTER / INTERNATIONAL TRADE

The Gulfport Building at Hancock Whitney Plaza
2500 14th Street, 8th Floor Gulfport, MS 39501

1. Comprehensive Mission Statement

<u>Mission</u>	Foster Mississippi's entrepreneurial ecosystem; providing businesses expertise and resources that drive success.
<u>Vision</u>	Be the gateway to and premier provider of small business assistance and resources that lead to success and entrepreneurial growth.

2. Statement of Philosophy

Values and Principles

Success of our clients	Educate and empower our clients to exceed their dreams.
Relevancy	Embrace innovation and new opportunities specific to the needs of our clients and stakeholders.
Collaboration and Teamwork	We are a team. We foster mutual respect, facilitate professional growth and mentorship, and reward teamwork. We inspire challenge and support each other to be the best. A highly collaborative network, using internal and external partnerships to leverage resources and create mutually beneficial results for our clients and stakeholders.
Professionalism	Trustworthy and ethical, demonstrating unwavering respect and integrity. Professionalism is the cornerstone of our organization that upholds the standards of client confidentiality, stakeholder engagement, and satisfaction.
Performance and Accountability	Performance that is measurable and result-oriented. Committed to delivering an exceptional return on investment, while measuring and reporting our results to stakeholders, partners, and the public.
Inclusivity	Engage and build a highly skilled and talented team that effectively serves Mississippi's diverse market and client base.

3. Relevant Statewide Goals and Benchmarks

The MS-SBDC has aligned its goals, benchmarks and its own mission and philosophy with the Mission of Mississippi State Government, specifically to one of the State's primary roles:

Promote economic growth and the public good through the advancement of the individual.

The following are the specific adoption of applicable statewide strategic plan performance priorities by the MS-SBDC.

- A. ECONOMIC DEVELOPMENT – STATEWIDE GOAL: To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

Applicable Benchmark(s)

(1) Commercial Activity

Number of startups (all including new technology)

Measuring capital investments into small businesses and start-ups

(2) Job Growth

Net job growth, existing businesses, and start-ups

Number of new businesses and jobs resulting from Counseling, training, technical assistance

- B. EDUCATION: HIGHER EDUCATION – STATEWIDE GOAL: *To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research.*

Applicable Benchmark(s)

(1) Commercialization of Academic Research

(a) Number of private sector companies created as a result of activities at Mississippi public universities.

(b) Number of new businesses and jobs resulting from Counseling, training, technical assistance

- C. PUBLIC SAFETY AND ORDER, – STATEWIDE GOAL: To protect the public's safety, including providing timely and appropriate responses to emergencies and disasters and to operate a fair and effective system of justice.

Applicable Benchmark(s)

(1) Emergency Preparedness

(a) Average emergency response time to natural and man-made disasters. Providing timely support to small businesses affected by natural and man-made disasters, partnering with state and federal resources to serve the small businesses affected.

(b) Provide training opportunities to prepare small businesses in case of natural and man-made disasters to address resiliency and preparedness.

4. Overview of the Strategic Plan

The MS-SBDC strives to foster Mississippi's entrepreneurial ecosystem; providing businesses expertise and resources that drive success. The overall strategies lead to the vision that MS-SBDC is the gateway to and premier provider of small business assistance and resources that lead to success and entrepreneurial growth of the small businesses and entrepreneurs it serves. The MS-SBDC is committed to providing quality business counseling services to existing small businesses and pre-venture nascent entrepreneurs in the State of Mississippi in the form of one-of-one, no-cost, confidential counseling, workshops, and technical assistance. The MS-SBDC provides technical support for aspects of management, accounting, finance, strategic planning, marketing, emergency preparedness and resilience, and cybersecurity.

The MS-SBDC directs these efforts, to perform the functions and duties defined by Mississippi Code, through the following:

1. Develop a system to deliver management assistance to the small business community utilizing the resources of local, state and federal government programs, various segments of the private sector, and universities and colleges throughout the state;
2. Make management and technical assistance available to small businesses in Mississippi by linking together the above resources;
3. Develop small business opportunities for new start-ups and the expansion of existing businesses;
4. Develop the economic area served by MS-SBDC by providing opportunities for increased productivity through the utilization of modern technology as developed by the government, the university and the private sector;
5. Develop a clearinghouse for the collection and dissemination of economic and business data;
6. Assist businesses in developing more efficient marketing and distribution channels, including foreign trade marketing;
7. Increase opportunities for socially and/or economically disadvantaged entrepreneurs to enter the mainstream of our economy through organized outreach programs; and
8. Increase small business viability.

5. External/Internal Assessment and Internal Management Systems

5.1 External/Internal Assessment

Strengths (Internal) <ul style="list-style-type: none"> - Start-up/pre-venture support - Core competencies (added strengths to legal and financial) - Culture - True attribution, we record actual clients' reports - Longevity of program and relationships - Brand recognition for start-up assistance - Host support and relationship - Bottom-up communication/staff input - Excellent customer service - Adaptability (changing delivery modes, changing needs, adding programs, learning) - Moved all resources to multi-delivery platform - Messaging and collateral material - International Trade counseling expertise - Technology Commercialization counseling expertise - Cybersecurity counseling expertise 	Weaknesses (Internal) <ul style="list-style-type: none"> - Budgeting: <ul style="list-style-type: none"> 1) proposal amount differs from final award amount due to federal budget approval issues 2) Incremental award amounts create feast/famine expense usage - Limited ability to create succession planning within our centers - No legacy library (best practices) - Administrative onboarding - Alignment of services with stakeholder needs - Coordination of services provided through other universities/host units - Communication protocol (external) - Competitive pay for business counselors - In-business counseling expertise - Marketing counseling expertise - Patent counseling expertise
Opportunities (External) <ul style="list-style-type: none"> - Collaboration with resource partners in services areas (collaborate not duplicate) - Identifying and adopting best practices from other SBDC state programs - Other funding sources (more avenues of funding projects/activities) - Specialized services (niche services) - Expand student opportunity for small business experience - Collaboration with other university/host units - Public/Private Partnerships - Intellectual Property Assistance 	Threats (External) <ul style="list-style-type: none"> - Other resources - Internet (free or fee services available 24/7) - Peer-to-peer networking (organic in nature ie. Facebook groups) - Co-working spaces (privately run) - Funding, more resources so funding opportunities could be spread more thinly - COVID-19 effects on state budget - COVID-19 economic effects for small businesses

5.2 Internal Management Systems

The MS-SBDC network has a systematic and inclusive strategic planning process that ensures the contribution and representation of internal and external key stakeholders to the organization. This process also explicitly solicits input from its entire workforce (administrative, professional, managerial, and leadership personnel) in the planning process.

The MS-SBDC constructs a five-year strategic plan on a rolling annual basis. During the annual planning process, the State Office management team and Center Directors lead the group through the full strategic planning process. This process includes:

- Assessing business needs;
- Reviewing and rewriting, if applicable, the mission, vision, operating values and beliefs;
- Identifying barriers to objectives;
- Addressing the terms and relevance of the remaining body of the plan; and
- Most importantly: Identifying and prioritizing goals and future opportunities.

On a quarterly basis, senior leaders revisit the major components of the strategic plan but focus primarily on examining progress toward identified goals, identifying new business opportunities, and updating existing action items and establishing new short- and long-term action items.

The network has established the following timeline and process for the ongoing management of the planning and implementation process.

Month	Action	Steps
February	Strategic Leadership Meeting	<ul style="list-style-type: none">- Review accomplishments and analysis of the current plan, determine if activity/goal has been met, if not, establish and implement a plan for achievement- Review Stakeholder needs- Strategic Plan revision
April/July/October/January	Quarterly Directors' Meetings	<ul style="list-style-type: none">- Review items for recommended for Strategic Action Planning Process (SAPP)- Recommend appropriate action and document for strategic plan revision, if necessary
	Weekly	<ul style="list-style-type: none">- Day to day operations, questions & management
Monthly/Quarterly	Work Group Activities	<ul style="list-style-type: none">- Work on current year action and tasks and make recommendations for SAPP
June	Annual Staff Meeting	<ul style="list-style-type: none">- Summary of accomplishments and results; Identify changes in needs, environment, resources- Review proposed new strategic plan document; request input

6. Goals, Objectives, Strategies and Measures by Program for FY 2022 through FY 2026:

Program 1: Public Service

GOAL A: Provide services that contribute to the development of a robust economy that provides opportunities for all Mississippians.

Objective A.1. Align services and product offerings of the SBDC to meet the needs of stakeholders, entrepreneurs, small businesses that provide goods and services to the State of Mississippi business ecosystem.

Outcome: *Increased results in capitalization, business starts, sales growth, jobs supported as a result of the alignment of services and product offerings with other economic entities within the State of Mississippi.*

A.1.1. STRATEGY: More effectively leverage the services provided by other resource partners

Output: % of referrals to resource partners'/industry experts

Efficiency: Number of referrals and the average number of clients with results due to better alignment of services and product offerings

Explanatory: *Increased services and product offerings to entrepreneurs and small businesses through the life cycle of the business.*

A.1.2. STRATEGY: Address service gaps based on geography

Output: % of increased services and product offerings in service gap areas by identifying those geographical areas of the State of Mississippi and partnering with existing economic growth resources in these areas.

Efficiency: Number of businesses/clients served in service gap areas, counseling time used to serve business needs,

Explanatory: Increased services and product offerings in service gap areas by deploying online tools to create efficiencies and well as the economy of scale.

A.1.3 STRATEGY: Identify new specialty services based upon Market Needs Assessment

Output: % of increased specialty services and product offerings in service gap areas specifically targeted Market Needs Assessment.
Align Specialty Service (International Trade, Disaster, Cybersecurity, Small Business Agriculture) with geographical needs.

Efficiency: Number of clients served in service gap areas, and time used to identify service needs

Explanatory: Increased services and product offerings in service gap areas targeted to the Specialty Service MS-SBDC initiative.

GOAL B: Make available an accessible, quality entrepreneurial training programs that prepare Mississippians to have access to capital which then allows for more productive and financially self-sufficient members of society.

OBJECTIVE B.1. To align customized training and counseling services of the MS-SBDC to meet the needs of the entrepreneurial ecosystem.

***Outcome:** Increase results in the number of training seminars and workshops, satisfaction with training sessions, staff participation rates in training sessions.*

B.1.1. STRATEGY: Provide accessible, quality and timely training programs to support the Mississippi residents in filling a practical knowledge gap in various entrepreneurial activities.

Output: % increase in numbers of training seminar attendees

Efficiency: % increase in numbers of attendees to training seminars and workshops using both on-line and live platforms.

Explanatory: Increase numbers in training and workshop seminars congruent with the number of stakeholders, entrepreneurs, and small businesses based upon In-business Client Needs Assessment supported by the MS-SBDC's goals and mission.

B.1.2. STRATEGY: Provide accessible, quality and timely seminars and training programs to meet the needs of the In-business (Micros, SME's) population in the State of Mississippi.

Output: % increase in numbers of training targeted to Micro's and SME's per training event

Efficiency: % increase in numbers of attendees to events for Micro's and SME's

Explanatory: Increase numbers of participants affect the net job growth, access to capital, and state tax dollars generated. Micro's and SME's are viable businesses that may require additional access to capital, marketing expertise, and financial planning. Provide timely training or one on one counseling to support these needs.

B.1.3. STRATEGY: Provide private sector companies, as a result of MS-SBDC counseling activities, additional support at Mississippi public universities and colleges.

Output: % increase in the number of collaborative efforts with Mississippi public universities and colleges in the State fiscal period.

Efficiency: % increase in numbers of counseling hours in a State fiscal period

Explanatory: Increase numbers of private sector companies that have been supported (jobs

supported, capital formation, and growth in market share) as a result of counseling activities located at Mississippi public colleges and universities.

GOAL C: Identity, establish relationships, and collaborate with stakeholder groups that support job growth in the areas of agribusiness, manufacturing, tech start-ups, disaster, and international trade.

OBJECTIVE C.1. Increase collaboration efforts with stakeholder groups that support job growth.

Outcome: Support job growth in the State of Mississippi.

C.1.1. STRATEGY: Conduct stakeholder needs assessment to determine how the MS-SBDC can collaborate with and support the various stakeholders that support job growth.

Output: Define the services that the MS-SBDC can provide to stakeholders that will support their job growth initiatives

Efficiency: Non-duplication of services between the MS-SBDC and stakeholders

Explanatory: Align MS-SBDC services with the needs of the market and stakeholders

C.1.2. STRATEGY: Establish collaborative relationships that support job growth.

Output: Collaborate/partner with stakeholder initiatives

Efficiency: Support job growth by way of the MS-SBDC's current Core Competencies and Specialty Services

Explanatory: Increase services to better serve client needs and support job growth in Mississippi

GOAL D: To protect the public's safety to include timely and appropriate responses to small business emergencies and disasters.

OBJECTIVE D.1. Provide a timely response to small businesses that have seen a disruption in activities due to emergencies and disasters as defined by state/federal disaster notifications.

Outcome: To increase the support of small businesses that have been affected by a declared emergency by providing technical support to MEMA and SBA disaster resources.

D.1.1 STRATEGY: to develop relationships, tool kits and technical assistance to support disaster and emergency affected small businesses

Output: Number of small businesses affected

Efficiency: Number of small business that the MS-SBDC provided support

Explanatory: Increase presence to support small businesses to reduce recovery time, provide technical assistance to emergency funding as applicable.

Performance Measures

PERFORMANCE MEASURES	SFY21 ACTUAL (7/1/20-6/30/21, CenterIC Data)	FY 2022 Projected	FY 2023 Projected	FY 2024 Projected	FY 2025 Projected	FY 2026 Projected	*NOTES*
Program Outputs							
Total Clients Served	6498	4200	4400	4600	4800	5000	FY 2020-21 showed an increase in demand for services as a result of Covid-19 pandemic and are expected to settle into a regular pattern for the following years
Seminars & Workshops (General)	199	125	130	135	140	145	Projected decrease in number of workshops due to efficiencies afforded by on-demand training events
Number of Collaborations with Resources	354	360	360	360	360	360	
Seminars & Workshops (Disaster Preparedness)	15	8	8	8	8	8	Projected decrease in number of workshops due to efficiencies afforded by on-demand training events
Program Efficiencies							
Cost per Client (Total Budget/Total Clients)	\$ 373	\$ 577	\$ 550	\$ 526	\$ 504	\$ 484	
Cost per Counseling Hour (Total Budget/Total Hours)	\$ 228	\$ 211	\$ 202	\$ 194	\$ 186	\$ 186	
Program Outcomes							
Jobs Created	691	600	600	600	600	600	Strategic initiative to spend more counseling time with existing businesses
Jobs Retained	8199	6000	6000	6000	6000	6000	
Capital Infusion	\$ 68,914,703	\$55M - \$75M	\$55M - \$75M	\$55M - \$75M	\$55M - \$75M	\$55M - \$75M	
Business Starts	184	140 - 200	140 - 200	140 - 200	144 - 200	140 - 200	
Number of Jobs supported	19087	15K - 20k	15K - 20k	15K - 20k	15K - 20k	15K - 20k	
\$ of Sales Growth	\$ 12,140,789	\$12M - \$20M	\$12M - \$20M	\$12M - \$20M	\$12M - \$20M	\$12M - \$20M	
ACTUAL Program Efficiency Calculation Measures:							
Total Counseling Hours	10,628	10,500 - 11,500	10,500 - 12,000	10,500 - 12,500	10,500 - 13,000	10,500 - 13,000	
Total MSBDC Budget/Expenditures	\$ 2,421,578	\$ 2,421,578	\$ 2,421,578	\$ 2,421,578	\$ 2,421,578	\$ 2,421,578	

FY 2022 Federal Funding Performance Measures	FY 2022 SBA Goals
Total Clients Served	2,200
Capital Infusion	\$ 48,000,000
Number of Jobs supported	7,500
Business Starts	140

**RESEARCH INSTITUTE OF PHARMACEUTICAL SCIENCE
FIVE YEAR STRATEGIC PLAN
FY 2023-2027
(449-00 UM- Research Institute of Pharmaceutical Sciences)**

1. Comprehensive Mission Statement for THE RESEARCH INSTITUTE OF PHARMACEUTICAL SCIENCES

The mission of the Institute is to conduct collaborative, multidisciplinary, basic and applied research in the basic pharmaceutical sciences, and to widely disseminate the resulting knowledge. The Institute leverages its expertise and resources to connect people with solutions through collaborations with private industry, government, and academic partners. The products of these labors are used to enhance patient-centered pharmacy services, public health, economic development and quality of life.

Through the Institute's programs, this mission encompasses discovery, development, translation, evaluation, and dissemination in five major emphasis areas:

- Natural product-derived pharmaceuticals and agrochemicals to benefit human health (including medicinal plants, dietary supplements) and agricultural productivity (including potential for medicinal plants as alternative crops). (NCNPR)
- Improvements in pharmacy practice, the delivery of pharmacy services, and the therapeutic and cost-effective optimization of the use of pharmaceutical products at the national and state level. (CPMM)
- Novel formulations in drug delivery systems for improved bioavailability and efficacy of pharmaceutical products that are cost-effective and patient-friendly. (Pii)
- Facilitation of the translation of basic research discoveries into clinically validated therapies and of new data into the clinic and health decision making. (CCTS)
- Efforts supporting the training of pharmacy practitioners to provide patient-centered pharmacy services, and to improve the health, well-being, and quality of life of those they serve. (Clinical Pharmacy Education Program)

2. Agency Philosophy

The Research Institute of Pharmaceutical Sciences is committed to excellence in discovery, through collaboration, creativity and innovation. Recognizing the value of the natural resources that it seeks to optimize for the health of humans, animals and the planet, the Institute strives to provide leadership among its regional, national and international peers through advancement of learning and dedication to social responsibility.

Core Values of the Institute

Collaboration – By fostering a spirit of teamwork and partnership that is founded on respect for the contributions of others, we seek to create interdisciplinary, synergistic relationships characterized by inclusiveness and flexibility.

Creativity – We seek to encourage and support resourcefulness, originality, imagination, ingenuity, and vision in our students, faculty, and staff.

Excellence – We strive to meet and exceed, through continuous improvement, the highest expectations for achievement as we maintain the highest quality and standards in all of our endeavors.

Knowledge – We value the discovery, acquisition, application, and dissemination of knowledge, and will work to foster these activities in pursuit of our vision and fulfillment of our missions.

Leadership – We encourage and foster the development of leaders who have the ability to influence the thinking, understanding, and attitudes of others and who have the ability and courage to identify and effect solutions. Leadership requires the ability to inspire, enable, instill confidence, build a shared vision, and connect with others through mutual trust, responsiveness, and sincerity.

Learning – We encourage and support student-centered, ability-based learning; the mentoring of new faculty, graduate and undergraduate students; lifelong learning; and intellectual curiosity.

Professionalism – We foster, encourage, and expect the active demonstration of structural, attitudinal, and behavioral attributes of a profession and its members. We believe that there are certain professional attributes that are fundamental to our functioning as learners, educators, researchers, scholars, and practitioners of pharmacy. These attributes include a service orientation, one in which the needs of others are put above personal needs; caring; respect for others; accountability to our stakeholders and responsibility for one's action; and integrity, honesty, and ethically sound decision making.

Social Responsibility – We value respect for the diversity of people with whom we work and those we serve; the importance we place on our local, state, national and global communities; and our concern for the welfare of humanity and the environment, as evidenced in the way we serve others.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1: Economic development—to develop a robust state economy that provides the opportunity for productive employment for all Mississippians

Relevant Benchmarks #1:

- Number of new start-ups (private sector companies created as a result of pharmaceutical research)
- Federal funding for small business and technology transfer to private sector
- Number of patents filed and obtained

Statewide Goal #2: Health—to protect Mississippians from risks to public health and to provide them with the health-related information and access to quality health care necessary to increase the length and quality of their lives

Relevant Benchmarks #2:

- Number of programs for cancer, cardiometabolics, obesity, neuroscience
- Number of collaborative projects with Mississippi government agencies and community partners to deliver better quality health services and care to Mississippians at less cost
- Number of patents obtained in emerging technologies

Statewide Goal #3: Higher education—to make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research

Relevant Benchmarks #3:

- Dollar value of research grants and contracts awarded
- Percentage of total federal research and development expenditures received
- Number of patents filed and obtained
- Number of published manuscripts in appropriate peer-reviewed and professional journals
- Number of private sector companies created as a result of pharmaceutical research
- Number of graduate/professional degrees awarded in pharmaceutical sciences
- Licensure exam pass rate for Pharm. D. Graduates

4. Overview of the Agency 5-Year Strategic Plan

The goals of the Research Institute of Pharmaceutical Sciences are clustered around five major priority areas:

- Advancing science to further secure the premiere status of the state's Institute, nationally and internationally
- Improving the quality of life of patients through discovery—of entities, delivery systems, and uses of pharmaceuticals, as well as through improved efficiencies in health care processes (four areas of focus: cancer, cardiometabolic disease, neuroscience, and infectious diseases)
- Developing the economy through partnerships and providing evidence to improve decision-making for governments (state and national) and businesses (large and small)
- Improve public health by developing progressive and sustainable capacity for clinical and translational research to accelerate the application of basic biomedical research to address clinically relevant problems and improve disease prevention, management, and health outcomes.
- Capacity planning (full-time research faculty, support personnel, and equipment) and training of future researchers (graduate education) for continued excellence

Continued success of this nationally and internationally-recognized health research institute depends heavily upon external funding, one critical portion of which is an investment by the

State of Mississippi in this flagship research enterprise. The return on that investment has been nearly 4:1, but would not be possible without the essential core support that the State provides. Increases in that State funding are needed to provide program stability and reduce erosion.

Schedule of Funding Needs (\$)*					
	2023	2024	2025	2026	2027
Personnel Services	9,817,253	10,798,978	11,878,876	13,066,764	14,373,440
Travel	26,548	29,203	32,123	35,335	38,869
Contractual Services	4,662,314	5,128,545	5,641,400	6,205,540	6,826,094
Commodities	850,805	935,886	1,029,474	1,132,421	1,245,664
Capital Outlay	957,485	1,053,234	1,158,557	1,274,413	1,401,854
Subsidies, Loans & Grants	1,519,681	1,671,649	1,838,814	2,022,695	2,224,965
TOTAL	17,834,086	19,617,495	21,579,244	23,737,168	26,110,885
State Appropriations (MS)	3,577,060	3,934,766	4,328,243	4,761,067	5,237,174
Federal Funds	12,016,677	13,218,345	14,540,178	15,994,196	17,593,617
Miscellaneous Income	2,240,349	2,464,384	2,710,823	2,981,906	3,280,095

**The Center for Clinical and Translational Science is a new center within the Research Institute of Pharmaceutical Sciences, beginning FY 2018. Discussions concerning the funding sources for the center are on-going, therefore the funding needs are subject to change as additional state, federal, and miscellaneous funds may be requested during the Legislative Budget process. The table above includes anticipated federal funding from the Department of Defense, Center for Disease Control, and other federal appropriations.*

State appropriations for RIPS were \$4.97M in 2000, and have eroded to \$3.4M in 2022. In spite of significant budget cuts, we have been able to maintain the program, relying increasingly on external funding. Much of our basic infrastructure operation – garden and greenhouses, repository, database, screening program, NMR facility – has been supported via this mechanism along with some funding from the FDA project for certain aspects, and from our departmental overhead account. Further funding cuts will result in reduction of research services, inability to maintain facilities and further elimination of research personnel.

5. External/Internal Assessment: Environmental Analysis (SWOT)

Internal environment (strengths and weaknesses):

Strengths:

- The nation's only university-affiliated research center devoted to application of natural products for improvement of human health and agricultural productivity
- Globally recognized research program
- The state-of-the-art facility equipped with specialized laboratories
- A highly collaborative atmosphere provides opportunities for interdisciplinary and inter-professional training and development
- Talented, diverse, and multi-disciplinary research team to provide the creativity, energy, and intellectual capital to accomplish the research and development goals; to use both primary research and the analysis of large secondary data sets; and to ensure a rational and scientifically designed strategy aimed at improving the processes that drive drug product quality.
- Close collaborative relationship with the U.S. Department of Agriculture's Agricultural Research Service (USDA/ARS).

- Close collaborative relationship with Medical Marketing and Economics (MME) a local pharmaceutical marketing consulting company to benefit pharmacies, patients, prescribers, and payers
- A leader in health outcomes research, prescription synchronization and adherence management program
- Internationally recognized as one of the Top 3 academic programs for Hot Melt Extrusion technologies
- Patented technology promises broad-based availability of essential medicines for rapid response to both civilian and military personnel
- Partnership between the University of Mississippi and University of Mississippi Medical Center, the state's only Academic Medical Center, for clinical and translational research providing innovations to benefit patients.
- Educational programs have garnered national and international recognition.

Weaknesses:

- Transition from discovery to early commercial pharmaceutical development is underfunded
- Lack of integration of long-range budgeting and planning
- Limited number of research faculty to support project load in health outcomes research
- Limited supply of natural product-derived pharmaceutical or agrochemical compounds for application to the emerging technologies researched by the Pii Center
- Limited supply of natural product-derived pharmaceutical or agrochemical compounds for application in the clinical context
- Limited permanent funding to build infrastructure (staff) for the Center for Clinical and Translational Science.
- Patient engagement and participation in clinical research is limited.
- Lack of key regulatory expertise to facilitate translational research.
- Equipment limitations that hinder optimal outcomes for health care research
- Demands on faculty time are increasing, limiting available teaching time within current expert manpower.
- Despite improvements and enhancements in facilities for training, capacity is constrained by existing space and resources

External environment (opportunities and threats):

Opportunities:

- Increase the state budget to enable greater leverage for return on investment
- Continue to provide evidence-based, cost-effective healthcare for Mississippians
- Capitalize on and expand strong relationships with federal agencies (especially FDA and USDA)
- Development concerted and aggressive program with Mississippi Development Authority and other state enterprises to recognize and capitalize on natural products and related biopharmaceuticals as hub for economic development
- Expansion of services to government agencies (national and other states) in need of similar research capabilities

- Need for additional research to help providers and agencies deliver more evidence-based, cost-effective healthcare for Mississippians
- Potential for modest increase in government funding to provide stable base for decision-making and policy support to state health agencies
- Support needed for partners (MS community pharmacies and other health care providers) to develop innovative health care models
- Continuing professional development courses offered in novel drug delivery systems such as hot-melt extrusion (HME) techniques to prepare unique dosage forms and extrusion processes, while assessing quality control.
- Multiple industry partnerships may be possible via the center's expertise in this emerging technology.
- The University's Insight Park (research/small business collaborative) provides possibilities for locating commercial licensees/partners in Mississippi
- The Mississippi State Medicaid program compensates the provision of disease management services by pharmacists, and this may facilitate adoption of the pharmaceutical care practice model by more community pharmacies.
- Inter-professional and interdisciplinary collaboration are encouraged (and rewarded) by external funding and accrediting agencies
- The Center for Clinical and Translational Science provides opportunities to bridge the University of Mississippi and the University of Mississippi Medical Center campuses by moving discoveries, including natural products, into clinical trials and into practice/communities for improved health.

Threats:

- Many projects are reliant upon federal funding to support, continuity and stability are jeopardized
- Pharmaceutical development is very high cost and high risk enterprise
- Status of US patent policies on natural products
- All related health outcomes projects are reliant upon external funding
- Continued and/or accelerated erosion of federal and corporate research funding in the health sciences
- Continued cuts in government financial support affect the Centers' ability to move toward full implementation of the plan.
- Inability to adapt to changing technology due to dated or absence of essential equipment
- Public funding may limit the long-term stability of disease management services.
- Median-level (by SUG averages) compensation for faculty may hinder retention and threaten ideal achievement of educational program goals, and is associated with a growing dependence on volunteer and part-time faculty
- External funding for program building for clinical and translational research is limited and requires infrastructure in place.

5. (A) Internal Management Systems Used to Evaluate Agency's Performance

Each of the five primary focal centers within the Research Institute for Pharmaceutical Sciences has a Director. These directors provide strategic direction for the focal areas, and coordinate

program efforts to coincide with the program's vision and mission. Area directors participate in monthly executive council meetings with the Executive Director of the Research Institute, to report on progress and plan future directions. The research enterprise is further managed by unit or project teams constituted by Associate or Assistant Directors, or project Principal Investigators (in the case of externally funded projects). As part of the School of Pharmacy and the University of Mississippi, the activities of the Research Institute are reviewed annually and evaluated for performance by the University administration. In addition, major federal cooperating agencies (USDA/ARS and FDA/CFSAN) also conduct annual program reviews. Management policies are in place to address deficiencies and assure continued effectiveness.

6. Agency Goals, Objectives, Strategies and Measures by Program

GOAL A: To discover, develop and commercialize natural product-derived pharmaceuticals and agrochemicals to benefit human health and agricultural productivity.

OBJECTIVE A.1: Develop natural-product based solutions for health issues for Mississippi and the nation

Outcome: Strategic disease state targets pursued for drug discovery efforts

A.1.1. STRATEGY: Maintain and expand discovery infrastructure for new drugs in infectious diseases, cancer, cardiometabolic disorders, and neurological diseases

Output: Number of natural product samples evaluated in primary screens

OBJECTIVE A.2: Enhance economic development in Mississippi with biopharmaceutical and natural products based industries

Outcome: Natural products related industries established in the State (startups, businesses locating in Mississippi)

A.2.1. STRATEGY: Pursue commercialization of technologies and intellectual property related to natural products drug discovery and development

Output: Number of patents prosecuted/pending

Output: Number of patents awarded

OBJECTIVE A.3: Provide national and international leadership in the science of botanical supplements and natural products discovery and development.

Outcome: Collaborations developed with industry partners to use their technologies in botanical applications

Outcome: Clinical studies planned for botanicals and natural products

A.3.1. STRATEGY: Maintain and expand cooperative research efforts with USDA

Output: Number of publications related to natural products discovery and development

Efficiency: Publications per faculty/research scientist FTE for project

A.3.2. STRATEGY: Maintain strong collaborative partnership with the FDA

Output: Number of publications related to botanical supplement quality and safety

Efficiency: Publications per faculty/research scientist FTE for project

OBJECTIVE A.4: Increase competitive external funding

Outcome: External funding secured for research collaborations

A.4.1. STRATEGY: Secure funding for international natural products research collaborations

Output: Number and dollar value of submitted applications

Efficiency: Number and dollar value of grant/contract applications funded

A.4.2. STRATEGY: Secure funding for translational research projects, applying basic science in human clinical settings.

Output: Number and dollar value of submitted applications

Efficiency: Number and dollar value of grant/contract applications funded

GOAL B: To promote efficiency and effectiveness in the marketing and management of products and services in all segments of pharmacy, healthcare, and the pharmaceutical industry at the national and state level.

OBJECTIVE B.1: To develop a stable, on-going capacity to provide analytical support to Mississippi Medicaid, the Prescription Monitoring Program (PMP), the State and School Employees Health Insurance Plan, and other state and national agencies.

Outcome: Collaborations developed with state agencies who are (or may be) clients or consumers of CPMM research

B.1.1. STRATEGY: Continue developing relationships in the Mississippi Division of Medicaid (DOM) and identifying methods to support high priority research projects identified by DOM.

Output: Number of collaborative projects with Mississippi government agencies to deliver better quality care at less cost (e.g., Mississippi Medicaid program)

B.1.2 STRATEGY: Provide analytical support for identification and evaluation of ways to deliver better quality care at less cost with state health agencies and institutions (which can lead to improved efficiency and effectiveness in those organizations)

Output: Number of collaborative projects (e.g., outcome evaluations) with Mississippi government agencies

OBJECTIVE B.2: To develop a stable, on-going capacity to help community pharmacies develop medication adherence services and to conduct research documenting the value of these services to payers and health plans.

Outcome: Collaborations developed with community pharmacy partners

B.2.1 STRATEGY: Assist community pharmacies to adopt synchronization services

Output: number of collaborative projects with community pharmacies (assistance and education)

B.2.2 STRATEGY: Conduct research to evaluate and document the value of prescription synchronization services to health payers.

Output: number of publications regarding this service

OBJECTIVE B.3: Develop and encourage use of health care quality indicators through collaboration with Pharmacy Quality Alliance (PQA), Centers for Medicare and Medicaid Services (CMS), and other national partners.

Outcome: Collaborations developed with industry partners in health care quality

B.3.1. STRATEGY: Encourage utilization of national quality measures at the state and local provider level

Output: number of collaborative projects related to health care quality

Output: number of manuscripts published in this area by CPMM faculty/staff

OBJECTIVE B.4: Train researchers in outcome analysis for future collaborations with public agencies and private entities in the area of program efficiency, effectiveness, and quality.

Outcome: Number of graduate/professional degrees supported in Pharmaceutical Sciences

B.4.1. STRATEGY: Maintain level of support for graduate research assistants

GOAL C: To conduct interdisciplinary drug/polymer research that provides end-stage pharmaceutical products directed at therapeutic conditions, vaccines, and wound care.

OBJECTIVE C.1: Develop new, improved and expanded drug delivery systems via utilizing cutting edge thermal processing (hot-melt extrusion technology)

Outcome: Number of strategic targets pursued for drug delivery systems development

Outcome: Collaborations developed with industry partners

C.1.1 STRATEGY: Development of patents for drug delivery systems

Output: Number of patents issued

C.1.2 STRATEGY: Dissemination of expert knowledge via Pii faculty speakers/scholarship to external consumers (industrial, academic), further enhancing the public attention to the Center's research in this novel area

Output: Number of manuscripts published

C.1.3 STRATEGY: Maintain strong collaborations with private industry, government and academic institutions

Output: Number of research contracts procured

GOAL D: To accelerate the application of basic biomedical research to address clinically relevant problems and to improve disease prevention, management, and health outcomes through the translation of discoveries into practice and community settings.

OBJECTIVE D1: To develop progressive and sustainable capacity for clinical and translational research in Mississippi

Outcome: Approvals obtained to establish the Center of Clinical and Translational Science

Outcome: Strategic plan developed for growth of the Center for Clinical and Translational Science

Outcome: Staffing and resource needs identified

D.1.1 STRATEGY: Develop and maintain infrastructure to translate discoveries into Phase I, II, III clinical trials, practice, and communities/populations

Output: Number of human clinical trials initiated

Output: Number of population/community studies initiated

OBJECTIVE D2: Promote inter-professional engagement in clinical and translational science

D.2.1 STRATEGY: Provide development opportunities that will build translational research interest and skills

Output: Number of professional development opportunities offered

OBJECTIVE D3: Foster research collaboration among stakeholders in and outside of Mississippi

D.3.1 STRATEGY: Identify targeted areas for translational research and facilitate communication to establish collaborations

Output: Number of patient-centered translational research priorities identified

Output: Number of collaborative research partnerships

GOAL E: To continue enhancement of educational and training programs to better prepare graduates to enter research, development and practice related to health, wellness, and healthcare.

OBJECTIVE E1: Explore and develop additional inter-professional education opportunities, with other health professionals in training.

Outcome: Graduate/professional degrees supported in pharmaceutical sciences

E.1.1 STRATEGY: Complete a feasibility analysis on technical and logistical capabilities to incorporate between-campus inter-professional training experiences

Output: Provision of report from faculty committee for review by the director of the research institute and other administrative personnel

E.1.2 STRATEGY: To implement inter-professional educational encounters between health-related programs on the UM and UMMC campuses

Output: Number of inter-professional training experiences per year

7. Supplemental Information

I. EXECUTIVE SUMMARY

This strategic planning effort was broad-based, including the participation of all research faculty within the School of Pharmacy and the Research Institute of Pharmaceutical Sciences. A consultant was invited in 2012 to facilitate the research visioning discussions and help the team arrive at consensus around labeling concentrated areas of research focus, to enable optimization of collaborative talents (internally, as well as with UMMC and other partners) and resources, as well as maximizing the Institute's potential impact for the health of humans, animals, and the planet. The research visioning process took 6 months to complete, and resulted in four functional research areas: cancer, cardiometabolic disorders, neuroscience, and infectious diseases. The resulting strategic plan identifies the means to achieve some goals within those focal areas.

II. BACKGROUND

The Research Institute of Pharmaceutical Sciences (RIPS) was created by the Pharmaceutical Product Development and Utilization Law of 1964. Since that time, this Institute (which exists within the organizational structure of the School of Pharmacy at The University of Mississippi) has served as a springboard for University-generated discoveries and dissemination of knowledge regarding naturally-derived products, public health, and novel drug delivery systems. A premiere state research enterprise, the Institute's activities cover the breadth of research opportunities in this field: Discovery—Development—Commercialization—Use—Outcomes.

The Research Institute currently includes five focal areas, briefly described below:

- **National Center for Natural Products Research (NCNPR)** – chartered as a partnership between Federal (USDA/ARS), State (RIPS) and private enterprise, to integrate research, development, and commercialization of potentially useful natural products (for human, agricultural, and environmental health). This Center is globally recognized, and brings to the University and the State significant benefits in science, education, public relations, health and economic development.
- **Center for Pharmaceutical Marketing and Management (CPMM)** – advances research, teaching, and service in the areas of medication use and health outcomes, and has national and state-wide impact in these areas. This Center provides an environment in which business (such as independent pharmacies), government (such as MS Division of Medicaid), and education (our institution and others) can come together to exchange research ideas, results, and information.
- **Pii Center for Pharmaceutical Technology** – established for the purpose of interdisciplinary drug/polymer research that provides end-stage pharmaceutical products directed at therapeutic conditions, vaccines, antidotes, and wound care. In the advancement of health and economic development, collaborative partners include private industry, government and others in academia.
- **Center for Clinical and Translational Science (CCTS)** – established July 2018 for the purpose of improving public health by developing progressive and sustainable capacity for clinical and translational research to accelerate the application of basic biomedical research to address clinically relevant problems and improve disease prevention, management, and health outcomes.
- **Clinical Pharmacy Education Program** – establishes post-baccalaureate education (doctor of pharmacy, “PharmD”) in the clinical science of pharmacy practice to facilitate optimal use of pharmaceutical therapies and related outcomes as applied through patient-centered care, research and evaluation.

The Institute operated in 2022 on an annual budget of \$16.3 million, of which approximately \$3.4 million were from state appropriations. These state appropriations provide an essential seed to support the research, for which the remainder of funding is generated from Federal, corporate or foundation sources by the Institute's researchers, representing a nearly 5:1 return on the state's investment.

The Institute is organized around the efforts of a core of full-time research faculty and support staff. Academic core faculty members of the School of Pharmacy have joint appointments in the

Research Institute, benefiting both the Institute and the academic departments. The Institute profits from this arrangement by having access to a very broad range of expertise, much broader than it could afford if required to hire full-time researchers in each discipline. The academic departments gain, because they can call upon the resources of the Institute to support their research and because these collaborative initiatives allow the School of Pharmacy to attract and retain a superior teaching faculty.

III. VISION OF THE RESEARCH INSTITUTE OF PHARMACEUTICAL SCIENCES

A. Research Visioning Process

Recognizing the continually-growing potential for positive good alongside the demands of a resource-limited environment, the School of Pharmacy through its Research Institute of Pharmaceutical Sciences examined in 2012-2013 its comprehensive vision for research. This broad-based process involved all research scientists as well as relevant administrators, and was facilitated by an external consultant. Through identifying core internal capacities and matching those to research growth areas that support needs in our state and beyond, this group articulated a comprehensive vision that allows for synergies and improved efficiencies in research focus.

The Research Visioning graphic below describes the vision for research, as well as the mission to enable translational research to take drug discovery and development to the public and to public research health research organizations and agencies. It further enumerates the strengths (assets) of the existing research core as:

- Natural Resources and the Environment
- Natural Products/Drug Development
- Pharmaceutical Marketing and Outcomes
- Practice and Community-based Research
- Scholarship of Teaching

The four functional research areas that emerged from this process were:

- Cancer
- Cardiometabolic Disorders
- Neuroscience/Drugs of Abuse
- Infectious Diseases

Focusing on major diseases and health conditions affecting Mississippians, this restructured vision was intended to optimize efficiencies within the enterprise as well as maximize the potential public good.



IV. HIGHLIGHTED FACTS ABOUT THE PROGRAM'S WORK

- Since 1968, the NCNPR has operated the only federally funded marijuana growing facility in the nation. In addition, scientists at the school have been involved in numerous studies on the plant. Several licensing agreements with NEMUS Biosciences have been reached in the last two years with technologies deriving from the marijuana program.
- The NCNPR, in conjunction with the University of Mississippi Cancer Institute, has established a cancer drug discovery program, which will focus on natural products that may be useful in combatting cancer.
- The Food and Drug Administration's Center of Excellence on Botanical Dietary Supplements Research is located within the NCNPR. This center develops new scientific approaches and techniques that enhance the quality and safety of dietary supplements. The work involves collaborative research, scientific exchange and training for FDA personnel, academic scientists and industry representatives.
- Sponsored by the Waters Corporation, a Natural Products Training Center was launched by the NCNPR to provide training for industry technical and regulatory personnel on approaches for analytical approaches to ensure the quality and safety of botanical supplements.
- Since January 2011, the CPMM's Medication Use Outcomes Research Program team has operated the Mississippi Evidence-Based Drug Utilization Review Initiative (MS-DUR). MS-DUR is the retrospective drug utilization review agent for the Mississippi Division of Medicaid (DOM). In addition to providing routine DUR activities, the program is working with several bureaus and the executive director's office at DOM to conduct analyses to support policymaking, fraud detection, and development of new services and reimbursement strategies.

- Pharmacies are an important small business in the state of Mississippi and are critical to the access and provision of health care nationally. Activities in the CPMM's Pharmacy Entrepreneurship Program include research to understand innovation in today's pharmacy practice and the development of health care nationally. The program also includes initiatives to assist community pharmacies in adapting to today's environment by providing advice to practices that are struggling to remain viable.
- The Pii Center conducts interdisciplinary drug and polymer research that provides end-stage pharmaceutical products directed at therapeutic conditions, vaccines, antidotes and wound care. Utilizing cutting-edge Hot-Melt Extrusion technology, the center collaborates with private industry, government and academia to develop new, improved and expanded drug delivery systems.
- The Pii Center is capable of performing a wide range of formulation development activities to facilitate commercialization of pre-approved active pharmaceutical ingredients, new molecular entities, drug products and inactive ingredients.
- The Center for Clinical and Translational Science will provide the support needed to move discoveries from the National Center for Natural Products Research and other research programs in Mississippi into clinical trials and ultimately into practice and community settings. This support will allow us to conduct all phases of research at our institution, maintaining the intellectual property rights to those discoveries. Through this work and by translating important research into practice and community settings, we will increase health care options and improve care for patients in Mississippi.
- Pharmacist-dispensed immunization is a progressive practice that serves the public by increasing patient access to preventive care, most typically through influenza immunizations and pneumococcal pneumonia immunizations. Program offerings increase the number of pharmacists who are trained and able to provide these patient-centered services in urban and rural areas, where access via other sources may be hindered by location or time constraints.
- Medication Therapy Management is currently acknowledged by the pharmacy profession as the model for innovative pharmacy services to patients. The state of Mississippi reimburses pharmacist provision of this progressive service through Medicaid. Program offerings provide specific training to enable this level of care to be provided to patients, thereby facilitating prevention of adverse events, and improving patient quality of life through optimization of prescribed therapies.
- Diversity is crucial for the School of Pharmacy. The school has partnered with the Walgreens Diversity Initiative to provide outreach and recruitment to diverse students in Jackson public schools. The school also targets students in the Mississippi Delta to provide them with career awareness.

MISSISSIPPI JUDICIAL COLLEGE
(State Court Education Program)
Five (5) Year Strategic Plan

1. Agency Mission Statement

The legislative mandate of the Mississippi Judicial College is to provide: (i) education and training for the courts of Mississippi and related personnel; (ii) technical assistance for the courts of Mississippi and related personnel; and (iii) current and accurate information for the Mississippi Legislature pertaining to the needs of the courts of Mississippi and related personnel. The Mississippi Judicial College's legislative mandate is pursuant to Mississippi Code Annotated § 37-26-1 (1972).

2. Statement of Agency Philosophy

The Mississippi Judicial College is committed to providing the highest quality education and training for the courts of Mississippi and related personnel; to providing the most resourceful and timely technical assistance for the courts of Mississippi and related personnel; and to providing current and accurate information for the Mississippi Legislature pertaining to the needs of the courts of Mississippi and related personnel. The philosophy of the Mississippi Judicial College is to comply with its statutory and court-ordered mandates with the highest standards of professionalism and be responsive to the needs of the Mississippi judiciary.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1: To provide education and training for the courts of Mississippi and related personnel.

- Conduct training conferences and seminars for state court judges.
- Conduct training conferences and seminars for state court personnel.

Statewide Goal #2: To provide technical assistance for the courts of Mississippi and related personnel.

- Provide technical assistance for state court judges.
- Provide technical assistance for state court personnel.

Statewide Goal #3: To provide current and accurate information for the Mississippi Legislature pertaining to the needs of the courts of Mississippi and related personnel.

- Provide current and accurate information to the Mississippi Legislature.

4. Overview of the Agency 5-Year Strategic Plan:

The Mississippi Judicial College has three areas as priorities for the next five years. The Mississippi Judicial College will continue to provide (i) annual education and training for the courts of Mississippi and related personnel; (ii) technical assistance for the courts of Mississippi and related personnel; and (iii) current and accurate information for the Mississippi Legislature pertaining to the needs of the courts of Mississippi and related personnel, as required by the Legislature. In so doing, the Mississippi Judicial College will continue to fulfill its legislative mandate. Average costs have been determined by taking FY 2019 actual costs and adjusting by a 3% increase for each fiscal year.

5. Agency's External/Internal Assessment

1. Decreases to the general fund appropriation to the State Court Education Program would impact the Mississippi Judicial College's goals.
2. Increases in the number of annual hours of training mandated would impact the Mississippi Judicial College's goals.
3. Increases in the number of judges to train would impact the Mississippi Judicial College's goals.
4. Increases in the number of court personnel to train would impact the Mississippi Judicial College's goals.

6. Agency Goals, Objectives, Strategies, and Measures by Program for FY 2023 through FY 2027

GOAL A. To provide education and training for the courts of Mississippi and related personnel.

OBJECTIVE A.1 Effectively train and educate judges and court personnel.

A.1.1 STRATEGY: Conduct the "Continuing Education Course for Chancery Clerks" pursuant to Miss. Code Ann. § 9-5-132 (1972).

Output: One 12-hour statewide seminar

Efficiency: \$559.68-\$629.93 average cost per person

Performance Measure: 82 chancery clerks

A.1.2 STRATEGY: Conduct the "Continuing Education Course for Circuit Clerks" pursuant to Miss. Code Ann. § 9-7-122 (1972).

Output: One 12-hour statewide seminar

Efficiency: \$559.68-\$629.93 average cost per person

Performance Measure: 82 circuit clerks

A.1.3 STRATEGY: Conduct the “Continuing Education Course for Justice Court Judges” pursuant to Miss. Code Ann. § 9-11-4 (1972).

Output: Two 12-hour statewide conferences

Efficiency: \$514.94-\$579.56 average cost per person

Performance Measure: 198 justice court judges

A.1.4 STRATEGY: Conduct the “Justice Court Clerks Training Course” pursuant to Miss. Code Ann. § 9-11-29 (1972).

Output: Two 6-hour statewide seminars

Efficiency: \$479.18-\$539.32 average cost per person

Performance Measure: 82 justice court clerks

A.1.5 STRATEGY: Conduct the Municipal Court Judges Seminar pursuant to Miss. Code Ann. § 37-26-1 (1972).

Output: One 12-hour statewide seminar

Efficiency: \$650.67-\$732.34 average cost per person

Performance Measure: 238 municipal judges

A.1.6 STRATEGY: Conduct the Municipal Court Clerks Seminar pursuant to Miss. Code Ann. § 21-23-12 (1972).

Output: One 12-hour statewide seminar

Efficiency: \$508.89-\$572.76 average cost per person

Performance Measure: 237 municipal court clerks

A.1.7 STRATEGY: Conduct the Trial and Appellate Judges Conference pursuant to Miss. Rule of Continuing Judicial Education 3 and Miss. Code Ann. § 37-26-1 (1972).

Output: Two 12-hour statewide conferences

Efficiency: \$422.52-\$475.54 average cost per person

Performance Measure: 229 trial, appellate, and sr. status judges

A.1.8 STRATEGY: Conduct the Youth Court Judges and Referees Seminar pursuant to Miss. Rule of Continuing Judicial Education 3 and Miss. Code Ann. § 37-26-1 (1972).

Output: One 12-hour statewide seminar

Efficiency: \$649.05-\$730.51 average cost per person

Performance Measure: 100 youth court judges and referees

A.1.9 STRATEGY: Conduct the Court Administrators Conference pursuant to Miss. Rules and Regulations for Certification and Continuing Education for Mississippi Court Administrators, Rule 2.

Output: One 12-hour statewide conference; one 6-hour statewide conference

Efficiency: \$336.97-\$738.15 average cost per person

Performance Measure: 144 court administrators

A.1.10 STRATEGY: Conduct the Court Reporters Seminar pursuant to Miss. Rules and Regulations Governing Certified Court Reporters, Rule X.

Output: One 12-hour statewide conference

Efficiency: \$235.39-\$564.89 average cost per person

Performance Measure: 149 official court reporters

A.1.11 STRATEGY: Conduct the “Chancery Clerks Training Course” pursuant to Miss. Code Ann. § 9-5-132 (1972). (FY2024)

Output: One 32-hour statewide seminar

Efficiency: \$559.68-\$629.93 average cost per person

Performance Measure: 20-30 newly elected chancery clerks

A.1.12 STRATEGY: Conduct the “Circuit Clerks Training Course” pursuant to Miss. Code Ann. § 9-7-122 (1972). (FY2024)

Output: One 32-hour statewide seminar

Efficiency: \$559.68-\$629.93 average cost per person

Performance Measure: 20-30 newly elected circuit clerks

A.1.13 STRATEGY: Conduct the “Justice Court Judges Training Course” pursuant to Miss. Code Ann. § 9-11-4 (1972). (FY2024)

Output: One 80-hour statewide conference

Efficiency: \$1,029.88-\$1,159.12 average cost per person

Performance Measure: 30-50 newly elected justice court judges

A.1.14 STRATEGY: Conduct a Trial and Appellate Judges Training Course

pursuant to Miss. Rule of Continuing Judicial Education 3 and Miss. Code Ann. § 37-26-1 (1972). (FY2023)

Output: One 32-hour statewide conference

Efficiency: \$422.52-\$475.54 average cost per person

Performance Measure: 30-50 newly elected trial and appellate judges

GOAL B. To provide technical assistance for the courts of Mississippi and related personnel.

OBJECTIVE B.1 Provide accurate and relevant technical assistance to judges and court personnel.

B.1.1 STRATEGY: Provide and update the *Handbook for Mississippi Chancery Court Clerks*.

Output: One handbook publication available electronically and in written format.

Performance Measure: Accessible by 82 chancery clerks

B.1.2 STRATEGY: Provide and update the *Handbook for Mississippi Circuit Court Clerks*.

Output: One handbook publication available electronically and in written format.

Performance Measure: Accessible by 82 circuit clerks

B.1.3 STRATEGY: Provide and update the *Manual for Mississippi Justice Courts*.

Output: One handbook publication available electronically and in written format.

Performance Measure: Accessible by 198 justice court judges; 82 justice court clerks; and 19 appellate judges

B.1.4 STRATEGY: Provide and update the *Manual for Mississippi Municipal Courts*.

Output: One handbook publication available electronically.

Performance Measure: Accessible by 238 municipal court judges; 237 municipal court clerks and 19 appellate judges

B.1.5 STRATEGY: Provide and update the *Manual for Mississippi Youth Courts*.

Output: One handbook publication available electronically.

Performance Measure: Accessible by 100 youth court judges and referees and 19 appellate judges

B.1.6 STRATEGY: Provide and update the *Manual for Mississippi Court Administrators*.

Output: One handbook publication available electronically and in written format.

Performance Measure: Accessible by 144 court administrators

B.1.7 STRATEGY: Provide and update the *Benchbook for Mississippi Chancery Court Judges*.

Output: One handbook publication available electronically and in written format.

Performance Measure: Accessible by 52 chancery court judges and 19 appellate judges

B.1.8 STRATEGY: Provide and update the *Benchbook for Mississippi Circuit Court Judges*.

Output: One handbook publication available electronically and in written format.

Performance Measure: Accessible by 57 circuit court judges and 19 appellate judges

B.1.9 STRATEGY: Provide and update the *Benchbook for Mississippi County Court Judges*.

Output: One handbook publication available electronically and in written format.

Performance Measure: Accessible by 32 county court judges and 19 appellate judges

B.1.10 STRATEGY: Provide and update the *Mississippi Guardians Ad Litem Training Manual*.

Output: One handbook publication available electronically.

Performance Measure: Accessible by more than 100 guardians ad litem

GOAL C. To provide current and accurate information for the Mississippi Legislature pertaining to the needs of the courts of Mississippi and related personnel.

OBJECTIVE C.1 Effectively provide current and accurate information for the Mississippi Legislature pertaining to the needs of the courts of Mississippi and related personnel.

C.1.1 STRATEGY: Provide current and accurate information to the Mississippi Legislature and the Mississippi Administrative Office of Courts when requested.

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University of Mississippi Medical Center

Strategic Plan

FY 2023 – FY 2027

July 15, 2021

Table of Contents

University of Mississippi Medical Center Mission Statement/ Philosophy	3
Relevant Statewide Goals and Benchmarks	4
Overview of the Five-Year Strategic Plan	6
External Factors	12
Internal Management Systems	14
Enrollment and Demographics Tables	15
School of Dentistry	19
School of Health Related Professions	29
School of Graduate Studies in the Health Sciences	36
School of Medicine	37
School of Nursing	52
School of Population Health	57
The University Hospitals and Clinics	64

UNIVERSITY OF MISSISSIPPI MEDICAL CENTER MISSION STATEMENT

The mission of the University of Mississippi Medical Center is to improve the health and well-being of patients and the community through excellent training for health care professionals, engagement in innovative research and the delivery of state-of-the-art health care.

UNIVERSITY OF MISSISSIPPI MEDICAL CENTER VISION STATEMENT

The University of Mississippi Medical Center will be a premier academic health sciences system that is recognized nationally for high-quality clinical care, for innovative research and for training committed health care professionals who work together to improve health outcomes and eliminate health disparities.

UNIVERSITY OF MISSISSIPPI MEDICAL CENTER PHILOSOPHY

The University of Mississippi Medical Center values equal opportunity to its education, research, and service programs regardless of race, color, gender, sex, sexual orientation, gender identity or expression, religion, creed, national origin, age, disability, veteran status, marital status, socioeconomic status, culture, or genetic information, as vital to its mission.

Medical Center graduates are expected to possess and to demonstrate the skills and knowledge necessary to practice their disciplines as competent health professionals. The Medical Center regularly uses appropriate external and internal measurement tools to assess the institution's effectiveness in training health professionals for Mississippi and to evaluate its programs for patient care, research, continuing education and outreach.

The expeditious growth of the Medical Center into a major academic health sciences center reflects the deep commitment of the state of Mississippi, the Mississippi Board of Trustees of State Institutions of Higher Learning and the administration and faculty of the University of Mississippi Medical Center to the continuing fulfillment of this statement of purpose.

RELEVANT STATEWIDE GOALS AND BENCHMARKS

Statewide Goal #1

Economic Development: To enhance the state's economy by providing equal opportunity employment

- Number of jobs in health care sector

Statewide Goal #2

Education: To make available quality, accessible education for health care professionals at an affordable cost to both taxpayer and student while being a leading health sciences research center that improves human health through discovery, leadership and innovations

- Percentage of students enrolled who complete program of study
- Number of degrees awarded
- Number of graduates in high need disciplines (medical doctors & nurses)
- Examination pass/ failure rate
- Total state expenditure per student
- Percentage of medical doctors that graduate from UMMC and remain in Mississippi for residency
- Percentage of UMMC School of Medicine graduates practicing in Mississippi after licensure
- Total dollar value of research grants and contracts awarded
- Number of patents received
- Number of patents received that are commercialized

Statewide Goal #3

Public Safety and Order: To ensure public safety (§ 37-105-3) for both employee and patient, in addition, to provide emergency preparedness for health-targeted disasters

- Establish medical emergency services to maintain medical services during unanticipated events across Mississippi
- Approximate number of people on campus on a given day
- Approximate number of vehicles on campus on a given day
- Number of campus crimes reported (larceny-theft, motor vehicle theft, assault)

Statewide Goal #4

Health: To provide access to quality health care by being a preferred hospital with preferred clinicians and working toward solutions to the challenges of health disparity in Mississippi

- Preventable hospitalizations (discharge rate among the Medicaid population for diagnoses amenable to non-hospital base care)

- Number of persons treated in emergency room for non-emergency issues, amongst all patient population and amongst the Medicaid patient population
- Cost of persons treated in emergency room for non-emergency issues, amongst all patient population and amongst the Medicaid patient population

OVERVIEW OF THE INSTITUTION'S FIVE-YEAR STRATEGIC PLAN

During the next five years, UMMC will expand its academic, research and clinical programs consistent with the mission, vision and goals of the Medical Center.

Preventive Medicine - Beyond the direct delivery of patient care, UMMC seeks to expand the health care provider workforce of the state through enhancement of existing educational resources, development of new training initiatives and leveraging collaborations with other health care stakeholders. Since the (re)formation of the Department of Preventive Medicine in 2015, we have made significant strides in all three mission areas of an academic medical center. We successfully launched our Lifestyle Medicine Clinic and have seen substantial growth in patient visits, in recognition of the clinic, and in referrals from other departments. We have reached and maintained all necessary metrics to be recertified as a recognized Medicare provider for the Diabetes Prevention Program. Clinical services are successfully funding themselves with revenue, and in 2020 we on-boarded an additional nurse practitioner to expand capacity. We are collaborating with the Center for Integrative Health to offer lifestyle medicine services in their space in Ridgeland and have furnished space in the URC building for our department's own clinic suite and group visit room. In response to restrictions on in-person visits brought about by the COVID-19 pandemic, we began providing lifestyle medicine clinical services via telehealth and plan to continue using that platform, but we will also transition services back to the in-person format in summer 2021. We have begun a plan to integrate referrals for our Medicare Diabetes Prevention Program into our EHR. We are nearing the end of planning and beginning implementation. We have also been awarded a small grant through the NACDD Enrollment Project aimed at expanding supplier enrollment in the MDPP, increasing referrals and awareness, and problem-solving challenges as a cohort. We have continued our strong relationship with the American Medical Association as we develop all avenues of diabetes prevention.

On the education front, we obtained initial accreditation of our Preventive Medicine residency program in late 2017 and enrolled our first resident in 2018. In April 2020, we received the results of our two-year accreditation site visit with the outcome being a full 10-year accreditation with "commendation on a well-designed program, as well as excellent support provided from faculty members and current residents to support the program." We are among the first residency programs nationally to implement the American College of Lifestyle Medicine's Lifestyle Medicine Residency Curriculum, and we are developing in stature as one of the leading academic departments nationally for combining lifestyle medicine education and practice. We have increased the total number of residents in our program from one in 2018 to seven in 2021. We are entering the fourth grant year of a 5-year training grant from the Health Resources and Services Administration, which supports growth of residency positions. Having this grant further puts our training program "on the map" among preventive medicine programs nationally, as only 17 programs currently receive this funding. The department chair and residency director began serving by appointment on the ACGME Residency Review Committee for Preventive Medicine in July 2020. In addition to our residency program, we also contribute significantly to teaching of students in the Schools of Medicine, Population Health, and Graduate Studies. In particular, enhancements in nutrition education for medical students have led to notable improvements in scores for this subsection of the USMLE.

The department has also exhibited substantial progress in the area of research with multiple faculty members demonstrating the ability to obtain both intramural and extramural grant funding. One of our faculty members is highly involved as the primary institutional expert on FDA approvals for clinical trials and is involved with the UMMC Office of Research and Sponsored Programs on numerous clinical trials. The primary research emphases of our department involve promoting healthy behaviors, especially but not limited to nutrition and physical activity, in community settings and in significantly at-risk population. We are also collaborating with Mississippi State

University's Extension Service on a 5-year federal grant to assist communities in combating the high prevalence of obesity. These focus areas connect very well to the clinical and education foci of the department. In the wake of the pandemic, our community-focused researchers have seen increased funding related to vaccine hesitancy and other population level COVID-related initiatives.

Our key departmental initiatives going forward are to:

- Continue expanding our residency program up to the full complement of eight total residents and pursue additional grant funding at the end of the current HRSA funding cycle to continue supporting the increased number of residents.
- Expand lifestyle medicine clinic through recruitment of an LM certified residency director who can attend PGY3s, expanding our capacity in clinic.
- Grow research on promoting individual and community level behavior change for prevention of chronic disease and incorporate research into our clinical operations.
- Solidify our department's standing as a national leader in lifestyle medicine practice and preventive medicine/lifestyle medicine education.

Office of Well-being - UMMC is committed to promoting the health and well-being of its employees and learners. The Office of Well-being (OWB) serves as a hub for facilitation and implementation of efforts to create an environment in which all members of the UMMC community feel valued and experience well-being. Since the creation of the OWB in July 2018, through collaborations with departments and individuals across UMMC's three mission areas, we have focused our efforts on increasing connectedness and building a culture of support and compassion. Working in such a supportive environment not only increases employee and learner well-being and engagement, but also improves patient safety and satisfaction. Recognizing that effective culture change is highly dependent on relationships, we have been intentional about building relationships with key stakeholders throughout the organization and building upon those relationships to develop and implement activities to promote well-being.

Effective communication is key to developing the kind of culture that promotes well-being, compassion for self, and compassion for coworkers and patients, which leverage the power of story to connect with others and express our common experiences. Over the past year, we have collaborated with the School of Nursing and the hospital system to host two Nurse Story Slams. We plan to continue growing the Story Slam and other story telling efforts in the coming years. In spring 2021, we hosted the inaugural 3rd Conversation (3C) in partnership with the Office of Patient Experience. The 3rd Conversation brings clinicians and patients together "to connect and explore how reinventing the patient-clinician relationship can be a source of power, healing and fulfillment...the goal of 3rd Conversation is to generate deeper and sustained human connection and focused system changes." Additional 3C's are planned for fall 2021 including events specifically for residents.

The Well-being Index administered in early 2019 demonstrated the need for infrastructure to address communication challenges and other employee and student concerns. These findings led to the development of a plan to hire an ombudsperson to provide a neutral party to listen to concerns as well as teach how to communicate to resolve conflicts. We were in the process of recruiting to fill the position when the COVID-19 pandemic and accompanying financial crisis hit. Due to these issues, we temporarily halted recruitment and removed the position from our 2020-2021 budget request. However, filling this position remains a key component of our intermediate term plans and we look forward to resuming recruitment for this position next year.

In August 2021, a formal institutional workplace violence committee will be organized to develop a strategic framework to protect our employees, learners, patients and visitors across all three

mission areas. Over the next year, new working groups are planned to identify where workplace violence events occur, document the type of events and current response in the academic and research areas of campus. The clinical workplace violence-working group that was established in 2019 has been reorganized to focus efforts on refining the identification of potential workplace violence events, the appropriate response to events and support for the teams after events. We are currently part of a Vizient Workplace Violence Collaborative, which is providing access to subject matter experts to support the work in the healthcare system.

RISE (Resilience in Stressful Events) launched in December 2019 with 26 peer responders who provide support to health care employees and learners who experience an adverse patient related event, other clinically stressful events, such as stress related to COVID-19, and now workplace violence. In February 2021, we recruited and trained a new cohort of peer responders, which includes four physicians and two psychologists. Over the next year, we plan to increase the visibility of the program by setting up tables with program information, making presentations at leadership meetings and rounding on the units.

A faculty development group of faculty leaders has been organized to develop well-being content that can be used as part of a faculty development program. Well-being Take 5 is a well-being curriculum that currently includes nine 5-minute modules that can be taken asynchronously. The group is exploring continuing education credits and an electronic credential for those who complete all of the modules.

A student well-being taskforce, comprised of a senior leader (typically Associate Dean) from each school and at least one student, has convened to explore opportunities to increase the overall well-being of students on campus. Based on data from the Well-being Index administered in 2019 and the student satisfaction survey administered in 2020, data revealed that students are seeking connection, especially across schools. As a result, this taskforce is supporting the students in creating a “Hub” program, which is interprofessional groups of new students, senior students and a faculty mentor. The Hubs will provide support as new students transition into the schools and provide activities to learn about the various professional programs on campus. Accommodations are being made to include online students in the program.

We have partnered with two psychologists to launch a physician suicide-awareness campaign. We are scheduling viewings of the movie *DO NO HARM* with residents and physicians that includes a facilitated discussion with the psychologists afterward. Our pilot of the film led to partnering with a chief resident on a QA project to encourage residents to seek mental health services and reduce stigma around mental health. The Graduate Medical Education office is coordinating a Question and Answer session with the Mississippi Medical Licensure Board to address concerns about seeking mental health services due to fear about the long term consequences on their careers and ability to be licensed. Additionally, we are collaborating with a psychologist on a pilot project to provide opt-out coaching sessions for residents in one specialty. If the pilot is successful, additional resources will be requested to expand the program.

In addition to all of the above system-level interventions, we continue to promote individual well-being and resilience through Everyday Wellness. This includes an emphasis on financial well-being, nutrition, physical activity and stress management.

With the expansion of the work in which the Office is engaging, we have reorganized our wellness committee into the Executive Well-being Committee comprised of executive leadership. This group will review data from a variety of sources, such as the employee and faculty engagement surveys, to identify initiatives that will support changes in the environment to support the well-being of the organization, the workforce and learners. Currently, the committee is reviewing resilience scores from the most recent data to identify barriers to disconnection from work and possible solutions.

In summary, our primary goals for the coming fiscal year are:

- Continue to support the institutional cross-school framework for promoting student well-being
- Launch the institutional workplace violence committee
- Complete the creation of a framework for addressing workplace violence across all three mission areas
- Continue to promote the RISE peer support program and increase the number of trained peer responders
- Continue to facilitate community-building events such as Story Slams and 3rd Conversation.
- Continue to conduct discussions and focus groups with different stakeholders across the Medical Center to identify additional opportunities to implement new activities to promote well-being

The University of Mississippi Medical Center's efforts include the expansion of the class sizes of our schools of medicine and dentistry as well as expansion of our post-graduate (residency) training programs. These expansions will require additional faculty to sustain proper faculty/learner ratios. Increased class sizes will drive the need for more residency training programs and slots at UMMC. There is a current Graduate Medical Education (GME) funding gap of approximately \$18M on resident training at UMMC. Diversification of payment models for further GME alignment and expansion need to be explored. We adjusted salaries for UMMC residents to the 25th percentile for FY 2019 with a goal of increasing to the 50th percentile as compared to AAMC figures; but we were unable to adjust salaries for FY 2020 or FY2021, which resulted in salary decreases to less than the 25th percentile. Maintaining resident salaries at the 50th percentile would require approximately an additional \$2M per year for the near future. Since GME is dependent on federal funding, future support at current levels is uncertain.

GME infrastructure and support has been improved with a single system for educational support and accreditation monitoring for all programs. In order to continue to align our educational goals with the clinical and research missions, further data tracking and analysis is needed.

The School of Medicine at the University of Mississippi Medical Center is now housed within a state-of-the-art medical education building. This building provides the school with an obvious recruitment tool to entice academically gifted students to remain in their home state for their medical education. With the simulation and clinical skills assessment in the building, the medical school can now offer experiential learning opportunities when students begin medical school. In addition, all education programs at UMMC now have the capability of delivering health care team-focused interprofessional and interdisciplinary education. The focus now shifts toward increasing the graduate medical educational opportunities for graduates of the medical school. This would greatly improve the availability of physicians taking care of Mississippians. We continue to work with the Office of Mississippi Physician Workforce in this endeavor related to primary care and encourage consideration of additional support for graduate medical education in specialty areas over the next five years.

Rapid changes in health care delivery models, continuously changing medical technology, and the advent of multidisciplinary care teams require UMMC to evolve not only what is taught, but also how this educational content is delivered. In order to meet these challenges, further development of faculty and facilities for team-based learning, distance education, high-fidelity simulation, continuing health professional education and careful assessment of student learning outcomes will be critical to meeting our missions. UMMC wants to expand our Simulation and Interprofessional

Education Center (SIEC) to meet the needs of the 21st century learner and to teach the novel skillsets needed by future practitioners.

This resource cuts across student, resident and provider groups. The need to develop bona fide interprofessional educational opportunities will also require further development of the SIEC resources. The newest resource is virtual simulation, involving virtual reality (VR) technology, which further promotes interdisciplinary and interprofessional integration of simulation-based learning. This aligns with our vision to build a programmatic (not geographic) simulation core across schools that reflects future multidisciplinary delivery models. In addition, UMMC wants to develop a rural medicine curriculum with real "on the ground" experience for students, residents, and providers that includes not only direct patient care in this environment, but also the issues of policy and advocacy of this arena.

With Mississippi leading the nation in the prevalence of several chronic diseases including heart disease, hypertension, obesity, diabetes and end-stage cancers, UMMC has a unique opportunity to be a national leader in clinical research in these areas. Striving to provide better outcomes for the people of Mississippi impacted by these diseases, we are positioning our infrastructure and personnel to optimize our ability to study these populations in a variety of clinical investigation methods. In fall 2019, we opened the \$7.5M Clinical Research and Trials Unit (CRTU) on the seventh floor of the Adult Hospital. The 22-bed inpatient and outpatient facility provides cutting-edge clinical research space with 24/7 hospital and research nurse coverage and access to clinical trialists. We have also invested in technology to streamline the management of our clinical trial portfolio with the addition of Velos eResearch, a comprehensive clinical research management system that will automate the many administrative, financial, and research activities associated with clinical research and will ensure seamless study activation and patient management through its integration with Epic. Our continued relationship with the Mayo Clinic will be particularly beneficial in these endeavors as they are world-renowned clinical researchers, have extensive experience in running clinical research units, and are moving to the eResearch platform. Combining our unique skillset and population with Mayo's expertise and reputation, UMMC will be poised to attract industry and federal partners in clinical studies, advance the data available for health care decision-making, and ultimately improve patient outcomes.

UMMC has several key critical infrastructure projects underway to include water supply lines, emergency generators, and HVAC upgrades. Additional strategic growth needs are being assessed for both the academic mission and the health system. Institutional funding, bond financing, federal grants and donor funding support these construction projects.

The expansion of Children's of Mississippi, funded by a combination of bonds, donor funding and state funds, includes enhanced NICU and PICU beds, pediatric operating rooms, imaging center, and consolidation of clinic space.

Academic: UMMC has six schools that offer a total of seven baccalaureate degrees, twenty-two graduate degrees, and six professional degrees. UMMC is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) and was reaccredited in December 2011. All UMMC programs with program specific accreditation are accredited by those organizations.

As Mississippi's only academic health science center, UMMC will tailor its strategies over the next five years to continue to provide excellent academic programs. The programs' successes will be measured, in part, by graduation rates and licensure pass rates for our health care students and by graduation rates and number of publications for our graduate students. Collectively, our graduates will serve in Mississippi to improve the health and well-being of patients and the community and increase the body of scientific knowledge through research.

Research: Over the next five years, UMMC will continue to seek extramural funding, especially in the targeted areas of cardiovascular, cancer, obesity and metabolic disease, neurosciences, and health disparities investigations. Strategic recruitment of new and externally funded faculty to lead research in these targeted areas will continue. Within the institution, existing resources (personnel, space, funds, and equipment) will be leveraged to continue to increase efficiencies. We will also continue to seek funding opportunities for expansion of our clinical trials operations and offerings to our patient population.

Clinical: Over the next five years, UMMC will pursue a clinical strategy to transform care delivery according to the following tenets:

- Maximize value in quality of care by focusing on enhancing care coordination, enhancing documentation of clinical care and reducing the variability and cost of care.
- Drive strategic clinical growth by improving patient access, expanding specialty locations and increasing telehealth visits.
- Expand healthcare services statewide by developing adult and pediatric specialty networks and developing high priority affiliations and population health initiatives.

SUPPORT: MEDICAL CENTER SERVICE AREA

The **Medical Center Service Area** includes the core support services for the health sciences campus: physical facilities, contracts administration, information systems, accounting, budget, human resources, payroll, institutional advancement, campus police, communications, and the general administration for the entire Medical Center.

SIGNIFICANT EXTERNAL FACTORS WHICH MAY AFFECT PERFORMANCE

Uncompensated Care. The patient volume on the health sciences campus traditionally has been sufficient to meet the needs of our educational programs. Within the last few years however, the increasing load of trauma patients and an unprecedented increase in uncompensated care have stressed the organization with costs of uncompensated care for \$101.7M in FY 2020 and \$102.6M in FY 2021. These are not the amounts that we bill but our cost of indigent care.

The Affordable Care Act (ACA). We continue to see many changes in the health care environment as the result of the ACA implementation. Specifically, UMMC focuses on issues of coverage as well as overarching federal regulatory changes to delivery methods, bundling of services, rural health, and compensation for care. We remain concerned about how Medicaid not expanding and reduced or eliminated DSH payments will affect the Medical Center. Finally, there are many changes expected from various federal agencies that we will continue to monitor.

COVID-19. Clinical volumes in the hospital and physician practices were severely affected by the COVID-19 pandemic during FY 2020 and 2021. Volumes are slowly returning to pre-pandemic levels but any resurgence of the virus could have a significant impact on clinical volumes and financial results in future years.

Changes in Standards or New Requirements for Accreditation. Accreditation, both discipline-specific and institutional, is the hallmark of an outstanding academic institution. With each accreditation cycle, accrediting agencies review their standards and procedures and may change requirements of accreditation as happened recently with the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) when it implemented a new requirement for a Quality Enhancement Plan (QEP). While this and other new standards have the intent of improving the academic and clinical programs, the costs of meeting new standards fall to the institutions undergoing accreditation.

Uncertain Funding for Graduate Medical Education Programs. The Medical Center is committed to increasing the number of physicians and other health professionals to meet the health care needs of an aging population that has an increasing burden of chronic illnesses such as hypertension, obesity, diabetes and HIV. As the School of Medicine increases its class size in an effort to produce more physicians for the state, we must carefully monitor the number of residency positions and seek to align GME training with the emerging needs of the state. The funding for residency positions has not increased nationally in a number of years. With more medical school graduates than residency positions, graduates will have to leave the state to seek residency positions and research shows these physicians are unlikely to return.

Changes in Standards for Patient Care. As the state's only academic health sciences center, the Medical Center has made a commitment to provide care for Mississippi patients in unique and complex services such as transplantation (bone marrow, kidney, heart, pancreas, liver), fetal surgery, high-risk obstetrics, neonatal ICU, and radiation oncology. With the continued provision of these tertiary and quaternary levels of care comes increasing need for technology and the increased cost of care.

The UMMC Center for Telehealth currently provides services across 17 different specialties and reaches patients in all 82 counties of Mississippi. Even though we have an established presence across the state, we will continue to explore innovative ways to deliver health care to our patients. As we looked for ways to battle COVID-19, the Center for Telehealth played a vital role in helping UMMC providers continue to provide care to our patients. During this time, we saw over a 286% increase in telehealth visits and trained over 1,250 users on the telehealth platform.

Telehealth will integrate more into the overall clinic scheduling process. UMMC will set a minimum

of 10% of all ambulatory visits to take place via telehealth. We have started to integrate more telehealth capabilities in the Epic electronic medical record. This will provide a consistent platform for UMMC providers to access video visits directly in Epic and allow patients to access their video visits through the MyChart website and mobile app. We will continue to increase the UMMC utilization of these telehealth solutions to deliver care to patients in a virtual setting.

The Center for Telehealth at UMMC seeks to support the institution by providing and supporting telehealth solutions that include remote monitoring and remote clinic capabilities with the goal of producing positive patient outcomes. These services focus on decreasing health disparities, managing chronic disease and improving health quality while reducing the overall cost of care. The Center for Telehealth is dedicated to providing patient, provider and staff education across the telehealth telecommunication network and enhancing the services provided within the institutions as well as in rural Mississippi.

The UMMC2YOU application's function expanded to include providing services originating in any UMMC ambulatory clinic setting to patients' homes and other clinics. The clinical services provided are urgent care, patient assessments, and follow-up appointments. UMMC Center for Telehealth is committed to creating a model for the continuation of these services that integrates with Epic and takes into account the unique needs of various service lines.

INSTITUTION'S INTERNAL MANAGEMENT SYSTEMS UTILIZED TO EVALUATE ITS PERFORMANCE

As the only academic health sciences center for the state of Mississippi, the Medical Center takes seriously its responsibility to produce well-trained health professionals to meet the needs of the citizens of Mississippi. Meeting the workforce needs has mandated expansion of enrollment in UMMC's professional schools and accommodation to the increasing demand for clinical services in our hospitals and clinics.

All academic, research and clinical programs closely tie to the mission and goals of the Medical Center, clearly delineated in our publications and websites, and periodically reviewed.

The Medical Center's master planning process evaluates short-range and long-range goals for the institution's programmatic and physical resources development, provides continuing oversight in progress toward these goals, reviews goals and priorities for their continuing relevance, and recommends budgetary priorities for the vice chancellor.

The Department of Internal Audit provides institutional oversight of financial processes. The Office of Integrity and Compliance assures that the Medical Center complies with all statutory and regulatory requirements.

Each school has regular planning sessions, a strong committee structure, and criteria by which faculty are evaluated and recommended for promotion and tenure. Each school has a curriculum committee that monitors course content, teaching methodologies and student satisfaction with the curriculum. The schools publish criteria for evaluating student performance and policies that guide student promotion, dismissal and appeals. All schools also measure outcomes such as performance on board examinations, licensure and job placement.

The Medical Center assesses institutional effectiveness down to the level of instructional programs and service units through collection of data to measure the success of outcomes. Using this data, a course of improvement is implemented which will be reassessed during the next cycle. Continuous improvement of current processes measures institutional effectiveness.

The Medical Center's Office of Academic Affairs provides a number of oversight and support functions for the campus such as accreditation, academic counseling and student tutoring, faculty development, leadership development, and pipeline programs such as base pair, the professional portal program (PPP) and the Mississippi Rural Physicians Scholarship Program. The Office of Academic Affairs also includes the Department of Institutional Research, which develops and implements various instructional analysis programs for all the schools and the postgraduate training programs and assists with outcomes research for each of these schools.

The University Hospitals and Clinics have a full-functioning committee structure in place. A primary responsibility of each committee is to review designated hospital programs to assure quality in every aspect of patient care.

The Medical Center evaluates the performance of all employees annually. Assistance is available through the Department of Human Resources and the individual departments to help employees improve performance when necessary.

THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

ENROLLMENT AND DEMOGRAPHICS					
<i>Enrollment by School and Degree/Certificate Program</i>					
PROGRAM	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
SCHOOL OF MEDICINE					
MD	650	620	614	597	577
SCHOOL OF DENTISTRY					
BS in Dental Hygiene	37	38	40	35	-
BS in Dental Hygiene Adv Standing	3	8	9	9	-
DMD	155	159	154	150	148
TOTAL SOD	195	205	203	194	148
SCHOOL OF NURSING					
Nursing BSN	198	193	185	183	186
2 nd Degree Accelerated	65	31	28	0	27
Dual Option Adv. Standing	0	0	0	160	193
BSN Advanced Degree	116	116	146	29	0
BSN Accelerated - Oxford	57	49	30	27	30
Post Master's Certificate	36	21	10	18	24
Non-Degree Undergraduate	0	0	0	0	0
Masters of Science in Nursing	194	126	169	206	230
RN/MSN	45	45	47	53	62
Master's Non-Degree Student	13	12	19	27	35
Doctor Nursing Practice	24	19	22	26	26
Doctor Nursing Practice Special	15	12	13	16	17
TOTAL NURSING	763	624	669	745	830
SCHOOL OF HEALTH RELATED PROFESSIONS					
BS in Medical Laboratory Sciences	24	28	22	19	25
BS in Medical Lab Sciences Progression	0	0	3	7	10
BS in Dental Hygiene (moved to SOD)	-	-	-	-	37
BS in Dental Hygiene Adv Standing (moved to SOD)	-	-	-	-	11
BS in Health Informatics & Information Mgt.	9	5	8	18	4
BS in Health Informatics & Information Mgt. (Non-traditional)	4	4	5	6	27
MS in Health Informatics & Information Mgt.	15	9	13	19	21
BS in Health Sciences	36	40	36	39	52
BS in Histotechnology	6	5	2	1	-
Master of Health Sciences	8	14	18	24	25
Master of Occupational Therapy	0	40	80	119	113
Doctor of Occupational Therapy	107	71	32	-	-
Doctor of Health Administration	33	34	31	32	35

Doctor of Physical Therapy	143	146	145	145	148
Doctor of Physical Therapy Transitional	0	0	0	0	-
BS in Radiologic Sciences	50	49	47	43	43
BS in Radiologic Sciences Adv Standing	28	28	28	40	-
MS in Magnetic Resonance Imaging	5	4	2	6	-
MS in Nuclear Medicine Technology	5	7	2	6	-
Post Baccalaureate Cert in Health Informatics	3	-	-	-	-
Post Baccalaureate Cert in Medical Scribe Spec	1	-	-	-	-
TOTAL SHRP	477	484	474	524	551
SCHOOL OF GRADUATE STUDIES IN THE HEALTH SCIENCES					
Basic Medical Sciences	187	188	171	148	118
MS in Clinical Investigation	7	0	8	6	11
Clinical Health Sciences	0	0	0	14	41
Ph.D. Nursing	10	13	18	19	23
Post Baccalaureate Cert in Biochemistry	5	-	-	-	-
TOTAL SGHS	209	201	197	187	193
JOHN D. BOWER SCHOOL OF POPULATION HEALTH					
Executive MS in Population Health Management	6	5	3	-	-
MS in Biostatistics and Data Science	6	2	-	-	-
MS in Population Health Science	9	7	5	-	-
Non-Degree Graduate SPH	2	1	-	-	-
PHD in Biostatistics and Data Science	10	10	9	5	-
PHD in Population Health Science	9	9	6	-	-
TOTAL SOPH	42	34	23	5	-

Postgraduate Education

Residents and Fellows in Postgraduate Specialties

PROGRAM	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
Residents in Medical Departments					
Anesthesiology	37	39	38	37	34
Dermatology	11	11	12	13	10
Emergency Medicine	45	42	39	47	43
Family Medicine	30	30	30	30	30
Medicine - Internal	103	104	88	84	86
Medicine/Pediatrics	19	18	16	16	16
Neurology	13	17	21	17	17
Neurosurgery	10	11	9	9	9
Obstetrics and Gynecology	21	18	20	21	23
Ophthalmology	12	12	15	15	15
Orthopedic Surgery	19	20	20	22	20

THE UNIVERSITY OF MISSISSIPPI MEDICAL CENTER

Otolaryngology	15	15	15	15	15
Pathology	13	12	11	12	16
Pediatrics	50	49	47	57	57
Psychiatry and Human Behavior	30	27	25	25	24
Radiology	31	30	36	31	30
Surgery	49	50	39	37	36
Urology	10	10	10	10	10
Total	518	515	491	498	491

Residents in Dentistry	23	18	20	22	22
Residents in Clinical Psychology	6	12	6	6	9
Residents in Physical Therapy	5	6	5	2	2
Residents in Public Health & General Preventive Medicine	4	2	1	-	-

Fellows in Medical Departments

Anesthesiology	9	2	0	5	4
Family Medicine	14	0	1	1	1
Medicine	49	71	82	68	71
Neuromuscular Medicine	0	2	0	1	1
Neurophysiology	0	0	1	0	0
Neurosurgery	0	0	0	0	0
Obstetrics and Gynecology	5	5	5	5	5
Orthopedic Surgery	1	1	1	0	1
Ophthalmology	0	0	0	0	0
Pathology	1	0	2	2	0
Pediatrics	21	19	15	18	14
Psychiatry and Human Behavior	3	1	0	2	3
Radiology	1	2	1	3	2
Surgery	11	9	12	9	9
Total	115	112	120	114	111

Postgraduate Education
Residents and Fellows in Postgraduate Specialties

	2020-2021	2019-2020	2018-2019	2017-2018	2016-2017
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Fellows in Basic Science Departments

Anatomy	3	3	5	1	5
Biochemistry	4	5	6	6	12
Biomedical Material Science	0	0	1	2	4
Microbiology	0	1	1	1	11
Pathology	0	0	5	4	6
Pharmacology and Toxicology	5	4	3	1	7
Physiology and Biophysics	12	12	13	16	9
Total	24	25	34	31	53

Fellows in Dentistry

	1	1	1	1	0
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Fellows in Clinical Psychology

	0	0	0	1	1
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School of Dentistry

To encourage the study of dentistry toward the doctor of dental medicine degree; as well as the continued education of the state's dental health professions; and the encouragement of dental research and the improvement of dental health (Miss. Code Ann. § 37-115-103)

FY 2023

Instruction

Goal: Provide education, clinical practice and continuing education to develop and implement a continuously improving program

Objective: Provide education to prepare competent, ethical dentists for the state of Mississippi

Outcome: Percentage of dental graduates passing licensure exam (%)

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi

Output: DMD enrollment (students)

Efficiency: Appropriation per dental student (\$)

Explanatory: Growth and additional state funding for the Mississippi Rural Dentists Scholarship Program has produced eleven practicing dentists and ten dental students who are currently benefiting from this program.

Strategy: Provide and evaluate in a systematic and ongoing manner a curriculum that incorporates current principles and standards of the basic, clinical, and behavioral sciences and provides appropriate patient care experiences necessary to assure the clinical competency of dental students for the primary oral health care in the state of Mississippi

Output: Dental General Practice Residents

Output: Dental Advanced Education Residents

Explanatory: The number of faculty advisors must be maintained at a minimum of ten to ensure tracking of patient care and allowing fewer teams assigned to each faculty advisor.

Explanatory: The School of Dentistry also serves the state by providing care for special needs patients, consulting services and biopsies. This allows for unique training experiences for dental residents. Eighteen off-campus sites are provided as a service to the state in addition to providing experience for residents.

Explanatory: This program seeks to provide continuing education for dentists in the state of Mississippi.

In the area of education, the curriculum committee and the Office of Academic Affairs continue to emphasize the development of critical thinking skills and principles of evidence-based dentistry within the curriculum and clinical activities. The Associate Dean for Academic Affairs, key faculty members, and the curriculum committee are engaged in a concentrated review of the curriculum. In fiscal year 2020, the School of Dentistry appointed an Assistant Dean of Curriculum and Innovative Teaching Methods. This newly created position will help lead a focused effort to reform

and improve curriculum and to help with overall development instead of a siloed approach. Additionally, the school hired an instructional designer to work closely with the faculty to help improve and enhance their educational methodologies. This individual will also help the Assistant Dean of Curriculum and the Associate Dean for Academic Affairs think about curriculum change across all areas of the dental school's education mission. The instructional designer was instrumental in the school's response implementing online learning due to the COVID-19 pandemic.

The dental board format is changing, and our class of 2022 will be the first students to take this new exam. The old format consisted of a Part I- taken in the fall of the second year and concentrated on the biomedical sciences; and a Part II – taken in the fall of the fourth year and concentrated on the clinical sciences. The new format is the Integrated National Board Dental Examination (INBDE) and it is a single exam, which students will take in the fall of the fourth year. The dental curriculum has traditionally been set up in a 2+2 model, which means the biomedical sciences happened in the first 18 months of training and the clinical sciences thereafter. This worked well for the old board format but could pose a challenge with the INBDE. With this in mind, we developed a plan that started with mapping the curriculum.

The process of curriculum mapping began in 2017 and continued through the 2018 academic year. The process carefully examined the entirety of our didactic curriculum. This allowed for modifications based on evidence rather than assumptions or perceptions, allowing for more targeted and intentional changes to the curriculum. From this process, we expanded several courses to fill in gaps we found while reducing others in hours due to redundancies. We also identified several new courses that we are developing to help enhance the curriculum and fill in some gaps in learning that we discovered. As part of that initiative, we are moving away from passive learning to “student centered” learning through the flipped classroom, small groups, and utilizing flexible learning spaces that facilitate discussion. The instructional designer has been integral in helping faculty transition to this type of teaching and learning approach that increases understanding and retention of the information.

Also as part of our curriculum reform, we developed four new comprehensive assessments, with one given for each year of dental school. These are the Comprehensive General Dentistry Assessments I-IV (CGDA). The CGDAs are global assessment tools developed to test students in all disciplines in dentistry and biomedical sciences. The CGDA I is a comprehensive exam that takes place at the end of the first year of study. The CGDA II is a two-part exam. First, there is an oral examination where students must answer standardized questions to a panel of calibrated faculty examiners. These questions integrate with clinical and biomedical sciences. This examines their knowledge of the material, but just as importantly, their ability to think quickly and articulate verbally their thoughts. The second part of the CGDA II is the skills assessment exam. This exam ensures the students can perform basic skills deemed necessary to enter into their clinical (patient care) portion of study. The CGDA III is a 6-hour OSCE that has 36 graded stations and contains numerous questions around a clinical case presentation. These are clinical, biomedical science, and evidence-based questions. Finally, the CGDA IV is a 3-part exam. First is a case presentation of a case the student has treated comprehensively while in dental school. After the student presents the case to a panel of 4-5 faculty, the faculty examine the student by asking questions on clinical procedures, biomedical sciences, rationale, literature, etc. The second part of the CGDA IV is a treatment planning examination. Each student receives two cases. For each case, the student must identify all the problems associated with the case and develop a sequentially ordered treatment plan. The final portion of the CGDA IV is a jurisprudence (legal and ethical aspects of dentistry) exam. The intent is for these CGDA exams to be high stakes comprehensive examinations for each year of dental school. Students must pass the CGDA I-III to move on to subsequent years and must pass the CGDA IV to graduate. These exams are important because they ensure the students have collective global knowledge of dentistry and make the students refresh all material learned each year, including the

biomedical sciences. This should lead to better results on the INBDE and better prepared dentists entering practice. We have just completed the first full cycle of the CGDA exams, and the results are being used to better structure the learning environment at the School of Dentistry.

Additionally, the first- and second-year curricula have been revised to better prepare our students for the Integrated National Dental Board Exam that will begin in 2021. This “decompression” of our curriculum does two things: 1) gives more time for students to absorb and internalize the material for better retention and 2) spreads out the biomedical sciences throughout the education of the student instead of just in the first 18-months of the education. This will help students when preparing for the INBDE. We will continue to reassess and reevaluate these changes and incorporate more on an annual basis. Another curriculum map is planned in 2022.

The Dental Hygiene Department offers two programs of study. The entry-level, traditional program offers students the opportunity to earn a baccalaureate degree and sit for initial dental hygiene license. In 2021, the traditional program completed year two of a local anesthesia pilot project where dental hygiene students successfully administered local anesthesia to clinical patients under the supervision of UMMC dentists. The second program is the dental hygiene advanced standing (DHAS) online program. The DHAS program is designed to allow licensed dental hygienists the opportunity to receive credit for previous professional education experiences and to earn a baccalaureate degree in dental hygiene from UMMC. Both the traditional and the DHAS programs are offered through lock step, five semester curricula.

The service learning opportunities provide training and encouragement in civic engagement and community values. The school’s annual service activities include participation in outside community health projects and health fairs across the state, Give Kids a Smile Day, Dental Mission Week, student-led community health projects, and off- site patient care at locations such as Jackson Free Clinic and Mission First. During 2020 Dental Mission Week, the SOD provided more than 1,400 adults with free dental care totaling more than 2,800 procedures. The event benefits both the local community and students who are able to examine and treat patients with a variety of oral health issues. Also included in the school’s area of service is an active continuing education program for the practicing dentists in the state.

Growth and additional state funding for the Mississippi Rural Dentists Scholarship Program (MRDSP) has produced eleven practicing dentists and ten dental students who are currently benefitting from this program.

In partnership with the Center for Research and Education in Technology (CRET), the University of Mississippi is one of three dental schools in the country to house a state-of-the-art innovation clinic and held its Grand Opening on June 21, 2019. A generous donation from Regions Bank provides opportunities for additional equipment and supplies for the clinic. The Regions Bank Innovation Suite contains state-of-the-art dental equipment and technology to allow dental students to deliver patient care and use products unique to the innovation site. Senior dental students and dental hygiene students will be up to date with current equipment and techniques to prepare them for practice post-graduation.

In the area of clinical practice, we continue to plan and implement improvements. Students have two different options for chairside milled dental restorations and an additional scanner to provide a digital workflow for laboratory communication and fabrication. The clinical lab continues to serve through the ability to scan, mill and sinter restorations for patient care without sending work to outside laboratories. Our implant program continues to grow. We have two grant supported implant systems available to students for low cost treatment options for their patients. We are in the third year of our conversion to electric handpieces from air-driven handpieces. Electric handpieces advantages include a quieter operator experience, constant torque adjustable speeds and fewer attachment changes. Our second and third year students will begin using electric

handpieces with clinical care this year.

In Patient Care services, we continue to implement, update and develop portions of Epic Wisdom Electronic Health Record. We were the first dental school in the United States and Canada to use the Epic Wisdom Electronic Health Record (EHR). Four additional dental schools have adopted Wisdom EHR and we are collaborating with these schools for future academic development. The Wisdom module allows our students, residents and faculty access to the patient's health records from other services in the health sciences center for better patient management. Patients have access to their dental providers through the online portal, MyChart, from Epic. Computer terminals were installed at each operatory for quicker and more efficient access to patient health information in the new EHR. We added a call center for patient scheduling to improve the patient experience.

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on dentistry and the basic sciences

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure for research (%)

Strategy: Provide opportunities for students to enhance research

Efficiency: Programs sponsored by outside agencies

In the area of research, the School of Dentistry continues mentoring student research through the Undergraduate and Professional Student Training in Advanced Research Techniques (UPSTART) program, which is in its fourteenth year. Twenty-six students matched with research mentors for the program this year. Peer-reviewed research publications by the School of Dentistry's faculty members continue to have a high impact on the field and direct clinical relevance. The faculty had 32 author and co-author positions on scientific journal articles. In funding, the school continues to be successful in acquiring extramural funds that support campus research infrastructure and the state economy. The School of Dentistry had active grants this year totaling \$6.0M for research and \$4.9M for education.

Academic Support

Goal: Provide administrative support for the School of Dentistry for services provided in the Office of the Dean as well as oversee faculty business travel

Objective: Provide resources for faculty and staff development

Outcome: Support and assist UMMC Development Program to build a strong relationship between the School of Dentistry, alumni and the public (number held)

Strategy: Administrative support is provided for the School of Dentistry through the Office of the Dean and the Office of Admissions and Student Affairs. Annual events and professional development are provided for interactions between the School of Dentistry's faculty, staff and students, and the school's alumni, dentists within the state of Mississippi and friends/ supporters of the school

Efficiency: Number of professional development programs provided for the faculty and staff

FY 2024

Instruction

Goal: Provide education, clinical practice and continuing education to develop and implement a continuously improving program

Objective: Provide education to prepare competent, ethical dentists for the state of Mississippi

Outcome: Percentage of dental graduates passing licensure exam (%)

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi

Output: DMD enrollment (students)

Efficiency: Appropriation per dental student (\$)

Explanatory: Growth and additional state funding for the Mississippi Rural Dentists Scholarship Program has produced eleven practicing dentists and ten dental students who are currently benefiting from this program.

Strategy: Provide and evaluate in a systematic and ongoing manner a curriculum that incorporates current principles and standards of the basic, clinical, and behavioral sciences and provides appropriate patient care experiences necessary to assure the clinical competency of dental students for the primary oral health care in the state of Mississippi

Output: Dental General Practice Residents

Output: Dental Advanced Education Residents

Explanatory: The number of faculty advisors must be maintained at a minimum of ten to ensure tracking of patient care and allowing fewer teams assigned to each faculty advisor.

Explanatory: The School of Dentistry also serves the state by providing care for special needs patients, consulting services and biopsies. This allows for unique training experiences for dental residents. Eighteen off-campus sites are provided as a service to the state in addition to providing experience for residents.

Explanatory: This program seeks to provide continuing education for dentists in the state of Mississippi.

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Objective: Conduct research that has a high impact on dentistry and the basic sciences

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Strategy: Provide opportunities for students to enhance research

Efficiency: Programs sponsored by outside agencies

Academic Support

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Efficiency: Number of professional development programs provided for the faculty and staff

FY 2026

Instruction

Goal: Provide education, clinical practice and continuing education to develop and implement a continuously improving program

Objective: Provide education to prepare competent, ethical dentists for the state of Mississippi

Outcome: Percentage of dental graduates passing licensure exam (%)

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi

Output: DMD enrollment (students)

Efficiency: Appropriation per dental student (\$)

Explanatory: Growth and additional state funding for the Mississippi Rural Dentist Scholarship Program has produced eleven practicing dentists and

ten dental students who are currently benefiting from this program.

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Efficiency: Number of professional development programs provided for the faculty and staff

FY 2027

Instruction

Goal: Provide education, clinical practice and continuing education to develop and implement a continuously improving program

Objective: Provide education to prepare competent, ethical dentists for the state of Mississippi

Outcome: Percentage of dental graduates passing licensure exam (%)

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi

Output: DMD enrollment (students)

Efficiency: Appropriation per dental student (\$)

Explanatory: Growth and additional state funding for the Mississippi Rural Dentist Scholarship Program has produced eleven practicing dentists and ten dental students who are currently benefiting from this program.

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Efficiency: Number of professional development programs provided for the faculty and staff

School of Health Related Professions

The School of Health Related Professions (SHRP) will equip diverse health professionals to provide quality and innovative health services for our Mississippi communities.

The School of Health Related Professions envisions being the premier educator that will excel in connecting diverse professionals who provide dynamic service delivery, pursue innovative discoveries and embrace transformational leadership and advocacy for a healthier Mississippi.

FY 2023

Instruction

Goal: Provide educational opportunities pertinent to the practices of histotechnology, health informatics and information management, health administration, health sciences, medical laboratory science, nuclear medicine technology, magnetic resonance imaging, occupational therapy, physical therapy and radiologic sciences

Objective: Provide education to prepare competent, ethical professionals in health related fields for the state of Mississippi

Outcome: Increase/decrease enrollment as necessary to meet the institutional goal for per capita health care professionals available in the state

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi

Output: HRP enrollment in baccalaureate programs (persons)

Output: HRP enrollment in certificate programs (persons)

Output: HRP enrollment in graduate programs (persons)

Output: HRP baccalaureate degrees awarded (degrees)

In the area of instruction/education, the demand for SHRP graduates continues to be high. From AY 2013 through 2017, the SHRP mean graduation rate was 93 percent, the mean licensure exam pass-rate was 98 percent, and the mean job placement rate was 94 percent within twelve months of graduation. Course offerings via distance education include health informatics and information management, health administration, health sciences, medical laboratory sciences and radiologic sciences. This mode of delivery makes health care education accessible and affordable to health care providers around the state and beyond who need to enhance their present degree credentialing.

During the next five years, SHRP will continue to promote quality programs, interprofessional education and enhanced distance learning technology for the state of Mississippi. SHRP online programs will receive Quality Matters certification for online courses and will extend its existing academic programs with specialty tracks to provide competent allied health professionals to meet the health care needs of Mississippi. In AY 17-18, SHRP implemented a new Bachelor of Science in Histotechnology program and a physical therapy pediatric residency program. In addition, SHRP transitioned the Master of Occupational Therapy (OT) program to a doctoral OT degree program. Over the next five years, SHRP is considering the development of the following program: online Post-Professional Doctoral Degree in Rehabilitation Sciences. We have developed Post Baccalaureate Certificate programs for leadership and management, health informatics, medical scribe specialists, and direct operational medical support, and we are now accepting students in

these programs.

Research

Goal: Provide an environment and infrastructure that supports faculty teaching, service and scholarly activity/research. The research focus of SHRP not only supports and encourages faculty research but also recognizes student research efforts as an integral part of the student's program of study

Objective: Conduct research that has a high impact in health related fields

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure

Strategy: Maintain current and provide new commitments for sponsored programs and projects

Efficiency: Programs sponsored by outside agencies

SHRP promotes and supports faculty in obtaining terminal degrees. Multiple faculty have obtained terminal degrees in the last five years with additional faculty currently enrolled in terminal degree programs.

SHRP holds an annual Research Day with the goals of establishing awareness of research efforts within the health related professions and encouraging faculty and students to explore innovative research techniques. The overall number of SHRP faculty and students participating in the SHRP Annual Research Day event has increased each year. In this era of evidence-based medicine and value-based health care, SHRP promotes and supports research activities among faculty and students in order to improve health outcomes and eliminate health care disparities in the state of Mississippi.

Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Health Related Professions

Objective: Assist and support faculty in the School of Health Related Professions

Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Output: Number of programs where administrative and academic support is provided (degree programs)

The SHRP Faculty Development Committee identifies and provides recommendations on areas of faculty development and current issues that impact faculty roles. The committee provides quarterly educational offerings in areas of interest for faculty, develops faculty programs that assist new and existing faculty in developing their skills, and furthers the understanding of the academic environment. One of the most recent faculty development activities was a session on well-being offered for all SHRP faculty and staff.

Another faculty development effort at SHRP includes promotion and tenure of faculty. Promotion to any rank reflects progressively higher professional competence and is a sign of confidence that

the faculty member is capable of greater responsibilities and accomplishments. The SHRP Promotion and Tenure Committee has completed the process of revising the policy and procedure guidelines, including established qualifications, timelines, criteria, rubrics, and procedures to guide department chairs and faculty with promotion and tenure at SHRP. This committee has developed a new electronic promotion portfolio in the canvas-learning platform. We held faculty development workshops for all SHRP faculty to learn the new electronic portfolio process and review the revised promotion and tenure policy and procedure. In addition, a SHRP promotion and tenure community canvas course has been developed, which is available to new and existing faculty as a supplemental resource for the promotion and tenure process at SHRP.

FY 2024

Instruction

Goal: Provide educational opportunities pertinent to the practices of histotechnology, health informatics and information management, health administration, health sciences, medical laboratory science, nuclear medicine technology, magnetic resonance imaging, occupational therapy, physical therapy and radiologic sciences

Objective: Provide education to prepare competent, ethical professionals in health related fields for the state of Mississippi

Outcome: Increase/decrease enrollment as necessary to meet the institutional goal for per capita health care professionals available in the state

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi

Output: HRP enrollment in baccalaureate programs (persons)

Output: HRP enrollment in certificate programs (persons)

Output: HRP enrollment in graduate programs (persons)

Output: HRP baccalaureate degrees awarded (degrees)

Research

Goal: Provide an environment and infrastructure that supports faculty teaching, service and scholarly activity/research. The research focus of SHRP not only supports and encourages faculty research but also recognizes student research efforts as an integral part of the student's program of study

Objective: Conduct research that has a high impact in health related fields

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure

Strategy: Maintain current and provide new commitments for sponsored programs and projects

Efficiency: Programs sponsored by outside agencies

Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Health Related Professions

Objective: Assist and support faculty in the School of Health Related Professions

Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Output: Number of programs where administrative and academic support is provided (degree programs)

FY 2025

Instruction

Goal: Provide educational opportunities pertinent to the practices of histotechnology, health informatics and information management, health administration, health sciences, medical laboratory science, nuclear medicine technology, magnetic resonance imaging, occupational therapy, physical therapy and radiologic sciences

Objective: Provide education to prepare competent, ethical professionals in health related fields for the state of Mississippi

Outcome: Increase/decrease enrollment as necessary to meet the institutional goal for per capita health care professionals available in the state

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Goal: Provide an environment and infrastructure that supports faculty teaching, service and scholarly activity/research. The research focus of SHRP not only supports and encourages faculty research but also recognizes student research efforts as an integral part of the student's program of study

Objective: Conduct research that has a high impact in health related fields

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure

Strategy: Maintain current and provide new commitments for sponsored programs and projects

Efficiency: Programs sponsored by outside agencies

Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Health Related Professions

Objective: Assist and support faculty in the School of Health Related Professions

Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Output: Number of programs where administrative and academic support is provided (degree programs)

FY 2026

Instruction

Goal: Provide educational opportunities pertinent to the practices of histotechnology, health informatics and information management, health administration, health sciences, medical laboratory science, nuclear medicine technology, magnetic resonance imaging, occupational therapy, physical therapy and radiologic sciences

Objective: Provide education to prepare competent, ethical professionals in health related fields for the state of Mississippi

Outcome: Increase/decrease enrollment as necessary to meet the institutional goal for per capita health care professionals available in the state

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi

Output: HRP enrollment in baccalaureate programs (persons)

Output: HRP enrollment in certificate programs (persons)

Output: HRP enrollment in graduate programs (persons)

Output: HRP baccalaureate degrees awarded (degrees)

Research

Goal: Provide an environment and infrastructure that supports faculty teaching, service and scholarly activity/research. The research focus of SHRP not only supports and encourages faculty research but also recognizes student research efforts as an integral part of the student's program of study

Objective: Conduct research that has a high impact in health related fields

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure

Strategy: Maintain current and provide new commitments for sponsored programs and projects

Efficiency: Programs sponsored by outside agencies

Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Health Related Professions

Objective: Assist and support faculty in the School of Health Related Professions

Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Output: Number of programs where administrative and academic support is provided (degree programs)

FY 2027

Instruction

Goal: Provide educational opportunities pertinent to the practices of histotechnology, health informatics and information management, health administration, health sciences, medical laboratory science, nuclear medicine technology, magnetic resonance imaging, occupational therapy, physical therapy and radiologic sciences

Objective: Provide education to prepare competent, ethical professionals in health related fields for the state of Mississippi

Outcome: Increase/decrease enrollment as necessary to meet the institutional goal for per capita health care professionals available in the state

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School of Graduate Studies in the Health Sciences

The *School of Graduate Studies in the Health Sciences* at the University of Mississippi Medical Center in Jackson was authorized by the Board of Trustees, Institutions of Higher Learning in July 2001. Prior to 2001, the Graduate Programs in the Health Sciences operated under the auspices of the Graduate School of the University of Mississippi in Oxford.

The mission of the School of Graduate Studies in the Health Sciences is to:

- Train highly qualified researchers who will make significant contributions to the scientific literature
- Educate those who will teach the next generation of biomedical scientists, health care professionals, and educators
- Foster the spirit of scientific inquiry in this institution
- Promote an environment that embraces diversity and cultural differences

The School of Graduate Studies in the Health Sciences offers programs leading to Master of Science (MS) and Doctor of Philosophy (PhD) degrees. The Master of Science degrees include Biomedical Sciences and Clinical Investigation. SGSHS offers the degree of Doctor of Philosophy in Biomedical Sciences, Cell and Molecular Biology, Clinical Anatomy, Experimental Therapeutics and Pharmacology, Microbiology and Immunology, Neuroscience, Nursing, and Physiology and Biophysics. Also offered to highly qualified students who wish to pursue a physician-scientist career is a combined MD/PhD program.

Graduates of the School of Graduate Studies in the Health Sciences have pursued careers in academia, the pharmaceutical and biotechnology industries and in governmental agencies. Over 200 graduate faculty not only participate in the School of Graduate Studies in the Health Sciences curriculum involving 200 courses, but also teach courses in all of the schools on the UMMC campus, including the School of Medicine, School of Dentistry, School of Nursing and the School of Health Related Professions.

During the 2021-2022 academic year, the School of Graduate Studies in the Health Sciences continues to expand the Master of Science in the Biomedical Sciences (BMS) program to serve as a portal system for the Graduate School as well as for other UMMC professional schools.

Continued growth is the long-term goal for the Graduate School, especially in the Master of Science in Biomedical Sciences and Master of Science in Clinical Investigation programs.

School of Medicine

To encourage the study of medicine by offering an accredited program of medical education that trains a diverse, skilled, compassionate and respectful physician workforce in numbers consistent with the health care needs of Mississippi. The school shall be equipped and operated as a standard medical school in accordance with the recommended standards of the Council on Medical Education and Hospitals of the American Medical Association and the Council of the Association of American Medical Colleges. (Miss. Code Ann. § 37-115-23)

FY 2023

Instruction

Goal: Provide education and clinical practice for all clinical and basic science students as well as residents and fellows to develop and implement a continuously improving program

Objective: To graduate qualified professionals in the medical doctorate program

Outcome: Percentage of medical graduates passing licensure exam (%)

Strategy: Recruit academically qualified students for the study of medicine and provide instruction/ faculty supervision for all medical students, residents and fellows

Output: Med grad students enrolled (students)

Output: Medical students enrolled (students)

Efficiency: Appropriation per medical student (\$)

The School of Medicine has an excellent graduate retention rate. Overall, about 65 percent of graduates practice in Mississippi. Of physicians who graduate from medical school and complete residencies at UMMC, 77 percent practice in the state. However, Mississippi consistently ranks in the lowest percentile for the number of physicians per capita. We recognize the need to add more physicians to the workforce.

In addition to expansion of the medical school class size to support the school's mission by producing more physicians to meet the health care needs of the citizens of the state, the school continues to support the efforts of the Rural Physicians Scholarship Commission established by the state legislature in 2007. The program fosters the recruitment and education of physicians who will practice in rural and underserved areas of the state. Through this program, the Medical Center works with the commission to formulate and implement strategies and programs, including a scholarship program, to achieve these goals.

Primary care physicians remain the state's greatest need. Residents training in the primary care specialties -family medicine, pediatrics, obstetrics and gynecology, combined internal medicine and pediatrics, and general internal medicine- in the University Hospitals are approximately 35 percent of the total residency positions. In addition to primary care, psychiatry and many subspecialty areas are also needed in areas of the state. The School of Medicine continues to advocate for full and diverse funding of residency positions in order to produce more physicians to meet the health care needs of the citizens of the state.

The Office of Mississippi Physician Workforce (OMPW) was established by House Bill 317, which was signed into law by Gov. Phil Bryant on April 24, 2012. The bill created an office within the University of Mississippi Medical Center for the purpose of overseeing the physician workforce development and the administration of state financial support to hospitals or other entities for the creation of family medicine residencies in Mississippi. This legislation created a 21-member advisory board that is comprised of physician, health policy and workforce leaders from across the state. The OMPW saw its duties and responsibilities broadened by the passage of HB 422 on March 10, 2017. This amendment enabled the OMPW to assist in the creation and/or support of the development of other needed residencies in addition to family medicine. The OMPW continues to evolve its infrastructure and adapt its goals according to the changing needs of the state.

Early work saw the OMPW funds utilized to provide funding assistance to Forrest General Hospital and the Hattiesburg Clinic in the development of the state's third ACGME accredited family medicine residency program. The OMPW also leveraged funds through the support of the Mississippi Development Authority to assist with start-up costs for the EC Healthnet Family Medicine program in the greater Meridian area, which made the fourth ACGME accredited family medicine program in the state. The OMPW was able to leverage Appalachian Region Authority funds in the development of an internal medicine residency at Baptist Golden Triangle Hospital, Columbus for the state's third ACGME internal medicine residency. With ongoing accreditation changes, the OMPW was able to assist and support in the transition of the EC Healthnet Family Medicine program, Magnolia Regional Health Center Internal Medicine program and Merit Health's Internal Medicine, Emergency Medicine and Traditional Rotating Internship from AOA accreditation to ACGME accreditation. These accreditation changes now allow for all programs in the state to train both DO and MD graduates. The summer of 2020 saw the beginning of emergency medicine training for Magnolia Regional Health Center, Corinth, making it the third ACGME emergency medicine program in the state. In addition, the summer of 2020, saw the startup of the Mississippi Medical Education and Research Consortium, Greenville, family medicine program bringing Mississippi its fifth family medicine residency. The summer of 2021 will see the opening of four additional residency development projects that have received assistance and support through the OMPW. These new programs will include Baptist North Mississippi, Oxford, internal medicine; North Mississippi Medical Center, Tupelo, internal medicine; Memorial Gulfport, Gulfport, family medicine; and Mississippi State Hospital, Whitfield, psychiatry. Additional work is ongoing with Baptist Desoto, Southaven, family medicine with a start date anticipated in July of 2022. The OMPW is also assisting in a collaboration project with Meharry Medical College and AE Henry Community Health Center, Clarksdale in the development of a family medicine rural training tract.

There continues to be feasibility studies and outreach conducted by the OMPW in several other areas of Mississippi. With the expansion of medical education across the state, the OMPW continues an emphasis on development of materials, programs and other resources to support the statewide expansion of medical education. With continued development, the OMPW's MS Medical Educator Development (MS MED) program goal is to support faculty and other medical educator development and training. The OMPW recognizes the importance of educational support staff and the workforce has developed ongoing training and support for the program coordinators. The OMPW actively collaborates with the Mississippi State Board of Medical Licensure and other key stakeholders to develop a statewide health care workforce database and mobile application to support future health policy and legislative decision-making.

Currently there are 65 medical students and 56 residents in the Mississippi Rural Physicians Scholarship Program (MRPSP) along with 44 physicians practicing in rural Mississippi. Within the next three to four years, MRPSP will have nearly 80 new practicing primary care physicians across rural Mississippi to assist with the health care shortage in the state.

Clinical

Growth of the clinical enterprise is critical to support growth of the educational programs and to provide excellent health care to the citizens of Mississippi.

Specific areas of excellence include:

- Pediatrics
- Transplantation
- Trauma
- Cardiovascular-Renal Research
- Cancer
- Neurosciences
- Women's Health

Departmental Changes and Growth

Plans continue for further expansion of UMMC's surgery, transplant and critical care programs to provide needed clinical services and to support the educational mission of the School of Medicine, with the long-term strategy to add training programs in these fields.

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on medicine as well as basic and clinical science

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure (%)

Strategy: Provide opportunities for students to enhance research

Outputs: Total research funds generated (\$ millions)

Efficiency: Programs sponsored by outside agencies

The \$7.5M inpatient and outpatient Clinical Research and Trials Unit (CRTU) on the seventh floor of the Adult Hospital opened its doors in August 2019. The CRTU is state-of-the-art with twenty-two (22) private rooms including bariatric rooms; an infusion/Phase I center; negative pressure, biohazard containment rooms; research interview rooms; pharmacy storage and basic lab space along with areas for nurses, coordinators and investigators. The CRTU staff includes four clinical trialists and a pool of qualified research nurses. The CRTU uses best practices and models from the Mayo Clinic. Along with the CRTU, UMMC opened its first Office of Clinical Trials in July 2019 and is implementing a clinical trials management system to meet its goal of investing in state-of-the-art research facilities to expand clinical research efforts and provide distinctive core services to investigators.

The Translational Research Center (TRC) opened in 2017, with final construction for the John D. Bower School of Population Health completed in 2019. The six-story, 124,700 square-foot facility houses the Gertrude C. Ford Memory Impairment and Neurodegenerative Dementia (MIND) Research Center, the Neuro Institute, and an incubator floor with wet and dry lab space designed to

encourage interactions and innovation between UMMC and industry partners. As part of this effort, UMMC is committed to driving health care innovation forward with its investment in its Office of Intellectual Property and Commercialization.

Centers and Institutes

The **Basic and Advanced Resuscitation Training Center** provides high-quality American Heart Association emergency cardiovascular care courses consistent with current AHA guidelines of sciences, curriculum, policies and procedures. Courses offered include basic and advanced adult and pediatric life support training for student populations and all health care workers.

The **Cancer Center and Research Institute** combines basic science research, clinical trials of novel drugs and therapies and cutting-edge patient care with open communication and collaboration through both the clinical and scientific leadership councils. The institute is comprised of oncologists, radiologists, biochemists, microbiologists, pathologists, and many other professionals. An interdisciplinary team approach allows many of the same doctors serving patients to be the same physician-scientists engaging in oncology research. They study cancer genetics, seek to identify biomarkers for certain cancers and create next-generation drugs. The institute's overall goal is to improve the prevention, detection and treatment of cancer.

The **Cardiorenal and Metabolic Diseases Research Center** is supported by a five-year award from the National Institute of General Medical Sciences. Cardiovascular, renal and metabolic diseases are inextricably linked and are the leading causes of mortality and morbidity in the U.S., especially in Mississippi, which has the highest prevalence in the nation of these diseases. A major objective of the center is to provide infrastructure for a multidisciplinary, diverse group of basic, clinical and population scientists working on the common synergistic theme of obesity, cardiorenal and metabolic diseases and to facilitate their collaborations.

The **Cardiovascular-Renal Research Center (CRRC)** fosters excellence in basic and clinical cardiovascular and renal research; promotes the education of basic researchers, physicians, and the general public in the area of cardiovascular and renal diseases; develops resources to enhance cardiovascular and renal research; and uses its resources and new research findings to reduce the morbidity and mortality associated with cardiovascular and renal disease in the state of Mississippi.

The **Center for Advancement of Youth (CAY)** is a comprehensive diagnostic and treatment center devoted to promoting the healthy development of all Mississippi children and youth. The center offers coordinated care for youngsters with behavioral or developmental issues combining telehealth technology, multidisciplinary health expertise and the support of statewide agencies to the advantage of young patients and their families. The center strives to ensure that no child or youth ages birth to 25 suffers from lack of access to appropriate behavioral or developmental care and treatment.

The **Center for Bioethics and Medical Humanities (CBMH)** provides a platform to incorporate ethics and professionalism into the curriculum of UMMC schools and training programs as core values of our learning, service and research communities. Our mission, however, goes further to equip faculty, staff and students with skills to better understand the socio-cultural context in which modern health care takes place. Appreciation of this context deepens our engagement with the human aspects of disease, its treatment and its study, enriching our understanding of how patients experience illness and injury.

The **Center for Clinical and Translational Science** opened in 2017 in the School of Pharmacy Research Institute for Pharmaceutical Sciences. The center is structured to bring together University of Mississippi and University of Mississippi Medical Center researchers in a bench-to-

bedside model to support successful translation of biomedical research to address clinically relevant problems and improve disease prevention, management, and health outcomes in our society. Work focuses in areas with significant research strengths such as cancer, neuroscience and community-based research. The center builds upon the significant investment and outcomes of the National Center of Natural Products Research and UMMC research, moving natural product and other discoveries into clinical trials. The center also focuses on expansion of the school's Community-Based Research Initiative, a comprehensive education, research, and service program that extends beyond the traditional role of academic pharmacy in these arenas.

The **Center for Comparative Research** operates as a research-support entity for the University of Mississippi Medical Center. This organization provides the management and resources to maintain full accreditation by AAALAC International. Efforts by the center are 100% service-based to UMMC animal-based research programs. Support functions include daily animal husbandry requirements, animal quarantine and conditional programs, animal surgical and anesthetic support, laboratory animal veterinary medical care programs, and regulatory support.

The **Center for Computational Medicine (CCM)** extends the mathematical models of the past to incorporate inter-individual differences to more fully specify the etiological basis of disease, to understand non-response to therapy, and to optimize patient treatment strategies. Current work focuses on health disparities, attempting to predict the best treatments for hypertension in the African-American. Currently supported by NIH grants, the CCM focuses on the development of HumMod, the most comprehensive computer simulation of integrative physiology ever developed.

The **Center for Gender and Sexual Minority Health** is dedicated to improving the health and well-being of lesbian, gay, bisexual and transgender individuals through research, education, clinical practice and community outreach. The center aims to train the next generation of researchers, educators and clinicians in LGBTQ health needs and to enhance cultural competence in LGBTQ health throughout UMMC.

The **Center for HIV/AIDS Research, Education and Policy** is a transdisciplinary collaborative effort focusing on reducing, and ultimately eliminating, disparities in HIV/AIDS incidence, morbidity and mortality in Mississippi and beyond through research and education, addressing the determinants of disparity as well as interventions and policies designed to eliminate them. The center's goal is to eliminate HIV/AIDS health disparities through collaborative research, innovative education, community partnership and policy advocacy.

The **Center for Informatics and Analytics (CIA)** is a comprehensive center that provides data and analytic services to advance the missions of the University of Mississippi Medical Center. The center strives to improve the health of Mississippians by integrating informatics and analytics into health care, research, and education. The CIA's overarching goal is to provide analytics expertise to inform data-driven decision-making, improve patient care and outcomes, enable discovery, and enhance education.

The **Center for Innovation and Discovery in Addictions (CIDA)** at the University of Mississippi Medical Center is dedicated to understanding, discovering, implementing, and disseminating innovative treatments for substance use disorders that afflict citizens of Mississippi, the U.S., and the world. The CIDA consists of researchers, clinicians, and educators at UMMC whose focus is the understanding and treatment of substance use disorders through innovation and discovery. By moving treatments from the bench to bedside to community and back, the barriers to prevention, treatment and recovery are broken, resulting in novel medications, therapies, and treatment delivery systems.

The **Center for Integrative Health** at the University of Mississippi Medical Center provides transformative patient-centered care through a unified team approach. Our mission is to awaken

each patient's natural capacity for healing through engagement and targeted lifestyle changes that empower him or her to evolve from a state of illness to a life of wellness.

The **Center for Maternal and Fetal Care** offers one of the few fetal medicine programs in the southeast. A multidisciplinary team ensures that unborn and newborn babies – and their mothers – receive highly advanced care, clinical expertise, and personal support for complex pregnancies and births. The care team includes members with nationally recognized expertise in pediatric surgery, maternal-fetal medicine, fetal radiology, fetal cardiology, neonatology, and genetics.

The **Center for Neuromuscular Disorders** focuses on neuromuscular diseases, many of which have genetic links or are the result of gene mutations. Neurologists at the center treat diseases of the nerve, muscle, anterior horn cells, neuromuscular junction, and autonomic disorders, including Duchenne muscular dystrophy, Becker muscular dystrophy, spinal muscular atrophies, and diseases of the peripheral nerve and the neuromuscular junction.

The **Center for Sialendoscopy and Salivary Gland Disorders** uses advanced techniques in the diagnosis and treatment of salivary gland disease; educates residents, medical students and patients about disease and treatment options related to salivary gland disorders; and works to advance the science and treatment of salivary gland disease by participating in research and training of other physicians.

The **Center for Telehealth** lets UMMC providers examine and treat patients through the internet using live, two-way audio/visual technology and remote monitoring programs on computers, tablets or smartphones. Remote, onsite access is provided to more than seventeen (17) specialties, including mental health, dermatology, infectious diseases, urgent care, pediatrics, emergency medicine, remote patient monitoring, and Alzheimer's and dementia care. The center also conducts ongoing research into the efficacy of telehealth programs and offers training opportunities to providers at other health care organizations.

The **Center for Tobacco Treatment, Education and Research (ACT)** has been in operation since 1999. Our dedicated staff has provided treatment services to more than 30,000 Mississippians interested in quitting tobacco use. Our many educational programs have helped health care providers across our state and nation learn about the dangers of tobacco product use and evidence-based interventions to assist their patients with the quitting process. In particular, our Tobacco Treatment Specialist Training program has provided the means for many professionals to achieve expert clinical status. Finally, our research program has contributed to the scientific literature in many key areas including the genetics of nicotine dependence, new medications, clinical assessment and treatment, addiction mechanisms, and attitudes and perceptions about tobacco products, including risks, usage patterns, and differences in beliefs across age, gender, and racial/ethnic groups.

The **Center of Excellence in Developmental Outcomes Research (CEDOR)** was established to advance clinical and basic science in translational research on the causes, early identification, and long-term repercussion of abnormal development. The center's ultimate goal is to improve developmental outcomes by improving maternal health and the intrauterine environment; preventing known causes of developmental disorders and chronic illness in children and adolescents; and finding new treatments and cures for developmental disorders. CEDOR is currently engaged in cutting-edge research in several areas including the impact of pre-term birth; genetic factors associated with autism and the effect of maternal substance use on child neurobehavioral functioning.

The **Children's Heart Center** is the only one of its kind in Mississippi with comprehensive evaluation and treatment for children with heart defects or disease. The well-trained, highly skilled and nationally recognized care team cares for patients from fetus to young adults, specializing in

non-invasive and invasive studies as well as surgical intervention for congenital heart defects, acquired heart disease and arrhythmia. The center draws upon the strength of many Children's of Mississippi departments, all of whom focus on providing compassionate and coordinated care through the child's diagnosis, treatment and recovery. With the increase in number of fetal and congenital heart diagnoses, we continue to grow our team and are now offering outreach clinics throughout the state to provide service to all children of Mississippi. With the newly accredited Adult Congenital Heart Program, we are now able to provide a smooth transition in care for our adolescent and young adult population.

The **Children's of Mississippi Center for Cancer and Blood Disorders** at Batson Children's Hospital is the only center in the state providing comprehensive care for children with cancer or blood-related diseases. The center was made possible by the fundraising efforts of the Junior League of Jackson and is designed to provide outpatient care needs for children with cancer, sickle cell and other blood diseases. The center works to improve children's health through scientific discoveries attainable by conducting cutting-edge research and translating the discoveries into clinical care.

The **Children's Safe Center** provides care for children and young adults suspected of being neglected or abused. The center provides a safe environment for maltreated children and their families with trained child abuse professionals providing forensic medical examinations and treatment in a child-friendly atmosphere.

The **Comprehensive Epilepsy Center**, recognized as the state's only level four epilepsy center accredited by the National Association of Epilepsy Centers, provides comprehensive testing and treatment for patients of all ages. The center is dedicated to the care of people with epilepsy and offers state-of-the-art medical and surgical treatment of seizures/epilepsy in adults and children in an effort to help patients gain control of seizures and optimize their quality of life.

The **Cystic Fibrosis Care Center (Adult)** is the only such center in the state of Mississippi. Pulmonary specialists evaluate and provide disease management and care for patients. Through the center and UMMC, patients find a continuum of care involving physicians, nurses, dietitians, respiratory therapists, social workers, and physical therapists who work together to fully meet each person's unique health care need.

The **Cystic Fibrosis Care Center (Pediatric)** offers evaluation and treatment for pediatric patients with Cystic Fibrosis, a life-threatening genetic disease that affects the lungs and digestive system. Between the ages of 18 and 21, patients typically transition from the pediatric to the adult center.

The **Face and Skin Center's** board-certified dermatologists are skin care experts who specialize in caring for your skin's unique needs. Our providers are highly trained specialists providing medical, surgical, and cosmetic dermatologic care for adults and children in a serene environment.

The **Judith Gore Gearhart Clinical Skills Center** provides a setting for medical students and other health care service learners and providers to practice and be given feedback in communication and clinical skills using a realistic clinical environment and standardized patients. The center conducts assessment and learning activities for most of the schools at UMMC, assists non-UMMC medical students and graduates seeking additional support in preparing for the Clinical Skills exam, and is available to develop and facilitate activities for educational and professional organizations interested in improving interpersonal communication and professionalism skills.

The **Memory Impairment and Neurodegenerative Dementia Research Center (MIND)** is a national leader in Alzheimer's research and clinical care. Founded in 2010 and led by Dr. Tom Mosley, the center uses pioneering research, state-of-the-art brain imaging, and powerful genetic technologies to elucidate the causes and identify new treatments and methods of prevention for Alzheimer's and other dementias. The MIND Center Clinic is the only dedicated, specialized center in the state providing outpatient diagnosis and leading edge treatment for patients with memory

loss and cognitive impairment. The MIND Center's telemedicine program, "TeleMIND," brings specialized dementia care to patients in remote areas of Mississippi through secure, audiovisual technology. The MIND Center's educational arm provides comprehensive training on Alzheimer's disease, brain health, and dementia prevention and treatment to health care professionals and the broader community to enhance the quality of patient care delivery and the health and well-being of Mississippians living with these diseases.

The **Mississippi Aids Education Training Center (MSAETC)** strives to improve the quality of life for persons living with HIV/AIDS through the provision of high quality, professional education and provider training. Educational services are tailored to the needs of all health care professionals, from novice to expert and from low-volume to high-volume HIV care. The center promotes current treatment guidelines and works with community health centers all over the state to determine the best method/mode of training for each facility. The MSAETC is committed to address social determinants of health for gender and ethnic minorities who are disproportionately affected by HIV, Hepatitis C and other STI's (sexually transmitted infections). The Center provides educational support to attain skills to implement prevention and treatment of these common diseases in the South.

The **Mississippi Center for Clinical and Translational Research** is an ambitious enterprise designed to promote the success of research focusing on all major diseases that impact Mississippians at our four CCTR partner institutions – the University of Mississippi Medical Center, the University of Mississippi, Tougaloo College and the University of Southern Mississippi. Our mission is to develop a powerful and sustainable research enterprise that will have an important public health impact by reducing obesity and cardiometabolic-related diseases in Mississippi. The center is funded by an Institutional Development Award Program Infrastructure for Clinical and Translational Research grant through the National Institute of General Medicine Sciences. This \$19.8 million grant seeks to improve the health of Mississippians by providing the infrastructure needed to support research projects across this multi-institutional venture.

The **Mississippi Center for Emergency Services** was created to expand Mississippi's ability to maintain medical services during unanticipated events across Mississippi. Since Hurricane Katrina in 2005, UMMC has expanded medical emergency service functions by providing a vital link for the Mississippi State Department of Health and the Mississippi Emergency Management Agency when responding to a natural or man-made disaster. The center is an emergency support function 8 (ESF8) resource under the Mississippi Comprehensive Emergency Management Plan. In addition, the center provides clinical and didactic education, advanced response and support services, and a centralized location for all current components of the University of Mississippi Medical Center emergency services programs and initiatives.

The **Mississippi Center for Heart Research (MCHR)** performs cardiovascular research, with a focus on cardiac physiology and pathophysiology, which involves developing multidimensional approaches to examine the mechanisms whereby the cardiovascular system responds to injury or stress. The center applies knowledge gained to develop diagnostic tools and therapeutic strategies to prevent, slow, or reverse cardiovascular disease progression and disseminates results to scientific, medical and general communities. The center is dedicated to educating the next generation of scientists.

The **Mississippi Center for Obesity Research (MCOR)** is at the forefront of our state's efforts to develop a better understanding of the science underlying obesity and associated cardiorenal and metabolic disorders, and to translate discoveries into specific prevention and treatment methods for these conditions in adults and children. The center is also the centerpiece of an aggressive, coordinated strategy to bring together researchers, health care providers, state and local governments, business leaders and community groups to provide solutions to the obesity epidemic

in Mississippi.

The **Mississippi Center of Perinatal Research** is funded by the National Institutes of Health as a Center of Biomedical Research Excellence out of the National Institute of General Medical Sciences. At the center, perinatal research encompasses the study of disease states that may occur during gestation and early post-natal development that result in long-term consequences in the mother and offspring across their lifespan. Studies focus on the integrative relationships and health disparities among adverse pregnancy, pregnancy outcomes, and developmental programming of cardiovascular, renal, metabolic and behavioral diseases.

The **Mississippi Centre for Evidenced-Based Practice** is a JBI Centre of Excellence and US Cochrane Affiliate located within the UMMC School of Nursing. The Centre promotes the mission of the Joanna Briggs Institute (JBI) and engages both academic and practice associates in evidence generation, synthesis, transfer, and utilization. The Centre does this by contributing to the production of Systematic Reviews and evidence implementation projects through its faculty scholars and DNP students, as well as scholars in the practice community.

The **Mississippi Clinical Research and Trial Center** is commissioned to develop cutting-edge expertise and collaborative relationships between basic, translational and clinical investigators and clinicians to discover, develop and implement effective therapies for our citizens. The center will be a clearinghouse for internal and external research partnerships for the purpose of securing a broad-based, diverse extramural funding portfolio. This will optimize our state's biomedical research reputation to recruit new researchers, develop our young colleagues into world-class investigators and inspire young people interested in careers in science and medicine to consider training to become our next generation of research leadership to address promoting a healthy Mississippi.

The **Mississippi Poison Control Center** assists callers from the general public and/or the health care community in the assessment and management of poisoning cases with the intention of reducing the morbidity, mortality and cost of care in the state of Mississippi. The center provides ongoing efforts to better educate and inform the public regarding poison prevention and general poison safety, as well as to provide resources for continuing educational opportunities for allied health personnel at all levels. In addition, the center works with local, state and federal agencies to provide around-the-clock information and assistance to the public and health care providers in the event of a chemical or biological weapon of mass destruction incident.

The **Myrlie Evers-Williams Institute for the Elimination of Health Disparities (MEWI)** was established in 2014. The institute is dedicated to the reduction, and ultimate elimination, of health disparities through community engagement. The MEWI addresses social determinants of health, such as access to healthy foods, access to quality health care and education. Social determinants of health are addressed through community services, clinical care and research, which align with the tripartite mission of the University of Mississippi Medical Center (UMMC).

The **Pediatric Craniofacial Center** is dedicated to children born with cleft lip and/or palate and craniofacial anomalies and deformities involving the growth of head and face bones. Experts from multiple subspecialties come together to provide compassionate and comprehensive care for young patients who often have multiple health problems related to their congenital abnormalities. A multidisciplinary team ensures that patients receive the necessary medical, physical and psychosocial attention required. The team is certified by the American Cleft Palate Craniofacial Association to provide care for these complex patients.

The **Simulation and Interprofessional Education Center** is an educational platform to support the educational and health care mission of the University of Mississippi Medical Center. The center serves the educational needs of all UMMC trainees, faculty and clinical services by offering interactive and hands-on critical skills workshops, interprofessional team training, manikin

simulation-based training, virtual simulation training as well as providing an outcome-based, integrative learning vehicle where critical patient care skills are introduced and improved in a safe environment with trainees' education needs in focus.

The **Skin Cancer Center at Face and Skin** consists of board-certified dermatologists providing medical and surgical care for adults and children. The practice focuses on state-of-the-art Mohs surgery, which provides the highest cure rate for skin cancers, while sparing normal tissue. Dermatologists and Otolaryngologists provide multispecialty care at this location.

The **UMMC Biobank** was established to support translational and clinical research in addition to serving as the tissue bank core for the Cancer Center and Research Institute. The biobank began with a focus on all cancer-related surgery specimens. In 2013 biobank operations expanded blood and tissue/organ collections to other areas including transplant, congenital heart disease, adult cardiac, COVID 19 (adult and pediatric), and obesity, in addition to providing the customized support to various (adult and pediatric) clinical trials and clinical research studies at UMMC.

The **UMMC Neuro Institute** is a multi-department, multi-institution collaborative with a mission to integrate high quality health care, groundbreaking research, and innovative educational programs within the field of neuroscience. The institute complements and builds upon existing areas of strength in neuroscience to discover new cures and develop improved treatments.

The **UMMC Stroke Center** has been The Joint Commission (TJC) Primary Stroke Center (PSC) since August 2014 and participates in the Mississippi State System of Care as a state-designated stroke center. The stroke center provides treatment to cerebrovascular patients including ischemic and hemorrhagic strokes and is supported by state-of-the-art technology. Facilities include a six-bed dedicated stroke unit and a 20-bed neurosciences intensive care unit. Advanced cerebrovascular care is delivered via highly coordinated care combining leading-edge technology, expertise and specialty care. The stroke center provides rapid diagnosis and treatment with brain imaging scans, neurological evaluations, clot-busting medication and surgery when needed. The continuum of care continues with aggressive medical care and rehabilitation, including education and prevention measures to help patients reduce the risk of a second stroke.

The **UMMC Voice and Swallowing Center** uses state-of-the-art technology to diagnose and treat dysphonia and dysphagia in patients from adolescence through adulthood. From issues as common as laryngitis or as serious as throat cancer, the multidisciplinary treatment team works to restore and improve the patient's speaking voice, singing voice, airway or swallowing function and to give each patient an improved quality of life. At the UMMC Voice and Swallowing Center, the patient will have a thorough assessment completed by a team of ENT advanced practice providers, speech-language pathologists and the state's only fellowship-trained laryngologist. These professionals collaborate to identify the cause of the patient's problem and develop a comprehensive and individualized treatment plan that may include surgery, voice therapy or swallowing therapy.

The **University Heart Center** provides comprehensive care for heart disease. As part of the state's only academic medical center, the team of cardiothoracic and vascular surgeons, electrophysiologists, interventional, heart failure, and general cardiologists work together to develop better ways to treat and manage heart disease at any stage. Nationally recognized specialists, technologically advanced facilities and leading-edge research offer the best in prevention, diagnosis, treatment and management of heart-related conditions and diseases. UMMC is the home to the state's only adult congenital heart program, heart transplant program, LVAD program, and Cardio-Oncology program.

The **Women's Health Research Center** fosters excellence in basic and clinical research into issues that affect women's health across their lifespans. Established in 2009, the center recognizes the sex/gender differences in incidence, outcome, and physiological and pathophysiological

mechanisms responsible for various diseases. The center also fosters development and mentoring of junior investigators to promote the study of sex/gender differences.

Disparities

Throughout its history, the Medical Center has sponsored programs to improve access to health care for Mississippians and confront the socioeconomic barriers that influence the state of an individual's health.

During the next five years, the School of Medicine will continue to initiate new programs and enhance existing ones that focus on health disparities in this state. These efforts will address health disparities at the individual as well as the population level. The school will continue to aggressively recruit new and diverse faculty as needed to support the growth in the clinical, education, and research programs. The programs and new faculty will target those illnesses that affect Mississippians disproportionately such as hypertension, obesity, stroke, heart disease, kidney disease and prematurity. Additionally, the institution will conduct an institutional climate assessment of diversity and inclusion strategy that will result in actionable measures to advance this agenda and the overall goal of health equity.

Academic Support

Goal: Provide administrative support for the School of Medicine with services provided by the Office of the Dean

Objective: To support and assist School of Medicine faculty and staff

Outcome: Support and assist Office of Development and Office of Alumni Affairs to build a strong relationship between faculty, staff and students (number of events)

Strategy: Administrative support is provided for the School of Medicine through the Office of the Dean, Office of Admissions and Student Affairs

Output: Number of departments that are overseen by the School of Medicine - Office of the Dean

FY 2024

Instruction

Goal: Provide education and clinical practice for all clinical and basic science students as well as residents and fellows to develop and implement a continuously improving program

Objective: To graduate qualified professionals in the medical doctorate program

Outcome: Percentage of medical graduates passing licensure exam (%)

Strategy: Recruit academically qualified students for the study of medicine and provide instruction/ faculty supervision for all medical students, residents and fellows

Output: Med grad students enrolled (students)

Output: Medical students enrolled (students)

Efficiency: Appropriation per medical student (\$)

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on medicine as well as basic and clinical science

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure (%)

Strategy: Provide opportunities for students to enhance research

Outputs: Total research funds generated (\$ millions)

Efficiency: Programs sponsored by outside agencies

Academic Support

Goal: Provide administrative support for the School of Medicine with services provided by the Office of the Dean

Objective: To support and assist School of Medicine faculty and staff

Outcome: Support and assist Office of Development and Office of Alumni Affairs to build a strong relationship between faculty, staff and students (number of events)

Strategy: Administrative support is provided for the School of Medicine through the Office of the Dean, Office of Admissions and Student Affairs

Output: Number of departments that are overseen by the School of Medicine - Office of the Dean

FY 2025

Instruction

Goal: Provide education and clinical practice for all clinical and basic science students as well as residents and fellows to develop and implement a continuously improving program

Objective: To graduate qualified professionals in the medical doctorate program

Outcome: Percentage of medical graduates passing licensure exam (%)

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Academic Support

Goal: Provide administrative support for the School of Medicine with services provided by the Office of the Dean

Objective: To support and assist School of Medicine faculty and staff

Outcome: Support and assist Office of Development and Office of Alumni Affairs to build a strong relationship between faculty, staff and students (number of events)

Strategy: Administrative support is provided for the School of Medicine through the Office of the Dean, Office of Admissions and Student Affairs

Output: Number of departments that are overseen by the School of Medicine - Office of the Dean

FY 2026

Instruction

Goal: Provide education and clinical practice for all clinical and basic science students as well as residents and fellows to develop and implement a continuously improving program

Objective: To graduate qualified professionals in the medical doctorate program

Outcome: Percentage of medical graduates passing licensure exam (%)

Strategy: Recruit academically qualified students for the study of medicine and provide instruction/ faculty supervision for all medical students, residents and fellows

Output: Med grad students enrolled (students)

Output: Medical students enrolled (students)

Efficiency: Appropriation per medical student (\$)

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on medicine as well as basic and clinical science

Outcome: Acquire sufficient amount of funds to support research activities and infrastructure (%)

Strategy: Provide opportunities for students to enhance research

Outputs: Total research funds generated (\$ millions)

Efficiency: Programs sponsored by outside agencies

Academic Support

Goal: Provide administrative support for the School of Medicine with services provided by the Office of the Dean

Objective: To support and assist School of Medicine faculty and staff

Outcome: Support and assist Office of Development and Office of Alumni Affairs to build a strong relationship between faculty, staff and students (number of events)

Strategy: Administrative support is provided for the School of Medicine through the Office of the Dean, Office of Admissions and Student Affairs

Output: Number of departments that are overseen by the School of Medicine - Office of the Dean

FY 2027

Instruction

Goal: Provide education and clinical practice for all clinical and basic science students as well as residents and fellows to develop and implement a continuously improving program

Objective: To graduate qualified professionals in the medical doctorate program

Outcome: Percentage of medical graduates passing licensure exam (%)

Strategy: Recruit academically qualified students for the study of medicine and provide instruction/ faculty supervision for all medical students, residents and fellows

Output: Med grad students enrolled (students)

Output: Medical students enrolled (students)

Efficiency: Appropriation per medical student (\$)

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

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Efficiency: Programs sponsored by outside agencies

Academic Support

Goal: Provide administrative support for the School of Medicine with services provided by the Office of the Dean

Objective: To support and assist School of Medicine faculty and staff

Outcome: Support and assist Office of Development and Office of Alumni Affairs to build a strong relationship between faculty, staff and students (number of events)

Strategy: Administrative support is provided for the School of Medicine through the Office of the Dean, Office of Admissions and Student Affairs

Output: Number of departments that are overseen by the School of Medicine - Office of the Dean

School of Nursing

To encourage the study of nursing to provide additional and better trained nurses to meet the needs of the state of Mississippi (Miss. Code Ann. § 37-115-51)

FY 2023

Instruction

Goal: To help improve the health of Mississippians through the preparation of baccalaureate, master's, and doctoral educated nurses

Objective: To meet the need for more and better prepared nurses

Outcome: Percentage nursing grads passing licensure examination (%)

Strategy: The school will continue to maintain its undergraduate enrollment, which includes a traditional undergraduate program, an accelerated undergraduate program on the Jackson and Oxford campuses, and an RN to BSN completion program; and expand the master's option for registered nurses prepared at the associate degree level

Output: BSN generic enrollment (students)

Output: BSN degrees awarded (degrees)

Output: MSN degrees awarded (degrees)

Efficiency: Appropriation per nursing student (\$)

Explanatory: Maintain percentage of graduates practicing in Mississippi

The SON Master Evaluation Plan (MEP) outlines the process and structure of responsibility for the review and revision of program mission goals and expected student outcomes to ensure that they reflect current professional standards. The MEP also contains elements of formal feedback mechanisms from employers, alumni, and other stakeholders. The central challenge of the School of Nursing is to provide leadership to shape the future of health and health care in Mississippi.

In the area of education, the School of Nursing recognizes the increasing need for nursing faculty in the state; therefore, the school is committed to the education of master's prepared nurses in education and offers a growing track that is flexible in its curriculum delivery. The nursing and health care programs provide nursing managers and leaders who graduate with relevant skills needed to guide and improve health care. Clinical focus areas of acute care, family, neonatal, pediatric, psychiatric-mental health, and adult/gerontological nurse practitioners will continue, as each meets an identified need in the state.

The PhD program with its research emphasis should continue to enlarge the pool of faculty for graduate education and research. In May 2008, the IHL board approved the Doctor of Nursing Practice (DNP) with emphasis on nursing practice, and this program continues to grow as practitioners recognize the need to address systems to improve the health of diverse populations.

A number of the school's seasoned faculty have begun to retire as predicted in the health care workforce data. New faculty will be needed during FY 2023-2027 to fill their positions and to handle the teaching loads created by the increased enrollment in the RN to BSN, MSN, RN to MSN, PhD and DNP programs. Faculty and staff development will be critical.

In the area of clinical practice, the school continues its commitment to the care of Mississippians through the expansion of its nurse practitioner managed clinics. There are now eight clinics managed by the School of Nursing and staffed by faculty and students. Nurse practitioner faculty members provide primary care services, with referral to Medical Center family medicine, pediatric and specialty physicians as indicated. In addition, faculty from the Schools of Dentistry and Pharmacy provide consultation.

The School of Nursing operates a school-based clinic at Johnson Elementary, Galloway Elementary, Lanier High School and a mobile clinic in Jackson. There are four school-based clinics providing primary care for children and adults in the underserved Delta. All of the clinics provide unique educational experiences for nursing, medicine and pharmacy students through interprofessional health care collaboration at each of the sites. The practitioners, staff and students enjoy a relationship with the communities that enrich our work and provide much-needed health care to high-risk populations.

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on community-based health and the field of nursing

Outcome: Acquire sufficient amount of funds to support research activities

Strategy: Provide opportunities for students to enhance research

Efficiency: Programs sponsored by outside agencies

In the area of research, as the complexity of nursing care increases, more simulation experiences, both standard and virtually augmented, will require greater knowledge, technology and innovation.

Academic Support

Provide administrative support for the School of Nursing for services provided in the Office of the Dean, as well as oversee faculty travel and capital lease costs

FY 2024

Instruction

Goal: To help improve the health of Mississippians through the preparation of baccalaureate, master's, and doctoral educated nurses

Objective: To meet the need for more and better prepared nurses

Outcome: Percentage nursing grads passing licensure examination (%)

Strategy: The school will continue to maintain its undergraduate enrollment, which includes a traditional undergraduate program, an accelerated undergraduate program on the Jackson and Oxford campuses, and an RN to BSN completion program; and expand the master's option for registered nurses prepared at the associate degree level

Output: BSN generic enrollment (students)

Output: BSN degrees awarded (degrees)

Output: MSN degrees awarded (degrees)

Efficiency: Appropriation per nursing student (\$)

Explanatory: Maintain percentage of graduates practicing in Mississippi

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on community-based health and the field of nursing

Outcome: Acquire sufficient amount of funds to support research activities

Strategy: Provide opportunities for students to enhance research

Efficiency: Programs sponsored by outside agencies

Academic Support

Provide administrative support for the School of Nursing for services provided in the Office of the Dean, as well as oversee faculty travel and capital lease costs

FY 2025

Instruction

Goal: To help improve the health of Mississippians through the preparation of baccalaureate, master's, and doctoral educated nurses

Objective: To meet the need for more and better prepared nurses

Outcome: Percentage nursing grads passing licensure examination (%)

Strategy: The school will continue to maintain its undergraduate enrollment, which includes a traditional undergraduate program, an accelerated undergraduate program on the Jackson and Oxford campuses, and an RN to BSN completion program; and expand the master's option for registered nurses prepared at the associate degree level

Output: BSN generic enrollment (students)

Output: BSN degrees awarded (degrees)

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Efficiency: Appropriation per nursing student (\$)

Explanatory: Maintain percentage of graduates practicing in Mississippi

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on community-based health and the field of nursing

Outcome: Acquire sufficient amount of funds to support research activities

Strategy: Provide opportunities for students to enhance research

Efficiency: Programs sponsored by outside agencies

Academic Support

Provide administrative support for the School of Nursing for services provided in the Office of the Dean, as well as oversee faculty travel and capital lease costs

FY 2026

Instruction

Goal: To help improve the health of Mississippians through the preparation of baccalaureate, master's, and doctoral educated nurses

Objective: To meet the need for more and better prepared nurses

Outcome: Percentage nursing grads passing licensure examination (%)

Strategy: The school will continue to maintain its undergraduate enrollment, which includes a traditional undergraduate program, an accelerated undergraduate program on the Jackson and Oxford campuses, and an RN to BSN completion program; and expand the master's option for registered nurses prepared at the associate degree level

Output: BSN generic enrollment (students)

Output: BSN degrees awarded (degrees)

Output: MSN degrees awarded (degrees)

Efficiency: Appropriation per nursing student (\$)

Explanatory: Maintain percentage of graduates practicing in Mississippi

Research

Goal: Provide students with an opportunity to enhance their education by conducting research and developing an appreciation for the importance and limitations of research

Objective: Conduct research that has a high impact on community-based health and the field of nursing

Outcome: Acquire sufficient amount of funds to support research activities

Strategy: Provide opportunities for students to enhance research

Efficiency: Programs sponsored by outside agencies

Academic Support

Provide administrative support for the School of Nursing for services provided in the Office of the Dean, as well as oversee faculty travel and capital lease costs

FY 2027

Instruction

Goal: To help improve the health of Mississippians through the preparation of baccalaureate, master's, and doctoral educated nurses

Objective: To meet the need for more and better prepared nurses

Outcome: Percentage nursing grads passing licensure examination (%)

Strategy: The school will continue to maintain its undergraduate enrollment, which includes a traditional undergraduate program, an accelerated undergraduate program on the Jackson and Oxford campuses, and an RN to BSN completion program; and expand the master's option for registered nurses prepared at the associate degree level

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Efficiency: Appropriation per nursing student (\$)

Explanatory: Maintain percentage of graduates practicing in Mississippi

Research

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Efficiency: Programs sponsored by outside agencies

Academic Support

Provide administrative support for the School of Nursing for services provided in the Office of the Dean, as well as oversee faculty travel and capital lease costs

School of Population Health

To provide world-class graduate training to prepare the next generation of scientists and health care professionals to improve the health of individuals, populations, and communities through enhancing health care systems and health policies.

FY 2023

Instruction

Goal: Educate future researchers and clinicians in the science of population health. Graduates of the School of Population Health will be expected to assume academic, administrative and clinical roles in health care, population health, academia and private industry. They will help shape the provision of health care, population health, and public health services in the state in the coming decades and thereby improve the health of Mississippians.

Objective: To educate leaders who will transform health care delivery and the health of Mississippians

Outcome: Contribute to the UMMC clinical enterprise through the development and implementation of health care quality improvement interventions; develop creative approaches for identifying and intervening with high-risk patient populations and develop programs to reduce health disparities

Conduct transformative population health-related research studies that contribute to the scholarly enterprise of UMMC, support the clinical mission through the implementation of cost-effective, population health management initiatives, and research studies that positively impact the population-level health status of Mississippians.

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi and internationally

Output: SOPH enrollment in graduate programs (students)

The John D. Bower School of Population Health is one of the first schools of population health in the nation. Population health has begun to revolutionize the organization and management of health care through addressing the “Triple Aim”: improving patient outcomes, enhancing the patient experience, and decreasing costs. Substantive changes in the reimbursement of health care providers and health systems by third-party payers (commercial and government insurers) and penalties based on quality and early readmissions have influenced sweeping changes in the delivery of health care. The school plays a vital role in ensuring that learners at all levels are equipped to thrive in the rapidly changing health care environment. The degree programs within the school will not only influence the UMMC education mission, but will also assist in achieving the translational science research mission. Expansions in population health education and research are needed at UMMC to fulfill the full potential and promise of institutional investments in translational science and accomplishing the goal of improving the health of Mississippians.

Research

Goal: Provide a collegial environment and the necessary infrastructure to support faculty and staff scholarly activity/research. Population health research is an interdisciplinary field that seeks to

elucidate the multiple determinants of health and comprehensively address why some groups are healthier than others are. The School of Population Health's engaged and diverse research community is committed to rigorous scientific inquiry and training the next generation of scholars, researchers, and health professionals.

Objective: Conduct pioneering population-based research and provide value-driven, patient-centered care in increasingly complex funding environments and health care systems

Outcome: Acquire sufficient intramural and extramural funds to support and expand research activities and infrastructure

Strategy: Retain current funding by demonstrating research progress and impact and secure additional intramural and extramural funding

Efficiency: Team science sponsored by intramural research programs and extramural agencies

SOPH faculty researchers leverage advancing technologies, such as genomics, bioinformatics, data science and telehealth, to improve disease prevention strategies, promote health, and reduce disparities in Mississippi and beyond. SOPH faculty are funded by federal grants, through direct grants and subawards. Faculty are funded by local organizations and industry. Faculty and research staff publish in peer-reviewed journals, write book chapters, and present meeting abstracts. Additionally, SOPH researchers travel to international, national, regional, and state professional research conferences to present their research findings. SOPH researchers are contributing to the transformation of traditional and community health systems, improving the health of individuals and populations, and making strides to eliminate health disparities.

Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Population Health

Objective: Assist and support faculty in the School of Population Health

Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Outcome: Number of programs where administrative and academic support is provided (degree programs)

SOPH Academic Council –The SOPH Academic Council's charge is:

- to ensure the integrity of SOPH academic programs
- to establish admission requirements for the graduate programs
- to establish guidelines for scholastic requirements
- to establish eligibility of faculty members for appointment to the SOPH graduate faculty
- to meet periodically to review academic and research requirements for master's and doctoral programs
- to determine dissertation, thesis, and practicum formats and the mechanisms for administering the final oral examinations

- to participate in the implementation of new degree requirements
- to create, revise, and/or eliminate obsolete policies and procedures

SOPH Promotion and Tenure Committee – The SOPH Promotion and Tenure Committee’s charge is:

- to review and recommend modifications to appointment, promotion, and tenure criteria and procedure
- to review and recommend action for faculty promotions
- to review and recommend action for faculty tenure

FY 2024

Instruction

Goal: Educate future researchers and clinicians in the science of population health. Graduates of the School of Population Health will be expected to assume academic, administrative and clinical roles in health care, population health, academia and private industry. They will help shape the provision of health care, population health, and public health services in the state in the coming decades and thereby improve the health of Mississippians.

Objective: To educate leaders who will transform health care delivery and the health of Mississippians

Outcome: Contribute to the UMMC clinical enterprise through the development and implementation of health care quality improvement interventions; develop creative approaches for identifying and intervening with high-risk patient populations and develop programs to reduce health disparities

Conduct transformative population health-related research studies that contribute to the scholarly enterprise of UMMC, support the clinical mission through the implementation of cost-effective, population health management initiatives, and research studies that positively impact the population-level health status of Mississippians.

Strategy: Recruit academically qualified students from the diverse population of the state of Mississippi and internationally

Output: SOPH enrollment in graduate programs (students)

Research

Goal: Provide a collegial environment and the necessary infrastructure to support faculty and staff scholarly activity/research. Population health research is an interdisciplinary field that seeks to elucidate the multiple determinants of health and comprehensively address why some groups are healthier than others are. The School of Population Health’s engaged and diverse research community is committed to rigorous scientific inquiry and training the next generation of scholars, researchers, and health professionals.

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Outcome: Acquire sufficient intramural and extramural funds to support and expand research activities and infrastructure

Strategy: Retain current funding by demonstrating research progress and impact and secure additional intramural and extramural funding

Efficiency: Team science sponsored by intramural research programs and extramural agencies

Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Population Health

Objective: Assist and support faculty in the School of Population Health

Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Outcome: Number of programs where administrative and academic support is provided (degree programs)

FY 2025

Instruction

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Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Population Health

Objective: Assist and support faculty in the School of Population Health

Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Outcome: Number of programs where administrative and academic support is provided (degree programs)

FY 2026

Instruction

Goal: Educate future researchers and clinicians in the science of population health. Graduates of the School of Population Health will be expected to assume academic, administrative and clinical roles in health care, population health, academia and private industry. They will help shape the provision of health care, population health, and public health services in the state in the coming decades and thereby improve the health of Mississippians.

Objective: To educate leaders who will transform health care delivery and the health of Mississippians

Outcome: Contribute to the UMMC clinical enterprise through the development and implementation of health care quality improvement interventions; develop creative approaches for identifying and intervening with high-risk patient populations and develop programs to reduce health disparities

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Academic Support

Goal: Provide administrative and academic support for online and traditional programs in the School of Population Health

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Output: SOPH enrollment in graduate programs (students)

Research

Goal: Provide a collegial environment and the necessary infrastructure to support faculty and staff scholarly activity/research. Population health research is an interdisciplinary field that seeks to elucidate the multiple determinants of health and comprehensively address why some groups are healthier than others are. The School of Population Health's engaged and diverse research community is committed to rigorous scientific inquiry and training the next generation of scholars, researchers, and health professionals.

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Strategy: Provide administrative support, resources and faculty development to address issues impacting their professions and roles

Outcome: Number of programs where administrative and academic support is provided (degree programs)

The University Hospitals and Health System

The University Hospitals and Health System are the teaching hospitals for the University of Mississippi Medical Center's clinical, educational and research programs. As the state's only academic medical center, UMMC has a focus on quality improvement built around achieving high reliability for patient safety, outcomes and experience. In fulfilling its clinical, teaching and research missions, UMMC strives to be the leader in the delivery of high quality, value-based care for all Mississippians - regardless of their ability to pay.

The High Reliability platform used as the basis for quality improvement has three pillars: i. Leadership, ii. Culture and iii. Performance Improvement. The work of the past five years in driving quality improvement has depended on defining focused goals with specific improvement targets, data transparency, and review with accountability. Leadership engagement from the Board down, emphasis on a culture of safety and employee engagement, and standardized approach to performance improvement with change management have resulted in a positive move towards high reliability.

The quality improvement program going forward will build on the progress made to date:

- Patient Safety:
 - Reducing hospital-acquired infections by 60% was achieved by establishing a robust hand hygiene program and working to reduce each specific type of infection.
 - Adverse event reporting has increased multiple fold as the understanding that these events are learning opportunities. A "Chasing Zero" campaign was established which focuses on eliminating harm at UMMC.
- Patient Outcomes:
 - Mortality reviews are conducted in a standardized format by all departments with the focus on improved documentation of disease severity to accurately define risk adjustment for reporting of deaths.
 - 30-day readmissions were reduced close to the national average, thus minimizing financial penalty. The finding of a 5% higher readmission rate for patients with diabetes has identified further opportunity for improvement.
- Patient Experience:
 - At UMMC, the voice-of-the-patient is now garnered through comprehensive data collection from patient experience surveys and patient complaints. This data is available at the provider level and is the basis for improvement work.
 - There has been a slow but steady improvement in reported scores and UMMC is now close to the 50th percentile compared to peers, which is important for payment.

The specific goals and targets for 2021 are as follows:

Goal: Achieve a 25% overall reduction in reported hospital acquired infections compared to prior year

Objective: Reduce hospital-acquired infections by 25%

Outcome: Count of infections that patients get while receiving treatment for medical or surgical conditions

Strategy: Active teams around central line associated bloodstream infections (CLABSI), catheter associated urinary tract infections (CAUTI) and surgical site infections

Output: Sum of CLASBI, CAUTI, SSI for 15 procedures that have follow-up surveillance

Efficiency: Number of patients with infections as acquired during hospital stay

Explanation: Teams will work on timely notification of events, clinical prevention of such events, and optimal documentation of services

Goal: Increase hand hygiene compliance to 90% rate hospital wide

Objective: Increase hand hygiene compliance to 90% rate hospital wide

Outcome: Decrease in infections

Strategy: Increase accountability and awareness of hand hygiene. Supervisors will hold their staff accountable for hand hygiene compliance

Output: Increase in compliance rate percentage for hand hygiene

Efficiency: Measure and track hand hygiene compliance rate

Explanation: Creating further awareness and accountability will reduce infections caused by our hands

Goal: Reduce the number of three, four and unstageable pressure injuries

Objective: Decrease the number of three, four, and unstageable pressure injuries by 25%

Outcome: Decreased number of pressure injuries

Strategy: A new pressure-injury prevention program with expanded numbers of wound care professionals to improve wound staging and increased use of data for performance improvement

Output: Number of three, four and unstageable pressure injuries monthly

Efficiency: Improving patient care and reducing reported rates that influence UMMC's reputation and payment

Explanation: Pressure injuries identified as an opportunity for improvement led to a new teamwork approach

Goal: Improve glucose control from 73% to 80% in diabetic patients at discharge

Objective: 30-day readmission rates in diabetic patients will be reduced by improving the control of their blood glucose prior to index discharge

Outcome: Percentage of improved glucose control in diabetic patients at discharge

Strategy: Identify at-risk diabetic patients and establish consultation and management guidelines for a standard method for improved glucose control

Output: Real-time monitoring and feedback of uncontrolled glucose levels in the 24 hours prior to index discharge

Efficiency: High-risk patient groups are identified and targeted for improvement intervention

Explanation: Improving glucose control of diabetic patients will have benefits beyond reducing readmissions and is an important step for this hospital population as they transition to ambulatory care

Goal: Improve patient experience percentile rank to the 60th percentile for hospital and ambulatory domains

Objective: Continue to improve the patient experience scores to be above the 60th percentile to have positive scores in payment programs

Outcome: Percentile rank from patient experience scores

Strategy: Transparency of data at the provider level combined with education and focused areas of improvement

Output: Monthly update of location and department scores and quarterly provider level data

Efficiency: The voice-of-the-patient is a key element for quality improvement and is provided through patient experience surveys

Explanation: The key to success in improving the patient experience is communication, which is the dominant metric in these surveys

The University of Southern Mississippi

**Hattiesburg Campus
Unit # 268-00**

Five-Year Strategic Plan

Fiscal Years 2023-2027



**Presented to
Board of Trustees of State Institutions
of Higher Learning
July 2021**

**The University of Southern Mississippi
Hattiesburg Campus
Unit # 268-00**

Five-Year Strategic Plan, 2023-2027

1. Comprehensive Mission Statement for the Agency

The University of Southern Mississippi is a community of engaged citizens, operating as a public, student-centered, doctoral-granting research university serving Mississippi, the nation, and the world. The University is dedicated to scholarship and learning, integrating students at all levels in the creation and application of knowledge through excellence in teaching, research, creative activities, outreach, and service. The University nurtures student success by providing distinctive and competitive educational programs embedded in a welcoming environment, preparing a diverse student population to embark on meaningful life endeavors.

2. Agency Philosophy

The University of Southern Mississippi aspires to be a model student-centered public research university that prepares students to thrive in a global society by providing high quality programs and transformative experiences in a community distinguished by inclusiveness.

The mission of the institution is supported by the following values:

- Research and instructional excellence focused on student success at all teaching sites and through campus-based and distance education;
- Student engagement that fosters personal growth, professional development, and a lifelong commitment to wellness;
- An inclusive community that embraces the diversity of people and ideas;
- Institutional governance that respects academic freedom and faculty inclusion;
- A campus culture characterized by warmth and mutually-supportive connections among students, faculty, staff, and alumni;
- An approach to academics, research, and personal conduct based on integrity and civility;
- An evolving curriculum that fosters lifelong curiosity and critical thinking; and
- Community participation that promotes social responsibility and citizenship.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal:

To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research

Relevant Benchmarks:

College Readiness

1. Average ACT score of entering freshmen.
2. Number and percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math, English/reading, or both.
3. Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.
4. Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within 2 years.

Student Progress

5. First-year retention rate (from fall to fall) for entering full-time freshmen.
6. Percentage of full-time students completing 24 credit hours within one academic year.
7. Percentage of part-time students completing 12 credit hours within one academic year.

Student Graduation Rates

8. Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.
9. Student graduation rates (first-time freshmen cohort students graduating within 4 years, first-time freshmen cohort students graduating within 6 years, first-time full-time freshmen cohort students graduating within 8 years).
10. Number and percentage of degrees awarded to adult learners who enter college for the first time at age 23 or older.
11. Percentage of state's population age 25 years and over with a bachelor's degree or higher.

Graduates in High-Need Disciplines

12. Number of graduates in high-need disciplines (e.g., science, technology, engineering, math, Education, and nursing) by discipline.
13. Number of graduates in teaching from Mississippi public higher educational institutions.
14. Licensure exam pass rates for graduates with four year degrees in a licensed field of study, by field of study, including the percentage of graduates in teaching who pass Praxis II.
15. Percentage of graduates in high-need disciplines who enter and remain in practice in Mississippi in the high-need discipline five years and ten years following graduation, by discipline.
16. Percentage of teacher candidates from Mississippi public higher educational institutions who become Mississippi public school teachers following graduation.
17. Percentage of teacher candidates from Mississippi public higher educational institutions who remain teaching in Mississippi public school classrooms five and ten years following their initial hire date.

Cost to Students

18. Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.
19. Dollars spent on remedial coursework.
20. Average student debt on graduation.

Cost to Taxpayers

21. Total cost to the state of providing remedial classes at the state's public four-year institutions of higher learning.
22. Total state expenditures per total FTE student.

Quality of Learning Environment

23. Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

Graduation Rates of Graduate Students

24. Percentage of enrolled graduate students who complete graduate degree.
25. Number of graduate degrees awarded.

Graduate Students in High-Need Disciplines

26. Number and percentage of graduate degrees awarded in science, technology, engineering, and math.
27. Licensure exam pass rate for graduate school graduates, by discipline.
28. Percentage of graduates in high-need disciplines practicing in Mississippi, by discipline.

Commercialization of Academic Research

29. Dollar value of total external research grants and contracts awarded to Mississippi public universities.
30. Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.
31. Number of patents obtained by Mississippi public universities in emerging technologies.
32. Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized.
33. Number of private sector companies created as a result of activities at Mississippi public universities.

4. Overview of the University 5-Year Plan

The University of Southern Mississippi is part of a system of higher education in the State of Mississippi that is governed by a Board of Trustees. The initiatives listed below were promulgated by the Board of Trustees of the State Institutions of Higher Learning, providing context within which the University's strategic plan was developed.

IHL Strategic Initiatives for Institutions

- Adopt "Every Student Who Comes to Us Will Be Successful"
- Increase Retention Rates
- Increase Graduation Rates and Numbers
- Halve the Achievement Gap for Lower Income & Minorities (NASH)
- Increase Passage Rates on NCLEX, PRAXIS, CPA, BAR, etc.
- Increase Quality of Academic Facilities
- Increase Availability of Academic Advising and Tutoring
- Expand & Create Non-Traditional Learning Opportunities

- Increase More Non-Traditional and Part-Time Students
- Increase Community College Transfers
- Increase Distance Learning Opportunities
- Implement National Center for Academic Transformation
- Increase First Time Full-Time Freshmen
- Implement Best Practices in Remediation
- Upgrade Residence Halls
- Develop a More Formal 2+2 System
- Initiate 2+2 High Need Programs on CJC Campuses
- Produce More and Higher Quality School Teachers and Leaders
- Improve Customer Service
- Increase Need Based Financial Aid

As a public research institution, the University of Southern Mississippi creates and disseminates knowledge through a wide array of programs of instruction, research, public service, and economic development. Over the next five years, the University will be engaged in the accomplishment of eight major, institutional goals that will enable the University to become a model student-centered public research university.

1. Support student success to foster retention, progression, and graduation
2. Promote teaching, research, and creative excellence
3. Strategically expand undergraduate and graduate enrollment
4. Strengthen economic and community partnerships
5. Invest in faculty and staff to maximize their potential
6. Promote a culture of inclusiveness of people and ideas
7. Enhance physical, technological, and financial infrastructure to support our mission, vision, and values
8. Improve efficiency and effectiveness of institutional processes and systems

In the execution of the strategic plan, the University must operate in the industry of public higher education in the State of Mississippi and nation-wide. As a result, the University must compete for students, faculty, and staff, requiring the University to adapt and evolve into an increasingly market-driven organization. In addition, the shift in revenues that has occurred over the last ten years from being primarily supported by state appropriations to one that is primarily supported by tuition has necessitated intensified recruiting and student success efforts. Navigating this shift in financing, enhancing student recruiting and retention initiatives, and attempting to recruit and retain talented faculty and staff in an intensely competitive and dynamic industry will be the major challenges facing the University over the next five years. State support will be pivotal to the University's ability to continue to provide the benefits of quality education, research, public service, and economic development programs to the people of the State of Mississippi in the years ahead.

5. External/Internal Assessment

There are multiple internal and external factors that impact how the University will strategically accomplish the goals set out in the strategic plan, including the following:

- Intense competition for students, faculty, and staff with universities nation-wide

- Increasingly complex regulatory environment and the related costs of compliance activities
- Shortage of faculty in high demand programs
- Many students are dependent on Federal and Institutional support
- Challenging financial conditions limit the university's ability to provide enhanced services
- Decrease in the number of Mississippi Public High School Graduates
- Increase in the number of students needing remedial education and the costs associated with remediation
- Increasing numbers of high school students attending Community Colleges before enrolling in four-year institutions; many students stay at Community Colleges longer, and their financial aid is depleted before their degree is complete
- Changes in course delivery methods force the university to re-train faculty and staff and re-think business processes and services to accommodate students not physically on our campus
- State Authorization Reciprocity Agreement (SARA) has provided additional roadblocks to providing distance education to students residing out-of-state

5. (A) Internal Management Systems Used to Evaluate Agency's Performance

Strategic Planning is facilitated by the Office of the President with participation from senior officers of the University. Faculty and staff representatives from divisions across the University as well as student leaders are included in the strategic planning process. The University of Southern Mississippi's strategies and goals are then used to develop and align college and division plans. Results are evaluated on an annual basis and included in performance evaluations.

6. Agency Goals, Objectives, Strategies, and Measures by Program

Program Name: Instruction

Goal: Increase the quantity of students achieving degree completion

Objectives:

1. Increase the number of undergraduate degrees awarded each year
2. Increase the number of graduate degrees awarded each year
3. Increase the percentage of teaching faculty with terminal degrees

Strategies:

1. Implement comprehensive student recruitment, success, and retention efforts.
2. Provide deliberate interventions for underprepared and/or underperforming students.
3. Promote opportunities to further enhance the quality of students' educational experiences.
4. Support current and new high-interest degree programs with growth potential
5. Explore and support alternative course delivery options and programmatic flexibility.

Performance Measures:

PROGRAM OUTPUTS

1. Average ACT score of entering freshmen.
2. Number of degrees awarded to adult learners who enter college for the first time at age 23 or older.
3. Percentage of degrees awarded in 4 years to adult learners who enter college for the first time at age 23 or older.
4. Percentage of degrees awarded in 6 years to adult learners who enter college for the first time at age 23 or older.
5. Percentage of degrees awarded in 8 years to adult learners who enter college for the first time at age 23 or older.
6. Number of graduate degrees awarded.
7. Number of entering students who are enrolled in intermediate (remedial) courses during their first year.
8. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year.
9. Number of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math only.
10. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math only.
11. Number of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by English/reading only.
12. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by English/reading only.
13. Number of entering students who are enrolled in intermediate (remedial) courses during their first year, in both math and English/reading only.
14. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, in both math and English/reading only.
15. Number of graduate degrees awarded in science, technology, engineering, and math.
16. Percentage of graduate degrees awarded in science, technology, engineering, and math.

PROGRAM EFFICIENCIES

1. Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.
2. Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within two years.
3. First-year retention rate (from fall to fall) for entering full-time freshmen.
4. Percentage of full-time students completing 24 credit hours within one academic year.
5. Percentage of part-time students completing 12 credit hours within one academic year.
6. Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.
7. Student graduation rates (first-time freshmen cohort students graduating within 4 years).

8. Student graduation rates (first-time freshmen cohort students graduating within 6 years).
9. Student graduation rates (first-time full-time freshmen cohort students graduating within 8 years).
10. Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions (ACS Median Household Income \$39,464).
11. Dollars spent on remedial coursework.
12. Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).
13. Percentage of enrolled graduate students who complete graduate degree.
14. Total state expenditures per total FTE student.
15. Number of graduate degrees awarded per 100 graduate FTE enrollment.
16. Number of students completing 30 hours.
17. Number of students completing 60 hours.

PROGRAM OUTCOMES

1. Percentage of state's population age 25 years and over with a bachelor's degree or higher
2. Number of graduates in high-need disciplines (Science, technology, engineering, & math).
3. Number of graduates in high-need disciplines (Education).
4. Number of graduates in high-need disciplines (Health).
5. Number of graduates in high-need disciplines (Science, technology, engineering, math, education, and nursing combined).
6. Number of graduates in teaching from Mississippi public higher educational institutions.
7. Licensure exam pass rates for graduates with four year degrees (undergraduate Praxis).
8. Licensure exam pass rates for graduates with four year degrees (NCLEX-RN).
9. Licensure exam pass rates for graduates with four year degrees (other undergraduate licensure).
10. Licensure exam pass rates for graduates with four year degrees (All undergraduate licensure pass rates).
11. Licensure exam pass rates for graduate school graduates (graduate Praxis).
12. Licensure exam pass rates for graduate school graduates (other licensure).
13. Licensure exam pass rates for graduate school graduates (All graduate licensure pass rates).
14. Number of undergraduate degrees awarded.
15. Number of degrees (Graduate & Undergraduate) awarded in the STEM Field.
16. Number of degrees (Graduate & Undergraduate) awarded in the Health Field.
17. Number of degrees (Graduate & Undergraduate) awarded in the Education Field.

Program Name: Research

Goal: Increase external funding in support of research and scholarly activities

Objectives:

1. Increase number of research proposal submissions to grant agencies.

2. Increase number of projects funded.
3. Increase dollar amount of funded projects.

Strategies:

1. Develop, promote, and support scholarly research, creative output, and professional engagement.
2. Expand the depth and breadth of funded research and creative programs.
3. Increase outreach to faculty and staff for identification of funding opportunities

Performance Measures:

PROGRAM OUTPUTS

1. Dollar value of total external research grants and contracts awarded to Mississippi public universities.
2. Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.

PROGRAM OUTCOMES

1. Number of patents obtained by Mississippi public universities in emerging technologies.

Program Name: Public Service

Goal: Extending the university to the community by offering professional development and training programs

Objectives:

1. Increase number of programs in high-demand professions
2. Leverage university faculty, staff, alumni, and community subject-matter experts to facilitate programs/training
3. Increase the number of programs that provide continuing education units (CEUs) for licensed professionals

Strategies:

1. Survey community and targeted professions
2. Attend professional and community meetings/trade shows
3. Communicate with university faculty, staff, alumni, and community subject-matter experts through written correspondence, meetings, and trade shows
4. Develop and market programs to licensed professionals

Performance Measures:

1. Number of programs offered
2. Enrollment in programs
3. Communications with university faculty, staff, alumni and community subject-matter experts
4. Number of CEUs awarded

Program Name: Academic Support

Goal: Improve student and faculty access and use of accurate and reliable information through improved technology, robust collections, and inviting virtual and physical environments

Objectives:

1. Reach more students and faculty through library instruction and consultation
2. Improve accessibility to scholarly information for research and teaching

Strategies:

1. Increase information literacy instruction across campus
2. Strengthen library collections strategically in all formats
3. Improve library website to be more intuitive and inviting
4. Improve library spaces to be more attractive and inviting

Performance Measures:

1. Number of library holdings
2. Number of physical visits to libraries
3. Number of virtual visits to library web site
4. Number of items cataloged
5. Number of interlibrary loan transactions
6. Number of library instruction sessions provided

Program Name: Student Services

Goal: Increase student enrollment

Objectives:

1. Increase the number of campus tours
2. Increase the number of applications processed

Strategies:

1. Promotion of group and individual campus tours for prospective students
2. Expansion of recruitment activities to in-state high school and transfer target markets
3. Expansion of recruitment activities to out-of-state target markets
4. Broaden personalized and customized communications flows to prospective students

Performance Measures:

1. Number of undergraduate applicants processed
2. Average student services expenditure per fall FTE student
3. Average student services expenditure per fall headcount student

Program Name: Institutional Support

Goals:

1. Enhance effectiveness of institutional management and decision processes

2. Improve financial condition of the University
3. Maximize efficiency of administrative operations

Objectives:

1. Improve strategic planning, resource allocation and decision support processes
2. Manage institutional debt effectively
3. Maintain number of days to close out each month for financial reporting
4. Maintain number of days to process financial aid checks each semester

Strategies:

1. Increase expertise and staffing supporting strategic planning, budgeting, financial management, and analysis processes
2. Improve technology resources supporting strategic planning, resource allocation, and analytic processes

Performance Measures:

1. Average institutional support expenditures per fall FTE student
2. Debt coverage ratio
3. Total outstanding debt

Program Name: Operation and Maintenance

Goals:

1. Preserve and enhance the physical assets of the University
2. Decrease the university's energy consumption while staying in line with IHL targets
3. Develop a mechanical system replacement strategy to address indoor air quality issues in facilities
4. Develop a subterranean infrastructure replacement plan

Objectives:

1. Maintain the average maintenance work order response and completion time
2. Maintain the average time to estimate repair and alteration projects
3. Complete mechanical system repair/replacement in facilities as needed

Strategies:

1. Continue to make informed decisions about where to hold after-hours events on campus, choosing to utilize facilities with more efficient energy usage
2. Continue to replace meters and equipment with more energy-efficient units
3. Develop a mechanical system replacement plan
4. Contract services for a GIS survey of underground infrastructure

Performance Measures:

1. Square feet of custodial service area
2. Acres of grounds maintenance
3. Building structures and systems
4. Custodial services cost per square foot
5. Grounds maintenance cost per acre
6. Building structures and systems cost per square foot

7. Energy cost per square foot

Program Name: Scholarships & Fellowships

Goal:

1. Effectively utilize sources of financial aid for students

Objectives:

1. Decrease Perkins Loan Program cohort default rate
2. Reduce the number of revisions for financial aid by students

Strategies:

1. Enhance expertise of staff providing aid for students through training and professional development programs
2. Implement financial literacy program for students

Performance Measures:

1. Number of awards
2. Dollars awarded (millions)
3. Average amount of financial aid awarded to each student

The University of Southern Mississippi

**Gulf Park Campus
Unit # 253-01**

Five-Year Strategic Plan

Fiscal Years 2023-2027



**THE UNIVERSITY OF
SOUTHERN
MISSISSIPPI®**

**Presented to
Board of Trustees of State Institutions
of Higher Learning
July 2021**

**The University of Southern Mississippi
Gulf Park Campus
Unit # 253-01**

Five-Year Strategic Plan, 2023-2027

1. Comprehensive Mission Statement for the Agency

The University of Southern Mississippi is a community of engaged citizens, operating as a public, student-centered, doctoral-granting research university serving Mississippi, the nation, and the world. The University is dedicated to scholarship and learning, integrating students at all levels in the creation and application of knowledge through excellence in teaching, research, creative activities, outreach, and service. The University nurtures student success by providing distinctive and competitive educational programs embedded in a welcoming environment, preparing a diverse student population to embark on meaningful life endeavors.

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The mission of the institution is supported by the following values:

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- An evolving curriculum that fosters lifelong curiosity and critical thinking; and
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Statewide Goal:

To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new jobs through the commercialization of university-based research

Relevant Benchmarks:

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12. Number of graduates in high-need disciplines (i.e. science, technology, engineering, math, Education, and nursing) by discipline.
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Cost to Students

18. Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions.
19. Dollars spent on remedial coursework.
20. Average student debt on graduation.

Cost to Taxpayers

21. Total cost to the state of providing remedial classes at the state's public four-year institutions of higher learning.
22. Total state expenditures per total FTE student.

Quality of Learning Environment

23. Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).

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31. Number of patents obtained by Mississippi public universities in emerging technologies.
32. Number of patents obtained by Mississippi public universities in emerging technologies that are commercialized.
33. Number of private sector companies created as a result of activities at Mississippi public universities.

4. Overview of the University 5-Year Plan

The University of Southern Mississippi is eager to meet the challenge of the rapidly growing Mississippi Gulf Coast region and the accompanying desire for expanded higher education opportunities. Southern Miss will continue to offer a vibrant educational program on the Gulf Coast that meets students' needs, enhances the intellectual and cultural life of coast residents, and contributes to social and economic development. The Gulf Park campus offers four-year and graduate, degree-granting programs. Operation of a four-year campus on the coast is critical to the realization of the IHL system goals for this region, which include retention of students, greater educational access, timely degree completion, and realization of professional goals. The University of Southern Mississippi will expand and enhance its programs to serve the distinctive higher education needs of the Mississippi Gulf Coast through the University's Gulf Park Campus and centers at the Gulf Coast Research Lab, the John C. Stennis Space Center, and the Marine Research Center located at the Port of Gulfport.

The Gulf Park Campus supports the same strategic plan as the Hattiesburg Campus. As a public research institution, the University of Southern Mississippi creates and disseminates knowledge

through a wide array of programs of instruction, research, public service and economic development. Over the next five years, the University will be engaged in the accomplishment of eight major, institutional goals that will enable the University to become a model student-centered public research university.

1. Support student success to foster retention, progression, and graduation
2. Promote teaching, research, and creative excellence
3. Strategically expand undergraduate and graduate enrollment
4. Strengthen economic and community partnerships
5. Invest in faculty and staff to maximize their potential
6. Promote a culture of inclusiveness of people and ideas
7. Enhance physical, technological, and financial infrastructure to support our mission, vision, and values
8. Improve efficiency and effectiveness of institutional processes and systems

5. External/Internal Assessment

There are multiple internal and external factors that affect how the University will strategically accomplish the goals set out in the strategic plan, including the following:

- Government funds to aid in the renovation of the original structures on the Gulf Park campus
- Ongoing restoration of the campus after Hurricane Katrina
- Intense competition for students, faculty, and staff with universities nation-wide
- Increasingly complex regulatory environment and the related costs of compliance activities
- Shortage of faculty in high demand programs
- Many students are dependent on Federal and Institutional support
- Challenging financial conditions limit the university's ability to provide enhanced services
- Decrease in the number of Mississippi Public High School Graduates
- Increase in the number of students needing remedial education and the costs associated with remediation
- Increasing numbers of high school students attending Community Colleges before enrolling in four-year institutions; many students stay at Community Colleges longer, and their financial aid is depleted before their degree is complete
- Changes in course delivery methods force the university to re-train faculty and staff and re-think business processes and services to accommodate students not physically on our campus
- State Authorization Reciprocity Agreement (SARA) has provided additional roadblocks to providing distance education to students residing out-of-state

5. (A) Internal Management Systems Used to Evaluate Agency's Performance

Strategic Planning is facilitated by the Office of the President with participation from all senior officers of the University. Faculty and staff representatives from all divisions as well as student leaders are included in the strategic planning process. The University of Southern Mississippi's strategies and goals are then used to develop and align college and division plans. Results are evaluated on an annual basis and included in performance evaluations.

6. Agency Goals, Objectives, Strategies, and Measures by Program

Program Name: Instruction

Goal: Increase the quantity of students achieving degree completion

Objectives:

1. Increase the number of undergraduate degrees awarded each year
2. Increase the number of graduate degrees awarded each year
3. Increase the percentage of teaching faculty with terminal degrees

Strategies:

1. Implement comprehensive student recruitment, success, and retention efforts.
2. Provide deliberate interventions for underprepared and/or underperforming students.
3. Promote opportunities to further enhance the quality of students' educational experiences.
4. Support current and new high-interest degree programs with growth potential
5. Explore and support alternative course delivery options and programmatic flexibility.

Performance Measures:

PROGRAM OUTPUTS

1. Average ACT score of entering freshmen.
2. Number of degrees awarded to adult learners who enter college for the first time at age 23 or older.
3. Percentage of degrees awarded in 4 years to adult learners who enter college for the first time at age 23 or older.
4. Percentage of degrees awarded in 6 years to adult learners who enter college for the first time at age 23 or older.
5. Percentage of degrees awarded in 8 years to adult learners who enter college for the first time at age 23 or older.
6. Number of graduate degrees awarded.
7. Number of entering students who are enrolled in intermediate (remedial) courses during their first year.
8. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year.
9. Number of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math only.
10. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by math only.
11. Number of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by English/reading only.
12. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, broken out by English/reading only.
13. Number of entering students who are enrolled in intermediate (remedial) courses during their first year, in both math and English/reading only.

14. Percentage of entering students who are enrolled in intermediate (remedial) courses during their first year, in both math and English/reading only.
15. Number of graduate degrees awarded in science, technology, engineering, and math.

PROGRAM EFFICIENCIES

1. Percentage of fall intermediate (remedial) math students completing the (remedial math) course within two years.
2. Percentage of fall intermediate (remedial) English/reading students completing the (remedial English/reading) course within two years.
3. First-year retention rate (from fall to fall) for entering full-time freshmen.
4. Percentage of full-time students completing 24 credit hours within one academic year.
5. Percentage of part-time students completing 12 credit hours within one academic year.
6. Number of undergraduate degrees awarded per 100 undergraduate full-time equivalent (FTE) enrollment.
7. Student graduation rates (first-time freshmen cohort students graduating within 4 years).
8. Student graduation rates (first-time freshmen cohort students graduating within 6 years).
9. Student graduation rates (first-time full-time freshmen cohort students graduating within 8 years).
10. Percentage of Mississippi median family income required to cover tuition and fees at Mississippi public four-year higher educational institutions (ACS Median Household Income \$39,464).
11. Dollars spent on remedial coursework.
12. Percentage of teaching faculty with terminal degrees (doctorate and first professional degrees).
13. Percentage of enrolled graduate students who complete graduate degree.
14. Total state expenditures per total FTE student.
15. Number of graduate degrees awarded per 100 graduate FTE enrollment.
16. Number of students completing 30 hours.
17. Number of students completing 60 hours.

PROGRAM OUTCOMES

1. Percentage of state's population age 25 years and over with a bachelor's degree or higher
2. Number of graduates in high-need disciplines (Science, technology, engineering, & math).
3. Number of graduates in high-need disciplines (Education).
4. Number of graduates in high-need disciplines (Health).
5. Number of graduates in high-need disciplines (Science, technology, engineering, math, education, and nursing combined).
6. Number of graduates in teaching from Mississippi public higher educational institutions.
7. Licensure exam pass rates for graduates with four year degrees (undergraduate Praxis).

8. Licensure exam pass rates for graduates with four year degrees (NCLEX-RN).
9. Licensure exam pass rates for graduates with four year degrees (other undergraduate licensure).
10. Licensure exam pass rates for graduates with four year degrees (All undergraduate licensure pass rates).
11. Licensure exam pass rates for graduate school graduates (graduate Praxis).
12. Licensure exam pass rates for graduate school graduates (other licensure).
13. Licensure exam pass rates for graduate school graduates (All graduate licensure pass rates).
14. Number of undergraduate degrees awarded.
15. Number of degrees (Graduate & Undergraduate) awarded in the STEM Field.
16. Number of degrees (Graduate & Undergraduate) awarded in the Health Field.
17. Number of degrees (Graduate & Undergraduate) awarded in the Education Field.

Program Name: Research

Goal: Secure external funding in support of research and scholarly activities

Objectives:

1. Increase number of research proposal submissions to grant agencies.
2. Increase number of projects funded.
3. Increase dollar amount of funded projects.

Strategies:

1. Develop, promote, and support scholarly research, creative output, and professional engagement.
2. Expand the depth and breadth of funded research and creative programs.
3. Increase outreach to faculty and staff for identification of funding opportunities

Performance Measures:

PROGRAM OUTPUTS

1. Dollar value of total external research grants and contracts awarded to Mississippi public universities.
2. Percentage of external research grants and contracts awarded to Mississippi public universities from federal sources.

PROGRAM OUTCOMES

1. Number of patents obtained by Mississippi public universities in emerging technologies.

Program Name: Academic Support

Goal: Improve access to collections and resources to maximize use and visibility

Objectives:

1. Increase the number of volumes added
2. Increase the number of patrons served weekly

Strategies:

1. Continue to build and improve access to collections in all formats (including e-books) to meet the research and teaching needs of the university
2. Expand the use of Open Source materials, special collections, and government documents
3. Examine and revise collection development practices
4. Create excellent customer service through improved processes and interactions
5. Engage with our users through communication strategies that make resources and services more visible, more used, and better attuned to user needs
6. Expand and improve public computing in the library
7. Develop attractive, easy to navigate, well-equipped spaces for individual and collaborative work and study
8. Provide consultation, instructional and reference services designed to enhance the use of scholarly resources

Performance Measures:

1. Number of library holdings
2. Number library patrons served weekly
3. Book Circulation
4. Interlibrary Loan Transactions
5. IntraSystem Loan Transactions
6. Average cost per book added
7. Ratio of books circulated 1 FTE student

Program Name: Student Services

Goal: Increase student enrollment

Objectives:

1. Increase the number of campus tours
2. Increase the number of applications processed

Strategies:

1. Promotion of group and individual campus tours for prospective students
2. Expansion of recruitment activities to in-state high school, transfer, and non-traditional target markets
3. Expansion of recruitment activities to out-of-state target markets
4. Broaden personalized and customized communications flows to prospective students

Performance Measures:

1. Number of undergraduate applicants processed
2. Average student services expenditure per fall FTE student
3. Average student services expenditure per fall headcount student

Program Name: Institutional Support

Goals:

1. Enhance effectiveness of institutional management and decision processes

2. Improve financial condition of the University
3. Maximize efficiency of administrative operations

Objectives:

1. Improve strategic planning, resource allocation and decision support processes
2. Manage institutional debt effectively
3. Maintain number of days to close out each month for financial reporting
4. Maintain number of days to process financial aid checks each semester

Strategies:

1. Increase expertise and staffing supporting strategic planning, budgeting, financial management, and analysis processes
2. Improve technology resources supporting strategic planning, resource allocation, and analytic processes

Performance Measures:

1. Average institutional support expenditures per fall FTE student
2. Debt coverage ratio
3. Total outstanding debt

Program Name: Operation and Maintenance

Goals:

1. Effectively manage the design and construction of new facilities
2. Maintain University buildings and grounds to a safe and beautiful condition
3. Implement Campus Master Plan recommendations for parking, lighting, and pedestrian pathways in a manner that ensures a safe and accessible student environment
4. Continue to decrease the university's energy consumption while staying in line with IHL targets

Objectives:

1. Continue pre-construction design work for Student Resource Center
2. Continue to see external funding for capital projects to enhance the campus
3. Maintain 100 percent of campus facilities
4. Maintain 100 percent of campus land

Strategies:

1. Manage construction scope using budget and timeliness as effective indicators
2. Complete annual safety reports and regular inspections concerning cleanliness to quantify campus conditions
3. Utilize a mechanical engineer and control software in completing a mechanical system efficiency strategy
4. Update and utilize the institution's emergency preparedness plan on an ongoing basis

Performance Measures:

1. Number of acres maintained
2. Square footage maintained in buildings
3. Building structures and systems
4. Utility cost per square foot
5. Building structures and systems cost per square foot
6. Custodial services cost per square foot
7. Grounds maintenance cost per acre

Program Name: Scholarship & Fellowships

Goal:

1. Effectively utilize sources of financial aid for students

Objectives:

1. Maintain the number of dollars needed to fund faculty/staff/dependent scholarships
2. Maintain the dollars needed to support student scholarships in specified areas

Strategies:

1. Enhance expertise of staff providing aid for students through training and professional development programs
2. Implement financial literacy program for students

Performance Measures:

1. Dollars awarded
2. Dollars awarded to faculty/staff/dependents
3. Average number of faculty/staff/dependent dollars awarded per FTE faculty and staff
4. Average of non-employee dollars per FTE student

The University of Southern Mississippi

**Gulf Coast Research Laboratory
Unit # 443-00**

Five-Year Strategic Plan

Fiscal Years 2023-2027



THE UNIVERSITY OF
**SOUTHERN
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**Presented to
Board of Trustees of State Institutions
Of Higher Learning
July 2021**

The University of Southern Mississippi
Gulf Coast Research Laboratory
Unit # 443-00
Five-Year Strategic Plan, 2023-2027

1. Agency Mission Statement

The Gulf Coast Research Laboratory (GCRL) is dedicated to achieving sustainable marine and coastal resources and promoting economic development consistent with this goal through scientific discovery, education of future scientists and citizens, and development of new technologies. GCRL seeks excellence in coastal and marine research, education, outreach, and service with a focus on living marine resources to:

- Develop, expand, and transfer the knowledge and technology needed for the responsible use of marine resources in harmony with conservation and management of marine ecosystems for a sustainable future;
- Educate and train the next generation of scientists who will advance our understanding of Mississippi coastal waters and the broader Gulf of Mexico ecosystem;
- Foster an increased awareness and understanding of the importance of Gulf of Mexico marine environments and resources;
- Facilitate an increased awareness and understanding of how marine environments and resources of the Gulf of Mexico are linked to societal needs, including quality of life and economic development;
- Promote the application of the best available science in restoration and management of the coastal and marine resources of the state;
- Support economic development consistent with sustainability of coastal habitat and living resources; and
- Empower students, the general public, and community leaders to make more responsible resource decisions.

2. Agency Philosophy

The Gulf Coast Research Laboratory is a research and teaching unit of The University of Southern Mississippi dedicated to the advancement of scientific discovery and promotion of academic growth in the fields of marine biology and coastal sciences for the betterment of society, the wise use of natural resources, and the advancement of sound economic development. The GCRL is a leader in coastal and marine sciences research, education, outreach, and service. Its scientists and educators meet changing societal needs by creating knowledge at the forefront of its areas of expertise, empowering graduates with knowledge and skills, and translating this knowledge for the public. GCRL's exploration and discovery are enhanced through open communication, historic strengths and innovative initiatives, and its programs excite and engage students and marine resource users, demonstrating the importance of marine sciences in their everyday lives. The GCRL accomplishes its mission as part of the University's Coastal Operations and through the office of the Vice President for Research, in support of:

- Research, education, and outreach activities of national and international distinction;
- The use of advanced technologies and multidisciplinary approaches;

- Basic and applied research and technological development;
- Graduate and undergraduate educational opportunities;
- Interactive educational outreach experiences for the general public; and
- Outreach activities designed to provide expertise in support of governments, industries, organizations and individuals at local, state, national, and international levels.

3. Relevant Statewide Goals and Benchmarks

3.1 Statewide Goal: to develop a robust state economy that provides the opportunity for productive employment for all Mississippians.

- Benchmarks
 - Percentage contribution of fishing to state's gross domestic product
 - Increased quotas for state and federal fisheries
 - Nature-based tourism measured in number of visitors and dollars generated
 - Number of jobs in the recreational, for-hire and commercial fishing sectors and support industries
 - Number of jobs supporting nature-based tourism
 - Number of jobs in ecological restoration activities
 - Development of aquaculture technologies and improved seafood safety leading to increased sales and export of fisheries products

3.2 Statewide Goal: to make available a quality K-12 public education for all Mississippians

- Benchmarks
 - Number of students with hands-on exposure to the principles of basic marine ecology and environmental sustainability
 - Number of students with exposure to sustainable management of marine resources

3.3 Statewide Goal: to make available an accessible, quality public higher education that prepares students for marine related careers

- Benchmarks
 - Number of undergraduate students participating in field-intensive courses in marine ecology, fisheries, habitat restoration, and related disciplines.
 - Number of graduate students attaining an M.S. degree
 - Number of graduate students attaining a Ph.D. degree
 - Number of M.S. and Ph.D. graduates employed in marine-related educational, governmental, and private-sector jobs
 - Entering salary for M.S. and Ph.D. graduates employed in marine-related educational, governmental, and private-sector jobs
 - Entering salary for M.S. and Ph.D. graduates employed in marine related educational governmental, and private sector jobs.

3.4 Statewide Goal: to ensure that current and future generations have access to the state's abundant natural resources through restoration, protection, conservation, and wise development of those resources

- **Benchmarks**
 - Measures of condition of state's marine species, including health indices
 - Acres of underwater lands, restored, monitored, and/or sustainably maintained
 - Measures of survey and data quality for critical marine species of commercial and recreational importance, foundational habitat species, and species threatened, endangered, or protected
 - Measures of successful management of critical marine species of commercial and recreational importance, foundational habitat species, and species threatened, endangered, or protected

4. Overview of the Agency 5-Year Strategic Plan

The GCRL supports three teaching and research sites: the Halstead and Cedar Point campuses in Ocean Springs and the Point Cadet Teaching Site in Biloxi. The **Division of Coastal Sciences** has faculty located on the Halstead and Cedar Point campuses in Ocean Springs. The **Center for Fisheries Research and Development** is located on the Halstead campus, and the **Thad Cochran Marine Aquaculture Center** and the **Marine Education Center** are located on the Cedar Point campus.

The GCRL 54-acre Halstead campus located at 703 East Beach Drive in Ocean Springs is the original location for GCRL, established by the State Legislature in 1948 as Mississippi's designated marine laboratory. The Halstead campus has historically housed most of the faculty, senior scientists, facilities and operations of GCRL. The Halstead property is an ideal location for a marine laboratory, with a harbor providing direct access to the Mississippi Sound through Davis Bayou and Biloxi Bay. Construction of the Field Studies Building, completed in 2013, has provided increased classroom capacity supporting educational programs for K-12, undergraduate, and graduate students. This increased capacity also provides opportunities to expand the educational programs during the regular academic year. A comprehensive plan has been developed for the GCRL waterfront, including the Halstead Road easement property acquired in 2013, to support increased needs of GCRL research and academic programs for water access, while also providing improved water access options for local citizenry consistent with needs voiced by the City of Ocean Springs and Jackson County; Tidelands Trust Funds have been acquired for planning and design for expanded public access and continue to be requested to support waterfront improvements at the Halstead campus.

The GCRL 224-acre Cedar Point campus is east of the Halstead site at 300 Laurel Oak Drive in Ocean Springs. Part of this property abuts the Gulf Islands National Seashore Park. The property was donated to USM by the Jackson County Board of Supervisors in 1995 for expansion of the GCRL. Since that time, facilities for the Thad Cochran Marine Aquaculture Center have been built on the Cedar Point campus, funded mainly through federal support. These buildings support aquaculture research and development around spotted seatrout, red snapper, oysters, blue crabs and marine shrimp, among other species. The Research Building at Cedar Point houses Division of Coastal Sciences faculty and provides meeting and teaching space. In 2013, GCRL completed construction of a new Physical Plant facility to replace office and shop space destroyed during

Hurricane Katrina. Additionally, construction activities were completed in 2017 for both the new Toxicology Building to replace the Toxicology Building at the Halstead Campus and the new Marine Education Center complex to replace the J.L. Scott Marine Education Center and Aquarium, both also destroyed by Hurricane Katrina. Completion of those facilities has shifted some resources within the Division and the Marine Education Center from Halstead to Cedar Point to broaden the scientific and educational base between the two campuses.

GCRL-Based Research and Academic Units

The Division of Coastal Sciences (COA) is the degree granting unit of GCRL. The Division is a research intensive, graduate education department with a high priority on scholarly research and now houses four core research disciplines that are integrated to provide a multi-disciplinary and unified understanding of coastal and marine ecosystems, namely: (1) *Coastal Ecology* which concerns the environmental processes of the coastal zone, the biodiversity and ecology of marine and coastal organisms within, and the interaction of these species with the environment; (2) *Aquatic Health* which links physical, chemical and biological factors to the health of marine and coastal organisms and ecosystems as well as to humans who use these marine resources; (3) *Fisheries & Fisheries Oceanography* which addresses sustainability, conservation and an understanding of the ecology of exploited, managed and protected species and the habitats on which they rely; and (4) *Marine Aquaculture* which seeks to promote rearing of marine and coastal organisms in controlled environments for economic gain and for ecological restoration or replenishment. The Division has developed a priority listing of disciplines for new hires, which includes marine disease biology, marine economics and fish ecology as current needs after initial needs for expertise in microbial ecology and invertebrate fisheries were addressed by two hires in 2016. Over the next five years, GCRL will continue to provide support to COA to upgrade its ability to perform the research necessary to be competitive in today's academic environment and to provide undergraduate educational opportunities for Mississippi students. Through COA and in conjunction with the Marine Education Center, GCRL will continue enhancement of the Summer Field Program, which has operated continuously since 1947, bringing field educational opportunities to undergraduates from more than 30 states and 70 academic institutions. Increased enrollment and expansion of offerings in the summer term, as well as in intersessions, will continue to be academic priorities.

The Thad Cochran Marine Aquaculture Center (TCMAC) conducts interdisciplinary research, training and technology transfer to enable the successful and responsible development of marine aquaculture for purposes of seafood production and stock enhancement. Target species presently include red snapper, eastern oyster, spotted seatrout, blue crab, bait fish species and marine shrimp. Since 2015, significant advances have been made in the culture of oyster larvae in an artificial seawater recirculating system, and this research continues in support of State restoration efforts. In addition, GCRL entered into an MOU with Alcorn State University, Mississippi Department of Marine Resources (DMR) and USDA in 2013 to commercialize the aquaculture of blue crabs in farm ponds, and efforts to advance this technology transfer continue. Over the next five years, TCMAC will continue to develop collaborative efforts with state and federal agencies as well as other Mississippi universities and the private sector to accelerate development of aquaculture in coastal Mississippi. TCMAC will develop learning centers and outreach programs to transfer those technologies to the public sector in order to provide alternative career opportunities to those displaced from traditional careers such as shrimping and related domestic fishing activities.

The Marine Education Center (MEC) is the outreach arm of GCRL, with the mission of “Connecting people to coastal sciences and research.” Through its programs, the MEC translates the relevance of coastal sciences research to the public by conducting field- and classroom-based programs with highly qualified faculty, staff, and students. By focusing on the Gulf of Mexico ecosystem and issues related to its sustained health, the MEC provides a voice for USM and the GCRL. The MEC offers innovative field-based educational programs targeted at undergraduates, secondary level students, teachers and the community at large. Construction of the new MEC complex funded by FEMA and DMR was completed on the Cedar Point campus in late 2017. This new complex serves as a nationally recognized example of how to employ sustainable, green and effective coastal building techniques in harmony with the coastal environment in which it is located. These new facilities, which include administrative, conference and classroom space, house programs which increase visitors’ understanding of how coastal sciences and research enhance the quality of their lives and promote sustainability by improving the knowledge based used to make responsible decisions concerning coastal resources.

The Center for Fisheries Research and Development (CFRD) conducts scientific research in support of and in conjunction with state and federal resource management agencies to evaluate the status of exploited fishery stocks and the species and habitats associated with them. CFRD’s mission of promoting sustainable and productive fisheries and associated ecosystems is enhanced through its collaborations with COA faculty and other GCRL scientists, which furthers GCRL’s commitment to academic excellence and public education. CFRD scientists are active participants on state, regional, national and international committees and advisory boards. Researchers in CFRD directly support State fisheries management decisions by serving on the Mississippi Stock Assessment Panel, a USM-DMR joint panel established by an MOU in 2013 which collaborates with the State’s Commission on Marine Resources. During the next five years, CFRD will continue to expand its collaborative research efforts with internal, state, federal and multi-national partners to investigate the status of exploited stocks and to define the ecological conditions associated with those fisheries. In 2013, the National Science Foundation established an Industry & University Cooperative Research Center at GCRL. The Science Center for Marine Fisheries (SCeMFis), is the first marine I/UCRC center with USM serving as the primary site, and combined with the Mississippi Stock Assessment Panel further establishes GCRL’s commitment to improving state and federal assessments and related fisheries data collection programs. This commitment will be an important growth component of CFRD over the next five years to further advance the resource assessment skills available to the state and regional federal agencies.

Research Growth Opportunities

The GCRL has historically assisted the seafood industries and local, regional and state agencies in providing research findings to those entities to answer questions regarding industrial and coastal development. Plans for the next five years call for improving delivery of these services to the agencies and individuals who need them through COA and GCRL’s three centers. GCRL handles the analyses for the FDA-mandated shellfish sanitation program, but that program is being shifted to the Mississippi Department of Marine Resources in 2021.

Opportunities for expanded research programs also exist as part of the RESTORE process associated with the BP oil disaster of 2010 and through increasing proceeds available through GOMESA. Faculty and staff continue to work with the federal and State trustees on restoration projects, investigatory grants and planning activities. Additionally, GCRL is coordinating with other USM groups to implement environmental restoration research, ecotourism and economic

development projects of interest to the State. The funding for such projects is being provided through the RESTORE act, the National Academy of Sciences, and the National Fish and Wildlife Foundation (NFWF). Additionally, GCRL investigators are active participants in the Mississippi-Based RESTORE Act Center of Excellence (MBRACE), Mississippi's designated center of excellence for activities associated with RESTORE for which USM is the lead agency. The Core Research Program of MBRACE is focused on oyster reefs and associated water quality.

Collectively, the expanded programs that the GCRL envisions over the next five years will require an increase in funding. COA faculty and Center staff continue to collaborate internally and with other USM faculty through the Coastal Operations and School of Ocean Science and Engineering to develop strategies for expansion of research activities. This expansion will ensure that USM and GCRL will retain their leadership position in the field of marine and coastal sciences nationally and internationally.

GCRL-Based Support Infrastructure

Research Vessels - The vessel fleet at GCRL provides a critical platform for research and academic activities. The newest vessel, the *R/V Jim Franks*, was christened in early 2016 and serves as the workhorse coastal vessel supporting research and undergraduate/graduate teaching. It began supporting institutional and externally funded education and research activities in March 2016, at which time the outdated vessel it replaced, the *R/V Tom McIlwain*, was retired from service. The 97-foot *R/V Tommy Munro* comprises the remainder of the GCRL-based large vessel fleet, and numerous trailerable vessels are on inventory to support nearer-shore activities of the GCRL units. Continued maintenance issues with the 38-foot *R/V Hermes* have unfortunately required it to be removed from service; the vessel, christened in 1955, has far exceeded its expected operational life and may be replaced with a modern, dependable vessel in the future as finances allow. In late March 2015, the IHL Board approved the purchase of the *R/V Point Sur*. This vessel offers USM's coastal units education and research opportunities that were previously unavailable because of a lack of an operating oceanographic research vessel of this class. USM investigators and students will be actively engaged with other major research universities from across the country who wish to access the vessel as well as the *R/V Jim Franks*, thereby raising the national profile of USM research and education initiatives.

Facilities & Maintenance - As previously described, GCRL is sited on two campuses in Ocean Springs, with the additional Point Cadet Teaching Site in Biloxi. The 50-acre Halstead Campus is home to 15 primary structures encompassing approximately 120,000 square feet of space. The 224-acre Cedar Point campus contains 25 primary structures with roughly 165,000 square feet of space, the majority of which presently supports marine aquaculture activities. With the completion of the Marine Education Center and Toxicology Building, an additional 40,000+ square feet has come online at Cedar Point since spring of 2017. GCRL is also in the final design stages for a new 18,000-20,000 square foot aquaculture facility (IHL 210-248) at the Cedar Point campus to support State oyster restoration priorities; construction funding has been awarded/appropriated for the entire project.

GCRL conducted an external review of the condition of its buildings at the Halstead Campus including plumbing, electrical, and HVAC in 2013 resulting in an estimated financial need of nearly \$7 million to support urgently needed repairs and upgrades. GCRL received \$1 million in FY15 and an additional \$1 million in FY16 to address a portion of these repairs, and a project through the Bureau of Buildings was completed in 2019 for comprehensive electrical and HVAC

upgrades to the Caylor Building. Bond funding from 2020 in the amount of \$500,000 is currently being applied to roof (Research Building) and electrical (Dormitory) repairs at the Halstead campus. Urgent renovation projects have also been undertaken using institutional funds to address immediate and critical HVAC and safety needs at multiple facilities on the Halstead Campus. That said, an estimated \$7.4M in repair and renovation needs remains at the Halstead Campus, based on that 2013 assessment. In 2017, an additional external review was conducted for the Cedar Point Campus, which identified a total of \$2.5M in necessary repairs and renovations to existing facilities. As necessary, internal renovation projects are being planned and implemented at both GCRL campuses to support expansion of research operations and accommodate new faculty hires, but dedicated funds are critical to addressing the estimated \$7.1M in R&R needs.

GCRL Physical Plant and administrative staff are coordinating with colleagues at the USM Hattiesburg and Gulf Park Campuses to efficiently utilize resources for long-term project and preventative maintenance planning. Implementation of the new USM signage plan at the GCRL campuses was finalized in 2017 and completed the standardization of signage design among USM's campuses. In FY18, parking management needs were identified and prioritized, primarily for GCRL Halstead Campus, and that major project was completed in early FY21 to address all identified parking and access needs. An internal safety review requested and conducted in FY19 also identified minor improvements that could be made at GCRL sites, for which corrective actions are completed.

As a result of the diverse array of research and academic programs and offerings based at GCRL, there is a need for availability of a variety of vehicles to support logistics for scientific research activities (including trailering boats), student transportation for field programs and courses, and routine business travel. Vehicle fleet management has been an ongoing priority, and significant steps continue to be made to upgrade the fleet. Financial constraints do not allow for a comprehensive overhaul, but a short-term plan is in place to revitalize the fleet to ensure continued compliance with State and IHL guidelines.

Operational Support - GCRL operates under line-item funding from the State Legislature plus funds raised through grants and contracts and on-site educational programs. This circumstance offers both opportunities and constraints. In FY16, GCRL received a significant increase to its general fund budget allocation, but this increase effectively only brought funding to a level consistent with its FY85 base appropriation adjusted for annual inflationary effects; that FY85 funding allocation was also applicable only for operations at the Halstead Campus, as the Cedar Point campus did not evolve until the mid-1990s. As such, operations at GCRL's campuses continue to be underfunded through State appropriations and require significant investment from indirect funds generated through external grants, which subsequently undermines enhancement of academic and research programs. Recent funding increases by the State Legislature have, however, mitigated some of the operational crises facing GCRL.

Financial planning for future operations is focused on maximizing efficiencies and coordination among the GCRL-based units and across USM campuses, in addition to expansion of the GCRL research portfolio to maximize F&A return to cover increasing expenditures associated with new facilities coming online, continued deferred maintenance needs, and research and academic support. Additionally, GCRL's coastal location and research dependency on vessels and shore infrastructure make its campuses sensitive to unanticipated catastrophic costs that are not reflected in yearly budget projections. As such, a contingency account above and beyond the annual operating budget is maintained to assure rapid response to catastrophic events that would otherwise

compromise research and academic commitments. While necessary and emphasizing that proactive measures to reduce risk are continually being investigated and implemented, this requirement can limit flexibility to expand educational offerings and enhance research infrastructure.

In summary, coastal and marine sciences, including the emphasis on applied research and development at GCRL, are the foundation for a signature program of The University of Southern Mississippi. Through the University's Coastal Operation realignment and the School of Ocean Science and Engineering, the research and academic units housed at GCRL, together with the Division of Marine Science at Stennis and the new Marine Research Center at the Port of Gulfport, are the major contributors to the University's recognition as the premier marine sciences program in the Gulf of Mexico. Strategic planning to support the positive growth trajectory of GCRL and the University continues at the GCRL academic, research and administrative levels to maximize investments by the State and increase extramural funding levels in support of research and education.

5. External/Internal Assessment

- Limitations on performance are financial and structural.
- GCRL Physical Plant staffing is well below average for an institution of its size.
- GCRL facilities are old and aging, with limited investment for repair and renovation over the previous two decades.
- Key maintenance schedules and equipment replacement schedules will require sufficient funding for infrastructure maintenance and efficiency improvement.
- Operational funding through the State has not increased in parallel with the expansion of GCRL facilities and core programs, particularly at Cedar Point, and will lag farther behind with the addition of approximately 40,000 square feet through the completion of the Toxicology and Marine Education Center facilities. This lag will be further increased with the addition of the oyster aquaculture facility, for which plans are being finalized to support State restoration efforts.
- GCRL overnight lodging and associated dining capacity can no longer accommodate growth of educational programs and thus represents an impediment to expansion.
- Funding for faculty, research and support staff limits GCRL's ability to address key science issues and address key economic opportunities in marine-related businesses of fisheries, aquaculture, habitat restoration, and nature-based tourism.
- GCRL shore-based vessel-support capacity at Pt. Cadet limits expansion of at-sea ship-support capability. Removal of the *R/V Hermes* from the fleet as a result of its age and associated continued high maintenance will limit field based offerings until a replacement vessel can be acquired.
- While advances have been made to upgrade transportation inventory, an aging vehicular fleet still limits GCRL's ability to support research and education programs.

5(A). Internal Management Systems Used to Evaluate Agency's Performance

- Routine (minimally quarterly) review of functions run on a self-supporting basis; e.g., overnight lodging, dining, vessel rental.
- Monthly evaluation of revenue and expenditures relative to budget goals.
- Yearly review of contingency account status with goals set to maintain sufficient emergency funding in 90% of years.
- Annual review of graduate student performance relative to milestones: committee set-up, prospectus approval, comprehensive exam, and defense.
- Yearly review of faculty accomplishments relative to stated goals.
- Implementation of independent facilities assessment and subsequent renovation and preventative maintenance plan.

6. Agency Goals, Objectives, Strategies and Measures by Program

Program Name: Instruction

Goal: Educate and train future marine scientists and citizens with an understanding of the coastal, estuarine, and marine environments, their importance, their management, and their societal impacts.

Objectives:

- a. Continue review of School-level undergraduate program opportunities and develop implementation plan through the College of Science and Technology.
- b. Increase undergraduate field program offerings.
- c. Increase K-12 field programs with an emphasis on grades 6-12 and student recruitment.
- d. Expand faculty expertise as identified through the COA faculty hiring plan and in support of emerging School priorities.

Strategies:

- a. Increase undergraduate instructional programs targeting mini-session courses and expand the summer field program.
- b. Develop additional affiliated institutions of higher learning throughout the U.S. heartland and Gulf coast.
- c. Expand support for graduate students in COA.
- d. Expand K-12 field experiences including Shark Fest, Sea Camp, and other field-based activities of 1-5 day durations, with focus on student recruitment.
- e. Expand overnight lodging and dining facilities to the Cedar Point campus in conjunction with future academic programs.

Performance Measures:

PROGRAM OUTPUTS

1. Credit hours generated in the Summer Field Program

PROGRAM EFFICIENCIES

1. Cost per credit hour

PROGRAM OUTCOMES

1. Increase number of graduate students

Program Name: Research

Goal: Provide the best available science supporting basic and applied purposes to: (a) support national and international recognition of GCRL as a leading marine research laboratory, (b) support sustainable management of Mississippi's marine resources, and (c) support economic development consistent with marine-based objectives in coastal Mississippi.

Objectives:

- a. Enhance coordination with the Division of Marine Science through the School of Ocean Science and Engineering.
- b. Provide joint federal/state survey and assessment programs designed to simultaneously provide productive and sustainable fishery stocks.
- c. Provide expertise in all aspects of the culture of targeted finfish, shellfish and salt-tolerant plants to support habitat restoration, stock enhancement and production aquaculture.
- d. Provide expertise in marine and coastal ecology in support of ecological restoration activities and "blue economy" priorities.
- e. Support the safety of Mississippi seafood and the safe use of Mississippi beaches and underwater lands using microbiological and toxicological research.
- f. Support management of threatened, endangered, and protected species.
- e. Expand faculty expertise identified through the COA faculty hiring plan and in support of emerging School priorities.

Strategies:

- a. Increase extramural funding to support basic and applied research.
- b. Increase the number of peer-reviewed publications.
- c. Upgrade science laboratory space and equipment supporting core research programs.
- d. Address critical deferred maintenance needs at GCRL campuses.

- e. Maintain increase in returned F&A into science infrastructure.

Performance Measures:

PROGRAM OUTPUTS

1. Number of projects funded
2. Total funding awarded

PROGRAM EFFICIENCIES

1. COA General Fund expenditures per number of funded projects

PROGRAM OUTCOMES

1. Increase number of projects funded
2. Increase dollar amount of funded projects

Program Name: Public Service

Goal: Support economic development through the transfer of technology to the seafood and other saltwater-dependent industries, through the application of academic expertise to resolving conflicts between development and sustainable ecology, and through the targeted training of the workforce.

Objectives:

- a. Utilize a robust outreach program to transfer expertise and science products to the private and public sectors.
- b. Continue to build a foundation for economic development through applied research and workforce education.
- c. Support and promote sustainable management of marine and coastal resources, thereby incentivizing economic development compatible with maintaining environmental health and the safety of seafood products.

Strategies:

- a. Using the Mississippi Stock Assessment Panel and I/UCRC SCeMFiS programs, expand outreach to the recreational and commercial fishing industries and their associated management agencies.
- b. Expand classroom teaching and workshop training to aid in developing skills to teach the marine and coastal sciences in the educational system of Mississippi.
- c. Provide opportunities for faculty, research staff and graduate students to interact with the public to interpret the value of their research.
- d. Develop new technology transfer programs for production aquaculture, focusing on oysters, blue crabs, shrimp and finfish.

- e. Implement a nature-based tourism program to develop this option for tourism in coastal Mississippi
- f. Implement a resource management database to facilitate permitting by providing comprehensive information on threatened, endangered, and protected species.
- g. Implement a best management practices laboratory to proactively improve seafood safety.
- h. Implement a best management practices program to promote successful coastal restoration programs.

Performance Measures:

PROGRAM OUTPUTS

- 1. Participants in Marine Education Center programs

PROGRAM EFFICIENCIES

- 1. Cost per visitor to Marine Education Center

PROGRAM OUTCOMES

- 1. Increase attendance at the Marine Education Center

Program Name: Academic Support

Goal: Improve student and faculty access and use of accurate and reliable information through improved technology, robust collections, and inviting virtual and physical environments

Objectives:

- 1. Reach more students and faculty through library instruction and consultation
- 2. Improve accessibility to scholarly information for research and teaching

Strategies:

- 1. Increase information literacy instruction across campus
- 2. Strengthen library collections strategically in all formats
- 3. Improve library website to be more intuitive and inviting
- 4. Improve library spaces to be more attractive and inviting

Performance Measures:

PROGRAM OUTPUTS

- 1. Library acquisitions
- 2. Number of library patrons

PROGRAM EFFICIENCIES

- 1. Average cost of library acquisitions

PROGRAM OUTCOMES

- 1. Increase number of library acquisitions
- 2. Increase number of library patrons

Program Name: Institutional Support

Goal: Enhance effectiveness of institutional management and decision processes in acquisition and usage of GCRL resources.

Objectives:

- a. Improve strategic planning, resource allocation and decision support processes.
- b. Maximize efficiency of management processes.

Strategies:

- a. Increase staff expertise supporting strategic planning, budgeting, financial management, and procurement processes.
- b. Improve academic and technology resources supporting GCRL management processes.

Performance Measures:

PROGRAM OUTPUTS

1. Total number of administrative support staff
2. Annual investment in improved resources

PROGRAM EFFICIENCIES

1. Funding allocated to administrative support relative to funds generated from tuition, extramural grant funding and program offerings

PROGRAM OUTCOMES

1. Increase number of administrative support positions
2. Maintain or reduce the ratio of administrative support funding to funds generated from tuition, grant and programs.

Program Name: Operations and Maintenance

Goal: Provide world-class working conditions for research and education.

Objectives:

- a. Upgrade the GCRL Physical Plant work force.
- b. Continue renovations to facilities and other infrastructure support research and education.
- c. Implement preventative maintenance plans which maximize the duration of equipment functionality, thereby limiting impacts on academic and research programs.

- d. Upgrade the GCRL research vessel fleet and associated sampling capabilities.

Strategies:

- a. Continue to coordinate with Physical Plant administrative staff on the Hattiesburg and Gulf Park campuses to maximize efficiencies across campuses and prioritize specific work force and maintenance needs for the GCRL campuses.
- b. Address critical deferred maintenance needs for GCRL facilities. Use recent independent facilities assessments as the guidance documents for long-term planning and prioritization.
- c. Continue to update financial analyses to integrate the increase in insurance and utilities costs for the new Toxicology Building and Marine Education Center at Cedar Point; assess the logistical and financial practicality of retaining ageing buildings which lie at lower elevations at the Halstead Campus.
- d. Expand overnight lodging and dining facilities to the Cedar Point campus in conjunction with future MEC programs.
- e. Upgrade the GCRL vehicular fleet through the purchase of minimally one vehicle per year.

Performance Measures:

PROGRAM OUTPUTS

1. Number of buildings
2. Work orders processed

PROGRAM EFFICIENCIES

1. Physical Plant staff per building

PROGRAM OUTCOMES

1. Total core acres maintained

The University of Southern Mississippi

**Mississippi Polymer Institute
Unit # 271-00**

Five-Year Strategic Plan

Fiscal Years 2023-2027



**THE UNIVERSITY OF
SOUTHERN
MISSISSIPPI®**

**Presented to
Board of Trustees of State Institutions
of Higher Learning
July 2021**

**The University of Southern Mississippi
The Mississippi Polymer Institute (MPI)
Unit # 271-00**

Five-Year Strategic Plan, 2023-2027

1. Comprehensive Mission Statement for the Agency

MPI is a non-profit industrial outreach arm of USM whose mission is to foster technically-oriented business growth that enhances the commercial prosperity of Mississippians. It is our goal to support high-quality job creation and growth by providing diverse technical services and educational outreach to companies, entrepreneurs, start-ups, state/local economic development agencies, schools and communities. We deliver customer value with precision analytical and investigative testing, product development, scale-up, manufacturing troubleshooting, specialized advanced-material workforce training, and educational outreach. This value is possible because of our highly-skilled people, laboratories and equipment at the Mississippi Polymer Institute and the School of Polymer Science and Engineering

2. Agency Philosophy

We strive to put customer's needs first and provide a respectful and fair environment that assists the entire advanced-material ecosystem. We work to continually improve our capabilities and efficiency without compromising quality. "When our customers are successful, we are successful."

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1: Economic Development

To develop and foster a state economy that provides the opportunity for productive employment of all Mississippians.

Relevant Benchmarks #1:

Commercial Activity:

- Number of new technology start-ups
- VC investments measured in \$'s and #'s.

Job Growth:

- Number of jobs in MS Development Authority's targeted industries.
- Number of jobs in manufacturing sector
- Number of jobs associated with new technology start-ups

Employment & Income:

- Percent Mississippians employed and average salary at years 1 and 5 after Workforce Training.
- Average pay and total payroll of jobs associated with new technology start-ups.
- Percentage of workers whose family income falls above 150% of federal poverty guidelines.

Statewide Goal #2: Education: Higher Education

To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of Mississippi and its employers, including the creation of new job through the commercialization of university-based research.

Relevant Benchmark #2:*Workforce Development:*

- Percentage of students trained through workforce education and training programs customized to meet the needs of local industries who successfully complete the program.

Commercialization of Academic Research:

- Dollar value of research grants and contracts awarded to MS public universities.
- Number of patents obtained by MS public universities in emerging technologies.
- Number of patents obtained by MS public universities in emerging technologies that are commercialized.
- Number of private sector companies created as a result of activities at Mississippi public universities

4. Overview of the 5-Year Strategic Plan

To make larger contributions to Mississippi businesses and enhance the commercial prosperity of Mississippians, our strategic 5-year plan will focus efforts in three areas:

1. ***Infrastructure relevancy*** to provide market and business-needed solutions to customers; 2. ***Technology realization*** to collaboratively provide a more efficient and effective process to facilitate sustainable business creation; and 3. ***Customer engagement*** to increase business contributions.

Infrastructure relevancy: MPI will continue to grow technical offerings to address customers' most-requested needs so that they can be more competitive and contribute more to Mississippi's economy. To address lost opportunities It is essential to continually improve subject matter, quality, skills, breadth and depth of analytical and application testing and advanced processing equipment. Pilot (medium)-scale capability, medical PPE qualification testing, and graphene testing capability have been identified as major gaps in advancing Mississippi's advanced-technology business segment. Staying relevant is costly. As reference, upgrades and maintenance require at least \$100,000 per year. Approximately \$3M in building augmentation and specialized equipment will be required to enable market demonstration, regulatory mandated testing to pass commercialization hurdles, and scale-up activities. Potential skill gaps will be addressed with participation at leading-edge organizations and partnering with world renowned entities to leverage advanced capability to Mississippi companies and workers. A highest priority concern was uncovered during our COVID-19 pandemic operational response: Adequate staff skillsets for cross-training. Specifically, there are several critical customer-valued capabilities that only one staff person can address; skills not easily replaceable or possible with existing staff. While our strategy has always implemented 'Lean' staffing principles, MPI will put more emphasis on 'Sustainability' staffing in a way to minimize potential negative customer (and MS economic) impact.

Technology realization: MPI will continue to collaboratively create a formal 'entrepreneurial track' process for technology-based innovation. The sole purpose of this initiative is to increase participation, through-put, and thus probability of local commercialization success. MPI will combine their technology functional expertise with existing functional groups such as USM's School of Economic Development and Office of Technology Development, outside agencies SCORE.org, SBDC, the Area Development Partnership, and private organizations that support business development and commercialization in a holistic program to more efficiently spawn local and sustainable material-based businesses.

Customer engagement: Per our strategy, MPI has added one senior project manager to improve access to customers. With continued growth, an additional staff member will be added within 3 years to create and execute a marketing strategy that engages a larger customer audience with advanced techniques. New virtual communications have become more critical, and MPI will continue to create value-adding virtual capabilities to improve customer engagement.

5. External/Internal Assessment

5.1. External and Internal Factors that influence targeted performance goals

- Significant changes in the number of Mississippi-based advanced-material entrepreneurs, start-ups, and companies directly impact the need for in-state technical services and workforce training. Drivers include the following:
 - a. State of the Economy. Economic downturns dramatically impact business volume at all segments and levels. The effect of COVID-19 is a prime example.
 - b. State business incentives (entrepreneur, small, and medium).
 - c. Increased state support to Emergency Response, Renewable Energy and Renewable Materials provides significant opportunity for a wide variety of advanced-material businesses and leverage Mississippi's strengths in agriculture, forestry, and marine industry.
 - d. Import/Export restrictions and regulations dramatically impact regional market growth rates in energy efficient consumer and construction goods, health care, national security, and transportation.
 - e. Site-attractiveness
- Significant shifts-in and hybridization-of production technology (evolution of 3D printing, automation, polymer processing, AI, VR) create financial barriers to entry and limit customer-pool as well as workforce training opportunities.
- In operating as a non-profit, State funding is crucial and the level directly relates to MPI's output by affecting the ability to attract and retain qualified employees, obtain relevant equipment, and create appropriate programs to make Mississippi companies more competitive.

5.2. Internal Management Systems Used to Evaluate Agency's Performance

The director of MPI, which reports to the USM VP of Research, oversees and is responsible for performance. Performance is assessed 4 ways: 1. Monthly MPI-internal business metric reviews, 2. IHL/LBO metrics reported semi-annually, 3. MMA-MEP metrics monthly and quarterly, and 4. The National ISO 17025 Accreditation for testing and calibration laboratories which requires third-party audits and documented self-assessments, customer feedback, and action plans to ensure Quality and Continual Improvement of the Institute's services to satisfy the needs of industrial clients.

6. Agency Goals, Objectives, Strategies, and Measures by Program for FY 2022 through FY 2026

Program Name: Research > The Mississippi Polymer Institute (MPI).

A. Agency Goal: To support high-quality job creation and growth in Mississippi by providing technically focused support services to Mississippi companies and individuals.

1.A.1. Objective 1. To make a larger contribution to Mississippi businesses

Program Outcome: To make a positive contribution to our clients' efforts, reported via client feedback surveys.

1.A.2. Strategy: Build a customer-driven infrastructure, facilitate technology-based business creation, and improve customer engagement.

1.A.3. Output 1. Sum of # of client interactions + workforce trainees

1.A.4. Output 2. Benefit of Customer Impact

1.A.5. Output 3. Benefit of MPI Contract Revenue

1.A.6. Output 4. Other Benefits, \$ (donations, research contracts, grants, local business investments, new company valuations, royalties, etc.)

1.A.7. Efficiency: % Return on Investment (ROI) = (Total Benefit) / (MPI infrastructure cost)

The University of Southern Mississippi

**Center of Higher Learning
John C. Stennis Space Center
Unit # 273-00**

Five-Year Strategic Plan

Fiscal Years 2023-2027



**Presented to
Board of Trustees of State Institutions
of Higher Learning
July 2021**

**The University of Southern Mississippi
Center of Higher Learning
Stennis Space Center
Unit # 273-00**

Five-Year Strategic Plan, 2023-2027

1. Agency Mission Statement

The Center of Higher Learning (CHL), located at the John C. Stennis Space Center (SSC), is a consortium of universities and a community college (the University of Southern Mississippi, Mississippi State University, the University of New Orleans, and Pearl River Community College) that coordinates and facilitates graduate and undergraduate education and technical training opportunities for the commercial and federal agencies located at Stennis Space Center.

These educational offerings serve the needs of the employees of the agencies and residents of the surrounding communities as they pursue academic degrees and/or professional improvement. An additional significant responsibility for CHL is to serve in a liaison role between the universities and the agencies regarding research and applied technology opportunities. To this end, the Center of Higher Learning's first and foremost mission is to provide education & training incentives and opportunities for resident agencies.

2. Statement of Agency Philosophy

The Center of Higher Learning is committed to providing convenient, affordable, and relevant academic classes and training programs that facilitate the various missions of the Agencies of the NASA / John C. Stennis Space Center. The philosophy of the Center of Higher Learning is to work closely with each Stennis agency, determine their academic and training requirements, and to work with our academic and training partners to deliver courses in a timely and convenient manner. CHL will leverage state funding to provide support to our consortium schools to deliver required academic services at Stennis.

3. Relevant Statewide Goals and Benchmarks

Statewide Goal #1: Economic Development – *To develop a robust state economy that provides the opportunity for productive employment for all Mississippians.*

The Center of Higher Learning serves as an economic catalyst by providing incentives for agencies and employees to locate to and remain at the NASA / John C. Stennis Space Center.

Benchmarks

- a. Net job growth at the John C. Stennis Space Center

Statewide Goal #2: Higher Education – *To make available an accessible, quality public higher education at an affordable cost that prepares Mississippians to become productive, financially self-sufficient members of society while meeting the human resource needs of*

Mississippians and its employers, including the creation of new jobs through the commercialization of university-based research.

The Center of Higher Learning's overall mission is to offer a wide variety of academic classes and complete degree programs at the NASA / John C. Stennis Space Center through our consortium schools and universities (the University of Southern Mississippi, Mississippi State University, the University of New Orleans, and Pearl River Community College).

Benchmarks

- a. Total state expenditures per student
- b. Number of graduate degrees awarded

4. Overview of the Agency 5-Year Strategic Plan

The overriding goal of the Center of Higher Learning is to facilitate the growth of graduate and undergraduate programs through participating universities while focusing on the education and training requirements of the agencies at the Stennis Space Center. The Center of Higher Learning plans to enhance their educational program through investments in advanced technology, faculty support, and by increasing the amount and quality of non-academic short-term training programs. CHL also plans on expanding the faculty research and applied technology links with NASA, NOAA, the U.S. Navy, and other resident agencies and companies.

A related goal is to enhance the capabilities of Stennis organizations by establishing partnerships with state agencies and other organizations to facilitate mutually supportive program development.

The Center for Higher Learning provides support and coordinates graduate and undergraduate education, applied technology, and public service in the areas of marine science, computer science, geospatial science, engineering, physics, and business through our participating universities. Over the course of the next five years our strategy is to continue to enhance and grow our academic programs while keeping the cost of education as affordable as possible while dealing with ever-increasing operational costs and tenant fees at Stennis.

5. External/Internal Assessment

The Center of Higher Learning faces several challenges in performing its mission:

- a. Increasing operational costs and tenant fees charged by Stennis Space Center have increased significantly over the last several years and continue to comprise the majority of CHL's state budget.
- b. An increased security posture at the Stennis Space Center has made attracting foreign national students to our academic programs more challenging, especially with regard to the Hydrographic Science program within the University of Southern Mississippi's Department of Marine Science.
- c. The covid pandemic has greatly decreased the number of personnel working onsite at

the NASA / John C. Stennis Space Center since March, 2020. Because of this, the Center of Higher Learning has had to cancel and then reschedule numerous technical training courses over the last 16 months. CHL has also made an investment in additional computer technology and equipment to better serve our customers. The CHL computer training laboratory now has large, high-resolution dual monitors and microphone / headphone sets to accommodate remote instructors for our training classes. As vaccination rates increase, we expect the Stennis Space Center to resume normal operations soon and our training classes to increase in size and frequency.

5. (A) Internal Management Systems Used to Evaluate Agency's Performance

The Director of the Center of Higher Learning reports to the Provost of the University of Southern Mississippi. CHL is also governed by the Stennis Space Center Policy Board on Higher Education, which is comprised of senior Stennis Space Center personnel; the Policy Board meets yearly and provides broad guidance to CHL as well as providing input to decisions on academic and training programs. The Policy Board is chaired by a Board member appointed by the Center Director of Stennis Space Center.

Additionally, CHL meets and interacts regularly with the Agency Training Officers at Stennis who provide Agency requirements and training objectives to CHL for program development.

6. Agency Goals, Objectives, Strategies, and Measures By Program

Program Name: Instruction

Goal A: Offer a wide variety of academic classes and complete degree programs at the NASA / John C. Stennis Space Center through the CHL academic consortium.

Objective A.1.: Develop and distribute an academic class schedule each academic semester of the year. Class schedule should include academic class offerings from each of the four (4) CHL academic partners and should include classes in a wide variety of subjects of interest to the Stennis community.

Performance Measures:

OUTPUTS

1. Number of SSC Employees
2. Number of Graduate Degrees
3. Number of Undergraduate Degrees
4. Number of Enrollees: Summer
5. Number of Enrollees: Fall
6. Number of Enrollees: Spring

PROGRAM EFFICIENCIES

1. Cost per total employee
2. Cost per enrollee as SSC average Fall and Spring

PROGRAM OUTCOMES

1. Provide Graduate Degree Programs
2. Number of SSC Employees to be served

Objective A.2.: Update CHL website each semester to include CHL academic class schedule and new / current training courses.

Output: Accurate and updated website

Goal B: Offer short-term, non-academic workforce development courses that meet Stennis agency needs and requirements.

Objective B.1.: Develop and offer numerous short-term, non-academic classes of interest to the SSC community.

Output: Number of training classes offered at Stennis

Objective B.2.: Update CHL website to include each new CHL training course.

Output: Accurate and updated website

Goal C: Expand awareness of CHL course offerings and workforce development training classes.

Objective C.1.: Develop and distribute academic class schedules and training fliers to SSC agencies and organizations.

Output: Number of academic class schedules and training fliers distributed each semester

Objective C.2.: Maintain the CHL kiosk with appropriate fliers and schedules

Output: Accurate and update information in the kiosk

Objective C.3.: Regularly update CHL website to include the latest academic class schedules and training course information and fliers.

Output: Accurate and updated website

Goal D: Determine customer requirements for academic and training classes on a continual basis.

Objective D.1.: Conduct annual customer survey. Distribute an “Education & Training” survey to each Stennis Space Center employee each year.

Output: Number of questionnaires distributed at Stennis each year

Objective D.2.: Conduct annual Training Officer meetings with agency training representatives.

Output: Number of Training Officer meetings held each year

Goal E: Contribute to the well-being of the Stennis Space Center by participating in community meetings/activities.

Objective E.1.: Attend regular meetings of the Stennis Space Center Executive Council.

Output: Number of SSC Executive Meetings attended

Objective E.2.: Participate in various SSC activities and events, such as ribbon-cuttings and community events.

Output: Number of SSC community events attended